New York Milly

MINNESOTA

Independent School District #553

First day of school is Tuesday, September 6th.

Special Point of Interest:

Remember that all schedules in this publication are subject to change due to unforeseen circumstances. Throughout the year, check our website (www.nymills.k12.mn.us), our Facebook page, the NYM Dispatch, the telephone bulletin board (385-2553, press 5) and the bulletin boards by the District Office for activities, information updates, etc.

Whether you are a school-aged person, a parent/guardian, a grandparent or an interested community member, you are invited and encouraged to attend our fall Open House night on Wednesday, August 31st from 4:00 - 6:00 p.m.

2022-2023

NEMONA

AND SCHOOL NEWSLETTER

Let's begin the 2022-2023 School Year

SCHOOL DISTRICT BULLETIN BOARD TELEPHONE NUMBER: (218) 385-2553

PRESS 5 UPON ANSWER

You'll be given a menu of options from which to choose.

The options are as follows:

Press...



for school closings and/or weather related announcements for summer activities

Direct-Dial School District Telephone Numbers

District Office/Superintendent Office	385-4201
Business Manager Office	385-4202
Community Education Office	385-4203
Buildings and Grounds Office	385-4204
Transportation Office	385-4205
Food Service Office	385-4206
Elementary School Office	385-4208
Child Care	385-4209
High School Office	385-4211
High School Counselor's Office	385-4213
Activities Office	385-4214
Technology Office	385-4217
Sports Center Foyer	385-4218
High School Foyer	385-4219

Welcome back all !!!

The staff of the New York Mills School District is excited about the education we have to offer our students.

We hope you had a relaxing summer and are looking forward to a productive school year. The first student day of this school year is Tuesday, September 6, 2022. Both breakfast and lunch will be served on that day. The information here will be handy for you throughout the school year.

If You're New in the New York Mills School District



We're glad you're here!!! Welcome to the New York Mills education community. It's important that you contact the school as soon as possible to be sure your children get registered. Please choose one of the following numbers to call and make arrangements:

Elementary School: 385-4208 High School: 385-4211

You should register with the school even if your child is not yet of school age. If you're not sure whether or not you reside in the New York Mills School District, please call 385-4201.

EARLY CHILDHOOD SCREENINGS

The Community Education office is responsible for scheduling the Early Childhood Screenings for 3 and 4 year olds that are conducted through Lakes Country Service Cooperative at the New York Mills school. This is a FREE screening until your child reaches the age of 5 years old at which time the screening will be at your own expense through the child's primary physician. This screening is required by Minnesota Statute 121A.17 for entrance into Kindergarten. It is an opportunity for you to review your child's growth and development and to follow up on any health or learning concerns. The screening includes a developmental assessment, vision and hearing test, height and weight measurements, immunization and health history review and a parent visit. It is NOT an examination to determine readiness for school. Its purpose is to identify conditions that might interfere with your child's ability to learn and to assist parents in developing strategies to help their child succeed. Call Deb in the Community Education Office to schedule an appointment at (218) 385-4203. Please leave a message if there is no answer and she will get back to you as soon as possible.

CALENDAR ABBREVIATION KEY

Please refer to our school website www.nymills.k12.mn.us for a complete listing of our activities.

(A)Away	GBB Girls Basketball
(H)Home	HS High School Gym
9Ninth Grade	JH Junior High
AC Activity Center Gym	JV Junior Varsity
Aud Performing Arts	MPRm Multi-Purpose Rm
Center/Auditorium	MS Middle School
Bb Baseball	SC Sports Center
BBB Boy Basketball	SHSenior High
B/G Boys and Girls	TBD To Be Determined
ECFE Early Childhood	V Varsity
Family Education	VBVolleyball
FBFootball	WR Wrestling
FRFreshmen	



WHERE TO TUNE IN FOR EMERGENCY CLOSING ANNOUNCEMENTS

School emergency and information announcements will be broadcast over the following radio stations: KWAD (AM 920 / FM 105.9), KSKK (FM 94.7) and KPRW (FM 99.5).

Please note that when school is closed due to weather, ALL activities will be cancelled for that day.

If you're uncertain, please call the "School District Bulletin Board".





New York Mills ISD #553 • 2022-2023 Personnel

Derek Braukmann Director Jill Carlson Chair Kristina Ehnert Denise Kane Clerk Teresa Pederson Director Amy Wallgren Vice Chair MANAGEMENT SERVICES Judith Brockway Elementary Principal Nicholas DeVillers Technology Supervisor Brent Gudmundson Transportation Supervisor Marsha Maki Business Manager Blaine Novak Superintendent Jason Perala Building / Grounds Supervisor Julie Peterson Food Services Supervisor Matt Radniecki Activities Director Michelle Young-Lecoustre Secondary Principal	/
	F
PROFESSIONAL TEACHING STAFF Teri Bauck Second Grade Tara Baune Sixth Grade Elyssa Blaha First Grade Dennifer Blickenstaff Third Grade Debra Blomberg Special Education Jason Boe Social Studies Nikki Braaten English Laurine Braukmann Literacy Coach Chris Bushinger Second Grade Audrey Caughey Spanish / English Madison Cichy Second Grade Joy Cooley Mathematics Rachel Dockter English Allison Dornbusch Second Grade Heidi Dresser English Bryan Dunrud H.S. Physical Education Adele Esala Interventionist Suzann Everson Business Education Kelsey Fahlen Science Cody Geiser Math Dustin Geiser Fourth Grade Danielle Grieger Kindergarten / EC / ECFE Coordinator William Grieger Social Studies Jared Hotakainen Third Grade Kayla Hotakainen Special Education Rebecca Imsande Vocal Music Trudy Irons First Grade Harley Jabas Mathematics Cambria Jacobs Instrumental Music Jaden Karger Kindergarten Justice Kunza Special Education Jacob Krebs Kindergarten Taylor Lehti Third Grade Eric Niemi Industrial Arts Tammy Olson Secondary Art	F F F P P P C C C C C P P P P P P P P P
Tammy Olson Secondary Art Virginia Olson Special Education	F

BOARD OF EDUCATION

Katelyn Peters Kelsey Pieschke Julie Radniecki Jodi Raser Allison Riewer Jeff Rimpila Trina Saewert Doug Salo. Kenna Salo Kate Schanning Kyle Schanning Brian Schornack William Schmieg. Doug Schulz Lisa Stroeing Maria Theisen. Heidi Tormanen Ella VonRuden RaeAnna Wegscheid	Fourth Grade Pre-Kindergarten Social Studies Interventionist Secondary Counselor Third Grade Elementary Physical Education Health / Family Life Science Fifth Grade Sixth Grade Special Education Special Education Special Education Vocational Agriculture Science Secondary Science Fifth Grade Special Education Interventionist First Grade Fifth Grade
RaeAnna Wegscheid	
Jeremiah Weller	Sixth Grade
	First Grade Third Grade
PROFESSIONAL COOPERATI	VE STAFF

Kim Becker	Occupational Therapist
Sage Erickson Fa	mily Outreach / Counseling Services
Shawn McAllister	SPED Program Specialist
Meghan Robertson	School Psychologist
Miranda Sazama	. Speech Language Pathologist Asst.
Val Schmitz	Assessment Specialist
	Physical Therapist
Emily Warner	. Early Childhood Special Education
Whitney Wegscheid	Speech Language Pathologist
Dale Williams	Social Worker
TBD Fa	mily Outreach / Counseling Services

SUPPORT STAFF

Rickee Anderson	Para-Professional
Maria Bachim	Para-Professional
	Para-Professional
Deb Baune Comm. Ed.	Asst. / ECSE Para-Professional
Maureen Baymler	Para-Professional
	Housekeeping
	Para-Professional / SACC
Creedan Dunrud	Para-Professional
Dale Eckhoff	Bus Driver
Tanya Erickson	Food Service
	.Secondary Principal Secretary
Deb Faysak	Para-Professional
Erin Friedsam	Para-Professional
Annika Frost	Para-Professional
Joanne Geiser	Food Service
Ross Genoch	Bus Driver
Erin Guck	Para-Professional
Renae Gunkel	Para-Professional
Joe Hayden	Bus Driver

Mary Hendrickx Jason Hoaby. Denise Hudson Jennifer Johnston Scott Johnston Stephanie Jorgenson KayAnn Kahilainen Barb Kangas. Missy Keskitalo. Joe Kovar Diedre Kraft Denise Kupfer Rachel Lausten. Tressa Leaders Scott Maki Corrine Meech Lori Newman Jon Niemela Alicia Page Kristine Peterson Taylor Peterson. Terry Repasky. Rhiana Roberts. Emily Roggenkamp. Andrea Ruther Lacey Schik Nancy Schik Jodi Seelhammer Jenna Skoog. Josie Smith LeRoy Smith Vern Snyder Warren Thompson Connie Vandermay Darielle Vomhof Mike Wedde Janis Williams Beverly Witt	IT Assistan Food Service Food Service Food Service Housekeeping District Office Secretary Para-Professiona Food Service Guidance Counselor Secretary Lousekeeping Para-Professiona Para-Professiona Para-Professiona Housekeeping Para-Professiona Housekeeping Para-Professiona Housekeeping Para-Professiona Bus Drive Para-Professiona Housekeeping Housekeeping Housekeeping Para-Professiona Para-Professiona Para-Professiona Para-Professiona Para-Professiona Para-Professiona Para-Professiona Bus Drive Para-Professiona Para-Professiona Bus Drive Para-Professiona Para-Professiona Para-Professiona Bus Drive
Julie Witt	Para-Professiona Para-Professiona

HEAD COACHES

Mike Baune	Boys Basketbal
Molly Costin	Girls Track
Bryan Dunrud	Girls Basketball/Softbal
Greg Esala	
Dustin Geiser	
Trudy Irons	Cheer Coach
Eric Niemi	
Tammy Olson	
Matt Radniecki	
Hailey Windels	Bovs Track
TBD	

As the 2022-2023 school year approaches, I would like to take a moment to welcome you to the New York Mills Public School on behalf of all district staff. We are looking forward to serving the students and residents of Independent School District #553. Our staff takes great pride in our school, our programming, and our community. The NYM School Team works diligently to help each student succeed. The students are our reason why.



Last winter, District #553 updated our strategic plan. During this process, five priorities were identified to guide our decisions in years to come. These priorities include:

- Ensure all students have their social, emotional and academic needs met.
- Provide every student with a rigorous, relevant and well-rounded curriculum and instruction that leads to college, career and choice readiness.
- Provide updated and appropriate facilities that meet the capacity and adequacy needs of all programs and services of the school district.
- Develop and implement a communication, branding and marketing plan to improve stakeholder satisfaction and understanding of school district operations.
- Engage in partnerships with business, industry and the community to enhance academic programs and provide real world learning experiences for students.

This school year, we will continue to align our work with these priorities. In doing so, we believe that each student will develop to their fullest potential.

In closing, I would like to thank the many businesses and individuals who make this calendar possible. The relationship between the school, local businesses, and the community is extremely important and greatly appreciated. Also, visit the school district website throughout the year for more information about District #553, including the most up-to-date calendar information.

My sincere hope is the 2022-2023 school year will be a great one for you and your family! See you Tuesday, September 6th.

Blaine Novak Superintendent I would like to take this opportunity to welcome students, staff and families back for the start of the 2022-2023 school year! I am so looking forward to another outstanding year at New York Mills Elementary! For those of you whose children are just starting school here for the first time, I am pleased to welcome you as part of our school community! For those of you who have been with us, I thank you for your continued support always and for your partnership with the school during these past years of COVID! We could NOT have done it without you! You are incredible!

As you know, starting in the Spring of 2020, unprecedented changes have occurred within our society and our education system. As we plan for the 2022-23 school year, we will continue to work with the Minnesota Department of Education and the Minnesota Department of Health to monitor the COVID-19 pandemic in determining how to best keep our students, families and staff healthy and safe. New York



Mills Elementary will be prepared and ready for whatever the public health situation in the Fall may require. Currently, we are continuing with our plan to remain at our 3:15 dismissal time and to be mask free!

The elementary building project which began in May of 2020, is complete as you know, as is the High School end of the building and we are excited to have the building project completed K-12 and to have excellent air quality and control in each and every classroom!

I hope this note finds you refreshed, recharged, and ready to take on an exciting new school year! I am honored and proud to have served for ten incredible years as your Elementary Principal and look forward to many more incredible years together!

We are very excited to welcome Danielle Grieger (Kindergarten), Elyssa Blaha (1st Grade), Jenifer Woods (3rd Grade), Kenna Salo (6th Grade), Justice Kunza (Grades 3-4 Special Education) and Virginia (Gini) Olson (Grades 5-6 Special Education)! We are also excited to welcome Allie Riewer to 3rd Grade this year (previously 1st Grade) and RaeAnna Wegscheid to 5th Grade this year (previously 3rd Grade). Danielle, Elyssa, Jenifer, Kenna, Justice and Gini are bringing many skills and experiences to NYM Elementary including technology integration, creative lesson planning and differentiating their instruction to meet the needs of their students, to name just a few. Again, we are very excited to welcome them to our NYM family as I know you are too!

Also, we bid farewell this year to Connie Griffith (Special Education), Matt Radniecki (Classroom Teacher), Jane Wankel (Lakeland Mental Health), Sher Elkin (Paraprofessional) and Larry Bessler (Bus Driver and Substitute Paraprofessional). We wish Connie, Matt, Jane, Sher and Larry well on their respective retirements and thank them from the bottom of our hearts as they start this new chapter in their lives! We also bid farewell to Claire Nelson (6th Grade Teacher) and Alecia Wahlin (Special Education Teacher) as they move on for various reasons and thank them for their service to the New York Mills School District as well! I am sure you join me in wishing them all the best of luck as they all will be dearly missed!

I have learned over the past ten years that New York Mills is a school committed to our vision of partnering with the community to create an innovative learning environment where every student reaches for excellence today, tomorrow and into the future. Please be assured of my continued commitment to honoring your child's accomplishments and my continued hope of contributing to their even greater success in the future. I am committed to our school mission of fostering adaptable, engaged learners and responsible citizens!

Our goal is to continue to follow our new and updated Strategic Plan this year and into the future, written in collaboration with the school and the community, to provide all students with the opportunity to excel in academics, athletics, and the fine arts so that they may become positive, contributing members of our school and community!

I look forward to working with you this school year and letting you know about all of the great things that are happening at New York Mills Elementary! Please check out the District newsletter, Eagle News, sent to your e-mail each month! Let's work together to make this the best year ever – Eagle Pride Forever!

Sincerely,

Judith Brockway Elementary Principal

I would like to welcome everyone to the 2022-2023 School Year! It has been my honor to serve as New York Mills High School principal for the past nine years. Our culture here in New York Mills is supportive and collaborative and second to none. People are friendly and willing to do what is best for our students. We are proud to be the home of the EAGLES and this shows through the continued support of our parents and our community. I would like to extend my appreciation and say thank you for your continued support!

This year we would like to welcome William Schmieg who will be joining us as our new high school science teacher. Please stop by to welcome and meet him during our Open House. Also welcome back to all of our wonderful staff here at New York Mills High School. Our high school staff is dedicated to making sure your students achieve at their highest level. We are fortunate to have a wonderful team dedicated to helping our students succeed.



Our annual 9th grade Orientation is scheduled for Monday, August 22nd, at 7:00 p.m. in the James Mann Auditorium. At this meeting we will go over the academic requirements and accountability associated with entering senior high school. We will also hold our annual 7th grade Orientation meeting on Tuesday, August 23rd, at 7:00 p.m. in the James Mann Auditorium. We will discuss the transition and expectations of entering the junior high school level.

Our New York Mills motto is "Preparing Students for Life." We are committed to making a positive difference in the lives of your children. We will accomplish this by setting high standards and making sure our students have the ability, skills and resources to find success in college, career and the workforce. We work in collaboration with you to make sure they achieve at their best level of success. Some things that can help foster this success are; a good night's sleep, being in school and on time, remaining here during the school day and maintaining a healthy diet and exercise. Also, keeping a positive mindset.

Please schedule appointments before or after school hours when possible as attendance is vital to the success of your students. There is ongoing effort by NYMHS to make sure our students are attending school regularly. When students miss too many days of the school year this can have a negative effect on the quality of education they receive. We are here to support students and families. Parents can check student grades and attendance regularly on our ParentVue system. If you have concerns about your student's achievement, please make sure to contact us as you are your student's biggest and best advocate.

It is important that our students begin the new school year by committing to being organized and prepared. Keeping a positive attitude is also important for success. We encourage our students to imagine, dream, discover, explore, invent, design, create, produce, aspire and be inspired. Our hope is total success for all of our NYMHS students.

I encourage you to read through the NYMHS handbook, which is located in the 2022-2023 student planner. The Student Handbook lists the policies and procedures which will be followed here at NYMHS throughout the 2022-2023 school year. Please feel free to contact me if you have any questions or concerns. I am here to support your students and help them achieve at the highest possible level. I would also like to thank you for your continued support! I am looking forward with anticipation and excitement to see all that the 2022-2023 school year holds for our students, staff and community. **Go Eagles!**



Best regards,



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Annual Summer Folk Festival AUGUST 20TH & 21ST, 2022





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July 2022							
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New York Mills Public Schools "Preparing Students For Life"

AUGUST

September 2022								
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SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
	I	2	3	4	5 FIRST MOON QUARTER	6
7 FRIENDSHIP DAY	8	PRIMARY ELECTIONS No meetings/activities 6-8 p.m.	IO BLAST Babysitter's Lessons and Safety Training	11	12	13
14	V/Cross Country Practice V/Volleyball Practice V/Football Practice	16 New Teacher Training	17 New Teacher Training	18	NYM Corn Feed Kalevala Puppet Pageant LAST MOON QUARTER	20
21	22 New Teacher Orientation 9th Grade Orientation School Board Meeting	23 7th Grade Orientation	24	25	26	V/Volleyball Scrimmage (A) Concordia College V/Football Scrimmage (A) Frazee
28	29 NYM Food Shelf Open V/CrossCountry(A)Staples-M JH/Football Practice	30 V/Volleyball (H) Frazee	New York Mills School OPEN HOUSE 4:00-6:00 p.m.		SUMME	















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 August 2022

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SEPTEMBER New York Mills Public Schools "Preparing Students For Life"

October 2022								
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SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
	BACK TO	SCHOOL		V/Cross Country (H) TBD V/Football (A) Red Lake	2	FIRST MOON QUARTER
4	5 NO SCHOOL LABOR DAY	6 FIRST DAY OF SCHOOL JV/Football (H) Lake Park Aud. V/Volleyball (A) Park Christian	7	8 Volleyball (H) Bertha-Hewitt	9 Football (H) Walker-H-A	I 0 V/Volleyball Tournament (A) Browerville-EV
PATRIOT DAY GRANDPARENT'S DAY	I 2 Bandwagon Meeting	V/Cross Country (H) TBD JH/Football (A) Parkers Prairie V/Volleyball (H) Lake Park Aud	14	V/Cross Country(A)Ada-Borup JH/Football (A) Wadena-DC Volleyball (A) Verndale	I 6 V/Football (A) Wadena-DC	I 7
18	JV/Football (H) Wadena-DC V/Volleyball (H) NCE/UH	20 JH/Football (A) OTC/Henning	21	V/Cross Country (A) Pillager Volleyball (A) Sebeka	23 V/Football (H) Pine River-Bac FIRST DAY OF AUTUMN	24
25 NEW MOON	26 NYM Food Shelf Open JV/Football (A) Parkers Prairie School Board Meeting V/Volleyball (H) Brandon-Evan	27	28	29 JH/Football (A) Underwood Volleyball (H) Pillager	30 V/Football (A) Bagley	



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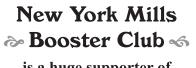












is a huge supporter of all the Eagles activities and the community.

Good luck Eagles!













September 2022								
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New York Mills Public Schools "Preparing Students For Life"



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SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
The state of the s						V/Volleyball Tournament (A) Barnesville
2 SCHOOL CUSTODIAN APPRECIATION DAY	JH/Football (H) Lake Park Aud FIRST MOON QUARTER	4 ECFE JV/Football (A) Frazee V/Volleyball (A) Pelican Rapids ~~~~~~~~~~~ Homecom	5 EARLY OUT AT 1 PM ning Week and National 4-H	6 JH/Football (A) Menahga Volleyball (A) Menahga Week ~~~~~~~	7 ~Homecoming Day~ V/Football (H) Menahga	8
9 FULL MOON	JV/Football (A) Menahga JH/Football (H) Frazee Bandwagon Meeting V/Volleyball (H) ParkersPrairie	4-H After-School Adventure ECFE	I 2	I3 JH/Volleyball (A) Wadena-DC Volleyball (A) Wadena-DC e Prevention Week ~~~~	V/Football (H) Parkers Prairie	15
16	LAST MOON QUARTER	18 4-H After-School Adventure ECFE V/Cross Country (A) Menahga Volleyball (H) Henning National School Bus	I 9 V/Football (A) Waubun Safety Week and America	20 NO SCHOOL FALL BREAK V/Volleyball Tournament (A) Underwood 's Safe Schools Week ~~~	21 NO SCHOOL FALL BREAK	22
30	School Bd Meeting NYM Food Shelf Open HALLOWEEN 3 I	25 4-H After-School Adventure ECFE V/Football Sectionals, TBD	26	27 National FFA	28 V/Cross Country Sectionals (A) Bagley Convention ~~~~~~~	29 V/Football Sectionals, TBD Community Halloween Parties



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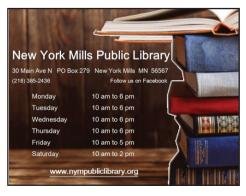
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New York Mills 385-2765

October 2022								
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New York Mills Public Sch	mols
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SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
		4-H After-School Adventure ECFE JH/GBB Practice FIRST MOON QUARTER	2	3	4 END OF HS QTR	5
6 DAYLIGHT SAVINGS TIME ENDS	7 JH/SH Band Concert	4-H After-School Adventure ELECTION DAY No meetings/activities 6-8 p.m. FULL MOON	9	I 0 EARLY OUT AT 1 PM ELEM/HS CONFERENCES	No school VETERAN'S DAY	12
13	JV/V GBB Practice Bandwagon Meeting JH/SH Choir Concert	4-H After-School Adventure ECFE JH/GBB (A) Wadena-DC ~~ American Education V	16 Veek and MN Winter Hazz	I 7 JH/GBB (H) Menahga ard Awareness Week ~~~	18 Community Carnival	19
20	2 I NYM Food Shelf Open JV/V BBB Practice MS/V WR Practice	22 ECFE JH/GBB (H) Verndale	23 END OF ELEM TRI NEW MOON	NO SCHOOL THANKSGIVING DAY	25 NO SCHOOL Christmas Tree Festival Kick-off	26 Christmas Tree Festival
27 Christmas Tree Festival	28 Christmas Tree Festival School Board Meeting	29 Christmas Tree Festival ECFE JV/V GBB (A) Underwood	30 Christmas Tree Festival		TKINE:	



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New York Mills Clinic





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November 2022								
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New York Mills Public Schools "Preparing Students For Life" DECEMBER

January 2023								
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SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
			CAGLES	Christmas Tree Festival JH GBB (A) Henning JV/V GBB (A) Park Christian	Christmas Tree Festival	3 V/WR Tournament (A) Hillsboro, ND MS WR Tourney (A) Aitkin Christmas Tree Festival Community Christmas Party
4	5 JH/GBB (H) Sebeka	6 GBB (A) Sebeka	7 EARLY OUT AT I PM	B JH GBB (H) Bertha-Hewitt V WR (A) West Central Area K-4 Music Concert JV/V BBB (A) Battle Lake FULL MOON	9 GBB (H) Wadena-DC	JV/V BBB (A) Waubun JV/V GBB (A) Waubun JH/GBB Tournament @ B-H/V V WR Tourney (A) Crookston
11	Bandwagon Meeting JH/SH/Jazz Band Concert	I3 JH/GBB (A) Parkers Prairie BBB (H) Wadena-DC	14	JH GBB (A) Sebeka GBB (H) Menahga 5/6th Music/Band Concert	I 6 V WR Tourney (A) PequotLks JH GBB (A) Pillager BBB (H) Menahga	V WR Tourney (A) PequotLks MS WR Tourney (A) Pierz
18	NYM Food Shelf Open MS WR (A) Thief River Falls School Board Meeting BBB Tournament (A) Sebeka JH/SH Choir Concert	20 BBB (A) Sebeka JH GBB (H) Wadena-DC V WR (A) Pelican Rapids	2 I Longest Night Music Festival	22 JV/V GBB (A) Parkers Prairie	Winter Break: Decemb	24 CHOOL ~~~ ber 23 through January 2
25	26	27 NO SCHOOL	28 GBB Tourney (A) Pelican Rap BBB Tourney (A) Pelican Rap Winter Break: Decemb	GBB Tourney (A) Pelican Rap BBB Tourney (A) Pelican Rap	30	31
CHRISTMAS DAY		NO SCHOOL	Trince Dreak, Decemb	er 25 unough january 2	FIRST MOON QUARTER	



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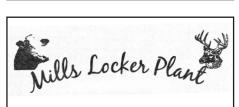












New York Mills

№ Booster Club ≪

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and the community. Good luck Eagles!

385-2875







	December 2022								
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JANUARY

New York Mills Public Schools "Preparing Students For Life"

February 2023										
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SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
NEW YEAR!	2 ~ NO SCHOOL ~ Winter Break	3 CLASSES RESUME JH BBB Practice GBB (H) Pillager	4	5 BBB (H) Pillager V WR (A) Wadena-DC	6 V WR Tournament (A) Casselton, ND GBB (H) Henning	7 V WR Tournament (A) Casselton, ND
8	9 JV/V GBB (H) Lake Park Aud. Bandwagon Meeting	BBB (A) Bertha-Hewitt MS WR (H) TBD	11	I 2 GBB (A) Bertha-Hewitt V WR (H) Barnesville, W-H-A	BBB (H) Henning	I 4 V WR Tourney (A) Alexandria LAST MOON QUARTER
15	MARTIN LUTHER KING, JR. DAY	I 7 JH BBB (H) Wadena-DC GBB (H) Verndale	18	BBB (H) Verndale V WR (A) Frazee	20	2 I MS WR Tournament (H) TBD
22	23 Solo/Ensemble JV/V BBB (H) Browerville-EV	24 JH BBB (A) Sebeka B/G Basketball (H) Sebeka	25	26 V WR (H) BHVPP/LP-GE	27 B/G Basketball (A) WadenaDC	28 JV/V B/G Bball (H) Frazee FIRST MOON QUARTER
29	30 NYM Food Shelf Open MS WR (H) TBD	3 I JH BBB (H) Parkers Prairie GBB (A) Menahga				THAT POON QUARTER







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	January 2023										
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New York Mills Public Schools 'Preparing Students For Life' FEBRUARY

March 2023										
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SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
	happy • Calentine's • day •		EARLY OUT AT I PM	BBB (A) Menahga V WR (H) MahnomenWaubun GROUNDHOG DAY	3 JH BBB (H) Pillager	4
5 FULL MOON	6 MS WR (H) TBD	7 JH BBB (A) Henning BBB (A) Pillager V WR (H) Border West	8 ational School Counseling Wee	9	IO MS WR (A) Park Rapids Area B/G Basketball (A) Henning	I II JH BBB Tournament (A) Bertha-Hewitt
12	I 3 JH BBB (A) Menahga JV/V BBB (A) Twin Valley Bandwagon Meeting JH/SH Band Concert LAST MOON QUARTER	JH BBB (A) Verndale GBB (H) Bertha-Hewitt V WR Sectionals @ TBD VALENTINE'S DAY	15	I 6 BBB (H) Bertha-Hewitt	JH BBB (A) Wadena-DC GBB (A) Verndale V WR Sectionals @ TBD JV/V BBB (H) Barnesville	18
19	NO SCHOOL JV/V GBB (H) Battle Lake PRESIDENT'S DAY NEW MOON	JH BBB (H) Sebeka BBB (A) Verndale JV/V GBB (A) Browerville	22 SCHOOL BUS DRIVER APPRECIATION DAY FFA Week and School Board	JH BBB (H) Bertha-Hewitt JV/V GBB (A) Ulen-Hitterdal Recognition Week ~~~~~	24 END OF ELEM TRI JV/V BBB (A) Parkers Prairie	25 V WR Sectionals (A) Wadena-DC
26	27 NYM Food Shelf Open FIRST MOON QUARTER	28				



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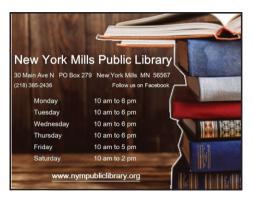




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> Annual Summer Folk Festival AUGUST 20TH & 21ST, 2022









Perham Ph. 218.346.3530



New York Mills 385-2765

February 2023										
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April 2023										
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SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
			I	V WR State (A) X-Cel Center READ ACROSS AMERICA DAY DR. SEUSS' BIRTHDAY	3	4
5	6	7 ECFE N: FULL MOON	8 ational School Breakfast Wee	9 EARLY OUT AT I PM ELEM/HS CONFERENCES	~~~~~	=
12 DAYLIGHT SAVINGS TIME STARTS	I 3 Bandwagon Meeting	TOWNSHIP ELECTIONS No meetings/activities 6-8 p.m.	LAST MOON QUARTER	16	ST. PATRICK'S DAY	18
19	20 FIRST DAY OF SPRING	21 ECFE	22	23	24 END OF HS QTR	25
26	27 NYM Food Shelf Open JH/SH Choir Concert	28 ECFE	29 FIRST MOON QUARTER	30	31	Due to wet spring weather, please check the Calendars on our school website www.nymills.k12.mn.us for up-to-date info on spring sports!!



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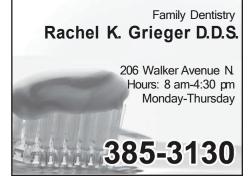
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March 2023										
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New York Mills Public Schools 'Preparing Students For Life'



May 2023									
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SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
					Due to wet spring weather, please check the Calendars on our school website www.nymills.kl2.mn.us for up-to-date info on spring sports!!	APRIL FOOL'S DAY
2	3	4 ECFE	PARAPROFESSIONAL APPRECIATION DAY EARLY OUT AT 1 PM	6 FULL MOON	7 NO SCHOOL SPRING BREAK GOOD FRIDAY	8 Community Easter Egg Hunt
9 EASTER SUNDAY	NO SCHOOL SPRING BREAK Bandwagon Meeting	CLASSES RESUME	12	LAST MOON QUARTER	14	15
16	17	I 8 ECFE	19	NATIONAL DARE DAY	21	22 EARTH DAY
23	24 NYM Food Shelf Open	25 ECFE	ADMINISTRATIVE PROFESSIONALS DAY		28 Olant a tree todal	29 Prom and After-Prom Party
30				FIRST MOON QUARTER	ARBOR DAY	



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Good luck Eagles!













April 2023										
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June 2023												
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SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
Due to wet spring weather, please check the Calendars on our school website www.nymills.k12.mn.us for up-to-date info on spring sports!!	I NATIONAL PRINCIPAL'S DAY MAY DAY	2	3	4 K-2 Spring Music Concert	5	6 NATIONAL NURSE'S DAY
7	8 Bandwagon Meeting JH/SH/Jazz Band Concert	9 NATIONAL TEACHER'S DAY	I 0 Teacher Appreciation Week	3-4 Music/5-6 Band Concert	LAST MOON QUARTER	13
MOTHER'S DAY	I 5 JH/SH Choir Concert	16	17	18 5/6th Grade Music Concert	19	20
21	22 NYM Food Shelf Open	23	24 Annual Spelling Bee	25	26 LAST DAY OF SCHOOL EARLY OUT AT 1 PM GRADUATION COMMENCEMENT	27 FIRST MOON QUARTER
28	29 MEMORIAL DAY	30	31			







R

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May 2023												
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New York Mills Public Schools 'Preparing Students For Life'



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SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
				I	2	3 FULL MOON
4	5	6	7	8	9 NYM Walking Tour	IO Great American Think-Off Ronald McDonald Ride LAST MOON QUARTER
11	12	13	I4 FLAG DAY	15	16	17
FATHER'S DAY NEW MOON	JUNETEENTH	20	2 I FIRST DAY OF SUMMER	22	23	24
25	26 NYM Food Shelf Open FIRST MOON QUARTER	27	28	29	30	Summer



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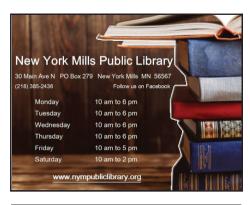




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New York Mills Public Schools "Preparing Students For Life"

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SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
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2	3	4 INDEPENDENCE DAY	5	6	7 Lundmania	8
9 LAST MOON QUARTER	10	11	12	13	14	15
16	I 7	18	19	20	21	22
23 PARENT'S DAY	NYM Food Shelf Open 3	25 FIRST MOON QUARTER	26	27	28	29



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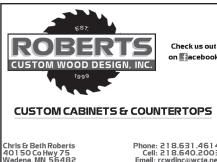
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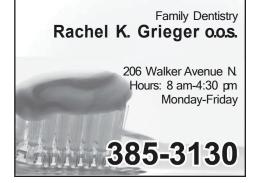
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SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
		I FULL MOON	2	3	4	5
6 FRIENDSHIP DAY	7	PRIMARY ELECTIONS No meetings/activities 6-8 p.m. LAST MOON QUARTER	9	10	11	12
13	14	15	16	17	18	19
20	21 HOT!	22	23	24 FIRST MOON QUARTER	25	26
27	28 NYM Food Shelf Open	29	30	31		



You're Riding School Buses...

mailed to each family the week before school starts. Please contact the District Offi ce immediately if you are not listed or if you see any potential problems with the routes. students that bus route schedules will be NYM School Transportation Supervisor, rent Gudmundson, reminds parents and

weather conditions and other factors. due to additions/deletions of stops, road and Pick up times listed for the routes will be estimates and are subject to change

schedule, so students should be at their bus stops ON TIME so drivers don't have to wait. Good discipline on the buses is essential so all passengers can be assured a safe ride to and from school. Drivers are required to maintain a tight

and drivers to see that all bus rules are followed. School officials will work closely with parents

this area when buses are present. Those people dropping off and picking up children in their own vehicles should do so SOUTH of the bus loading area. DO NOT DRIVE IN FRONT OF THE BUSES WHEN THEY ARE LOADING AND UNLOADING AT THE SCHOOL. at the bus loading area east of the Sports Center entrance. Buses will be loading and unloading students No cars will be allowed in



off the school bus at a stop other than the approved stop for that student. If students do not have a note, drivers will be instructed guardian before they will be allowed to must have a signed note from their parent/ GETTING OFF BUSES: Students

to not let students off at any place other than their designated stop.

sleepovers, etc. If more than one guest will be going home with your student, alternate transportation must be arranged in advance of the planned activity. to ride the school bus for birthday parties, sleepovers, etc. If more than one guest than one guest per student will be allowed **GUESTS ON BUSES:** No more

safe and orderly bus ride rules and regulations. Student safety is the top priority, so we ask that parents review with their children the following rules for a the bus to and from school must follow basic BUS SAFETY: All students who ride

Stay off the road. Be considerate of private property. Do not enter the bus until it comes to a full stop. Take turns getting on the bus. AT THE BUS STOP: Be on time.

Talk quietly; no loud or profane language. Do NOT eat or drink on the bus. Treat the bus seated promptly in your assigned seat. Keep your arms, feet, and books out of the aisle. Keep hands, head and objects inside the bus. Do not push, shove, fight, or throw objects. bus clean. and equipment with care and respect. ON THE BUS: Obey the driver. Be

your seat until the bus stops. Take your turn leaving the bus. Clear the area immediately. LEAVING THE BUS: Do not leave

be riding his/her regular bus for any length of time, please contact BOTH the bus driver and the school, preferably by written note. PLEASE NOTE: If your child will not



PRE KINDERGARTEN **EARLY CHILDHOOD EDUCATION AND FAMILY**

(ECFE) parents, and their pressurver, children (ages birth to kindergarten enrollment). Childhood Family Education is for and expectant parents,

to being a parent, one of the most in the world! share and learn about topics relevant Parents will have an opportunity to together in a fun and special way and their children to play and learn provide throughout the school challenging but most rewarding jobs The classes opportunities for parents and events year will offered

of options, such as the tollowing: who are four by August 31, 2022 This program offers families a variety Prekindergarten is for preschoolers York Mills Schoo

- pre-school
- special performances and activities
- parenting intormation
- referral to other services information about

in Tot Talk the ECFE/PK newsletter), Watch for more specific information Community Education brochures,

Kendra Geiser, ECFE/ PK Program 385-4203 #342 or Community Education @ Coordinator @ Dispatch, and on 385-2553, posters. Call





special the foll year. the made available to the cooperative. Applications are made to the enactment of Public Law 94-142, the Education of All Handicapped the Freshwater Special Education Services. The Freshwater Special Education Board is made up of a superintendent from each local 1970, Q speech/language, as well as consultative services for emotional/behavioral Childhood physically learning disabled, hearing impaired for the speech/language delayed Included among the cooperative's available for review to parents and special tederal Children Act, in special education matters. representatives the general public may contact local member school district. Parents and nine other school districts to form needs of these students, on July twenty-one. education students, ages birth to every child. appropriate education is the right of supports the policy that a free and The New York Mills School District director of special education meet general public by contacting superintendent of schools following: . Applications, evaluat reports of P.L. 94-142 New York Mills joined and education programs each government for funding of education mentally mentally the Special Education, Because of the unique handicapped, physical school-based The District is striving ne needs of special federal funds from special instruction for developmental services handicapped handicapped participation evaluations, disabilities home-Early ∀ith uly 1, with are and are are

> special needs, contact your school principal. You may contact the Freshwater Special Education Services Offi ce @ 631-3505 or write 910 Ash Avenue NE, Wadena, MN 56482. special needs, contact your school program recommendations for tr children's special education needs. staffing, and are encouraged to make program recommendations for their records, review children. planning calls for parents to be involved in all administrative and occupational therapy, along with training. steps for their handicapped Parents have the right to their q attend their children's services and in-Public Law 94-142 children's Wadena, school

Dept. guardian does not wish for directory information to be shared, you may principal at the District. opt out by contacting the Health Care Program. currently determine information information and birthdates of students, The special education, as rmation and will sh 으 District enrolled in which Human with DHS considers students ۵ Services) If a parent/ share (Minnesota Minnesota directory building eligible names are q

parents contained Disabilities 300.573), education records dated prior to graduation 1997. You have the right to request a copy of these records, at a reasonable copying fee. Please public notification to parents (or students of the legal age of 18) of the district's intent to destroy all special services 9 education records is no longer needed According to the Individuals with abilities Education Act, (34C.F.R).573), school districts must notify provide public ces to the child. when ∃. their the child's educational information This special

VOCATIONAL OPPORTUNITIES PUBLIC NOTICE

New York Mills School Provides
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The New York Mills School

The New York Mills School District will provide students, parents, employees, and the general public with vocational education opportunities offered without regard to sex, race, color, national origin, or handicap.

Disability Non-Discrimination

I. Purpose

The purpose of this policy is to provide a fair employment setting for all persons and to comply with state and federal law.

II. General Statement of Policy

discharge, ... discharge, ... any employment. B. The procedures, hiring, advancement condition, with regard to job because individuals not discriminate against qualified A. The School District shall of with compensation, job or any other term, the privilege application disabilities disabilities,

B. The School District shall not engage in contractual or other arrangements that have the effect of subjecting applicants or employees with disabilities to discrimination on the basis of that disability.

shall operation of the business of the School District. impose undue hardship on unless the accommodation would individual with a disability who is an applicant or an employee, physical accommodations for the known an The or mental make otherwise-qualified School reasonable limitations District

enforcement and application of this policy should contact the School District's appointed ADA Section 504 coordinator. Call the District Office at 385-4201. the related to accommodation or other matters employee D. Any need wishing a disability job for applicant 5 reasonable discuss 윽 _ the

Rights Protection/Privacy of Students' Records - Independent School District #553 gives notice to parents of students and eligible students currently in attendance in the district of their rights regarding pupil records. Among these rights are the right to inspect

and review the student's records, to request amendment of the student's education record, the right to consent to disclosure of personally identifiable information contained in the records, the right to file a complaint with the U.S. Department of Education, and several other items. To review a complete text of the policy, contact the district office.

Policy Prohibiting Harassment and Violence — General Policy Statement - It is the policy of Independent School District #553 (the "School District") to maintain a learning and working environment that is free from religious, racial, or sexual harassment and violence.

agents, policy purposes of this policy, school personnel includes school board or regarding religion and race as defined in this policy. (For q members, communication of a sexual nature personnel through administrator, administrator, or other school personnel of the School District School District.) supervision and control of the It shall be a violation of this harass persons tor volunteers, contractors, any pupil, school ۵ religion this policy. This policy, school 윽 subject pupil, other conduct or employees, teacher teacher ₽ schoo

It shall be a violation of this policy for any pupil, teacher, administrator, or other school personnel of the School District to inflict, threaten to inflict, or attempt to inflict religious, racial, or sexual violence upon any pupil, teacher, administrator, or other school personnel.

either formal or informal, verbal or written, of religious, racial, or 9 found to have violated this policy.
The Human Rights Officer and to discipline appropriate action sexual harassment other school personnel who The School District will investigate all complain teacher, administrator, <u>a</u> 악 against any 악 complaints, violence, Ö take

The Human Rights Officer for the high school is Principal, Michelle Young-Lecoustre at 385-4211 or for the elementary it is Principal, Judith Brockway at 385-4207.

TO B the School ealth Office.

waived only if a notarized medical or conscientious exemption form is filed with the school. We must exemption form of immunizations or documentation of immunizations or attend school exemption(s) on file for your child to attend shot (before entering the 12th grade the booster is required) Shots must be done before school the following: DTAP; 4 Polio; 2 Measles, Mumps, Rubella; 3 Hepatitis B; 2 Varicella (Chicken Pox); before entering 7th grade Tdap and Meningococcal school for the first time must be immunized against Minnesota Statutes require that all children entering a Minnesota public, private or parochial elementary school, daycare setting or nursery

will be available to the local public attend. The information you provide on this form an immunization form be completed, signed and on file prior to admission at the school your child will For your child to enter school it is mandatory that

> Health to determine if your child has received health agency and the Minnesota Department of required immunizations.

with proper doctor's orders, i.e. inhalers, insulin pump, epi-pen. You may get a copy of the required form on the website or stop in the must be completed, i.e. cough drops, antacids, Tylenol. All medications brought to school must be kept in the health services department. An exception would be a medication kept with the ģ office to pick up. student once approved by the school nurse container, and a Medication Authorization form the-counter medication must be in the original permission to follow the doctor's order. All overcontainer, and there is written parent/guardian licensed physician prescribes it, in the original Students will be given prescription medication the health services department only if a

determined to be too ill to be in school for the day (diarrhea, vomiting, suspicious rash, chronic coughing, etc.), the parent/guardian will be called to pick up their child. If we are unable to that ill students must remain home for 24 hours reach parents, the emergency contact that you have provided will be notified. Please remember after their temperature is below 100 degrees. temperature of Send Home 100 degrees or higher, or Policy: If a student has <u>s</u>.

8:15 AM - **3:15** PM, on student days. Please call the Health Office at (218) 385-2553, Health Office hours are

ext. #408 if you have any questions. Also, visit our website @ nymills.k12.mn.us, go to 'Parent Resources' and click on 'Health Services' for more detailed information.



Public **Notice**

Instruction Curriculum Content and Alternative 605.1L Procedure for Review of

procedure described below. Whenever a concern is expressed, the district will respond with the the district's educational program. content of instructional materials in may express concerns about the materials. Any parent, guardian, or adult student in District #553 review curriculum and instructional of the community are welcome to District believes in the principles of intellectual freedom. Members New York Mills School

individual student. alternative address concerns, Q and adult students the opportunity is to provide parents, review instructional The intent instruction 으 the and materials, guardians, procedure for propose the

relieve the student from meeting instruction in question, nor does it the rights of others to receive the learner outcomes. The intent is not to interfere with and district-level essential

A. Procedure

as "person") indicates a concern adult student (hereafter referred to tollowed: materials, regarding the content of instructional 1) When a parent, guardian this procedure shall be 익

- material Request for review of
- of material shall be directed to the building principal. Each request for review

The principal will:

person's request with confidentiality 2. try 1.treat Ö each concerned resolve the

question(s)

으

the

concerned

the the person(s) during the initial contact.
3. provide and explain Minnesota state statute school district's policy and explain and

person(s) that the student is required to be exposed to questioned material but will procedure 4. inform the concerned the not

instructor(s) required to meet the learner outcome. 5. inform and the the classroom essential

materials in question. department (if appropriate) of the affected

Materials B. Opportunity q Review

School responsibility

available for review.

1.by appointment with the with print adopted instructional descriptive narrative) will be materials All adopted curricular and learner materials and outcomes, film/video (including

principal

principal for up to fifteen days 3. check-out 2. in the principal's office through the

and current events material are not considered part of the planned content of instruction at are therefore exempt from the requirement for prior review. spontaneous classroom discussion **Outside** materials speakers, and the

Student Insurance

in the District Office. Minnesota Care is another option. The New York Mills Public School does not provide any type of health or accident insurance for injuries incurred by children at school. We encourage all families to have accident coverage on their children, prior to participation in any sports or school sponsored activity. Please review your current health and accident insurance program. Student Assurance Services, Inc. of Stillwater, MN, offers several options for coverage. Applications are available

have health insurance? Does your child

If not, help may be available.

children and families who qualify. Minnesota Health Care Programs have free and low-cost health insurance for

mn.gov/dhs/people-we-serve/children-and-families/health-care/. Income is one factor for qualifying. Other rules and limits apply. For more information, call your county office or visit http://

To get a MNsure application for health coverage and help paying costs (DHS-6696):

- Print one from http://mn.gov/dhs/people-we-serve/children-and-families/health-care/
- Call 877-KIDS-NOW toll free
- Call Otter Tail County Department of Human Services (218) 998-8270

Wadena County Department of Human Services (218) 631-7605 Becker County Department of Human Services (218) 847-5628

MINNESOTA

2022-2023

Facility Use Policy

The New York Mills School realizes that its facilities are financed by the community and has established a policy making the facilities available to the public as follows:

- School facilities may be made available when not required for school-organized educational and athletic purposes.
- Use of the facilities other than general meeting areas or gymnasiums, including such rooms as shops, garages, kitchens, etc., is prohibited to all persons for any personal or non-school activity, except as provided for in separate policies established by the board, and which covers the costs involved and meets the requirements of safety, supervision, and maintenance.
- The school building shall not be available to non-community individuals or organizations or be used for private business commercial enterprises without special permission of the superintendent of schools.
- Recognized non-school youth groups, such as 4H and Scouts, adult groups such as adult volleyball league, adult education classes, and other recognized non-profit organizations may use the building and facilities as specified in this policy.
- School building and facilities are available for organized community use during non-school hours at the following rates:

Equipment/Classroom Fee for University/College (the greater of \$30 per day or \$12 per hour)	Classrooms (each) \$ 10	Computer Labs\$ 40	High School Gym \$ 60	Multi-Purpose Room/Kitchen \$ 30	Sports Center \$100	Commons & Kitchen Varied	Activity Center \$ 50	Commons \$ 40	(refer to Policy Manual)	AuditoriumVaried rates,
e greater of 12 per hour)	\$ 10	\$ 40	\$ 60	en \$ 30	\$100	Varied	\$ 50	\$ 40	cy Manual)	aried rates,

• Certain additional charges are applicable where school personnel are required to be on hand. These additional requirement details are contained in the policy on "Use of School Building and Equipment", which can be discussed with the superintendent of schools.

The form "Request for Building Use" (available in the Community Education Office and on the School District website) must be filled out **at least** one week prior to the event and submitted to the Community Education Office for approval by the superintendent of schools.

secondary levels. Our counselors are available to serve all students and work collaboratively with teaching staff, school personnel and parents. Individual and administration if you do not wish your child to receive these services. and other opportunities for student growth are provided. Notify group counseling, classroom guidance, referral services, testing, consultation The New York Mills School District employs counselors for the elementary and the school

High School Guidance Counselo

enjoyed meeting with the seniors regarding the upcoming school year. Some topics include: It's great to be back! Welcome to the 2022-2023 school year! Throughout the summer I have

- 1. College visits. The best way to see if a college is right for you is to visit. See Missy Keskitalo and she can schedule a visit for you.
- 2. College applications. Apply early! Some programs fill up. I encourage you to apply to at least 2 or 3 schools in the fall.
- 3. Credit checks. Making sure seniors have what they need to graduate. If you have any concerns, please stop in or call.

I will be available to help students in grades 7-12 with education, career counseling, personal or social concerns. Please feel free to stop in or call 385-4212.



Jodi Raser

High School Guidance Counselor

Family Outreach/Counseling Services

The counselor is available to help with problems that are common to all students, parents and families. She is also available for consultation with teachers and the administration. For more information, call the counselor at 385-253, ext# 220. The Family Outreach/Counseling program provides support to students and parents in several ways, including the following:

- Classroom visits
- Groups for problem-solving, anger management, friendship, etc.
- Individual confidential counseling, parents notified about major concerns
- Parent meetings to discuss their children's issues, worries and concerns
- Family services

need help or have any questions. great school year! clinical support from Lakeland Mental Services directly to students in the New at home. The counselor will also provide fortunate to offer our students, parents and teachers, or the administration a call if you Please feel free to give the counselor, our York Mills school district with professional families the support they need at school The New York Mills Public School is Services of Fergus Falls/Perham. Children's Therapeutic Support Have

TBD

Family Outreach/ Counseling Services

STUDENT & PARENT HANDBOOK

All NYM students will receive a Student and Parent Handbook at the beginning of the year. The handbook contains all the information

necessary to answer questions about school policies and procedures.

Both students and parents should read it carefully and refer to it frequently during the year. It is the responsibility of each student to know all policies, rules, and opportunities presented.

NYM SCHOOL **VISITORS TO**

All visitors to school must registrate principal's office. Nallowed to vicit accompanied by an adult. to the elementary or high register in the respective e. No preschool children are any classroom unless

FAMILY REGISTRATION

All families with preschool-aged children are encouraged to call or stop in the elementary office (218) 385-4208 to register your child with us. This is important since it will help keep you informed of preschool programs available through the school for your child

FOR ANYTHING! WHERE TO PAY -

tickets, resale items, activity fees and any other funds will be collected ONLY in the District Office near the Sports Center entrance. For the convenience of parents and staff, all lunch

SCHOOL PICTURES

also include the date and time for preschool and make-up pictures, will be sent out during the first week of school. A family plan is available for School pictures will be taken on Monday, September 26th and Tuesday, September 27th, 2022, starting at 8:30 AM. A notice, which will school-age children.

guardian arrives. If there is no telephone in the home, parents/guardians should let the child's teacher know who can be called in case of guardians will be notified to pick him/her up. The child will stay in the sick room until the parent/ accident or sickness. ILLNESS POLICY
If your child becomes ill at school, parents/

LOCKER DAMAGE

locker damage last school term and have not paid for the damages will NOT be issued a locker for the 2022-2023 school year until the bill has been paid. Notices have been mailed to students' homes indicating that damages to ₹ have occurred and the amount due. who were responsible ð

DRUGS AT NEW Y **MILLS SCHOOL!** NO ALCOHO OR OTHER NEW YORK

The use of illicit drugs and the unlawful possession and/or use of alcohol and tobacco products are wrong and harmful and will not be tolerated at the New York Mills School including ball fields.

standards of conduct concerning such

> apply to both students and employees in the on school premises or as part of any activities possession of illicit drug, alcohol, or tobacco substances, which clearly prohibit the use or

school system.
Charges will be imposed consistent with local, state, and federal laws, including expulsion of students or termination of employment and these standards. referral for prosecution for anyone who violates

NO WEAPONS AT NYM SCHOOL!

intended to assure a safe school environment for students, staff, and the public. **New York Mills** School District maintains a policy

administrator, school employee, volunteer, or member of the public who violates this policy.

A weapon means any object, device, or visitors, shall possess, use or distribute a weapon appropriate action against any student, teacher, act to enforce this policy and to discipline or take when in a school location. The school district will No student or non-student, including adults and

A weapon means any object, device, or instrument designed as a weapon or through its use is capable of threatening or producing bodily harm or which may be used to inflict self-injury.

District #553 wishes to emphasize that LASERS and LASER PENS are considered weapons. They are NOT allowed in any school location.

BEFORE SCHOOL...

In the interest of safety and general welfare of the children, students are NOT to assemble on the school grounds earlier than 8:00 a.m. on any school day. Please plan with your children so they do not arrive before this time or you may take advantage of our School-Age Child Care.

- stop signs in the school parking lots. SCHOOL-ZONE DRIVING
- the sidewalks at all times. When walking, students are asked to use
- When dropping off and picking up students, please do not drive in front of the buses that are loading or unloading students.

SCHOOL-AGE CHILD CARE

enrolled in one of our preschool programs through 6th grade for the hours of 6:45-8:10 AM and 3:10-5:30 PM. Our school will If you need before or after school child care on a regular or drop-in basis, we have before or after school child care at the school for children enrolled in one of our preschool

continue to run this service for kids and parents. To register, call (218) 385-4201 (District Office). You may register any time during the school year when you are in need of child care.

LOST AND FOUND

activities should be claimed by the end of the first week of school in the District Office, or they will be donated to charity. Items that are lost during the the respective principals' offices. school year and are turned in may be picked up in Articles that have been turned in from summer

TRAINER SERVICES

athletes. Sign-up is in the High School Principal's Office. conditioning specialist is available for student certified athletic trainer/strength and

DRIVER'S **EDUCATION**

Driver's Education classroom training will be held through Community Education with one class in the Spring and one class in the Summer, followed by Behind-The-Wheel training.

The costs are as follows:

Behind-the-Wheel Package Price Classroom District #553 Students Out-of-district \$140 \$240 \$350 \$170 \$320 \$450

Students must successfully complete thirty hours of classroom training to obtain their driver's permit and six hours of behind-the-wheel training to take their license exam.

All students need to keep a driving log which needs to be turned in at the time that they take the behind-the-wheel test.

meeting will cut down the required number of hours from 50 to 40 hours. There will be a parent meeting scheduled each year to explain the log and answer any questions you might have about behind-the-wheel training, taking your test, and the driver's log. The parent

If you have questions, please Salo at school (218) 385-2553. please contact Doug

FEES FOR 2022 - 2023

	1 Sport	2 Sports	3 Sports
Grade 7 & 8	\$50	\$100	\$150
Grade 9-12		\$120	\$180
Family Max \$160			

After-school MSHSL Athletic/Sports Activities, Cheerleading and Fine Arts are included in activities that must be paid for. Payment of fees must be completed by the first scheduled event of that activity. NO refunds will be issued - even if a student does not complete that season. Please pay all fees in the District Office. Activity fees may made in writing and submitted to the District Office before the fee deadline of any particular activity. be waived, depending upon family income and/or family size. Requests for such waivers must be

ADMISSIONS FOR ATHLETIC EVENTS

10 PUNCH PASS:	Adults	REGULAR GAMES:	Sr Citizens (65 & over)FREE
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TOURNAMENTS:

Rackethall:	Adults	Wrestling (all day pass):
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College..... Adults..... \$6.00 \$3.00 \$4.00

<u>₹</u> CRIME LINE **SCHOOL ZONE**

the by the 1994 legislature to allow students and school employees to phone in reports of school zones. A school zone is defined as any property up to 300 feet or one city block beyond suspected criminal activity which has occurred in e school property.

A reward of up to \$100 may be payable to The School Zone Crime Line was established the 1994 legislature to allow students

the callers for information leading to the arrest or prosecution of an adult or juvenile offender for offense in a school zone. committing or attempting to commit a criminal

investigation. Callers are asked to leave their name, how they can be reached, the nature of the criminal offense, and/or the location of the crime and name of the school. The Crime Line Information received on the crime line will be forwarded to local police authorities for Number is 1-800-667-3760.

SELLING FOOD ITEMS AT NYM SCHOOL

School District has adopted a health department policy regarding sale and distribution of food items by organizations such as school groups, church or civic organizations, 4-H clubs, and other groups at the school.

A "Temporary Food Service Application" must be completed by any group wishing to sell or distribute food items within the school. Department regulations, the In order to be in compliance with Health New York Mills

food dishwashing, and safety are available at the District Office. Submit the completed form to the Community Education Office for approval by the Superintendent and the Food Service Supervisor. The protection application and equipment, guidelines hand washing, regarding

GRIEVANCE PROCEDURES Public **Notice**

Section 504 of the Rehabilitation Act of 1973 29 U.S.C. 706(8), 794; 34 C.F.R. Part 104

Any individual may file a grievance in the #553 School District if the individual believes there has been a violation of Section 504. Any such grievance must be filed in writing within a "reasonable period of time" after the alleged violation occurred. The grievant must fully state the facts of the alleged violation and the remedy that is being sought.

Step One: The grievance shall be submitted to Jodi Raser, the Section 504 Coordinator of the #553 School District, at (218) 385-4201, 209 Hayes Street, PO Box 218, New York Mills, MN 56567, who shall investigate the circumstances of the alleged violation. Jodi Raser, the Section 504 Coordinator, shall make a written report of her findings of fact and conclusions within ten (10) school days.

Step Two: If the grievance has not been resolved to the satisfaction of the grievant, s/he may appeal the report of the Section 504 Coordinator to the superintendent of the #553 School District within five (5) school days of receipt of the report. After investigation and within ten (10) school days of receipt of the appeal, the superintendent shall affirm, reverse, or modify the report of the Section 504

Step Three: If the grievance has not been resolved

in Step Two to the satisfaction of the grievant, s/ he may appeal to the school board within five (5) school days of receipt of the report in Step Two. The school board shall conduct an informal hearing in an open meeting to review the alleged violation. The board shall give each party at least five (5) school days' notice of its meeting. The board shall affirm, reverse, or modify the report issued under Step Two within fifteen (15) school days of receipt of the appeal. This procedure contains written assurance that complaints may be made without fear of reprisal.

ANNUAL ASBESTOS NOTICE

or assumed asbestos containing building materials (ACM). This plan is available for public inspection during normal office hours. Every six months, an accredited inspector visually inspects the condition of the ACM. Jason Perala, Buildings and Grounds Supervisor, is the designated person responsible for maintaining the asbestos management plan for the district. Should you have any further questions, he can be reached at (218) 385-4204. documenting the location and condition of all known In accordance with federal regulations, New York Mills ISD #553 has an asbestos management plan

PEST CONTROL NOTICE

similar estimated schedule is available for application of herbicides and other materials to school grounds. Parents of students may request to receive, at their expense, prior notification of any application of pest-control materials, should such an application be bite, cause contamination, damage property, and spread disease; therefore, we must prevent and control them. The long-term health effects on children from the application of such pest-control materials, or the class of materials to which they belong, may not be fully understood. All pest-control materials are chosen and applied according to label directions per federal law. An estimated schedule of interior pest-control inspections and possible treatments is available for review or copying in the district office. A sanitation to help eliminate pests without the need for pest control materials, 3) utilization of non-chemical measures such as traps, caulking and screening, 4) application of EPA-registered pest-control measures when needed. Pests can sting, control service firm for the prevention and control of rodents, insects, and other pests in and around the district's buildings. Their program consists of, 1) inspection and monitoring to determine whether pests are present and whether any treatment is needed, 2) recommendations for maintenance and specified in the schedule. deemed necessary on a day different from the days District #553 utilizes a licensed, professional pest

INDOOR AIR QUALITY

accomplish this, we have implemented an Indoor Air Quality (IAQ) Management Plan using guidelines provided by the Department of Children, Families and Learning, and the "Tools for Schools" document developed by the U.S. EPA. Jason Perala, Buildings and Grounds Supervisor, has been designated as the school's IAQ Coordinator, and all issues his attention. Jason has been trained and certified as an IAQ Coordinator by the Minnesota Department of Education. Jason Perala may be reached by calling (218) 385-4204. school environment in which the surroundings contribute to an environment conducive to learning for students, and productivity for staff. To help concerning indoor air quality should be brought New York Mills ISD #553 advocates a healthy ţ

BACKGROUND CHECKS CRIMINAL HISTORY

Our school district policy #404L states the following. This policy is to maintain a safe and healthful environment in the school district in order to promote the physical, social, and psychological well-being of its students. To that end, the school district will seek a criminal history background check for applicants who receive an offer of employment with the school district, volunteer coaches, and chaperones on over night trips or such other background checks as provided by this policy. The school district may also elect to do background checks of volunteers, independent contractors and student employees in the school district.

FAMILY EDUCATION AND PRIVACY ACT NOTICE

that school districts annually publish a notice to parents and eligible students (students 18 and over) outlining the rights regarding a student's educational records. All individual records on current students are filed in the school the student attends. Requests by parents or eligible students to review or inspect school records should be submitted to the high school principal. Records on students who no longer attend District #553 are filed at the counselor's office. Requests for review of these records should be made to the high school counselor. Any parent or eligible students may file a request to challenge or eligible students may file a request to challenge inclusions in his/her educational records. This can be done by submitting a letter requesting a change in the record. The Family Education and Privacy Act requires

PROTECTION OF PUPIL RIGHTS NOTICE

intended to protect rights of parents and students as follows:

- analysis or evaluation as part of any applicable program shall be available for inspection by the parents or guardians of the children. which will be used in connection with any survey, manuals, All instructional materials, including teacher's films, tapes or supplementary material
- or evaluation that reveals information concerning1) political affiliations;
 2) mental and psychological problems potentia applicable program, to submit to a survey, analysis No student shall be required, as part of any
- embarrassing to the student or his/her family; mental and psychological problems potentially
- 43 sex behavior and attitudes;
- illegal, anti-social, self-incriminating anc
- whom respondents have close family relationships demeaning behavior; 5) critical apprai critical appraisals of other individuals with
- 6) legally recognized privileged or analogous relationship, such as those of lawyers, physicians and ministers; or 7) income (other than that required by law to
- determine eligibility for participation in a program or for receiving financial assistance under such program) without the prior consent of the student (if the student is an adult or emancipated minor), or in the case of an unemancipated minor, without the prior written consent of the parent.
- rights under this section.
 d) ENFORCEMENT The Secretary shall take give parents and students effective notice Educational agencies and institutions 으 their shall
- terminate assistance provided under an program shall be taken only if the to enforce this section, such action as the Secretary determines appropriate except that action applicable Secretary

determines that -

- section; and there has been a failure to comply with such
- secured by voluntary means.

 e) OFFICE AND REVIEW BOARD The Secretary compliance with such section cannot be

process, within the Department of Education to investigate shall establish or designate an office and review board rights established under this section. review and adjudicate violations of the

STUDENT RECORDS AND STUDENT ROSTERS

in extracurricular activities, weight and height of members of the athletic teams and rewards received. Parents wishing that such information not be released should notify the school in writing within the thirty days of this notice and such information will the school of the school requesting certain directory information on students. Directory information may include the student's name, address, telephone number, date and place of birth, grade level and participation will not be released without the signed consent of courses taken, achievement levels, standardized test scores, grades received, attendance, special education records and similar educational records be withheld. All other records such as academic 18 years of age. the parent of the student or the student if he/she in releasing records Independent School District #553 will cooperate to agencies and schools

VIOLENCE GENERAL TATEMENT OF POLICY HARASSMENT AND 413-1

creed, religion, national origin, sex, age, marital status, familial status, status with regard to public assistance, sexual orientation, or disability. The school district prohibits any form of harassment or violence on the basis of race, color, creed, religion, national origin, sex, age, marital status, familial status, status with regard to public assistance, harassment and violence on the basis of race, color a learning and working environment that is free from The policy of the school district is to maintain

members, school employees, agents, volunteers, contractors, or persons subject to the supervision assistance, sexual orientation, or disability, as defined by this policy. (For purposes of this policy, school district personnel includes school board creed, religion, national origin, sex, age, marital status, familial status, status with regard to public communication based on a person's race, color, creed, religion, national origin, sex, age, marital other school district personnel through conduct or or group of students, teachers, administrator, student, sexual orientation, or disability.

B. A violation of this policy occurs when any , teacher, administrator, or other school personnel harasses a student, teacher, trator, or other school district personnel administrators, ᄋ

and control of the district.)
Independent School District #553 maintains a firm policy prohibiting all forms of discrimination. Harassment and Violence Report Form 413-12F is available in the District Office.

HAZING 526-**PROHIBITION**

free from hazing. Hazing activities of any type are inconsistent with the educational goals of the school district and are prohibited at all times. earning environment for students and staff that is The purpose of this policy is to maintain a safe

GENERAL STATEMENT OF POLICY

- shall plan, contractor, or other employee of the school district No student, teacher, administrator, volunteer, direct, encourage, aid or engage ⊒.
- shall permit, condone, or tolerate hazing.

 C. Apparent permission or consent by contractor or other employee of the school district teacher, administrator, volunteer,
- contained in this policy. being hazed does not lessen the prohibitions Apparent permission or consent by a person
- reporter, or a witness of hazing is prohibited. Retaliation against a victim, good faith
- E. False accusations or reports of hazing against a student, teacher, administrator, volunteer, contractor, or other employee are prohibited
- reprisal, retaliation, or false reporting of hazing or permits, condones, or tolerates hazing shall be subject to discipline or other remedial responses for that act in accordance with the school districts policies and procedures. A person who engages in an act of hazing,

or expulsion. interventions up to and or are a party to prohibited acts of hazing may range from remedial responses or positive behavioral Consequences for students who commit, tolerate, including suspension and/

STUDENT SEX

NONDISCRIMINATION **522-1**

excluded from participation in, denied the benefits of, or otherwise subjected to discrimination under any educational program or activity operated by the school district on the basis of sex. opportunity for all students, and does not unlawfully discriminate on the basis of sex. No student will be The school district provides equal educationa

It is the responsibility of every school district

employee to comply with this policy.

C. The school board hereby designates Judith Brockway, Elementary Principal, (218) 385-4207, as its Title IX coordinator. This employee coordinates the school district's efforts to comply with and carry out its responsibilities under Title IX.

specific designee, an inquiry or complaint should be referred to the superintendent of the school district human rights officer.
REPORTING GRIEVANCE PROCEDURES to Title IX and its regulations may be referred to the Assistant Secretary for Civil Rights of the United States Department of Education. In the absence of a with the Title IX coordinator. Questions relating solely D. Any student, parent or guardian having questions regarding the application of Title IX and its regulations and/or this policy should discuss them

designated by this policy or may file a grievance. The school district encourages the reporting party or complainant to use the report form available administrator or other school district personnel, or any person with knowledge or belief of conduct which may constitute unlawful sex discrimination toward a student should report the alleged acts. rrom the principal of each building or available from the school District Office, but oral reports shall be the victim of unlawful sex discrimination by a teacher, considered complaints as well. immediately to an appropriate school district official Any student who believes he or she has been

AND IN WATER, SOIL P

Please refer to District website https://www.nymills.k12.mn.us

ATTENDANCE POLICY **PUBLIC NOTICE**

Otter Tail Family Services Collaborative developed this attendance policy, to be incorporated into the policies and procedures of all Otter Tail County schools, grades K-12. We have worked together to develop this policy because we believe it is necessary to be academically engaged in order to be successful in school. This policy only addresses unexcused absences. Unexcused absences are defined by Minnesota Law and specifically within each school district's individual attendance policy. The Truancy Prevention Work Group of the

Otter Tail County-Wide K-12 School Attendance Policy Rev. 7/02

⊒. secondary schools. elementary schools and every class Attendance will be taken every half-day period

For purposes of this policy, unexcused absences are cumulative throughout the school year. Records regarding attendance will transfer with students who transfer between schools within Otter Tail County.

Every time a student is absent for any period of time the school will notify the parents on the day the absence occurs, if the parent has not called or sent a note.

a letter will be sent to parents. etter will be to document the student's unexcused After three periods of unexcused absences, The purpose of the

absences now qualify as truancy, and the school may make a formal referral to Human Services.
6. If the Truancy Plan that is developed is not meeting, the matter may be referred to Human Services. Working together, a Truancy Plan will be established to address the student's attendance. o. rollowing the seventh unexcused absence, a face-to-face meeting with the parents and student will be required. If parents do not attend the scheduled Under Minnesota Law, the student's Following the seventh unexcused absence, unexcused

absences, the matter will be turned over to Human Services who will refer the matter to the County Attorney's Office to determine what action should occur. At this point, the parent or guardian can be criminally charged if they have not compelled their criminally charged if they have not compelled their administer a variety of consequences, which can child's attendance. Judges have the authority followed and the child continues to have unexcused q

A child may lose their driving privileges until he or she is 18 years old.

service hours. A child can be assigned community work

completed by the child or family The court can order that any evaluations, treatment, and counseling: and counseling services necessary

placed in a shelter or foster care or a short-term residential facility. A child can be removed from their home and

policy, within your school district. you have please feel free to contact an administrator questions or concerns about this

POLICY 721.1L New York Mills Public School will accept credit sports. CREDIT CARD PAYMENT

to online payments only. Any fee associated with the use of the credit card for such payments will be assumed by the card holder. by the administration. Credit card payment refers card payment for school lunch accounts, and other purchases as deemed appropriate

District #553 Food S ervice

Dear Parents, Students and Staff:

what we can do. Our goal is to feed every reason, please contact me and we will see a special meal for your child for any other need a diet statement on file. If you would like from the District Office or School Nurse. We meal prepared, please fill out a diet statement are happy to make accommodations. We just sure does fly by! If your child needs a special Welcome to school year 2022-2023. Time

different areas of our school. All information available in the District Office. Please take you may have District Office can help with any questions a moment to complete an application. An Application For Educational Benefits is kept strictly confidential! Marsha in the applications help funding in many

> Facebook page, The New York Mills Eagles website and Facebook. Please check out our Menus will still be available on the school

number is (218) 385-4206. <u>jpeterson@nymills.k12.mn.us.</u> concerns you feel have free any to e-mail questions The kitchen me <u>a</u> 9

year! Жe nutritious meals for your children this school look forward to providing tasty and

Sincerely,

Julie Peterson

Food Service Supervisor





Dear Parent and/or Guardian:

Dear Parent/Guardian:

(Elementary is free); lunch costs \$2.90 for grades 7-12 and \$2.80 for grades PreK-6. Our school provides healthy meals each day. Breakfast costs \$1.80 for grades 7-12

complete the enclosed Application for Educational Benefits following the instructions also helps the school quality for education funds and discounts. A new application must be submitted each year. At public schools, your application Your children may qualify for free or reduced-price school meals. To apply,

participating kindergarten students receive breakfasts at no charge. charge. State funds also help to pay for breakfasts for kindergarten students, so all approved for either free or reduced-price school meals will receive school meals at no State funds help to pay for reduced-price school meals, so all students who are

Return your completed Application for Educational Benefits to: New York Mills ISO #553 District Office, PO Box 218, New York Mills, MN 56567.

the instructions. household income is within the maximum income shown for their household size on foster, homeless, migrant and runaway children can get free school meals without Program (MFIP) or Food Distribution Program on Indian Reservations (FDPIR), and Supplemental Nutrition Assistance Program (SNAP), Minnesota Family Investment Who can get free school meals? Children in households participating in the reporting household income. Alternatively, children can get free school meals if their

Benefits form. To apply for free school meals, please complete the Application for Educational

COMMON QUESTIONS:

depending on other household financial information. Please fill out an application. living in the household, related or not (such as grandparents, other relatives, or Who should I include as household members? Include yourself and all other people qualify for free meals. Children may be eligible for free or reduced-price school meals in households participating in WIC or Medical Assistance do not automatically I get WIC or Medical Assistance. Can my children get free school meals? Children

> citizens for your children to qualify for free or reduced-price citizen? Yes. You or your children do not have to be U.S. school meals. May I apply if someone in my household is not a U.S

that you normally get. If you normally get overtime, include work, write in the total annual income. it, but not if you get overtime only sometimes. For seasonal What if my income is not always the same? List the amount

proot. checked? It may be. We may also ask you to send written Will the income information or case number I give be

on the form, and your child's approval for meal benefits, will back page of the Application for Educational Benefits be protected as private data. For more information see the How will the information be kept? Information you provide

down, your household size goes up, or you start getting SNAP, MFIP or FDPIR benefits. complete an application at any time if your income goes If I don't qualify now, may I apply later? Yes. Please

required for approval of school meal benefits are fully serving our community. This information is not racial identity and ethnicity, which helps to make sure we Please provide the information requested about children's

If you have other questions or need help,

call 218-385-4201

Marsha Maki, Sincerely,

Business Manager

How to Complete the Application for Educational Benefits

Complete the Application for Educational Benefits form for school year 2022-23 if any of the following applies to your household:

- Nutrition Assistance Program (SNAP), or the Food Distribution Program on Indian Reservations (FDPIR) or Any household member currently participates in the Minnesota Family Investment Program (MFIP), or the Supplemental
- The household includes one or more foster children (a welfare agency or court has legal responsibility for the child) or
- Initiative. The income guidelines are effective from July 1, 2022 through June 30, 2023. received from SNAP, WIC, or FDPIR. Military: Do not include combat pay or assistance from the Military Privatized Housing home pay). Do not include as income: foster care payments, federal education benefits, MFIP payments, or value of assistance The total income of household members is within the guidelines shown below (gross earnings before deductions, not take-

Maximum Total Income

Household size	\$ Per Year	\$ Per Month	\$ Twice Per Month	\$ Per 2 Weeks	\$ Per Week
1	25,142	2,096	1,048	967	484
2	33,874	2,823	1,412	1,303	652
З	42,606	3,551	1,776	1,639	820
4	51,338	4,279	2,140	1,975	988
5	60,070	5,006	2,503	2,311	1,156
6	68,802	5,734	2,867	2,647	1,324
7	77,534	6,462	3,231	2,983	1,492
∞	86,266	7,189	3,595	3,318	1,659
Add for each additional person	8,732	728	364	336	168

Step 1: Children

List all infants and children in the household, their school and grade if applicable, and birthdate. Attach an additional page if needed to list all children. Check the box if a child is in foster care (a welfare agency or court has legal responsibility for the child).

Step 2: Case Number

not participate in any of these programs, leave Step 2 blank and continue on to Step 3 If any household member currently participates in SNAP, MFIP or FDPIR, write in the case number and then go to Step 4. If you do

Step 3: Adult and Child Incomes / Last 4 Digits of Social Security Number

- members and ensure all household members are listed individually on the application in the child or adult section as applicable. Social Security number or check the box if they do not have a Social Security number. Report the total number of household Social Security Number/Total Household Members. An adult household member must provide the last four digits of their
- regular incomes received by all children, and check the box for the frequency: weekly, bi-weekly, twice a month, or monthly. Do Child Income. If any children in the household have regular income, such as SSI or part-time jobs, list the total amount of not include occasional earnings like babysitting or lawn mowing.
- Adult income. Report the names of adult household members and income earned in this section
- 0 List all adults living in the household not listed in Step 1, whether related or not, such as grandparents, relatives, or friends.
- 0 income, check the box to show how often the income is received: weekly, bi-weekly, twice per month, or monthly Gross Earnings from Work. This is usually the money received from working at jobs where a paycheck is received. For each
- 0 report, enter a '0' or leave the section blank. For seasonal work, write in the total annual income. List gross incomes before deductions, not take-home pay. Do not list an hourly wage rate. For adults with no income to
- 0 income twice on the application. A loss from farm or self-employment must be listed as 0 income and does not reduce Are you Self-Employed or a Farmer? List the net income per month or year after business expenses. Do not list the same
- support, public assistance, social security, rental income or annuities. Any Other Gross Income. List gross incomes before deductions from all other sources, such as SSI, unemployment, child

be shared with Minnesota Health Care Programs, check the "Don't share" box in Step 4. Step 4: Signature and Contact Information An adult household member must sign the form. If you do not want your information to

not required and does not affect approval for school meal benefits. The information helps to ensure we are meeting civil rights Optional: Please provide the information on ethnicity and race that is requested on the second page of the form. This information is requirements and fully serving our community.



Child's First Name (list all children in household)

2022-23 Application for Educational Benefits

Complete one application per household for all children. Please use pen (not a pencil). Mail or return completed form to:: NYM School District Office, PO Box 218, 209 Hayes Street, New York Mills, MN 56567

STEP 1: List ALL Household Members who are infants, children, and students up to and including grade 12 (if more spaces are required for additional names, attach another sheet of paper).

Child's Last Name

Definition: A Household Member is "Anyone living with you and shares income and expenses, even if not related." Children in Foster care are eligible for free meals. Read *How to Complete the Application for Educational Benefits* for more information. Adults over grade 12 living in the same household should be reported in Step 3. If your children attend different districts or charter/nonpublic schools, return an application at each one.

School

Grade

Birthdate

Foster Child (V)

EP 2: Do Any Household Members (including you) currently parti If YES >Enter SNAP, MFIP or FDPIR Case Num EP 3: Report Income for ALL Household Members (Skip this step Last Four Digits of Social Security Number (SSN) of Adult Hou Child Income. Sometimes children in the household earn or receive incom	ber (be if you a sehold	nswere Memb	4-9 dig ed 'Yes' er: XXX	to STE	not report EBT card number) P 2) Or Check if				_		then go	to STE	P 4 (<u>Do</u>	o not con	nplete STEP 3	
TOTAL income received by all children listed in STEP 1. Do n			W. C. C.				Total In	ncome Receive	ed by A	ll Child	ren	Weekly	Bi	-weekly	2x Month	Mont
and the state of t		and milet			, see see to the right		\$						+			
All Adult Household Members (including yourself). For each	House	nold Me	ember I	isted if	f they do receive income, repor	t total	gross in	come only If	they d	o not re	eceive i	ncome	from			
fields blank. You are certifying (promising) that there is no inc with the Child Income section and All Adult Household Memb Names of All Adult Household Members (First and Last)		tion.			om Working at Jobs			lf-Employed o							oss Income	
List all Household members not listed in STEP 1 (including yourself) even if they do not receive income. Include children who are temporarily away at school or in college.	Weekly	Bi-weekly	2x Month	Monthly	Report income before deductions or taxes in whole dollars (no cents).	Monthly	Yearly	Farm of Employment duplicate	or Self- ent. Do	not	Weekly	Bi-weekly	2x Month		SSI, Unempl Public Assista Support, and Page	nce, Chil others o
2					\$			\$							5	
					\$			\$							5	
				_				CA.							5	
					\$			\$								
					\$			\$							5	
EP 4: Contact information and adult signature. "I certify (promis deral funds, and that school officials may verify (check) the infor urposely give false information, my children may lose meal bene osecuted under applicable State and Federal laws." I have checked this box if I do not want my information shared w	e) that mation fits, an	all info	rmatio ware th	n on th	\$ is application is true and that a Do Not Fill Out: For School C	Il incom	me is rep	\$	erstand		nis infor	mation	n is give	e in conno	Reduced After d Verified	Denied Af Verified
deral funds, and that school officials may verify (check) the information, my children may lose meal beneficially under applicable State and Federal laws."	e) that mation fits, an	all info	rmatio ware th	n on th	\$ is application is true and that a	Il incom	ne is rep	\$ ported. I under	X12	TX TX	nis infor	mation	No change	Free After Verifie	Reduced After Verified	Denied Af Verified
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OPTIONAL: Children's Racial and Ethnic Identities

We are required to ask for information about your children's race and ethnicity. This information is important and helps to make sure we are fully serving our community. Responding to this section is optional and does not
affect your children's eligibility for free or reduced price meals. Respond to both Step One, Ethnicity and Step Two, Race.
Step One: Ethnicity (check one): Hispanic or Latino Not Hispanic or Latino
Step Two: Race (check one or more): American Indian or Alaskan Native Asian Black or African American Native Hawaiian or Other Pacific Islander White

INSTRUCTIONS: Sources of Income

Sources of Income for Children

Sources of Child Income	Examples				
 Earnings from work Social Security Disability Payments Survivor's Benefits Income from person outside the household Income from any other source 	A child has a regular full or part-time job where they earn a salary or wages A child is blind or disabled and receives Social Security A Parent is disabled, retired, or deceased, and their child receives Social Security benefits A friend or extended family member regularly gives a child spending money A child receives regular income from a private pension fund, annuity, or trust				

Sources of Income for Adults

Earnings from Work	Public Assistance / Alimony / Child Support	All Other Income
 Salary, wages, cash bonuses (before deductions or taxes) Net income from self-employment (farm or business) If you are in the U.S. Military: Basic pay and cash bonuses (do NOT include combat pay, FSSA or privatized housing allowances) Allowances for off-base housing, food and clothing 	Cash Assistance from State or local government Supplemental Security Income Unemployment benefits Worker's compensation Alimony payments Child support payments Veteran's benefits Strike benefits	Social Security Disability benefits Regular income from trusts or estates Annuities Investment income Rental income Regular cash payments from outside household

The Richard B. Russell National School Lunch Act requires the information on this application. You do not have to give the information, but if you do not, we cannot approve your child for free or reduced price meals. You must include the last four digits of the social security number of the adult household member who signs the application. The last four digits of the social security number is not required when you apply on behalf of a foster child or you list a Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF) Program or Food Distribution Program on Indian Reservations (FDPIR) case number or other FDPIR identifier for your child or when you indicate that the adult household member signing the application does not have a social security number. We will use your information to determine if your child is eligible for free or reduced price meals, and for administration and enforcement of the lunch and breakfast programs. We MAY share your eligibility information with education, health, and nutrition programs to help them evaluate, fund, or determine benefits for their programs, auditors for program reviews, and law enforcement officials to help them look into violations of program rules.

At public school districts, each student's school meal status also is recorded on a statewide computer system used to report student data to MDE as required by state law. MDE uses this information to: (1) Administer state and federal programs, (2) Calculate compensatory revenue for public schools, and (3) Judge the quality of the state's educational program.

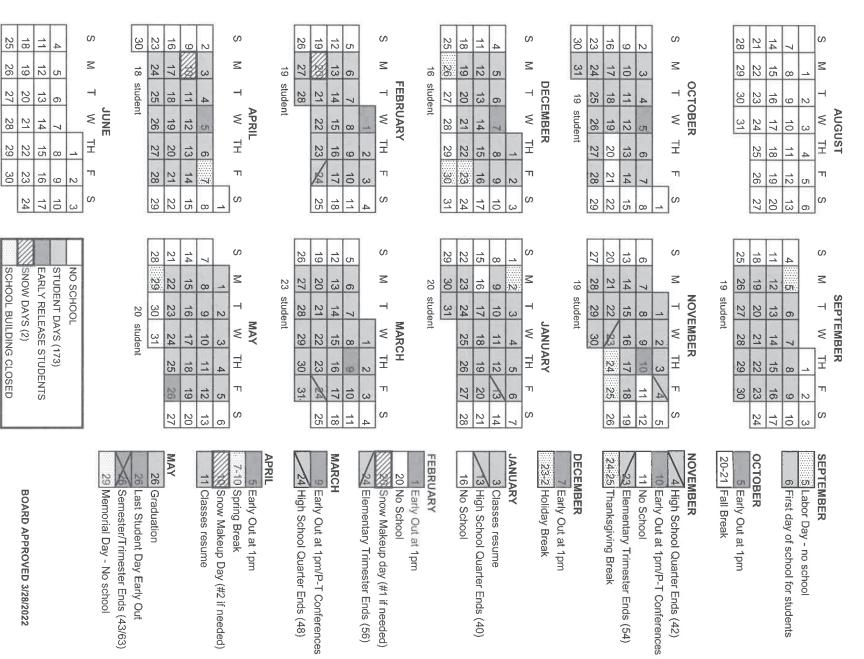
Nondiscrimination statement: In accordance with federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, this institution is prohibited from discriminating on the basis of race, color, national origin, sex (including gender identity and sexual orientation), disability, age, or reprisal or retaliation for prior civil rights activity.

Program information may be made available in languages other than English. Persons with disabilities who require alternative means of communication to obtain program information (e.g., Braille, large print, audiotape, American Sign Language), should contact the responsible state or local agency that administers the program or USDA's TARGET Center at (202) 720-2600 (voice and TTY) or contact USDA through the Federal Relay Service at (800) 877-8339.

To file a program discrimination complaint, a Complainant should complete a Form AD-3027, USDA Program Discrimination Complaint Form which can be obtained online at: https://www.usda.gov/sites/default/files/documents/USDA-OASCR%20P-Complaint-Form-0508-0002-508-11-28-17Fax2Mail.pdf, from any USDA office, by calling (866) 632-9992, or by writing a letter addressed to USDA. The letter must contain the complainant's name, address, telephone number, and a written description of the alleged discriminatory action in sufficient detail to inform the Assistant Secretary for Civil Rights (ASCR) about the nature and date of an alleged civil rights violation. The completed AD-3027 form or letter must be submitted to USDA by: (1) mail: U.S. Department of Agriculture, Office of the Assistant Secretary for Civil Rights, 1400 Independence Avenue, SW, Washington, D.C. 20250-9410; or (2) fax: (833) 256-1665 or (202) 690-7442; or (3) email: program.intake@usda.gov

This institution is an equal opportunity provider.

2022-2023 SCHOOL CALENDAR DISTRICT 553 -- NEW YORK MILLS



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student

0 teacher

Wellers Garage Marner Garage Door Vaughn Auto & Marine Vandermay Mechanical **Twilight Jams** Infoounty Hospital Tender Hearts Home Care Steve's Sanitation Spray Tech Solutions noitintuM USIS

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Permit #34

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BULK RATE

Non-Profit Organization

NYM Education Foundation **NYM** Dispatch NYM Booster Club **Movak** Contracting **Buitning nothold**

NYM Library

Modern Assemblies

Mills Locker Plant

NYM Regional Cultural Center

Roberts Custom Wood Design

Raptor Machining

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Perham Health

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Cipps #10 2ales

Guardian Crop Insurance Graham Refrigeration

LACC/Hardware Hank KFM

Finn Creek

Ameriprise Financial LLC

Newsletter & Calendar

New York Mills School

of the 2022-2023

for your FREE COPY

səssəuisnd

fine area

Thank these

Centennial Realty **Biv1A**

Farmers Union Insurance F&M Bank Essers Plumbing and Heating Certified Auto Repair Bernu Heating and Cooling

Address Service Requested New York Mills, MN 56567-0218 PO Box 218 Community Education New York Mills ISD #553

PATRON