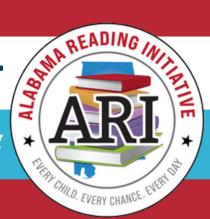
# **Family and Community Involvement**



Prevention and Intervention to Support Student Learning

# **ALABAMA LITERACY ACT**

# K-3 FAMILIES

### The parent or legal guardian of any K-3 student who exhibits a consistent reading deficiency shall be:



notified in writing no later than 15 school days after the identification including the following:

#### A statement:

- that the student has a deficiency in reading or exhibits characteristics of dyslexia
- that a reading improvement plan shall be developed \*created by the teacher, principal, other pertinent school personnel, and the parent or legal guardian of the student

#### A description of:

current services provided to the student

monthly progress towards grade level reading

the proposed evidence-based reading interventions and supplemental instructional services and supports that shall be proposed for discussion while establishing the student's reading improvement plan

### A statement:

A notification of:

that if the reading deficiency is not addressed by the end of third grade a student will not be promoted to fourth grade unless a good cause exemption is satisfied

and provide strategies and resources to use at home to help students succeed in reading

 that while the statewide reading assessment is the initial determinant for promotion, the assessment is not the sole determiner at the end of third grade

## ARI Trainings

- Alabama Literacy Act for Families Module
- Phonological Awareness/Phonemic Awareness Module
- **Phonics Module**
- Pack-A-Sack Parent Overview

### ARI Resources

- My Child Can! Booklets
- Alabama Literacy Act Video
- Alabama Literacy Act Family FAQ •
- ACAP Summative Assessment for Families
- ACAP Summative Tutorial for Families
- Alabama Literacy Act for Families (Spanish)
- Quarterly Family Newsletter





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