

## Introducing ME

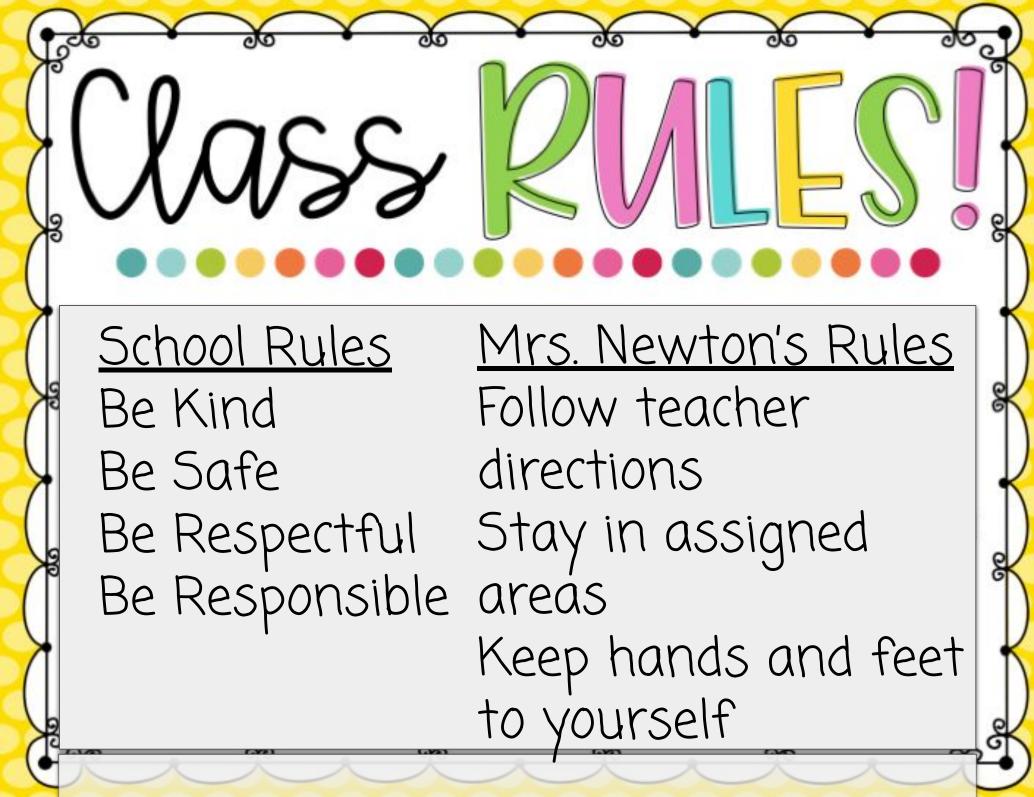
Hello! I am Leora Newton your K-6 Life Skills teacher. I have been teaching at HPE since 2017 and am so excited to be working with your child this year!

A Little About Me: I was born and raised on the Kenai Peninsula in Alaska. I live with my husband, 4 year old daughter, one year old son, and pet Beta fish. I love Disney, Harry Potter, Musicals, and Coffee! In my free time I like to read Agatha Christie novels and bake.

## Introducing ME

**Educational Background:** I have a Bachelors of Arts in Theatre Arts from Western Oregon University and a Bachelors of Arts in Special Education from Western Governors University. I started working with young students by volunteering in my mothers classroom when I was in high school. After my first bachelor's degree I worked as an Instructional Assistant in a Special Education classroom for 3 years in the Evergreen School District in Vancouver.

**Ed Philosophy:** My teaching philosophy is that all students can learn no matter what their ability or learning preferences is. I am fully committed to that belief and will do my best to help my students meet their goals.



<u>Classroom Management Plan</u> Response to Desired Behaviors:

Students will earn a prize box choice on Fridays by filling a color spot sheet. Color spots are given for completed work or when teachers see expected behaviors. Some students may also be using token systems and earn tokens whenever expected behaviors are noticed. Tokens are earned as a way to work towards a students desired activity ex: playing cars or blocks. <u>Classroom Management Plan</u> Response to Undesired Behaviors:

**Level One**-Behavior first occurs. Verbal reminder of expected behavior, followed by positive comment, color spot or token if corrected

Level Two-Behavior is continuing after two verbal warnings. Verbal and physical/visual prompt of expected behavior, followed by positive comment, color spot, or token if corrected

Level Three-Behavior is extreme or ongoing. Follow individual student response to behavior plan (if applicable), offer choices, breaks, use calm voices, limit verbal cues, etc. Keep student safe from harming self or others using approved de-escalation methods. Notify parent or guardian of any extreme or unsafe behavior. Work with students educational team to determine next steps to prevent behavior in the future

## MSS

My students participate in a number of activities during their time with me. As this is built around each individual student, our schedule is large and varies by student. Activities in my room might include;

Reading Writing Math Read Aloud Stories Fine Motor and Gross Motor activities Free Play Art

Recess Lunch Breakfast Science Cooking Social Škills Games Social/Emotional Learning Sensory Play

Progress Notes will be sent out at the same time as your child's general education report card. Progress Notes report progress made towards your child's individual IEP goals.

Email: <u>leora\_newton@rsd.k12.or.us</u> Call: 503-556-0196 X228 Text: 503-776-6419

ontact

Please note that any calls or messages received after 3:30pm Monday-Friday will go unanswered until the following school day. I will do my best to respond in a timely manner.