Course Name/Number: US Social Studies (Early US History**)**

Grade Level: 7th   **1st Quarter**

Curriculum Map

Unit	Essential Questions	Standards & Skills	Common Assessments	Learning Activities	Resources/Technology
Name: Chapter 1.1: *Migration to the Americas* **Quarter:** *1st* **Length (Days):** *12*	❖ Who were the first Americans, and how did they live? ❖ How did the first Americans get here from Asia? ❖ What is an archaeologist and what do they do?	**ILS:** SS.IS.1.6-8, SS.G2.6-8.MdC, SS.G3.6-8.MdC, SS.G.4.6-8.MdC, SS.H.1.6-8.MdC **Illinois Requirements:** Native American History	**Formative:** ➢ KW chart ➢ Guided reading worksheets ➢ Vocabulary ➢ Discussion **Summative:** ➢ Test	➢ KW chart ➢ Cooperative learning ➢ Group discussions ➢ Peer teaching ➢ Fill in the blank notes	➢ Computer ➢ TV ➢ Online textbook ➢ Guided reading ➢ Youtube resource ➢ Artifacts
Name: Chapter 1.2: *Cities and Empires & MesoAmerican Civilizations* **Quarter:** 1st **Length (Days):** 9	❖ What civilizations in Mexico, Central America, and South America predated the arrival of Europeans? ❖ Why were the Inca considered a highly developed culture?	**ILS:** SS.IS.1.6-8, SS.G2.6-8.MdC, SS.H.1.6-8.MdC, SS.H.3.6-8.MdC **Illinois Requirements:** Native American History	**Formative:** ➢ KW chart ➢ Fill-in the blank notes ➢ Vocabulary ➢ Discussion **Summative:** ➢ Test	➢ KW chart ➢ Cooperative learning ➢ Group discussions ➢ Peer teaching ➢ Vocabulary ➢ Fill in the blank notes	➢ Computer ➢ TV ➢ Online textbook ➢ Guided reading ➢ Students of History (MesoAmerican Civilization) ➢ Artifacts
Name: *Constitution Day* **Quarter:** 1st **Length (Days):** 2	❖ Who was the father of the constitution? ❖ What does the constitution do for our nation?	**ILS:** SS.CV.1.6-8.MdC, SS.CV.1.6-8.MC, SS.CV.2.6-8.LC, SS.CV.2.6-8.MdC, SS.CV.4.6-8.MdC, SS.CV.6.6-8.LC **Illinois Requirements:** Civics, Constitution Day	**Formative:** ➢ Discussion ➢ Constitution Day scavenger hunt	➢ Watch a short film from www.constitutonday.org	➢ Computer ➢ TV ➢ Scavenger hunt online packet
Name: Chapter 2.2: *Early*	❖ Identify early European	**ILS:** SS.IS.1.6-8, SS.IS.2.6-8,	**Formative:** ➢ KW chart	➢ KW chart	➢ Computer ➢ TV

European Explorers **Quarter:** *1st* **Length (Days):**11	explorers. ❖ Why did Columbus head across the Atlantic? ❖ Where did Columbus land and where did he believe he landed? ❖ Is Columbus the real man he has been portrayed as?	SS.IS.4.6-8.LC, SS.IS.4.6-8.MdC, SS.IS.6.6-8.LC, SS.IS.7.6-8, SS.G2.6-8.MdC, SS.G3.6-8.MdC, SS.G.4.6-8.MdC, SS.G.4.6-8.MC, SS.EC.1.6-8.LC, SS.EC.3.6-8.MdC, SS.H.1.6-8.MdC, SS.H.3.6-8.MdC, SS.H.4.6-8.MdC **Illinois Requirements:** Native American History, Holocaust & Genocide	➢ Guided reading worksheets ➢ Vocabulary ➢ Discussion **Summative:** ➢ Test	➢ Cooperative learning ➢ Group discussions ➢ Peer teaching ➢ Fill in the blank notes ➢ Mapping activity ➢ Vocabulary	➢ Online textbook ➢ Guided reading ➢ Youtube resources. ➢ GoogleSlides

Course Name/Number: US Social Studies (Early US History**)**

Grade Level: 7th   **2ⁿᵈ Quarter:**

Curriculum Map

Unit	Essential Questions	Standards & Skills	Common Assessments	Learning Activities	Resources/Technology
Name: European Explorers Project **Quarter:** 2nd **Length (Days):** 7	❖ How did European explorers affect the settling of the Americas? ❖ What impacts did European explorers have on Native people in the Americas? ❖ What long last affect did European exploration have on the landscapes of the Americas?	**ILS:** SS.IS.5.6-8.LC, SS.IS.5.6-8.MdC, SS.G.1.6-8.LC, SS.G.2.6-8.LC, SS.G3.6-8.MdC, SS.G.4.6-8.MdC	**Formative:** **Summative:** ➢ Google Presentation Project	➢ Cooperative learning ➢ Peer teaching ➢ Small group work	➢ Computer ➢ Online textbook ➢ Internet research
Name: *Chapter 3.1: Roanoke &*	❖ How does geography	**ILS:**SS.IS.1.6-8, SS.G.2.6-8.LC,	**Formative:** ➢ KW chart	➢ KW chart	➢ Computer ➢ TV

Jamestown **Quarter:** *2nd* **Length (Days):** *14*	influence the way people live? ❖ What problems did the Roanoke settlers encounter? ❖ Why did the Jamestown settlement succeed?	SS.G.4.6-8.MdC, SS.G.4.6-8.MC, SS.G.4.6-8.MC, SS.EC.1.6-8.LC, SS.EC.3.6-8.MdC, SS.EC.FL.2.6-8.MC, SS.H.1.6-8.MdC, SS.H.3.6-8.MdC	➢ Discussion ➢ In-class assignment ➢ Guided reading ➢ Vocabulary **Summative:** ➢ Test	➢ Cooperative learning ➢ Group discussions ➢ Guided Reading ➢ Vocabulary	➢ Online textbook ➢ Guided reading ➢ Youtube resource
Name: Chapter 3.2 & 3.3: *New England & Middle Colonies* **Quarter:** *2ⁿᵈ* **Length (Days):** *6*	❖ Why did people from different religions leave Europe? ❖ How did Thanksgiving come about and what did it symbolize? ❖ How did the Salem witch trial affect our society today?	**ILS:**SS.IS.1.6-8, SS.G.2.6-8.LC, SS.EC.1.6-8.LC, SS.H.1.6-8.MdC, SS.H.2.6-8.MdC	**Formative:** ➢ KW chart ➢ Discussion ➢ In-class assignment ➢ Guided reading ➢ Vocabulary **Summative:** Project in next lesson	➢ KW chart ➢ Cooperative learning ➢ Group discussions ➢ Guided Reading ➢ Vocabulary	➢ Computer ➢ TV ➢ Online textbook ➢ Guided reading ➢ Youtube resource
Name: *Colonial Regions Project* **Quarter:** *2ⁿᵈ* **Length (Days):** *14*	❖ Which colonies made up the various regions? ❖ What characteristics made up each of the regions? ❖ What role did religion play in each region? ❖ What economic advantages did each region have? ❖ What role did slavery play in each region?	**ILS:** SS.IS.1.6-8, SS.IS.5.6-8.LC, SS.G.1.6-8.MdC, SS.G.2.6-8.LC, SS.G.4.6-8.MdC, SS.G.4.6-8.MC, SS.EC.1.6-8.LC, SS.H.1.6-8.MdC,	**Formative:** ➢ Discussion ➢ Student made quiz. **Summative:** ➢ Google presentation project	➢ Cooperative learning ➢ Group discussions ➢ Group research ➢ Oral presentation	➢ Computer ➢ Online textbook ➢ Youtube resource
Name: Everglades of the North	❖ Why was the Kankakee River called the "Everglades of	**ILS:**SS.IS.1.6-8, SS.G.2.6-8.LC	**Formative:** ➢ Worksheet ➢ Topic research ➢ Discussion	➢ Discussion ➢ Worksheet	➢ Everglades of the North teachers manual. ➢ Everglades of the

Quarter: 2nd **Length (Days):** 2	the North"? ❖ What brought white settlers to this area? ❖ Where were Native Americans pushed to once leaving the Kankakee River? ❖ What impact did the white settlers have on the Kankakee River? ❖ Who were some of the important people in the area at this time?	Native American History	**Summative:** ➢ None		North Film.
Name: *Chapter 4.3: Early American Culture & Society* **Quarter:** *2nd/3rd* **Length (Days):** 5	What rights did landowners have that others didn't? How were children educated in the colonies? What are the Enlightenment period and the Great Awaking?	**ILS:** SS.IS.1.6-8, SS.G.2.6-8.LC, SS.EC.1.6-8.LC, SS.H.1.6-8.MdC, SS.H.2.6-8.MdC	**Formative:** ➢ KW chart ➢ Discussion ➢ In-class assignment ➢ Guided reading ➢ Vocabulary **Summative:** ➢ Test	➢ KW chart ➢ Cooperative learning ➢ Group discussions ➢ Guided Reading ➢ Vocabulary	➢ Computer ➢ TV ➢ Online textbook ➢ Guided reading ➢ Youtube resource ➢ Students of History program.

Course Name/Number: US Social Studies (Early US History)

Grade Level: 7th   **3rd Quarter**

Curriculum Map

Unit		Standards & Skills	Common Assessments	Learning Activities	Resources/Technology
Name: *Black History Month*	Examine the impact of African Americans on American society	**ILS:** SS.IS.1.6-8, SS.G2.6-8.MdC, SS.H.1.6-8.MdC, SS.H.3.6-8.MdC **Illinois Requirements:** Black History Month	**Formative:** Discussion and completion of assignments **Summative:** test	Interactive notes Group activities Google slides	➢ Computer ➢ Videos
Name: *Women's History Month*	Examine the impact that women have had in the context of civil rights and equality	**ILS:** SS.IS.1.6-8, SS.G2.6-8.MdC, SS.H.1.6-8.MdC, SS.H.3.6-8.MdC **Illinois Requirements:** Women's History Month	**Formative:** Discussion and completion of assignments, **Summative:** Women's History banners	Notes packet, cooperative learning, group activities, group discussions	➢ Computer ➢ Videos
Name: ***Chapter 5.1*** *No Taxation Without Representation* **Quarter:** 3rd **Length (Days):** *5*	**Essential Question: Why does conflict develop?** ❖ Why did the British government establish new policies? ❖ How did the American colonists react to British policies?	**ILS:** SS.IS.1.6-8.MdC, SS.IS.2.6-8.MC, SS.IS.3.6-8.MdC, SS.IS.4.6-8.MC, SS.IS.5.6-8.MC, SS.IS.6.6-8.MdC, SS.CV.1.6-8.MC, SS.CV.2.6-8.MdC, SS.CV.4.6-8.MC, SS.EC.1.6-8.MC, SS.EC.2.6-8.MC, SS.G.2.6-8.MdC, SS.H.1.6-8.MdC, SS.H.2.6-8.MdC, SS.H.3.6-8.MC **Illinois Requirements:**	**Formative:** ➢ KW chart ➢ Guided reading worksheets ➢ Vocabulary ➢ Discussion **Summative:** ➢ Test	➢ KW chart ➢ Cooperative learning ➢ Group discussions ➢ Peer teaching ➢ Fill in the blank notes ➢ Vocabulary	➢ Computer ➢ TV ➢ Online textbook ➢ Guided reading ➢ Youtube resource
Name:	❖ How did the	**ILS:**	**Formative:**	➢ KW chart	➢ Computer

Chapter 5.2 *Uniting the Colonists* **Quarter:** 3rd **Length (Days):** 9	American colonists react to the Boston Massacre? ❖ How did the British government react to the actions of the colonists?	SS.IS.1.6-8.MdC, SS.IS.2.6-8.MC, SS.IS.3.6-8.MdC, SS.IS.4.6-8.MC, SS.IS.5.6-8.MC, SS.IS.6.6-8.MdC, SS.CV.1.6-8.MC, SS.CV.2.6-8.MdC, SS.CV.4.6-8.MC, SS.EC.1.6-8.MC, SS.H.1.6-8.MdC, SS.H.2.6-8.MdC, SS.H.3.6-8.MC	➢ KW chart ➢ Fill-in the blank notes ➢ Vocabulary ➢ Discussion **Summative:** ➢ No Taxation w/out Representation: StoryboardThat	➢ Cooperative learning ➢ Group discussions ➢ Peer teaching ➢ Vocabulary ➢ Fill in the blank notes	➢ TV ➢ Online textbook ➢ Guided reading ➢ YouTube resource
Name: **Chapter 5.3** *A Call to Arms* **Quarter:** 3rd **Length (Days):** 10	**Essential Question: What motivates people to act?** ❖ What role did key individuals play in the movement toward independence? ❖ Why were the battles at Lexington and Concord important? ❖ What were the beliefs of the Loyalists and Patriots?	**ILS:** SS.IS.1.6-8.MdC, SS.IS.2.6-8.MC, SS.IS.3.6-8.MdC, SS.IS.4.6-8.MC, SS.IS.5.6-8.MC, SS.IS.6.6-8.MdC, SS.CV.1.6-8.MC, SS.CV.2.6-8.MdC, SS.G.1.6-8.MC, SS.G.2.6-8.MdC, SS.H.1.6-8.MdC, SS.H.2.6-8.MdC, SS.H.3.6-8.MC	**Formative:** ➢ KW chart ➢ Fill-in the blank notes ➢ Vocabulary ➢ Discussion **Summative:** ➢ Test	➢ KW chart ➢ Cooperative learning ➢ Group discussions ➢ Peer teaching ➢ Vocabulary ➢ Fill in the blank notes	➢ Computer ➢ TV ➢ Online textbook ➢ Guided reading ➢ YouTube resource
Name: **Chapter 5.4** *Declaring Independence* **Quarter:** 3rd **Length (Days):** 7	❖ How did individuals and events impact efforts for independence? ❖ Why did the American colonies declare independence	**ILS:** SS.IS.1.6-8.MdC, SS.IS.2.6-8.MC, SS.IS.3.6-8.MdC, SS.IS.4.6-8.MC, SS.IS.5.6-8.MC, SS.IS.6.6-8.MdC, SS.CV.1.6-8.MC, SS.CV.2.6-8.MdC, SS.CV.4.6-8.MC, SS.H.1.6-8.MdC,	**Formative:** ➢ KW chart ➢ Guided reading worksheets ➢ Vocabulary ➢ Discussion **Summative:** ➢ Test	➢ KW chart ➢ Cooperative learning ➢ Group discussions ➢ Peer teaching ➢ Fill in the blank notes ➢ Vocabulary	➢ Computer ➢ TV ➢ Online textbook ➢ Guided reading ➢ Youtube resources. ➢ Primary Resource: Declaration of

Unit	Essential Questions	Standards & Skills	Common Assessments	Learning Activities	Resources/Technology
	?	SS.H.2.6-8.MdC, SS.H.3.6-8.MC			Independence
Name: **Chapter 6.1** *The War for Independence* **Quarter:** 3rd **Length (Days):** 7	**Essential Question: Why does conflict develop?** ❖ Who were the opposing sides in the American Revolution? ❖ What were significant battles in the early years of the American Revolution? ❖ Was the British plan for victory successful?	**ILS:** SS.IS.1.6-8.MdC, SS.IS.2.6-8.MC, SS.IS.3.6-8.MdC, SS.IS.4.6-8.MC, SS.IS.5.6-8.MC, SS.IS.6.6-8.MdC, SS.CV.1.6-8.MC, SS.CV.2.6-8.MdC, SS.G.1.6-8.MC, SS.G.2.6-8.MdC, SS.H.1.6-8.MdC, SS.H.2.6-8.MdC, SS.H.3.6-8.MC	**Formative:** ➢ KW chart ➢ Guided reading worksheets ➢ Vocabulary ➢ Discussion **Summative:** ➢ Test	➢ KW chart ➢ Cooperative learning ➢ Group discussions ➢ Peer teaching ➢ Fill in the blank notes ➢ Vocabulary	➢ Computer ➢ TV ➢ Online textbook ➢ Guided reading ➢ Youtube resources.
Name: **Chapter 6.2** *The War Continues* **Quarter:** 3rd/4th **Length (Days):** 5	❖ How did America gain allies? ❖ What was life like on the home front during the American Revolution?	**ILS:** SS.IS.1.6-8.MdC, SS.IS.2.6-8.MC, SS.IS.3.6-8.MdC, SS.IS.4.6-8.MC, SS.IS.5.6-8.MC, SS.IS.6.6-8.MdC, SS.CV.1.6-8.MC, SS.CV.2.6-8.MdC, SS.CV.4.6-8.MC, SS.EC.1.6-8.MC, SS.EC.2.6-8.MC, SS.H.1.6-8.MdC, SS.H.2.6-8.MdC, SS.H.3.6-8.MC	**Formative:** ➢ KW chart ➢ Guided reading worksheets ➢ Vocabulary ➢ Discussion **Summative:** ➢ Test	➢ KW chart ➢ Cooperative learning ➢ Group discussions ➢ Peer teaching ➢ Fill in the blank notes ➢ Vocabulary	➢ Computer ➢ TV ➢ Online textbook ➢ Guided reading ➢ Youtube resources.

Course Name/Number: US Social Studies (Early US History**)**

Grade Level: 7th   **4th Quarter**

Curriculum Map

Unit	Essential Questions	Standards & Skills	Common Assessments	Learning Activities	Resources/Technology
Name: Chapter	❖ Who led an	**ILS:** SS.IS.1.6-8.MdC,	**Formative:**	➢ KW chart	➢ Computer

6.4: *The Final Years of the Revolutionary War* **Quarter:** *4th* **Length (Days):** *12*	attack to capture key British defenses? ❖ Why did Cornwallis finally surrender? ❖ How many prisoners did the Patriots capture?	SS.IS.2.6-8.MC, SS.IS.3.6-8.MdC, SS.IS.4.6-8.MC, SS.IS.5.6-8.MC, SS.IS.6.6-8.MdC, SS.CV.1.6-8.MC, SS.CV.2.6-8.MdC, SS.CV.4.6-8.MC, SS.G.1.6-8.MC, SS.G.2.6-8.MdC, SS.H.1.6-8.MdC, SS.H.2.6-8.MdC, SS.H.3.6-8.MC **Illinois Requirements:** LGBTQ+	➢ KW chart ➢ Guided reading worksheets ➢ Vocabulary ➢ Discussion **Summative:** ➢ Test	➢ Cooperative learning ➢ Group discussions ➢ Notes ➢ IXL	➢ TV ➢ Online textbook ➢ Guided reading ➢ Youtube resource ➢ IXL
Name: Chapter 10.1: *A New Party in Power* **Quarter:** 4th **Length (Days):** 14	❖ What did the election of 1800 show about the nature of politics? ❖ What did Jefferson want to accomplish during his presidency?	**ILS:** SS.IS.1.6-8.MdC, SS.IS.2.6-8.MC, SS.IS.3.6-8.MdC, SS.IS.4.6-8.MC, SS.IS.5.6-8.MC, SS.IS.6.6-8.MdC, SS.CV.1.6-8.MC, SS.CV.2.6-8.MdC, SS.CV.3.6-8.MdC, SS.CV.4.6-8.MC, SS.CV.5.6-8.MC, SS.H.1.6-8.MdC, SS.H.2.6-8.MdC, SS.H.3.6-8.MC	**Formative:** ➢ KW chart ➢ Fill-in the blank notes ➢ Vocabulary ➢ Discussion ➢ Assignment: Thomas Jefferson and his inventions. **Summative:** ➢ Test	➢ KW chart ➢ Cooperative learning ➢ Group discussions ➢ Vocabulary ➢ Notes ➢ Small group work	➢ Computer ➢ TV ➢ Online textbook ➢ Guided reading ➢ Virtual Monticello walk through. ➢ Worksheet: Thomas Jefferson and his inventions.
Name: *Chapter 10.2: The Louisiana Purchase* **Quarter:** 1st **Length (Days):** 14	❖ How did Spain and France play a role in Americans moving west? ❖ How did the Louisiana Purchase open an area of settlement?	**ILS**: SS.IS.1.6-8.MdC, SS.IS.2.6-8.MC, SS.IS.3.6-8.MdC, SS.IS.4.6-8.MC, SS.IS.5.6-8.MC, SS.IS.6.6-8.MdC, SS.CV.1.6-8.MC, SS.CV.2.6-8.MdC, SS.CV.4.6-8.MC, SS.EC.1.6-8.MC,	**Formative:** ➢ KW chart ➢ Guided reading worksheets ➢ Vocabulary ➢ Discussion **Summative:** ➢ Louisiana Purchase	➢ KW chart ➢ Cooperative learning ➢ Group discussions ➢ Vocabulary ➢ Notes	➢ Computer ➢ TV ➢ Online textbook ➢ Guided reading ➢ Map of the LA Territory

		SS.EC.2.6-8.MC, SS.G.1.6-8.MC, SS.G.2.6-8.MdC, SS.G.3.6-8.MdC, SS.G.4.6-8.MC, SS.H.1.6-8.MdC, SS.H.2.6-8.MdC, SS.H.3.6-8.MC **Illinois Requirements:** Native American History	Mapping Activity		➢ Lewis and Clark Documentary
Name: National Park Project **Quarter:** *4th* **Length (Days):**7	❖ What is a National Park? ❖ What are some of our US National Parks and what do they have to offer?	**ILS:** SS.IS.1.6-8.MdC, SS.IS.2.6-8.MC, SS.IS.3.6-8.MdC, SS.IS.4.6-8.MC, SS.IS.5.6-8.MC, SS.IS.6.6-8.MdC, SS.G.1.6-8.MC, SS.G.2.6-8.MdC, SS.G.3.6-8.MdC, SS.G.4.6-8.MC, SS.EC.1.6-8.MC, SS.CV.1.6-8.MC	**Formative:** **Summative:** ➢ National Park Project	➢ Group discussions ➢ Peer teaching ➢ Mapping activity ➢ Geography	➢ Computer ➢ TV ➢ GoogleSlides