

Agenda

Week of 8/07/2023

*Please keep in mind these plans should guide students through what will be provided/expected during **INSTRUCTIONAL** time, as well as what students should be completing **INDEPENDENTLY**. *Assignments are organized in Google Classroom, completed using StudySync, and final grades are posted in Synergy.*

*It is imperative that students are attempting the independent reading assignments so that in-person instruction can focus on USING the skill; **see the back for FAQ details**.

DAY	CLASSWORK	HOMEWORK
MONDAY	Students will complete : <ul style="list-style-type: none"> Effective Effort - <i>Lit. Term</i> in INB "Marigolds" - Annotation "Marigolds" - Reading Quiz 	Students were asked to read "Marigolds" (pg 1-9) and be ready to discuss on Monday 8/07/23
TUESDAY	Students will complete : <ul style="list-style-type: none"> Effective Effort - <i>Tuesday Talks</i> in INB "Marigolds" - Think Questions/RACE strategy Cornerstone - Context Clues (Unfair Game) 	Students were asked to read "The Necklace" (pg 19-27) and be ready to discuss on Wednesday 8/09/23
WEDNESDAY	Students will complete : <ul style="list-style-type: none"> Effective Effort - <i>Wise Words Wednesday</i> in INB "The Necklace" - Discussion/Slide Guide "The Necklace" - Reading Quiz/Vocab 	Students were asked to read "Marigolds" (pg 1-9) and "The Necklace" (pg 19-27) and be ready to discuss on Wednesday 8/09/23
THURSDAY	Students will complete : <ul style="list-style-type: none"> Effective Effort - <i>Thoughtful Thursday</i> in INB "The Necklace" - Write/Scaffolds Cornerstone - Theme/Plot Map 	Students were asked to read "Marigolds" (pg 1-9) and "The Necklace" (pg 19-27) and be ready to discuss on Wednesday 8/09/23
FRIDAY	Students will complete : <ul style="list-style-type: none"> Effective Effort - Reflection for Week 1 Effective Effort - <i>Freeze & Read Friday</i> Quiz - Timed Writing "Social Media" 	Students were asked to read "St. Lucy's Home For Girls Raised By Wolves" (pg 40-53) and be ready to discuss on Monday 8/14/23

- Students should be using the **AGENDA** to find their assignments each day *especially if they were ABSENT during class (**opting out or choosing failing grades is not permitted at CCRA and will result in Behavior Referrals with administrative intervention**).
- Students are expected to read the assigned texts outside of class** and be prepared to discuss or complete lessons/activities, with information from the text, during each class period.
 - The texts should take about 20 minutes **AT MOST** (many are 5-10 minute audio files).
 - Students are given 100 minutes of study hall per week (Reaching Raiders)**.

- **Audio versions of ALL texts can be found online with StudySync**, but students are also encouraged to use any tool available to them to understand the text before class (including the Slide Guides in Google Classroom and scaffolds in StudySync).
- **Grades will be primarily based on students' mastery of the cornerstones of English 1 rather than completion of specific assignments.**
 - **Cornerstones- 45% - TN Framework of Standards for ENGLISH 1**
 - **ALL** Questions answered on StudySync lessons & assessments affect this grade. *Students get an average score for each standard, based on the classwork and assessment data, to show their level of understanding in that specific skill or concept.* (*Descriptions can be found linked to each question as well as on StudentVue/ParentVue.)
 - Students are asked to review work for accuracy in class BEFORE submission.
 - **Remediation** for Cornerstones (due to failing or missing grades) is available during Reaching Raiders by request.
 - **Common Assessments- 30% - Weekly Quizzes, Unit Tests, & 20 Day Tests**
 - **Quizzes may be remediated for up to a maximum of 60%.**
 - **Remediation** due to failing quizzes is available/encouraged EVERY quiz day.
 - It must be completed with 100% accuracy to replace failing quiz grades - help is offered/encouraged to assist in meeting this expectation.
 - **Effective Effort 25% - Weekly grade based on a rubric of skills found on Google Classroom**
 - **Semester Exam/EOC- 15% - Given at the end of each semester/year**
 - Earning an A and 2 or less excused absences, OR earning a B and 1 or less excused absences, OR earning a C with 0 or less excused absences can help students become exempt from Semester Exams. NO students will be exempt from **End Of Course** testing in Semester 2
 - Students who score **Advanced or Proficient** on the EOC will be exempt from the semester exam in Semester 2.
- **ALL Missing/Failing work*** may be made up and/or remediated during Reaching Raiders.
 - **Students** should complete the Reaching Raiders Request form to schedule their attendance.
 - REMEDIATION work will be retaught/reviewed in REACHING RAIDERS only.
 - ***Honors students should read district policy on LATE submissions and the resulting grades.**
- **MISSING/LATE class & homework** not submitted by the end of the Quarter will result in receiving the corresponding grade from questions answered on the "Common Quiz" of the skills.
 - ***excluding Honors Courses - Missing class & homework will result in 0's per district policy**
- **MISSING/LATE Quizzes** not submitted by the end of the Quarter will result in receiving the corresponding grade from the "Common Assessment" or "20 Day Test" of the unit.
 - ***excluding Honors Courses - Missing quizzes will result in 0's per district policy in Honors courses if incomplete by the end of the quarter.**
- **EXTRA CREDIT** - is ONLY earned by NOT using the 9 restroom passes allotted per quarter for a total of 9 bonus points - and is added to Effective Effort Grades at the end of each quarter.