

First Reading: 9-23-21
Second Reading: 10-28-21
Reviewed: _____

CROFTON ELEMENTARY SCHOOL COUNCIL POLICY

District: Christian County

School: Crofton Elementary School

Council Policy Type	Policy Number
<input type="checkbox"/> By-Laws (Council operational policies)	
<input checked="" type="checkbox"/> Function (School Operational Policies)	

<u>Policy Topic Description</u>
<p style="text-align: center;">Curriculum Policy</p> <p style="text-align: center;">Statutory Authority –KRS 160.345(2)(i)1</p> <p style="text-align: center;"><u>Policy Statement</u></p> <p style="text-align: center;">This policy is intended to act as a guide determination of curriculum used at Crofton Elementary School.</p>

CURRICULUM ADOPTION

Crofton Elementary will implement the Christian County District Curriculum Map/Pacing Documents. We accept this curriculum based on our confidence that it:

1. Is based directly on Kentucky's Goals, Expectations, Core Content for Assessment and Program of Studies and reflects the connections among Kentucky's standards-based documents.
2. Provides access to common academic core for all contents.
3. Coordinates what Crofton teaches and what is taught at other schools within our district in order to avoid learning gaps.

TEACHER IMPLEMENTATION

All teachers will:

1. Discuss standards and post current learning targets with students as part of the classroom instruction

2. Document standards, learning targets, and instructional activities in their weekly lesson plans.

3. Discuss standards taught at vertical and horizontal planning meetings.

PRINCIPAL IMPLEMENTATION

The principal or designated person will:

1. Upon annual enrollment, parents will be notified the location of standards and expectations/curriculum map in the Crofton Student Handbook.
2. Meet with each new teacher to review the sections that apply to that teacher's assignment.
3. Review lesson plans for indications that the curriculum and this policy are being implemented.

CURRICULUM REVISION

Our Council and appropriate committees will consider revisions to our curriculum when one or more of the following events occur:

1. State officials modify goals and expectations.
2. District leaders modify district documents.
3. Our Comprehensive Planning process identifies a need for adjustments.
4. One or more teachers at our school identify a weakness or opportunity for improvement that needs to be addressed to ensure success for all students.