

## Curriculum Map

Unit	Essential Questions	Standards & Skills	Common Assessments	Learning Activities	Resources/Technology
<b>Name:</b> Chapter 1.1: <i>Migration to the Americas</i> <b>Quarter:</b> 1st <b>Length (Days):</b> 12	<ul style="list-style-type: none"> <li>❖ Who were the first Americans, and how did they live?</li> <li>❖ How did the first Americans get here from Asia?</li> <li>❖ What is an archaeologist and what do they do?</li> </ul>	<b>ILS:</b> SS.IS.1.6-8, SS.G2.6-8.MdC, SS.G3.6-8.MdC, SS.G.4.6-8.MdC, SS.H.1.6-8.MdC  <b>Illinois Requirements:</b> Native American History	<b>Formative:</b> <ul style="list-style-type: none"> <li>➢ KW chart</li> <li>➢ Guided reading worksheets</li> <li>➢ Vocabulary</li> <li>➢ Discussion</li> </ul> <b>Summative:</b> <ul style="list-style-type: none"> <li>➢ Test</li> </ul>	<ul style="list-style-type: none"> <li>➢ KW chart</li> <li>➢ Cooperative learning</li> <li>➢ Group discussions</li> <li>➢ Peer teaching</li> <li>➢ Fill in the blank notes</li> </ul>	<ul style="list-style-type: none"> <li>➢ Computer</li> <li>➢ TV</li> <li>➢ Online textbook</li> <li>➢ Guided reading</li> <li>➢ Youtube resource</li> <li>➢ Artifacts</li> </ul>
<b>Name:</b> Chapter 1.2: <i>Cities and Empires &amp; MesoAmerican Civilizations</i> <b>Quarter:</b> 1st <b>Length (Days):</b> 9	<ul style="list-style-type: none"> <li>❖ What civilizations in Mexico, Central America, and South America predated the arrival of Europeans?</li> <li>❖ Why were the Inca considered a highly developed culture?</li> </ul>	<b>ILS:</b> SS.IS.1.6-8, SS.G2.6-8.MdC, SS.H.1.6-8.MdC, SS.H.3.6-8.MdC  <b>Illinois Requirements:</b> Native American History	<b>Formative:</b> <ul style="list-style-type: none"> <li>➢ KW chart</li> <li>➢ Fill-in the blank notes</li> <li>➢ Vocabulary</li> <li>➢ Discussion</li> </ul> <b>Summative:</b> <ul style="list-style-type: none"> <li>➢ Test</li> </ul>	<ul style="list-style-type: none"> <li>➢ KW chart</li> <li>➢ Cooperative learning</li> <li>➢ Group discussions</li> <li>➢ Peer teaching</li> <li>➢ Vocabulary</li> <li>➢ Fill in the blank notes</li> </ul>	<ul style="list-style-type: none"> <li>➢ Computer</li> <li>➢ TV</li> <li>➢ Online textbook</li> <li>➢ Guided reading</li> <li>➢ Students of History (MesoAmerican Civilization)</li> <li>➢ Artifacts</li> </ul>
<b>Name:</b> Constitution Day <b>Quarter:</b> 1st <b>Length (Days):</b> 2	<ul style="list-style-type: none"> <li>❖ Who was the father of the constitution?</li> <li>❖ What does the constitution do for our nation?</li> </ul>	<b>ILS:</b> SS.CV.1.6-8.MdC, SS.CV.1.6-8.MC, SS.CV.2.6-8.LC, SS.CV.2.6-8.MdC, SS.CV.4.6-8.MdC, SS.CV.6.6-8.LC  <b>Illinois Requirements:</b> Civics, Constitution Day	<b>Formative:</b> <ul style="list-style-type: none"> <li>➢ Discussion</li> <li>➢ Constitution Day scavenger hunt</li> </ul>	<ul style="list-style-type: none"> <li>➢ Watch a short film from <a href="http://www.constitutonday.org">www.constitutonday.org</a></li> </ul>	<ul style="list-style-type: none"> <li>➢ Computer</li> <li>➢ TV</li> <li>➢ Scavenger hunt online packet</li> </ul>
<b>Name:</b> Chapter 2.2: <i>Early</i>	<ul style="list-style-type: none"> <li>❖ Identify early European</li> </ul>	<b>ILS:</b> SS.IS.1.6-8, SS.IS.2.6-8,	<b>Formative:</b> <ul style="list-style-type: none"> <li>➢ KW chart</li> </ul>	<ul style="list-style-type: none"> <li>➢ KW chart</li> </ul>	<ul style="list-style-type: none"> <li>➢ Computer</li> <li>➢ TV</li> </ul>

<p><i>European Explorers</i></p> <p><b>Quarter: 1st</b></p> <p><b>Length (Days):11</b></p>	<ul style="list-style-type: none"> <li>❖ explorers.</li> <li>❖ Why did Columbus head across the Atlantic?</li> <li>❖ Where did Columbus land and where did he believe he landed?</li> <li>❖ Is Columbus the real man he has been portrayed as?</li> </ul>	<p>SS.IS.4.6-8.LC, SS.IS.4.6-8.MdC, SS.IS.6.6-8.LC, SS.IS.7.6-8, SS.G2.6-8.MdC, SS.G3.6-8.MdC, SS.G.4.6-8.MdC, SS.G.4.6-8.MC, SS.EC.1.6-8.LC, SS.EC.3.6-8.MdC, SS.H.1.6-8.MdC, SS.H.3.6-8.MdC, SS.H.4.6-8.MdC</p> <p><b>Illinois Requirements:</b> Native American History, Holocaust &amp; Genocide</p>	<p>➤ Guided reading worksheets ➤ Vocabulary ➤ Discussion</p> <p><b>Summative:</b> ➤ Test</p>	<p>➤ Cooperative learning ➤ Group discussions ➤ Peer teaching ➤ Fill in the blank notes ➤ Mapping activity ➤ Vocabulary</p>	<p>➤ Online textbook ➤ Guided reading ➤ Youtube resources. ➤ GoogleSlides</p>
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**Course Name/Number:** US Social Studies (Early US History)

**Grade Level:** 7th

**2<sup>nd</sup> Quarter:**

## Curriculum Map

Unit	Essential Questions	Standards & Skills	Common Assessments	Learning Activities	Resources/Technology
<p><b>Name:</b> European Explorers Project</p> <p><b>Quarter:</b> 2nd</p> <p><b>Length (Days):</b> 7</p>	<ul style="list-style-type: none"> <li>❖ How did European explorers affect the settling of the Americas?</li> <li>❖ What impacts did European explorers have on Native people in the Americas?</li> <li>❖ What long last affect did European exploration have on the landscapes of the Americas?</li> </ul>	<p><b>ILS:</b> SS.IS.5.6-8.LC, SS.IS.5.6-8.MdC, SS.G.1.6-8.LC, SS.G.2.6-8.LC, SS.G3.6-8.MdC, SS.G.4.6-8.MdC</p>	<p><b>Formative:</b> <b>Summative:</b> ➤ Google Presentation Project</p>	<p>➤ Cooperative learning ➤ Peer teaching ➤ Small group work</p>	<p>➤ Computer ➤ Online textbook ➤ Internet research</p>
<p><b>Name:</b> Chapter 3.1: Roanoke &amp;</p>	<ul style="list-style-type: none"> <li>❖ How does geography</li> </ul>	<p><b>ILS:</b> SS.IS.1.6-8, SS.G.2.6-8.LC,</p>	<p><b>Formative:</b> ➤ KW chart</p>	<p>➤ KW chart</p>	<p>➤ Computer ➤ TV</p>

<p><i>Jamestown</i>  <b>Quarter: 2nd</b>  <b>Length (Days):</b>  14 </p>	<ul style="list-style-type: none"> <li>❖ influence the way people live?</li> <li>❖ What problems did the Roanoke settlers encounter?</li> <li>❖ Why did the Jamestown settlement succeed?</li> </ul>	SS.G.4.6-8.MdC, SS.G.4.6-8.MC, SS.G.4.6-8.MC, SS.EC.1.6-8.LC, SS.EC.3.6-8.MdC, SS.EC.FL.2.6-8.MC, SS.H.1.6-8.MdC, SS.H.3.6-8.MdC	<ul style="list-style-type: none"> <li>➤ Discussion</li> <li>➤ In-class assignment</li> <li>➤ Guided reading</li> <li>➤ Vocabulary</li> </ul> <p><b>Summative:</b></p> <ul style="list-style-type: none"> <li>➤ Test</li> </ul>	<ul style="list-style-type: none"> <li>➤ Cooperative learning</li> <li>➤ Group discussions</li> <li>➤ Guided Reading</li> <li>➤ Vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>➤ Online textbook</li> <li>➤ Guided reading</li> <li>➤ Youtube resource</li> </ul>
<p><b>Name: Chapter 3.2 &amp; 3.3: New England &amp; Middle Colonies</b>  <b>Quarter: 2<sup>nd</sup></b>  <b>Length (Days):</b>  6 </p>	<ul style="list-style-type: none"> <li>❖ Why did people from different religions leave Europe?</li> <li>❖ How did Thanksgiving come about and what did it symbolize?</li> <li>❖ How did the Salem witch trial affect our society today?</li> </ul>	<b>ILS:</b> SS.IS.1.6-8, SS.G.2.6-8.LC, SS.EC.1.6-8.LC, SS.H.1.6-8.MdC, SS.H.2.6-8.MdC	<p><b>Formative:</b></p> <ul style="list-style-type: none"> <li>➤ KW chart</li> <li>➤ Discussion</li> <li>➤ In-class assignment</li> <li>➤ Guided reading</li> <li>➤ Vocabulary</li> </ul> <p><b>Summative:</b></p> <ul style="list-style-type: none"> <li>➤ Project in next lesson</li> </ul>	<ul style="list-style-type: none"> <li>➤ KW chart</li> <li>➤ Cooperative learning</li> <li>➤ Group discussions</li> <li>➤ Guided Reading</li> <li>➤ Vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>➤ Computer</li> <li>➤ TV</li> <li>➤ Online textbook</li> <li>➤ Guided reading</li> <li>➤ Youtube resource</li> </ul>
<p><b>Name: Colonial Regions Project</b>  <b>Quarter: 2<sup>nd</sup></b>  <b>Length (Days):</b>  14 </p>	<ul style="list-style-type: none"> <li>❖ Which colonies made up the various regions?</li> <li>❖ What characteristics made up each of the regions?</li> <li>❖ What role did religion play in each region?</li> <li>❖ What economic advantages did each region have?</li> <li>❖ What role did slavery play in each region?</li> </ul>	<b>ILS:</b> SS.IS.1.6-8, SS.IS.5.6-8.LC, SS.G.1.6-8.MdC, SS.G.2.6-8.LC, SS.G.4.6-8.MdC, SS.G.4.6-8.MC, SS.EC.1.6-8.LC, SS.H.1.6-8.MdC,	<p><b>Formative:</b></p> <ul style="list-style-type: none"> <li>➤ Discussion</li> <li>➤ Student made quiz.</li> </ul> <p><b>Summative:</b></p> <ul style="list-style-type: none"> <li>➤ Google presentation project</li> </ul>	<ul style="list-style-type: none"> <li>➤ Cooperative learning</li> <li>➤ Group discussions</li> <li>➤ Group research</li> <li>➤ Oral presentation</li> </ul>	<ul style="list-style-type: none"> <li>➤ Computer</li> <li>➤ Online textbook</li> <li>➤ Youtube resource</li> </ul>
<p><b>Name:</b>  Everglades of the North </p>	<ul style="list-style-type: none"> <li>❖ Why was the Kankakee River called the "Everglades of</li> </ul>	<b>ILS:</b> SS.IS.1.6-8, SS.G.2.6-8.LC	<p><b>Formative:</b></p> <ul style="list-style-type: none"> <li>➤ Worksheet</li> <li>➤ Topic research</li> <li>➤ Discussion</li> </ul>	<ul style="list-style-type: none"> <li>➤ Discussion</li> <li>➤ Worksheet</li> </ul>	<ul style="list-style-type: none"> <li>➤ Everglades of the North teachers manual.</li> <li>➤ Everglades of the</li> </ul>

<b>Quarter:</b> 2 <sup>nd</sup> <b>Length (Days):</b> 2	<ul style="list-style-type: none"> <li>❖ the North”?</li> <li>❖ What brought white settlers to this area?</li> <li>❖ Where were Native Americans pushed to once leaving the Kankakee River?</li> <li>❖ What impact did the white settlers have on the Kankakee River?</li> <li>❖ Who were some of the important people in the area at this time?</li> </ul>	<b>Illinois Requirements:</b> Native American History	<b>Summative:</b> <ul style="list-style-type: none"> <li>➢ None</li> </ul>		North Film.
<b>Name:</b> Chapter 4.3: <i>Early American Culture &amp; Society</i> <b>Quarter:</b> 2nd/3rd <b>Length (Days):</b> 5	What rights did landowners have that others didn't? How were children educated in the colonies? What are the Enlightenment period and the Great Awaking?	<b>ILS:</b> SS.IS.1.6-8, SS.G.2.6-8.LC, SS.EC.1.6-8.LC, SS.H.1.6-8.MdC, SS.H.2.6-8.MdC	<b>Formative:</b> <ul style="list-style-type: none"> <li>➢ KW chart</li> <li>➢ Discussion</li> <li>➢ In-class assignment</li> <li>➢ Guided reading</li> <li>➢ Vocabulary</li> </ul> <b>Summative:</b> <ul style="list-style-type: none"> <li>➢ Test</li> </ul>	<ul style="list-style-type: none"> <li>➢ KW chart</li> <li>➢ Cooperative learning</li> <li>➢ Group discussions</li> <li>➢ Guided Reading</li> <li>➢ Vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>➢ Computer</li> <li>➢ TV</li> <li>➢ Online textbook</li> <li>➢ Guided reading</li> <li>➢ Youtube resource</li> <li>➢ Students of History program.</li> </ul>