HOTEVILLA BACAVI COMMUNITY SCHOOL

P.O. Box 48, Hotevilla, Arizona 86030

Phone: 928-734-2462 Fax: 928-734-2225

Website: www.hbcschool.net



School Year 2025-2026 RETURNING STUDENT ENROLLMENT APLICATION

Welcome Back to HBCS Parents/Guardians!

- 1. Please read every page thoroughly and sign each page before returning.
- 2. Enrollment applications must be submitted with an **updated Immunization record**. No application will be accepted without one.
- 3. First come first served into each grade level K-8th grade for Enrollment.

4.	Required	Documentation	List for	enrollment:
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☐ Completed Returning Student Enrollment Application (each	page completed and
signed)	
☐ Updated Immunization record (Will be verified at time of Enr	ollment)
☐ Updated Temporary Guardianship (required to complete an	application) **
☐ Updated Annual Physical Examination (3-8 th grade if particip	ating in sports) **
\square Any other required document(s) as it pertains to enrollment.	**
	**If applicable

5. Incomplete applications will not be accepted, please thoroughly check the application and required documentation list for Enrollment before submitting.

If you have any questions regarding this application or the required documents, please call the office at 928-734-2462.

Thank you, Administration, Hotevilla Bacavi Community School

HOTEVILLA BACAVI COMMUNITY SCHOOL Returning Student Enrollment Application

School Year: 2025-2026 ***********************************	*****	Grade:			******
Student Name					
Student Name:Last		First		Middle	
Student Mailing Address: PO BOX_		City/State		Zip Code	
Physical Address:					
Who does the student live with:		■ Father			
Updates to Parent/Guardian Infor and Ema			the Front Office staff wh		one numbers
PARENT/GUARDIAN INFORMA' required for enrollment.	TION: (If same	as above wri	te "SAME" on address li	ne.) <u>A working pho</u>	ne number is
Father:			Mother:		
Address:			Address:		
Tribal Affiliation: Living () Deceased ()			Tribal Affiliation: Living () Decease	sed ()	
Employer:			Employer:		
Land line Phn:			Land line Phn:		
Cell Phn:			Cell Phn:		
Work Phn:			Work Phn:		
E-mail address			E-mail address		
In case of emergency contact:			Telephone	No	
LEGAL GUARDIAN: (If living w (Must have Guardianship Document)	vith someone other	er than parent	s) Relationship:		
Name: Name		A ddr	ress /PO Box C	ity State	Zip
Home Phn:	Work Phn:			•	-
			Emergene		
**********	******	******	********	******	*****
I am legally responsible for this that additional information may					lerstand
Signature of Parent/Guard	ian/Legal Guard	lian		Date	
ACCEPTED DV.					
ACCEPTED BY: School Official			Date	Revised: 0	5/10/18

HOTEVILLA BACAVI COMMUNTIY SCHOOL CHECKOUT PERMISSION FORM SCHOOL YEAR 2025-2026

STUDENT NAME:	GRADE:
this list will NOT be allowed to che	mission to check my child out of school. I understand that anyone not on eck out my child unless they have written permission from me. ne Office to "check-out" their child(ren).
YOU MAY UPDATE YOUR LIS telephone/cell number.	T AT ANYTIME IN PERSON. Please list their name and
1	6
2	7
3	8
4	9
5	10
Parent/Guardian	

HOTEVILLA BACAVI COMMUNTIY SCHOOL **School Year 2025-2026**

Competitive Sports Consent Form For 3rd-8th grade ONLY

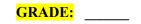
I (we) hereby grant consent/p	ermission for my child	NAME	to
participate in the following of	ompetitive sports:	IVANIE	
	(CHECK ONLY TH	IOSE APPROPRIATE)	
Basketball	Softball	Cross Country	Flag Football
Cheerleading			
Signature of Parent/O	Guardian	Date	
*Any student partic	ipating in competitive	sports must have an update	d Physical on file
*******	*********	*********	*******
	ON RESERVAT School Ye	I COMMUNITY SCHOOL TION FIELD TRIPS ear 2025-2026	
STUDENT'S NAME: _		GRAD	DE:
I (We) hereby grant permission Principal.	on for my child to participate in an	on-reservation school sponsored activity	trips as approved by the
	ed prior to the field trip of where and all precautions will be taken to	nd when the trip will be taken. I also und insure his/her safety.	derstand that the students
These field trips will include	walking to and from Hotevilla and	Bacavi Villages and surrounding areas v	within walking distance.
I (WE) HAVE READ TH AND FULLY UNDERST		THE HOTEVILLA BACAVI COM	IMUNITY SCHOOL
Signature of Pare	ent/Guardian	Date	
Revised: 05/03/18			

HOTEVILLA BACAVI COMMUNITY SCHOOL HEALTH CONSENT/MEDICAL FORM--SCHOOL YEAR 2025-2026

Student Name:						
L	ast	Fi	rst	MI	DOB	Grade
I (We) give permissi health services for m		villa Bacavi	Communit	y School to ar	range for and/or to p	provide the following
 Dental car dental care 	_	g dental exan	ninations, p	preventative us	se of fluoride and ne	cessary emergency
2. Health car	e including	g screening f	or vision a	nd hearing.		
		re in case of	an acciden	t.		
4. Immunizat			1 14	1 1/1 0 11/4	C 41 :	
5. Transporta	ition for th	e child from	school to a	i nealth facility	y for these services.	
<u></u>	I HEARBY	Y GIVE CO	NSENT FO	R ALL OF T	HE ABOVE SERVI	CES
	EXCEPTION	ONS OR SP	ECIAL IN	STRUCTIONS	S	
Please complete the Is your child Allergic t			rials, items,	or food? If "ves	s" please explain. If n	o, write N/A "Not
Applicable". For Food	•			•		
Any physical restriction	ns, explain:			_		
History:	Yes	No	Explain:			
Heart Condition						
Diabetes						
Asthma						
Corrective lenses						
Hearing Impairment						
Prescribed medication (At home or School?)						
Epilepsy						
Does your child have	٠.			r they will nee	d to bring to school?	?
Does your child have						
Will your child bring						
All medication broughs there anything else v			11 a 10	ckeu cadinel.		
Signature of Parent/O	Guardian			$\overline{\Gamma}$	Date	

Revised 05/31/22

DEPARTMENT OF HEALTH & HUMAN SERVICES





Public Health Service Indian Health Service

Hopi Health Care Center P.O. Box 4000 Highway 264, MM 388 Polacca, Arizona 86042

Influenza and COVID Vaccination Clinic

2025-2026 PARENT CONSENT FORM

Section 1: Information about Student to Receive Vaccine(s) - (please print)

STUDENT INFORMATION				
<u>Last Name</u>	<u>First Name</u>	<u>Middle Initial</u>		
Student's Date of Birth	HHCC Chart #	<u>Student's Gender</u> Male or Female		
	PARENT / LEGAL GUARDIAN			
<u>Last Name</u>	<u>First Name</u>	<u>Middle Initial</u>		

Section 2: Student Health History

	YES	NO
1. Does the student have a serious allergy to eggs or previous dose of Flu?		
2. Is the student sick today?		
3. Does the student have allergies to medications, food or other: (if yes, please list below)		
4. Has the student had a serious reaction to any vaccine in the past?		
5. Last dose of the COVID-19 vaccination?		
6. Does the student have a health condition or undergoing treatment (i.e. cancer, leukemia, or AIDS), that makes them moderately or severely immunocompromised?		
7. Has the student had a allergic reaction to any component or previous dose of the COVID-19 vaccine?		
8. Does the student take Cortisone, Prednisone, other steroids, anti-cancer drugs or x-ray treatments?		
9. Has the student received a transfusion of blood plasma or a medicine called Gamma Globulin?		
10. Is the student pregnant or at risk of becoming pregnant within the next month? ** First day of Last Menstrual Period (Date): **		

<u>Section 3: Consent for Immunization(s)</u> - VIS form(s) provided at time of vaccination.

I GIVE CONSENT FOR:			
DECLINE:	Flu	COVID Monovalent	
Signature of Pa	arent / Legal Guardian		Date
<mark>**</mark> Parent/Legal Guardian	Contact Phone #:		

Please return consent to the student's school as soon as possible.

For more information about the immunizations, please call the Hopi Health Care Center PHN office at (928) 737-6257.

2025-26 Hopi Health Care Center School-Dental Disease Prevention Program

Name of Child/Student:		
Date of Birth: School	ol:	Grade
The IHS Hopi Health Care Center D program with the intention of screening fo Health Service doctor will be on site at all the place of regular dental visits. For any for	or and preventing dental disease (times to oversee all activities. This	cavities). A licensed Indian screening DOES NOT take
Please Circle One of the Following:		
YES - I am the parent/ legal caregiver and program. (patients may continue to see t		pased dental screening
Or		
NO - I do not want my child to participate	in any school based dental outrea	ach programs.
If NO, who is the child's regular dental pro	ovider:	
The following preventive treatment MAY	be provided as determined by the	e dentist on site:
 Dental Screening / Examination Fluoride Varnish (for prevention of care) Oral Hygiene Instruction (teaching about 	-	
In URGENT situations involving severe pa CONTACT THE CAREGIVER AT THI	ain, infection, or trauma, EVERY A E NUMBER BELOW prior to provid	
Signature	Relationship to Student	Date
Clearly Print Name	Contact Pho	ne
Notes:		

HOTEVILLA BACAVI COMMUNITY SCHOOL COMPUTER/INTERNET USER AGREEMENT AND PARENT PERMISSION FORM SCHOOL YEAR 2025-2026

As a user of Hotevilla Bacavi Community School's computer system, I agree that I have read and understand the rules and information given to me. When using the computers and Internet I will be using them under the instruction of my teacher.

Student Name:	Grade:
I ACCEPT THE FOLLOWING GU	IDELINES FOR APPROPRIATE USE
 I will use the Internet for constructive education 	onal purposes.
• I will not visit sites that contain items that are offensive.	illegal, defamatory, pornographic, or otherwise
 I will observe the rules and laws regarding cor 	byright and plagiarism.
 I will never give out personal information sucl location of my school. 	h as: my home address, telephone number, or the
 I will never sigh up for any kind of free Intern instead will use the schools internet services. 	et E-mail services, (hotmail, yahoo mail, etc.) but
• I agree to follow any other rules for the use of	the Internet that my school has established.
Student Signature:	
has taken every available precaution to eliminate of the impossibility of HBCS to realistically restrict a school or any of its staff responsible for materials	designed for educational purposes and the HBCS controversial material. However, I also recognize all controversial materials and I will not hold the acquired while utilizing the available technology.
I give permission to my child to use the Internet of for specific projects or research where it serves an	
	e school may wish to publish examples of student CS work on the internet for information on a school
	CHECK ONE
YES-My child's work/photo can b	e published on HBCS related initial web pages.
NO-My child's work/photo cannot	t be published on HBCS related initial web pages.
Parent or Guardian: (please print)	
Signature:	Date:
*Internet permission forms will be completed yea	

Hotevilla Bacavi Community School Student Name/Photo Release Form 2025-2026

HBCS Parent/Guardian:
Please check <u>one</u> box, sign and date form, and return with registration materials. This form must be on file for <u>each</u> student and is valid as long as your child attends Hotevilla Bacavi Community School. If you choose to change your child's release status, you must submit a new form.
Student Name: Grade:
School: Hotevilla Bacavi Community School
Yes, I give permission for my child's first and last name to be released <u>and</u> for my child to be photographed or videotaped while in school or during school-related activities outside the classroom.
By checking "yes" and signing this consent form, I give permission for my child's first and last name and/or photograph to be used in publications, presentations, videos, or Web pages, or news releases produced by Hotevilla Bacavi Community School or by agencies working with HBCS. My child's first and last name and/or photograph may be included in news releases distributed to newspapers and other news media.
NOTE: No payment will be made to a child photographed under terms of this release or to his/her family if and when the photographs are used in district publications, presentations, video productions, or Web sites. Parents/guardians waive the right to preview or approve the finished photographs or video.
OR
No, I do NOT want my child's first and last name released <u>nor</u> my child to be photographed or videotaped while in school or during school-related activities outside the classroom.
Checking "no" and signing this form means that my child's name and/or photograph may NOT appear in any Hotevilla Bacavi Community School, presentation, video, Web site, or news release produced by Hotevilla Bacavi Community School or by agencies working with the school that gets distributed outside of the school. (Annual school yearbooks are considered internal school publications and are not subject to these restrictions. If you wish your child's name/photo not be included in the annual school yearbook, please notify your school principal in writing.)
It also means that my child's name and/or photograph may NOT be included in news releases distributed to newspapers and other news media.
Parent/ Guardian Signature Date

Hotevilla Bacavi Community School	Student's Name:	Grade:
School Vear 2025-2026		

We, the Hotevilla Bacavi Community School, establish this compact to foster the success of our students. We believe this is accomplished through the planned partnership of parents, families, students, teachers, and administrators. Goals that ensure academic achievement of the state standards; help every student develop a sense of responsibility and respect of self and others; and, provide guidelines for meaningful two-way communication between home and school are guaranteed through the following responsibilities in this agreement.

<u>Teachers</u> will provide high-quality curriculum and instruction in a supportive and effective learning environment that enables our students to meet Arizona academic standards.

In addition, I will:

Reading/Literacy

- Keep parents informed of the reading and math skills their children are learning, and how they can reinforce these skills at home.
- Guide students in selecting reading materials that match their interests and independent reading levels.

Study habits/Self-directed learning

- Teach students how to study and encourage active listening skills.
- Provide homework assignments relevant to daily instruction in accordance with the school homework guidelines.

Respect/Responsibility

- Model and display responsible decision making and citizenship in all aspects of daily life.
- Maintain appropriate student behavior in the classroom so that all students can learn and be safe.

Community

- Communicate frequently with parents about their children's progress through quarterly report cards, and by notes, phone calls, and e-mails.
- Respond promptly to families' concerns, messages and requests for information.
- Hold parent-teacher conferences, bi-annually, during which this compact will be discussed as it relates to the individual child's achievement.
- Encourage families to participate in school community programs and events.

Teacher Signature

<u>Students</u> benefit when adults in their school community are bonded by strong relationships. They recognize that they, too, are partners with their parents and teachers in their success. I will:

Reading/Literacy

- Read regularly for pleasure as well as to learn.
- Ask my family to read with me or read to me 15 minutes each day 5 days a week.

Study habits/Self-directed learning

- Listen to my family, teachers, and others who help me learn, and ask questions when I need help.
- Complete my homework on time and in a thorough and legible way.

Respect/Responsibility

- Come to school on time, and ready to learn.
- Always try my best.
- Respect myself and the rights of others.

Community

- Deliver messages from school to home and home to school to help inform my parents and teachers of events and activities that help support my learning experience.
- Encourage my family to participate in events and programs sponsored by my school community (e.g., Open House, Family Nights, Parent-Teacher-Student Conferences.)

Student Signature	
**********************	****

<u>Parents/Families</u> understand that involvement in their child's education is the number one determining factor in a child's academic success. To make education a top priority in our home, I will:

Reading/Literacy

- Read to or with our child 15 minutes per day 5 days a week.
- Help to reinforce our child's reading and math skills with the direction of the teacher.
- Know our child's interests and encourage reading for pleasure.
- Discuss our child's progress in reading and math in ways that show our high expectations.

Study habits/Self-directed learning

- Make sure our child has a routine for homework that works for our family and follows our school's homework guidelines. If our child doesn't have homework on any given day, we will encourage independent reading time, (or read together if in K or 1st grade), review reading or math skills, or prepare for projects, quizzes or tests.
- Review our child's homework and sign student planner each night.
- Discuss our child's effort and potential in ways that show high expectations.

Respect/Responsibility

- Make sure our child attends school regularly, is on time, and is prepared to learn.
- Stress the importance of school and classroom behavior expectations in family conversations.
- Encourage my child to demonstrate respect for school personnel, classmates, and school property.

Community

- Communicate promptly with my child's teacher whenever a concern or question arises.
- Respond promptly to my child's teacher or the school regarding requests or information.
- Attend/participate in open house, parent/teacher conferences, Family Nights or other school events.

Parent Signature(s)	
**************************************	****

<u>Principal</u> supports and encourages the efforts of all family-school partnerships in this school community.

Our school helps to strengthen the family-school partnership to enhance student learning through our School Community Council, Parent Teacher Organization, Family Nights, parent workshops, classroom visits by parents, and communication about students' progress toward learning standards and state assessments. Family activities are posted on the school's website, the parent bulletin board in the foyer, and distributed through student delivery.

Please read and sign this Compact, then return it to your child's teacher. Please post your copy in a place that can serve as a reminder of each school community member's responsibilities toward the success of each and every child in our school community. We will refer to this compact at parent-teacher conferences and meetings that confirm our family-school partnership to enhance our students' learning.

Principal Signature	