



2026-2027 HATC Enrollment Form

1160 South Van Dyke Rd.
Phone: (989) 269-9284

Bad Axe, MI 48413
Fax: (989) 269-2844

www.huronisd.org

Student Information:

Last Name _____ First Name _____ Middle Initial _____

Date of Birth _____ Male Female

Street Address: _____ City _____ State _____ Zip code _____

Student e-mail address: _____ Student Phone #: _____

Racial/Ethnic Origin: American Indian/Alaskan Native Asian American/ Pacific Islander Black Hispanic White

Language Spoken in the Home: _____ Are you an immigrant? Yes No

Physical Disabilities/Health Issues: _____ Special Ed/IEP? Yes (attached) No

Home School: Ascent Bad Axe Caseville Harbor Beach Lakers
 North Huron Owen-Gage SAIL Ubly Other: _____

What grade will you be in next year (2026-2027)? 10th 11th 12th Homeschool Adult*

*Adult students stop in the office to obtain a scholarship application.

What are your top 2 career clusters on Xello? (For high school students only) *log in, click on *About Me*, and scroll down.

How will attending the HATC support your career goals?

New Enrollee Returning Student? If returning, what was your previous program? _____

The Program that I would like to enroll in for the 2026-2027 school year is: (see back for list and details)

Dual Enrollment (Further info will be provided in the spring.)
 CTE Program (see back for descriptions) **1st Choice:** _____
2nd Choice: _____

*It is important to know that you are not guaranteed your first choice. Be sure your application is complete prior to submitting.

Parent/Guardian Information:

Father/Guardian Name: _____

Cell #: _____

Mother/Guardian Name: _____

Cell #: _____

Parent E-mail: _____

Home Phone #: _____

Upon completion of the above items, gather signatures and turn this sheet into your counselor/advisor at your local school:

Student Signature: _____

Date: _____

Parent/Guardian Signature: _____

Date: _____

***Counselor Signature:** _____

Date: _____

*Please attach IEP to enrollment form if applicable.

Counselors: Return enrollment form to the HATC office ASAP/prior to March 27, 2026.

AUTOMOTIVE TECHNOLOGY

The Automotive Service Technology Program offers Individualized instructional plans that allow opportunities for students to experience many of the specific areas of certification: brakes and system repair, suspension and alignment, electrical diagnosis and repair, engine operation and repair, drive trains and manual transmission, engine performance as well as heating and air conditioning systems. Training involves classroom instruction as well as hands on experience with our live production service floor. Students will have the option of attaining state or national mechanic certification as well as competing for various scholarships through our very active youth club. OSHA certification is part of this program as well as the opportunity to earn a Commercial Driver's License (CDL). **(2-year program)**

Computer Aided Drafting (CAD) (Mechanical/Architectural)

Computer Aided Drafting (CAD) is a graphic language used by industry to communicate ideas and plans from the beginning design through end production. Drafter's plan, prepare, and interpret drawing and sketches using industry-specific knowledge as well as 2D and 3D software. Students get to choose if they want to specialize in mechanical or architectural CAD upon admission to the program. *CAD Mechanical* is a hands-on approach where students learn how to develop/create blueprints for numerous parts. This then leads to working on larger project-based activities such as cutting a part out on a CNC machine. Students can also obtain a 10-hour OSHA General Industry card, a FANUC Tool Handling and Operation Certificate as well as taking Introduction to AutoCAD and Introduction to SolidWorks that earns them 3 college credits per class. *CAD Architectural* is a hands-on approach to developing/creating blueprints to show floor plan design, interior design, and landscape design. Students can also obtain a 10-hour OSHA Construction Safety and Health card as well as taking Introduction to AutoCAD that earns them 3 college credits. Students may also get the chance to construct a balsa wood house that models a set of house plans.

CAREERS IN EDUCATION

The Careers in Education program provides high school students with the opportunity to work with learners in the community under the direction of teaching professionals while experiencing the field of teaching. It teaches students skills useful for careers as educators as well as community leaders. This program brings together many segments of the community including students of various levels and teachers, as well as other professionals involved in education. The Professions in Education program operates Kid's World Preschool in which the students work directly with children ages three to five years old in a laboratory setting. Students learn age appropriate activities and behaviors for preschool age children. Students can also be placed on work-based learning to utilize these skills learned. Students earn certification in CPR, First Aid, and AED; they can receive their Child Development Associate (CDA), a widely known credential; and have the opportunity to receive articulated credits from local colleges and universities giving them a head start on their college success.

CONSTRUCTION BUILDING TECHNOLOGY. This parts and assemblies. The opportunity to learn CNC is also incorporated into this course. This program provides the student with the opportunity to develop manipulative skills, math skills and work habit skills required to be successful in the residential construction. The CBT program curriculum includes but is not limited to rough framing, roofing, siding, drywall hanging and finishing, painting, finish carpentry, cabinetmaking, laminating, wood and tile flooring, masonry, and plumbing. Completers are well prepared for placement on a construction site or to pursue further training at a two or four year college in areas from Residential Construction to Construction Management. OSHA certification is part of this program as well as the opportunity to earn a Commercial Driver's License (CDL).

COSMETOLOGY

This is a 1500 hour program offered to eleventh and twelfth grade students. Adult students return for a seven-hour day to finish the program. The program includes hair shaping, scalp treatments, styling, coloring and texturing of hair. Students will be trained in facials, hair removal, hygiene, patron protection, customer relations, sales, nail and pedicure services, and salon management. VISIONS, a full service salon that serves as our lab; is managed by the students and open to the public. The curriculum is based on the requirements from the State Board of Cosmetology. Therefore, students are prepared to pass the State Board Test and earn the State Board of Cosmetology License.

ELECTRICAL TECHNOLOGY

The purpose of the Electrical Technology Wind Turbine/Alternative Energy Program is to provide the knowledge and skills to create an employable apprentice electrician. Examples of this learning are: working on a 30-foot climbing tower and in a confined work space, the use of a PLC, residential, industrial, and alternative energy components used in the field high school students interested in the steady and reliable electrical field as well as the ever changing growing field of alternative energy are encouraged to attend this program. OSHA certification is part of this program as well as the opportunity to earn a Commercial Driver's License (CDL).

HEALTH SCIENCES

The Health Sciences cluster provides opportunities for students to experience and perfect skills required of today's healthcare industry. Health care requires a flexible, multi-skilled workforce, capable of performing as a team, being adaptable to frequent change and able to transfer skills to new environments. Students learn medical terminology, first aid & basic life support, communication & employability skills, safety systems, infection control, anatomy & physiology, nutrition, teamwork, disease entities, ethics and legal matters. As a first year student you will be placed on 50 hours of non-paid work experience at a healthcare facility. This will help you decide what aspect of healthcare you like the most. In your second year of the program you will specialize in one of the following areas of interest: CNA, Vet Science, Pharmacy Tech, or Physical Therapy Aid.

HOSPITALITY/FOOD SERVICE

The Hospitality/Food Service curriculum concentrates on skills from entry level to management. They include: table service, cash handling, customer relations, baking, quantity food preparation, short order cookery, sanitation, culinary arts, garde manager, and management. Students operate The Snack Shop and a banquet facility at the Technical Center, as well as a restaurant, The Main Street Café. The Hospitality component explores lodging, travel and tourism industries and offers job specific training in each area. Upon graduation, students are ready for continuing career education or entry-level employment. Students have the opportunity to earn their Serve-Safe certification. **(2-year program)**

LAW ENFORCEMENT/PUBLIC SAFETY -

This program provides the student with the opportunity to develop the certain skill set needed to be successful in many areas of Public Safety (police, fire, EMS). The program's curriculum provides an introduction to all aspects of criminal justice including pre law by way of traffic/felony stops, building searches, S.W.A.T., arrest procedures/handcuffing, accident reconstruction, mock trials, forensics' including (DNA, fingerprints, blood splatters etc.), and death investigations, to name a few. This program is using state of the art virtual simulator training known as a MILO system. This system provides the students with real life split-decision making scenarios with over 3,000 different scenarios.

MARKETING

The Marketing Program is a hands-on technology-infused course that prepares individuals for occupations in the fast growing fields of Marketing, Management, and Entrepreneurship. Throughout the course, students have the opportunity to explore many careers while sharpening their communication and human relations skills. Marketing students are responsible for running the campus store, The Exchange, where they learn about placing orders, developing promotions, cashiering, selling, and managing resources. Marketing students have the opportunity to participate in DECA, a cutting-edge organization designed to provide today's students with the tools to be tomorrow's business leaders through conferences and competitions, and attend several field trips. Individuals in the Marketing Program develop their knowledge, skills, and attitudes necessary to succeed in the workforce and continue their education in college. On-the-job training and articulation are available. Finance Certification and Real Estate Licensure are options to second-year students.

POWER TECHNOLOGY

This program will help prepare you for a challenging occupation in welding, heavy equipment technician, equipment operator, parts/equipment sales field, off-road equipment, or A.T.V. business. Our individualized program enables students to maintain and repair recreational, agricultural, and heavy equipment. Students will tune up, troubleshoot, and overhaul gasoline and diesel engines. Students will also become familiar with suspensions, power trains, hydraulics, air conditioning, and electronics. Welding certification is also granted upon successful completion. Students have the option of attaining State Mechanical Certification as well as earning potential articulation credits through our NATEF certification in Medium/Heavy truck repair. Snap On Multimeter Certification, OSHA certification, as well as the opportunity to earn a Commercial Driver's License (CDL) are also part of this program.

VISUAL COMMUNICATIONS

Students will be exposed to a number of different segments related to communications and digital multimedia. They will learn Graphic Design, Digital Communications, Web Design and Layout, Web Development, and Internet Safety: including legal, ethics, design and overall safety. In addition, students will learn to use photography, audio and video production, along with other multimedia tools. Our students will produce a weekly television show which will be broadcasted throughout the building. Students will develop strong communication and digital multimedia skills.

More details about each program can be found at www.huronisd.org/CTE

HISD board approved as August 2025