Accountability Report Template

The Tennessee Investment in Student Achievement (TISA) public school funding formula marks a significant change in how Tennessee invests in public education. The TISA funding formula updates the way Tennessee funds public education for the first time in over 30 years to empower each student to read proficiently by third grade, prepare each high school graduate for postsecondary success, and provide resources needed for all students to ensure they succeed.

As part of TISA, T.C.A. § 49-3-112 requires each school district, starting in the 2023-24 school year, to submit an annual accountability report to the Tennessee Department of Education (department). This report must include:

- Goals for student achievement
  - One of the goals <u>must</u> include the district's plan to pursue the goal of seventy percent (70%) or more of the district's third grade students to score "met expectations" or "exceeded expectations" on the English Language Arts (ELA) portion of the TCAP tests. This goal must also detail the district's goal to increase 3rd grade ELA proficiency rates by 15% of the gap over the next three years (starting with the 2022-23 TCAP results) to achieve the district's stated goal of at least 70% of 3rd grade students proficient in ELA.[1]
- Explanation how the district's stated goals can be met within the district's budget.
- For reports submitted **starting in the 2024-25** school year, a description of how the district's budget and expenditures from the prior school year enabled the district to make progress toward the stated student achievement goals.

Each district's TISA accountability report is required to be presented to the public for review and comment before the report is submitted to the department. The report must be submitted annually to the department by November 1st.

Furthermore, each district's TISA accountability report is required to be reviewed annually by the TISA Progress Review Board pursuant to T.C.A. § 49-3-114 to determine whether the school district is taking the proper steps to achieve their stated goal.

This template is intended to assist districts in submitting their accountability reports to the department.

For questions, please contact tnedu.funding@tn.gov

Completed reports should be submitted in ePlan by **November 1, 2023.**

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[1] T.C.A. § 49-3-114 requires the TISA Progress Review Board to review district TISA accountability reports and set a district's minimum goal to increase the district's 3rd grade proficiency by 15% of the gap to 70% in 3 years, starting with the 2022-23 TCAP results. This does not apply to districts who have 70% or more of 3rd grade students proficient in ELA.

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DISTRICT INFORMATION		
District Name		Newport City
Director of Schools Name		Dr. Justin Norton
District Point of Contact for TISA Accountability Report	Name	Dr. Justin Norton
	Phone Number	423-623-3811 x 356
	Email Address	justin.norton@newportgrammar.org
Percent of 3rd grade students who scored proficient ("met expectations" or "exceeded expectations") on the English Language Arts (ELA) portion of the spring TCAP		54.69%

DISTRICT GOAL STATEMENT(S)	
Goal Statement 1: 3rd Grade ELA Proficiency[2]	56.99% of students will score proficient on the 3rd grade ELA TCAP by 2025-26.
Goal Statement 2: Grades 3-8 Literacy Proficiency	55.7% of students in grades 3-5 and 52.0% of students in grades 6-8 will score proficient on the ELA TCAP by 2025-26.
Goal Statement 3: Grades 3-8 Numeracy Proficiency	41.5% of students in grades 3-5 and 54.2% of students in grades 6-8 will score proficient on the math TCAP by 2025-26.

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[2] *Note: This is a required goal pursuant to T.C.A. § 49-3-112 and must include 70% or more of 3rd grade students proficient on the ELA TCAP. If your district already has 70% or more of 3rd grade students proficient in ELA, please state a goal that either maintains or increases that proficiency rate.*

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School Year	Annual Outcome(s)	Associated Metrics/Data	Action Steps This may include descriptions of district-based programs, staffing, and intervention services for students.	Describe how your district intends to use their budget to execute the action steps and meet the stated goal. *Optional:* Provide a copy of your district's budget when submitting this report to the department.
Goal Statement 1: 3rd grade ELA proficiency[3]	56.99% of students will score proficient on the 3rd grade ELA TCAP by 2025-26			
Year 1: 2023-24 school year	55.45% of students will score proficient on the 3rd grade ELA TCAP	- Mastery Connect Benchmarking predictive algorithms will provide proficiency predictions after each round of benchmarking - 3rd Grade ELA TCAP Results	- "Summer on the Hill' summer school to address educational/learning gaps • Project on Track tutoring to address educational/learning gaps •Increase use of the school's Reading Plus program - Use of standards-aligned and skills-based curricular materials - Tracking and appropriately use of RTI program	• Summer Programming: Summer school budget will be used to fund "Summer on the Hill" • High dosage, low ratio tutoring: A grant from the Niswonger Foundation will be used to fund Project on Track tutoring for students in 1st - 3rd grades • Supplement Instructional Resources: Title I funding will provide Reading Plus to all classrooms • HQIM Implementation: Both online and print materials will be purchased for use in the Tier 1 classroom • RTI: RTI personnel and materials will be funded to help close achievement gaps • Interventionist: Phonics interventionist works with each student in grades K - 2nd

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[3] The annual outcome for 3rd grade ELA proficiency must include, but is not limited to, the district's goal to increase 3rd grade ELA proficiency rates by 15% of the gap over the next 3 years, starting with the 2022-23 TCAP results, to achieve the district's stated goal of at least 70% of 3rd grade students proficient in ELA. If the district already has 70% or more of 3rd grade students proficient in ELA, it is not required to state in your annual outcomes the 15% gap closure, but must still detail annual outcomes and metrics to either maintain or increase your district's 3rd grade ELA proficiency rates and other stated district goals.

School Year	Annual Outcome(s)	Associated Metrics/Data	**Action Steps** This may include descriptions of district-based programs, staffing, and intervention services for students.	**Describe how your district intends to use their budget to execute the action steps and meet the stated goal.** *Optional:* Provide a copy of your district's budget when submitting this report to the department.
			- Use of subject based PLCs to share data - Use of Data Team Meetings to track RTI progress - Continue use of Summer Reading Program	
Year 2: 2024-25 school year	56.21% of students will score proficient on the 3rd grade ELA TCAP	- Mastery Connect Benchmarking predictive algorithms will provide proficiency predictions after each round of benchmarking - 3rd Grade ELA TCAP Results	- "Summer on the Hill' summer school to address educational/learning gaps • Project on Track tutoring to address educational/learning gaps •Increase use of the school's Reading Plus program - Use of standards-aligned and skills-based curricular materials	• Summer Programming: Summer school budget will be used to fund "Summer on the Hill" • High dosage, low ratio tutoring: A grant from the Niswonger Foundation will be used to fund Project on Track tutoring for students in 1st - 3rd grades • Supplement Instructional Resources: Title I funding will provide Reading Plus to all classrooms • HQIM Implementation: Both online and print materials will be purchased for use in the Tier 1 classroom • RTI: RTI personnel and materials will be funded to help close achievement gaps

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			- Tracking and appropriately use of RTI program - Use of subject based PLCs to share data - Use of Data Team Meetings to track RTI progress - Continue use of Summer Reading Program	• Interventionist: Phonics interventionist works with each student in grades K - 2nd
Year 3: 2025-26 school year	56.99% of students will score proficient on the 3rd grade ELA TCAP	- Mastery Connect Benchmarking predictive algorithms will provide proficiency predictions after each round of benchmarking - 3rd Grade ELA TCAP Results	- "Summer on the Hill' summer school to address educational/learning gaps • Project on Track tutoring to address educational/learning gaps •Increase use of the school's Reading Plus program - Use of standards-aligned and skills-based	• Summer Programming: Summer school budget will be used to fund "Summer on the Hill" • High dosage, low ratio tutoring: A grant from the Niswonger Foundation will be used to fund Project on Track tutoring for students in 1st - 3rd grades • Supplement Instructional Resources: Title I funding will provide Reading Plus to all classrooms • HQIM Implementation: Both online and print materials will be purchased for use in the Tier 1 classroom

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			curricular materials - Tracking and appropriately use of RTI program - Use of subject based PLCs to share data - Use of Data Team Meetings to track RTI progress - Continue use of Summer Reading Program	• RTI: RTI personnel and materials will be funded to help close achievement gaps • Interventionist: Phonics interventionist works with each student in grades K - 2nd
Year 4: 2026-27 school year				
Year 5: 2027-28 school year				
Goal Statement 2: ELA	55.7% of students in grades 3-5 and 52.0% of students in grades 6-8 will score proficient on the ELA TCAP by 2025-26.			
Year 1: 2023-24 school year	54.03% of students in grades 3-5 will score proficient on the ELA TCAP 49.86% of students in grades 6-8 will score proficient on the ELA TCAP	- Mastery Connect Benchmarking predictive algorithms will provide proficiency predictions after each round of benchmarking	- "Summer on the Hill' summer school to address educational/learning gaps • Project on Track tutoring to address educational/learning gaps	• Summer Programming: Summer school budget will be used to fund "Summer on the Hill" • High dosage, low ratio tutoring: A grant from the Niswonger Foundation will be used to fund Project on Track tutoring for students in 1st - 4th grades

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		- 2023-2024 grades 3-8 ELA TCAP	•Increase use of the school's Reading Plus program - Use of standards-aligned and skills-based curricular materials - Tracking and appropriately use of RTI program - Use of Data Team Meetings to track RTI progress - Continuation of a phonics program in grades K-2. - Teacher led PLCs with emphasis on data collection and analysis - Continue use of Summer Reading Program • Continuous use of the school's Accelerated	• Supplement Instructional Resources: Title I funding will provide Reading Plus to all classrooms • HQIM Implementation: Both online and print materials will be purchased for use in the Tier 1 classroom • RTI: RTI personnel and materials will be funded to help close achievement gaps • Interventionist: Phonics interventionist works with each student in grades K - 2nd • PLC Lead Teacher: One ELA teacher will serve as the lead teacher to facilitate PLC meetings • Accelerated Reader: Title V funding will provide the Accelerated Reader program for ELA teachers.

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			Reader program by ELA teachers.	
Year 2: 2024-25 school year	54.87% of students in grades 3-5 will score proficient on the ELA TCAP 50.92% of students in grades 6-8 will score proficient on the ELA TCAP	- Mastery Connect Benchmarking predictive algorithms will provide proficiency predictions after each round of benchmarking - 2024-2025 grades 3-8 ELA TCAP	- "Summer on the Hill' summer school to address educational/learning gaps • Project on Track tutoring to address educational/learning gaps •Increase use of the school's Reading Plus program - Use of standards-aligned and skills-based curricular materials - Tracking and appropriately use of RTI program - Use of Data Team Meetings to track RTI progress	• Summer Programming: Summer school budget will be used to fund "Summer on the Hill" • High dosage, low ratio tutoring: A grant from the Niswonger Foundation will be used to fund Project on Track tutoring for students in 1st - 4th grades • Supplement Instructional Resources: Title I funding will provide Reading Plus to all classrooms • HQIM Implementation: Both online and print materials will be purchased for use in the Tier 1 classroom • RTI: RTI personnel and materials will be funded to help close achievement gaps • Interventionist: Phonics interventionist works with each student in grades K - 2nd • PLC Lead Teacher: One ELA teacher will serve as the lead teacher to facilitate PLC meetings

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			- Continuation of a phonics program in grades K-2. - Teacher led PLCs with emphasis on data collection and analysis - Continue use of Summer Reading Program • Continuous use of the school's Accelerated Reader program by ELA teachers.	• Accelerated Reader: Title V funding will provide the Accelerated Reader program for ELA teachers.
Year 3: 2025-26 school year	55.70% of students in grades 3-5 will score proficient on the ELA TCAP 52.00% of students in grades 6-8 will score proficient on the ELA TCAP	- 2025-2026 grades 3-8 ELA TCAP - Mastery Connect Benchmarking predictive algorithms will provide proficiency predictions after each round of benchmarking	- "Summer on the Hill' summer school to address educational/learning gaps • Project on Track tutoring to address educational/learning gaps •Increase use of the school's Reading Plus program	• Summer Programming: Summer school budget will be used to fund "Summer on the Hill" • High dosage, low ratio tutoring: A grant from the Niswonger Foundation will be used to fund Project on Track tutoring for students in 1st - 4th grades • Supplement Instructional Resources: Title I funding will provide Reading Plus to all classrooms • HQIM Implementation:

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			- Use of standards-aligned and skills-based curricular materials - Tracking and appropriately use of RTI program - Use of Data Team Meetings to track RTI progress - Continuation of a phonics program in grades K-2. - Teacher led PLCs with emphasis on data collection and analysis - Continue use of Summer Reading Program • Continuous use of the school's Accelerated Reader program by ELA teachers.	Both online and print materials will be purchased for use in the Tier 1 classroom • RTI: RTI personnel and materials will be funded to help close achievement gaps • Interventionist: Phonics interventionist works with each student in grades K - 2nd • PLC Lead Teacher: One ELA teacher will serve as the lead teacher to facilitate PLC meetings • Accelerated Reader: Title V funding will provide the Accelerated Reader program for ELA teachers.
Year 4: 2026-27 school year				
Year 5: 2027-28 school year				

School Year	Annual Outcome(s)	Associated Metrics/Data	Action Steps This may include descriptions of district-based programs, staffing, and intervention services for students.	Describe how your district intends to use their budget to execute the action steps and meet the stated goal. *Optional:* Provide a copy of your district's budget when submitting this report to the department.
Goal Statement 3: Math	41.5% of students in grades 3-5 and 54.2% of students in grades 6-8 will score proficient on the math TCAP by 2025-26.			
Year 1: 2023-24 school year	38.18% of students in grades 3-5 will score proficient on the math TCAP 52.30% of students in grades 6-8 will score proficient on the math TCAP	- Mastery Connect Benchmarking predictive algorithms will provide proficiency predictions after each round of benchmarking - 2023-2024 grades 3-8 Math TCAP	- "Summer on the Hill' summer school to address educational/learning gaps - Use of standards-aligned and skills-based curricular materials - Tracking and appropriately use of RTI program - Use of Data Team Meetings to track RTI progress - Continuation of a math interventionist program in grades K-2. - Teacher led PLCs with emphasis on data collection and analysis	• Summer Programming: Summer school budget will be used to fund "Summer on the Hill" • HQIM Implementation: Both online and print materials will be purchased for use in the Tier 1 classroom • RTI: RTI personnel and materials will be funded to help close achievement gaps • Interventionist: Math interventionist works with each student in grades K - 2nd • PLC Lead Teacher: One math teacher will serve as the lead teacher to facilitate PLC meetings • Accelerated Reader: Title V funding will provide the Accelerated Reader program for ELA teachers.

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Year 2: 2024-25 school year	39.85% of students in grades 3-5 will score proficient on the math TCAP 53.24% of students in grades 6-8 will score proficient on the math TCAP	- Mastery Connect Benchmarking predictive algorithms will provide proficiency predictions after each round of benchmarking - 2024-2025 grades 3-8 Math TCAP	- "Summer on the Hill' summer school to address educational/learning gaps - Use of standards-aligned and skills-based curricular materials - Tracking and appropriately use of RTI program - Use of Data Team Meetings to track RTI progress - Continuation of a math interventionist program in grades K-2. - Teacher led PLCs with emphasis on data collection and analysis	• Summer Programming: Summer school budget will be used to fund "Summer on the Hill" • HQIM Implementation: Both online and print materials will be purchased for use in the Tier 1 classroom • RTI: RTI personnel and materials will be funded to help close achievement gaps • Interventionist: Math interventionist works with each student in grades K - 2nd • PLC Lead Teacher: One math teacher will serve as the lead teacher to facilitate PLC meetings • Accelerated Reader: Title V funding will provide the Accelerated Reader program for ELA teachers.
Year 3: 2025-26 school year	41.5% of students in grades 3-5 will score proficient on the math TCAP	- 2025-2026 grades 3-8 Math TCAP	- "Summer on the Hill' summer school to address	• Summer Programming: Summer school budget will be

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	54.2% of students in grades 6-8 will score proficient on the math TCAP	- Mastery Connect Benchmarking predictive algorithms will provide proficiency predictions after each round of benchmarking	educational/learning gaps - Use of standards-aligned and skills-based curricular materials - Tracking and appropriately use of RTI program - Use of Data Team Meetings to track RTI progress - Continuation of a math interventionist program in grades K-2. - Teacher led PLCs with emphasis on data collection and analysis	used to fund "Summer on the Hill" • HQIM Implementation: Both online and print materials will be purchased for use in the Tier 1 classroom • RTI: RTI personnel and materials will be funded to help close achievement gaps • Interventionist: Math interventionist works with each student in grades K - 2nd • PLC Lead Teacher: One math teacher will serve as the lead teacher to facilitate PLC meetings • Accelerated Reader: Title V funding will provide the Accelerated Reader program for ELA teachers.
Year 4: 2026-27 school year				
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