



Road to Recovery

ESSER 2 Application

Name of LEA	Mobile County Public School System
Name of Superintendent	Chresal Threadgill

APPLICATION CONTENTS

- Assurances
- Budget and Plan Details Part 1 (State ESSER 2 Reserve)
- Budget and Plan Details Part 2 (LEAs ESSER 2 Funds)
- Certification and Signature

ASSURANCES

Select each box within each category of assurances. *NOTE: Selecting a checkbox is the digital signature for the specified local education agency (LEA) personnel in the assurance.*

Recovery Plan Certification Assurance

The LEA Superintendent and CSFO assures or certifies the following:

<input checked="" type="checkbox"/>	The LEA Superintendent certifies to the best of his/her knowledge and belief that all of the information and data in this recovery plan are true and correct. The LEA Superintendent acknowledges and agrees that failure to comply with all assurances and certifications in this recovery plan, all relevant provisions and requirements of the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSA Act), Pub. L. No. 116-260 (December 27, 2020), or any other applicable law or regulation may result in liability under the False Claims Act, 31 U.S.C. § 3729, et seq.; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR Part 180, as adopted and amended as regulations of the Department in 2 CFR Part 3485; and 18 U.S.C. § 1001, as appropriate, and other enforcement actions.
-------------------------------------	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

CRSSA Act Assurances

The LEA Superintendent and CSFO assures or certifies the following:

<input checked="" type="checkbox"/>	The LEA that receives ESSER 2 funds will, to the greatest extent practicable, continue to compensate its employees and contractors during the period of any disruptions or closures related to COVID-19 in compliance with Section 315 of Division M of the CRRSA Act. In addition, LEAs that accept funds will continue to pay employees and contractors to the greatest extent practicable based on the unique financial circumstances of the LEA. CRRSA Act funds generally will not be used for bonuses, merit pay, or similar expenditures, unless related to disruptions or closures resulting from COVID-19.
<input checked="" type="checkbox"/>	The LEA will request technical assistance, if needed, on the use of ESSER 2 funds for remote learning, which includes both distance learning as defined in Section 103(7) of the HEA and distance learning as defined in ESEA Section 8101(14), so that students can continue learning during school closures.
<input checked="" type="checkbox"/>	The LEA will cooperate with any SEA monitoring policies and/or procedures with regards to the allowability of expenditures under the CRRSA Act.
<input checked="" type="checkbox"/>	The LEA will use ESSER 2 funds for purposes that are reasonable, necessary, and allocable under the CRRSA Act.
<input checked="" type="checkbox"/>	The LEA will provide to the SEA the methodology used to provide services or assistance to students and staff in public schools, the uses of funds and demonstration of their compliance with Section 313(d), such as any use of funds addressing

	the digital divide, including securing access to home-based connectivity and remote-use devices, related issues in supporting remote learning for all students, including disadvantaged populations.
<input checked="" type="checkbox"/>	The LEA will cooperate with any examination of records with respect to such funds by making records available for inspection, production, examination, and authorized individuals for interview and examination, upon request.
<input checked="" type="checkbox"/>	The LEA will comply with the provisions of all applicable acts, regulations, and assurances; the following provisions of Education Department General Administrative Regulations (EDGAR) 34 CFR Parts 76, 77, 81, 82, 84, 97, 98, and 99; the OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR Part 180, as adopted and amended as regulations of the Department in 2 CFR Part 3485; and the Uniform Guidance in 2 CFR Part 200, as adopted and amended as regulations of the Department in 2 CFR Part 3474.
<input checked="" type="checkbox"/>	The LEA will comply with General Education Provisions Act (GEPA) Sections 427 and 442.
<input checked="" type="checkbox"/>	The LEA will take all necessary steps to allow every student, teacher, and other program beneficiary to participate in the ESSER 2 program. If any barrier arises that impedes equal access to, or participation, in the program, the LEA will quickly address and resolve those issues. (GEPA 427)
<input checked="" type="checkbox"/>	The LEA will provide services and assistance from ESSER 2 funds to students and staff during the period of performance. (LEAs will be allowed to expend funds until September 30, 2023. Pre-award costs will be allowed for allowable costs on or after March 13, 2020.)
<input type="checkbox"/>	The LEA will comply with the maintenance of effort provision in Section 317(a) of Division M of the CRRSA Act absent waiver by the Secretary pursuant to Section 317(b) thereof. Need clarification on what is required; 4/2/21 e-mail to SDE

Other General Assurances

The LEA Superintendent and CSFO assures or certifies the following:

<input checked="" type="checkbox"/>	The LEA will complete a comprehensive needs assessment outlining how the district will align resources for High-Quality Instructional Materials (HQIM), High-Quality Professional Development (HQPD), High-Quality Tools for Supporting Unfinished Learning, and Facility Renovations that will close the achievement gap of students caused by the COVID-19 pandemic.
<input checked="" type="checkbox"/>	The LEA will submit a completed rubric identifying alignment to specific qualifiers for all selections that have not been previously vetted by the ALSDE through an initiative, program, connected group, and/or vetted list.
<input checked="" type="checkbox"/>	The LEA will plan using the comprehensive needs assessment as a tool for making decisions for students and staff (i.e., targeted student groups -- students who are behind or have skills/standards gap and planning High-Quality Professional Development making sure that there is adequate time to teach necessary content).
<input checked="" type="checkbox"/>	The LEA will embed opportunities for tutoring and extended learning time throughout the academic school day through alignment with the master schedule. The LEA will also consider times before and after school, on weekends, and during the summer for the 2021-2022/2022-2023 school years.

ESSER 2 Allowable Use Assurance

The LEA Superintendent and CSFO assures or certifies the following:

<input checked="" type="checkbox"/>	The LEA will only provide the following allowable services and assistance from ESSER 2 funds to students and staff:	
	<input checked="" type="checkbox"/>	Activities authorized by the Every Student Succeeds Act (ESSA).
	<input checked="" type="checkbox"/>	Activities authorized by the Individuals with Disabilities Education Act (IDEA).
	<input checked="" type="checkbox"/>	Activities authorized by the Adult Education and Family Literacy Act.
	<input checked="" type="checkbox"/>	Activities authorized by the Carl D. Perkins Career and Technical Education Act of 2006.
	<input checked="" type="checkbox"/>	Activities authorized by Subtitle B of Title VII of the McKinney-Vento Homeless Assistance Act.
	<input checked="" type="checkbox"/>	Coordination of preparedness and response efforts of local education agencies with state, local, tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to the coronavirus.
	<input checked="" type="checkbox"/>	Providing principals and other school leaders with the resources necessary to address the needs of their individual schools.
	<input checked="" type="checkbox"/>	Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.

<input checked="" type="checkbox"/>	Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.
<input checked="" type="checkbox"/>	Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.
<input checked="" type="checkbox"/>	Purchasing supplies to sanitize and clean the facilities of a local educational agency, including building operated by such agency.
<input checked="" type="checkbox"/>	Planning for, coordinating, and implementing activities during long-term closures, including providing meals to eligible students, providing technology for online learning to all students, providing guidance for carrying out requirements under the IDEA and ensuring other educational services can continue to be provided consistent with all federal, state, and local requirements.
<input checked="" type="checkbox"/>	Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and children with disabilities, which may include assistive technology or adaptive equipment.
<input checked="" type="checkbox"/>	Providing mental health services and supports.
<input checked="" type="checkbox"/>	Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, children with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.
<input checked="" type="checkbox"/>	Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by:
<input checked="" type="checkbox"/>	Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiated instruction.
<input checked="" type="checkbox"/>	Implementing evidence-based activities to meet the comprehensive needs of students.
<input checked="" type="checkbox"/>	Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment.
<input checked="" type="checkbox"/>	Tracking student attendance and improving student engagement in distance education.
<input checked="" type="checkbox"/>	School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.
<input checked="" type="checkbox"/>	Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.
<input checked="" type="checkbox"/>	Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.

BUDGET PART 1 – STATE ESSER 2 RESERVE

STATE ESSER 2 Reserve

Each LEA has already received award letters indicating funds available through ESSER 1 and ESSER 2. Additionally, the ALSDE is making available a portion of its ESSER State Reserve Funds to every LEA funds for two purposes: (1) formative student assessment in Grades 4-8 for mathematics and reading at a rate of \$12 per student and (2) course of study professional development in Mathematics and English Language Arts.

Category	Total
Course of Study ELA PD (pending adoption)*: This allocation is being granted to each LEA to be used for course of study PD directly aligned to <i>2021 Course of Study: English Language Arts</i> . To be considered high quality, the PD must provide training on the specific-grade and course-level standards, as well as provide pedagogical connections for instruction. Base allocations will be provided for: A) Elementary Teachers (K-5) - \$400 for registration, materials, substitutes for follow-up trainings or PLCs. B) Secondary Teachers (6-12) - \$1,050 for registration, materials, substitutes for follow-up trainings or PLCs.	1,031,000.00
Course of Study Math PD*: This allocation is being granted to each LEA to be used for course of study PD directly aligned to <i>2019 Course of Study: Mathematics</i> . To be considered high-quality, the PD must provide training on the specific-grade and-course level standards, learning progressions, as well as provide pedagogical connections for instruction. Base allocations will be provided for: A) Elementary Teachers (K-5) - \$400 for registration, materials, substitutes for follow-up trainings or PLCs. B) Secondary Teachers (6-12) - \$1,050 for registration, materials, substitutes for follow-up trainings or PLCs.	1,031,000.00
Assessment Award for Grades 4-8**: This allocation is being granted to extend each school's early reading and math assessment system through Grade 8. The allocation will be \$12 per student based on each school's 2020-2021 ADM.	243,164.00

*Various PD offerings have been designated as course of study professional development using an asterisk. If a district chooses to offer course of study PD not designated as approved in this plan, the district should complete and submit the PD rubric as evidence of high quality and aligned PD.

**If choosing an assessment system not on the vetted list (Amplify, Curriculum Associates, iStation, NWEA, Pearson, Renaissance), districts should complete and submit the assessment rubric as evidence of high quality.

Refer to Road to Recovery Consolidated Plan and ESSER 2 Application Guide and additional Resource Guide for assessment and course of study professional development that is presumed to be approved or for rubrics. Please remember to have your teachers register for selected training as soon as possible. Professional development training costs will be invoiced through individual LEAs.

State ESSER 2 Reserve allocations are attached to this application.

Budget Part 2 – LEA ESSER 2 Funds

In building budgets, please keep in mind that federal funds should be utilized to supplement your state and local funds. The consolidated budget does not have to include state and local funds, but their availability and utilization should be considered the foundation for building academic recovery plans. Likewise, when considering facilities upgrades (e.g., improvements to nurses' stations), state and local funds including PSCA bond issue should be considered before utilizing limited federal resources.

BUDGET – HIGH-QUALITY INSTRUCTIONAL MATERIALS

English Language Arts – Curriculum

List specific core instructional ELA curricula and materials that will be used in each grade band.

Grade Band	ELA Curriculum Selection - Current Curriculum
Pre-K (as applicable)	
K-2	Wonders, Phonics First & SPIRE
3-5	Wonders, Structures, Phonics First & SPIRE
6-8	Pearson Literature & Structures Intervention
9-12	Pearson Literature & Structures Intervention
Other	

Mobile County's FY 2022 Text Book Adoption is next fiscal year, a committee will be convened to select the curriculum at the usual time before the new purchase is made.

English Language Arts – Funding

Category	Description	Funding Source		
		State/Local Funds	Other Federal Funds (including ESSER 1)	ESSER 2 Funds
Materials	Textbooks	2,299,686.18		15,916,867.13
PD (Registration, etc.)				472,853.78
Subs and/or Stipends (if not on contract)				185,001.36
Job-Embedded Coaching Days/Supports				221,105.60
Other	Learning Loss Support			2,127,733.10
Total Need for HQIM ELA				\$18,923,560.97

BUDGET – HIGH-QUALITY INSTRUCTIONAL MATERIALS

Math – Curriculum

List specific core instructional math curricula and materials that will be used in each grade band.

Grade Band	Math Curriculum Selection
Pre-K (as applicable)	N/A
K-2	HMH – Alabama Into Math
3-5	HMH – Alabama Into Math
6-8	HMH – Alabama Into Math; Big Ideas Math – Modeling Real Life Math for Grades 7 & 8 Accelerated
9-12	Savvas – enVision AGA, Alabama Geometry, Alabama Algebra 1, Alabama Algebra 2; Savvas – A Survey of Mathematics with Applications;
Other 9-12 Continued	Savvas – Thinking Mathematically; Savvas – Precalculus: Enhanced with Graphing Utilities; BFW – The Practice of Statistics for AP; Cengage – Calculus for AP: A Complete Course

Math – Funding

Category	Description	Funding Source		
		State/Local Funds	Other Federal Funds (Including ESSER 1)	ESSER 2 Funds
Materials	Textbooks	6,707,883.48		3,703,861.58
PD (Registration, etc.)				1,493,594.99
Subs and/or Stipends (if not on contract)				0.00
Job-Embedded Coaching Days/Supports				1,789,120.01
Other	Intervention Teachers and Tutors			5,037,543.40
Total Need for HQIM Math				\$12,024,119.98

Total Budget for High-Quality Instructional Materials

Total Estimated Budget Need for High-Quality Instructional Materials	\$30,947,680.95
-----------------------------------------------------------------------------	------------------------

BUDGET – HIGH-QUALITY PROFESSIONAL DEVELOPMENT

When completing this section, prioritize PD aligned to state course of study and the needs you identified based on the data you gathered in the Needs Assessment Worksheet. Any topic with an * denotes PD that is considered course of study PD.

English Language Arts – HQPD Timeline

List the high-quality ELA professional development your LEA will offer.

PD Topics & Partners	Timeline to Offer PD
ARI	
Science of Reading	TBA
LETRS	
Neuhaus	
MSLE	
Dyslexia Awareness	
K-5 ELA 2020 COS – pending (ARI)*	Fall 2021-2022
6-8 ELA E3 Training (A+ College Ready)*	Summer 2021-2022
9-12 ELA 2020 COS – (ALSDE)*	Fall 2021-2022

If applicable, describe any additional high-quality ELA professional development needed to support your identified gaps. Provide alignment to the ALSDE rubrics to indicate effectiveness.

--

English Language Arts – HQPD Funding

Category	Description	Funding Source		
		State/Local Funds	Other Federal Funds (including ESSER 1)	ESSER 2 Funds
Registration				
Subs and/or Stipends (if not on contract)				
Travel				
Follow-Up PD Days				
Supplemental Materials for Implementation				
Job-Embedded Coaching Days				
Other				
Total Need for HQPD ELA				0.00

Included in PD items listed under High-Quality Instructions Materials

BUDGET – HIGH-QUALITY PROFESSIONAL DEVELOPMENT

Math– HQPD Timeline

List the high-quality math professional development your LEA will offer.

PD Topics & Partners	Timeline to Offer PD
K-5 Math COS Foundational (AMSTI) *	
6-12 Math COS Foundational (AMSTI) *	
K-8 NUMBERS (AMSTI) *	
E3 Training (A+ College Ready) *	Summer/Fall 2021
K-8 OGAP (AMSTI)	
K-5 Math 2019 COS Overview (ALSDE)	Summer/Fall 2021
6-12 Math 2019 COS Overview (ALSDE)	Summer/Fall 2021
Administrator	Summer 2021

If applicable, describe any additional high-quality Math professional development needed to support your identified gaps. Provide alignment to the ALSDE rubrics to indicate effectiveness.

--

Math– HQPD Funding

Category	Description	Funding Source		
		State/Local Funds	Other Federal Funds (including ESSER 1)	ESSER 2 Funds
Registration				
Subs and/or Stipends (if not on contract)				
Travel				
Follow-Up PD Days				
Supplemental Materials for Implementation				
Job-Embedded Coaching Days				
Other				
Total Need for HQPD Math				0.00

Included in PD items listed under High-Quality Instructions Materials

Total Budget for High-Quality Professional Development

Total Estimated Budget Need for High-Quality Professional Development	0.00
------------------------------------------------------------------------------	------

BUDGET – UNFINISHED LEARNING SUPPORTS

High-Quality Tools for Supporting Unfinished Learning Supports

Assessments, Inclusive of Screeners

Which assessments (formative, diagnostic, interim, etc.), inclusive of screeners will be used in each category?

Category	Assessment Selection & Description	Funding Source		
		State/Local Funds	Other Federal Funds	ESSER 2 Funds
Readiness				
K-3 Vetted Reading Assessment-Additional components				
K-3 Vetted Math Assessment-Additional components				
Dyslexia				
Interim Assessments				
CTE CRI Pre-Assessments				
Health Wellness	Additional Nurses to provide 1 per school			3,792,600.00
Social/Emotional/Behavioral	Additional Social Workers			852,600.00
Health Wellness	Nurses - continuity of service			1,702,000.00
Social/Emotional/Behavioral				
Social/Emotional/Behavioral				
Social/Emotional/Behavioral				
SEL				
Other				
Total Need for Assessments, Inclusive of Screeners				6,347,200.00

BUDGET - UNFINISHED LEARNING SUPPORTS

Transitions

Which transitions for subject and or skills readiness will be used for each? Refer to Road to Recovery Additional Resource Guide for specific descriptions.

Category	Assessment Selection & Description	Funding Source		
		State/Local Funds	Other Federal Funds (including	ESSER 2 Funds
Early Years (K-1 Transition)				
Elementary to Middle				
Middle to High				
Beyond High School	Graduation Coaches - Contracted			1,719,500.00
SPED Transitional Services				
Other				
Other				
Total Need for Transitions				1,719,500.00

BUDGET - UNFINISHED LEARNING SUPPORTS

Remediation/Intervention Programs

Describe remediation/intervention strategies and/or programs that will be used. When calculating costs, consider salaries, supplies, transportation, and so on. Refer to Road to Recovery Additional Resource Guide for specific descriptions.

Category	Assessment Selection & Description	Funding Source		
		State/Local Funds	Other Federal Funds (including ESSER 1)	ESSER 2 Funds
High-Dosage Tutoring	Special Education Summer Program			93,600.00
Bridge Courses (K/1, Algebra, other)				-
Mini-Learning Blast	ACT/AP Bootcamp			1,000,000.00
Traditional Summer School	K-12 Students must have final yearly average of 40-59. Students in K-5 will be required to enroll in both reading and math instruction even if they failed only one of the two. Students in 6-8 are only allowed to make up one course (unless overage and in second chance program). 9-12th graders may be offered multiple courses due to flexible scheduling am session and pm session.			4,911,700.00
Summer Reading Camps/ASAP	Alabama Summer Achievement Program (ASAP) and Summer Literacy Camp Tier 1 and Tier 2 elementary schools. Format Face to Face, program participants: students in Grades K 3			-
Summer Math Camps	Numeracy Camp for grades 4 & 5			-
CTE Enrichment	Middle School CT STEM Programs, CTE Textbooks, Student STEM kits/materials; Other CT Educational Supplies and Equipment			2,058,000.00
ACCESS Virtual Learning				
Credit Recovery Options				
Extended School Year (ESY)				
Other	Food Service Expenditures for Summer Program above Reimbursements and			-
Other	Star Academy - Additional Grades			3,075,100.00
Total Need for Remediation/Intervention Programs				11,138,400.00

BUDGET - UNFINISHED LEARNING SUPPORTS

Family Support Resources

Describe resources/programs to engage families in supporting recovery. Refer to Road to Recovery Additional Resource Guide for specific descriptions.

Category	Assessment Selection & Description	Funding Source		
		State/Local Funds	Other Federal Funds (including ESSER 1)	ESSER 2 Funds
Communication Tools	<i>included in technology line below</i>			-
Homework Hotline				-
"On Call" Staff for Family Tech/other Issues	Techs work 5 hours OT on days assigned	40,000.00		-
Develop/Print Periodic Family Success Guides				-
Other				-
Other				-
Total Need for Family Support Resources				0.00

Other Tools Supporting Unfinished Learning

Describe other tools for supporting unfinished learning.

Category	Assessment Selection & Description	Funding Source		
		State/Local Funds	Other Federal Funds	ESSER 2 Funds
Other - includes Communication Tools	Technology Contracts, Software, Network, WiFi, School Messenger, WebSite, Equip	1,194,333.20		3,530,898.00
Other	Contract embedded PD days for Teachers	1,584,836.77		-
Other	New Teacher Support - Intensive Professional Development specifically for teachers at the beginning of their teaching career			300,000.00
Other	Art & Music Teachers, Materials & Supplies			434,405.92
Other	Band Instruments			1,500,000.00
Other	Mystery Science, Studies Weekly, On-line Textbooks for Science and Social Studies			1,769,437.71
Other - One-to-One Initiative	Purchase of 25,000 chromebooks and Lease 25,000 Lenovo 100e Intel Chromebook Second Generation computers for a term of three years. The Board will have the option to return the computers at the end of the term, or permanently purchase the computers. This agreement also includes three years of Samsung Protection Plus with Accidental Damage Protection on the 25,000 leased Lenovo Chromebook computers as well as accidental damage protection on 5,161 computers currently in the possession of Mobile County Public Schools.		8,376,470.00	14,843,300.00
Other	Athletic Equipment			1,175,160.00
Total Need for Other Tools Supporting Unfinished Learning				23,553,201.63

Total Budget for Unfinished Learning

Total Estimated Budget Need for Supporting Unfinished Learning	42,758,301.63
-----------------------------------------------------------------------	----------------------

BUDGET – FACILITIES**Facility Renovations**

Describe facility needs that are directly aligned to improving the quality of your classroom environments impacted as a result of this pandemic.

Category	Assessment Selection & Description	Funding Source		
		State/Local Funds	Other Federal Funds	ESSER 2 Funds
HVAC	Facilities Chiller Replacement Equipment	1,255,815.00		14,000,000.00
Building	Damaged Roof Repair			100,000.00
Windows	as needed			75,000.00
Air Quality	A/C Filter Contract			582,000.00
CTE Lab Ventilation/Air Quality	Vocational Schools			150,000.00
PPE	Allocation to Schools for PPE & First Aid	26,161.00		300,000.00
Custodial	Disinfecting supplies, sanitizer, etc			310,000.00
Staffing	Custodians - continuity of service	12,830,021.00		4,503,102.00
Other	Student Services cubicles to provide individual employees spaces/distancing			218,000.00
Other	Transportaiton Bus Wash Stations & Activity Bus Purchase			2,338,587.25
Other - Indirect Costs	2021 Restricted Rate used by choice			4,821,902.17
Total estimated Budget Need for Facility Renovations				27,398,591.42

TOTAL ESSER II BUDGET**101,104,574.00**

TOTAL ESSER 2 FUNDING (LEA PORTION ONLY)

Category	Total
Budget – High-Quality Instructional Materials	\$30,947,680.95
Budget – High-Quality Professional Development	0.00
Budget – Unfinished Learning Supports	\$42,758,301.63
Budget – Facilities	\$27,398,591.42
Total ESSER 2 Funds*	\$101,104,574.00

*This application must be accompanied by the following documents: a copy of your district's needs assessment (found in the Road to Recovery ESSER 2 Worksheets) and copy of rubrics used to vet materials or resources not already presumed approved.

CERTIFICATION & SIGNATURE

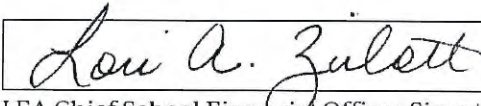
To the best of my knowledge and belief, all the information and data in this agreement are true and correct. I acknowledge and agree that the failure to comply with all Assurances and Certifications in this agreement, all relevant provisions and requirements set forth by federal and state law may result in liability under the False Claims Act, 31 U.S.C. § 3729, et seq.; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and 18 USC § 1001, as appropriate.

Lori A Zirlott

LEA Chief School Financial Officer Name

251-221-4481

Telephone Number



LEA Chief School Financial Officer Signature

03/14/2023

Date

Chresal D Threadgill

LEA Superintendent Name

251-221-4392

Telephone Number



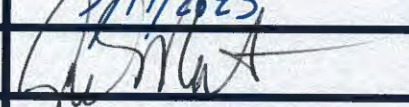
LEA Superintendent Signature

03/14/2023

Date

Send completed application to ESSERroundII@alsde.edu by June 1, 2021.

Upon arrival of the application, funds will be made available to the LEA.

ALSDE INTERNAL USE ONLY			
Date Application Received	3/14/2023	Date ALSDE Approved	3/28/2023
State Superintendent and/or Designee Signature		Date Signed	3/28/23
Date ESSER 2 Funds Released			