

What is a School-Parent Compact?

A School-Parent Compact is a written agreement jointly developed by parents, and teachers. The purpose of the Compact is to clarify what families and schools can do to help children reach high academic standards. The Compact is a clear reminder of everybody's responsibility to take action at school and at home so that children can reach/exceed their academic goals and the goals of the school improvement plan.

The SHES Compact:

- Links to goals of our school improvement plan
- Focuses on student learning skills
- Describes strategies families can use at home to strengthen students' skills
- Shares strategies parents can use at home
- Explains how teachers and parents will communicate about student progress
- Describes opportunities for parents to volunteer, observe, and participate in the classroom and in the school in general.

Parent Involvement Meetings and Conferences

Parent teacher conferences to discuss report cards and STAR assessments to begin August 16, 2023 and go through November 17, 2023

Annual Title I Meeting -- September 14, 2023

STEM Night - September 14, 2023

Family Bookfair Night - September 26, 2023

Curriculum information--November 09, 2023

Math Night - January 11, 2024

Literacy Night - February 08, 2024

GMAS information Night April 11, 2024

Parents as Partners

SHES encourages parent/school partnerships for educating students. Frequent communication regarding student learning is accomplished via Parent Involvement Coordinator, Class Dojo, Agendas, School Website, Parent Meetings, Conferences, Parent Portal, School Messenger, SHES Facebook Page, and monthly grade level newsletters. We partner with our parents in various ways throughout the year. We have Parent Resource area aka Pride Tribe for use in room 304.

Parent Teacher Student Organization Meetings: (virtual meetings held if needed also known as Family Engagement Meetings

September 14 October 19 November 09 December 14

January 11 February 08 March 14 April 11 May 09

Academic Achievement Goals: District Goal:

1. The percentage of students scoring at Proficient and distinguished on the Georgia Milestones (GMAS) will increase by three percentage points.
2. To increase the percent of ELL, ED, and SWD scoring proficient and distinguished by six percent.

SHES Focus/Goals:

The percentage of students scoring at Proficient and distinguished on the Georgia Milestones (GMAS) English Language Arts End of Grade Assessment will increase by three percentage points.

We will do this by **Providing ELA and Reading support in the area of ELA by implementing the Science of Reading. This includes a focus area of Phonics in K-2, Early Literacy in 1-3 and Literacy 4-5 with a focus of comprehension skills and understanding. Along with tutors to work with at risk students we also are also introducing daily ELT, where students will work within their academic reading level for 40 minutes daily.*

The percentage of students scoring at Proficient or above on the Georgia Milestones (GMAS) Mathematics End of Grade Assessment will increase by three percentage points.

The focus area for Math will be on Math Reasoning skills. These skills correlate with the work on the daily literacy skills. SHE will also provide tutored instruction 2 to 4 times a week if needed with the use of hired tutors that work 3-4 hours daily and tutors that are available after school.

We are improving literacy and Math for ESOL students by providing a full time ESOL teacher that will work with and support the students daily across all subject areas. The goal is to increase the percent of ELL, ED, and SWD scoring proficient and distinguished by six percent.

Integrate STEAM activities through the daily lab that students rotate through to increase critical thinking, creativity, collaboration and problem solving.

SHES will focus on improving by:

**Providing research based literacy instructional strategies*

**Implementing differentiated instruction in all content areas*

**Facilitating independent reading of the highest academic challenge based on Lexile levels*

**Vertically applying research based writing strategies across the curriculum*

**technology in every classroom, students devices are 1 to 1 in K through 5*

Sand Hill Elementary School-
Parent Compact
2023-2024
45 Sand Hill School Road
Carrollton, GA 30116

770832-8541
Fax: 770-830-5034



Mrs. Troyanne Parham, Principal
troyanne.parham@carrollcountyschools.com

Mr. Robert Tolbert,
Assistant Principal

robert.tolbert@carrollcountyschools.com

Revised October 16, 2023

As a student I will:

- Read a minimum of 20 minutes nightly
- Participate in goal setting and conferencing about my STAR scores through the school year
- Use the teacher provided strategies including newsletters and links to increase my scores.

As a teacher I will:

- Offer parent-teacher conferences throughout the school year to discuss students' academic progress (phone conferences and interpreters available). The Compact will be reviewed to remind all parties of their commitment in the achieving outline goals
- Monitor the progress of my students in reading by measuring Lexile and STAR growth three times a year
- Present parents with grade level expectations and resources to use in helping their child succeed and reach/exceed expectations in Literacy and Math
- Assure that all parents have reasonable access to staff through phone calls, emails, notes, weekly folders, scheduled parent-teacher conferences and updated website
- Will supply parents with strategies provided in grade level newsletters and communication through Daily and Tuesday folders and also in website links provided for the parents
- Report to parents frequently about their child's progress through the daily agenda, phone calls, notes, and email as needed. Mid-term and 9-week progress reports will be provided
- Invite parents to volunteer for various events, assist in the classroom or other areas of the school .

As a parent I will:

- Read to or listen to my child read 20 minutes nightly
- Read and sign the agenda daily
- Practice vocabulary with my child
- Attend Academic Parent Nights provided by my child's teacher to learn about specific grade level expectations and resources that will help me assist my child in experiencing success in all content areas
- Utilize the strategies provided in newsletters and in the web links to assist my child in STAR and Lexile improvement
- Attend parent-teacher conferences and other academic workshops

Important Dates:

| | |
|----------|-----------------------|
| 9/8/23 | Midterm Report |
| 10/19/23 | Report Cards |
| 11/10/23 | Midterm Report |
| 1/5/24 | Report Cards |
| 2/2/24 | Midterm Report |
| 3/20/24 | Report Cards |
| 4/19/24 | Midterm Reports |
| 5/22/24 | Report Cards/Last day |

If you ever have questions or concerns regarding your students feel free to contact Mrs. Troyanne Parham, Principal, at 770-832-8541 .



At Sand Hill Elementary School we look forward to partnering with you to ensure the success of our students.



Sand Hill Patriots...A Tradition of PRIDE!