

A decorative banner with colorful pennants in shades of teal, green, yellow, orange, pink, and red, featuring various patterns like polka dots and chevrons, strung across the top right of the frame.

ALL

about your

TEACHER

A cartoon illustration of a yellow pencil with a pink eraser and a sharpened lead tip, positioned diagonally in the bottom right corner.

Introducing ME!



Hello! I am Leora Newton your K-6 Life Skills teacher. I have been teaching at HPE since 2017 and am so excited to be working with your child this year!

A Little About Me: I was born and raised on the Kenai Peninsula in Alaska. I live with my husband, 4 year old daughter, one year old son, and pet Beta fish. I love Disney, Harry Potter, Musicals, and Coffee! In my free time I like to read Agatha Christie novels and bake.

Introducing ME!



Educational Background: I have a Bachelors of Arts in Theatre Arts from Western Oregon University and a Bachelors of Arts in Special Education from Western Governors University. I started working with young students by volunteering in my mothers classroom when I was in high school. After my first bachelor's degree I worked as an Instructional Assistant in a Special Education classroom for 3 years in the Evergreen School District in Vancouver.

Ed Philosophy: My teaching philosophy is that all students can learn no matter what their ability or learning preferences is. I am fully committed to that belief and will do my best to help my students meet their goals.

Class RULES!



School Rules

Be Kind

Be Safe

Be Respectful

Be Responsible

Mrs. Newton's Rules

Follow teacher
directions

Stay in assigned
areas

Keep hands and feet
to yourself

Our CLASSROOM



Classroom Management Plan

Response to Desired Behaviors:

Students will earn a prize box choice on Fridays by filling a color spot sheet. Color spots are given for completed work or when teachers see expected behaviors. Some students may also be using token systems and earn tokens whenever expected behaviors are noticed. Tokens are earned as a way to work towards a student's desired activity ex: playing cars or blocks.

Our CLASSROOM



Classroom Management Plan

Response to Undesired Behaviors:

Level One—Behavior first occurs. Verbal reminder of expected behavior, followed by positive comment, color spot or token if corrected

Level Two—Behavior is continuing after two verbal warnings. Verbal and physical/visual prompt of expected behavior, followed by positive comment, color spot, or token if corrected

Level Three—Behavior is extreme or ongoing. Follow individual student response to behavior plan (if applicable), offer choices, breaks, use calm voices, limit verbal cues, etc. Keep student safe from harming self or others using approved de-escalation methods. Notify parent or guardian of any extreme or unsafe behavior. Work with students educational team to determine next steps to prevent behavior in the future

Class SCHEDULE



My students participate in a number of activities during their time with me. As this is built around each individual student, our schedule is large and varies by student. Activities in my room might include;

Reading
Writing
Math
Read Aloud Stories
Fine Motor and Gross Motor activities
Free Play
Art

Recess
Lunch
Breakfast
Science
Cooking
Social Skills Games
Social/Emotional Learning
Sensory Play

GRADES



Progress Notes will be sent out at the same time as your child's general education report card. Progress Notes report progress made towards your child's individual IEP goals.

Contact INFO



Email: leora_newton@rsd.k12.or.us

Call: 503-556-0196 X228

Text: 503-776-6419

Please note that any calls or messages received after 3:30pm Monday-Friday will go unanswered until the following school day. I will do my best to respond in a timely manner.