

# LJES Strategic Measures of Student Success

Due to the cancellation of Spring 2020 testing and reduced testing in 2021, there will be no color coding of results for 2021. Use caution when comparing scores from 2017-2019 with 2021 scores.

Focus Area	Actions	Measure	Grade	Score Attainment					Target
				2019	2020	2021	2022	2023	2024
Literacy	<p>Fifth grade will utilize AO time to focus on the essential literacy standards determined every 9 weeks, with specific attention placed on vocabulary acquisition and our subpopulations. Teachers will use common formative assessments to assess student mastery, and then use those results to determine groups that need remediation or enrichment. Additionally, teachers will use the Fountas and Pinnell Guided Reading Component to work with small groups based on their MAP, i-Ready, WriteScore, spiral reviews, and running record data.</p> <p>Fourth grade will utilize AO time to focus on the essential literacy standards selected by the county and agreed upon by the team to encourage growth in all of our learners. Specific attention will be centered on the domains that the students showed the most opportunities for growth and on our subpopulations. Teachers will use common formative assessments to assess student mastery and to determine what groups need enrichment or remediation during instructional time. In the classroom, teachers will use their MAP and i-Ready data to determine small groups and tier 1 instruction within the classroom and during AO time. They will also use informal running records and STAR diagnostics to determine guided reading groups to address our student's fluency and comprehension needs.</p> <p>Third Grade teachers will implement Tier 1 instructional strategies daily to focus on the essential literacy standards defined by the county every 9 weeks. Teachers will use common formative assessments to assess student mastery, and then use those results to determine groups that need remediation or enrichment during small group instruction. Additionally, teachers will use the Fountas &amp; Pinnell Reading Component to work with groups based on their MAP, i-Ready, and running record data.</p>	% of students demonstrating reading comprehension at the midpoint of the College & Career Ready "Stretch" Lexile Band of each grade level on the GMAS	3	67.8	Waived	65.9	65.7	58.9	60.13
			4	66.5		57.1	61.9	63.5	64.60
			5	77.5		74.3	63.4	72.8	73.62
		National percentile ranking on the MAP Reading Growth assessment (2020 = Winter 2020) (2021 = Spring 2021)	3	-	80.0	88.0	86.0	81.0	81.57
			4	67.0	84.0	87.0	83.0	88.0	88.36
			5	-	79.0	85.0	80.0	81.0	81.57
		School Conditional Growth Percentile on the MAP Reading Growth assessment (2020 = Fall 2019 to Winter 2020) (2021 = Fall 2020 to Spring 2021)	3	-	58.0	98.0	99.0	99.0	99.03
			4	2.0	20.0	87.0	84.0	76.0	76.72
			5	-	11.0	69.0	72.0	79.0	79.63
		% of students scoring at Developing Learner or above on the Georgia Milestones English Language Arts EOG	3	86.9		83.4	81.2	83.0	83.51
			4	87.5		84.2	85.7	86.3	86.71
			5	90.4		91.3	86.4	87.9	88.26
		% of students reading on or above grade level on the Georgia Milestones English Language Arts EOG	3	85.9		81.5	81.2	83.0	83.51
			4	78.0		75.5	75.0	77.2	77.88
			5	86.2		85.2	81.1	84.1	84.58
		% of students demonstrating typical growth or higher on the Georgia Milestones on the Georgia Milestones English Language Arts EOG	4	100.8			-	-	-
			5	104.0			-	-	-
		% of students meeting grade-level expectations (L3 & L4) on the English Language Arts portion of the Georgia Alternate Assessment in grades 3, 4 and 5 combined (must be 15 students or more)	3, 4 & 5			IP	-	-	-



# LJES Strategic Measures of Student Success

Due to the cancellation of Spring 2020 testing and reduced testing in 2021, there will be no color coding of results for 2021. Use caution when comparing scores from 2017-2019 with 2021 scores.

Focus Area	Actions	Measure	Grade	Score Attainment					Target
				2019	2020	2021	2022	2023	2024
Safety	Lake Joy Elementary will work to provide a systematic approach to provide a safe learning environment. The administration team and the PBIS team will work to monitor student discipline climate rating. Safety will be addressed by the Leadership Committee, PBIS Committee, and faculty meetings along with regular practice of safety drills. Second Step will be utilized in the classroom to address building character and using appropriate techniques/methods to express and help students handle their emotions and/or concerns. The PBIS team will meet regularly to review our discipline and demographic data and plan various cultural school-wide activities.	% of students reporting feeling safe at school	3-5	83.0	Waived	-	-		-
		Safe and Substance Free Learning Environment Climate Rating	K-5	99.5		-	-		-
		Student Discipline Climate Rating (Weighted Suspension)	K-5	89.6		-	-		-
Attendance	The social worker, counselor, and ATS clerk will monitor student absences. Teachers will initially contact parents if a student has been out two or more days.	% of students absent less than 10% of enrolled days	K-5	95.7	Waived for 2020	88.7	-		-
		Teacher attendance rate	All	96.3		-	-		-
		Staff attendance rate	All	97.6		-	-		-
		Administrator attendance rate	All	96.6		-	-		-
All Students on Track for Success	To increase students scoring at the developing and proficient level in science, teachers will utilize technology, Generation Genius, and implement labs when possible to enhance science standards and develop the big ideas of each unit. To increase students scoring at the developing and proficient level in social studies standards and increase student mastery, teachers will utilize the additional resources (Studies Weekly) to enhance social studies standards and increase student mastery. By implementing and consistently monitoring all focus areas through the actions listed above, the overall GMAS scores should increase. Our goal is to increase this score by at least 2%.	Overall CCRPI Score	All	95.5	Waived for 2020	N/A	-		-
		% of students scoring at Developing Learner or above on the Georgia Milestones Science EOG	5	88.5		88.5	79.4	82.8	83.32
		% of students scoring at Proficient Learner or above on the Georgia Milestones Science EOG	5	68.7		64.5	48.6	59.0	60.23

Prior year results are color coded to signify whether a target was met (green), performance improved but target was not met (yellow), or performance did not improve and target was not met (red).