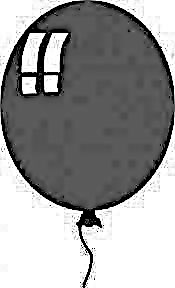
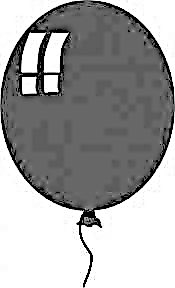
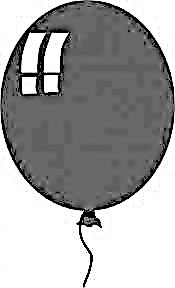
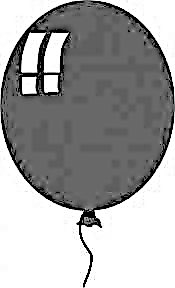
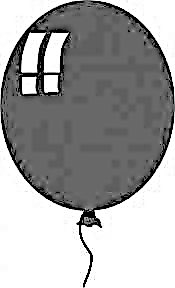
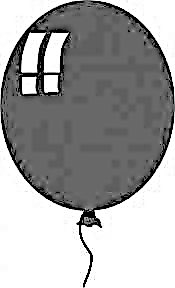
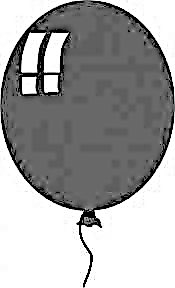
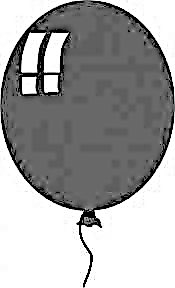
**Math Review Week #1~Day 1** Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Count forwards: 56, \_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_, 60, \_\_\_\_\_\_\_\_
2. Put an X on the largest number: 51 16 29 42 73 8
3. Jenny has 3 ****s. She popped 2 ****s. How many ****s are left?

**** -**** = \_\_\_\_\_\_\_\_

4. What comes next in the pattern? **O O X X O O X X \_\_\_\_\_\_ \_\_\_\_\_\_**

5. Circle all the numbers in the **SEVENTIES: 56 78 73 74 88 27**

Mental Math \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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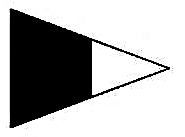
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**Math Review Week #1~Day 2** Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Add: + = \_\_\_\_\_\_\_\_

2. Count forwards: 45, 46, \_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_, 49, \_\_\_\_\_\_\_\_, 51, \_\_\_\_\_\_\_\_

1. Write the number that comes after 32: \_\_\_\_\_\_\_\_
2. Circle the object that is most like a triangle:

5. Circle the pennies:      

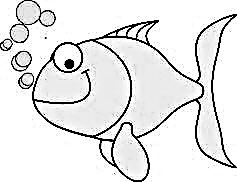
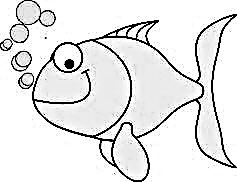
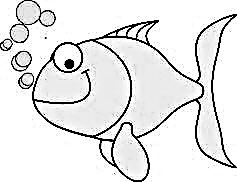
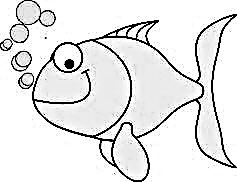
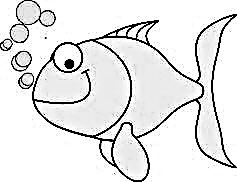
Mental Math \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Math Review Week #1~Day 3**  Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Write the number **sixty-two:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. What is the name of this shape? \_\_\_\_\_\_\_\_\_\_\_\_

3. Put an X on the smallest number: 90 51 16 29 38 74

1. How many fish are there?    +  

**\_\_\_\_\_\_\_\_ + \_\_\_\_\_\_\_ = \_\_\_\_\_\_\_**

5. How many sides? \_\_\_\_\_\_\_ How many vertices? \_\_\_\_\_\_\_

Mental Math \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Math Review Week #1~Day 4**  Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Write the number that comes right **before** 45: \_\_\_\_\_\_
2. Add: + = \_\_\_\_\_\_\_\_
3. What is the name of this shape?\_\_\_\_\_\_\_\_\_\_\_\_\_
4. Count backward: 20, \_\_\_\_\_\_, 18, 17, \_\_\_\_\_\_, \_\_\_\_\_\_, \_\_\_\_\_\_, \_\_\_\_\_\_

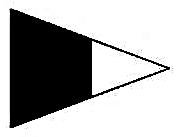
5. If **tomorrow is Saturday**, then what day is today? **Friday or Tuesday**

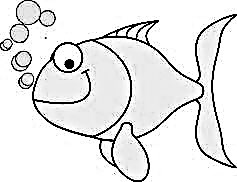
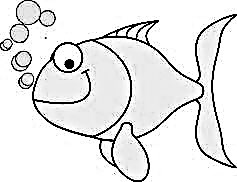
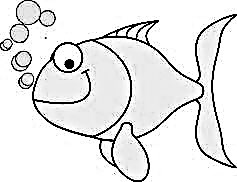
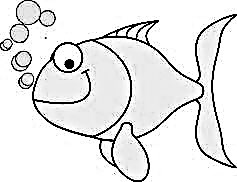
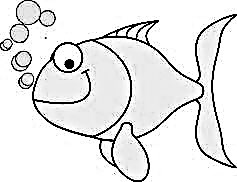
Mental Math \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Math Review Week #1~Friday Five** Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Put an X on the largest number: 51 16 29 42 73 8

2. Circle the object that is most like a triangle:

3. How many fish are there?    +  

**\_\_\_\_\_\_\_\_ + \_\_\_\_\_\_\_ = \_\_\_\_\_\_\_**

4. Write the number **sixty-two:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. If **tomorrow is Saturday**, then what day is today? **Friday or Tuesday**

Mental Math \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Math Review Week #2~Day 1** Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Circle the tallest boy:    
2. Count forwards: 24, \_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_, 28, \_\_\_\_\_\_\_\_
3. Tim has 7 s. He ate 3 s. How many s are left?

\_\_\_\_\_\_\_

4. If **today is Saturday**, what was **yesterday**? Friday or Tuesday

5. Circle all the numbers in the **TWENTIES: 26 28 32 20 41 27**

Mental Math \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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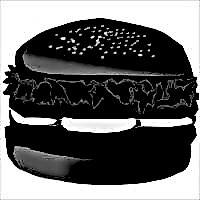
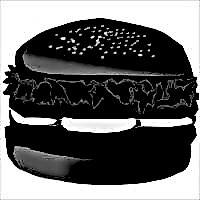
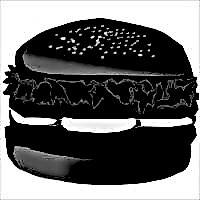
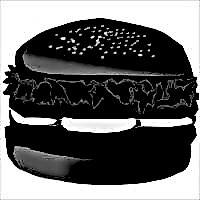
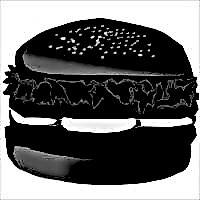
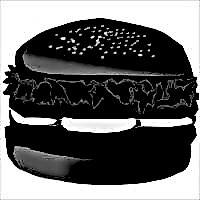
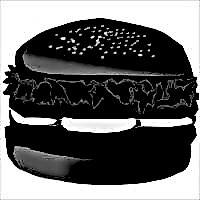
**Math Review Week #2~Day 2** Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Subtract: 6 - 2 = \_\_\_\_\_\_\_

2. Circle the object that is the lightest: **** 

3. Color the shape that has 4 sides and 4 vertices.

1. Count forwards: 87, \_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_, 91, \_\_\_\_\_\_\_\_

5. Add:     +    = \_\_\_\_\_\_\_\_

Mental Math \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Math Review Week #2~Day 3**  Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. How many vertices total?\_\_\_\_\_\_\_ How many sides total?\_\_\_\_\_\_\_

2. Count backwards: 10, 9, 8, \_\_\_\_\_\_, \_\_\_\_\_\_, \_\_\_\_\_\_, \_\_\_\_\_\_, \_\_\_\_\_\_

3. Circle the penny:  

4. Write the number **thirty-four:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Circle the group that has MORE sides total:

Mental Math \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Math Review Week #2~Day 4**  Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Circle the pennies:     

1. Subtract: 7 - 3 = \_\_\_\_\_\_
2. What is the name of this shape?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. Write the number that comes right **before** 67:\_\_\_\_\_\_

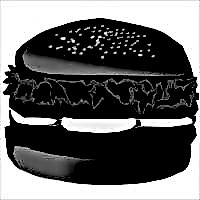
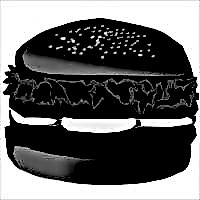
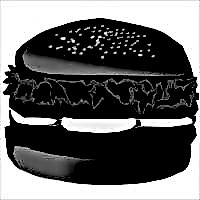
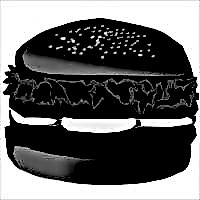
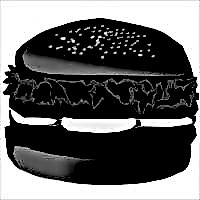
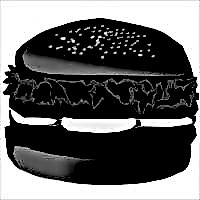
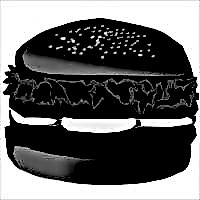
5. Circle all numbers that are in the **FORTIES: 44 57 33 40 41 49**

Mental Math \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Math Review Week #2~Friday Five** Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Circle all the numbers in the **TWENTIES: 26 28 32 20 41 27**

2. Circle the object that is the lightest: **** 

3. Add:     +    = \_\_\_\_\_\_\_\_

4. Circle the group that has MORE sides total:

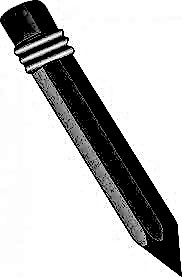
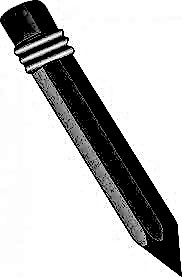
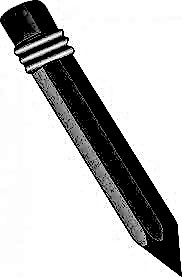
5. Circle the pennies:      

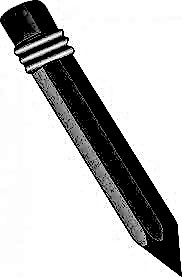
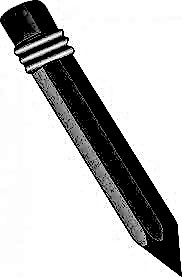
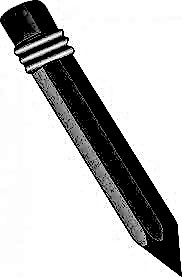
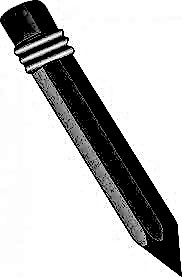
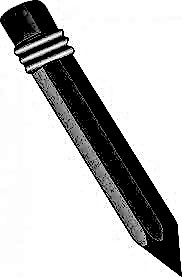
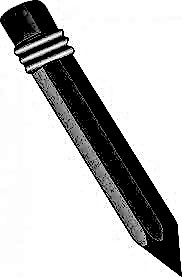
Mental Math \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Math Review Week #3~Day 1**  Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Finish the ABB pattern: X O O X O O \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

2. Count forwards: 16, \_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_, 20, \_\_\_\_\_\_\_\_

3. Fred has 4 ****s. He got 2 more****s. How many ****s does he have in all?

**** + **** = \_\_\_\_\_\_\_

4. Circle the smallest number: 84 19 41

5. Circle all the numbers in the **NINETIES: 89 91 94 23 79 99 96 80**

Mental Math \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Math Review Week #3~Day 2**  Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Circle all the rectangles:

2. Subtract: 4 - 2 = \_\_\_\_\_\_\_\_

3. Circle the largest number: 94 19 71 28 65 30

1. Fill in the place value for 87: \_\_\_\_\_\_ tens \_\_\_\_\_\_ ones
2. Finish the AAB pattern: **X X O** \_\_\_\_\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_

Mental Math \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Math Review Week #3~Day 3**  Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Circle the shapes with 4 vertices:

2. Write the next 2 numbers in the pattern: **6 7 9 6 7 9 6 7 9 \_\_\_\_\_ \_\_\_\_\_**

3. Circle the penny:  

4. Draw two shapes that have no sides and no vertices: \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_

1. Cross out any shape that does **not have 3 sides:** 

Mental Math \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Math Review Week #3~Day 4** Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Circle the pennies:      
2. Add: + = \_\_\_\_\_\_\_\_
3. Circle the object that is the heaviest:  

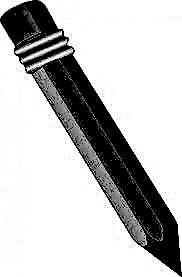
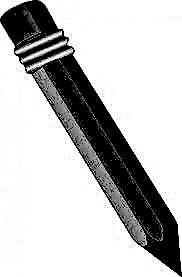
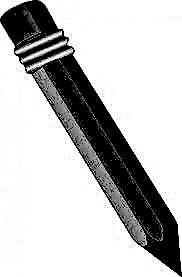
4. What type of pattern is this? 

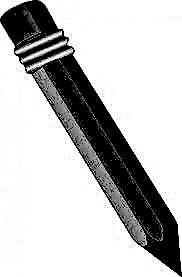
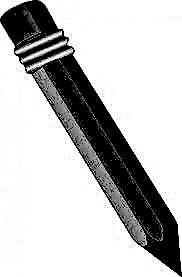
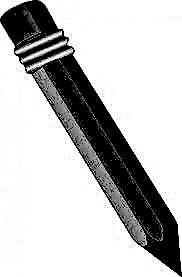
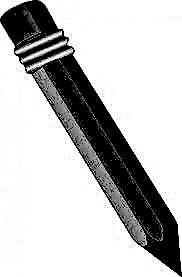
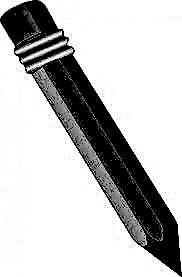
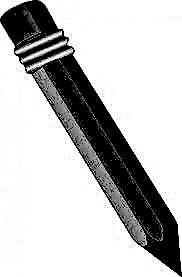
AB ABB

5. Cross out the number that is in the wrong place: **20, 19, 18, 17, 18, 15, 14**

Mental Math \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Math Review Week #3~Friday Five**  Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Fred has 4 ****s. He got 2 more****s. How many ****s does he have in all?

**** + **** = \_\_\_\_\_\_\_

2. Fill in the place value for 87: \_\_\_\_\_\_ tens \_\_\_\_\_\_ ones

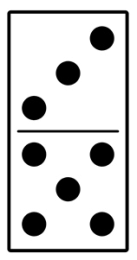
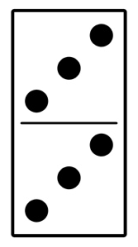
3. Circle the penny:  

4. Cross out any shape that does **not have 3 sides:** 

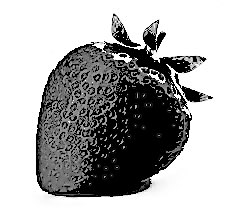
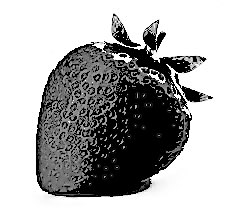
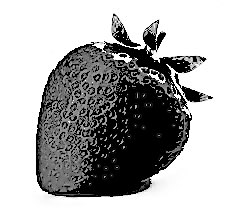
5. Cross out the number that is in the wrong place: **20, 19, 18, 17, 18, 15, 14**

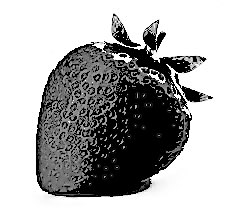
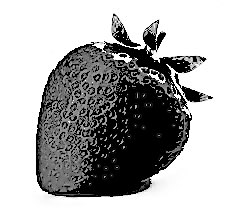
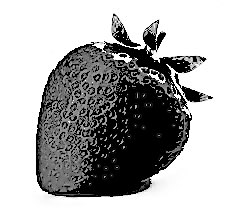
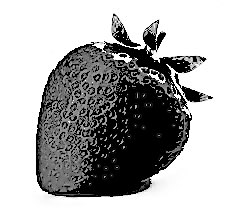
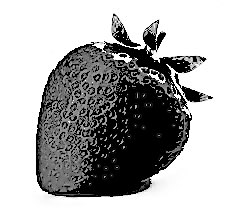
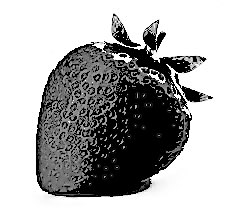
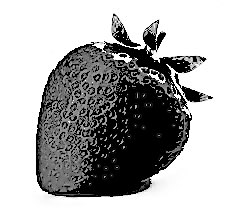
Mental Math \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Math Review Week #4~Day 1**  Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Subtract the dominos:  -  = \_\_\_\_\_\_

2. Count forwards: 52, \_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_, 56, \_\_\_\_\_\_\_\_

3. Pam ate 1 ****. She ate 6 more****s. How many ****s did she eat in all?

****+**** = \_\_\_\_\_\_\_

4. Write the next 3 numbers in the pattern: **8 8 7 8 8 7 8 8 7 \_\_\_\_ \_\_\_\_ \_\_\_\_**

5. Circle the value of a penny:  1¢ 5¢ 10¢

Mental Math \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Math Review Week #4~Day 2**  Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Add: + = \_\_\_\_\_\_\_\_

2. Circle the coin name:  nickel dime penny

3. Count backwards: 20, \_\_\_\_\_\_\_\_, 18, 17, \_\_\_\_\_\_\_\_, 15, \_\_\_\_\_\_\_\_, 13

1. Circle the shape that is missing from the pattern ?

1. Finish the ABC pattern: **9 7 3** \_\_\_\_\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_

Mental Math \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Math Review Week #4~Day 3**  Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Circle the object that is the lightest:
2. What shape is this?\_\_\_\_\_\_\_\_\_\_\_

3. Circle the nickels:     

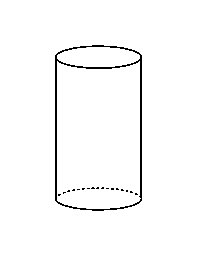
4. Count backwards: 20, \_\_\_\_\_\_\_\_, 18, 17, \_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_

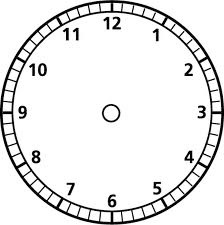
5.Cross out any shape that does **not have 4 sides**

Mental Math \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Math Review Week #4~Day 4**  Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Show 5:00 on the clock:
2. Circle the shapes with 0 sides: 
3. Is this shape 2D or 3D? 2D 3D

4. Write the number **sixty-eight:**  \_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Counting back, cross out the number that is in the wrong place and correct it:

**59, 58, 57, 52, 55, 54, 53**

Mental Math \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Math Review Week #4~Friday Five** Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Count forwards: 52, \_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_, 56, \_\_\_\_\_\_\_\_

2. Circle the shape that is missing from the pattern ?



3. Circle the nickels:     

4. Circle the object that is the lightest:

5. Counting back, cross out the number that is in the wrong place and correct it:

**59, 58, 57, 52, 55, 54, 53**

Mental Math \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Math Review Week #5~Day 1**  Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Show 5 o’clock on the clock:

2. Which shape does not belong?    

3. Bob had 4 ****s. He ate 2 ****s. How many ****s does he have left?

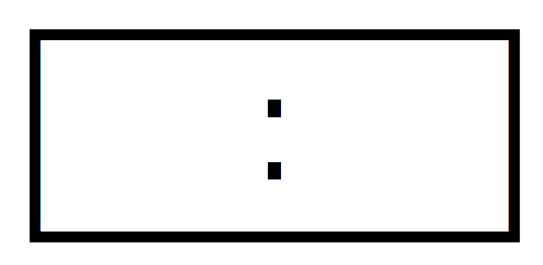
****- **** = \_\_\_\_

4. Draw the next 2 shapes in the pattern:  **\_\_\_\_\_ \_\_\_\_\_**

5. Circle all the numbers in the **FORTIES: 44 40 14 24 47 46 43**

Mental Math \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Math Review Week #5~Day 2**  Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Circle the coin name: nickel dime penny

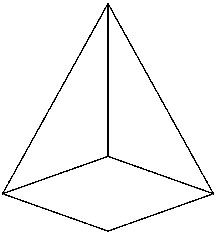
2. Count by 10s: 30, 40, \_\_\_\_\_\_, \_\_\_\_\_\_, 70, \_\_\_\_\_\_, \_\_\_\_\_\_, 100

3. Circle the largest group of circles:

4. Complete the pattern: \_\_\_

5. Circle any two shapes whose sides equal 8 total:

Mental Math \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Math Review Week #5~Day 3**  Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Is this shape 2D or 3D? 2D 3D
2. Circle in **ANY 2 shapes** that have a **TOTAL of 8 vertices**:

3. Subtract using the picture to show: 6 - 3 =\_\_\_\_\_\_

4. What type of pattern is this? \_\_\_\_\_\_\_\_\_\_\_ 

1. How many sides?\_\_\_\_\_\_ How many vertices?\_\_\_\_\_\_

Mental Math \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Math Review Week #5~Day 4**  Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Is this shape 2D or 3D? 2D 3D
2. Circle the coin value:  5¢ 25¢ 10¢ 1¢
3. Write the name:  \_\_\_\_\_\_\_\_\_\_\_\_\_

4. Circle the AAB pattern: 

1. If this month is May, what will next month be? June or December

Mental Math \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Math Review Week #5~Friday Five**  Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Draw the next 2 shapes in the pattern:  **\_\_\_\_\_ \_\_\_\_\_**

2. Count by 10s: 30, 40, \_\_\_\_\_\_, \_\_\_\_\_\_, 70, \_\_\_\_\_\_, \_\_\_\_\_\_, 100

3. Subtract using the picture to show: 6-3 =\_\_\_\_\_\_

4. How many sides?\_\_\_\_\_\_ How many vertices?\_\_\_\_\_\_

5. Write the name for this coin:  \_\_\_\_\_\_\_\_\_\_\_\_\_

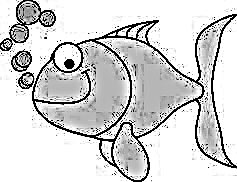
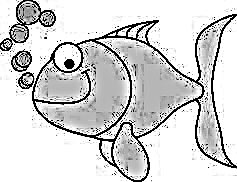
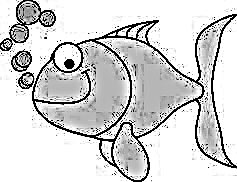
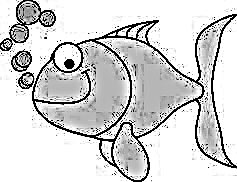
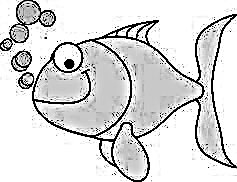
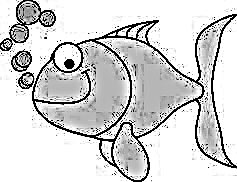
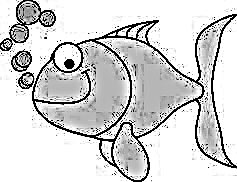
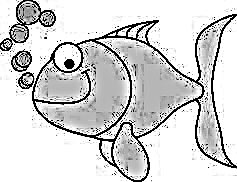
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**Math Review Week #6~Day 1** Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1.  Circle the number: 18 20 10

2. Subtract using the picture to show: 4-3 =\_\_\_\_\_\_

3. Circle the smallest group of fish:

4. Draw the missing pattern pieces: \_\_\_ \_\_\_ 

5. Circle the coin name:  nickel dime

Mental Math \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

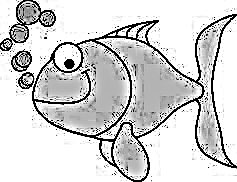
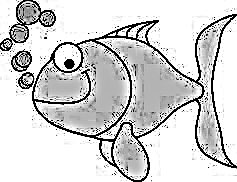
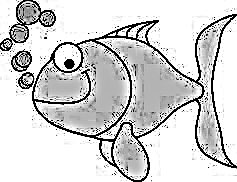
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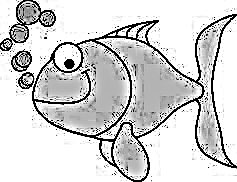
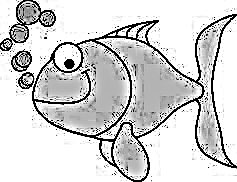
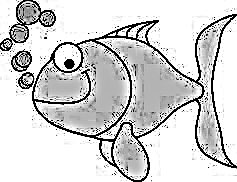
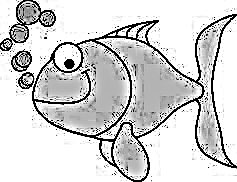
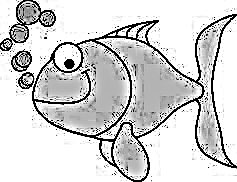
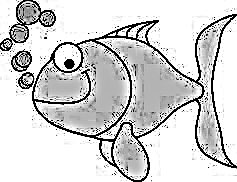
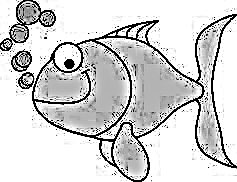
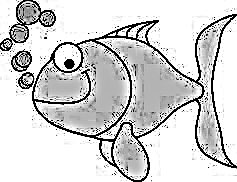
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**Math Review Week #6~Day 2**  Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Circle all the 2D shapes:    ****

2. Put an X on all the largest number: 91 86 99 84

3. There were 5  in the pond. 3 more  were born. How many  are there now?

 + = \_\_\_\_

4. Draw a shape with **4 SIDES.**

1. Write the next 3 letters in the pattern: **G H H G H H \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_**

Mental Math \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Math Review Week #6~Day 3**  Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. How many hundreds, tens, and ones are in the number 137:

\_\_\_\_\_hundreds \_\_\_\_\_\_tens \_\_\_\_\_\_ones

1. Circle the dimes:     

3. Color in **ANY 2 shapes** that have a **TOTAL of 8 vertices** between them:

4. Circle the growing pattern: 

5. Color all shapes that have **greater** than 3 vertices.

Mental Math \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Math Review Week #6~Day 4**  Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1.  What is the name of this shape?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2.  Circle the number: 18 20 40

3. Use the pictures to solve 5-2=\_\_\_

4. Count backward. Find the mistake & correct it. **87, 86, 85, 84, 80, 82, 81**

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1. Count backwards: 18, 17, 16, \_\_\_\_\_\_, \_\_\_\_\_\_, \_\_\_\_\_\_, \_\_\_\_\_\_

Mental Math \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Math Review Week #6~Friday Five** Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1.  Circle the number: 18 20 10

2. Circle all the 2D shapes:    ****

3. Circle the dimes:     

4. Circle the growing pattern: 

5. Count backward. Find the mistake & correct it. **87, 86, 85, 84, 80, 82, 81**

Mental Math \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Math Review Week #7~Day 1** Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Circle all the numbers in the **NINETIES: 99 29 39 98 91 23 29**
2. Circle all shapes that have **less** than 4 vertices.

3. Add:     +    = \_\_\_\_\_\_\_\_\_

1. Count forward: 118, 119, 120, \_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_

5. Subtract: 2-1=\_\_\_\_\_

Mental Math \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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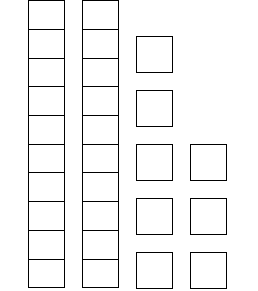
**Math Review Week #7~Day 2**  Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Circle all the 3D shapes:    ****

2. What number has **3 TENS and 1 ONE?** Thirty-One Thirteen Thirty

1. Draw the missing shapes: \_\_ \_\_

4. Subtract:       6- 2 = \_\_\_\_\_\_

5. Circle the number: 18 37 28

Mental Math \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Math Review Week #7~Day 3**  Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Draw a model to show 160:

1. Add: 5+5=\_\_\_\_\_\_

3. Fill in the place value for 180: \_\_\_\_\_ hundreds \_\_\_\_\_ tens \_\_\_\_\_ ones

4. Circle any number with a 6 in the **ones place: 46 76 36 89 16 6**

5. Draw a shape that has 4 vertices and 4 sides:

Mental Math \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Math Review Week #7~Day 4**  Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Circle all shapes that have **less** than 3 vertices.
2. Which number has **1 HUNDREDS, 6 TENS** and **3 ONES?** 163 316
3. Add: 8+2=\_\_\_\_\_\_\_

4. Fill in the place value for **199:** \_\_\_\_\_\_\_ hundreds \_\_\_\_\_\_ tens \_\_\_\_\_\_ ones

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1. Begin by drawing a shape with 3 vertices.

**Inside** that shape, draw a shape with 4 sides.

Mental Math \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Math Review Week #7~Friday Five** Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Count forward: 118, 119, 120, \_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_

2. Draw the missing shapes: \_\_ \_\_

3. Fill in the place value for 180: \_\_\_\_\_ hundreds \_\_\_\_\_ tens \_\_\_\_\_ ones

4. Circle all shapes that have **less** than 3 vertices.

5. Add: 8+2=\_\_\_\_\_\_\_

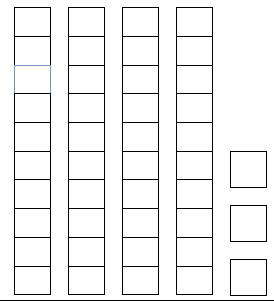
Mental Math \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Math Review Week #8~Day 1** Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Fill in the place value for 62: \_\_\_\_\_\_ tens \_\_\_\_\_\_ ones

2. What number has **6 TENS and 7 ONES?** Seventy-Six Sixteen Sixty-Seven

3. What coin is this?   penny dime nickel quarter

1.  Circle the number: 43 34 70

5. What is the value of a quarter?  **5¢ 25¢ 10¢**

Mental Math \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Math Review Week #8~Day 2**  Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Add: **** **** **** **** **** + **** **** **** = \_\_\_\_
2. What is the name and value of this coin? \_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_**¢**
3. Count forward: 97, 98, \_\_\_\_\_\_, \_\_\_\_\_\_, \_\_\_\_\_\_, \_\_\_\_\_\_, 103, \_\_\_\_\_\_, 105
4. Which number has **2 HUNDREDS, 8 TENS** and **3 ONES?**  238 283
5. In the box draw a model using

tens and ones for the number **74**.

Mental Math \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Math Review Week #8~Day 3**  Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Fill in the place value for 132: \_\_\_\_\_ hundreds \_\_\_\_\_ tens \_\_\_\_\_ ones

2. Circle the growing pattern: 



3. Count forwards: 189, 190, 191, \_\_\_\_\_\_, \_\_\_\_\_\_, \_\_\_\_\_\_, \_\_\_\_\_\_, \_\_\_\_\_\_

4. I have no sides and no vertices. Draw me:

5. Circle any number with a 3 in the **tens place: 34 36 67 38 13 29**

Mental Math \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Math Review Week #8~Day 4**  Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Circle all shapes that have **less** than 3 sides.

2. Circle the value of this money:  one-dollar five cents one cent

3. Which piece of the pattern fell out? \_ \_ \_ 

**or**

4. **Subtract**. Seven fish were in the pond. Two jumped out! How many are left?

 \_\_\_\_\_\_ - \_\_\_\_\_\_ = \_\_\_\_\_\_\_

5. Count back. ‘X’ the error and correct it. **98, 97, 96, 92, 94, 93, 92, 91**

Mental Math \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Math Review Week #8~Friday Five** Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. What is the value of a quarter?  **5¢ 25¢ 10¢**

2. Add: **** **** **** **** **** + **** **** **** = \_\_\_\_

3. Which number has **2 HUNDREDS, 8 TENS** and **3 ONES?**  238 283

4. Circle the growing pattern: 



5. Count back. ‘X’ the error and correct it. **98, 97, 96, 92, 94, 93, 92, 91**

Mental Math \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Math Review Week #9~Day 1** Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Use < > or = to compare the following numbers: 113 \_\_\_ 115 150 \_\_\_ 50

2. What number has **4 TENS and 0 ONES?** Fourteen Forty Forty-One

3. What coin is this?   penny dime nickel quarter

1. Order these #s from LEAST to GREATEST: 34 64 24 94

\_\_\_\_\_\_\_ \_\_\_\_\_\_\_ \_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_

5. What is the value of a penny?  **1¢ 5¢ 25¢ 10¢**

Mental Math \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Math Review Week #9~Day 2**  Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Subtract: **** **** **** **** 4-3 = \_\_\_\_

1. What is the name and value of this coin? \_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_**¢**

3. Circle any number with a 4 in the **ones place: 34 54 57 84 94**

1. Fill in the place value for 156: \_\_\_\_\_\_ hundreds, \_\_\_\_\_\_ tens, \_\_\_\_\_\_ ones

5. Circle the number: 143 118 134

Mental Math \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Math Review Week #9~Day 3**  Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Order the following numbers from LEAST to GREATEST: 98 89 54 100

**\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_**

1. Add: 5+ 2 =\_\_\_\_

3. Fill in any number that makes this equation true: **23 < \_\_\_\_\_\_\_\_\_\_**

4. How many vertices are there total? \_\_\_\_

5. Draw a model in the box to show the number 23.

Mental Math \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Math Review Week #9~Day 4**  Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Circle all shapes that have **more** than 3 sides:

2. Circle the value of this money:  one-dollar five cents one cent

3. Circle the number: 143 151 134

4. Count forwards: 167, 168, 169, \_\_\_\_\_\_, \_\_\_\_\_\_, \_\_\_\_\_\_, \_\_\_\_\_\_, \_\_\_\_\_\_



1. Add: + = \_\_\_\_\_\_\_

Mental Math \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Math Review Week #9~Friday Five**  Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Order these #s from LEAST to GREATEST: 34 64 24 94

\_\_\_\_\_\_\_ \_\_\_\_\_\_\_ \_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_

2. Use < > or = to compare the following numbers: 113 \_\_\_ 115 150 \_\_\_ 50

3. What is the name and value of this coin? \_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_**¢**

4. How many vertices are there total?\_\_\_\_

5. Circle the number: 143 151 134

Mental Math \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_