**2021 – 2022: FIRST NINE WEEKS PLANNING CALENDAR - READING**

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| **Dates** | **# of Days** | **Unit** | **Story Title** | **Letters/**  **Phonics** | **Sight**  **Words** | **Comp. Skill** | **Phonemic**  **Awareness**  **Skill** | **Writing/**  **Listening/**  **Speaking** | **Amazing**  **Words** | **Assessments** |
| August 5th & 6th | 2 |  | Kindergarten Readiness | Kindergarten Readiness | Readiness Skills | Readiness Skills | Readiness Skills | Readiness Skills | Readiness Skills |  |
| August 9th – 13th | 5 |  | Kindergarten Readiness | Readiness Skills | Readiness Skills | Readiness Skills | Readiness Skills | Readiness Skills | Readiness Skills |  |
| August 16th – 20th | 5 | 1.1 | Kindergarten Readiness/ The Little School Bus | Readiness Skills/ A – E  Recognition | Readiness Skills/  I  am | Readiness Skills/  Character | Readiness Skills/ Syllables | Readiness Skills/  Writing names | first, second, third, fourth, fifth, sixth |  |
| August 23rd – 27th | 5 | 1.2 | We Are So Proud | F – N  Recognition | I  am | Setting | Syllables  HEGGERTY WEEK 1 | Respond to literature | proud, cooperation, float, preparation, creation, guide |  |
| August 30th t – Sept. 2nd.  \*Sept. 3rd  (E-Learning) | 5 | 1.3 | Plaidypus Lost | O – S  Recognition | the  little | Sequence | Initial sounds  HEGGERTY WEEK 1 | Writing names  “All About Me” | platypus, lost, market, around, found, groceries | Progress Report Testing |
| Sept. 7th – 10th | 4 | 1.4 | Miss Bindergarten | T – Z  Recognition | the  little | Classify &  Categorize | Initial sounds  HEGGERTY WEEK 2 | Rhyme & Rhythm | bakery, park, library, fire station, post office, chaperone | Sept. 7th: Progress Reports |
| Sept. 13th – 17th | 5 | 1.5 | Smash! Crash! | /m/ | a  to | Character | Initial and final /m/  HEGGERY WK 2 | Nouns for People and Animals  Messages | signals, proper, perfect, dud, pirates, fabulous | Writing Assessment  Due 17th |
| Sept. 20th – 24th | 5 | 1.6 | Dig Dig Digging | /t/ | a  to | Classify & Categorize | Initial and final  /t/  HEGGERTY WK 3 |  | scooping, squelching, spinning, swooshing, gobbling, rumbling |  |
| Sept. 27th – Oct. 1st | 5 | 2.1 | Flowers | /a/ | have  is | Compare and Contrast | Initial and medial  /a/  HEGGERTY WK 3 | Nouns  Sequence | seeds, buds, bloom, fruits, stem, petals | Report Card Testing |
| Oct. 4th – 7th | 4 | 2.2 | Nature Spy | /s/ | have  is | Setting | Initial and Final /s/  HEGGERTY REVIEW | List  Proper Nouns  Following Directions | discover, spy, pod, nature, acorn, pattern | October 6th: Nine Weeks Ends  Grades Due In by October 5th |

**2021 – 2022: SECOND NINE WEEKS PLANNING CALENDAR – READING**

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| **Dates** | **# of Day** | **Unit** | **Story Title** | **Letters/**  **Phonics** | **Sight Words** | **Comp. Skill** | **Phon. Aw. Skill** | **Writing/**  **Listening/**  **Speaking** | **Amazing Words** | **Assessments** |
| October 12th – 15th | 4 | 2.3 | Animal Babies in Grasslands | Pp | like, my, we | Main Idea | Initial and final /p/  HEGGERTY 4 | Discussion skills | calf, cub, joey, grassland, pup | 1st Nine Weeks Report Cards Issued October 12th |
| October 18th – 22nd | **5** | **2.3/**  **2.4** | Animal Babies in Grasslands/ Bear Snores On | Cc | like, my, we | Main Idea/  Sequence | Initial and final /p/  Initial and final /k/  HEGGERTY 4 | Discussion skills | sleep, winter, cave, woods, storm, blustery |  |
| October 25th – 29th | **5** | **2.5/ 2.6** | A Bed for Winter | Ii | for, he | Sequence | Initial and medial /i/  HEGGERTY 5 | Adjectives, listen for setting, opposites, descriptions | nest, stump, meadow, tree trunk, hive, den |  |
| November 1st – 5th | **5** | **3.1** | Little Panda | Nn, Bb | me, with, she | Compare and Contrast | Initial and final /n/ and /b/ | Verbs, Respond to Literature | weigh, healthy, curious, measure, bamboo, curious, explore | Progress Report Testing |
| November  8th – 10  11th: HOLIDAY  12th: E-Learning | **4** | **3.1** | Little Panda | Nn, Bb | me, with, she | Compare and Contrast | Initial and final /n/ and /b/  HEGGERTY 6 | Verbs, Respond to Literature | weigh, healthy, curious, measure, bamboo, curious, explore | Progress Reports Nov. 8th |
| November 15th – 19th | **5** | **3.2** | Little Quack | Rr | me, with, she | Plot | Initial /r/  HEGGERTY 6 | Verbs and Sequence | duckling, paddle, proud, pond, plunged, brave |  |
| November  22nd – 26th | HAPPY THANKSGIVING HOLIDAYS! | | | | | | | | | |
| Nov. 29th – Dec. 3rd | 4 | **3.3** | George Washington Visits | Dd, Kk | look, see | Cause and Efect | Initial /d/ and /k/  HEGGERTY 7 | Verbs, Rhyming Words | celebration, barn, arch, sprinted, blacksmith, soldier |  |
| **Dec. 6th – 10th** | **5** | **3.4** | Farfallina and Marcel | Ff | look, see | Plot | Initial and final /f/  HEGGERTY 8 | Verbs, Captions, Oral Presentations | goose, caterpillar, reflection, gosling, butterfly, cocoon |  |
| **Dec. 13th – 17th** | **5** |  | REVIEW, REPORT CARD ASSESSMENT, CHRISTMAS LITERATURE | | | | | | | 2nd Nine Weeks Ends on 17th  Report Card Assessment  Grades Due in by 17th |

**2021-2022:** **THIRD NINE WEEKS PLANNING CALENDAR - READING**

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| **Dates** | **# of Days** | **Unit** | **Story Title** | **Letters/**  **Phonics** | **Sight**  **Words** | **Comp. Skill** | **Phonemic**  **Awareness**  **Skill** | **Writing/**  **Listening/**  **Speaking** | **Amazing**  **Words** | **Assessments** |
| **Jan. 5th – 7th** | **3** |  | **REVIEW, ASSESSMENT, WINTER LITERATURE** | | | | | | | **2nd Nine Weeks Report Card Issued on 7th** |
| **Jan. 10th – 14th** | **5** | **3.5/**  **3.6** | The Lion and the Mouse | **Oo** | They, you, of | Main Idea | Initial & Medial /o/  Phoneme Segmentation  HEGGERTY 9 | List  Word Groups  Messages | Jungle, nibbling, trembling, beast, snarled, entangled | Writing Assessment Due 21st |
| **Jan. 18th – 21st** | 4 | 4.1 | Rooster’s Off to See the World | Hh | are, that, do | Sequence | Initial & Medial /h/  Phoneme Segmentation  HEGGERTY 10 | Directions/ Giving Directions | world, trip, journey, lonely, horizon, homesick |  |
| **Jan. 24th – 28th** | 4 | 4.2 | My Lucky Day | Ll | are, that, do | Cause & Effect | Initial & Final /l/  Phoneme Segmentation  HEGGERTY 11 | Action Parts  Compare & Contrast | piglet, lucky, cook, fox, filthy, scrubber |  |
| **Jan. 31st – Feb. 4th** | 5 | 4.3 | One Little Mouse | Consonant Blends | one, two, three, four, five | Sequence | Consonant Blends  Medial Sounds  Phoneme Seg. | Complete Sentences  Sequences | woodland, vale, comfortable, nest, hollow, shadows | Progress Report Testing |
| **Feb. 7th – 11th** | 5 | 4.4 | Goldilocks & The Three Bears | Gg | one, two, three, four, five | Character | Initial & Final Gg  Medial Sounds  Phoneme Seg.  HEGGERTY 12 | Telling Sentences, Authors & Illustrators | bears, cottage, middle-sized, porridge, big, small | Progress Reports Feb. 7th |
| **Feb. 14th – 17th**  **18th: ELearning** | 5 | 4.5/ 4.6 | If You Could Go To Antarctica | Ee | here, go, from | Classify & Categorize | Initial & Medial /s/  Phoneme Segmentation  HEGGERTY 13 | Capital Letters & Periods  Story Elements | Antarctica, icebergs, seals, continent, penguins, whales |  |
| **Feb. 23rd – 25th** | 3 | 5.1 | Max Takes The Train | Jj, Ww | yellow, blue, green | Realism vs. Fantasy | Initial /j/ & /w/  Medial Sounds  Phoneme Seg.  HEGGERTY 14 | Questions  Ask & Answer Questions | plane, subway, ferryboat, jetway, tunnel, sidecar |  |
| **Feb. 28th – Mar. 4th** | 5 | 5.1 | Max Takes The Train | Jj, Ww | yellow, blue, green | Realism vs. Fantasy | Initial /j/ & /w/  Medial Sounds  Phoneme Seg.  HEGGERTY 15 | Questions  Ask & Answer Questions | plane, subway, ferryboat, jetway, tunnel, sidecar |  |
| **Mar. 7th – 10th** | 4 | 5.2 | Mayday! Mayday! | Xx | yellow, blue, green | Cause & Effect | Final /ks/  Medial Sounds  Phoneme Seg.  HEGGERTY 16 | Question Marks & Upper Case Letters | rescue, yacht, mechanic, pilot, sailor, shimmering |  |
| **March 14th – 18th** | 5 | 5.3 | Trucks Roll/The Little Engine That Could | Uu/Vowel Review | what, said, was | Compare & Contrast | Initial and Medial Sounds Uu/  Phoneme Seg. | Poetry/ Nouns | trailers, haul, truckers, cabs, steering wheel, headlight/engine, passenger, tracks, roadhouse, mountain, valley | March 15th: Nine Weeks Ends  Report Card Assessment  Grades Due In By  16th |

**2021 – 2022: FOURTH NINE WEEKS PLANNING CALENDAR - READING**

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| **Dates** | **# of Days** | **Unit** | **Story Title** | **Letters/**  **Phonics** | **Sight**  **Words** | **Comp. Skill** | **Phonemic**  **Awareness**  **Skill** | **Writing/**  **Listening/**  **Speaking** | **Amazing**  **Words** | **Assessments** |
| **March 21st – 25th** | 5 | 5.5 | On the Move | Zz, Vv | where, come | Main idea | Initial and Final /z/  Phoneme Seg.  HEGGERTY 17 | Invitation | travel, llama, submarine, kayak, dogsled, double decker bus | Third Nine Weeks Report Card Issued on 21st |
| **March 28th – April 1st** | HAPPY SPRING BREAK! | | | | | | | | | |
| **April 4th – 8th** | 5 | 5.6 | This is The Way We Go To School | Yy/Qq - /kw/ | where come | Drawing Conclusions | Initial Yy & /kw/  Phoneme Segmentation  HEGGERTY 18 | Verbs | cable car, horse and buggy, Metro line, trolley, skiis, vaporetto |  |
| **April 11th – 14th**  **14th: ELearning** | 4 | 6.1 | Building With Dad | Aa and Ii  Blending CVC Words/WWR  Vowel Ladders | here, do, little, with, what | Compare and Contrast | Initial and Medial /a/ & /i/  Phoneme Seg.  HEGGERTY 19 | Pronouns  I and Me | groundbreaking, foundation, waterproof, trenches, welding, gleaning |  |
| **April 18th – 22nd** | 5 | 6.2 | Old MacDonald’s Workshop | Oo, Ee. Uu  Blending CVC Words/WWR  Vowel Ladders | where, is, go, that, come | Character | Initial and Medial /o/  Phoneme Seg.  HEGGERTY 20 | Song | saw, hammer, file, drill, screwdriver, file, chisel | Progress Report Testing |
| **April 25th – 29th** | 5 | 6.3 | Building Beavers | Vowel Review  Blending CVC Words/WWR  Vowel Ladders | the, was, to like, from | Main Idea | Initial & Medial /e/  Phoneme Segmentation  HEGGERTY 21 | Rhyme/Telling Sentences | beaver, paddle, stream, lodge, river, lake | Progress Reports April 25th |
| **May 2nd – 6th** | 5 | 6.4 | Allistair and Kip’s Great Adventure | Vowel Review  Blending CVC Words/WWR  Vowel Ladders | For, my, we, yellow, of | Plot | Initial and Medial /u/  HEGGERTY 22 | Rhyme | Gathered, drifiting, island, distant, voyage, aboard | Writing Assessment Due 6th |
| **May 9th – 13th** | 5 | 6.5 | The House That Tony Lives In | Vowel Review  Blending CVC Words/WWR  Vowel Ladders | Have, they, four, two, blue | Setting | Initial, Medial, Final Sounds  HEGGERTY 23 | Oral Presentation: Book Reports | Architect, plumbers, landscapers, electricians, painters, movers |  |
| **May 16th – 20th** | 5 | 6.6 | Ants and Their Nests | Fluency | You, see, said, look, three | Drawing Conclusions | Initial, Final and Medial Sounds | Story Element Discussions | Colony, chambers, twigs, underground, silk, pebbles | Report Card Assessment  Grades in  by  May 20th |
| **May 23rd – May 25th** | 3.5 | REVIEW, EOY ASSESSMENTS, TEACHER CHOICE/SUMMER LITERATURE EXTENSION ACTIVITIES  May 27th: Nine Weeks Ends/Report Cards Issued | | | | | | | | |

**2021 – 2022: FIRST NINE WEEKS PLANNING CALENDAR - MATH**

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| **Dates:** | **# of Days** | **Topic #** | **Focus Skill** | **CCRS#** | **Academic Vocabulary** | **Assessment** |
| August 5th & 6th | 2 | Readiness | Readiness/Routines & Procedures |  |  |  |
| August 9th – 13th | 5 | Readiness | Readiness/Routines & Procedures |  | Over, under, above, below, on, before, after, in front of, behind, inside, outside, right, left, next to | Math Readiness Test |
| August 16th – 20th h | 5 | Readiness/Topic 12  Lesson 6 | Position & Location | 17 | Math Readiness Test |
| August 23rd – 27th | 5 | Readiness/Topic 12  Lesson 6 | Position & Location | 17 |  |
| August 30th – September 2nd  September 3rd: ELEARNING DAY | 5 | Topic 12 | Identifying & Describing Shapes  Sorting Classifying, Counting & Categorizing | 18 - 22 | Rectangle, side, corner, square, circle, triangle, hexagon, cone, cylinder, sphere, cube, flat surface, 2-D shapes, 3-D shapes, side, vertex/veritices, | Progress Report Testing |
| September 7th – 10th | 4 | Topic 12 | September 7th: Progress Reports |
| September 13th – 17th | 5 | Topic 13 | Analyze, Compare & Create Shapes | 1 - 3 | One, two, three, count, number, four, five, roll, stack, slide, flat surface, |  |
| September 20th – 24th | 5 | Topic 1 | Numbers 0 – 5 | 4 - 7 | More, fewer, same as, same number of, column, row, 1 more, 2 more, 1 fewer, 2 fewer, zero, none, as many, order, first, second, third, fourth, fifth, fewest, most, count, number, |  |
| September 27th – October 1st | 5 | Topic 2 | Comparing Numbers 0 - 5 | 1-3 | Compare, equal, group, same number as, greater than, less than | Report Card Testing |
| October 4th – 7th | 4 | Topic 3 | Numbers 6 – 10 | 1 - 3 | Six, seven, eight, nine, ten | October 4th: Nine Weeks Ends  Grades Due In by October 5th |

**2021-2022: SECOND NINE WEEKS PLANNING CALENDAR - MATH**

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| **Dates:** | **# of Days** | **Topic #** | **Focus Skill** | **CCRS#** | **Academic Vocab.** | **Assessment** |
| October 12th – 15th | 4 | Topic 3 | Numbers 6 – 10 | 2, 6, 7 | Six, seven, eight, nine, ten | 1st Nine Weeks Report Cards Issued October 12th |
| October 18th – 22nd | 5 | Topic 4 | Compare  Numbers 0 – 10 | 2,3,4b |  |  |
| October 25th – 29th | 5 | Topic 5 | Classify and Count Data | 2, 3, 4b | Category, classify, chart, tally mark |  |
| November 1st - 5th | 5 | Topic 5 | Classify and Count Data | 2,3,4b | Progress Report Testing |
| November 8th – 10th  11th: HOLIDAY  12th: E-LEARNING | 4 | Topic 9 | Count Numbers 0 - 20 | 1,2,5 | Eleven, twelve, thirteen, fourteen, fifteen, sixteen, Seventeen, eighteen, nineteen, twenty | Progress Reports Nov. 8th |
| November 15th – 19th | 5 | Topic 9 | Count Numbers 0 - 20 | 1,2,5 |  |
| November 22nd – 26th | HAPPY THANKSGIVING! | | | |  |
| November 29th – December 3rd | 4 | Topic 10 | Compose and Decompose 11 - 19 | 8,9,12 | How many more? |  |
| December 6th – 10th | 5 | Topic 10 | Compose and Decompose 11 - 19 | 8,9,12 | How many more? |  |
| December 13th – 17th | 5 |  |  |  |  | 2nd Nine Weeks Ends on 17th  Report Card Assessment  Grades Due by 17th |

**2020 -2021: THIRD NINE WEEKS PLANNING CALENDAR – MATH**

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| **Dates:** | **# of Days** | **Topic #** | **Focus Skill** | **CCRS #** | **Academic Vocabulary** | **Assessment** |
| **Jan. 5th – 7th** | 5 | Topic 6 | Addition | 8,9,12 | Join, in all, part, whole, addition sentence, add, plus sign, equal sign, equation, sum,  connecting | 2nd Nine Weeks Report Card Issued on 7th |
| **Jan. 10th – 14th** | 5 | Topic 6 | Addition | 8,9,12 |  |
| **Jan. 18th – 21st** | 5 | Topic 6 | Addition | 8,9,12 |  |
| **Jan. 24th – 28th** | 5 | Topic 7 | Subtraction | 8,9,12 | Left, separate, subtraction sentence, take away, difference, subtract, minus sign, |  |
| **Jan. 31st – Feb. 4th** | 5 | Topic 7 | Subtraction | 8,9,12 | Progress Report Testing |
| **Feb. 7th – 11th** | 5 | Topic 7 | Subtraction | 8,9,12 | Progress Reports Feb. 7th |
| **Feb. 14th – 17th**  **18th: ELearning** | 4 | Topic 8 | More Addition and Subtraction | 1, 6, 9,8 | Break apart, operation  Vocab. Review from Addition and Subtraction |  |
| **Feb. 23rd – 25th** | 5 | Topic 8 | More Addition and Subtraction | 1, 6, 9, 8 |  |
| **Feb. 28th – Mar. 4th** | 5 | Topic 8 | More Addition and Subtraction | 1,6,9,8 | Eleven, twelve, thirteen, fourteen, fifteen, sixteen, seventeen, eighteen, nineteen, twenty |  |
| **Mar. 7th – 10th** | 4 | Topic 9 | REVIEW Count Numbers to 20  Compose and Decompose Numbers 11 – 20 | 3,5,6,2, 8,7 |  |
| **Mar. 14th – 18th** | 5 | Topic 9, 10 | REVIEW Count Numbers to 20  Compose and Decompose Numbers 11 – 20 |  |  | March 15th: Nine Weeks Ends  Report Card Assessment Week  Grades Due by 16th |

**2021-2022: FOURTH NINE WEEKS PLANNING CALENDAR – MATH**

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| --- | --- | --- | --- | --- | --- | --- |
| **Dates:** | **# of Days** | **Topic #** | **Focus Skill** | **CCRS #** | **Academic Vocabulary** | **Assessment** |
| **Mar. 21st – 25th** | 5 | Topic 11 | Count Numbers to 100 | 1,2 | Column, ones, pattern, tens, decade, hundreds chart,  Height, length, longer, shorter, taller, capacity, heavier, lighter, weighs, weight, balance scale, attribute, |  |
| **March 28th – April 1st** | HAPPY SPRING BREAK | | | |  |
| **April 4th – 8th** | 5 Topic 11 | | Count Numbers to 100 | 1,2 |  |
| **April 11th – 14th**  **14th: ELearning**  **15th: Holiday** | 4 | Topic 11 | Counts Numbers to 100 | 1,2 |  |
| **April 18th – 22nd** | 5 | Topic 14 | Measurement | 14,15 | Progress Report Testing |
| **April 25th – 29th** | 5 | Topic 14 | Measurement | 14,15 | Math Post –Test  Progress Reports April 25th |
| **May 2nd – 6th** | 5 | Topics 6 – 9 Review | Measurement Review if Needed:  Numbers 0 – 20, Addition, Subtraction  FIRST GRADE STEP UP | 1,3,5,6,2,9 |  |  |
| **May 9th – 13th** | 5 | Topics 6 – 9 Review | Numbers 0 – 20, Addition, Subtraction  FIRST GRADE STEP UP | 1,3,5,6,2,9 |  |  |
| **May 16th – 20th** | 5 | Topic 6 – 9 Review | Numbers 0 – 20, Addition, Subtraction  FIRST GRADE STEP UP | 1,3,5,6,2,9 |  | Report Card Testing |
| **May 23rd – 25th** | 3 | REVIEW: FIRST GRADE READINESS | | | | Report Card Assessment Grades in by May 20th  Report Cards Issued May 27th |