



EDUCATION STRATEGY

2024-2027



1. ACADEMIC SUCCESS

Stark County Schools are committed to providing every student with a high-quality education. Our professional educators promote student growth and academic success in a way that prepares all students to positively contribute to a global society.

OBJECTIVES

Personalized
Instruction

Student
Engagement

Teacher
Mentoring

6th - 12th
Grading

Personalized Instruction

- Implement a cohesive curriculum district-wide for all instruction in Math and English.
- Establish protocols within the general education classrooms for accommodations to be provided to all students as measured by participation in annual training.

Student Engagement

- Increase authentic student engagement strategies which will lead to an increase in skill mastery.

Teacher Mentoring

- A comprehensive teacher mentoring program aimed at increasing teacher development and retention.

6th - 12th Grading

- Clear and defined expectations for teacher grading and student success.
- Teaching and learning for mastery.

Note: Beginning in the 24-25 school year, all 11th grade students will participate in the ACT (rather than the SAT) per the State of Illinois graduation requirements. The ACT contains four multiple-choice tests—English, mathematics, reading, and science—and an optional writing test. These tests are designed to measure skills that are most important for success in postsecondary education and that are acquired in secondary education. The score range for each of the four multiple-choice tests is 1–36. The Composite score is the average of the four test scores rounded to the nearest whole number.

ACADEMIC SUCCESS

Objective	Initiative	Metric	19-20 Baseline	20-21 Baseline	21-22 Baseline	22-23 Baseline	23-24 Baseline	24-25 Target	25-26 Target	26-27 Target	2027 Stretch Goal
Personalized Instruction	Implement a cohesive curriculum district-wide for all instruction in Math and English. <i>*Data reflects the percentage of students meeting or exceeding state grade-level expectations.</i>	SAT Math	N/A	23.4%	17.3%	8%	31.6%	40%	50%	60%	70%
		SAT English	N/A	23.4%	17.3%	18%	43%	50%	60%	70%	80%
		IAR Math 6-8	N/A	10.9%	13.5%	17.6%	20.14%	30%	32%	34%	38%
		IAR ELA 6-8	N/A	18.4%	23.0%	44.3%	42.14%	42.14%	53%	55%	57%
		IAR Math 3-5	N/A	21.3%	19.7%	18%	18.5%	21%	23%	25%	31%
		IAR ELA 3-5	N/A	22.9%	21.3%	28.7%	17.8%	20%	22%	24%	30%
		ISA 5th	N/A	58.3%	61.4%	57.5%	----	58%	59%	62%	80%
		ISA 8th	N/A	68.7%	59.4%	59.6%	----	60%	61%	64%	80%
	ISA 11th	N/A	17.1%	40%	55.5%	----	57%	58%	61%	80%	
		Establish professional development protocols within the general education faculties for accommodations to be provided to all students as measured by participation in annual training.	PD	----	----	----	----	----	100%	100%	100%
Student Engagement	Increase authentic student engagement strategies which will lead to an increase in skill mastery. <i>*Data reflects percentage of students graduating or freshman on-track.</i>	Graduation Rate 4-Year	88.9%	83.3%	89.1%	88.3%	----	90%	92%	94%	95%
		Freshman On-Track	93%	82.8	82.8	81.1%	----	90%	92%	94%	95%

ACADEMIC SUCCESS

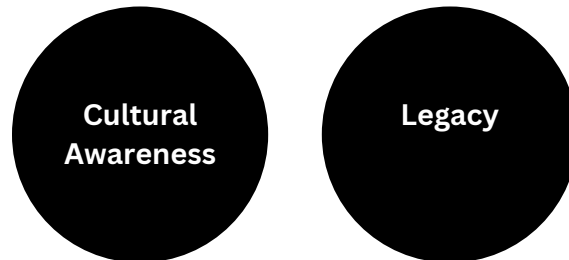
Objective	Initiative	Metric	19-20 Baseline	20-21 Baseline	21-22 Baseline	22-23 Baseline	23-24 Baseline	24-25 Target	25-26 Target	26-27 Target	2027 Stretch Goal
Teacher Mentoring	<p>A comprehensive teacher mentoring program aimed at increasing teacher development and retention.</p> <p><i>*Data reflects teacher retention and tenure rate.</i></p>	Teacher Retention	----	----	----	91%	94%	94%	96%	98%	100%
	<p>Clear and defined expectations for teacher grading for student success.</p> <p><i>*Data reflects percentage of teachers trained on effective grading practices.</i></p>	PD/Protocol	----	----	----	----	----	100%	100%	100%	100%
6th-12th Grading	<p>Effective teaching and learning for mastery strategies implemented according to three-year targets.</p> <p><i>*Data reflects percentage of mastery strategies implemented*.</i></p>	Protocol	----	----	----	----	----	60%	75%	90%	100%



2. SOCIAL RESPONSIBILITY

Stark County Schools honor our rich tradition of excellence, preparing each student to interact in our diverse society by increasing social responsibility and building capacity among current students, alumni, and the community.

OBJECTIVES



Cultural Awareness

- Prepare our students to become culturally aware members of a diverse society.

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SOCIAL RESPONSIBILITY

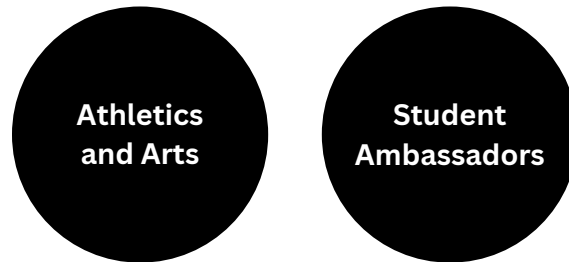
Objective	Initiative	Metric	23-24 Baseline	24-25 Target	25-26 Target	26-27 Target	2027 Stretch Goal
Legacy	<p>Build capacity, recognition, and partnerships among current students, alumni, and community.</p> <p><i>*Data reflects percentage of historical documents uploaded.</i></p>	Touchscreen Project	50%	75%	85%	90%	99%
Cultural Awareness	<p>Prepare our students to become culturally aware members of a diverse society.</p> <p><i>*Data reflects the percentage of 4th-12th grade student responses on the annual 5Essentials Survey.</i></p>	ES: Students almost always show each other respect	33%	40%	44%	48%	50%
		ES: Most students almost always participate in discussion at some point	52%	63%	69%	76%	80%
		JH: Decrease the occurrence of students putting one another down	----	40%	35%	30%	20%
		JH: Increase the occurrence of students treating on another with respect	----	60%	65%	70%	80%
		HS: Increase the amount of students who feel safe in the bathroom	50%	70%	80%	90%	100%
		HS: Increase the amount of students who feel their teachers keep their promises	45%	60%	67%	75%	85%
		HS: Increase the amount of teachers who feel the schoolwide curriculum prepares students for college	33%	70%	80%	90%	98%



3. PERSONAL GROWTH

Stark County Schools will promote personal growth and student ownership of learning through whole-child development, enhanced by the arts, athletics, and leadership opportunities.

OBJECTIVES



Athletics and Arts

- Develop a system of recognition for the arts and athletics.
- Create an athletics and arts Hall of Fame.

Student Ambassadors

- Increase student leadership and ownership over their learning environment.

PERSONAL GROWTH

Objective	Initiative	Metric	19-20 Baseline	20-21 Baseline	21-22 Baseline	22-23 Baseline	23-24 Baseline	24-25 Target	25-26 Target	26-27 Target	2027 Stretch Goal
Athletics and Arts	Develop a system of recognition for arts and athletics. <i>*Data reflects percentage of historical documents uploaded.</i>	Touchscreen Project	----	----	----	----	50%	75%	85%	90%	99%
	Create an athletics and arts Hall of Fame. <i>*Data reflects percentage of historical documents uploaded.</i>	Touchscreen Project	----	----	----	----	25%	70%	80%	90%	99%
Student Ambassadors	Increase student leadership and ownership over their learning environment.	Attendance Rate ES	95.4%	96.7%	96.4%	93.9%	----	95.2%	96.5%	97.8%	98%
		Attendance Rate JH	95.6%	95.8%	94.4%	93.6%	----	94.5%	95%	96%	99%
		Attendance Rate HS	94.2%	95.3%	92.4%	91.4%	----	92%	93%	94%	95%
		STAR Math 1-5 <i>(% at or above 60 PR)</i>	N/A	46.6%	31.7%	38.9%	41.8%	44.8%	47.8%	50.8%	53.8%
		STAR ELA K-5 <i>(% at or above 60 PR)</i>	N/A	32.5%	33.5%	38%	34.9%	37.9%	40.9%	43.9%	46.9%
		STAR Math 6-8 <i>(% at or above 60 PR)</i>	N/A	23.68%	16.55%	26.69%	24.76%	27.76%	30.76%	33.76%	36.76%
		STAR ELA 6-8 <i>(% at or above 60 percentile)</i>	N/A	13.73%	16.09%	14.05%	25.93%	28.93%	31.93%	34.93%	37.93%
		STAR Math 9-12 <i>(% at or above 60 PR)</i>	N/A	N/A	28.57%	40.25%	34.28%	37.28%	40.28%	43.28%	46.28%
		STAR ELA 9-12 <i>(% at or above 60 PR)</i>	N/A	N/A	11.11%	11.6%	14.6%	17.6%	20.6%	23.6%	26.6%



4. EQUITABLE RESOURCES

Stark County Schools will emphasize fiscal responsibility and provide resources to serve the diverse needs of our students and community, eliminate disparities in academic achievement and discipline, and ensure continued growth of teaching and learning.

OBJECTIVES



Finance and Facilities

- Update our facilities to better serve our students and community.
- Ensure equitable allocation of resources to eliminate disparities in both academic achievement and discipline to provide learning opportunities for all students.
- Ensure equitable allocation of resources to continue ongoing professional development for the continued growth of teaching and learning.

EQUITABLE RESOURCES

Objective	Initiative	Metric	22-23 Baseline	24-25 Target	25-26 Target	26-27 Target	2027 Stretch Goal
Finance and Facilities	<p>Update our facilities to serve our students and community better.</p> <p><i>*Data reflects percentage of annual project completion rate.</i></p>	Annual Project List	93%	95%	98%	98%	100%
	<p>Ensure equitable allocation of resources to eliminate disparities in both academic achievement and discipline to provide learning opportunities for all students.</p> <p><i>*Data reflects percentage of students graduating or freshman on-track.</i></p>	Graduation Rate	88.3%	90%	92%	94%	95%
	<p>Ensure equitable allocation of resources to continue ongoing professional development for the continued growth of teaching and learning.</p> <p><i>*Data reflects annual allotted budget expended.</i></p>	Annual Budget: Improvement of Instruction	73.5%	75%	80%	85%	90%

GLOSSARY OF TERMS

5Essentials - A state-mandated annual survey that measures school improvement based on five indicators that positively impact school success. The survey is administered in the spring and collects data from school staff, parents, and students in grades 4th -12th. The survey requires a minimum participation rate from each group listed below:

- Staff: 90%
- Parents: 20%
- Students: 90%

ACT - Beginning in the 24-25 school year, all 11th-grade students will participate in the ACT (rather than the SAT) per the State of Illinois graduation requirements. The ACT contains four multiple-choice tests—English, mathematics, reading, and science—and an optional writing test. These tests are designed to measure skills most important for success in postsecondary education and acquired in secondary education. The score range for each of the four multiple-choice tests is 1–36. The Composite score is the average of the four test scores rounded to the nearest whole number.

Annual Project List – The list of annual facilities projects and upgrades that are developed and completed.

Freshman On Track – Students identified as “on track” have earned at least five full-year course credits (10 semester credits) and have earned no more than one semester “F” in a core course (English, math, science, or social science). Course credits from summer sessions are not included in this calculation. 9th Grade on Track is a key predictor of high school success. Students who finish the ninth-grade year on track are almost four times as likely to graduate from high school as students who are not on track. Research shows that the number of students on track and the graduation rate rise when schools actively intervene by identifying freshmen at risk and providing tutoring, additional instruction, and other individualized services.

Graduation Rate – The percentage of Senior/12th-grade students who successfully meet the graduation requirements by the end of their 4th High School year.

IAR (Illinois Assessment of Readiness) – The state assessment and accountability measure for Illinois students enrolled in a public school district. The IAR assesses the Illinois Learning Standards in English Language Arts and Math to all students in grades 3rd - 8th grade. Scores provide a performance level for each subject assessed, with one of the following ratings:

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

ISA (Illinois Science Assessment) – A state-mandated annual science assessment given to all students enrolled in a public school district in grades 5th-8th and 11th grade. The assessment is aligned to the Illinois Learning Standards for Science.

PD – Professional Development are trainings and collaboration opportunities provided to staff in areas that support improved professional practice and student learning. Professional Development opportunities support individual, school, and district goals.

Protocol – A clearly defined process that includes actionable steps to be followed and implemented during a defined period.

SAT – National college-readiness test that is administered annually to Junior and Senior level students, and used for post-secondary admissions and scholarships. This assessment will not be administered beginning in the 2024-2025 school year due to a change in contract from the State of Illinois. Juniors will begin taking the ACT assessment at that time.

STAR – A computer-based assessment administered to K-12th students three times a year to measure reading and math skills, monitor growth, and track how well students understand skills aligned to State Standards. The assessments are designed to provide educators with accurate and reliable data quickly so they can make decisions about instruction and intervention.

Teacher Retention – The percentage of certified teachers who stay employed with the school district from year to year. This does not reflect retirees.

Touchscreen Project – An online and interactive recognition system for Arts, Athletics, and Alumni of the district, dating back to 1992.