**Ms. Ticey Little**

**Career Preparedness**

**Exploring Computer Science**

**Room E114**

**2024-2025**

**SUMTER CENTRAL HIGH SCHOOL**

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**CLASSROOM MANAGEMENT PLAN**

**Purpose and Philosophy**

The purpose of this classroom management plan is to create a structured and positive learning environment that promotes respect, responsibility, and readiness for all students. This plan aims to support students in developing self-discipline, collaboration, and critical thinking skills necessary for success in Career Preparedness and Exploring Computer Science.

**Classroom Expectations**

1. **Be Respectful**
	* Treat everyone with kindness and respect.
	* Listen actively when others are speaking.
	* Respect classroom materials, equipment, and each other's property.
2. **Be Responsible**
	* Come to class prepared with all necessary materials.
	* Complete assignments on time and to the best of your ability.
	* Take ownership of your actions and decisions.
3. **Be Ready to Learn**
	* Arrive on time and ready to engage in the lesson.
	* Participate actively in class activities and discussions.
	* Stay focused and avoid distractions during instructional time.

**Classroom Procedures**

1. **Entering the Classroom**
	* Enter the classroom quietly and take your seat.
	* Begin the bell ringer activity displayed on the board.
	* Have all necessary materials (e.g., notebook, pen, textbook) ready.
2. **During Instruction**
	* Listen attentively during instruction and wait for your turn to speak.
	* Raise your hand if you have a question or need assistance.
	* Engage in group work respectfully and stay on task.
3. **Use of Technology**
	* Use computers, tablets, and other devices only as directed by the teacher.
	* Follow the school's acceptable use policy for technology.
	* Report any technical issues immediately.
4. **Turning in Assignments**
	* Submit assignments via the designated platform (e.g., Schoology) or in person by the due date.
	* Label your work clearly with your name, date, and class period.
	* Late work will be accepted with a penalty unless it is due to an excused absence.
5. **Exiting the Classroom**
	* Stay seated until dismissed by the teacher.
	* Clean up your workspace and return materials to their proper place.
	* Exit the classroom quietly and orderly.

**Behavioral Expectations and Consequences**

**Positive Reinforcement**

* Verbal praise and recognition for positive behavior and academic effort.
* Earning privileges such as extra points, homework passes, or positive notes/phone calls home.
* Class rewards for meeting collective goals (e.g., extra points, sweet treat).

**Consequences for Misbehavior**

1. **Warning**: A verbal reminder of the expectation.
2. **Student-Teacher Conference**: A private discussion to address behavior.
3. **Parent Contact**: A phone call or email home to inform parents/guardians.
4. **Detention/Reflection Time**: A period of time spent reflecting on behavior or completing an assigned task.
5. **Office Referral**: Referral to the administration for serious or repeated offenses.

**Communication**

1. **Teacher-Student Communication**
	* Students are encouraged to ask questions and seek help when needed.
	* Office hours or designated times will be available for additional support.
2. **Teacher-Parent Communication**
	* Regular updates on student progress will be communicated through phone calls/texts, progress reports, and parent-teacher conferences.
	* Parents will be notified promptly of any concerns regarding behavior or academics.

**Emergency Procedures**

* Follow the school’s emergency protocols for fire drills, lockdowns, and other emergencies.
* Remain calm and listen to the teacher’s instructions.
* Know the evacuation routes and assembly points for the classroom.

**Modifications and Accommodations**

* Differentiated instruction will be provided to meet the diverse learning needs of all students.
* Accommodations will be made for students with Individualized Education Programs (IEPs) or 504 plans as required.

**Conclusion**

This classroom management plan is designed to create a safe, respectful, and productive learning environment for all students. By adhering to the expectations and procedures outlined, students will be equipped to succeed academically and personally in Career Preparedness and Exploring Computer Science courses.