

SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT

BOARD OF EDUCATION

CSBA Professional Governance Standards

Adopted by the Santa Maria Joint Union High School District April 11, 2001

THE BOARD

School districts and county offices of education are governed by boards, not by individual trustees. While understanding their separate roles, the board and superintendent work together as a “governance team.” This team assumes collective responsibility for building unity and creating a positive organizational culture in order to govern effectively.

To operate effectively, the board must have a unity of purpose and:

- Keep the district focused on learning and achievement for all students.
- Communicate a common vision.
- Operate openly, with trust and integrity.
- Govern in a dignified and professional manner, treating everyone with civility and respect.
- Govern within board-adopted policies and procedures.
- Take collective responsibility for the board’s performance.
- Periodically evaluate its own effectiveness.
- Ensure opportunities for the diverse range of views in the community to inform board deliberations.

THE INDIVIDUAL TRUSTEE

In California’s public education system, a trustee is a person elected or appointed to serve on a school district or county board of education. Individual trustees bring unique skills, values and beliefs to their board. In order to govern effectively, individual trustees must work with each other and the superintendent to ensure that a high quality education is provided to each student.

To be effective, an individual trustee:

- Keeps learning and achievement for *all* students as the primary focus.
- Values, supports and advocates for public education.
- Recognizes and respects differences of perspective and style on the board and among staff, students, parents and the community.
- Acts with dignity, and understands the implications of demeanor and behavior.
- Keeps confidential matters confidential.
- Participates in professional development and commits the time and energy necessary to be an informed and effective leader.
- Understands the distinctions between board and staff roles, and refrains from performing management functions that are the responsibility of the superintendent and staff.
- Understands that authority rests with the board as a whole and not with individuals.



Board of Trustee Action Plans
Santa Maria Joint Union High School District

- **Maximize Student Success**
- **Develop and Maintain a Districtwide Accountability System**
- **Enhance Student Support Services: Facilities, Technology, Safe, Clean, Nurturing Environment; Expand Food Services**
- **Foster Partnerships**
- **Manage Rapid District Growth**

RESPONSIBILITIES OF THE BOARD

The primary responsibilities of the board are to set a direction for the district, provide a structure by establishing policies, ensure accountability and provide community leadership on behalf of the district and public education. To fulfill these responsibilities, there are a number of specific jobs that effective boards must carry out.

Effective boards:

- Involve the community, parents, students and staff in developing a common vision for the district focused on learning and achievement and responsive to the needs of all students.
- Adopt, evaluate and update policies consistent with the law and the district's vision and goals.
- Maintain accountability for student learning by adopting the district curriculum and monitoring student progress.
- Hire and support the superintendent so that the vision, goals and policies of the district can be implemented.
- Conduct regular and timely evaluations of the superintendent based on the vision, goals and performance of the district, and ensure that the superintendent holds district personnel accountable.
- Adopt a fiscally responsible budget based on the district's vision and goals, and regularly monitor the fiscal health of the district.
- Ensure that a safe and appropriate educational environment is provided to all students.
- Establish a framework for the district's collective bargaining process and adopt responsible agreements.
- Provide community leadership on educational issues and advocate on behalf of students and public education at the local, state and federal levels.



BOARD OF EDUCATION

Regular Meeting
May 9, 2023

Santa Maria Joint Union High School District
2560 Skyway Drive, Santa Maria, California 93455

5:15 p.m. Closed Session
6:30 p.m. General Session

Pursuant to California Government Code Section 54953(b) concerning teleconferencing of meetings: The following board member will participate by teleconference at the listed location:

- Feliciano Aguilar: Avenida Costanera 1200 602 Torre C, San Miguel, Municipalidad Metropolitana de Lima 15087, Peru

Each teleconference location is open to the public. Any member of the public has an opportunity to address the School Board from a teleconference location in the same manner as if that person attended the regular meeting location. The School Board will control the conduct of the meeting and determine the appropriate order and time limitations on public comments from teleconference locations. A copy of this agenda will also be posted outside of each teleconference location.

YouTube links to VIEW only:

English: <https://www.youtube.com/channel/UCvPYs34lm9h0dAwgfi-gDGg>

Spanish: <https://www.youtube.com/channel/UCvP0f03ekQDsiYfv6OFbfg>

Mixteco: <https://www.youtube.com/channel/UCviEi9hvcQI96poD0PDiSIA>

In compliance with the Americans with Disabilities Act, for those requiring special assistance to access the Board meeting room or to access written documents being discussed at the Board meeting, please contact Arcy Pineda at 805-922-4573, Ext. 4202 for assistance. Notification at least 48 hours before the meeting will enable the District to make reasonable arrangements to ensure accessibility to the Board meeting and to provide any required accommodations, auxiliary aids or services.

Documents provided to a majority of the Governing Board regarding an open session item on this agenda will be made available for public inspection in the District Office at the noted address above, during normal business hours. In addition, such writings and documents may be posted on the District's website: www.smjehsd.org

PUBLIC COMMENT:

The public may address the Board of Education on any item of interest that is within the Board's jurisdiction. If you would like to address the Board at the May 9, 2023 meeting, see the options for participation below. Please note: The Board appreciates all public participation in the meeting, but it cannot engage in discussion or specifically respond during the public comment period (Board Bylaw 9323; citing Education Code § 35145.5; Government Code § 54954.3).

- A. **In person:** Persons wishing to speak should complete a blue request form and hand it to the Board secretary. Please note: The time limit to address the Board may not exceed two minutes.
- B. **In writing:** Submit your comment via email to SMJUHSD-Public-Comment@smjuhsd.org by 3:00 p.m. on May 8, 2023. Please include your name, contact information, and topic. Written public comment will be submitted to the Board prior to the start of the Board meeting for their review but will not be read publicly at the meeting.

AGENDA

I. OPEN SESSION

A. Call to Order

II. CLOSED SESSION PUBLIC COMMENTS

Please refer to Page 1 of this agenda for instructions on how to submit Public Comment.

III. ADJOURN TO CLOSED SESSION

Note: The Board will consider and may act upon any of the following items in closed session. They will report any action taken publicly at the end of the closed session as required by law.

- A. **Certificated and Classified Personnel Actions** – Government Code § 54957. The Board will be asked to review and approve hiring, transfers, promotions, evaluations, terminations, and resignations as reported by the Assistant Superintendent, Human Resources. **Appendix A**
- B. **Conference with Labor Negotiators** – The Board will be provided a review of negotiations with the Faculty Association (California Teachers Association) and the California School Employees Association (CSEA).
- C. **Conference With Legal Counsel - Existing Litigation** (Government Code section 54956.9(d)(1)): OAH Case No. 2023040674
- D. **Student Matters**– Education Code § 35146 and § 48918. The Board will review proposed expulsions/suspended expulsion(s) and/or requests for re-admission. NOTE: The education code requires closed sessions in these cases to prevent disclosure of confidential student record information.

- E. Public Employee Performance Evaluation – Government Code § 54957, subd. (b)(1) Title: Superintendent**
-

IV. RECONVENE IN OPEN SESSION

- A. Call to Order/Flag Salute**
-

V. ANNOUNCE CLOSED SESSION ACTIONS – Antonio Garcia, Superintendent

VI. REPORTS

- A. Student Reports - Colin Fernandez/ERHS; Andrew Limon/DHS; Olivia Curiel/SMHS; Kendall Courtright /PVHS**
 - B. Superintendent’s Report**
 - C. Board Member Reports**
-

VII. REPORTS FROM EMPLOYEE ORGANIZATIONS

VIII. OPEN SESSION PUBLIC COMMENTS

Please refer to Page 1 of this agenda for instructions on how to submit Public Comment.

IX. PRESENTATIONS

- A. Recognition of Student Board Representatives**
Resource Person: Diana Perez, Board President
 - B. Por Vida Program**
Resource Person: John Davis, Assistant Superintendent of Curriculum & Instruction;
Rebekah Spicuglia, One Community Action Executive Director
-

X. ITEMS SCHEDULED FOR ACTION

A. GENERAL

- 1. Request to reschedule the June 13, 2023 Regular Meeting to June 14, 2023**

Resource Person: Diana Perez, Board President

Government Code 54954 provides that each legislative body of a local agency “shall provide, by ordinance, resolution, bylaws, or by whatever other rule is required for the conduct of business by that body, the time and place for holding regular meetings.” Board Bylaw 9100 provides that at its annual organizational meeting, the Board shall “develop a schedule of regular meetings for the year.”

Due to a recent scheduling conflict, the District recommends rescheduling the date and time of the June 13, 2023 Regular Board meeting to June 14, 2023 at 10:00 a.m. A Notice of Rescheduling will be posted, along with an updated meeting schedule, and the County Superintendent will be notified of the update.

***** IT IS RECOMMENDED THAT** the Board of Education approve rescheduling the date and time of the June 13, 2023 Regular Board Meeting to June 14, 2023 at 10:00 a.m., as presented.

Moved _____ **Second** _____

A Roll Call Vote is Required:

Ms. Perez	_____
Ms. Lopez	_____
Dr. Garvin	_____
Mr. Aguilar	_____
Mr. Baskett	_____

2. Approval of Classified Bargaining Unit Tentative Agreement on Work Calendars for 2023/24 – Appendix C

Resource Person: Kevin Platt, Assistant Superintendent of Human Resources; Joni McDonald, Director of Classified Human Resources

The District and the California School Employees Association (CSEA) have reached a tentative agreement on work calendars for 2023/24. The Tentative Agreement dated April 24, 2023, will take effect upon approval by both parties (see Appendix C).

***** IT IS RECOMMENDED THAT** the Board of Education approve the work calendars for 2023/24 with CSEA pursuant to the tentative agreement dated April 24, 2023, and pending ratification by CSEA as presented in Appendix C.

Moved _____ **Second** _____

A Roll Call Vote is Required:

Ms. Perez _____
Ms. Lopez _____
Dr. Garvin _____
Mr. Aguilar _____
Mr. Baskett _____

3. Approval of MOU for Classified Bargaining Unit regarding impacts of the added Juneteenth Holiday – Appendix D

Resource Person: Resource Person: Kevin Platt, Assistant Superintendent of Human Resources; Joni McDonald, Director of Classified Human Resources

The District has reached agreement with the California School Employees Association (CSEA) regarding the impacts of the Juneteenth Holiday on some less than 12-month employees for the 2022-2023 work year.

The Memorandum of Understanding (MOU) dated April 24, 2023, will take effect pending approval by both parties. For specific details please refer to Appendix D.

***** IT IS RECOMMENDED THAT** the Board of Education approve the Agreement with the Classified Bargaining Unit as presented.

Moved _____ **Second** _____

A Roll Call Vote is Required:

Ms. Perez _____
Ms. Lopez _____
Dr. Garvin _____
Mr. Aguilar _____
Mr. Baskett _____

4. Approval of Tentative Agreement for Classified Bargaining Unit regarding the 2022-23 Reclassification Process – Appendix E

Resource Person: Resource Person: Kevin Platt, Assistant Superintendent of Human Resources; Joni McDonald, Director of Classified Human Resources

The District and the California School Employees Association (CSEA) have reached a tentative agreement regarding the 2022-2023 reclassification process.

The Tentative Agreement dated April 24, 2023, will take effect July 1, 2023, pending approval by both parties (see Appendix E).

*** **IT IS RECOMMENDED THAT** the Board of Education approve the Tentative Agreement with the Classified Bargaining Unit as presented for the reclassification recommendation.

Moved _____ **Second** _____

A Roll Call Vote is Required:

Ms. Perez _____
Ms. Lopez _____
Dr. Garvin _____
Mr. Aguilar _____
Mr. Baskett _____

5. Approval of Tentative Agreement for Classified Bargaining Unit regarding the negotiation of a new bargaining unit job description – Appendix F

Resource Person: Resource Person: Kevin Platt, Assistant Superintendent of Human Resources; Joni McDonald, Director of Classified Human Resources

The District and the California School Employees Association (CSEA) have reached a tentative agreement regarding the negotiation of a new bargaining unit job description.

The Tentative Agreement dated April 24, 2023, will take effect upon approval by both parties (see Appendix F).

*** **IT IS RECOMMENDED THAT** the Board of Education approve Agreement with the Classified Bargaining Unit as presented.

Moved _____ **Second** _____

A Roll Call Vote is Required:

Ms. Perez _____
Ms. Lopez _____
Dr. Garvin _____
Mr. Aguilar _____
Mr. Baskett _____

6. Classified School Employees Week – Resolution Number 15-2022-2023

Resource Person: Resource Person: Kevin Platt, Assistant Superintendent of Human Resources; Joni McDonald, Director of Classified Human Resources

Resolution Number 15-2022-2023 declares May 21 through May 27, 2023, to be Santa Maria Joint Union High School District’s Classified School Employees Week. Classified school employees play crucial roles in education. From the time students board a school bus to the time they head home at the end of the day, every aspect of their education experience is impacted by a classified school employee. Classified employees are integral to public education. Since 1986, California has taken the third week in May to honor the invaluable contributions of classified school employees.

*** **IT IS RECOMMENDED THAT** the Board of Education approve Resolution No. 15-2022-2023 as presented.

Moved _____ **Second** _____

A Roll Call Vote is Required:

Ms. Perez	_____
Ms. Lopez	_____
Dr. Garvin	_____
Mr. Aguilar	_____
Mr. Baskett	_____

SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT
RESOLUTION NUMBER 15-2022-2023

RESOLUTION DECLARING MAY 21 THROUGH MAY 27, 2023
TO BE CLASSIFIED SCHOOL EMPLOYEE WEEK

WHEREAS, classified professionals provide valuable services to the schools and students of the Santa Maria Joint Union High School District; and

WHEREAS, classified professionals contribute to the establishment and promotion of a positive instructional environment; and

WHEREAS, classified professionals serve a vital role in providing for the welfare and safety of Santa Maria Joint Union High School District students; and

WHEREAS, classified employees of the Santa Maria Joint Union High School District strive for excellence in all areas relative to the educational community;

NOW, THEREFORE, BE IT RESOLVED that the Santa Maria Joint Union High School District Board of Education hereby recognizes and wishes to honor the contribution of the classified professionals to quality education in the State of California and the Santa Maria Joint Union High School District and declares the week of May 21 through May 27, 2023, as Classified School Employee Week in the Santa Maria Joint Union High School District.

PASSED AND ADOPTED by the Board of Education of the Santa Maria Joint Union High School District, County of Santa Barbara, State of California, this ninth day of May 2023.

AYES:

NOES:

ABSENT:

ABSTAIN:

President/Clerk/Secretary of the Board of Education
Santa Maria Joint Union High School District

7. Day of the Teacher – Resolution Number 14-2022-2023

Resource Person: Kevin Platt, Assistant Superintendent of Human Resources; Sal Reynoso, Director of Certificated Human Resources

Resolution Number 14-2022-2023 declares May 10, 2023 to be “Day of the Teacher” in the Santa Maria Joint Union High School District.

***** IT IS RECOMMENDED THAT** the Board of Education approve Resolution Number 14-2022-2023 as presented.

Moved _____ **Second** _____

A Roll Call Vote is Required:

- Ms. Perez _____
- Ms. Lopez _____
- Dr. Garvin _____
- Mr. Aguilar _____
- Mr. Baskett _____

**SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT
RESOLUTION NUMBER 14-2022-2023**

**RESOLUTION DECLARING MAY 10, 2023
TO BE “DAY OF THE TEACHER”**

WHEREAS, Santa Maria Joint Union High School District teachers provide an exemplary instructional program for District students; and

WHEREAS, Santa Maria Joint Union High School District teachers are dedicated to providing outstanding learning experiences for all students; and

WHEREAS, Santa Maria Joint Union High School District teachers have spent many years preparing for professions as educators and are continually updating professional skills; and

WHEREAS, Santa Maria Joint Union High School District teachers work to motivate students to achieve maximum potential; and

WHEREAS, Santa Maria Joint Union High School District teachers spend time after school, during evenings, and on weekends with tutoring, co-curricular and extracurricular activities, and parent conferencing; and

WHEREAS, Santa Maria Joint Union High School District teachers are role models for District students preparing to become contributing and successful adults; and

WHEREAS, Santa Maria Joint Union High School District teachers are committed to parent involvement and positive community activities; and

WHEREAS, Santa Maria Joint Union High School District teachers are respected and appreciated by the Board of Education, administrators, support staff members, parents, students, and the residents of the community.

NOW, THEREFORE, BE IT RESOLVED that May 10, 2023, be declared Santa Maria Joint Union High School District’s “Day of the Teacher.”

PASSED AND ADOPTED by the Board of Education of the Santa Maria Joint Union High School District, County of Santa Barbara, State of California, this ninth day of May 2023.

AYES:

NOES:

ABSENT:

ABSTAIN:

President/Clerk/Secretary of the Board of Education
Santa Maria Joint Union High School District

8. Initial Proposals for Reopener Negotiations with SMJUHSD Faculty Association 2023-24. INFORMATION ONLY – Appendix G

Resource Person: Resource Person: Kevin Platt, Assistant Superintendent of Human Resources; Sal Reynoso, Director of Certificated Human Resources

The Contract with the Santa Maria Joint Union High School District Faculty Association allows the parties to reopen articles for negotiation. In order to commence negotiations with SMJUHSD Faculty Association and to fulfill conditions of the EERA or Rodda Act, the Board needs to acknowledge receipt of the proposal from SMJUHSD Faculty Association and present the District proposal for an initial reading. This presentation fulfills the public notice requirements of the Educational Employment Relations Act (EERA or “Rodda Act”) at Government Code Section 3547. A public hearing will be held at the June Board meeting. A copy of the proposals is attached as Appendix G.

The proposal from SMJUHSD Faculty Association includes:

- Article 2, Compensation

The proposal from the District includes:

- Article 2.1, Wages
- Article 2.7, Employee Benefit Program

NO ACTION REQUIRED.

B. INSTRUCTION

1. Approval of Designated Representation to California Interscholastic Federation League (CIF)

Resource Person: John Davis, Assistant Superintendent of Curriculum & Instruction

Education Code 33353(a) (1) gives the authority for high school athletics to high school governing boards. The code also requires that the boards, after joining CIF, designate their representatives to CIF leagues.

Athletic Directors for SMJUHSD for 2023-2024:

- Kevin Barbarick, Righetti High School
- Anthony Morales, Pioneer Valley High School
- Dan Ellington, Santa Maria High School

***** IT IS RECOMMENDED THAT** the district approve the designated representatives to the CIF league, as presented.

Moved _____ **Second** _____

A Roll Call Vote is Required:

Ms. Perez _____
Ms. Lopez _____
Dr. Garvin _____
Mr. Aguilar _____
Mr. Baskett _____

C. BUSINESS

1. Adoption of School Facilities Needs Analysis - Level II Fees. Appendix H - Resolution Number 16-2022-2023

Resource Person: Yolanda Ortiz, Assistant Superintendent of Business Services

Pursuant to Government Code Sections 66995.5 et. seq., the District is required to adopt a School Facilities Needs Analysis in order to levy the alternative school facility fees provided under Senate Bill 50. The School Facilities Needs Analysis prepared by School Works, Inc. presented as Appendix I of this agenda, demonstrates that the District may continue to impose Level II Fees on new residential construction. Prior to adopting the School Facilities Needs Analysis, the Board must conduct a public hearing and respond to any comments it receives.

Current Fee

Level II - \$3.18

Proposed Fee

Level II - \$2.96 - effective May 10, 2023 upon approval

Resolution Number 16-2022-2023 authorizes the District to continue assessing the Level II fees for new residential construction pursuant to Government Code Section 65995. The District's School Facilities Needs Analysis was available for public review at least 30 days prior to the public meeting, as required by law.

A PUBLIC HEARING IS REQUIRED.

- 1. Open Public Hearing
- 2. Take Public Comments
- 3. Close Public Hearing

***** IT IS RECOMMENDED THAT** the Board of Education review, consider, and adopt the findings contained in the School Facilities Needs Analysis and adopt

the Level II Fees identified in Resolution No. 16-2022-2023, presented as Appendix H.

Moved _____ **Second** _____

A Roll Call Vote is Required:

Ms. Perez	_____
Ms. Lopez	_____
Dr. Garvin	_____
Mr. Aguilar	_____
Mr. Baskett	_____

2. Approve Bid: Pioneer Valley High School Ten (10) Portable Installation 2023 (Project #22-454)

Resource Person: Yolanda Ortiz, Assistant Superintendent of Business Services

The administration opened bids on April 27, 2023 for the Pioneer Valley High School Ten (10) Portable Installation 2023 (Project #22-454). The bid recap and administrative recommendation follows:

BIDDER	BASE BID
RDZ Construction Inc. <i>Nipomo, CA</i>	\$1,085,449.00
Schreder & Brandt MFG. Inc. <i>Chico, CA</i>	\$1,211,000.00
Edwards Construction Group <i>Santa Maria, CA</i>	\$1,249,660.00

Four (4) contractors, holding general building contractor “B” licenses, attended the mandatory job walk April 14, 2023. Three (3) bids were received by administration. RDZ Construction, Inc. was determined to be the apparent low bidder.

***** IT IS RECOMMENDED THAT** the Board of Education approve the Pioneer Valley High School Ten (10) Portable Installation 2023 (Project #22-454) to the lowest bidder, RDZ Construction, Inc. for the bid amount of \$1,085,449.00 to be paid from Fund 25.

Moved _____ **Second** _____

A Roll Call Vote is Required:

Ms. Perez _____
Ms. Lopez _____
Dr. Garvin _____
Mr. Aguilar _____
Mr. Baskett _____

3. Authorization and Approval of Resolution Number 17-2022-2023 for a Bill of Sale for the Transfer of Twelve (12) Relocatable Buildings – Appendix I

Resource Person: Yolanda Ortiz, Assistant Superintendent of Business Services

The District owns twelve (12) relocatable buildings in fair condition (“Property”) which have been utilized at Santa Maria High School since August of 2009. At its regular meeting held on January 17, 2023, the Board of Education deemed the Property to be unsatisfactory, no longer necessary, obsolete and unsuitable for school use and authorized District staff to conduct a public internet auction, through a private auction company, to sell the property to the highest responsible bidder, pursuant to Education Code section 17545 et seq.

At the auction, following the provision of the required public notices according to Education Code Section 17545, the District received no bids for the Property. District staff had researched the cost of removing the Property, which cost amounted to approximately \$6,000.00 per relocatable building, or \$72,000 in total, which cost exceeds the current value of the Property.

Pursuant to Education Code section 17546, subdivision (b), the Board may empower a District employee to sell any or all of the property that was offered for sale pursuant to Section 17545, but for which no qualified bid was received, by private sale without advertising.

RT Auctions was approached after the formal auction by two private parties with individual offers. After negotiations with both parties, Hector Lopez, HN Construction Services, provided an offer of \$2,500.00 per unit, for a total of \$30,000.00 for the Property, including removal of the Property at no cost to the District, full payment for the Property upon the Board approval of the sale, and agreement that the Property will be removed between June 15, 2023, and June 30, 2023.

RT Auctions, who’s contract for services specifies a maximum 35% commission on sales but agreed to a reduced fee to 20% due to no bids being received on the original bid which avoided auction site, credit card, travel, and other fees and expenses, will receive a commission of \$6,000.00 with final proceeds of \$24,000.00 to be retained by the District.

The District Administration recommends that the District enter into a Bill of Sale, whereunder the Property will be transferred to the buyer in its “As Is” condition in exchange for removing the Property, which removal results in approximately \$72,000 in cost savings for the District plus a final \$24,000.00 in sale proceeds.

*** **IT IS RECOMMENDED THAT** the Board of Education adopt Resolution No. 17-2022-2023 which authorizes and approves a contract for the sale of the twelve (12) relocatable buildings, as presented in Appendix I.

Moved _____ **Second** _____

A Roll Call Vote is Required:

Ms. Perez	_____
Ms. Lopez	_____
Dr. Garvin	_____
Mr. Aguilar	_____
Mr. Baskett	_____

XI. CONSENT ITEMS

*** **IT IS RECOMMENDED THAT** the Board of Education approve the following consent items as presented.

All items listed are considered to be routine and may be enacted by approval of a single roll call vote. There will be no separate discussion of these items; however, any item may be removed from the consent agenda upon request of any member of the board and acted upon separately.

Moved _____ **Second** _____

A Roll Call Vote is Required:

Ms. Perez	_____
Ms. Lopez	_____
Dr. Garvin	_____
Mr. Aguilar	_____
Mr. Baskett	_____

A. Approval of Minutes – **Appendix J**

Regular Board Meeting – April 18, 2023

B. Approval of Warrants for the Month of April 2023:

Payroll	\$ 10,845,989.73
Warrants	\$ 4,762,522.36
Total	\$ 15,608,512.09

C. Attendance Report

Ms. Yolanda Ortiz, Assistant Superintendent of Business Services, will be available to answer questions regarding the eight month of the 2022-23 monthly attendance report presented on the last page of this agenda.

D. Approval of Contracts

Company/Vendor	Description of Services	Amount/ Funding	Resource Person
Allan Hancock Joint Community College District	Joint use of SMJUHSD CTE Center premises for increased instruction opportunities to college students for the 2023-2024 school year.	No cost	John Davis
Andrew Rodriguez, DPT	Licensed Physical Therapist Services from April 24, 2023 to June 30, 2023.	\$4,000 / Special Education Funds	John Davis
Bridging Voices- Uniendo Voces, LLC	Professional development, coaching, workshops for translators/interpreters for best practices & skill development (principles of equity and inclusion for interpretation in school settings). Services provided from August 1, 2023 to June 30, 2024.	\$24,506.50/ LCAP 4.7	John Davis
California Psych Care, Inc	Behavior Intervention Implementation with Applied Behavior Analysis background from April 18, 2023 to June 30, 2023.	\$22,715 / Special Education Funds	John Davis
California State University, Fresno Foundation	Virtual Parent University training classes from August 2023 to June 30, 2024.	\$7,000/ LCAP 2.2	John Davis

REGULAR MEETING
May 9, 2023

Effective School Solutions	Effective School Solutions will provide twelve (12) full time mental health professionals for the 2023-2024 school year.	\$2,054,000/ ESSER III	John Davis
Fresno County Superintendent of Schools	Cyber High for District EL students who need courses in Spanish from April 10, 2023 to June 30, 2024.	\$5,000/ LCAP 7.7	John Davis
Louise Sawyer, MA, LEP, ABSNP, NCSP	Contract renewal for Licensed Educational Psychologist services to provide Independent Education Evaluation (IEE) from March 4, 2023 to June 7, 2023.	\$5,000/ Special Education Funds	John Davis
Parent Institute for Quality Education (PIQE)	PIQE will provide a Fall Hybrid Signature Family Engagement in Education K-12 program classes for parents/guardians of district enrolled students from September 2023 to October 2023.	\$14,500; Additional 30-parent classes will be \$3,000/ LCAP 2.2	John Davis
Parent Institute for Quality Education (PIQE)	PIQE will provide a Winter Hybrid Social Emotional Learning program classes for parents/guardians of district enrolled students from February 1, 2024 to March 21, 2024.	\$14,500; Additional 30-parent classes will be \$3,000/ LCAP 2.2	John Davis
Parent Institute for Quality Education (PIQE)	PIQE will provide a Winter Hybrid Signature Family Engagement in Education K-12 program classes for parents/guardians of district enrolled students from January 2024 to February 2024.	\$14,500; Additional 30-parent classes will be \$3,000/ LCAP 2.2	John Davis
Parent Institute for Quality Education (PIQE)	PIQE will provide a Virtual Bridge to College Program for parents/guardians of district enrolled students from October 10, 2023 to October 31, 2023.	\$6,500; Additional 30-parent classes will be \$3,000/ LCAP 2.2	John Davis
Parent Institute for Quality Education (PIQE)	PIQE will provide a Spring Hybrid Civic Engagement Program for parents/guardians of district enrolled students from March 2024 to May 2024.	\$14,500; Additional 30-parent classes will be \$3,000/ LCAP 2.2	John Davis
SWAY	System that allows site Athletic Trainers to assess student concussions by accurate assessment of cognitive function with quick and easy tests of visual	\$2,565/LCAP 2.6	John Davis

	processing, reaction time and memory. It also test-measures stability using the built-in motion sensors of any mobile device or tablet.		
Music Memories and More Custom Events	Full DJ sound and lighting services for SMHS Prom Dance on May 28, 2023.	\$14,147.64/ASB	Yolanda Ortiz

E. Facility Report – **Appendix B**

F. Approval of New Courses

The new courses listed below are presented for approval. The courses were listed for first reading on the April 18, 2023 board agenda.

Course	Summary
Intro to Ethnic and Gender Studies	A-G approved course. Introduction to Ethnic and Gender Studies will utilize research, discussion, and project-based learning to encourage understanding of how different groups have struggled and worked together, highlighting core ethnic studies concepts such as equity, race, racism, ethnicity, indigeneity, etc. This course focuses on the contributions and experiences of African Americans, Asian Americans/Pacific Islanders, Latino/Chicano Americans, indigenous Americans, and the women within each of these groups in the United States.
AHC Dance 145 Folklorico Zapateados	Concurrent course in CTE Pathway 112A (Performing Arts) at ERHS. This course is an advanced performing dance class in which one to two dozen dances are learned to level of proficiency for public performance. Students refine their footwork and stage presence, apply choreographic skills, develop a familiarity with Folklorico dance vocabulary, study the historical/cultural background of a variety of regional Mexican dance styles, learn production elements and business/managerial skills, and develop a professional career plan.
Filmmakers Studio	A-G approved course at ERHS that will focus on advanced instruction in the process and technique of professional video and film production. The goal of the class is to help students identify and master specific practices and techniques that they need to become proficient storytellers in all fields of video production.

G. Student Matters - Education Code Sections §35146 & §48918

Administrative Recommendation to order expulsion: 606252, 607062

H. Notice of Completion

The following projects are substantially complete. To file the necessary Notice of Completion forms with the County of Santa Barbara, the Acceptance of Substantial Completion needs to be formally accepted by the Board of Education.

- 1) ERNEST RIGHETTI HIGH SCHOOL MAINTENANCE & OPERATIONS BUILDING #16-236 with Vernon Edwards Constructors, Contractor. This project was substantially completed on April 17, 2023.
- 2) ERNEST RIGHETTI HIGH SCHOOL PHASE 2 MODERNIZATION #18-280 with RSH Construction Inc., Contractor. This project was substantially completed on April 14, 2023.

I. Authorization to Utilize Region 4 ESC/OMNIA Partners - Daikin Applied Americas, Inc. for the Length of the Contract through September 30, 2025

Section 10299 of the Public Contract Code (PCC) provides an alternative for obtaining supplies, furniture, and equipment, whereby notwithstanding Section 20111 and 20112 of the PCC, “school districts may, without competitive bidding, utilize contracts, master agreements and multiple award schedules established by the department [DGS] for the acquisition of information technology, goods, and services.” Section 10299 further authorizes state and local agencies to “contract with suppliers awarded the contracts without further competitive bidding.” The district administration recommends that the purchase of HVAC Equipment, Installation, Service & Related Products be made utilizing the provisions of the PCC that allows purchasing from Region 4 ESC/OMNIA Partners - Daikin Applied Americas, Inc. - Contract # R200401 through September 30, 2023 with the option to renew for two (2) additional one-year periods through September 30, 2025.

J. Purchase Orders

PO #	Vendor	Amount	Description/Funding
PO23-01480	Lenovo (United States) Inc.	\$118,354.88	Lenovo 500w G3 Computers & carts / General Fund Restricted Lottery
PO23-01490	Softchoice Corporation	\$178,598.92	MS CAMSA Agreement M365 / General Fund IT Budget
PO23-01492	Culver Newlin Inc.	\$163,718.78	22-454 PVHS 10 Portable Install Student chairs, skid tables / Fund 25 Developer Fees

REGULAR MEETING May 9, 2023
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PO23-01494	Culver-Newlin Inc.	\$208,026.41	17-267 SMHS 50 CR & Admin. Bldg. various cubicle and desk furniture/ Fund 26 H2016 Bond
PO23-01497	Norman S Wright Climatec Mech Equip of So. California LLC	\$208,474.91	21-390 SMHS CTE MOD Tag (HV-1 to 11) Model IGX Make Up air units / Fund 26 H2016 Bond

K. Acceptance of Gifts

Pioneer Valley High School		
<u>Donor</u>	<u>Recipient</u>	<u>Amount</u>
Snap Mobile Inc.	Track	\$7,024.40
Snap Mobile Inc.	Baseball	\$917.00
Snap Mobile Inc.	Softball	\$6458.60
Total Pioneer Valley High School		<u>\$14,400.00</u>
Righetti High School		
<u>Donor</u>	<u>Recipient</u>	<u>Amount</u>
Children's Creative Project	Marimba Band	\$800.00
Ricardo Gabaldon Sr.	Marimba Band	\$200.00
Snap Mobile, Inc.	Baseball	\$12,239.70
Basin Street Regulars, Inc	Band	\$200.00
Snap Mobile, Inc.	Volleyball-Boys	\$1,521.30
Total Righetti High School		<u>\$14,961.00</u>

XII. FUTURE BOARD MEETINGS FOR 2023

Unless otherwise announced, the next regular meeting of the Board of Education will be held on June 6, 2023. Closed session is scheduled to begin at 5:15 p.m. Open session begins at 6:30 p.m. The meeting will be held at the District Support Services Center. For **view only** live-stream links, refer to page 1 of the agenda.

Regular Board Meetings for 2023:

June 14, 2023 (10:00 a.m.)* <i>Pending approval</i>	July 11, 2023 August 1, 2023* November 14, 2023	September 12, 2023 October 10, 2023 December 12, 2023
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**Not on the second Tuesday of the month*

XIII. ADJOURN

SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT
MONTHLY REPORT OF ATTENDANCE
EIGHTH MONTH OF 2022-23

February 27, 2023 through March 24, 2023

	Eighth Month 2021-22			Eighth Month 2022-23			Accumulated ADA			
	Ending Enrollment	ADA	ADA % of Poss. Enroll.	Ending Enrollment	ADA	ADA % of Poss. Enroll.	Prior Year		Current Year	
							ADA % to CBEDS	ADA	ADA % to CBEDS	ADA
ERNEST RIGHETTI HIGH										
Regular	2158	2040.75	93.8%	2191	2027.90	91.5%		2080.21		2093.66
Special Education	115	103.10	89.8%	119	105.80	87.5%		101.50		108.91
Independent Study	82	51.20	64.7%	67	64.15	98.2%		41.01		61.57
Independent Study Spec Ed	7	3.65	47.7%	13	12.85	98.8%		3.67		8.74
Independent Study Virtual Academy	65	54.20	85.3%	0	0.00	0.0%		40.03		0.01
Independent Study Virtual Academy SPE	8	7.65	95.6%	0	0.00	0.0%		5.99		0.00
CTE Program	8	5.65	71.1%	7	6.55	82.4%		5.91		4.54
Home and Hospital-Reg Ed	0	0.00	0.0%	6	4.05	94.2%		0.11		1.73
Home and Hospital-Spec Ed	1	0.00	0.0%	4	4.00	100.0%		0.00		2.22
TOTAL RIGHETTI	2444	2266.2	93.6%	2407	2225.30	91.3%		2278.43		2281.38
SANTA MARIA HIGH										
Regular	2743	2634.80	95.4%	2745	2610.25	94.3%		2643.70		2668.10
Special Education	226	205.55	89.8%	256	222.60	86.6%		209.45		230.80
Independent Study	13	10.30	79.2%	25	23.50	98.3%		12.60		17.68
Independent Study 12+	0	0.00	0.0%	0	0.00	0.0%		0.00		0.00
Independent Study Spec Ed	1	0.20	20.0%	2	2.00	100.0%		1.01		1.16
Independent Study Virtual Academy	79	77.50	99.7%	0	0.00	0.0%		54.10		0.00
Independent Study Virtual Academy SPE	15	15.40	100.0%	0	0.00	0.0%		12.13		0.00
CTE Program	9	5.70	67.5%	8	5.00	62.5%		5.63		5.45
Home and Hospital-Reg Ed	4	3.75	79.8%	13	12.20	99.6%		1.19		5.72
Home and Hospital-Spec Ed	2	1.35	67.5%	6	6.70	99.3%		1.18		4.69
TOTAL SANTA MARIA	3092	2954.55	95.0%	3055	2882.25	93.6%		2940.99		2933.60
PIONEER VALLEY HIGH										
Regular	2696	2640.60	97.1%	2811	2665.45	94.4%		2654.80		2724.63
Special Education	163	159.65	97.0%	212	192.85	90.9%		154.53		196.41
Independent Study	121	122.40	99.6%	85	90.00	99.3%		58.40		74.69
Independent Study Spec Ed	29	20.35	71.9%	2	2.00	100.0%		12.61		0.38
Independent Study Virtual Academy	38	37.95	100.0%	0	0.00	0.0%		28.17		0.00
Independent Study Virtual Academy SPE	0	0.00	0.0%	0	0.00	0.0%		0.34		0.00
Home and Hospital-Reg Ed	9	6.45	87.2%	9	6.75	80.8%		3.06		7.26
Home and Hospital-Spec Ed	4	3.90	97.5%	8	7.90	92.9%		2.66		5.17
TOTAL PIONEER VALLEY	3060	2991.3	97.1%	3127	2964.95	94.2%		2914.57		3008.54
DAY TREATMENT @ LINCOLN STREET	4	3.70	71.8%	8	4.45	61.4%		4.66		3.99
DISTRICT SPECIAL ED TRANSITION	19	17.90	97.0%	20	18.80	100.0%		17.72		19.81
DISTRICT SPECIAL ED TRANS/VOC MM	14	14.00	100.0%	14	13.00	94.5%		15.01		13.51
ALTERNATIVE EDUCATION										
Delta Continuation	283	150.73	54.2%	307	237.78	77.9%		179.54		240.23
Delta 12+	0	0.00	0.0%	0	0.00	0.0%		0.73		0.00
Delta Independent Study	71	54.37	75.1%	27	19.87	68.9%		48.46		20.48
Delta Independent Study 12+	5	4.65	81.6%	0	0.20	100.0%		4.86		0.85
Delta Independent Study Spec Ed	0	0.00	0.0%	0	0.00	0.0%		0.00		0.00
Home and Hospital	0	0.00	0.0%	0	0.00	0.0%		0.00		0.00
Reach Program--ERHS	14	8.85	63.4%	5	4.40	88.0%		4.85		4.62
Reach Program--DHS	0	0.00	0.0%	0	0.00	0.0%		0.00		0.00
Reach Program--SMHS	0	0.00	0.0%	16	12.25	96.8%		0.00		2.31
Reach Program--PVHS	17	15.15	98.7%	26	12.75	49.9%		8.13		8.17
Home School @ Library Program	13	9.00	72.9%	0	0.00	0.0%		9.29		0.00
Delta I.S. Program P	0	0.00	0.0%	4	3.00	75.0%		0.44		4.05
TOTAL ALTERNATIVE EDUCATION	403	242.75	60.2%	385	290.25	75.4%		256.30		280.72
TOTAL HIGH SCHOOL DISTRICT	9036	8490.40	94.0%	9016	8399.00	93.2%	91.2%	8427.68	92.3%	8541.55

CLASSIFIED PERSONNEL ACTIONS						
	Action	Assignment	Site	Effective	Pay Rate	Hours
	Resign	Food Service Worker I	PVHS	3/21/23	9/A	3
	Change in Assignment	Instructional Assistant-Spec Ed II	PVHS	5/3/23	15/E	6 to 6.5
	Employ	Instructional Assistant-Spec Ed I	SMHS	4/17/23	13/A	5.5
	Dismiss	Campus Security Assistant II	SMHS	4/28/23	17/A	7.5
	Resign	Food Service Worker I	PVHS	5/2/23	9/C	3
	Transfer	Custodian	CTECAAF to PVHS	5/1/23	15/E	4
	Transfer	Grounds Maintenance I	CTECAAF to PVHS	5/1/23	16/E	4
	Promote	Human Resources Specialist - Benefits	DO	4/17/23	30/A	8
	Transfer	Custodian	PVHS to CTECAF	5/1/23	15/B	8
	Employ	Instructional Assistant-Bilingual	PVHS	5/3/23	13/A	6.5
	Employ	School Support Secretary	SMHS	4/17/23	16/A	8
	39-Month Reemploy	Maintenance Worker I	PVHS	5/5/23	21/E	8
	39-Month Reemploy	Campus Security Assistant II	SMHS	5/3/23	17/D	7.5
	39-Month Reemploy	Food Service Worker I	RHS	4/13/23	9/E	5.5
	Dismiss	Multilingual Translator-Interpreter	LC	5/5/23	26/A	8
	Resign	Guidance Technician	SMHS	4/28/23	22/E	8
	Employ	Instructional Assitant-Bilingual	SMHS	5/1/23	13/A	6.5
CERTIFICATED PERSONNEL ACTIONS						
	Action	Assignment	Site	Effective	Salary	FTE
	Employ/Prob 0	Physical Education	SMHS	2023-24	3/V	1.0
	Employ/Temporary	Physical Education	SMHS	3/1/23	1/V	1.0
	Change in Assignment	Teacher Support Specialist	District	2023-24	18/V	1.0
	Employ/Prob 0	English	RHS	2023-24	2/IV	1.0
	Resign	Agriculture	PVHS	6/8/23	6/IV	1.0
	Employ/Prob 0	Extended Learning Opportunity	PVHS	2023-24	2/I	1.0
	Revised Date - retire	Director IV MMEP	LC	6/30/23	14/3	1.0
	Resign	English	RHS	6/8/23	8/IV	1.0
	Change in Assignment	English	RHS	2023-24	20/V	1.0
	Extra Period Prep	Intervention Lead Teacher	SMHS	1/9/23-6/8/23	17/V	0.2
	Resign	Social Science	PVHS	6/8/23	3/III	1.0
	Resign	School Psychologist	RHS	6/30/23	16/V	1.0
	Change in Assignment	Special Education	SMHS	2023-24	14/V	1.0
	Stipend	Co-Department Chair/Social Science	RHS	2023-24	1,1 5%	
	Change in Assignment	Special Education Coordinator	RHS	2023-24	11/II+7	1.0
	Employ/Prob 2	Ethnicity & Gender Studies	RHS	2023-24	3/IV	1.0
	Change in Assignment	Intervention Lead Teacher	PVHS	2023-24	10/IV	1.0

CERTIFICATED PERSONNEL ACTIONS

	Action	Assignment	Site	Effective	Salary	FTE
	Employ/Temporary	Extended Learning Opportunity	SMHS	2023-24	12/V	1.0
	Transfer	Agriculture	SMHS>RHS	2023-24	4/III	1.0
	Employ/Temporary	School Counselor	PVHS	2023-24	2/IV	1.0
	Change in Assignment	English TOSA	PVHS	2023-24	8/V	1.0
	Employ/Temporary	School Counselor	PVHS	2023-24	2/IV	1.0
	Change in Assignment	Career & Life	PVHS	2023-24	3/IV	1.0
	Status Change/Prob 2	Int'l Language/Spanish	PVHS	2023-24	12/V	1.0
	Stipend	Co-Department Chair/Social Science	RHS	2023-24	1,15%	
	Employ/Prob 0	Math	SMHS	2023-24	2/II	1.0
	Status Change/Prob 2	Special Education	PVHS	2023-24	2/IV	1.0
	Employ/Prob 0	Special Education	SMHS	2023-24	3/III	1.0
	Transfer	Special Education/ADPE	RHS>PVHS	2023-24	17/IV	1.0
	Change in Assignment	Intervention Lead Teacher	RHS	2023-24	11/IV	1.0
	Employ/Temporary	School Counselor	SMHS	2023-24	10/IV	1.0
	Change in Assignment	In School Intervention	PVHS	2023-24	21/V	1.0
	Change in Assignment	Ethnicity & Gender Studies	PVHS	2023-24	3/III	1.0
	Employ/Prob 1	Science	SMHS	2023-24	1/IV	1.0
	Change in Assignment	Ethnicity & Gender Studies	RHS	2023-24	5/IV	1.0
	Retire	Science	SMHS	6/8/23	32/V	1.0
	Change in Assignment	Special Education	RHS	2023-24	8/V	1.0
	Employ/Prob 0	Special Education	PVHS	2023-24	2/I	1.0
	Resign	Math	SMHS	6/10/23	2/III	1.0
	Change in Assignment	Ethnicity & Gender Studies	PVHS	2023-24	10/V	1.0
	Early Notification Bonus			4/28/23	\$1,000.00	

COACHING PERSONNEL ACTIONS

	Action	Assignment	Site	Effective	District	ASB/Booster
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Appendix B

SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT FACILITIES REPORT

April 2023

1. Santa Maria High School Construction Projects

SMHS Reconstruction – Rachlin Partners

- Increment 1, Phase 1 - 50 Classroom and Administration Building: Installation activities this period include HVAC, security, communications, ceilings, fire-life safety systems, finish work (data, electrical, plumbing), interior touch up painting, plumbing fixtures, cabinets, casework, landscaping, irrigation, carpeting, vinyl flooring, tile, lighting, elevator finish, cleaning, various system testing, exterior lights, concrete curbs and drives, and exterior shade panels. Additional change order work being processed includes third floor bridge safety enhancements, power and data additions to accommodate a newly located sewing program, relocation of a washer and dryer and added power drops in the kitchen, and various data and power drop additions to support additional workstations. Site and purchasing staff continue to meet with architect and furniture vendor representatives to finalize office furniture needs and layouts. A separate contract for installation of a mobile file system has been issued with work to be completed in May. The issue with cracked restroom tiles at multiple locations remains under evaluation by the project team. Punch list reviews have been completed on the 2nd and 3rd floors with visits continuing weekly as work winds down in various areas. Classroom furniture move in remains on target for early May with substantial completion continuing to be targeted for June 2023. [\(Photos\)](#)
- Increment 2, Phase (To Be Determined) - Administration Building Conversion to Classrooms: The architect team and district administrators met in person with DSA staff to review the 50% rehabilitation requirement and the impact caused by inflated construction costs. An increase in the square foot cost used to determine the 50% threshold was negotiated based on recent local comparable projects. The project will be allowed to proceed under the current plan submittal with some modifications. The architect is evaluating value engineering opportunities and scope modification to better align the project with the budget.
- Increment 1, Phase 1 – New Softball Field: A cost proposal from Vernon Edwards Constructors is under review by the architect, construction manager, and district staff. It is anticipated that the resulting change order request will be brought to the Board at the June 2023 meeting. The construction estimated start date continues to remain at the end of the 2023 softball season with a completion targeted for January 2024.

SMHS 2022 Six Portable Classrooms – Rachlin Partners

- Paving adjustments were completed during spring break to minimize water ponding issues in the area of the portables. Document closeout and final payment activities continue.

SMHS 2022 Building 240 Electrical Upgrade – Ravatt-Albrecht Architects

- District M&O staff are scheduled to complete electrical modifications during summer 2023.

SMHS Irrigation Well – Facilities and Logistics

- A proposal for geologist consultant services remains under development.

2. Ernest Righetti High School Construction Projects

ERHS Maintenance and Operations Building – Rachlin Partners

- Fencing, gates, and access change order work were completed during spring break. Final contract closeout activities continue.

ERHS Phase 2 Improvements – Rachlin Partners

- Phase 5 construction activities are complete bringing the project to substantial completion. A punch list walk occurred April 10, 2023, with corrective work occurring throughout the spring break week. New classroom furniture was received and installed in time for site M&O staff to move relocated staff to the newly completed classroom spaces. Full occupancy was achieved per the original schedule. Final contract documentation activities have commenced. [\(Photo\)](#)

ERHS Quad Area Shade Canopy – Rachlin Partners

- A sheet metal shroud has been created to protect piping exposed during demolition. The contractor is now scheduled to complete the installation by May 31, 2023. Retention release is awaiting completion of the project.

ERHS Hillside Erosion Control Curbing and Fencing – Flowers and Associates

- Curb and fencing work will be moved to the Eastside Parking Renovations. Remainder of work will be completed during the summer of 2024.

ERHS Eastside Parking Renovation – Flowers and Associates

- Plans are nearing completion with the project scheduled to be bid in May then brought to the board in June for review. Work is scheduled to occur in July 2023 after removal of the 12 portables.

ERHS New Softball Field – PBK Architects

- The schematic design approved by administration remains under review by legal counsel.

ERHS Boys and Girls Locker Room Modification – PBK Architects

- The schematic design approved by administration and combined with the New Softball Field design remains under review by legal counsel.

ERHS Press Box Conduit and Fiber Installation – Facilities and Logistics

- This project has been put on hold and removed from the list for now. Another project is being considered for the area, and this work will be included in that scope.

3. Pioneer Valley High School Construction Projects

PVHS 3 New Modular Classrooms and One Restroom – Rachlin Partners

- The site has dried following the major rainstorms and work is in full swing. A redesign of footings to work around existing electrical duct banks was approved by DSA. The delivery of modular buildings originally anticipated to arrive in March, is now expected in May to allow for the completion of footings and other site work. The project is now scheduled to be complete July 21, 2023, due to delays caused by rain and required DSA reviews of the revised footings. **(Photo)**

PVHS 10 Portable Classrooms Installation – Rachlin Partners

- A Notice of Exemption based on a Categorical Exemption was presented and approved by the board at the April 18, 2023, meeting. A bid package has been issued with bids due April 27, 2023. The results are expected to be presented to the board at the May 9, 2023, meeting. Site work is targeted to commence at PVHS June 1, 2023.

4. Mark Richardson Career Technical Education Center & Agriculture Farm

MRCTEAF New Maintenance and Operation Building – 19 six Architects

- The architect and district staff met to review DSA requirements related to proximity of students and staff of a non-DSA reviewed facility. The architect proposed to modify the layout and move the building north while constructing fencing at a distance equal to the height of the facility to meet DSA requirement. The architect is developing a revised layout for staff consideration. The project schedule remains pending final project layout reviews.

MRCTEAF Well Installation – Facilities and Logistics

- The project bid presented by Wild Heron Drilling was approved by the board at the April 18, 2023, meeting. A Notice of Award and Contract documents are in process. Site work is anticipated to start in early June.

MRCTEAF Front Office Space Design– 19 six Architects

- The bid presented by PreCon Industries Inc. was approved by the board at the April 18, 2023, meeting. A Notice of award and Contract documents are in process. Construction is anticipated to start on June 12, 2023 and complete July 27, 2023.

5. District Wide and Support Services Center

District Wide Project Closeout – Facilities and Logistics

- Closeout of legacy projects continues:
 - SMHS #03-103743 Wilson Gymnasium Renovation: A visit by the consultant, architect, and DSA inspector regarding destructive testing to review roof anchors is tentatively scheduled for mid-May.

SSC Second Story Office and Tire Room Reconfiguration – Ravatt-Albrecht Architects

- Work occurring this period includes plumbing, wall framing, electrical rough in, data rough in, drywall, restroom demolition, new doors, suspended ceiling grids, lighting, and painting. The date of completion is now anticipated for the end of May 2023. [\(Photo\)](#)

Arc Flash Safety Assessment – Maintenance and Operations

- A Change Order to the contract for additional assessments at the new SMHS 50-Classroom Building, Lincoln Center, and at the MRCTEAF was approved by the Board at the April 18, 2023 meeting. The consultant is continuing review of data gathered to date. ERHS remains targeted for assessment in summer of 2023.

SMHS & ERHS CTE Funded Project – Rachlin Partners

- Contract document packages are complete for both projects. A preconstruction meeting including discussions related to both projects was held April 18, 2023, with the contractor Edwards Construction Group. Both projects remains scheduled to begin in May at ERHS and June at SMHS.

Gary Wuitschick
Director – Facilities and Logistics

REGULAR MEETING

May 9, 2023

Maintenance & Operations

SMHS

- Removed and replaced damaged metal lunch tables with new concrete lunch tables. (Photo)
- Repaired the security fence between the softball bleachers and the staff parking lot.
- Painted both baseball and softball infield lines, groomed the infield and outfield, set the bases, and cleaned dugouts for upcoming games.
- Continued electrical inspections, repairs, and replacements of exterior lighting campus wide.
- Installed a circuit breaker in the maintenance shop for the new electric mower charging station.
- Replaced the water filter for the ice machine in the athletic trainer's room.
- Replaced the blower motor assembly and the condensing fan motor on the air conditioning unit for classroom 520. (Photo)
- Replaced the restroom exhaust fan in the auto shop.
- Repaired several doors and door hardware that were not functioning properly.
- Replaced stained and broken ceiling tiles campus wide.
- Cleaned graffiti campus wide due to student vandalism.
- Provided support of school event and civic center use activities: Ballet Folklorico "Big Show", Staff Collaboration Day, ESL Classes, Baseball and Softball Games, B Strong Life Club luncheon, Cal Poly Upward Bound, Cafecito Meeting, Parents on a Mission, Cheerleading Banquet, Track and Field, Boys' Volleyball, Parent Advisory Committee Meeting, OAHs Swimming, 9th Grade Spring Parent Meeting, Senior Overnight Lock-in, Taco Tuesday Staff Appreciation, League Swim Match, and Alpine Outdoor Movie Night.
- Preventive work hours - 62
- Routine work hours - 313
- Total work orders completed - 272
- Event setup hours - 29

Tyson Ellis
Plant Manager

PVHS

- Installed a decomposed granite driveway to the athletics storage container and cart parking at the I.T. office trailer.
- Prepared all baseball and softball fields for upcoming games. (Photo)
- Repaired broken lights in the girls' pool restroom.
- Replaced a circulating pump for the water heater in the stadium.
- Assisted in moving the production of CHICAGO to the Clark Center in Arroyo Grande.
- Replaced a lighting ballast in the cafeteria kitchen above the food warmers.
- Repaired a broken restroom partition in the boys' restroom of the 400 Building due to vandalism.
- Replaced a tennis net on court 5 before CIF finals.
- Replaced damaged classroom entry ramp boards under classroom 625 due to vandalism.
- Installed the remainder of the new marquee in front of the school. (Photo)
- Provided support of school event and civic center use activities: ELPAC Testing, FFA Meeting, Boys Volleyball Games, Girls Wrestling Banquet, Higher Education Day, Spring Fair Rally, All School Rally, SARB Meeting, Winter Guard Performance, Senior Assembly, and Cheerleading Tryouts.
- Preventive work order hours – 27 (includes 0 CTE)
- Routine work hours – 27 (includes 12 CTE)
- Total work orders completed – 241 (includes 29 CTE)
- Event setup hours – 141 (includes 8 CTE)

Dan Mather
Plant Manager

REGULAR MEETING

May 9, 2023

ERHS

- Installed irrigation and hydroseeded north slope at the 200 Building. This area was disturbed to reroute electrical power to the building.
- Repaired damaged irrigation sprinklers and landscaping in the Phase V Construction laydown area.
- Replaced the lights around the gymnasium and career center with LEDs.
- Installed a new sound system at the football stadium.
- Repaired the damaged flooring in football stadium visitors' restroom.
- Replaced the flooring in the football stadium snack bar and the new physical education cycling classroom 433.
- Installed new baseball and softball scoreboard receivers.
- Installed new restroom partitions in the special education boys' restroom. **(Photo)**
- Repaired door hardware: broken lock tailpieces, Cyber Lock cores, door closures, and loose or broken hardware at both DHS and ERHS.
- Painted accents in the library following modernization. **(Photo)**
- Installed a new dishwasher, washer, dryer, and microwaves in newly modernized Home Economics classroom 102.
- Repaired several plumbing issues campus wide.
- Completed furniture moves in twelve classrooms for completed Phase V modernized classrooms.
- Installed two new rooftop HVAC units at DHS.
- Provided support of school event and civic center use activities: Taco Tuesday Staff Appreciation, Cal Poly Upward Bound, Staff Meeting, MMEP Professional Development, ACT Testing, Warrior Welcome, Placement Testing, PTSA Barbecue, FACTS Club, FFA Lunch, Cap and Gown distribution, Cheerleading Awards, FFA Monthly Meeting, and Volleyball Team Meal.
- Preventive work order hours – 32 (includes 0 DHS)
- Routine work order hours – 251 (includes 22 DHS)
- Total work orders completed – 160 (includes 15 DHS)
- Event setup hours – 82 (includes 0 DHS)

Danny Sheridan
Plant Manager

Graffiti & Vandalism

- | | | |
|--------|----|-----|
| • DHS | \$ | 0 |
| • ERHS | \$ | 10 |
| • SMHS | \$ | 800 |
| • PVHS | \$ | 60 |

Reese Thompson
Director – Maintenance, Operations, and Transportation

Photo Gallery – Major Projects



SMHS 50-Classroom Building – Installing Exterior Shade Panels



SMHS 50-Classroom Building – Classroom Hallway Nearing Completion



SMHS 50-Classroom Building – Science Flooring and Tables Installed



ERHS Modernization – Phase 2 Completion Punch List Walk



PVHS New Modular Classrooms – Footing Installation Underway



SSC Second Story Reconfiguration – Drywall and Ceiling Grid Installation Continues

Photo Gallery – Maintenance & Operations



SMHS – Ricardo Eliserio Installing New Concrete Lunch Tables



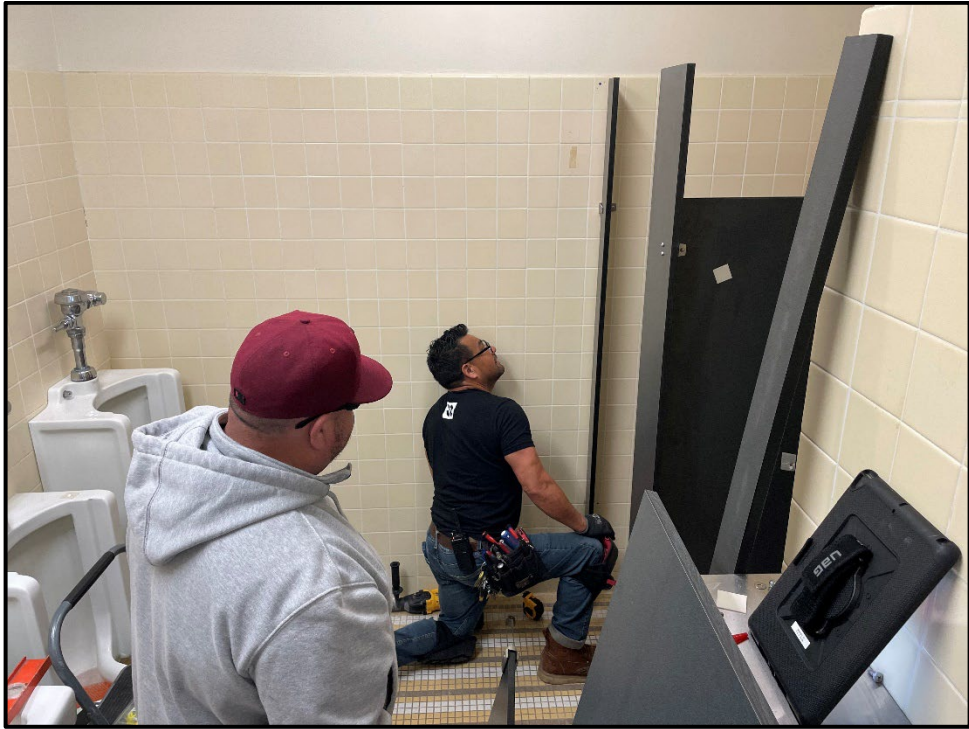
SMHS – Alex Anguiano-Alcaraz Replacing an Air Conditioning Blower Motor



PVHS – Grounds Crew Pumping Rainwater at the Junior Varsity Softball Field



PVHS – Elias Camacho, Ernest Paz, and Thomas Harbold Completing the Marquee Installation



ERHS – Leo Avila and Paul Alvarez Installing Restroom Partitions



ERHS – Joel Amezcua Painting Accents in the Library

REGULAR MEETING
May 9, 2023

APPENDIX C

**Approval of Classified Bargaining Unit
Tentative Agreement on
Work Calendars for 2023/24**

Tentative AGREEMENT
between the
CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION
AND ITS CENTRAL COAST CHAPTER 455
and the
SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT

April 24, 2023

The following Agreement reflects the full and complete agreement of the Santa Maria Joint Union High School District (hereinafter “District”) and the California School Employees Association and its Central Coast Chapter 455 (hereinafter “CSEA”) regarding the 2023-24 bargaining unit work calendar.

The parties agree on the following:

1. The “2023-24 School Year Calendar” (Attachment #1 of this Agreement) shall be used to recognize the 2023-24 holidays for the Association bargaining unit as provided in Article 6.1.1 of the Collective Bargaining Agreement between the District and the Association.
2. The number of work days for each less than 12-month bargaining unit classification as well as their start date and end date for the 2023-24 fiscal year is listed on Attachment #2 of this Agreement, the Work Year Schedule.
3. Interventional Lab Specialists will have three (3) additional work days assigned for the 2023-2024 Work Year in addition to the 182 work days identified on the Work Year Schedule. The days will be August 7 and August 8, 2023, and June 6, 2024.
4. For bargaining unit members assigned to a Monday through Friday schedule, the following holidays will be observed on alternate dates due to the date on which the holidays fall:
 - Veteran’s Day will be observed on Friday, November 10, 2023.
 - Admission Day will be observed on Friday, December 22, 2023.
 - Christmas Eve will be observed on Monday, December 25, 2023.
 - Christmas Day will be observed on Tuesday, December 26, 2023.
 - New Year’s Eve will be observed on Friday, December 29, 2023.
5. For those bargaining unit members working a non-traditional workweek, the holidays are specified in Article 6.
6. The number of paid days for 12-month bargaining unit members for the 2023-24 fiscal year is 260 days. They shall be paid each month their same base monthly salary amount regardless of the number of work days in each month. The monthly base salary is reflected on Appendix C of the Collective Bargaining Agreement.

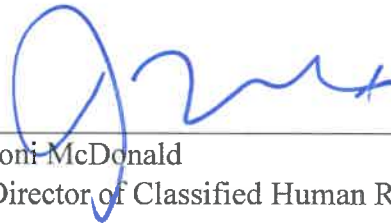
7. Bargaining unit members who are employed by the District during times outside of the dates they are normally in paid status shall receive compensation and benefits on a pro rata basis that are applicable to the classification of the additional assignment or service during their regular work year in accord with Education Code 45102.
8. Any disputes of any of the provisions contained herein shall be resolved utilizing the Grievance Procedures outlined in the Collective Bargaining Agreement. Additionally, violations of statute may be addressed using those resolution processes.

This Tentative Agreement shall become final upon ratification by the membership of the Association (as outlined in the Association's Internal Policy 610) and adoption/ratification by the Santa Maria Joint Union High School District Board of Education.

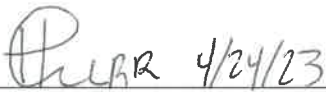
Executed on this 24th day of April, 2023.



Stacy Newby, Chapter President
CSEA and its Central Coast Chapter 455



Joni McDonald
Director of Classified Human Resources








Aleksandr Hewitt
CSEA Labor Representative

SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT 2023/2024 SCHOOL YEAR CALENDAR						
S	M	T	W	T	F	S
						1
2	3	4H	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		
						16
					1	2
3	4H	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
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1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				
						22
			1	2	3	4
5	6	7	8	9	10H	11
12	13	14	15	16	17	18
19	20	21	22	23H	24H	25
26	27	28	29	30		
						16
						1
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22H	23
24	25H	26H	27	28	29H	30
31						
						11
	1H	2	3	4	5	6
7	8	9	10	11	12	13
14	15H	16	17	18	19	20
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						14
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4	5	6	7	8	9	10
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17	18	19	20	21	22	23
24	25	26	27	28	29H	30
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23	24	25	26	27	28	29
30						
						3
	1	2	3	4H	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

85

95

Board Approved - 2/14/2023

	School Closed		2 All Staff Workdays - 8/9, 1/10
	1 HR Collaboration		5 Staff Development Days - 8/7, 8/8, 1/8, 1/9, & 6/6
	Minimum Day		Back to School Night 8/24
	Progress Reports		Finals

180

2023-24 Work Year Schedule

MOS	DAYS	Calendar	ASSIGNMENT	2023 Beg	2024 End	
9.50	181	CL181	Accompanist	10-Aug	5-Jun	
9.50	181	CL181	Behavior Inst Asst-Sp Ed	10-Aug	5-Jun	
9.50	181	CL181	Inst Asst	10-Aug	5-Jun	
9.50	181	CL181	Inst Asst-Bilingual	10-Aug	5-Jun	
9.50	181	CL181	Inst Asst-Multilingual	10-Aug	5-Jun	
9.50	181	CL181	Inst Asst-Sp Ed TLC - Level I	10-Aug	5-Jun	
9.50	181	CL181	Inst Asst-Sp Ed I	10-Aug	5-Jun	
9.50	181	CL181	Inst Asst-Sp Ed II	10-Aug	5-Jun	
9.50	181	CL181	LVN Health Asst	10-Aug	5-Jun	
9.50	181	CL181	Office Assistant	10-Aug	5-Jun	
9.50	181	CL181	School/Comm Liaison	10-Aug	5-Jun	
9.50	181	CL181	Speech-Language Pathology Assistant	10-Aug	5-Jun	
9.50	181	CL181	Staff Secretary	10-Aug	5-Jun	CTEIG
9.50	182	CL182	Accounting Asst I	9-Aug	5-Jun	
9.50	182	CL182	Career Center/Student Support Technician - DHS	9-Aug	5-Jun	
9.50	182	CL182	Crisis Intervention Consultant	9-Aug	5-Jun	
9.50	182	CL182	Custodian	9-Aug	5-Jun	
9.50	182	CL182	Intervention Lab Specialist	9-Aug	5-Jun	
9.50	183	CL183SEC	Campus Security Asst II	9-Aug	6-Jun	
9.50	183	CL183SEC	Campus Security Coord	9-Aug	6-Jun	
9.50	183	CL183SEC	Campus Security Officer	9-Aug	6-Jun	
9.50	183	CLFSW	Food Serv Lead	8-Aug	5-Jun	
9.50	183	CLFSW	Food Serv Wkr I	8-Aug	5-Jun	
9.50	183	CLFSW	Food Serv Wkr II	8-Aug	5-Jun	
9.50	185	CL185	Bus Driver	8-Aug	5-Jun	2 additional days are FDD Days pd on Jan 9 and June 6
9.50	185	CL185	Transportation Attendant	8-Aug	5-Jun	2 additional days are FDD Days pd on Jan 9 and June 6
10.00	190	CL190	Health Tech	28-Jul	5-Jun	
10.00	191	CL191	Outreach Consultant	3-Aug	12-Jun	
10.00	191	CL191	Staff Secretary	3-Aug	12-Jun	Spec Ed
10.00	192	CL192	Attendance Tech	2-Aug	12-Jun	
10.00	192	CL192	Attendance Asst	2-Aug	12-Jun	
10.00	192	CL192	Career Center Spec	2-Aug	12-Jun	
10.00	192	CL192B	Translators	1-Aug	11-Jun	PVHS & SMHS
10.00	192	CL192B	Multilingual Translator-Interpreter	1-Aug	11-Jun	
10.00	196	CL196B	Administrative Asst I-DHS	28-Jul	12-Jun	Returns on January 9th
10.00	196	CL196	Guidance Tech	27-Jul	12-Jun	
10.00	196	CL196	Operations Specialist	27-Jul	12-Jun	
10.00	196	CL196	School Support Secty	27-Jul	12-Jun	
10.50	201	CL201	Library Asst	26-Jul	18-Jun	
10.50	201	CL201	Library Tech	26-Jul	18-Jun	
10.50	202	CL202	Translator	1-Aug	26-Jun	RHS
10.50	206	CL206	Administrative Asst II-Site	21-Jul	18-Jun	Returns on January 8th
10.50	206	CL206	Administrative Asst III-DHS	21-Jul	18-Jun	Returns on January 8th
10.50	206	CL206B	Student Records Specialist - DHS	19-Jul	18-Jun	
11.00	211	CL211A	Student Data Spec	25-Jul	26-Jun	December 18-19 (Work Days) Returns on Jan 8th
11.00	211	CL211A	English Learner Student Data Specialist	25-Jul	26-Jun	December 18-19 (Work Days) Returns on Jan 8th
11.00	211	CL211B	Registrar II	6-Jul	12-Jun	
11.00	211	CL211B	Migrant School Advisor	6-Jul	12-Jun	
11.00	211	CL211C	Migrant Education Recruiter-Statistician	1-Jul	30-Jun	Nov 27 - Dec 17 (Non-Work Days) Returns on Jan 8th
11.00	215	CL215A	Administrative Asst IV-Site	13-Jul	24-Jun	Returns Jan 8th
11.00	215	CL215B	Student Body Bkpr	14-Jul	27-Jun	

REGULAR MEETING
May 9, 2023

APPENDIX D

**Approval of MOU for Classified Bargaining Unit
regarding the impacts of the added
Juneteenth Holiday**

MEMORANDUM OF UNDERSTANDING
between the
Santa Maria Joint Union High School District
and the
California School Employees Association and its
Central Coast Chapter 455

This Memorandum of Understanding (hereinafter "MOU") reflects the full and complete agreement of the Santa Maria Joint Union High School District (hereinafter "District") and the California School Employees Association and its Central Coast Chapter 455 (hereinafter "CSEA") regarding the impacts of the added Juneteenth Holiday on some less than 12-month employees for the 2022-2023 work year.

The District and CSEA agree on the following:

1. Less than 12-month employees are required by contract to work the number of days set forth in the 2022-2023 Work Day Schedule agreed to by the parties on April 25, 2022 (Attachment A).
2. The addition of the Juneteenth Holiday, to be observed on June 19, 2023, will result in some classifications not fulfilling their agreed upon number of work days.
3. The classifications identified below will have their 2023 End Date as referenced in the 2022-2023 Work Year Schedule changed to reflect an additional workday.

<u>Classification</u>	<u>New End Date</u>
Library Assistant	June 22, 2023
Library Technician	June 22, 2023
Translator (RHS)	June 29, 2023
Administrative Assistant II – Site	June 21, 2023
Administrative Assistant III – DHS	June 21, 2023
Student Records Specialist – DHS	June 22, 2023
English Learner Student Data Specialist	June 29, 2023
Administrative Assistant IV – Site	June 26, 2023
Student Body Bookkeeper	June 29, 2023

4. The Migrant Education Recruiter-Statistician has an agreed upon End Date of June 30, 2023. There is not an available date in the 2022-2023 Work Year to add to the calendar, therefore, this position will only work and be paid for 210 of the contracted 211 work days.

Tentatively agreed to this 24th day of April 2023. This Tentative Agreement shall become final and binding upon the parties with ratification by the membership of the Association (pursuant to Association Policy 610 and if required by that Policy) and adoption by the Santa Maria Joint Union High School District Board of Education.

FOR THE DISTRICT:



Jomi McDonald
Director, Classified Human Resources

Date: 04.24.2023

FOR CSEA:



Stacy Newby
Chapter President, Chapter 455

Date: 4/24/23



Aleksandr Hewitt
Labor Relations Representative, CSEA

Date: 4/24/23

2022-23 Work Year Schedule

MOS	DAYS	Calendar	ASSIGNMENT	2022 Beg	2023 End		
	9.50	181	CL181	Accompanist	11-Aug	7-Jun	
*	9.50	181	CL181	Behavior Inst Asst-Sp Ed	11-Aug	7-Jun	
	9.50	181	CL181	Inst Asst	11-Aug	7-Jun	
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	9.50	183	CLFSW	Food Serv Lead	9-Aug	7-Jun	
	9.50	183	CLFSW	Food Serv Wkr I	9-Aug	7-Jun	
	9.50	183	CLFSW	Food Serv Wkr II	9-Aug	7-Jun	
	9.50	185	CL185	Bus Driver	9-Aug	7-Jun	2 additional days are FDD Days pd on Jan 10 and June 8
	10.00	190	CL190	Health Tech	29-Jul	7-Jun	
	10.00	191	CL191	Outreach Consultant	4-Aug	14-Jun	
	10.00	191	CL191	Staff Secretary	4-Aug	14-Jun	Spec Ed
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	10.00	192	CL192	Attendance Asst	3-Aug	14-Jun	
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	10.00	192	CL192	Translators	3-Aug	14-Jun	PVHS & SMHS
	10.00	192	CL192	Multilingual Translator-Interpreter	3-Aug	14-Jun	
	10.00	196	CL196B	Administrative Asst I-DHS	29-Jul	14-Jun	Returns on January 10th
	10.00	196	CL196	Guidance Tech	28-Jul	14-Jun	
	10.00	196	CL196	Operations Specialist	28-Jul	14-Jun	
	10.00	196	CL196	School Support Secty	28-Jul	14-Jun	
	10.50	201	CL201	Library Asst	28-Jul	21-Jun	
	10.50	201	CL201	Library Tech	28-Jul	21-Jun	
	10.50	202	CL202	Translator	3-Aug	28-Jun	RHS
	10.50	206	CL206	Administrative Asst II-Site	22-Jul	20-Jun	Returns on January 9th
	10.50	206	CL206	Administrative Asst III-DHS	22-Jul	20-Jun	Returns on January 9th
	10.50	206	CL206B	Student Records Specialist - DHS	21-Jul	21-Jun	
	11.00	211	CL211A	Student Data Spec	26-Jul	28-Jun	December 19-20 (Work Days) Returns on Jan 10th
	11.00	211	CL211A	English Learner Student Data Specialist	26-Jul	28-Jun	December 19-20 (Work Days) Returns on Jan 10th
	11.00	211	CL211B	Registrar II	7-Jul	14-Jun	
	11.00	211	CL211B	Migrant School Advisor	7-Jul	14-Jun	
	11.00	211	CL211C	Migrant Education Recruiter-Statistician	1-Jul	30-Jun	Nov 28 - Dec 18 (Non-Work Days) Returns on Jan 11th
	11.00	215	CL215A	Administrative Asst IV-Site	14-Jul	23-Jun	Returns Jan 9th
	11.00	215	CL215B	Student Body Bkpr	15-Jul	28-Jun	

* **Campus Security Assistant II, Campus Security Coordinators, Campus Security Officer:**

All employees in these classifications will work on August 8 and 9, 2022

* **Instructional Assistant – Special Education I, Instructional Assistant – Special Education II, Instructional Assistant – Special Education TLC – Level I, Behavioral Instructional Assistant – Special Education:**

All employees in these classifications will work August 9 and 10, 2022

* **Instructional Assistant – Bilingual and Instructional Assistant – Multilingual:**

All employees in these classifications will work August 10, 2022.

REGULAR MEETING
May 9, 2023

APPENDIX E

**Approval of Classified Bargaining Unit
Tentative Agreement regarding
2022-23 Reclassification Process**

Tentative AGREEMENT
between the
SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT
and the
CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION
AND ITS CENTRAL COAST CHAPTER #455

April 24, 2023

The following reflects the full and complete agreement of the California School Employees Association and its Central Coast Chapter #455 (hereinafter "Association") and the Santa Maria Joint Union High School District (hereinafter "District") regarding the 2022-23 reclassification process.


1. New job descriptions for the following Association bargaining unit classifications shall be created and are attached to this agreement:

Language Assessment Specialist (Salary Range 20), formerly Language Assessment Assistant I (Salary Range 16)

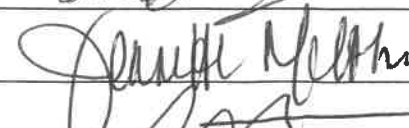
2. No Association bargaining unit member shall be harmed in any way by this reclassification. The District shall provide support and training for any unit member to perform satisfactorily within their revised job description should it be needed.
3. Any disputes of any of the provisions contained herein shall be resolved utilizing the Grievance Procedures outlined in the Collective Bargaining Agreement.

Tentatively agreed to this 24th day of April 2023. This Tentative Agreement shall become final and binding upon the parties with ratification by the membership of the Association (pursuant to Association Policy 610 and if required by that Policy) and adoption by the Santa Maria Joint Union High School District Board of Education.

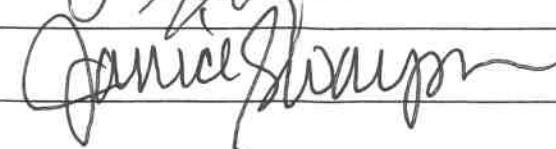
FOR THE ASSOCIATION:



Edward

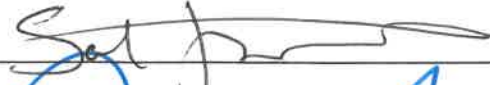



Jennifer Melton




Janice Swanson

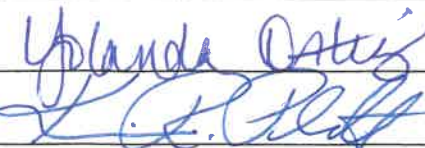
FOR THE DISTRICT:







Yolanda Ortiz



L. E. Ortiz

Clay & Freeman

HLR

LANGUAGE ASSESSMENT SPECIALIST

BASIC FUNCTION:

Under the direction of the Director of Multilingual and Migrant Education Programs, organize and administer the intake and assessment process for English Language Learners, including redesignation. Prepare, collect, submit and analyze data for the District and State testing program and annual accountability reporting for English Learner (EL), Reclassified Fluent English Proficient (RFEP) and Migrant Education Program (MEP) students.

REPRESENTATIVE DUTIES:

- Organize, schedule and implement summer and regular year English Learner Assessments. *E*
- Coordinate Proctor training, the testing location and schedule at each school for the administration of the English Learner Assessments. *E*
- Organize and assist with the filing of the state designated English Language Development Test reports received from the state. *E*
- Organize the mailing to parents of the state designated English Language Development Test results and information regarding program placement of the English Learners. *E*
- Correct student data in the online state designated English Language Development Test Data Review Module. *E*
- Run weekly queries to identify EL students requiring assessment. *E*
- Order testing materials, inventory delivered materials, organize and arrange for the shipping and return of testing materials at the end of the testing window. *E*
- Run queries to access English Learner data. *E*
- Collects data and creates reports for various tracking and reporting purposes.
- Administer language assessments to students whose primary language is other than English, in the areas of English comprehension, speaking, reading, and writing using a state designated assessment instrument. *E*
- Review home language surveys and student cum folders for assessment scores. *E*
- Prepare and maintain EL and Migrant data for required reports. *E*
- Assist school sites to reconcile home language survey data in AERIES of EL & Migrant students (on a supplemental basis). *E*
- Prepare and maintain required folders on each identified EL student per District and State guidelines. *E*
- Identify and implement the protocol for EL students meeting the redesignation criteria. *E*
- Identify, obtain, file and maintain records for district students that have a waiver for primary language instruction. *E*
- Coordinate initial State mandated testing place and time with parents and students. *E*
- Assist in the coordination of the State Mandated test for English Learners. *E*
- Operate a computer and appropriate software to update and enter student data. *E*
- Notify parents of meetings and attend meetings as assigned. *E*
- Interpret for English Learner parents as needed/assigned. *E*
- Perform related duties as assigned.

KNOWLEDGE OF:

Correct oral and written usage of English and a designated second language.
Operation of a computer and assigned software, i.e., Windows, Excel, Access.
The manipulation of EXCEL databases to schedule and track EL students.
Constructing and utilizing queries to access English Learner data in Aeries.

ABILITY TO:

Type 50 wpm net from clear copy; original certificate dated within 6 months is acceptable.
Translate and interpret English and a designated second language.
Make appropriate decisions without direct supervision.
Communicate effectively with co-workers (email, written, oral).
Understand and follow oral and written instructions.
Maintain records, file and prepare reports.
Determine appropriate action within clearly defined guidelines.
Demonstrated ability to get along well with others.

EDUCATION AND EXPERIENCE:

Graduation from high school plus minimum of 30 semester units of college level work
Demonstrated leadership skills
Demonstrated office or school related experience involving extensive use of student information systems databases.

LICENSES AND OTHER REQUIREMENTS:

Valid California drivers' license

PHYSICAL ABILITIES:

Hearing and speaking to exchange information.
Seeing to monitor students, read a variety of materials, and see a computer screen.
Bending at the waist, kneeling or crouching to assist students.
Dexterity of hands and fingers to operate a computer keyboard.
Sitting or standing for extended periods of time.

07/01/2023
SMJUHSD
Range 20

REGULAR MEETING
May 9, 2023

APPENDIX F

**Approval of Classified Bargaining Unit
Tentative Agreement regarding the negotiation
of a new bargaining unit job description**

TENTATIVE AGREEMENT
between the
SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT
and the
CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION
AND ITS CENTRAL COAST CHAPTER #455

April 24, 2023

The following reflects the full and complete agreement of the California School Employees Association and its Central Coast Chapter #455 (hereinafter "Association") and the Santa Maria Joint Union High School District (hereinafter "District") regarding the negotiation of a new bargaining unit job description.

1. A new bargaining unit job description has been created and is attached to this Agreement:


Personnel Technician - Classified (Salary Range 32)

Tentatively agreed to this 24th day of April 2023. This Tentative Agreement shall become final and binding upon the parties with ratification by the membership of the Association (pursuant to Association Policy 610 and if required by that Policy) and adoption by the Santa Maria Joint Union High School District Board of Education.

Dated: 4.29.2023

By: 
Joni McDonald
For Santa Maria Joint Union High School
District

Dated: 4/24/23

By: 
Stacy Newby
For CSEA Central Coast Chapter #455

Dated: 4/24/23

By: 
Aleksandr Hewitt
For California School Employees Association

PERSONNEL TECHNICIAN-CLASSIFIED

BASIC FUNCTION:

Under the direction of the Assistant Superintendent of Human Resources or Human Resources management designee, provide technical support in classified personnel functions and serve as liaison between the public, staff, administrators, and the human resources department.

REPRESENTATIVE DUTIES:

- Provide technical information to staff and the public in matters related to classified personnel such as the collective bargaining agreement, benefits, salary schedules and related matters; research information requested or locate appropriate source of information. **E**
- Assist with interpretation of the CSEA collective bargaining agreement in relation to HR decisions for schedules, status changes, temporary assignments, and payroll related questions. **E**
- Prepare and maintain a variety of manual and electronic forms, files and records related to classified employee information; update records and files with employee information; establish and maintain classified personnel files according to established procedures and policies; assist with paper and electronic file audits in order to ensure compliance with Federal, State, and District requirements. **E**
- Verify employment as needed, transfer sick leave; distribute and record information according to established procedures. **E**
- Prepare and maintain technical and accurate records and files related to classified personnel including seniority, work schedules, reasonable assurance, and others. **E**
- Review, code, sort, enter and summarize data in appropriate computer system; distribute information to appropriate individual or department. **E**
- Create a variety of documents including reports and correspondence as required; operate a computer and other office equipment as assigned. **E**
- Process status changes, personnel actions, agenda items and resolutions related to classified personnel for Board approval. **E**
- Assist in compiling data, prepare correspondence and reports, and conduct salary surveys for District negotiations with appropriate bargaining unit. **E**
- Assist the Director with special projects and research as requested.
- Attend various meetings, conferences, workshops, and recruitment fairs as assigned.
- Perform related duties as assigned.

KNOWLEDGE OF:

District procedures, rules and regulations concerning classified personnel.
Rules, regulations, and laws related to employment of classified personnel.
Modern office practices, procedures, and equipment. Record-keeping techniques.
District organization, operations, policies, and objectives. Oral and written communication skills.
Applicable sections of the State Education Code and other applicable laws and regulations. Technical aspects of field of specialty.
Interpersonal skills using tact, patience, and courtesy.
Operation of a computer terminal and other office equipment.

ABILITY TO:

Perform a variety of specialized clerical and technical duties concerning employment of classified personnel.
Operate a variety of office machines such as computer terminals and others as assigned. Work independently with little direction.
Establish and maintain cooperative and effective working relationships with others.
Meet schedules and timelines.
Plan and organize work.
Maintain records and prepare reports.
Complete tasks with many interruptions.
Compose correspondence independently.
Work confidentially with discretion.
Communicate effectively both orally and in writing.
Interpret, apply, and explain rules, regulations, policies, and procedures.
Deal effectively with various personalities in a diplomatic and tactful manner.

EDUCATION AND EXPERIENCE:

Any combination equivalent to: Graduation from high school, two years college level course work in human resources, business or a related field, and three years of increasingly responsible experience in a personnel function, or a combination thereof.

WORKING CONDITIONS:**ENVIRONMENT:**

Office environment.

PHYSICAL ABILITIES:

Hearing and speaking to exchange information in person and on the telephone.
Seeing to read a variety of materials.
Dexterity of hands and fingers to operate a computer keyboard.
Bending at the waist, kneeling, or crouching to file materials.
Sitting for extended periods of time.

04/24/2023
SMJUHSD
Range 32

REGULAR MEETING
May 9, 2023

APPENDIX G

**Initial Proposals for Reopener Negotiations
with the SMJUHS Faculty Association 2023-24**



Santa Maria Joint Union High School District Faculty Association

May 2, 2023

To: Santa Maria Joint Union High School District Board of Trustees

From: Patricia Peinado, SMJUHSDFA Bargaining Team

RE: Sunshine of reopener

To whom it may concern:

The Santa Maria Joint Union High School District Faculty Association has determined that for the purposes of meeting to bargain reopeners for the 2023-2024 school year, per Article 16.4.1 of the Collective Bargaining Agreement, we respectfully demand to bargain:

1. Article 2, Compensation, Salary Schedule and Employee Benefits Program, in order to recruit and retain a well-qualified, high-quality workforce.

Thank you for your attention to this matter.

Patricia Peinado

Patricia Peinado
SMJUHSDFA Bargaining Team



Santa Maria Joint Union
HIGH SCHOOL DISTRICT

Where greatness grows.

**TO THE SMJUUSD FACULTY ASSOCIATION
from the
SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT**

**INITIAL PROPOSAL
2023-2024 RE-OPENERS**

The Santa Maria Joint Union High School District (SMJUUSD) proposes to negotiate the following Articles for the 2023-2024 Re-opener Negotiations:

AUTOMATIC RE-OPENER:

- ARTICLE 2.1 – WAGES
- ARTICLE 2.7 – EMPLOYEE BENEFIT PROGRAM

The District has an interest in negotiating potential modifications to Wages and Employee Benefits.

The District reserves the right to amend, delete, or otherwise modify its initial proposal.

Dated: 4/27/2023

APPENDIX H
RESOLUTION 16-2022-2023

**Regarding the Levying
and Collection of Alternative
School Facilities Fees
(Level II Fees)**

and

School Facilities Needs Analysis

**(These documents are available to
view at the District Support Services
Center.)**

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**REGULAR MEETING
MAY 9, 2023**

**SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT
RESOLUTION NUMBER 16 - 2022-2023**

**ASSESSING FEES ON DEVELOPMENT PROJECTS
PURSUANT TO GOVERNMENT CODE SECTION 65995**

WHEREAS, Education Code section 17620 authorizes school districts to impose certain fees as set forth in Government Code section 65995 *et seq.* to finance the construction and reconstruction of school facilities, and;

WHEREAS, under Senate Bill 50 ("SB 50"), the Leroy F. Greene School Facilities Act of 1998 (chapter 407, Statutes of 1998), Government Code section 65995.5 provides that in lieu of a residential fee imposed under Government Code section 65995, subdivision (b)(1), a school district may impose alternative fees on new residential construction in amounts calculated pursuant to Section 65995.5, subdivision (c) and 65995.7; and

WHEREAS, pursuant to Government Code section 65995.5, subdivision (b), the District is currently levying a fee of **\$3.18** per square foot of assessable residential construction, and;

WHEREAS, pursuant to Government Code section 65995.5, subdivision (b), in order to be eligible to impose fees in these alternative amounts, the school district is required to do all of the following: (1) make a timely application to the State Board of Allocation ("SAB") for new construction funding and be deemed by SAB to meet the eligibility requirements for new construction funding; (2) conduct and adopt a School Facilities Needs Analysis pursuant to Government Code section 65995.6; and (3) satisfy at least two of the requirements set forth in subparagraphs (A) to (D) inclusive of Government Code section 65995.5, subdivision (b) (3), and;

WHEREAS, the District has conducted a School Facilities Needs Analysis as specified by Government Code section 65995.5.

NOW, THEREFORE, BE IT RESOLVED that the Board makes the following findings:

1. The District has been determined by the State Allocation Board to meet the eligibility requirements for new construction funding.
 - (a) The existing capital facility debt is over 15% of the bonding capacity. The bonding capacity is \$207,691,840 and the capital facility debt is 184,855,724 or 89.0%. The debt consists of GO bonds and COP financings.
 - (b) More than 20% of the District's total classrooms have been determined by criteria of the Office of Public School Construction to be "portable" classrooms. There are currently 413 classrooms in the District of which 142 are portables. This results in a total of 34.4% portables.

2. The District has conducted a School Facilities Needs Analysis consistent with the requirements of Government Code section 65995.6 whereby the District has determined the need for school facilities to accommodate unhoused pupils that are attributable to projected enrollment growth from the development of new residential units over the next five (5) years.
3. The District's School Facilities Needs Analysis results in a maximum alternative residential fee of **\$2.96** per square foot of assessable residential construction.
4. The purpose of the alternative Level 2 fees is to provide school facilities for unhoused students that will be generated as a result of the construction of new residential units in the District over the next five (5) years.
5. The alternative Level 2 fees must be used exclusively for the school facilities identified in the District's School Facilities Needs Analysis consistent with Government Code section 65995.5, subdivision (f).
6. There is a reasonable relationship between the need for school facilities and the type of development on which the fees are imposed because, as set forth in the District's School Facilities Needs Analysis, the construction of new residential units generates students that cannot be housed without additional facilities in that the District currently lacks facility capacity to house significant numbers of existing students in grades kindergarten through twelfth grade.
7. There is a reasonable relationship between the use of the fees and the types of development projects on which the fees are imposed in that new residential units of all types generate students who will attend the District schools, these students cannot be housed by the district without the construction of additional facilities, and the fees will be solely expended to finance these new additional facilities.
8. There is a reasonable relationship between the amount of the fees and the cost of the facilities attributable to the construction of new residential units on which the fees are imposed in that the square footage of all types of residential units has a direct relationship to the number of students generated and, thus, to the facilities which the District must add to accommodate these students.

BE IT FURTHER RESOLVED that the Board conducted a noticed public hearing at a board meeting on May 9, 2023 at the Santa Maria Joint Union High School District, 2560 Skyway Drive, Santa Maria, CA 93455, at which time information contained in the District's School Facilities Needs Analysis was presented, together with the District's responses to all written comments received regarding the School Facilities Needs Analysis. The Board hereby adopts the School Facilities Needs Analysis and incorporates its School Facilities Needs Analysis herein by reference; and

BE IT FURTHER RESOLVED, that the Board hereby establishes an alternative Level 2 Fee of **\$2.96** per square foot of new residential construction; and

BE IT FURTHER RESOLVED, that the District has established a separate Developer Fee Fund, Level 2 Fees in which all Level 2 fees collected pursuant to this Resolution, along with any interest income earned therein, shall be deposited in order to avoid any commingling of the fees with other fees, revenues and funds of the District, except for temporary investments, and that the District is authorized to make expenditures or to incur obligation solely for the purposes for which the fees are collected, which the Governing Board hereby designates to be those purposes permitted by any applicable law; and

BE IT FURTHER RESOLVED, that the District will review the above-mentioned Developer Fee Fund, Level 2 Fees on a fiscal year and five-year basis in accordance with Government Code section 66001 and 66006; and

BE IT FURTHER RESOLVED, that if the District has unexpected or uncommitted fees within five (5) years of collection, the District will make required findings or refund the fees as set forth in Education Code Section 17624; and

BE IT FURTHER RESOLVED, that the alternative Level 2 fees established pursuant to this Resolution are not subject to the restriction contained in subdivision (a) of Government Code section 66007, and that no building permit shall be issued for any development absent certification of compliance by the development project with the fees imposed pursuant to this Resolution; and

BE IT FURTHER RESOLVED, that the Superintendent give notice to all cities and counties with jurisdiction over the territory of the District of the Board's action by serving a copy of this Resolution, the supporting documentation and a map indicating the areas subject to the Level 2 alternative fees on each agency and requesting that no building permits or, for manufactured homes, certificates of occupancy, be issued on or after the date of this Resolution without certification from the District evidencing compliance with the District's Level 2 alternative fees as specified herein.

PASSED AND ADOPTED this 9th day of May 2023 by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

President/Clerk/Secretary of the Board of Education
Santa Maria Joint Union High School District

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SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT

2560 Skyway Drive

Santa Maria, CA 93455

Phone: (805) 922-4573

SCHOOL FACILITIES NEEDS ANALYSIS

Level 2 Developer Fee Study

February 2023

Mr. Antonio Garcia, Superintendent



Facility Problem Solvers

Prepared by:
SchoolWorks, Inc.
8700 Auburn Folsom Rd., #200
Granite Bay, CA 95746
(916) 733-0402
www.SchoolWorksGIS.com

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Chapter 1: Executive Summary

The Santa Maria Joint Union High School District serves the cities of Santa Maria, Guadalupe, Orcutt, and Los Alamos and surrounding areas in Santa Barbara County, California. The District serves students in grades nine through twelve.

Enrollment in grades 9-12 for the current school year (2022/23) was 9,267 students at the time of the official enrollment census taken in the fall. Most schools are operating close to maximum capacity, and some schools are over design capacity and rely on portables to temporarily accommodate students. Projects will be needed to provide additional space.

Residential development is projected to add 1,940 housing units in the next five years according to the new development projects being planned in the communities served.

Applying the methodology prescribed by State law for Level 2 Fees (see next section for a more detailed discussion), this School Facilities Needs Analysis finds the Santa Maria Joint Union High School District justified in levying a fee of **\$2.96 per square foot** on residential development subject to the fee. This fee may be applied by the District as an alternate to other School Facility Fees.

Expected revenues from Level 2 fees in the next five years are projected to be approximately \$9.77 million. This fee will provide up to one-half of the cost of needed school projects, with the other half expected to be provided by the State. Additional District funds may be required to supplement these fees to provide the quality of schools required by the District's students.

Chapter 2: Context and Legal Requirements

This document, the Santa Maria Joint Union High School District's School Facilities Needs Analysis, exists to fulfill a statutory requirement established by the California Government Code. A school district must prepare or have prepared a School Facilities Needs Analysis (SFNA) as a prerequisite to imposing "Alternate" fees on new housing to provide funding for additional school facilities needed to accommodate students anticipated from those new homes.

The SFNA is not used to justify other forms of fees or mitigation agreements, and is not a facilities plan or financing study for the school district. Its purpose is narrowly defined and this document should be used only to fulfill statutory requirements for the stated fees.

A. History and Context of SB 50 School Facility Fees

Senate Bill 50 (SB 50)¹ was passed during the 1998 session of the California Legislature as a comprehensive restructuring of the state's school facility construction and funding process. Parts of the legislation became effective when the state's voters approved Proposition 1-A, a \$9.2 billion school and university construction/modernization bond².

SB 50 also changed the legal process whereby builders of new homes could be required to pay for new or expanded schools to serve the new homes. A spectrum of local ordinances, policies, and requirements were largely replaced with a statewide, three-tier system. In this new system, tiers or levels are:

Level 1: similar to 1986 fee structure, now \$4.79 per sq. foot³

Level 2: up to 50% of the State allowed cost for construction and sites, if the school district meets specified eligibility tests⁴ (assumes State pays other 50% of cost.)

Level 3: same as Level 2, but includes State's 50% share only when the State declares it is out of funds for new construction.⁵

Level 2 Fees are new grants of authority to school districts, but are counterbalanced by a firm prohibition on other local fees and other requirements on housing developments. Level 2 Fees are referred to by the Legislation as "Alternate" fees.

A significant change with the current fee program is the local school district's ability, if it meets the eligibility tests, to impose a Level 2 without involving the city or county having control of land use approvals within the school district.

¹ Chapter 407, Statutes of 1998

² Statewide Proposition 1-A, November 3, 1998

³ Rate approved February 23, 2022

⁴ See Calif. Government Code Section 65995.5

⁵ See Calif. Government Code Section 65995.7

Many other changes to the school building process occurred with passage of SB 50 and Proposition 1-A. This report focuses only on fees, but these changes should be viewed in the context of the amended system.

B. Legal Requirements to Impose Alternate Fees

For a school district to impose Level 2 Fees, it must meet a number of eligibility tests specified in SB 50. The Santa Maria Joint Union High School District has satisfied these requirements, including **3c** (over 15% debt) and **3d** (over 20% portables).

1. Apply for New Construction funding to establish a baseline capacity

The Santa Maria Joint Union High School District has submitted its documents to OPSC for new construction and has had its eligibility baseline established. The District will apply for new construction funding as projects arise.

2. Be eligible for New Construction funding

The Santa Maria Joint Union High School District has been determined by the Office of Public School Construction and the State Allocation Board to be eligible for new construction funding.

3. Satisfy two of the four following tests:

- a. Have substantial enrollment⁶ on Multi-Track calendar,
- b. General Obligation bond in past four years with at least 50% yes vote,
- c. Have issued debt or incurred obligations used for capital outlay equal to 15% of district's bonding capacity⁷,
- d. Use relocatable (portable) classrooms for at least 20% of the district's total classrooms.

The Santa Maria Joint Union High School District satisfies at least two of these four tests:

(c) The existing capital facility debt is over 15% of the bonding capacity. The bonding capacity is \$215,999,328 and the capital facility debt is \$187,733,818 or 86.9%. The debt consists of GO bonds and COP financings.

⁶ Generally defined as 30% of the District's K-6 enrollment; special rules for 9-12 districts.

⁷ If the debt includes landowner-voted Mello Roos debt approved after 11/4/98, then the threshold level is 30% rather than 15%.

(d) More than 20% of the District's total classrooms have been determined by criteria of the Office of Public School Construction to be "portable" classrooms. There are currently 413 classrooms in the District of which 142 are portables. This results in a total of 34.4% portables. This does not include the temporary leased portables that were added to Santa Maria High in 2020, 2021 and 2022.

4. Prepare a School Facilities Needs Analysis

The Santa Maria Joint Union High School District caused this School Facilities Needs Analysis to be prepared for review and adoption by the Board of Education.

5. Follow the procedures and process identified in State law

The Santa Maria Joint Union High School District will follow the adoption process and procedures as specified in State law.

Chapter 3: Data Used in Analysis

This Chapter presents the data used to calculate the fee. Chapter 4 contains the actual calculation. Many of these data elements are prescribed in state law and are presented as required.

Data elements to be reviewed include:

- A. **Historic pupil-per-home yield rates.**
- B. **Housing projection for the next five years.**
- C. **Enrollment from new homes built in the next five years.**
- D. **Available capacity in existing schools.**
- E. **Grant amount per pupil.**
- F. **Site Acquisition and Site Development allowances.**

A. Pupil-per-Home Yield Rates

SB 50 prescribed how pupil-per-home yield rates are to be calculated for a SFNA. The method is to identify homes built in the past five years that are similar to homes expected to be built in the projection period (the next five years).

The Student Yield Rates are calculated for high school students and includes any special education students. Yield rates were calculated as a combined rate for the various housing types (single family detached, single family attached, multi-family/apartment).

The homes built in the District during the past five years were matched with the data base of students enrolled to determine these yield factors. The addresses for the housing units were compared to the student data for 2022. The method was to identify as many new homes built within the five year window that could be mapped in the GIS program. The permits were pulled at least 6 months prior to the date of the student data collection (October 2022) to ensure they could be occupied.

Data is presented as required by grade level group.

Pupil-per-home yield results:

	9-12	Total
Single Family	0.1715	0.1715
Multi-Family	0.1233	0.1233
All Types	0.1546	0.1546

B. Housing Projection for Next Five Years

As required by SB 50, new housing units have been projected for the next five years. Data from city and county planners have been used to make the projection shown below along with a review of the historic construction rates.

**New Residential Units in the Next Five Years
(2023/24 through 2027/28)**

Dwelling Type	<u>5 Year Total</u>
Single Family	1,246
Multi-Family	694
All Types	1,940

These projections are estimates and precise numbers in a given year may vary from the table, however the total for the five year period reflects plans approved and in process. The average number of housing units projected to be built per year is 388 units. A total of 638 permits were pulled in 2022 not including ADU's, additions and senior housing developments.

C. Enrollment from New Housing in Five Years

Multiplying the number of new homes by the pupil-per-home yield rate gives the expected number of pupils from the new homes to be built in the next five years. This approach, which is prescribed in State law, has certain limitations: first, the yield rate is likely to be lower as new homes typically have fewer students soon after construction than will be seen after the neighborhood is established; and second, the five year window minimizes the need for intermediate and high school facilities which often need more than five years of enrollment growth to require a full size facility. As a result, the formula under SB 50 generally understates a school district's long term need.

SB 50 allows a five year projection to be utilized to determine the number of projected students from new residential development. Using this methodology, the District has projected the number of new housing units for the next five years and multiplied by the yield factors to determine an estimate of students to be projected from new housing.

**Santa Maria Joint Union High
 New Students Projected by Grade Level
 For Development Through 2028**

Grade Level	Student Yields for New Residential Dev.	Students Projected
Single Family		1246 Units
9-12	0.1715	214
Total		214
Multi Family		694 Units
9-12	0.1233	86
Subtotal		86
All Development		1940 Units
9-12	0.1546	300
Totals		300

D. Capacity and Space Available for Students from New Residential Units

As calculated by the State's prescribed methodology on form SAB 50-02 and then adjusting for the projects constructed since the baseline was established, a total of 8,171 spaces exist in the District's schools as shown below.

SANTA MARIA JOINT UNION HIGH Capacity of Existing Facilities				
		<u>9-12</u>	<u>SDC</u>	<u>TOTAL</u>
SB50 Baseline Capacity (SAB 50-02):		3,348	144	3,492
Completed Projects	Project #	Capacity Added/Grants Funded		
Pioneer Valley High	1	2,697	70	2,767
Righetti (Ernest) High	2	54	0	54
Delta High	3	243	0	243
Santa Maria High	4	378	0	378
Pioneer Valley High	6	108	0	108
Righetti (Ernest) High	7	938	0	938
CTE Center/Ag Farm	8	191	0	191
Totals for School Facility Projects:		4,609	70	4,679
Grand Totals		7,957	214	8,171

After determining the enrollment, the number of students must be compared to the District’s existing capacity based on the “baseline” capacity total used when applying for state new construction funds. The difference between the students and existing capacity is the “space available”. The “unhoused students” generated from the new housing developments are those that remain after accounting for any space available and used to calculate the allowable Level 2 Fees. The capacity in this chart includes a 38 classroom addition to Righetti High and the CTE Center/Ag Farm project which were funded in 2021 by the State School Building Program.

**Santa Maria Joint Union High
 Unhoused Students from Development Through 2028**

Grade Level	Students From New Housing	Total Enrollment through 2028	Space Needed	Capacity per SB 50	Space Available	Net Unhoused Students
	[1]	[2]	[3]	[4]	[5]	[6]
9-12	293	8,787	9,035	7,957	0	293
SDC	7	225	232	214	0	7
Total	300	9,012	9,267	8,171	0	300

[1] Projected added enrollment through 2028 based on planned residential development

[2] Based on SAB 50-01 methodology with 1940 housing units

[3] Space needed within existing facilities to house students living in existing housing units

[4] Based on SB 50 methodology of capacity calculation

[5] Space available for students from new developments

[6] Net unhoused students in 2028 due to new housing developments

The "Total Enrollment through 2028" shows the projected enrollment in five years based on the cohort survival methodology and adjusts for the projected impact of the new housing developments. It is not a demographics-based analysis and may not match the local district enrollment projections.

The "Space Needed" is determined based on the District's current enrollment. The current and past enrollments are shown on the SAB 50-01 which is included in the appendix.

The "Capacity per SB 50" summarized in this table is from the calculations done on the previous page and are based on State loading standards.

The "Space Available" is determined by comparing the "Space Needed" to the "Capacity per SB 50". If the District has excess capacity, then those seats will be used to reduce the number of unhoused students projected from new developments. The Total Space Available is shown to be zero since the district capacity is less than the space needed.

The result of this table is the "Net Unhoused Students" which will be used to determine the costs of the facility needs. Therefore, of the 300 new students projected from new developments, there are 300 (100.0%) that will need to be housed in new facilities.

E. State Construction Grant Amount for Unhoused Pupils from New Housing

When calculating the Level 2 Fees, the number of projected unhoused students is multiplied by the State’s new construction grant amount. These amounts which are shown below are updated annually by the State Allocation Board each January.

State Grant Allowance for New School Projects

<u>Grade Level</u>	<u>Base Grant</u>	<u>Fire Alarms</u>	<u>Fire Sprinklers</u>	<u>Total</u>
9-12	\$21,509	\$43	\$331	\$21,883
SDC	\$30,036	\$57	\$567	\$30,660

The following chart assumes that 2.5% of the new student population generated from new housing units will consist of special education students. This is equal to the current ratio of students who are enrolled in special education special day classes (SDC).

Allowable Grant Costs for Projected Unhoused Students

<u>Grade Level</u>	<u>Unhoused Students</u>	<u>Per-Pupil Grant Allowance</u>	<u>Total Grant Cost</u>
9-12	293	\$21,883	\$6,411,719
SDC	7	\$30,660	\$214,620
TOTALS	300		\$6,626,339

The cost per student amounts include State funded allowances for required fire alarm and sprinkler requirements for new school projects as of January 2022.

F. Site Acquisition and Site Development Grant Allowance

1. Eligible Site Acquisition Costs

When calculating the Level 2 Fees, the grant totals listed above are added to half the estimated site acquisition costs that are projected for the next five years, and eligible site development costs. The following table shows the total acres needed based on the CDE (California Department of Education) standards for site sizes.

Site Needs

Average Size Schools		<u>Projected Unhoused Students</u>	<u>Equivalent Sites Needed</u>	<u>Site Acres Needed</u>
	<u>Acres</u>	<u>Students</u>		
High School	40	1500	300	8.00
			TOTAL	8.00

For purposes of calculating the Level 2 Fee, the District will need 8.0 acres of additional land. The site costs are based on acquisition at \$300,000 per acre for sites useable for school purposes based on Department of Education standards. The total site cost is projected to be \$2,400,000. The total amount included for 50% of the total site acquisition costs is \$1,200,000.

Based on a review of current parcels available for sale within the district boundaries, this is a reasonable assumption for the current cost of land.

2. Eligible Site Development Costs

SB 50 allows the inclusion of site development costs in the fee calculation. These costs are limited to one half of the actual or estimated service site improvements, off site improvements and utility costs which would be allowed by the State Allocation Board. These improvements can include applicable drainage, utility and road improvements. In addition, the SAB now has a grant that provides for general site development costs which is based on a per acre value in addition to a percentage of the projects pupil grant allowance.

The development costs were derived from historical project costs funded by the State. The average amounts totaled \$377,310 for high school sites. The total need is for 8.0 acres to be developed at a cost of \$3,018,480. The 50% eligible site development costs that can be included in the Level 2 computation totals \$1,957,807 and includes the allowance for general site development of \$448,567. The following figure summarizes the site acquisition and development costs.

COST OF SITES NEEDED

	Acres Needed	Land Cost/Acre	Land Cost	Development Cost/Acre	Dev. Cost	Total Site Needs
High School	8.00	\$300,000	\$2,400,000	\$377,310	\$3,018,480	\$5,418,480
Totals	8.00		\$2,400,000		\$3,018,480	\$5,418,480
50% portion:			\$1,200,000		\$1,509,240	

General Site Development

	Acres	Allowance/ Acre	Base Cost	% Allowance	Added Cost	Total Cost
High School	8.00	\$26,016	\$208,128	3.75%	\$240,439	\$448,567
Totals	8.00					\$448,567

Total 50% Site Development Costs: \$1,957,807
Total 50% Land & Development Costs: \$3,157,807

The “Added Cost” was determined by multiplying the percentage allowance by the total grant amounts shown on page 9.

G. Projects to be Financed with Level 2 Fees

Fees collected in the next five years will be spent on known and future school construction projects. Projects may include but are not limited to the following:

- 1. New schools**
- 2. Land for new or existing schools**
- 3. New classrooms at existing schools**
- 4. Additional support facilities at existing campuses to accommodate increased enrollments**
- 5. Portables used for interim housing needs**
- 6. Debt payments for projects listed above**

As provided by State law, fees may be used for the reasonable administrative costs of collecting the fees, and for legal and other costs of justifying and imposing the fees.

Current facility projects include expansions for the existing schools. A new high school will likely be needed in the next several years to accommodate the increasing enrollments anticipated from new development.

Chapter 4: Calculation of Level 2 Fee

This Chapter applies the data identified above and calculates the fee justified. The process follows requirements of SB 50 as enacted in the Government Code and Education Code.

After figuring the aggregate projected costs, the total was divided by the total square footage of the proposed residential units to calculate the per square foot assessment amount. Based on these calculations, the Level 2 Fee within the Santa Maria Joint Union High School District for the next 12 months is calculated to be **\$2.96** per square foot, for residential units.

The average size single family housing unit built in the District in the past two years has averaged 2,015 square feet. The proposed multi-family units are projected to average 1,140 square feet per unit and include both townhome and apartment units.

Santa Maria Joint Union High SB 50 Level 2 Developer Impact Fee Determination

Grade Level	Base Need			Land Acquisition & Site Development			Total Need
	Unhoused Students	Cost per Student	Total Cost	Land Acquisition	Site Development	Total Land & Site Dev.	
		[1]		[2]	[3]	[4]	
9-12	293	\$21,883	\$6,411,719	\$1,200,000	\$1,957,807	\$3,157,807	\$9,569,526
SDC	7	\$30,660	\$214,620	\$0	\$0	\$0	\$214,620
Totals	300		\$6,626,339	\$1,200,000	\$1,957,807	\$3,157,807	\$9,784,146

New Housing Unit Area

Unit Type	Number of Units	Area per Unit	Total Area
Single Family	1,246	2,015	2,510,690
Multi Family	694	1,140	791,160
Totals	1,940	1,702	3,301,850

Level 2 Fee \$ /Sq. Ft.
\$2.96

- [1] Cost per student per SB 50 allowance for new construction projects
- [2] Equals one half of the estimated land acquisition costs
- [3] Equals one half of the estimated site development costs including general site development costs
- [4] Total cost assumes 8.00 acres to be acquired

The grant amounts shown include the amounts allowed by OPSC for fire alarms and sprinklers as of January 2023.

A. Reduce Cost by Other Available Funds, Including Owned Sites

SB 50 requires that the cost of serving students from new housing be reduced by other available local funds. The Santa Maria Joint Union High School District potentially has several such sources of funds.

1. Fees on Senior Housing, Residential Additions, and Commercial/ Industrial Projects

Fees collected on senior housing, residential additions, and commercial or industrial development projects must be used to reduce the Level 2 Fee amount, unless the fees are committed to other projects.

2. Voter Approved Bond Measure

District voters last approved a bond measure in 2016 in the amount of \$114 million to modernize the community's schools and build facilities. The new facilities will assist the District in replacing temporary portables and housing students from existing homes. No funds from the bond issue are available to offset costs identified in this report for students projected from new housing.

3. Surplus Property

The District does not have any surplus property which can be used to reduce the costs of facility needs identified in this report.

Based on the preceding paragraphs, there are no local funds available to reduce costs to accommodate students from future new residential development.

B. Collection of Level 3 Fees if State Funds for the New Construction Program Are Not Available.

The Santa Maria Joint Union High School District has the option of levying a fee approximately two times⁸ that shown above in the event state funds for new construction are not available, as provided by Government Code Section 65995.7.

The Level 3 fee is calculated by the preceding methodology to be:

⁸ This amount is approximate due to the formula imposed by statute.

Level 3 Fee Calculation

	<u>Amount</u>
Total Facility Needs based on 50% allowance:	\$9,784,146
Total Facility Needs based on 100% allowance:	\$19,568,292
Local Funds Available:	\$0
Net Facility Needs due to residential development:	\$19,568,292
Area of projected residential units:	3,301,850
Level 3 Fee per square foot:	\$5.93

Level 3 fees greater than the Level 2 amount may need to be reimbursed if an agreement is established and State funds subsequently become available.

In certain cases, builders and buyers of qualifying affordable housing, may be eligible for State reimbursement of the difference between Level 2 and Level 3 fees.

In the case where the SAB declares it is out of funds for new construction projects, the District would need to take action in order to be able to collect Level 3 fees.

Chapter 5: Nexus Between Fees and Projects Subject to Fees

California law allows school districts that have demonstrated a need for new or expanded school facilities to assess a fee on each building permit issued within its territory⁹. The fee only may be used to offset the capital cost needed to serve students from projects subject to the fee. (A small amount may be used for administering the fee program.) Other means of funding school building projects are available, and many residential developments provide funding for new or expanded schools by arrangements not based on this statutory authority.

A. Procedural Requirements for School Facility Fees

Before levying any fee, a school district or other public agency must show a connection between the fee and the project or activity that must pay the fee, and further must show that the fees will be used to alleviate a cost or burden caused by that development activity. Statutory and case law is clear that fees may not be used to address general or unrelated needs of the public agency. These justification requirements are sometimes known as the "Nexus tests" or "AB 1600" criteria. A nexus test demonstrates the linkage or closeness of the fee and its use to the activity causing the need. AB 1600 is shorthand for the procedural requirements found in the Government Code to levy any fee on a development project in California.¹⁰

Later sections of this chapter will address each of the statutory tests and evaluate whether School Facility Fees at the adjusted rate meet the necessary legal requirements. The facts and analyses in this document are presented for use by the governing board of this school district when making the findings needed to adopt a resolution levying a fee.

B. Background and Current Conditions in the District

The Santa Maria Joint Union High School District continues to experience overcrowding from the growth seen over the past several years and anticipates this to be a continuing problem until more projects can be completed. Earlier sections have discussed school expansion and construction projects to accommodate students from the new homes.

Combining the preceding factors has established a cost to accommodate new students from residential developments of \$5.93 per square foot, the local one-half share of which is **\$2.96** per square foot. Fees under other statutes apply to commercial and senior housing projects.

⁹ See Calif. Education Code Section 17620 *et. seq.* and Government Code Section 65995, *et seq.*

¹⁰ See Govt. Code Section 66000, *et. seq.*, also known as the Mitigation Fee Act. (Assembly Bill 1600 was the law that codified and reorganized these requirements.)

C. Specific Criteria for Levy of School Facility Fees

Various specific criteria must be satisfied to impose Level 2 School Facility Fees. The following discussion will show that the proposed Alternate fees meet these criteria.

1. Purpose of the Fee: Government Code Section 66001(a)(1)

School Facility Fees may be levied "for the purpose of funding the construction or reconstruction of school facilities"¹¹. Fees may not be used for regular maintenance, routine repair, inspection or removal of asbestos containing materials, or purposes of deferred maintenance, as defined¹².

Level 2 School Facility Fees shall be used by this school district for the construction of school facilities at existing and future campuses. Specific uses were listed in Chapter 3.

2. Uses to Which the Fee will be Put: Section 66001(a)(2)

Specific uses may include but are not limited to: the design of new construction projects, acquisition of land, construction of new permanent buildings, placement of modular classrooms on a short term or long-term basis, modernization and/or reconstruction projects, necessary permit and plan checking fees, testing and inspection costs, necessary furnishing and equipment, and related costs of construction projects. In addition, fees will be used for the lease of interim school facilities pending availability of newly constructed, modernized or reconstructed facilities. Fees may be used for the legal and administrative costs of establishing and administering the fee program and for planning needed new schools to serve growth areas.

Facilities that may be affected include those projects listed in Chapter 3 and all existing properties owned by the District and future sites to be acquired for school purposes.

In addition, Government Code Section 65995.5 (f) requires that "A fee, charge, dedication, or other requirement . . . shall be expended solely on the school facilities identified in the needs analysis as being attributable to projected enrollment growth from the construction of new residential units." This requirement is met by tracking the use of the fees in a specific accounting fund and is made public through an annual report to the school board that documents the use of such fees.

¹¹ Educ. Code 17620(a)(1)

¹² Educ. Code 17620(a)(3)

3. **Reasonable Relationship Between Use of Fee and Type of Project on Which Fee is Levied: Section 66001(a)(3)**

For residential projects, the relationship of new homes to public school enrollment is demonstrated by the students living in the new homes. Yield data from recently built housing in the District confirms this relationship. Housing projects that prohibit occupancy by school age children typically are exempt from Level 2 Fees¹³.

4. **Reasonable Relationship Between the Need for the Public Facility and Type of Project: Section 66001(a)(4)**

This section will show: (1) that additional school facilities are needed to accommodate students from projects subject to the fee, (2) the school facility construction/reconstruction projects identified are reasonable given the need created by the projects subject to the fee, and (3) that no other funding source is available or expected which will preclude the need for fees on new development projects.

a. **Need for additional school facilities**

Enrollment projections show that all existing facilities will continue to be needed to serve existing students and enrollment other than from new development. There is insufficient space available for students from residential development without planning, designing, and constructing additional school facilities.

b. **Reasonableness of the Identified Projects**

The number of students expected clearly indicates the need for new school facilities. The District has considered and rejected temporary measures such as long-term use of temporary classrooms at existing schools, converting schools to a Multi-Track calendar, and other means of avoiding construction that will adversely affect the students and the community.

c. **Alternative Funding for the Identified Projects**

Other funding sources are not available or reasonably expected for the projects needed to accommodate students from new housing. Any current balances in the fee fund are pledged to current projects or paying off earlier expansion, modernization, improvement, or other projects. Voter-approved bond funds are committed to other projects, including the non-growth portion of projects listed such as replacement of existing school

¹³ Generally, this requires a specific deed restriction.

spaces. Other funding sources are required to meet existing non-development related facility needs, including modernization/renovation of existing schools, replacement of existing temporary classrooms, or other needs of the School District.

5. **Reasonable Relationship Between Amount of Fee and Cost of Facility Attributable to Development Paying Fee: Section 66001(b)**

This test requires that the public agency show two relationships: (1) that the amount of the fee is properly based on the portion of the needed facility that is attributable to new development, and (2) that the amount of the expected fees from new development be feasible to have the needed project financed and built.

a. **Amount attributable to residential development**

Preceding discussion has shown that new school facilities are needed to serve students expected from future new homes. The financial analysis is based on costs per pupil so that total costs may be prorated or allocated between new development and any other causes.

b. **Feasibility of funding project**

The cost of needed new facilities to serve students is greater than may be funded by fees alone. The school district will seek additional funding or reductions in cost from all sources. It is anticipated that bond funds, state funds, existing agreements with builders, other local funds, and future state reimbursement will provide sufficient funding to build the needed school projects. Funding, including borrowing based on fees expected more than five years in the future, may be used to allow projects to begin construction to better meet public needs.

6. **Fees collected for projects more than five years in future: Section 66001(d)**

It is not expected that any fees will remain unspent and held for projects more than five years after collection. School district staff will monitor requirements of this section through their annual reports on fees collected and spent.

7. **Fees that are conditions of approval: Section 66005(a)**

This section requires that fees imposed as a condition of approval of a development or a development project not exceed the "estimated reasonable cost of providing the service or facility for which the fee or exaction is imposed". Fees levied for school facility purposes by this school district are based on the actual cost of needed facilities and will not exceed the estimated reasonable cost of the facilities for which they are imposed.

8. Time of payment of School Facility Fees: Section 66007

School Facility Fees for this School District will be collected, absent other arrangements, prior to issuance of a building permit. An account has been established, ongoing appropriations have been made of funds for planning, design, or construction of needed facilities, and a proposed construction schedule or plan has been adopted. Except as modified by other documentation of the school district, the construction schedule for the needed school facilities identified in this plan will be within the next five years.

9. Exemption for project to replace damaged buildings due to a Natural Disaster: Govt. Section 66011 and Education Code Section 17626

This School District will not levy fees on projects statutorily exempt as replacements for structures damaged or destroyed by a natural disaster as determined by the Governor.

10. Fees on Commercial, Industrial, and Agricultural Projects: Education Code Sections 17621, 17622

This section does not apply as Level 2 Fees are not imposed on commercial, industrial, or agricultural construction projects.

D. Notice of Change and Time of Implementation

Following action of the governing board to adopt a resolution establishing rates for Level 2 Fees, staff will transmit a copy of the resolution and a map of the District's boundaries to the planning/building departments of the county and all cities which are served by the District informing those agencies of the revised amounts and the effective date of the new fees. The effective date of the fees shall be immediately upon action of the Governing Board¹⁴.

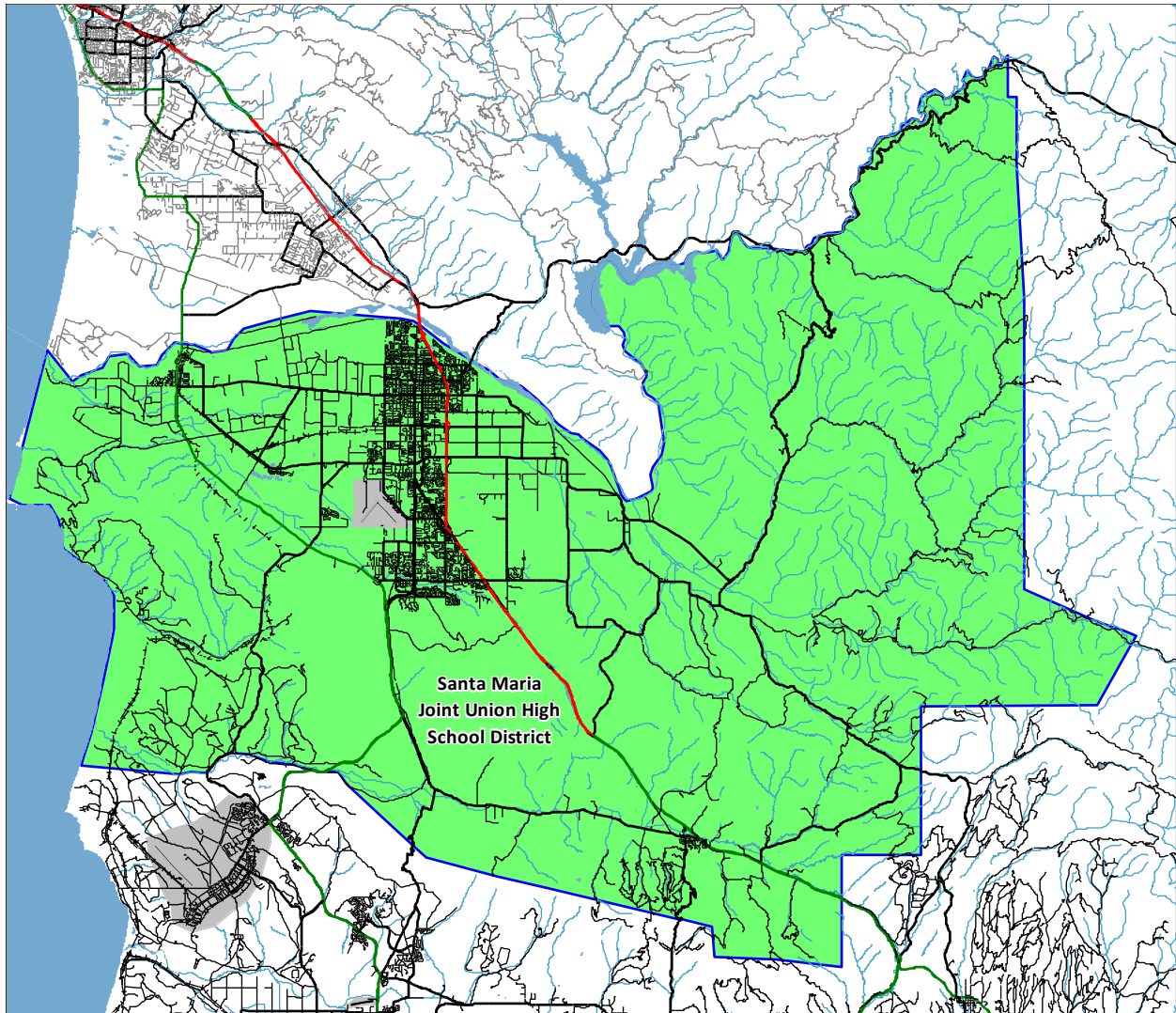
E. Conclusion

Compliance with the preceding nexus requirements establishes that the Santa Maria Joint Union High School District is eligible to impose these fees authorized by State law. The following map shows the geographic area for which the District is authorized to collect these fees.

¹⁴ See Government Code Section 65995.6(f).

F. District Map

The following map shows the extent of the areas for which development fees are applicable to the Santa Maria Joint Union High School District.



Chapter 6: Findings and Conclusions

Based on the preceding analysis, the following Conclusions are submitted for the Board's review and consideration.

- A. The Santa Maria Joint Union High School District has applied for and been found to be eligible for New Construction funding from the State School Facilities Program.**
- B. The Santa Maria Joint Union High School District has completed a School Facilities Needs Analysis, and properly adopted that Analysis after providing public notice, responding to comments, and taking action as prescribed by law.**
- C. The Santa Maria Joint Union High School District meets at least two of the four tests required by Government Code Section 65995.5 (b)(3):**
 - (c) The existing capital facility debt is over 15% of the bonding capacity.
 - (d) More than 20% of the District's total classrooms have been determined by criteria of the Office of Public School Construction to be "portable" classrooms.
- D. Fees collected under authority of Section 65995.5 or Section 65995.7 shall be expended as required by statute.**
- E. The District has met necessary nexus and notice requirements.**
- F. A Level 2 "Alternate" Fee is justified in the amount of \$2.96 per square foot of residential development. This is an increase of \$1.59 above the high school portion of the standard Level 1 Fee (28.57% of \$4.79 = \$1.37 Level 1 Fee)**

Respectfully Submitted,



Ken Reynolds
SchoolWorks, Inc.

Appendices

SCHOOL FACILITY NEEDS ANALYSIS 2023

Santa Maria Joint Union High School District

- *SAB 50-01 Enrollment Certification/Projection*
- *Annual Adjustment to School Facility Program Grants*
- *Site Development Costs*
- *Capital Facility Debt*

SCHOOL DISTRICT Santa Maria Joint Union High	FIVE DIGIT DISTRICT CODE NUMBER (see California Public School Directory) 69310
COUNTY Santa Barbara	HIGH SCHOOL ATTENDANCE AREA (HSAA) OR SUPER HSAA (if applicable)

Check one: Fifth-Year Enrollment Projection Tenth-Year Enrollment Projection
 HSAA Districts Only - Check one: Attendance Residency
 Residency - COS Districts Only - (Fifth Year Projection Only)

<input type="checkbox"/> Modified Weighting (Fifth-Year Projection Only)	3rd Prev. to 2nd Prev.	2nd Prev. to Prev.	Previous to Current
<input type="checkbox"/> Alternate Weighting - (Fill in boxes to the right):			

Part G. Number of New Dwelling Units
 (Fifth-Year Projection Only) 1940

Part H. District Student Yield Factor
 (Fifth-Year Projection Only) .1546

Part I. Projected Enrollment

1. Fifth-Year Projection

Enrollment/Residency - (except Special Day Class pupils)

K-6	7-8	9-12	TOTAL
0	0	9165	9165

Special Day Class pupils only - Enrollment/Residency

	Elementary	Secondary	TOTAL
Non-Severe	0	0	0
Severe	0	0	0
TOTAL	0	0	

2. Tenth-Year Projection

Enrollment/Residency - (except Special Day Class pupils)

K-6	7-8	9-12	TOTAL

Special Day Class pupils only - Enrollment/Residency

	Elementary	Secondary	TOTAL
Non-Severe			
Severe			
TOTAL			

Part A. K-12 Pupil Data

Grade	7th Prev.	6th Prev.	5th Prev.	4th Prev.	3rd Prev.	2nd Prev.	Previous	Current
	/	/	/	/	2019 / 2020	2020 / 2021	2021 / 2022	2022 / 2023
K					2870	2605	2698	2914
1					2398	2405	2314	2315
2					2522	2388	2395	2321
3					2510	2509	2364	2402
4					2522	2485	2492	2373
5					2337	2503	2468	2493
6					2519	2322	2486	2452
7					2487	2495	2286	2480
8					2559	2440	2486	2324
9					2351	2327	2291	2232
10					2298	2291	2351	2291
11					2015	2253	2285	2367
12					1993	2082	2316	2377
TOTAL					31381	31105	31232	31341

Part B. Pupils Attending Schools Chartered By Another District

7th Prev.	6th Prev.	5th Prev.	4th Prev.	3rd Prev.	2nd Prev.	Previous	Current
				0	0	0	0

Part C. Continuation High School Pupils - (Districts Only)

Grade	7th Prev.	6th Prev.	5th Prev.	4th Prev.	3rd Prev.	2nd Prev.	Previous	Current
9					0	0	0	0
10					0	0	0	0
11					0	0	0	0
12					0	0	0	0
TOTAL					0	0	0	0

Part D. Special Day Class Pupils - (Districts or County Superintendent of Schools)

	Elementary	Secondary	TOTAL
Non-Severe	0	0	0
Severe	0	0	0
TOTAL	0	0	

Part E. Special Day Class Pupils - (County Superintendent of Schools Only)

7th Prev.	6th Prev.	5th Prev.	4th Prev.	3rd Prev.	2nd Prev.	Previous	Current
/	/	/	/	2019 / 2020	2020 / 2021	2021 / 2022	2022 / 2023

Part F. Birth Data - (Fifth-Year Projection Only)

County Birth Data Birth Data by District ZIP Codes Estimate Estimate Estimate

8th Prev.	7th Prev.	6th Prev.	5th Prev.	4th Prev.	3rd Prev.	2nd Prev.	Previous	Current

I certify, as the District Representative, that the information reported on this form and, when applicable, the High School Attendance Area Residency Reporting Worksheet attached, is true and correct and that:

- I am designated as an authorized district representative by the governing board of the district.
- If the district is requesting an augmentation in the enrollment projection pursuant to Regulation Section 1859.42.1 (a), the local planning commission or approval authority has approved the tentative subdivision map used for augmentation of the enrollment and the district has identified dwelling units in that map to be contracted. All subdivision maps used for augmentation of enrollment are available at the district for review by the Office of Public School Construction (OPSC).
- This form is an exact duplicate (verbatim) of the form provided by the Office of Public School Construction. In the event a conflict should exist, then the language in the OPSC form will prevail.

NAME OF DISTRICT REPRESENTATIVE (PRINT OR TYPE)

SIGNATURE OF DISTRICT REPRESENTATIVE

DATE

TELEPHONE NUMBER

E-MAIL ADDRESS

ATTACHMENT B

ANNUAL ADJUSTMENT TO SCHOOL FACILITY PROGRAM GRANTS

State Allocation Board Meeting, January 25, 2023

Grant Amount Adjustments

New Construction	SFP Regulation Section	Adjusted Grant Per Pupil Effective 1-1-22	Adjusted Grant Per Pupil Effective 1-1-23
Elementary	1859.71	\$14,623	\$15,983
Middle	1859.71	\$15,466	\$16,904
High	1859.71	\$19,679	\$21,509
Special Day Class – Severe	1859.71.1	\$41,090	\$44,911
Special Day Class – Non-Severe	1859.71.1	\$27,480	\$30,036
Automatic Fire Detection/Alarm System – Elementary	1859.71.2	\$17	\$19
Automatic Fire Detection/Alarm System – Middle	1859.71.2	\$23	\$25
Automatic Fire Detection/Alarm System – High	1859.71.2	\$39	\$43
Automatic Fire Detection/Alarm System – Special Day Class – Severe	1859.71.2	\$73	\$80
Automatic Fire Detection/Alarm System – Special Day Class – Non-Severe	1859.71.2	\$52	\$57
Automatic Sprinkler System – Elementary	1859.71.2	\$245	\$268
Automatic Sprinkler System – Middle	1859.71.2	\$292	\$319
Automatic Sprinkler System – High	1859.71.2	\$303	\$331
Automatic Sprinkler System – Special Day Class – Severe	1859.71.2	\$774	\$846
Automatic Sprinkler System – Special Day Class – Non-Severe	1859.71.2	\$519	\$567

ATTACHMENT B

ANNUAL ADJUSTMENT TO SCHOOL FACILITY PROGRAM GRANTS

State Allocation Board Meeting, January 25, 2023

Grant Amount Adjustments

Modernization	SFP Regulation Section	Adjusted Grant Per Pupil Effective 1-1-22	Adjusted Grant Per Pupil Effective 1-1-23
Elementary	1859.78	\$5,568	\$6,086
Middle	1859.78	\$5,888	\$6,436
High	1859.78	\$7,710	\$8,427
Special Day Class - Severe	1859.78.3	\$17,746	\$19,396
Special Day Class – Non-Severe	1859.78.3	\$11,873	\$12,977
State Special School – Severe	1859.78	\$29,579	\$32,330
Automatic Fire Detection/Alarm System – Elementary	1859.78.4	\$181	\$198
Automatic Fire Detection/Alarm System – Middle	1859.78.4	\$181	\$198
Automatic Fire Detection/Alarm System – High	1859.78.4	\$181	\$198
Automatic Fire Detection/Alarm System – Special Day Class – Severe	1859.78.4	\$498	\$544
Automatic Fire Detection/Alarm System – Special Day Class – Non-Severe	1859.78.4	\$334	\$365
Over 50 Years Old – Elementary	1859.78.6	\$7,735	\$8,454
Over 50 Years Old – Middle	1859.78.6	\$8,181	\$8,942
Over 50 Years Old – High	1859.78.6	\$10,709	\$11,705
Over 50 Years Old – Special Day Class – Severe	1859.78.6	\$24,655	\$26,948
Over 50 Years Old – Special Day Class – Non-Severe	1859.78.6	\$16,486	\$18,019
Over 50 Years Old – State Special Day School – Severe	1859.78.6	\$41,089	\$44,910

ATTACHMENT B

ANNUAL ADJUSTMENT TO SCHOOL FACILITY PROGRAM GRANTS

State Allocation Board Meeting, January 25, 2023

Grant Amount Adjustments

New Construction / Modernization / Facility Hardship / Seismic Mitigation / Joint Use	SFP Regulation Section	Adjusted Grant Amount Effective 1-1-22	Adjusted Grant Amount Effective 1-1-23
Therapy/Multipurpose Room/Other (per square foot)	1859.72 1859.73.2 1859.77.3 1859.82.1 1859.82.2 1859.125 1859.125.1	\$240	\$262
Toilet Facilities (per square foot)	1859.72 1859.73.2 1859.82.1 1859.82.2 1859.125 1859.125.1	\$430	\$470
Portable Therapy/Multipurpose Room/Other (per square foot)	1859.72 1859.73.2 1859.77.3 1859.82.1 1859.125 1859.125.1	\$54	\$59
Portable Toilet Facilities (per square foot)	1859.72 1859.73.2 1859.82.1 1859.125 1859.125.1	\$139	\$152

New Construction Only	SFP Regulation Section	Adjusted Grant Amount Effective 1-1-22	Adjusted Grant Amount Effective 1-1-23
Parking Spaces (per stall)	1859.76	\$18,596	\$20,325
General Site Grant (per acre for additional acreage being acquired)	1859.76	\$23,802	\$26,016
Project Assistance (for school district with less than 2,500 pupils)	1859.73.1	\$8,943	\$9,775



Determination of Average State allowed amounts for Site Development Costs

Elementary Schools

<u>District</u>	<u>Project #</u>	<u>Acres</u>	Original		2009 Adjusted		<u>2009 Cost/Acre</u>	
			<u>OPSC Site Development</u>	<u>Inflation Factor</u>	<u>Site Development</u>	<u>Project Year</u>		
Davis Jt Unified	3	9.05	\$532,282	38.4%	\$1,473,469	2004	\$162,814	
Dry Creek Jt Elem	2	8.5	\$516,347	46.2%	\$1,509,322	2002	\$177,567	
Dry Creek Jt Elem	5	11.06	\$993,868	20.1%	\$2,387,568	2006	\$215,874	
Elk Grove Unified	5	12.17	\$556,011	48.2%	\$1,648,316	2001	\$135,441	
Elk Grove Unified	10	11	\$690,120	48.2%	\$2,045,888	2001	\$185,990	
Elk Grove Unified	11	10	\$702,127	48.2%	\$2,081,483	2001	\$208,148	
Elk Grove Unified	14	10	\$732,837	46.2%	\$2,142,139	2002	\$214,214	
Elk Grove Unified	16	9.86	\$570,198	46.2%	\$1,666,733	2002	\$169,040	
Elk Grove Unified	17	10	\$542,662	46.2%	\$1,586,243	2002	\$158,624	
Elk Grove Unified	20	10	\$710,730	43.2%	\$2,034,830	2003	\$203,483	
Elk Grove Unified	25	10	\$645,923	38.4%	\$1,788,052	2004	\$178,805	
Elk Grove Unified	28	10.03	\$856,468	24.4%	\$2,130,974	2005	\$212,460	
Elk Grove Unified	39	9.91	\$1,007,695	20.1%	\$2,420,785	2006	\$244,277	
Folsom-Cordova Unified	1	9.79	\$816,196	20.1%	\$1,960,747	2006	\$200,281	
Folsom-Cordova Unified	4	7.5	\$455,908	46.2%	\$1,332,654	2002	\$177,687	
Folsom-Cordova Unified	5	8	\$544,213	46.2%	\$1,590,776	2002	\$198,847	
Folsom-Cordova Unified	8	8.97	\$928,197	11.2%	\$2,063,757	2007	\$230,073	
Galt Jt Union Elem	2	10.1	\$1,033,044	38.4%	\$2,859,685	2004	\$283,137	
Lincoln Unified	1	9.39	\$433,498	46.2%	\$1,267,148	2002	\$134,947	
Lodi Unified	3	11.2	\$555,999	46.2%	\$1,625,228	2002	\$145,110	
Lodi Unified	10	11.42	\$1,245,492	46.2%	\$3,640,669	2002	\$318,798	
Lodi Unified	19	9.93	\$999,164	11.2%	\$2,221,545	2007	\$223,721	
Lodi Unified	22	10	\$1,416,212	7.7%	\$3,051,426	2008	\$305,143	
Natomas Unified	6	8.53	\$685,284	46.2%	\$2,003,138	2002	\$234,834	
Natomas Unified	10	9.83	\$618,251	43.2%	\$1,770,061	2003	\$180,067	
Natomas Unified	12	9.61	\$735,211	24.4%	\$1,829,275	2005	\$190,351	
Rocklin Unified	8	10.91	\$593,056	46.2%	\$1,733,548	2002	\$158,895	
Stockton Unified	1	12.66	\$1,462,232	7.7%	\$3,150,582	2008	\$248,861	
Stockton Unified	2	10.5	\$781,675	43.2%	\$2,237,946	2003	\$213,138	
Stockton Unified	6	12.48	\$1,136,704	20.1%	\$2,730,703	2006	\$218,806	
Tracy Jt Unified	4	10	\$618,254	46.2%	\$1,807,204	2002	\$180,720	
Tracy Jt Unified	10	10	\$573,006	38.4%	\$1,586,202	2004	\$158,620	
Washington Unified	1	8	\$446,161	46.2%	\$1,304,163	2002	\$163,020	
Washington Unified	4	10.76	\$979,085	7.7%	\$2,109,575	2008	\$196,057	
Totals		341.16			\$68,791,833	Average	\$201,641	2023 Adjusted Value \$343,921

Middle and High Schools

<u>District</u>	<u>Project #</u>	<u>Acres</u>	Original		2009 Adjusted		<u>2009 Cost/Acre</u>	
			<u>OPSC Site Development</u>	<u>Inflation Factor</u>	<u>Site Development</u>	<u>Project Year</u>		
Western Placer Unified	4	19.3	\$5,973,312	24.4%	\$7,431,085	2005	\$385,030	
Roseville City Elem	2	21.6	\$1,780,588	48.2%	\$2,639,311	2000	\$122,190	
Elk Grove Unified	4	66.2	\$8,659,494	48.2%	\$12,835,704	2000	\$193,893	
Elk Grove Unified	13	76.4	\$9,791,732	48.2%	\$14,513,986	2001	\$189,974	
Elk Grove Unified	18	84.3	\$13,274,562	43.2%	\$19,002,626	2003	\$225,417	
Grant Jt Union High	2	24	\$2,183,840	48.2%	\$3,237,039	2000	\$134,877	
Center Unified	1	21.2	\$1,944,310	46.2%	\$2,841,684	2002	\$134,042	
Lodi Unified	2	13.4	\$1,076,844	46.2%	\$1,573,849	2002	\$117,451	
Lodi Unified	6	13.4	\$2,002,164	46.2%	\$2,926,240	2002	\$218,376	
Galt Jt Union Elem	1	24.9	\$2,711,360	46.2%	\$3,962,757	2002	\$159,147	
Tahoe Truckee Unified	2	24	\$2,752,632	43.2%	\$3,940,412	2003	\$164,184	
Davis Unified	5	23.3	\$3,814,302	43.2%	\$5,460,199	2003	\$234,343	
Woodland Unified	3	50.2	\$8,664,700	46.2%	\$12,663,792	2002	\$252,267	
Sacramento City Unified	1	35.2	\$4,813,386	46.2%	\$7,034,949	2002	\$199,856	
Lodi Unified	4	47	\$7,652,176	46.2%	\$11,183,950	2002	\$237,956	
Stockton Unified	3	49.1	\$8,959,088	43.2%	\$12,824,996	2003	\$261,202	
Natomas Unified	11	38.7	\$3,017,002	38.4%	\$4,175,850	2004	\$107,903	
Rocklin Unified	11	47.1	\$11,101,088	24.4%	\$13,810,282	2005	\$293,212	
Totals		679.3			\$142,058,711	Average	\$209,125	2023 Adjusted Value \$323,561
Middle Schools:		260.7			\$49,447,897	Middle	\$189,704	\$323,561
High Schools:		418.6			\$92,610,814	High	\$221,217	\$377,310

SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT
NOTES TO FINANCIAL STATEMENTS, continued
JUNE 30, 2022

NOTE 7 – UNEARNED REVENUE

Unearned revenue in the General Fund at June 30, 2022 amounted to \$1,522,309, which consists of \$545,297 in federal sources and \$977,012 in state sources.

NOTE 8 – LONG-TERM LIABILITIES

A schedule of changes in long-term liabilities for the year ended June 30, 2022 consisted of the following:

	Balance July 01, 2021	Additions	Deductions	Balance June 30, 2022	Balance Due In One Year
Governmental Activities					
General obligation bonds	\$ 100,609,253	\$ 125,135,620	\$ 51,656,032	\$ 174,088,841	\$ 4,335,000
Unamortized premium	5,938,646	2,423,323	3,108,140	5,253,829	336,760
Accreted interest	9,863,031	706,819	3,144,487	7,425,363	-
Total general obligation bonds	116,410,930	128,265,762	57,908,659	186,768,033	4,671,760
Direct placement certificates of participation	1,444,794	-	479,009	965,785	509,825
Compensated absences	779,930	-	7,861	772,069	-
Net OPEB liability	17,454,676	411,316	-	17,865,992	-
Net pension liability	112,356,383	-	49,128,180	63,228,203	-
Total	\$ 248,446,713	\$ 128,677,078	\$ 107,523,709	\$ 269,600,082	\$ 5,181,585

- Payments for general obligation bonds are made in the Bond Interest and Redemption Fund.
- Payments for certificates of participation are made in the General Fund and Capital Facilities Fund.
- Payments for compensated absences are typically liquidated in the General Fund and the Non-Major Governmental Funds.

A. Compensated Absences

Total unpaid employee compensated absences as of amounted to \$772,069. This amount is included as part of long-term liabilities in the government-wide financial statements.

B. Certificates of Participation (COP)

The annual requirements to amortize the 2012 COP agreement outstanding as of June 30, 2022 are as follows:

Year Ended June 30,	Principal	Interest	Total
2023	\$ 509,825	\$ 27,279	\$ 537,104
2024	455,960	11,144	467,104
Total	\$ 965,785	\$ 38,423	\$ 1,004,208

REGULAR MEETING
MAY 9, 2023

APPENDIX I
RESOLUTION 17-2022-2023

**Bill of Sale for the Transfer
of Twelve (12) Relocatable
Buildings**

REGULAR MEETING
MAY 9, 2023

**SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT
RESOLUTION NUMBER 17-2022-2023**

**RESOLUTION OF THE BOARD OF EDUCATION AUTHORIZING AND APPROVING
A BILL OF SALE FOR THE TRANSFER OF TWELVE (12) RELOCATABLE
BUILDINGS**

WHEREAS, pursuant to Education Code section 17545 *et seq.*, personal property of the District may be sold for cash if it (i) is not required for school purposes, (ii) should be disposed of for purpose of replacement, and/or (iii) it is unsatisfactory or not suitable for school use;

WHEREAS, pursuant to Education Code section 17545, subdivision (a), the District's Board of Education (the "Board") may sell any or all of the Property by giving notice of the sale by posting or publication, and, thereafter, selling the Property to the highest responsible bidder;

WHEREAS, pursuant to Education Code section 17545, subdivision (b), the Board may alternatively sell any or all of the Property by means of a public auction conducted by employees of the District or other public agencies, or by contract with a private auction firm, and may delegate the authority to a District employee to transfer the Property to the highest responsible bidder upon completion of the auction once payment has been received by the District;

WHEREAS, pursuant to Education Code section 17546, subdivision (b), the Board may empower a District employee to sell any or all of the Property that was offered for sale pursuant to Section 17545, but for which no qualified bid was received, by private sale without advertising;

WHEREAS, Santa Maria Joint Union High School District ("District") owns twelve (12) relocatable buildings as described and depicted in the Exhibits to **Attachment 1** hereto (collectively, the "Property"), which have been utilized at Santa Maria High School since August 2009;

WHEREAS, at its regular meeting held on January 17, 2023, the Board deemed the Property to be unsatisfactory, no longer necessary, obsolete and unsuitable for school use and authorized District staff to conduct a public internet auction, by and through RT Auctions, a private auction company, to sell the property to the highest responsible bidder;

WHEREAS, following the posting of notice in three public places within the District and the District's website pursuant to Education Code section 17545, subdivision (b), the District received no bids for the Property at the auction;

WHEREAS, District staff thereafter researched the cost of removing the Property, which cost amounted to approximately Six Thousand Dollars and 00/100 Cents (\$6,000.00) per relocatable building, or Seventy Two Thousand Dollars and 00/100 Cents (\$72,000.00) in total, which cost also exceeds the current value of the Property;

REGULAR MEETING
MAY 9, 2023

WHEREAS, RT Auctions was approached after the formal auction by two private parties with individual offers. After negotiations with both parties, Hector Lopez, HN Construction Services, provided an offer of Two Thousand Five Hundred Dollars and 00/100 (\$2,500.00) per unit, for a total of Thirty Thousand Dollars and 00/100 Cents (\$30,000.00) for the Property, including removal of the Property at no cost to the District, full payment for the Property upon the Board approval of the sale, and agreement that the Property will be removed between June 15, 2023, and June 30, 2023;

WHEREAS, RT Auction's (auctioneer), who's Contract for services specifies a maximum 35% commission on sales, but who agreed to a reduced fee to 20% due to no bids being received on the original bid which avoided auction site, credit card, travel, and other fees and expenses, resulted in a commission of Six Thousand Dollars and 00/100 Cents (\$6,000.00) with final proceeds of Twenty Four Thousand Dollars and 00/100 Cents (\$24,000.00) to be retained by the District;

WHEREAS, District Administration recommends that the District enter into the Bill of Sale attached hereto as **Attachment 1**, which is presented for approval by the Board, and whereunder the Property will be transferred to Buyer in its "As Is" condition in exchange for Thirty Thousand and 00/100 Cents (\$30,000.00) including removal of the Property resulting in approximately Seventy Two Thousand Dollars and 00/100 Cents (\$72,000.00) in cost savings for the District, full payment upon Board approval, and removal between June 15, 2023 and June 30, 2023.

NOW, THEREFORE, the Board of Education of the Santa Maria Joint Union High School District hereby finds, determines, declares, orders, approves and resolves as follows:

Section 1. The above recitals are true and correct, and the Board so finds and determines.

Section 2. The Bill of Sale attached as **Attachment 1** is hereby approved by the Board.

Section 3. That the District's Superintendent or designee is authorized to take all steps and any other action which is necessary to carry out, give effect to, and comply with the terms and intention of this Resolution.

APPROVED, PASSED, AND ADOPTED by the Board of Education of the Santa Maria Joint Union High School District on May 9, 2023, by the following vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

By: _____
President of the Board of Education

ATTEST:

By: _____
Clerk of the Board of Education

REGULAR MEETING
MAY 9, 2023

ATTACHMENT 1

Bill of Sale

FOR VALUABLE CONSIDERATION, receipt of which is acknowledged by execution of this Bill of Sale, the Santa Maria Joint Union High School District, a public school district organized under the laws of the State of California ("District") does on May 10, 2023 grant, convey, and transfer to **Hector Lopez, HN Construction Services**, its successors and assigns ("Buyer"), forever, all of the District's right, title, and interest in and to the following personal property/equipment: twelve (12) relocatable buildings and all appliances, parts, instruments, equipment, personal property, appurtenances, accessories, furnishings, fixtures, and other personal property owned by District and incorporated or installed in or on and used in connection with the relocatable buildings, more particularly described on Exhibit "A" and depicted on Exhibit "B" attached to this Bill of Sale (the "Personal Property").

The parties acknowledge that the condition of the Personal Property is "fair," that the District received no bids for the Personal Property at one (1) public auction pursuant to Education Code Section 17545, and the cost of relocating the Personal Property, approximately \$6,000.00 each, or \$72,000 in total, and its subsequent renovation, exceeds the current value of the Personal Property.

The parties acknowledge that: (a) District assumes no responsibility whatsoever for the condition, operation, maintenance or manner of use or removal and transportation of the Personal Property; (b) Buyer agrees to accept the Personal Property "As Is" without any warranties, express or implied, as to the condition of the Personal Property; (c) Buyer is wholly responsible for the costs of removal and transportation of the Personal Property and removes and transports the Personal Property at Buyer's own risk; (d) Buyer shall be responsible for any damage to District's property during the removal and transportation of the Personal Property from the District's site; (e) Buyer agrees that all work and costs necessary to make any of the Personal Property comply with any state or federal law, regulation or rule for its occupation or transportation shall be the sole responsibility of Buyer; (f) District shall have no liability therefor, will have no ownership interest therein, and makes no warranty thereon, and (g) District shall have no obligation to defend, indemnify or hold harmless Buyer from any suits, actions, or claims arising out of or relating to the condition, operation, maintenance or manner of use or the transportation of the Personal Property.

This Bill of Sale shall in all respects be governed by and construed in accordance with the laws of the State of California, including all matters of construction, validity, and performance.

IN WITNESS WHEREOF, District and Buyer have caused this Bill of Sale to be duly executed and delivered on the dates specified below.

Date: _____

Date: _____

**Santa Maria Joint Union
High School District**

[Hector Lopez, HN Construction Services]

By: _____

By: _____

Name: _____

Name: _____

Its: _____

Its: _____

REGULAR MEETING
MAY 9, 2023

EXHIBIT A

**PERSONAL PROPERTY
DESCRIPTIONS**

Twelve (12) portable, relocatable buildings located, at the time of sale, at Santa Maria High School 901 W. Broadway, Santa Maria, CA 93454, and further described as follows:

1. Southern Modular Portable Classroom Building, with Serial Number 118701/702, approximately 24' by 40', totaling approximately 960 square feet of building area, and in fair condition.
2. Southern Modular Portable Classroom Building, with Serial Number 118801/802, approximately 24' by 40', totaling approximately 960 square feet of building area, and in fair condition.
3. Southern Modular Portable Classroom Building, with Serial Number 118901/902, approximately 24' by 40', totaling approximately 960 square feet of building area, and in fair condition.
4. Southern Modular Portable Classroom Building, with Serial Number 119001/002, approximately 24' by 40', totaling approximately 960 square feet of building area, and in fair condition.
5. Southern Modular Portable Classroom Building, with Serial Number 119101/102, approximately 24' by 40', totaling approximately 960 square feet of building area, and in fair condition.
6. Southern Modular Portable Classroom Building, with Serial Number 119201/202, approximately 24' by 40', totaling approximately 960 square feet of building area, and in fair condition.
7. Southern Modular Portable Classroom Building, with Serial Number 119301/302, approximately 24' by 40', totaling approximately 960 square feet of building area, and in fair condition.
8. Southern Modular Portable Classroom Building, with Serial Number 119401/402, approximately 24' by 40', totaling approximately 960 square feet of building area, and in fair condition.
9. Southern Modular Portable Classroom Building, with Serial Number 119501/502, approximately 24' by 40', totaling approximately 960 square feet of building area, and in fair condition.
10. Southern Modular Portable Classroom Building, with Serial Number 119601/602, approximately 24' by 40', totaling approximately 960 square feet of building area, and in fair condition.
11. Southern Modular Portable Classroom Building, with Serial Number 119701/702, approximately 24' by 40', totaling approximately 960 square feet of building area, and in fair condition.
12. Southern Modular Portable Classroom Building, with Serial Number 119801/802, approximately 24' by 40', totaling approximately 960 square feet of building area, and in fair condition.

REGULAR MEETING

May 9, 2023

EXHIBIT B

**PERSONAL PROPERTY
PHOTO DEPICTIONS**



**REGULAR MEETING
MAY 9, 2023**

APPENDIX J

**Draft of Minutes
Regular Board Meeting – April 18, 2023**

**REGULAR MEETING OF THE
SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT
BOARD OF EDUCATION
April 18, 2023**

A regular meeting of the Santa Maria Joint Union High School District Board of Education was held at the Support Services Center on April 18, 2023, with a closed session scheduled at 5:15 p.m. and an open session immediately following.

Members present: Perez, Lopez, Garvin, Baskett

Joining remotely: Aguilar

(Pursuant to California Government Code Section 5453(b) concerning teleconferencing of meetings: Board member Aguilar participated by teleconference at the listed location on the agenda: Catalina de Aldaz, 10 piso, Quito, Pichincha 170135, Ecuador)

OPEN SESSION

Call to Order

Ms. Perez called the meeting to order at 5:15 p.m. Board member, Feliciano Aguilar, did not join the first open session.

CLOSED SESSION PUBLIC COMMENTS

No public comments. The meeting was adjourned to a closed session.

RECONVENE IN OPEN SESSION/ANNOUNCE CLOSED SESSION ACTIONS

Ms. Perez called the meeting to order at 6:40 p.m. Ms. Lopez led the Flag Salute.

Mr. Garcia announced the closed session actions. The Board unanimously approved personnel actions for both Certificated/Classified staff and Student Matters. In addition, they unanimously approved settlement agreements in OAH Case #2022120194 and Case #21CV03844, James McDaniel vs Santa Maria Joint Union High School District.

REPORTS

Student Reports

Colin Fernandez/ERHS: The Drama Club is hosting a Murder Mystery Dinner. The Jazz Band performed at the Cuesta Jazz Festival. Spring sports, such as baseball and track, are in full swing. Various clubs recently visited a few junior highs to promote what Righetti has to offer to incoming eight graders.

Olivia Curiel/SMHS: Not in attendance.

Kendall Courtright /PVHS: ASB participated in a three-day statewide leadership conference and was awarded the Outstanding Leadership Program Award. Prom preparations and Powder Puff planning are underway. The boy's tennis team will be holding their league championship games this week.

Andrew Limon/DHS: Delta's prom and the Dragon Awards are scheduled this month. Hancock Career Exploration Day is this Friday and Element Church hosted students to an egg hunt before Spring Break.

Superintendent's Report

Mr. Garcia commended the students and staff from the Chicago play. He thanked all staff involved in the LCAP study session last month. Santa Maria High and Pioneer Valley have not had school resource officers for some time. He anticipates having the officers back full-time on our campuses by this fall. Santa Maria High School had the highest number of UC admissions in our region's EAOP service area.

Board Member Reports

Pursuant to California Government Code Section 5453(b) concerning teleconferencing of meetings: Board member Feliciano Aguilar participated by teleconference at the listed location on the agenda. A copy of the agenda was posted at the alternative location in addition to providing access for public comment. Mr. Aguilar informed the Board President ahead of time he does not have a report to submit this evening.

Ms. Perez: She attended Chicago and Righetti's Ballet Folklorico event. Congratulations to Santa Maria High and Pioneer Valley for their impressive FAFSA completions. Pioneer came in second in the state.

Ms. Lopez: Santa Barbara County Behavioral Wellness recently launched a new campaign targeted towards adolescence called, "It's ok, not to be ok." May is Mental Health Month and she is looking forward to bringing wellness centers to the district campuses.

Dr. Garvin: He enjoyed the Chicago production and attended the Santa Maria High School Awards Night. The County School Board is hosting a dinner next week with Senator Monique Leon as the speaker.

Mr. Baskett: Mr. Baskett inquired about the interest in aviation, pilots, or building airplanes.

REPORTS FROM EMPLOYEE ORGANIZATIONS

Matt Provost: No report to submit this month.

Stacy Newby: Negotiations will be taking place with the district next week.

OPEN SESSION PUBLIC COMMENTS

Name	Topic
Angelina Jimenez	Bullying Policies
Ivan Vega - Future Leaders of America	Education Equity
Julie Assaf	Education Equity
Cesar Vasquez	Education Equity
Nicole DeMatteo	Change in part-time employment requests

PRESENTATIONS

Student Showcase – Delta High School Robotics Team

Resource Person: John Davis, Assistant Superintendent of Curriculum & Instruction; Nate Maas, Principal of Delta High School

The Delta High School Robotics Team displayed several of their robots. Coaches Justin Fraser and Jeff Cooper explained the start of the robotics journey at Delta and how it has grown the past year. Several students shared their roles and experiences since joining the team. They are all currently prepping for a tournament next month and thanked those that have supported them.

School Services of California (SSC) Special Education Study

Resource Person: John Davis, Assistant Superintendent of Curriculum & Instruction; Frances Evans, Director of Special Education; Anjanette Pelletier, Director of Management Consulting Services

The intent of this study is to raise awareness of the students and staff on equity, equality, access, and opportunities for students in special education, while discovering ways to enhance the program. The presentation summarized the findings and recommendations in several areas to identify how to improve the district's special education program.

ITEMS SCHEDULED FOR ACTION

GENERAL

Public Hearing on Reopener Proposals for Negotiations from the District to the California School Employees Association (CSEA) 2023-2024

Resource Person: Kevin Platt, Assistant Superintendent of Human Resources; Joni McDonald, Director of Classified Human Resources

At the March 14, 2023, meeting, the District presented their Reopener Proposals for Negotiations to the California School Employees Association (CSEA) 2023-2024 for public review as required by Government Code 3547. A public hearing was required to provide an opportunity for members of the public to directly address the Board on this topic.

A public hearing was required. The public hearing was opened. No public comments were submitted. The public hearing was closed.

A motion was made by Ms. Lopez and seconded by Dr. Garvin to adopt the District’s Reopener Proposal to CSEA as presented. The motion passed with a roll call vote 5-0.

Roll Call Vote:

Ms. Perez	Yes
Ms. Lopez	Yes
Dr. Garvin	Yes
Mr. Aguilar	Yes
Mr. Baskett	Yes

Approve Contract for Assistant Superintendent of Curriculum & Instruction – Appendix C

Resource Person: Kevin Platt, Assistant Superintendent of Human Resources

The Board of Education was asked to approve the contract for the new Assistant Superintendent of Curriculum & Instruction.

Dr. Krista Herrera from the Kern County Office of Education will start July 1 after Mr. John Davis retires after being with the district the past twelve years.

A motion was made by Dr. Garvin and seconded by Ms. Lopez to approve the contract for the new Assistant Superintendent of Curriculum & Instruction as presented. The motion passed with a roll call vote 5-0.

Roll Call Vote:

Ms. Perez	Yes
Ms. Lopez	Yes
Dr. Garvin	Yes
Mr. Aguilar	Yes
Mr. Baskett	Yes

INSTRUCTION

New Course Review. INFORMATION ONLY. Appendix D

Resource Person: John Davis, Assistant Superintendent of Curriculum & Instruction

The following new courses were presented to the Board of Education for first reading. The courses will be on the next board agenda for approval. Course descriptions were provided via Appendix D in the agenda.

Course	Summary
Intro to Ethnic and Gender Studies	A-G approved course. Introduction to Ethnic and Gender Studies will utilize research, discussion, and project-based learning to encourage understanding of how different groups have struggled and worked together, highlighting core ethnic studies concepts such as equity, race, racism, ethnicity, indigeneity, etc. This course focuses on the contributions and experiences of African Americans, Asian Americans/Pacific Islanders, Latino/Chicano Americans, indigenous Americans, and the women within each of these groups in the United States.
AHC Dance 145 Folklorico Zapateados	Concurrent course in CTE Pathway 112A (Performing Arts) at ERHS. This course is an advanced performing dance class in which one to two dozen dances are learned to level of proficiency for public performance. Students refine their footwork and stage presence, apply choreographic skills, develop a familiarity with Folklorico dance vocabulary, study the historical/cultural background of a variety of regional Mexican dance styles, learn production elements and business/managerial skills, and develop a professional career plan.
Filmmakers Studio	A-G approved course at ERHS that will focus on advanced instruction in the process and technique of professional video and film production. The goal of the class is to help students identify and master specific practices and techniques that they need to become proficient storytellers in all fields of video production.

No action was required.

Quarterly Report on Williams Uniform Complaints

Resource Person: John Davis, Assistant Superintendent of Curriculum & Instruction

Pursuant to Education Code Section 35186, the governing board of a school district must conduct a public hearing to report the quarterly report that was submitted in April 2023 on the Williams Uniform Complaints for the months of January 2023 – March 2023. Each school site has reported that there have been no complaints in the general subject areas of Text-books and Instructional Materials, Teacher Vacancy or Misassignments, Facilities Conditions or Valenzuela/CAHSEE Intensive Instruction and Services.

A public hearing was required. The public hearing was opened. No public comments were submitted. The public hearing was closed.

A motion was made by Dr. Garvin and seconded by Ms. Lopez to approve the Quarterly Report as submitted. The motion passed with a roll call vote 5-0.

Roll Call Vote:

Ms. Perez	Yes
Ms. Lopez	Yes
Dr. Garvin	Yes
Mr. Aguilar	Yes
Mr. Baskett	Yes

BUSINESS

Approve Bid: Mark Richardson Career Technical Education Center & Agricultural Farm Office Remodel (Project #21-395)

Resource Person: Yolanda Ortiz, Assistant Superintendent of Business Services

The administration opened bids on March 1, 2023, for the Mark Richardson Career Technical Education Center & Agricultural Farm Office Remodel (Project #21-395). The bid recap and administrative recommendation follows:

BIDDER	BASE BID
PreCon Industries, Inc. <i>(Santa Maria)</i>	\$121,000.00
Edwards Construction Group <i>(Santa Maria)</i>	\$138,875.00

Four (4) contractors, holding general building contractor “B” licenses, attended the mandatory job walk February 10, 2023. Two (2) bids were received by administration. PreCon Industries, Inc. was determined to be the apparent low bidder.

A motion was made by Mr. Baskett and seconded by Mr. Aguilar to approve the Mark Richardson Career Technical Education Center & Agricultural Farm Office Remodel (Project #21-395) to the lowest bidder, PreCon Industries, Inc. for the bid amount of \$121,000.00 to be paid from Fund 01. The motion passed with a roll call vote 5-0.

Roll Call Vote:

Ms. Perez	Yes
Ms. Lopez	Yes
Dr. Garvin	Yes
Mr. Aguilar	Yes
Mr. Baskett	Yes

Approve Bid: Mark Richardson Career Technical Education (CTE) and Agricultural Farm Well Installation (Project #21-397)

Resource Person: Yolanda Ortiz, Assistant Superintendent of Business Services

The administration opened bids on April 3, 2023, for the Mark Richardson Career Technical Education (CTE) and Agricultural Farm Well Installation (Project #21-397) The bid recap and administrative recommendation follows:

BIDDER	BASE BID
WildHeron Drilling <i>Rocklin, CA</i>	\$519,689.95
Nor-Cal Pump & Well Drilling, Inc. <i>Yuba City, CA</i>	\$859,888.70

Two (2) contractors, holding well drilling contractor “C57” licenses, attended the mandatory job walk March 22, 2023. Two (2) bids were received by administration. WildHeron Drilling was determined to be the apparent low bidder.

A motion was made by Mr. Baskett and seconded by Dr. Garvin to approve the Mark Richardson Career Technical Education (CTE) and Agricultural Farm Well Installation (Project #21-397) to the lowest bidder, WildHeron Drilling, for the bid amount of \$519,689.95 to be paid from Fund 01. The motion passed with a roll call vote 5-0.

Roll Call Vote:

- | | |
|-------------|-----|
| Ms. Perez | Yes |
| Ms. Lopez | Yes |
| Dr. Garvin | Yes |
| Mr. Aguilar | Yes |
| Mr. Baskett | Yes |

Approval of Resolution Number 11-2022-2023 to a Class 14 Notice of Exemption pursuant to CEQA Guidelines Sections 15314 and 15300.2 for the relocation and the installation of ten (10), 960-square-foot relocatable buildings to the existing Pioneer Valley High School (PVHS) campus - Appendix E

Resource Person: Yolanda Ortiz, Assistant Superintendent of Business Services; Gary Wuitschick, Director of Facilities and Logistics

The Santa Maria Joint Union High School District (District) is proceeding with the Pioneer Valley High School 10 Relocatable Classroom Project. The project includes relocation and the installation of ten (10), 960-square-foot relocatable buildings on the existing Pioneer Valley High School campus. The portable classrooms are being relocated from the Ernest Righetti High School (ERHS) to the PVHS site.

School Site Solutions Inc. has prepared a California Environmental Quality Act (CEQA) analysis for the project indicating that the project is eligible for a Class 14 Categorical Exemption, consistent with the California Code Regulations, Article 19, Section 15314.

Class 14 consists of minor additions to existing schools within existing school grounds where the addition does not increase original student capacity by more than 25% or ten classrooms, whichever is less. For this reason, the proposed project is categorically exempt as the ten relocatable buildings are characterized as a minor addition to an existing school within existing school grounds.

School Site Solutions Inc. conducted an independent review and evaluation of the proposed project, conducted independent research, and reviewed project plans prepared by the school district's architect. Based on its review, School Site Solutions, Inc. concluded that none of the exceptions listed in CEQA Guidelines section 15300.2 (a-f) apply to the proposed project.

The purpose of this resolution is to confirm the findings that the project qualifies for the stated Categorical Exemptions from CEQA. The District also requested approval from the Board for the filed Notice of Exemption.

A motion was made by Mr. Baskett and seconded by Dr. Garvin to approve Resolution Number 11-2022-2023 to adopt a Class 14 Categorical Exemption related to a Pioneer Valley High School 10 Relocatable Classroom Project and approve the filed Notice of Exemption, as presented in Appendix E. The motion passed with a roll call vote 5-0.

Roll Call Vote:

Ms. Perez	Yes
Ms. Lopez	Yes
Dr. Garvin	Yes
Mr. Aguilar	Yes
Mr. Baskett	Yes

Authorization and Approval of Resolution Number 12-2022-2023 for a Bill of Sale for the Transfer of Relocatable Buildings - Appendix F

Resource Person: Yolanda Ortiz, Assistant Superintendent of Business Services; Gary Wuitschick, Director of Facilities and Logistics

The District owns four (4) relocatable buildings and one (1) relocatable restroom building in poor condition ("Property") which have been stored on cribbing in the back lot of the District's administrative office for a number of years. At its regular meeting held on November 13, 2018, the Board of Education deemed the Property to be unsatisfactory, no longer necessary, obsolete, unsuitable for school use and authorized District staff to conduct a public internet auction, through a private auction company, to sell the property to the highest responsible bidder, pursuant to Education Code section 17545 et seq.

At two separate auctions, following the provision of the required public notices according to Education Code Section 17545, the District received no bids for the Property. Subsequently, the local community college expressed interest in the Property. However, it ultimately did not purchase the Property based on the cost of transporting and renovating the Property. District staff thereafter researched the cost of removing the Property, which cost amounted to approximately \$6,000.00 per relocatable building, or \$30,000 in total, which cost exceeds the current value of the Property.

The District was recently approached by a private party, Hector Lopez, HN Construction Services, interested in acquiring the Property for One (1) Dollar each in exchange for removing the Property, at no cost to the District. The District Administration recommends that the District enter into a Bill of Sale, whereunder the Property will be transferred to the buyer in its "As Is" condition in exchange for removing the Property, which removal results in approximately \$30,000 in cost savings for the District.

Pursuant to Education Code section 17546, subdivision (b), the Board may empower a District employee to sell any or all of the property that was offered for sale pursuant to Section 17545, but for which no qualified bid was received, by private sale without advertising.

A motion was made by Ms. Lopez and seconded by Dr. Garvin to adopt Resolution Number 12-2022-2023, which authorizes and approves a bill of sale for the transfer of the five (5) relocatable buildings, as presented in Appendix F. The motion passed with a roll call vote 5-0.

Roll Call Vote:

Ms. Perez	Yes
Ms. Lopez	Yes
Dr. Garvin	Yes
Mr. Aguilar	Yes
Mr. Baskett	Yes

Approval and Adoption of Resolution Number 13-2022-2023 of the Board of Education of the Santa Maria Joint Union High School District Acknowledging the State Allocation Board's "Applications Received Beyond Bond Authority List," and Authorizing the Superintendent or Designee to Submit New Construction Funding Request Applications for the Santa Maria High School Reconstruction Project -Appendix G

Resource Person: Yolanda Ortiz, Assistant Superintendent of Business Services

The Santa Maria Joint Union High School District (District) intends to submit new construction funding applications to the State of California for the Santa Maria High School Reconstruction Project as eligible. The Santa Maria High School Reconstruction Project includes the construction of 50 new classrooms and associated support spaces at Santa Maria High School.

The Office of Public School Construction (OPSC) administers the State Allocation Board's (SAB) SFP, which governs the State aid program. The OPSC has received project funding

applications which are requesting SFP grant amounts in excess of the State’s current Bond authority to fund New Construction and Modernization projects. New Construction and Modernization applications received are now entered into the “Applications Received Beyond Bond Authority List.”

All New Construction applications received on or after September 12, 2018 and Modernization applications received on or after February 28, 2019 are subject to the regulations and processing procedures as outlined in SFP Regulations Section 1859.95 and 1859.95.1 “Acceptance of Applications When Funding is Unavailable.” After applications are received and date stamped, the OPSC will review the application to confirm all required documents are included. Application packages that include all required documentation are identified as Approved Applications.

Approved Applications will then be placed on the “Applications Received Beyond Bond Authority List” in the order of date received, which is presented to SAB for acknowledgement, but not approval, and are slated for review once additional funds are made available. In order for a project to qualify for this waiting list for state funds, the governing board of the district is required to adopt a resolution acknowledging the “Applications Received Beyond Bond Authority List.”

The presented resolution acknowledges that SFP bond authority is currently exhausted for the funds being requested and that the State is not expected nor obligated to provide funding for the project and the acceptance of the applications does not provide a guarantee of future State funding.

A motion was made by Mr. Baskett and seconded by Dr. Garvin to approve and adopt Resolution Number 13-2022-2023 - Board of Education of the Santa Maria Joint Union High School District Acknowledging the State Allocation Board’s “Applications Received Beyond Bond Authority List” and Authorizing the Superintendent or Designee to Submit New Construction Funding Request Applications for the Santa Maria High School Reconstruction Project, as presented in Appendix G. The motion passed with a roll call vote 5-0.

Roll Call Vote:

Ms. Perez	Yes
Ms. Lopez	Yes
Dr. Garvin	Yes
Mr. Aguilar	Yes
Mr. Baskett	Yes

CONSENT ITEMS

A motion was made by Dr. Garvin and seconded by Mr. Baskett to approve the following consent items, as presented. The motion passed with a roll call vote 5-0.

Roll Call Vote:

Ms. Perez	Yes
Ms. Lopez	Yes
Dr. Garvin	Yes
Mr. Aguilar	Yes
Mr. Baskett	Yes

A. Approval of Minutes – **Appendix H**

Regular Board Meeting – March 14, 2023
 Special Board Meeting – March 14, 2023
 Special Board Meeting – March 29, 2023

B. Approval of Warrants for the Month of March 2023:

Payroll	\$ 10,832,014.72
Warrants	\$ 6,256,589.98
Total	\$ 17,088,604.70

C. Attendance Report

Ms. Yolanda Ortiz, Assistant Superintendent of Business Services, was available to answer questions regarding the seventh month of the 2022-23 monthly attendance report.

D. Approval of Contracts

Company/Vendor	Description of Services	Amount/ Funding	Resource Person
Morales, Jennie	Contractor will provide assessment services to qualify students for the State Seal of Biliteracy from April 19, 2023 to May 5, 2023.	\$720/ LCAP 7.7	John Davis
Music Memories and More Custom Events	Full DJ sound and lighting services for ERHS Prom Dance on May 20, 2023.	\$16,109.61/ ASB	Yolanda Ortiz
United We Lead Foundation "UWLF"	UWLF will provide Summer ELA Academy for Migrant Students with targeted supplemental instruction in a virtual setting from May 1, 2023 to June 30, 2023.	\$34,850/ LCAP 7.7 \$4,000/ Migrant Funding	John Davis
United We Lead Foundation "UWLF"	UWLF will provide Summer Math & Stem Innovation Academy for Migrant Students with targeted supplemental instruction which focuses on teaching concepts &	\$38,850/ LCAP 7.7	John Davis

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	procedures, problem-solving, and modeling data in a virtual setting from May 1, 2023 to June 30, 2023.		
United We Lead Foundation "UWLF"	Funding increase for 2/14/23 Board approved contract to provide Spring ELA Academy for English Learners with 30+ hours of targeted supplemental instruction via one-on-one and small groups in a virtual setting from February 13, 2023 to May 27, 2023 due to additional enrolled students.	\$51,165/ Title III	John Davis
Document Tracking Services	Document Tracking Services provides the District with California State-approved templates for the District's Local Control Accountability Plan, School Plan for Student Achievement, School Accountability Report Card, and other templates as needed from May 1, 2023 to May 1, 2024.	\$5,582/ LCAP 2.2	John Davis
Corazon del Pueblo	Loteria Art Study and Community Engagement Collaboration renewal that outlines collaboration with teachers, Corazon del Pueblo and renowned local artists to curate and exhibit student work during community showcases.	\$116,097/ Title IV	John Davis
Allan Hancock Joint Community College District	MOU renewal that outlines partnership between AHJCCD & SMJUHSD to provide AHJCCD Cal-SOAP services to various SMJUHSD sites through June 30, 2024.	\$300,000/ District Title I	John Davis
The Princeton Review (Tutor.com)	Student tutoring services for the 2023-2024 school year.	\$66,000/ ESSER II	John Davis

E. Facility Report – **Appendix B**

F. Obsolete Equipment

Education Code §17545 and 17546 allows the district to dispose of personal property belonging to the district that is unsatisfactory, no longer necessary (obsolete), or unsuitable for school use. The district administration requested authorization to dispose of obsolete items listed below in compliance with government regulations. If an auction is warranted, the district will conduct an auction via the internet by and through its representative RT Auctions. Notices of items for sale at auction will be posted in no less than three public places within the District, including the District's website at www.smjuhsd.org

Tag #	Asset Category	Description	Serial #
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SMHS 500	Restroom Building	Southern Modular Restroom	03-112413
29120	COMPUTER	DELL DESKTOP	FWDQY12
29118	COMPUTER	DELL DESKTOP	16GRW12
	PRINTER	HP OFFICEJET PRO 8100	CN54UHV0BW
23399	MONITOR	DELL MONITOR	CN-0FHBMW-74455
29063	COMPUTER	DELL COMPUTER	90039-090-395-003
	PRINTER	HP DESKJET 6040	MYG567R1WF
21284	APPL/FOOD SVC	WARMER/PROOFER	
	PRINTER	PERSONA FARM ID PRINTER	A8130667
	PRINTER	BROTHER MFC-L5800	
22672	COMM EQUIP	Kenwood 3202LU Radio	A8A00392
20853	COMM EQUIP	Motorola CP200 Radio	018TGLR392
24996	COMM EQUIP	Vertex VX-354-AG7B-5 Radio	1F560683
24997	COMM EQUIP	Vertex VX-354-AG7B-5 Radio	1F560688
24808	COMPUTER	iMac, 21.5-inch,	C17FL9RJDHJF
22933	PRINTER	HP LaserJet P4015x Printer	CNDY356846
24677	PRINTER	Hewlett-Packard Laserjet P2055DN Printer	CNBJ512613
25593	PRINTER	HP LaserJet 600 M602N Laser Printer	CNBCD4V1V6
13635	SCANNER	5030 Welch Allyn CCD Scanner	Y2010860
21220	SCANNER	Voyager Laser Bar Code Scanner MS9520	8606470244
35018	COMPUTERS	Dell OptiPlex 3280 AIO	7P5P243
28746	COMPUTERS	Dell OptiPlex 7440	6XVBHB2
33053	COMPUTERS	Dell OptiPlex 9030	HC7ZV52

G. Supervised Fieldwork & Internship Agreement for 2022/23 School Year – Grand Canyon University/School Counseling

The purpose of this non-exclusive Agreement is to establish the terms and conditions under which students of Grand Canyon University may participate in School Counseling Internships, Practicum and Observations at the schools located in the District. The term of this Agreement begins 3/24/2023 and ends 3/24/2026.

H. Student Matters - Education Code Sections §35146 & §48918

Administrative Recommendation to suspend the order of expulsion: 606536, 606813, 607343, 606865, 369719

Administrative Recommendation to order expulsion: 606942, 370068

I. Approval of Board Policies

The board policies listed below were presented for approval. The policies were listed for first reading on the March 14, 2023 board agenda.

Board Policy	Description
Revision: BP 4033	Lactation Accommodation Updates to BP 4033 were required to update SB 142, which requires a District to adopt policies that specifically address employee rights to request lactation accommodations, the process by which the request is to be made, the District's obligation to respond to the request, and the employee's right to file a complaint with the Labor Commissioner alleging a violation of the right to lactation accommodation. The new AR also reflects provisions of SB 142 requiring the District to provide a lactation room or location with prescribed features, and prohibiting discrimination or retaliation against an employee who exercises the right to lactation accommodations.
Revision: AR 4261.1	Personal Illness/Injury Leave Updates to AR 4261.1 include updates to parental leave, leave for military veterans and an employee's requirement to notify the District of an absence. Under AR 4261.1, various other Board Policies and Administrative Regulations are referenced. The following policies and regulations are referenced in the CSBA model BP 4261.1 but have not been adopted by the District: BP 4113.4/4213.4/4313.4 (Temporary Modified/Light-Duty Assignment), AR 4161.5/4261.5/4361.5 (Military Leave), BP/AR 4161.9/4261.9/4361.9 (Catastrophic Leave Program).
New Policy: AR 4112.1	Contracts This is a new AR that adds clarification regarding contract requirements for certificated employees, including reemployment notices and employee notifications regarding returning to a position.

J. Out of State Travel

Person/Reason	Location/Date	Description	Funding Source
Raul Reyes (RHS) American School Counselor Association Conference	Atlanta, GA July 14-18, 2023	Attend annual conference for in-depth school-counseling-related educational sessions to enhance school counseling knowledge, improve school counseling program and network with other	LCAP Goal 4/ Services 1

		school counselors to discover best practices in the field.	
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- K. Ernest Righetti High School Phase 2 Modernization Project #18-280: Approval of Change Order No. 6 for Additional Construction Costs.

Change Orders (CO) No. 1 and No. 2 utilized contract Allowances and resulted in no change to the original contract amount of \$14,989,000.00. Change Orders No. 3 and No. 4 were approved by the Board on September 13, 2022, in the amounts of \$242,003.34 and \$43,913.13 respectively, bringing the contract total to \$15,274,916.47. Change order No. 5 in amount of \$390,820.61 was approved on December 13, 2022, bringing the contract total to \$15,665,737.08.

Additional funds are requested in the amount of \$113,258.97 for CO No. 6 for construction costs provided by RSH Construction of Atascadero, CA. Additional and unforeseen work identified during course of construction includes replacing existing data lines, replace tile floor, framing and ceiling in restroom 103A, new sink in Rm. 104, and exit sign replacement. The additional funds allocated by Change Order No. 6 increases the contract amount to \$15,778,996.05.

- L. Contract with Falcon Power Consultants for Arc Flash Testing at Santa Maria High School, Delta High School, the Support Services Center, and the Mark Richardson Career & Technical Education School. (Project #22-404) Approval of Change Order No. 1 for Additional Scope of Work.

The proposal submitted by Falcon Power Consultants was approved by the Board on December 13, 2022 in the amount of \$153,200.00. The project includes on-site data gathering, protective device coordination study, short circuit study, equipment evaluation, Arc Flash Hazard analysis, assessment, and training. Additional funds are requested in the amount \$61,100.00 for Change Order No. 1 assessment costs provided by Falcon Power Consultants. Additional scope of work adds to assessment the new Santa Maria 50 Classrooms & Administrative Building, the Learning Center on Lincoln Street, an additional day of training, and a site-specific manual. The additional funds allocated by Change Order No. 1 increases the contract amount to \$214,300.00.

- M. Notice of Completion

The following project was substantially completed on January 23, 2023. In order to file the necessary Notice of Completion forms with the County of Santa Barbara, the Acceptance of Substantial Completion needs to be formally accepted by the Board of Education.

Support Services Center Second Story CAT5 Wiring Relocation, Project #19-317.1 Smith Mechanical-Electrical-Plumbing (Contractor).

- N. Purchase Orders

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PO #	Vendor	Amount	Description/Funding
PO23-01335	Lenovo (United States) Inc.	\$101,437.50	Lenovo ThinkPads P16s G1/ General Fund IT
PO23-01391	Culver Newlin Inc.	\$95,638.75	Lupo Skid Stools Project 17-267 SMHS 50 CR & Admin. Bldg Science Rev 1 / Fund 26 H2016 Bond
PO23-01392	Culver Newlin Inc.	\$111,467.10	Science Tables Project 17-267 SMHS 50 CR & Admin. Building Science Rev 2 / Fund 26 H2016 Bond
PO23-01390	Culver-Newlin Inc.	\$93,879.61	Science Tables Project 18-280 ERHS Modernization Phase 4/ Fund 25 Developer Fees
PO23-01388 PO23-01389	Culver-Newlin Inc.	\$17,981.99 \$11,636.30	Furniture Project 18-280 ERHS Modernization Phase 5 Rm 102 Revised & Room 112 / Fund 25 Developer Fees
PO23-01393	On Premise Products dba ServeSmartk12 Products	\$86,103.25	Quick Café Shelter for SMHS/ Cafeteria Fund

O. Acceptance of Gifts

Pioneer Valley High School

<u>Donor</u>	<u>Recipient</u>	<u>Amount</u>
Magner Maloney Funeral Home	Track & Field	\$500.00
J & G Berry Farms, LLC	Athletics General	\$2,000.00
Snap Mobile, Inc.	Boys Wrestling	\$1,919.00
Snap Mobile, Inc.	Swimming	\$5,213.90
One Community Action of SM Valley	Por Vida Amuni Club	\$3,000.00
Total Pioneer Valley High School		<u>\$12,632.90</u>

Righetti High School

<u>Donor</u>	<u>Recipient</u>	<u>Amount</u>
Pacific Petroleum	Baseball	\$500.00
Landmark Event Staffing Services, Inc.	Warrior Goat	\$973.25
Snap Mobile, Inc.	Girls Soccer	\$5,398.90
World 1-1 Games	Wrestling	\$500.00
Total Righetti High School		<u>\$7,372.15</u>

Santa Maria High School

<u>Donor</u>	<u>Recipient</u>	<u>Amount</u>
Santa Maria FFA Boosters	FFA	\$20,000.00
The Fund for Santa Barbara Inc	Close Up Club	\$3,000.00
Saints Football Boosters	Las Comadres	\$500.00
Plante Ultra, Inc	Girls Wrestling	\$500.00

Total Santa Maria High School

\$24,000

FUTURE BOARD MEETINGS FOR 2023

Unless otherwise announced, the next regular meeting of the Board of Education will be held on May 9, 2023. Closed session is scheduled to begin at 5:15 p.m. Open session begins at 6:30 p.m. The meeting will be held at the District Support Services Center. For **view only** live-stream links, refer to page 1 of the agenda.

Regular Board Meetings for 2023:

June 6, 2023*
June 13, 2023

July 11, 2023
August 1, 2023*
September 12, 2023

October 10, 2023
November 14, 2023
December 12, 2023

**Not on the second Tuesday of the month*

ADJOURN

The meeting was adjourned at 8:16 a.m.