

Course Name/Number: US Social Studies (Early US History)**Grade Level:** 7th**1st Quarter****Curriculum Map**

Unit	Essential Questions	Standards & Skills	Common Assessments	Learning Activities	Resources/Technology
Name: Chapter 1.1: <i>Migration to the Americas</i> Quarter: 1st Length (Days): 12	<ul style="list-style-type: none"> ❖ Who were the first Americans, and how did they live? ❖ How did the first Americans get here from Asia? ❖ What is an archaeologist and what do they do? 	ILS: SS.IS.1.6-8, SS.G2.6-8.MdC, SS.G3.6-8.MdC, SS.G.4.6-8.MdC, SS.H.1.6-8.MdC Illinois Requirements: Native American History	Formative: <ul style="list-style-type: none"> ➤ KW chart ➤ Guided reading worksheets ➤ Vocabulary ➤ Discussion Summative: <ul style="list-style-type: none"> ➤ Test 	<ul style="list-style-type: none"> ➤ KW chart ➤ Cooperative learning ➤ Group discussions ➤ Peer teaching <ul style="list-style-type: none"> ➤ Fill in the blank notes 	<ul style="list-style-type: none"> ➤ Computer ➤ TV ➤ Online textbook ➤ Guided reading ➤ Youtube resource ➤ Artifacts
Name: Chapter 1.2: <i>Cities and Empires & MesoAmerican Civilizations</i> Quarter: 1st Length (Days): 9	<ul style="list-style-type: none"> ❖ What civilizations in Mexico, Central America, and South America predated the arrival of Europeans? ❖ Why were the Inca considered a highly developed culture? 	ILS: SS.IS.1.6-8, SS.G2.6-8.MdC, SS.H.1.6-8.MdC, SS.H.3.6-8.MdC Illinois Requirements: Native American History	Formative: <ul style="list-style-type: none"> ➤ KW chart ➤ Fill-in the blank notes ➤ Vocabulary ➤ Discussion Summative: <ul style="list-style-type: none"> ➤ Test 	<ul style="list-style-type: none"> ➤ KW chart ➤ Cooperative learning ➤ Group discussions ➤ Peer teaching ➤ Vocabulary ➤ Fill in the blank notes 	<ul style="list-style-type: none"> ➤ Computer ➤ TV ➤ Online textbook ➤ Guided reading ➤ Students of History (MesoAmerican Civilization) ➤ Artifacts
Name: <i>Constitution Day</i> Quarter: 1st Length (Days): 2	<ul style="list-style-type: none"> ❖ Who was the father of the constitution? ❖ What does the constitution do for our nation? 	ILS: SS.CV.1.6-8.MdC, SS.CV.1.6-8.MC, SS.CV.2.6-8.LC, SS.CV.2.6-8.MdC, SS.CV.4.6-8.MdC, SS.CV.6.6-8.LC Illinois Requirements: Civics, Constitution Day	Formative: <ul style="list-style-type: none"> ➤ Discussion ➤ Constitution Day scavenger hunt 	<ul style="list-style-type: none"> ➤ Watch a short film from www.constituitoday.org 	<ul style="list-style-type: none"> ➤ Computer ➤ TV ➤ Scavenger hunt online packet
Name: Chapter 2.2: <i>Early</i>	<ul style="list-style-type: none"> ❖ Identify early European 	ILS: SS.IS.1.6-8, SS.IS.2.6-8,	Formative: <ul style="list-style-type: none"> ➤ KW chart 	<ul style="list-style-type: none"> ➤ KW chart 	<ul style="list-style-type: none"> ➤ Computer ➤ TV

<i>European Explorers</i> Quarter: 1st Length (Days):11	<ul style="list-style-type: none"> ❖ explorers. ❖ Why did Columbus head across the Atlantic? ❖ Where did Columbus land and where did he believe he landed? ❖ Is Columbus the real man he has been portrayed as? 	SS.IS.4.6-8.LC, SS.IS.4.6-8.MdC, SS.IS.6.6-8.LC, SS.IS.7.6-8, SS.G.2.6-8.MdC, SS.G.3.6-8.MdC, SS.G.4.6-8.MdC, SS.G.4.6-8.MC, SS.EC.1.6-8.LC, SS.EC.3.6-8.MdC, SS.H.1.6-8.MdC, SS.H.3.6-8.MdC, SS.H.4.6-8.MdC Illinois Requirements: Native American History, Holocaust & Genocide	<ul style="list-style-type: none"> ➤ Guided reading worksheets ➤ Vocabulary ➤ Discussion <p>Summative:</p> <ul style="list-style-type: none"> ➤ Test 	<ul style="list-style-type: none"> ➤ Cooperative learning ➤ Group discussions ➤ Peer teaching ➤ Fill in the blank notes ➤ Mapping activity ➤ Vocabulary 	<ul style="list-style-type: none"> ➤ Online textbook ➤ Guided reading ➤ Youtube resources. ➤ GoogleSlides
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Course Name/Number: US Social Studies (Early US History)

Grade Level: 7th

2nd Quarter:

Curriculum Map

Unit	Essential Questions	Standards & Skills	Common Assessments	Learning Activities	Resources/Technology
Name: European Explorers Project Quarter: 2nd Length (Days): 7	<ul style="list-style-type: none"> ❖ How did European explorers affect the settling of the Americas? ❖ What impacts did European explorers have on Native people in the Americas? ❖ What long last affect did European exploration have on the landscapes of the Americas? 	ILS: SS.IS.5.6-8.LC, SS.IS.5.6-8.MdC, SS.G.1.6-8.LC, SS.G.2.6-8.LC, SS.G.3.6-8.MdC, SS.G.4.6-8.MdC	Formative: Summative: <ul style="list-style-type: none"> ➤ Google Presentation Project 	<ul style="list-style-type: none"> ➤ Cooperative learning ➤ Peer teaching ➤ Small group work 	<ul style="list-style-type: none"> ➤ Computer ➤ Online textbook ➤ Internet research
Name: <i>Chapter 3.1: Roanoke &</i>	<ul style="list-style-type: none"> ❖ How does geography 	ILS: SS.IS.1.6-8, SS.G.2.6-8.LC,	Formative: <ul style="list-style-type: none"> ➤ KW chart 	<ul style="list-style-type: none"> ➤ KW chart 	<ul style="list-style-type: none"> ➤ Computer ➤ TV

Jamestown Quarter: 2nd Length (Days): 14	<ul style="list-style-type: none"> ❖ influence the way people live? ❖ What problems did the Roanoke settlers encounter? ❖ Why did the Jamestown settlement succeed? 	SS.G.4.6-8.MdC, SS.G.4.6-8.MC, SS.G.4.6-8.MC, SS.EC.1.6-8.LC, SS.EC.3.6-8.MdC, SS.EC.FL.2.6-8.MC, SS.H.1.6-8.MdC, SS.H.3.6-8.MdC	<ul style="list-style-type: none"> ➤ Discussion ➤ In-class assignment ➤ Guided reading ➤ Vocabulary <p>Summative:</p> <ul style="list-style-type: none"> ➤ Test 	<ul style="list-style-type: none"> ➤ Cooperative learning ➤ Group discussions ➤ Guided Reading ➤ Vocabulary 	<ul style="list-style-type: none"> ➤ Online textbook ➤ Guided reading ➤ Youtube resource
Name: Chapter 3.2 & 3.3: New England & Middle Colonies Quarter: 2nd Length (Days): 6	<ul style="list-style-type: none"> ❖ Why did people from different religions leave Europe? ❖ How did Thanksgiving come about and what did it symbolize? ❖ How did the Salem witch trial affect our society today? 	ILS: SS.IS.1.6-8, SS.G.2.6-8.LC, SS.EC.1.6-8.LC, SS.H.1.6-8.MdC, SS.H.2.6-8.MdC	<p>Formative:</p> <ul style="list-style-type: none"> ➤ KW chart ➤ Discussion ➤ In-class assignment ➤ Guided reading ➤ Vocabulary <p>Summative:</p> Project in next lesson	<ul style="list-style-type: none"> ➤ KW chart ➤ Cooperative learning ➤ Group discussions ➤ Guided Reading ➤ Vocabulary 	<ul style="list-style-type: none"> ➤ Computer ➤ TV ➤ Online textbook ➤ Guided reading ➤ Youtube resource
Name: Colonial Regions Project Quarter: 2nd Length (Days): 14	<ul style="list-style-type: none"> ❖ Which colonies made up the various regions? ❖ What characteristics made up each of the regions? ❖ What role did religion play in each region? ❖ What economic advantages did each region have? ❖ What role did slavery play in each region? 	ILS: SS.IS.1.6-8, SS.IS.5.6-8.LC, SS.G.1.6-8.MdC, SS.G.2.6-8.LC, SS.G.4.6-8.MdC, SS.G.4.6-8.MC, SS.EC.1.6-8.LC, SS.H.1.6-8.MdC,	<p>Formative:</p> <ul style="list-style-type: none"> ➤ Discussion ➤ Student made quiz. <p>Summative:</p> <ul style="list-style-type: none"> ➤ Google presentation project 	<ul style="list-style-type: none"> ➤ Cooperative learning ➤ Group discussions ➤ Group research ➤ Oral presentation 	<ul style="list-style-type: none"> ➤ Computer ➤ Online textbook ➤ Youtube resource
Name: Everglades of the North	<ul style="list-style-type: none"> ❖ Why was the Kankakee River called the “Everglades of 	ILS: SS.IS.1.6-8, SS.G.2.6-8.LC	<p>Formative:</p> <ul style="list-style-type: none"> ➤ Worksheet ➤ Topic research ➤ Discussion 	<ul style="list-style-type: none"> ➤ Discussion ➤ Worksheet 	<ul style="list-style-type: none"> ➤ Everglades of the North teachers manual. ➤ Everglades of the

Quarter: 2 nd Length (Days): 2	<p>the North”?</p> <ul style="list-style-type: none"> ❖ What brought white settlers to this area? ❖ Where were Native Americans pushed to once leaving the Kankakee River? ❖ What impact did the white settlers have on the Kankakee River? ❖ Who were some of the important people in the area at this time? 	Illinois Requirements: Native American History	Summative: ➤ None		North Film.
Name: <i>Chapter 4.3: Early American Culture & Society</i> Quarter: <i>2nd/3rd</i> Length (Days): 5	What rights did landowners have that others didn't? How were children educated in the colonies? What are the Enlightenment period and the Great Awakening?	ILS: SS.IS.1.6-8, SS.G.2.6-8.LC, SS.EC.1.6-8.LC, SS.H.1.6-8.MdC, SS.H.2.6-8.MdC	Formative: ➤ KW chart ➤ Discussion ➤ In-class assignment ➤ Guided reading ➤ Vocabulary Summative: ➤ Test	➤ KW chart ➤ Cooperative learning ➤ Group discussions ➤ Guided Reading ➤ Vocabulary	➤ Computer ➤ TV ➤ Online textbook ➤ Guided reading ➤ Youtube resource ➤ Students of History program.