

BMS Strategic Measures of Student Success

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Focus Area	Actions	Measure	Grade	Score Attainment					Target
				2019	2020	2021	2022	2023	2024
Literacy	<p>1. Use MAP projected proficiency data to target students in JAG Academy and small group Tier 1 instruction to focus on identified weaknesses and strengths in the learning continuum 2. Use backwards by design lesson planning to ensure high levels of teaching, learning, and assessments aligned to the standards and at DOK 2,3, and 3. Using MAP lexile levels, Science and Social Studies classes will incorporate non-fiction text within their Tier 1 instruction weekly aligned to the standard to reinforce literacy skills. 4. Use high leverage, engaging, and research-based Tier 1 instructional strategies. 5. Increase writing time on task and feedback to students in Tier 1 instruction at a minimum of once weekly</p>	National percentile ranking on the MAP Reading Growth assessment (2020 = Winter 2020) (2021 = Spring 2021)	6	72.0	72.0	88.0	82.0	89.0	89.33
			7	-	78.0	76.0	86.0	86.0	86.42
			8	-	76.0	81.0	81.0	84.0	84.48
		School Conditional Growth Percentile on the MAP Reading Growth assessment (2020 = Fall 2019 to Winter 2020) (2021 = Fall 2020 to Spring 2021)	6	42.0	53.0	81.0	58.0	80.0	80.60
			7	-	84.0	35.0	64.0	93.0	93.21
			8	-	59.0	73.0	65.0	86.0	86.42
		% of students scoring at Developing Learner or above on the Georgia Milestones English Language Arts EOG	6	89.5	Waived for 2020	91.2	88.3	88.5	88.85
			7	86.9		90.3	87.8	85.9	86.32
			8	94.3		94.6	94.9	91.6	91.85
		% of students scoring at Proficient Learner or above on the Georgia Milestones English Language Arts EOG	6	65.0	Waived for 2020	72.1	59.5	61.7	62.85
			7	50.1		59.4	58.3	58.6	59.84
			8	67.1		70.1	64.6	66.4	67.41
		% of students reading on or above grade level on the Georgia Milestones English Language Arts EOG	6	80.4	Waived for 2020	83.8	75.5	77.8	78.48
			7	88.3		84.8	83.7	83.7	84.15
			8	90.4		88.2	88.5	89.2	89.49
		% of students demonstrating reading comprehension at the midpoint of the College & Career Ready "Stretch" Lexile Band of each grade level on the GMAS	6	66.9	Waived for 2020	74.5	61.5	64.6	65.66
			7	75.2		61.0	72.0	72.4	73.23
			8	82.9		79.9	79.6	78.7	79.34
		% of students demonstrating typical growth or higher on the Georgia Milestones on the Georgia Milestones English Language Arts EOG	6	80.5	Waived for 2020	-	-	-	-
			7	74.4		-	-	-	-
			8	98.1		-	-	-	-
		% of students meeting grade-level expectations (L3 & L4) on the English Language Arts portion of the Georgia Alternate Assessment in grades 6, 7 and 8 combined (must be 15 students or more)	6, 7 & 8			IP	-	-	#VALUE!

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Math Proficiency	<p>1. Use backwards by design lesson planning to ensure high levels of teaching, learning, and assessments aligned to the standards and at DOK 2,3, and 4 2. Use MAP projected proficiency data to target students in JAG Academy and small group Tier 1 instruction to focus on identified weaknesses and strengths in the learning continuum 3. Increase the use of DRC application problems in Tier 1 instruction, a minimum of three per week 4. Science and Social Studies classes will increase the use of charts, graphs, and tables in Tier 1 instruction 5. Use high leverage, engaging, and research-based Tier 1 instructional strategies.</p>	National percentile ranking on the MAP Math Growth assessment (2020 = Winter 2020) (2021 = Spring 2021)	6	53.0	59.0	84.0	70.0	82.0	82.54	
			7	-	72.0	86.0	83.0	87.0	87.39	
			8	-	71.0	83.0	73.0	82.0	82.54	
		School Conditional Growth Percentile on the MAP Math Growth assessment (2020 = Fall 2019 to Winter 2020) (2021 = Fall 2020 to Spring 2021)	6	88.0	32.0	99.0	62.0	84.0	84.48	
			7	-	31.0	99.0	81.0	99.0	99.03	
			8	-	35.0	99.0	63.0	79.0	79.63	
		% of students scoring at Developing Learner or above on the Georgia Milestones Algebra I EOC	8	100.0	Waived for 2020		100.0	100.0	100.0	100.00
		% of students scoring at Proficient Learner or above on the Georgia Milestones Algebra I EOC	8	96.9			92.5	93.0	94.0	94.18
		% of students scoring at Developing Learner or above on the Georgia Milestones Math EOG	6	96.7	Waived for 2020		93.3	92.8	91.6	91.85
			7	91.8			90.9	93.3	92.9	93.11
			8	92.6			91.7	91.9	94.9	95.05
		% of students scoring at Proficient Learner or above on the Georgia Milestones Math EOG	6	63.4	Waived		72.1	62.9	61.6	62.75
			7	54.5			63.1	63.8	64.1	65.18
			8	57.2			66.1	61.8	65.2	66.24
		% of students demonstrating typical growth or higher on the Georgia Milestones on the Georgia Milestones Math EOG	6	112.0	Waived		-	-	-	-
			7	70.1			-	-	-	-
			8	85.1			-	-	-	-
		% of students meeting grade-level expectations (L3 & L4) on the Math portion of the Georgia Alternate Assessment in grades 6, 7 and 8 combined (must be 15 students or more)	6, 7 & 8		Waived		IP	-		3.00

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Safety	1. Teach ADVANCE program to all 6th grade students 2. Continue to implement PBIS (F.I.E.R.C.E) to reduce the number of students assigned ISS and OSS to include bi-semester refreshes 3. Encourage the use of and monitor Anonymous Alerts 4. Continue Second Step during Advisement 5. Provide structured and organized transitions and supervision at all times	% of students reporting feeling safe at school	6-8	79.5	Waived	-	-		-
		Safe and Substance Free Learning Environment Climate Rating	6-8	89.7		-	-		-
		Student Discipline Climate Rating (Weighted Suspension)	6-8	83.7		-	-		-
Attendance	1. Form an attendance task force to monitor student and staff attendance bi-weekly 2. Reward and recognize student and staff attendance every 9 weeks 3. Provide student interventions and support for absences and tardies	% of students absent less than 10% of enrolled days	6-8	95.2	Waived	76.8	-		-
		Teacher attendance rate	All	95.7		-	-		-
		Staff attendance rate	All	94.6		-	-		-
		Administrator attendance rate	All	99.0		-	-		-
All Students on Track for Success	1. Use backwards by design lesson planning to ensure high levels of teaching, learning, and assessments aligned to the standards and at DOK 2,3, and 4 2. Use data from common assessments to drive small group instruction and JAG Academy sessions weekly 3. Use inquiry based instruction using the 5E model in Science 4. Include literacy components in Tier 1 instruction and assessments to include writing and reading in the Science and Social Studies curriculum 5. Increase the use of charts, tables, and graphs to analyze and draw conclusions	CCRPI Score	All	83.4		N/A	-		-
		% of students scoring at Developing Learner or above on the Georgia Milestones Science EOG	8	84.6	Waived for 2020	90.0	89.9	91.5	91.76
		% of students scoring at Proficient Learner or above on the Georgia Milestones Science EOG	8	47.6		68.9	63.1	65.4	66.44
		% of students scoring at Developing Learner or above on the Georgia Milestones Social Studies EOG	8	94.9		96.4	94.9	93.2	93.40
		% of students scoring at Proficient Learner or above on the Georgia Milestones Social Studies EOG	8	48.0		70.8	68.2	93.9	94.08
		% of students scoring at Developing Learner or above on the Georgia Milestones Physical Science EOC (HS EOG 2022)	8	100.0		100.0	100.0	100.0	100.00
		% of students scoring at Proficient Learner or above on the Georgia Milestones Physical Science EOC (HS EOG 2022)	8	96.2		98.0	91.1	97.0	97.09

Prior year results are color coded to signify whether a target was met (green), performance improved but target was not met (yellow), or performance did not improve and target was not met (red).

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