Handbook for School Administrators

To be updated by parent/guardian/physician annually

Physician's Order					
Student				Grade	
 Medication/Health Ca	are Treatment Dos	sage		Time(s) to be administered	
Intended effect of this m	nedication	-		Expected side effects, if any	
List any other medica	tions the student	is taking			
1) May student self-ad	minister medication under (Please circle)	supervision YES	of school persoi NO	nnel who do not have medical training?	
self-administering th	dent has been instructed in the medication independen	tly and with	out supervision.	ation of this medication and is capable of I have reviewed and signed the student's orm, if the nature of the student's allergies	
	(Please circle)	YES	NO		
3) I also request that t hours and during so	hls student be allowed to hool-related activities in or	carry the al	ove-described of a terms of the self-adm	medication on their person during school ninistration of the medication as needed.	
	(Please circle)	YES	NO		
student's asthma as	needed. I have ensured th	at the stude	enthas been ins	n Asthma Action Plan to help control the tructed in the use and self-administration ion independently and without supervision.	
	(Please circle)	YES	NO		
during the school da	y, and any other information	on necessary	to complete a	ning the student's diabetes management diabetes care plan, including a copy of the ord of glucometer readings.	
	(Please circle)	YES	NO		
Administration Ins	tructions:				
Administration Ins	tructions:				
Discontinue Re-eva	luation Follow-up (I	Please Cir	cle):	_	
				Date	
Physician's / Prescriber's	 Signature		_	Date Signed	

Physician's/ Prescriber's Name (PRINT)	Emergency te	Emergency telephone number		
Address	City, State, Zi	City, State, Zip Code		
Medication Authorization approved or denied and signed this	sday of	, 20,		
By	on behalf of			
Signature of Principal		e of School, City,Illinois		
Archdiocese of Chicago Office of Catholic Schools Handbook for School Administrators	January MEDICATI	2022 On Authorization Form		