

Monday 02/19/2024	Tuesday 02/20/2024	Wednesday 02/21/2024	Thursday 02/22/2024	Friday 02/23/2024
Computer Science 7:45am - 8:00am	Computer Science 7:45am - 8:00am	Computer Science 7:45am - 8:00am	Computer Science 7:45am - 8:00am	Computer Science 7:45am - 8:00am
No School	Typing.com	Typing.com	Typing.com	Typing.com
	Standards 11	Standards 11	Standards 11	Standards 11
Bulldog/RTI 8:05am - 8:30am	Bulldog/RTI 8:05am - 8:30am	Bulldog/RTI 8:05am - 8:30am	Bulldog/RTI 8:05am - 8:30am	Bulldog/RTI 8:05am - 8:30am
No School	<ul style="list-style-type: none"> Phonics First Lesson 2-19: -tch /ch/ 	<ul style="list-style-type: none"> Phonics First Lesson 2-20: -dge /j/ 	<ul style="list-style-type: none"> Phonics First Lesson 2-21: Prefixes (Closed Syllable): con-, dis-, ex-, in-, mis-, sub-, un- 	<ul style="list-style-type: none"> Progress Monitoring Bulldog Binders
Foundation/Green Band 8:30am - 9:00am	Foundation/Green Band 8:30am - 9:00am	Foundation/Green Band 8:30am - 9:00am	Foundation/Green Band 8:30am - 9:00am	Foundation/Green Band 8:30am - 9:00am
No School	Unit 4 Lesson 2: Hungry Little Hare <ul style="list-style-type: none"> /ū/ spelled _ew, _ue, u, and u_e <ul style="list-style-type: none"> Developing Oral Language Fluency Word Analysis Multiple-Meaning Words and Homophones Standards: LF.FL.14 LF.VO.16.c	Unit 4 Lesson 2: Hungry Little Hare <ul style="list-style-type: none"> /ū/ spelled _ew, _ue, u, and u_e <ul style="list-style-type: none"> Developing Oral Language Fluency Word Analysis Multiple-Meaning Words and Homophones Standards: LF.FL.14 LF.VO.16.c	Unit 4 Lesson 3: Where's the Honey, Honey? <ul style="list-style-type: none"> /ō/ and /ū/ spellings <ul style="list-style-type: none"> Decoding About the Words About the Sentences Developing Oral Language Dictation and Spelling Skills Practice pages 29-30 Standards: R2 LF.PH.10.a LF.PH.10.b LF.PH.10.d LF.PH.10.e LF.PH.10.n LF.FL.11 LF.VO.15.a LF.WR.38.a LF.WR.38.d LF.WR.38.f LF.WR.38.g LF.WR.38.h LF.WR.38.i LF.WR.38.o	Unit 4 Lesson 3: Where's the Honey, Honey? <ul style="list-style-type: none"> /ō/ and /ū/ spellings <ul style="list-style-type: none"> Developing Oral Language Reading a Decodable Story (The Kitten's Rescue) Play Sparkle Spelling Review Game Standards: LF.VO.16.a LF.FL.11 LF.FL.14

Reading & Responding/ Red Band 9:00am - 9:45am	Reading & Responding/ Red Band 9:00am - 9:45am	Reading & Responding/ Red Band 9:00am - 9:45am	Reading & Responding/ Red Band 9:00am - 9:45am	Reading & Responding/ Red Band 9:00am - 9:45am
No School	<p>Unit 4 Lesson 2: Hungry Little Hare</p> <ul style="list-style-type: none"> Hungry Little Hare <ul style="list-style-type: none"> Play Blooket Vocabulary Review Game Unit 4 Lesson 2 Vocabulary Daily Grade <p>Standards: <u>R3</u> <u>LF.VO.16.a LF.CO.26.b</u> <u>LF.OL.3 LF.OL.S.5</u> <u>LF.FL.12</u></p>	<p>Unit 4 Lesson 2: Hungry Little Hare</p> <ul style="list-style-type: none"> Hungry Little Hare <ul style="list-style-type: none"> Unit 4 Lesson 2 Reading Test <p>Standards: <u>R3</u> <u>LF.VO.16.a LF.CO.26.b</u> <u>LF.OL.3 LF.OL.S.5</u> <u>LF.FL.12</u></p>	<p>Unit 4 Lesson 3: Where's the Honey, Honey?</p> <ul style="list-style-type: none"> Where's the Honey, Honey? <ul style="list-style-type: none"> Background Information Genre: Informational Text Concept Vocabulary: Interdependence Essential Questions <ul style="list-style-type: none"> Why do honeyguides and people work together? Why is this partnership important? Preview Selection Comprehension Strategies: Asking and Answering Questions; Visualizing Concept Board Introduce Vocabulary <p>Standards: <u>R3 LF.CO.28</u> <u>R1 LF.OL.1 LF.OL.2.a</u> <u>LF.OL.S.4 LF.CO.L.35</u> <u>LF.VO.R.20 LF.FL.12</u></p>	<p>Unit 4 Lesson 3: Where's the Honey, Honey?</p> <ul style="list-style-type: none"> Where's the Honey, Honey? <ul style="list-style-type: none"> Main Idea and Details Sequence Play Blooket Vocabulary Review Game <p>Standards: <u>LF.CO.24.a</u> <u>LF.CO.27 LF.CO.R.29</u> <u>R3 LF.FL.12</u> <u>LF.WR.W.46.c</u></p>
Language Arts/Blue Band 9:45am - 10:30am No School	<p>Unit 4 Lesson 2: Hungry Little Hare</p> <ul style="list-style-type: none"> Review Skills 	<p>Unit 4 Lesson 2: Hungry Little Hare</p> <ul style="list-style-type: none"> Review Skills 	<p>Unit 4 Lesson 3: Where's the Honey, Honey?</p> <ul style="list-style-type: none"> Writing to Inform: Research Report Introduce Spelling Words <p>Standards: <u>LF.WR.38.a</u> <u>LF.WR.38.b LF.WR.38.d</u> <u>LF.WR.38.g LF.WR.38.n</u></p>	<p>Unit 4 Lesson 3: Where's the Honey, Honey?</p> <ul style="list-style-type: none"> Writing to Inform- Research <p>Standards: <u>R1 LF.OL.1</u> <u>LF.OL.2.a</u></p>

Reading Workshops 10:40am - 11:10am	Reading Workshops 10:40am - 11:10am	Reading Workshops 10:40am - 11:10am	Reading Workshops 10:40am - 11:10am	Reading Workshops 10:40am - 11:10am
No School	<ul style="list-style-type: none"> Teacher-Comprehension Skills Writing-Narrative Writing Reading-AR/Epic Technology-Reading MyPath 	<ul style="list-style-type: none"> Teacher-Comprehension Skills Writing-Narrative Writing Reading-AR/Epic Technology-Reading MyPath 	<ul style="list-style-type: none"> Teacher-Comprehension Skills Writing-Narrative Writing Reading-AR/Epic Technology-Reading MyPath 	<ul style="list-style-type: none"> Teacher-Comprehension Skills Writing-Narrative Writing Reading-AR/Epic Technology-Reading MyPath
Envision Math 11:10am - 12:15pm	Envision Math 11:10am - 12:15pm	Envision Math 11:10am - 12:15pm	Envision Math 11:10am - 12:15pm	Envision Math 11:10am - 12:15pm
No School	Topic 15: Graphs and Data <ul style="list-style-type: none"> Topic 15 Lesson 1: Line Plots <ul style="list-style-type: none"> Visual Learning Video Workbook pages 641-644 Standards 15, 15.a, 17	Topic 15: Graphs and Data <ul style="list-style-type: none"> Topic 15 Lesson 2: More Line Plots <ul style="list-style-type: none"> Visual Learning Video Workbook pages 645-648 Standards 15, 15.a, 17	Topic 15: Graphs and Data <ul style="list-style-type: none"> Topic 15 Lesson 3: Bar Graphs <ul style="list-style-type: none"> Visual Learning Video Workbook pages 649-652 Standards 1, 16, 16.a	Topic 15: Graphs and Data <ul style="list-style-type: none"> Topic 15 Lesson 4: Picture Graphs <ul style="list-style-type: none"> Visual Learning Video Workbook pages 653-656 Timed Subtraction Daily Grade Standards 1, 16, 16.a
Science/SS 1:00pm - 1:30pm	Science/SS 1:00pm - 1:30pm	Science/SS 1:00pm - 1:30pm	Science/SS 1:00pm - 1:30pm	Science/SS 1:00pm - 1:30pm
No School	<ul style="list-style-type: none"> Hands-On Learning <ul style="list-style-type: none"> Take Pre-Test Learn USA Song for Opening Ceremony 	<ul style="list-style-type: none"> Hands-On Learning <ul style="list-style-type: none"> Take Pre-Test Learn USA Song for Opening Ceremony 	<ul style="list-style-type: none"> Hands-On Learning <ul style="list-style-type: none"> Take Pre-Test Learn USA Song for Opening Ceremony 	<ul style="list-style-type: none"> Hands-On Learning <ul style="list-style-type: none"> Take Pre-Test Learn USA Song for Opening Ceremony
SEL 2:20pm - 2:40pm	SEL 2:20pm - 2:40pm	SEL 2:20pm - 2:40pm	SEL 2:20pm - 2:40pm	SEL 2:20pm - 2:40pm
No School	<ul style="list-style-type: none"> Peer Helper Lessons 	<ul style="list-style-type: none"> Peer Helper Lessons 	<ul style="list-style-type: none"> Peer Helper Lessons 	<ul style="list-style-type: none"> Peer Helper Lessons