**2021 – 2022: FIRST NINE WEEKS PLANNING CALENDAR - READING**

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| **Dates** | **# of Days** | **Unit** | **Story Title** | **Letters/****Phonics** | **Sight** **Words** | **Comp. Skill** | **Phonemic****Awareness****Skill** | **Writing/****Listening/****Speaking** | **Amazing** **Words** | **Assessments** |
| August 5th & 6th  | 2 |  | Kindergarten Readiness | Kindergarten Readiness | Readiness Skills | Readiness Skills | Readiness Skills | Readiness Skills | Readiness Skills |  |
| August 9th – 13th  | 5 |  | Kindergarten Readiness | Readiness Skills | Readiness Skills | Readiness Skills | Readiness Skills | Readiness Skills | Readiness Skills |  |
| August 16th – 20th  | 5 | 1.1 | Kindergarten Readiness/ The Little School Bus | Readiness Skills/ A – E Recognition | Readiness Skills/ Iam | Readiness Skills/Character | Readiness Skills/ Syllables | Readiness Skills/Writing names | first, second, third, fourth, fifth, sixth |  |
| August 23rd – 27th  | 5 | 1.2 | We Are So Proud | F – NRecognition | Iam | Setting  | SyllablesHEGGERTY WEEK 1 | Respond to literature | proud, cooperation, float, preparation, creation, guide |  |
| August 30th t – Sept. 2nd. \*Sept. 3rd(E-Learning) | 5 | 1.3 | Plaidypus Lost | O – S Recognition | thelittle | Sequence | Initial soundsHEGGERTY WEEK 1 | Writing names“All About Me” | platypus, lost, market, around, found, groceries | Progress Report Testing |
| Sept. 7th – 10th  | 4 | 1.4 | Miss Bindergarten | T – ZRecognition | thelittle | Classify &Categorize  | Initial soundsHEGGERTY WEEK 2 | Rhyme & Rhythm | bakery, park, library, fire station, post office, chaperone | Sept. 7th: Progress Reports |
| Sept. 13th – 17th  | 5 | 1.5 | Smash! Crash! | /m/ | ato | Character | Initial and final /m/HEGGERY WK 2 | Nouns for People and AnimalsMessages | signals, proper, perfect, dud, pirates, fabulous | Writing AssessmentDue 17th  |
| Sept. 20th – 24th  | 5 | 1.6 | Dig Dig Digging | /t/ | ato | Classify & Categorize | Initial and final/t/HEGGERTY WK 3 |  | scooping, squelching, spinning, swooshing, gobbling, rumbling |  |
| Sept. 27th – Oct. 1st  | 5 | 2.1 | Flowers | /a/ | haveis | Compare and Contrast | Initial and medial/a/HEGGERTY WK 3 | NounsSequence | seeds, buds, bloom, fruits, stem, petals | Report Card Testing |
| Oct. 4th – 7th  | 4 | 2.2 | Nature Spy | /s/ | haveis | Setting | Initial and Final /s/HEGGERTY REVIEW | ListProper NounsFollowing Directions | discover, spy, pod, nature, acorn, pattern | October 6th: Nine Weeks EndsGrades Due In by October 5th |

**2021 – 2022: SECOND NINE WEEKS PLANNING CALENDAR – READING**

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| **Dates** | **# of Day** | **Unit** | **Story Title** | **Letters/****Phonics** | **Sight Words** | **Comp. Skill** | **Phon. Aw. Skill** | **Writing/****Listening/****Speaking** | **Amazing Words** | **Assessments** |
| October 12th – 15th  | 4 | 2.3 | Animal Babies in Grasslands | Pp | like, my, we | Main Idea | Initial and final /p/HEGGERTY 4 | Discussion skills | calf, cub, joey, grassland, pup | 1st Nine Weeks Report Cards Issued October 12th |
| October 18th – 22nd  | **5** | **2.3/****2.4** | Animal Babies in Grasslands/ Bear Snores On |  Cc | like, my, we | Main Idea/Sequence | Initial and final /p/Initial and final /k/HEGGERTY 4 | Discussion skills | sleep, winter, cave, woods, storm, blustery |  |
| October 25th – 29th  | **5** | **2.5/ 2.6** | A Bed for Winter |  Ii | for, he | Sequence | Initial and medial /i/HEGGERTY 5 | Adjectives, listen for setting, opposites, descriptions | nest, stump, meadow, tree trunk, hive, den |  |
| November 1st – 5th  | **5** | **3.1** | Little Panda | Nn, Bb | me, with, she | Compare and Contrast | Initial and final /n/ and /b/ | Verbs, Respond to Literature | weigh, healthy, curious, measure, bamboo, curious, explore | Progress Report Testing |
| November8th – 1011th: HOLIDAY12th: E-Learning | **4** | **3.1** | Little Panda | Nn, Bb | me, with, she | Compare and Contrast | Initial and final /n/ and /b/HEGGERTY 6 | Verbs, Respond to Literature | weigh, healthy, curious, measure, bamboo, curious, explore | Progress Reports Nov. 8th |
| November 15th – 19th | **5** | **3.2** | Little Quack | Rr | me, with, she | Plot | Initial /r/HEGGERTY 6 | Verbs and Sequence | duckling, paddle, proud, pond, plunged, brave |  |
| November 22nd – 26th  | HAPPY THANKSGIVING HOLIDAYS! |
| Nov. 29th – Dec. 3rd  | 4 | **3.3** | George Washington Visits | Dd, Kk | look, see | Cause and Efect | Initial /d/ and /k/HEGGERTY 7 | Verbs, Rhyming Words | celebration, barn, arch, sprinted, blacksmith, soldier |  |
| **Dec. 6th – 10th** | **5** | **3.4** | Farfallina and Marcel | Ff | look, see | Plot | Initial and final /f/HEGGERTY 8 | Verbs, Captions, Oral Presentations | goose, caterpillar, reflection, gosling, butterfly, cocoon |  |
| **Dec. 13th – 17th**  | **5** |  | REVIEW, REPORT CARD ASSESSMENT, CHRISTMAS LITERATURE | 2nd Nine Weeks Ends on 17thReport Card AssessmentGrades Due in by 17th  |

**2021-2022:** **THIRD NINE WEEKS PLANNING CALENDAR - READING**

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| **Dates** | **# of Days** | **Unit** | **Story Title** | **Letters/****Phonics** | **Sight** **Words** | **Comp. Skill** | **Phonemic****Awareness****Skill** | **Writing/****Listening/****Speaking** | **Amazing** **Words** | **Assessments** |
| **Jan. 5th – 7th**  | **3** |  | **REVIEW, ASSESSMENT, WINTER LITERATURE** | **2nd Nine Weeks Report Card Issued on 7th**  |
|  **Jan. 10th – 14th**  | **5** | **3.5/****3.6** | The Lion and the Mouse | **Oo** | They, you, of | Main Idea | Initial & Medial /o/Phoneme SegmentationHEGGERTY 9 | ListWord GroupsMessages | Jungle, nibbling, trembling, beast, snarled, entangled | Writing Assessment Due 21st  |
| **Jan. 18th – 21st**  | 4 | 4.1 | Rooster’s Off to See the World | Hh | are, that, do | Sequence | Initial & Medial /h/Phoneme SegmentationHEGGERTY 10 | Directions/ Giving Directions | world, trip, journey, lonely, horizon, homesick |  |
| **Jan. 24th – 28th**  | 4 | 4.2 | My Lucky Day | Ll | are, that, do | Cause & Effect | Initial & Final /l/Phoneme SegmentationHEGGERTY 11 | Action PartsCompare & Contrast | piglet, lucky, cook, fox, filthy, scrubber |  |
| **Jan. 31st – Feb. 4th**  | 5 | 4.3 | One Little Mouse | Consonant Blends | one, two, three, four, five | Sequence | Consonant BlendsMedial SoundsPhoneme Seg. | Complete SentencesSequences | woodland, vale, comfortable, nest, hollow, shadows | Progress Report Testing |
| **Feb. 7th – 11th**  | 5 | 4.4 | Goldilocks & The Three Bears | Gg | one, two, three, four, five | Character | Initial & Final GgMedial SoundsPhoneme Seg.HEGGERTY 12 | Telling Sentences, Authors & Illustrators | bears, cottage, middle-sized, porridge, big, small | Progress Reports Feb. 7th |
| **Feb. 14th – 17th** **18th: ELearning** | 5 | 4.5/ 4.6 | If You Could Go To Antarctica | Ee | here, go, from | Classify & Categorize | Initial & Medial /s/Phoneme SegmentationHEGGERTY 13 | Capital Letters & PeriodsStory Elements | Antarctica, icebergs, seals, continent, penguins, whales |  |
|  **Feb. 23rd – 25th**  | 3 | 5.1 | Max Takes The Train | Jj, Ww | yellow, blue, green | Realism vs. Fantasy | Initial /j/ & /w/Medial SoundsPhoneme Seg.HEGGERTY 14 | QuestionsAsk & Answer Questions | plane, subway, ferryboat, jetway, tunnel, sidecar |  |
| **Feb. 28th – Mar. 4th**  | 5 | 5.1 | Max Takes The Train | Jj, Ww | yellow, blue, green | Realism vs. Fantasy | Initial /j/ & /w/Medial SoundsPhoneme Seg.HEGGERTY 15 | QuestionsAsk & Answer Questions | plane, subway, ferryboat, jetway, tunnel, sidecar |  |
| **Mar. 7th – 10th**  | 4 | 5.2 | Mayday! Mayday! | Xx | yellow, blue, green | Cause & Effect | Final /ks/Medial SoundsPhoneme Seg.HEGGERTY 16 | Question Marks & Upper Case Letters | rescue, yacht, mechanic, pilot, sailor, shimmering |  |
| **March 14th – 18th**  | 5 | 5.3 | Trucks Roll/The Little Engine That Could | Uu/Vowel Review | what, said, was | Compare & Contrast | Initial and Medial Sounds Uu/Phoneme Seg. | Poetry/ Nouns | trailers, haul, truckers, cabs, steering wheel, headlight/engine, passenger, tracks, roadhouse, mountain, valley | March 15th: Nine Weeks EndsReport Card AssessmentGrades Due In By16th  |

**2021 – 2022: FOURTH NINE WEEKS PLANNING CALENDAR - READING**

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| **Dates** | **# of Days** | **Unit** | **Story Title** | **Letters/****Phonics** | **Sight****Words** | **Comp. Skill** | **Phonemic****Awareness****Skill** | **Writing/****Listening/****Speaking** | **Amazing****Words** | **Assessments** |
| **March 21st – 25th**  | 5 | 5.5 | On the Move | Zz, Vv | where, come | Main idea | Initial and Final /z/Phoneme Seg.HEGGERTY 17 | Invitation | travel, llama, submarine, kayak, dogsled, double decker bus | Third Nine Weeks Report Card Issued on 21st  |
| **March 28th – April 1st** | HAPPY SPRING BREAK! |
| **April 4th – 8th**  | 5 | 5.6 | This is The Way We Go To School | Yy/Qq - /kw/ | where come | Drawing Conclusions | Initial Yy & /kw/Phoneme SegmentationHEGGERTY 18 | Verbs | cable car, horse and buggy, Metro line, trolley, skiis, vaporetto |  |
| **April 11th – 14th****14th: ELearning** | 4 | 6.1 | Building With Dad | Aa and IiBlending CVC Words/WWRVowel Ladders | here, do, little, with, what | Compare and Contrast | Initial and Medial /a/ & /i/Phoneme Seg.HEGGERTY 19 | PronounsI and Me | groundbreaking, foundation, waterproof, trenches, welding, gleaning |  |
| **April 18th – 22nd** | 5 | 6.2 | Old MacDonald’s Workshop | Oo, Ee. UuBlending CVC Words/WWRVowel Ladders | where, is, go, that, come | Character | Initial and Medial /o/Phoneme Seg.HEGGERTY 20 | Song | saw, hammer, file, drill, screwdriver, file, chisel | Progress Report Testing |
| **April 25th – 29th**  | 5 | 6.3 | Building Beavers | Vowel ReviewBlending CVC Words/WWRVowel Ladders | the, was, to like, from | Main Idea | Initial & Medial /e/Phoneme SegmentationHEGGERTY 21 | Rhyme/Telling Sentences | beaver, paddle, stream, lodge, river, lake | Progress Reports April 25th |
| **May 2nd – 6th**  | 5 | 6.4 | Allistair and Kip’s Great Adventure | Vowel ReviewBlending CVC Words/WWRVowel Ladders | For, my, we, yellow, of | Plot | Initial and Medial /u/HEGGERTY 22 | Rhyme | Gathered, drifiting, island, distant, voyage, aboard | Writing Assessment Due 6th  |
| **May 9th – 13th**  | 5  | 6.5 | The House That Tony Lives In | Vowel ReviewBlending CVC Words/WWRVowel Ladders | Have, they, four, two, blue | Setting | Initial, Medial, Final SoundsHEGGERTY 23 | Oral Presentation: Book Reports | Architect, plumbers, landscapers, electricians, painters, movers |  |
| **May 16th – 20th**  | 5 | 6.6 | Ants and Their Nests | Fluency | You, see, said, look, three | Drawing Conclusions | Initial, Final and Medial Sounds | Story Element Discussions | Colony, chambers, twigs, underground, silk, pebbles | Report Card AssessmentGrades in byMay 20th |
| **May 23rd – May 25th**  | 3.5 | REVIEW, EOY ASSESSMENTS, TEACHER CHOICE/SUMMER LITERATURE EXTENSION ACTIVITIESMay 27th: Nine Weeks Ends/Report Cards Issued |

**2021 – 2022: FIRST NINE WEEKS PLANNING CALENDAR - MATH**

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| **Dates:** | **# of Days** | **Topic #** | **Focus Skill** | **CCRS#** | **Academic Vocabulary** | **Assessment** |
| August 5th & 6th  | 2 | Readiness | Readiness/Routines & Procedures |  |  |  |
| August 9th – 13th  | 5 | Readiness | Readiness/Routines & Procedures |  | Over, under, above, below, on, before, after, in front of, behind, inside, outside, right, left, next to | Math Readiness Test |
| August 16th – 20th h  | 5 | Readiness/Topic 12Lesson 6 | Position & Location | 17 | Math Readiness Test |
| August 23rd – 27th  | 5 | Readiness/Topic 12Lesson 6 | Position & Location | 17 |  |
| August 30th – September 2nd September 3rd: ELEARNING DAY  | 5 | Topic 12 | Identifying & Describing ShapesSorting Classifying, Counting & Categorizing | 18 - 22 | Rectangle, side, corner, square, circle, triangle, hexagon, cone, cylinder, sphere, cube, flat surface, 2-D shapes, 3-D shapes, side, vertex/veritices, | Progress Report Testing |
| September 7th – 10th  | 4 | Topic 12 | September 7th: Progress Reports |
| September 13th – 17th  | 5 | Topic 13 | Analyze, Compare & Create Shapes | 1 - 3 | One, two, three, count, number, four, five, roll, stack, slide, flat surface, |  |
| September 20th – 24th  | 5 | Topic 1 | Numbers 0 – 5 | 4 - 7 | More, fewer, same as, same number of, column, row, 1 more, 2 more, 1 fewer, 2 fewer, zero, none, as many, order, first, second, third, fourth, fifth, fewest, most, count, number, |  |
| September 27th – October 1st  | 5 | Topic 2 | Comparing Numbers 0 - 5 | 1-3 | Compare, equal, group, same number as, greater than, less than | Report Card Testing |
| October 4th – 7th  | 4 | Topic 3 | Numbers 6 – 10 | 1 - 3 | Six, seven, eight, nine, ten | October 4th: Nine Weeks EndsGrades Due In by October 5th  |

**2021-2022: SECOND NINE WEEKS PLANNING CALENDAR - MATH**

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| **Dates:**  | **# of Days** | **Topic #** | **Focus Skill** | **CCRS#** | **Academic Vocab.** | **Assessment** |
| October 12th – 15th  | 4 | Topic 3 | Numbers 6 – 10 | 2, 6, 7 | Six, seven, eight, nine, ten | 1st Nine Weeks Report Cards Issued October 12th  |
| October 18th – 22nd  | 5 |  Topic 4 | Compare Numbers 0 – 10 | 2,3,4b |  |  |
| October 25th – 29th  | 5 | Topic 5 | Classify and Count Data | 2, 3, 4b | Category, classify, chart, tally mark |  |
| November 1st - 5th  | 5 | Topic 5 | Classify and Count Data | 2,3,4b | Progress Report Testing |
| November 8th – 10th11th: HOLIDAY12th: E-LEARNING  | 4 | Topic 9 | Count Numbers 0 - 20 | 1,2,5 | Eleven, twelve, thirteen, fourteen, fifteen, sixteen, Seventeen, eighteen, nineteen, twenty | Progress Reports Nov. 8th  |
| November 15th – 19th  | 5 | Topic 9 | Count Numbers 0 - 20 | 1,2,5 |  |
| November 22nd – 26th  | HAPPY THANKSGIVING! |  |
| November 29th – December 3rd  | 4 | Topic 10 | Compose and Decompose 11 - 19 | 8,9,12 | How many more? |  |
| December 6th – 10th | 5 | Topic 10 | Compose and Decompose 11 - 19 | 8,9,12 | How many more? |  |
| December 13th – 17th | 5 |  |  |  |  | 2nd Nine Weeks Ends on 17thReport Card AssessmentGrades Due by 17th |

**2020 -2021: THIRD NINE WEEKS PLANNING CALENDAR – MATH**

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| **Dates:** | **# of Days** | **Topic #** | **Focus Skill** | **CCRS #** | **Academic Vocabulary** | **Assessment** |
| **Jan. 5th – 7th**  | 5 | Topic 6 | Addition | 8,9,12 | Join, in all, part, whole, addition sentence, add, plus sign, equal sign, equation, sum,connecting | 2nd Nine Weeks Report Card Issued on 7th  |
| **Jan. 10th – 14th**  | 5 | Topic 6 | Addition | 8,9,12 |  |
| **Jan. 18th – 21st**  | 5 | Topic 6 | Addition | 8,9,12 |  |
| **Jan. 24th – 28th**  | 5 | Topic 7 | Subtraction  | 8,9,12 | Left, separate, subtraction sentence, take away, difference, subtract, minus sign,  |  |
| **Jan. 31st – Feb. 4th**  | 5 | Topic 7 | Subtraction | 8,9,12 | Progress Report Testing |
| **Feb. 7th – 11th**  | 5 | Topic 7 | Subtraction | 8,9,12 | Progress Reports Feb. 7th  |
| **Feb. 14th – 17th****18th: ELearning**  | 4 | Topic 8 | More Addition and Subtraction | 1, 6, 9,8 | Break apart, operationVocab. Review from Addition and Subtraction |  |
| **Feb. 23rd – 25th**  | 5 | Topic 8 | More Addition and Subtraction  | 1, 6, 9, 8 |  |
| **Feb. 28th – Mar. 4th**  | 5 | Topic 8 | More Addition and Subtraction | 1,6,9,8 | Eleven, twelve, thirteen, fourteen, fifteen, sixteen, seventeen, eighteen, nineteen, twenty |  |
| **Mar. 7th – 10th**  | 4 | Topic 9 |  REVIEW Count Numbers to 20Compose and Decompose Numbers 11 – 20 | 3,5,6,2, 8,7 |  |
| **Mar. 14th – 18th**  | 5 | Topic 9, 10 | REVIEW Count Numbers to 20Compose and Decompose Numbers 11 – 20 |  |  | March 15th: Nine Weeks EndsReport Card Assessment WeekGrades Due by 16th |

**2021-2022: FOURTH NINE WEEKS PLANNING CALENDAR – MATH**

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| **Dates:** | **# of Days** | **Topic #** | **Focus Skill** | **CCRS #** | **Academic Vocabulary** | **Assessment** |
| **Mar. 21st – 25th**  | 5 | Topic 11 | Count Numbers to 100 | 1,2 | Column, ones, pattern, tens, decade, hundreds chart,Height, length, longer, shorter, taller, capacity, heavier, lighter, weighs, weight, balance scale, attribute, |  |
| **March 28th – April 1st**  | HAPPY SPRING BREAK |  |
| **April 4th – 8th**  |  5 Topic 11 | Count Numbers to 100 | 1,2 |  |
| **April 11th – 14th** **14th: ELearning****15th: Holiday**  | 4 | Topic 11 | Counts Numbers to 100  | 1,2 |  |
| **April 18th – 22nd**  | 5 | Topic 14 | Measurement  | 14,15 | Progress Report Testing |
| **April 25th – 29th**  | 5 | Topic 14 | Measurement | 14,15 | Math Post –TestProgress Reports April 25th |
| **May 2nd – 6th**  | 5 | Topics 6 – 9 Review | Measurement Review if Needed: Numbers 0 – 20, Addition, SubtractionFIRST GRADE STEP UP | 1,3,5,6,2,9 |  |  |
| **May 9th – 13th**  | 5 | Topics 6 – 9 Review | Numbers 0 – 20, Addition, SubtractionFIRST GRADE STEP UP | 1,3,5,6,2,9 |  |  |
| **May 16th – 20th** | 5 | Topic 6 – 9 Review | Numbers 0 – 20, Addition, SubtractionFIRST GRADE STEP UP | 1,3,5,6,2,9 |  | Report Card Testing |
| **May 23rd – 25th**  | 3 | REVIEW: FIRST GRADE READINESS | Report Card Assessment Grades in by May 20thReport Cards Issued May 27th |