

ALVORD ISD

Stakeholders/District Committee Agenda/Minutes ESEA/ESSA/State Program CNA, Evaluation and Planning Public Notice of Intent to Apply for Federal Programs Update LEA Title IA Plan

Date: MAY 18, 2022 Time: 4:00 P.M. Location: ADMINISTRATION BUILDING

- **Call Meeting to order**
- **Explain purpose of meeting to**
 - provide Public Notice of intent to apply for federal programs/review of programs/and planned activities ([Public Board Meeting on May 24, 2022](#))
 - Stakeholder will review the Federal/State/Local Programs and other student and program data to identify needs for the district/campus as well as policies/other information that support these programs.
- **ACTION ITEMS:**
 - ✓ **Evaluation/Review/Update/Approval**
 - **2021-2022 LEA and Campus Title IA Parent and Family Engagement Policies for 2022-2023 Approval**
 - **2021-2022 School-Parent Compact for 2022-2023 Approval**
 - **2021-2022 Professional Development for 2022-2023 Approval**
 - **Review/Update/Approve Title IA Parent and Family Engagement**
All documents were emailed to the SBDM/Stakeholder committee before the meeting
 - Parent and Family Engagement Policy – District and each Campus developed jointly with, and agreed upon by, and **distributed** to, parents of participating students. ([Documents on the Website](#))
 - Calendar of Family Engagement Activities ([Documents on the Website](#))
 - Right to Be Involved in the education of their child
 - Schoolwide Programs - Parent Teacher Conferences required of all Elementary (PK-5) and any secondary (6-12) student who failed any portion of required State Assessments
 - School-Parent-Student Compact ([Documents on the Website](#))
School-Parent Compact - A school-parent compact must specifically, state
 - (a) what the responsibilities of the school are,
 - (b) what the responsibilities of the parents are, and
 - (c) what the responsibilities of the students are.

- Information on the level of achievement of the parent's child in **each** of the **required** state academic assessments

Discussion:

- **Review LEA Federal Accountability- All Districts and Schools Were Not Rated in 2021 Due to COVID-19**
- **Review Campus Federal Accountability - All Districts and Schools Were Not Rated in 2021 Due to COVID-19**
- **Review State Accountability - All Districts and Schools Were Not Rated in 2021 Due to COVID-19**
- **Review Private School participation** –
Reviewed with committee the process of contacting private schools to see if they may have any students living in the district. (No private schools have requested to participate in the federal programs.)
- **State Student Program evaluation/needs/PIC codes and percentages**
 - BE/ESL
 - State Compensatory Education
 - Career and Technology Education
 - Dyslexia
 - GT – Advanced Academics
 - Pre-Kindergarten
 - Special Education
 - Accelerated Reading Programs
 - Student Success Initiative
 - Others

Discussion:

- **Review Homeless Policy/ Identification Process/Liaison/Services**
Title IA funds have been reserved at the district level to provide possible needs for identified homeless students on non-Title I served campuses. Liaison is Bonnie Foreman
- **Review Foster Care Contact/services/transportation/Liaison**
Federal funds are not used for foster care services

- **Neglected/Delinquent Facilities counts and needs – None within the LEA boundaries**
- **Review FDE Policy – Review the Safe Schools policy**
Safe School Policy is distributed to parents through the handbook each year
- **Stakeholder data analysis for Comprehensive Needs Assessment for DIP/CIP review/revisions**
 - **Strengths, Needs, Data, Priorities for focus areas**
 - **Demographics**
 - **Student Achievement**
 - **School Culture and Climate**
 - **Staff Quality, Recruitment and Retention**
 - **Curriculum, Instruction-Assessment**
 - **Family and Community Involvement**
 - **School Context and Organization, Technology**
 - **TEA 4 Priority Needs**
 - **Recruit, support, and retain teachers and principals**
 - **Build a foundation of reading and math (required)**
 - **Connect high school to career and college**
 - **Improve low-performing schools**

Discussion:

- **ESEA/ESSA Programs Review of intents/services/needs/priorities**
 - Title I, Part A – Schoolwide/Targeted Assisted – Reservation of funds
 - Title II, Part A – Teacher Principal Training and Recruiting Fund
 - Title IV – Well-Rounded Education
- **Title V (RLIS)/USDE Small Rural Achievement Programs (SRSA)**
Discussion: These funds must be supplemental for all other local/state/federal funds.
- **Review Professional Development (Survey's on the Website)**
 - Review of opportunities for the current year
 - Plans for next year (staff needs)
 - Educate staff on the importance of parent involvement that was jointly planned by staff and parents

Discussion/Action Item:

- **District and Campus Plans (Documents on the Website)**
Discussion:

- **CARES/ESSER I, II, III (LEA choice) (SSA with Region 11)**
- **Discussion:**

The committee made the following motions/recommendations:

LEA Title IA Parent and Family Engagement Policy:

Motion:

Made by:

Seconded by:

Motion Approved

LEA Parent Involvement Policy will be distributed by: 1) registration packets at the beginning of school and throughout the year as new students register, 2) available at the Title I Annual Parent Meeting, 3) campus Newsletters, 4) placed on the web-site, 5) Open House, 6) discussed at the required elementary (PK-5) parent conferences.

Campus Title IA Parent and Family Engagement Policies:

Each Campus Parent Involvement Policy has been reviewed/evaluated/updated by each campus SBDM and principals of each building presented the updated policies and School Parent Compacts.

The Campus Parent Involvement Policy will be distributed in multiple ways some of which may include:

- Included in registration packets at the beginning of school and throughout the year as new students register,
- available at Title I Annual Parent Meeting,
- campus Newsletters,
- placed on the web-site,
- Open House/Meet the teacher nights,
- required distribution and discussion during elementary (PK-5) parent conferences.

Title IA School (Campus) parent Compacts:

Motion:

Made by:

Seconded by:

Motion Approved

District/Campus Staff development activities:

Motion:

Made by:

Seconded by:

Motion Approved

Contract with the ESC for the following services:

Carl Perkins CTE Funds
ESSER I, II, III

Continue the shared service arrangements with the ESC for:

Carl Perkins CTE Funds
ESSER I, II, III

Continue the contract for technical assistance in program/funding/compliance for ESSA programs.

It was also noted that the **Federal Report Card** is on the website and Parent letters were distributed before the **March 2, 2022 deadline**.

Adjournment

Respectfully submitted,



Dr. Randy Brown
Superintendent
Alvord ISD