| Monday 12/04/2023 | Tuesday 12/05/2023 | Wednesday 12/06/2023 | Thursday 12/07/2023 | Friday 12/08/2023 |
|---|---|---|---|---|
| **Computer Science** 7:45am - 8:00am | **Computer Science** 7:45am - 8:00am | **Computer Science** 7:45am - 8:00am | **Computer Science** 7:45am - 8:00am | **Computer Science** 7:45am - 8:00am |
| Typing.com | Typing.com | Typing.com | Typing.com | Typing.com |
| **Standards** 11 | **Standards** 11 | **Standards** 11 | **Standards** 11 | **Standards** 11 |
| Bulldog/RTI 8:05am - 8:30am | Bulldog/RTI 8:05am - 8:30am | Bulldog/RTI 8:05am - 8:30am | Bulldog/RTI 8:05am - 8:30am | Bulldog/RTI 8:05am - 8:30am |
| • Phonics First Lesson 2-10B: Beginning r Blends: br-, cr-, dr-, fr-, gr-, pr-, tr- | • Phonics First Lesson 2-10C: Beginning s Blends: sc-, sk-, sm-, sn-, sp-, st- | • Phonics First Lesson: Beginning Blends | • Phonics First Lesson: Beginning Blends | • Progress Monitor<br>• Bulldog Binders |
| Foundation/Green Band 8:30am - 9:00am | Foundation/Green Band 8:30am - 9:00am | Foundation/Green Band 8:30am - 9:00am | Foundation/Green Band 8:30am - 9:00am | Foundation/Green Band 8:30am - 9:00am |
| **Unit 3 Lesson 1: Gross Jobs** | **Unit 3 Lesson 1: Gross Jobs** | **Unit 3 Lesson 2: My Community and Me** | **Unit 3 Lesson 2: My Community and Me** | **Unit 3 Lesson 2: My Community and Me** |
| • Play Sparkle Spelling Review Game<br>Standards: LF.FL.14 | • Review Skills<br>Standards: LF.FL.14 | • /ē/ spelled _ie, _y, and _ey<br>◦ Blending<br>◦ About the Words<br>◦ About the Sentences<br>◦ Developing Oral Language<br>◦ Dictation and Spelling<br>◦ Skills Practice Workbook pages 167-168<br>Standards: R2<br>LF.PH.10.d LF.PH.10.e LF.PH.10.k LF.FL.11 LF.PH.10.a LF.PH.10.b LF.OL.S.7.f LF.WR.38.a LF.WR.38.b LF.WR.38.d LF.WR.38.e LF.WR.38.f LF.WR.38.g LF.WR.38.h LF.WR.38.m | • /ē/ spelled _ie, _y, and _ey<br>◦ Developing Oral Language<br>◦ Word Building<br>◦ Play Sparkle<br>Standards: LF.OL.S.7.e | • /ē/ spelled e, e_e, ee, ea, _ie_, _y, and _ey<br>◦ Blending<br>◦ About the Words<br>◦ About the Sentences<br>◦ Developing Oral Language<br>◦ Dictation and Spelling<br>◦ Skills Practice Workbook pages 169-170<br>◦ Play Sparkle<br>Standards: R2<br>LF.PH.10.a LF.PH.10.b LF.PH.10.d LF.PH.10.e LF.PH.10.k LF.PH.10.m LF.PH.10.n LF.FL.11 LF.WR.38.o LF.PH.10.c LF.PH.10.f LF.WR.38.a LF.WR.38.b LF.WR.38.c LF.WR.38.d LF.WR.38.e LF.WR.38.f LF.WR.38.g LF.WR.38.h LF.WR.38.m LF.WR.38.n |

| Reading & Responding/ Red Band 9:00am - 9:45am | Reading & Responding/ Red Band 9:00am - 9:45am | Reading & Responding/ Red Band 9:00am - 9:45am | Reading & Responding/ Red Band 9:00am - 9:45am | Reading & Responding/ Red Band 9:00am - 9:45am |
|---|---|---|---|---|
| **Unit 3 Lesson 1: Gross Jobs** | **Unit 3 Lesson 1: Gross Jobs** | **Unit 3 Lesson 2: My Community and Me** | **Unit 3 Lesson 2: My Community and Me** | **Unit 3 Lesson 2: My Community and Me** |
| • Gross Jobs ◦ Review Skills<br>Standards: R3 LF.OL.2.a LF.VO.19 LF.CO.25.b LF.FL.12 | • Gross Jobs ◦ Unit 3 Lesson 1 Reading Test<br>Standards: R3 LF.OL.2.a LF.VO.19 LF.CO.25.b LF.FL.12 | • My Community and Me ◦ Background Information ◦ Concept Board ◦ Genre: Informational Text ◦ Concept Vocabulary: Mature ◦ Essential Questions: ▪ What are some of your roles within your community? ▪ How do your roles and your relationships with others change over time? ◦ Comprehension Strategies: Making Connections and Clarifying ◦ Introduce Vocabulary Words<br>Standards: R3 LF.CO.28 LF.OL.2.a LF.CO.R.30.b R1 LF.OL.1 LF.OL.S.4 LF.CO.L.35 LF.VO.R.20 LF.VO.18 LF.FL.12 | • My Community and Me ◦ Classify and Categorize ◦ Main Idea and Details ◦ Gimkit- Vocabulary Game<br>Standards: LF.CO.24.a R3 LF.VO.16.a LF.FL.12 LF.WR.W.46.b | • My Community and Me ◦ Classify and Categorize ◦ Main Idea and Details ◦ Read poem "Do You Know the Firefighter?" ◦ Gimkit Vocabulary Game<br>Standards: LF.CO.24.a LF.CO.R.33 LF.OL.S.4 LF.FL.12 LF.FL.13 LF.OL.2.c R3 LF.WR.W.46.b |
| Language Arts/Blue Band 9:45am - 10:30am | Language Arts/Blue Band 9:45am - 10:30am | Language Arts/Blue Band 9:45am - 10:30am | Language Arts/Blue Band 9:45am - 10:30am | Language Arts/Blue Band 9:45am - 10:30am |
| **Unit 3 Lesson 1: Gross Jobs** | **Unit 3 Lesson 1: Gross Jobs** | **Unit 3 Lesson 2: My Community and Me** | **Unit 3 Lesson 2: My Community and Me** | **Unit 3 Lesson 2: My Community and Me** |
| • Unit 3 Lesson 1 Spelling Test • Unit 3 Lesson 1 Grammar Test • December Narrative Writing<br>Standards: LF.VO.16.b R2 LF.WR.37.a | • December Narrative Writing<br>Standards: LF.VO.16.b R2 LF.WR.37.a | • Introduce Spelling Words • December Narrative Writing<br>Standards: LF.WR.38.d LF.WR.38.e LF.WR.38.f LF.WR.38.g LF.WR.38.m | • December Narrative Writing<br>Standards: LF.OL.S.6 LF.VO.W.21 | • December Narrative Writing • Comparative Adjectives and Articles<br>Standards: R1 LF.OL.1 LF.WR.W.45.a LF.OL.S.7.e |

| Reading Workshops 10:40am - 11:10am | Reading Workshops 10:40am - 11:10am | Reading Workshops 10:40am - 11:10am | Reading Workshops 10:40am - 11:10am | Reading Workshops 10:40am - 11:10am |
|---|---|---|---|---|
| • Teacher-Comprehension Skills<br>• Writing-Narrative Writing<br>• Reading-AR/Epic<br>• Technology-Reading MyPath | • Teacher-Comprehension Skills<br>• Writing-Narrative Writing<br>• Reading-AR/Epic<br>• Technology-Reading MyPath | • Teacher-Comprehension Skills<br>• Writing-Narrative Writing<br>• Reading-AR/Epic<br>• Technology-Reading MyPath | • Teacher-Comprehension Skills<br>• Writing-Narrative Writing<br>• Reading-AR/Epic<br>• Technology-Reading MyPath | • Teacher-Comprehension Skills<br>• Writing-Narrative Writing<br>• Reading-AR/Epic<br>• Technology-Reading MyPath |
| **Envision Math 11:10am - 12:15pm** | **Envision Math 11:10am - 12:15pm** | **Envision Math 11:10am - 12:15pm** | **Envision Math 11:10am - 12:15pm** | **Envision Math 11:10am - 12:15pm** |
| **Topic 7: More Solving Problems Involving Addition and Subtraction**<br><br>• Topic 7 Practice Assessment<br>**Standards**<br>1, 2, 2.a, 10, 11, 14 | **Topic 7: More Solving Problems Involving Addition and Subtraction**<br><br>• Topic 7 Assessment<br>**Standards**<br>10, 14, 11, 2.a, 2, 1 | **Topic 8: Work with Time and Money**<br><br>• Topic 8 Lesson 1: Solve Problems with Coins<br>  ◦ Visual Learning Video<br>  ◦ Workbook pages 329-332<br>• Topic 8 Lesson 2: Continue to Solve Problems with Coins<br>  ◦ Visual Learning Video<br>  ◦ Workbook pages 333-336<br>**Standards**<br>7, 24, 24.a, 24.b, 24.c | **Topic 8: Work with Time and Money**<br><br>• Topic 8 Lesson 3: Solve Problems with Dollar Bills<br>  ◦ Visual Learning Video<br>  ◦ Workbook pages 337-340<br>• Topic 8 Lesson 4: Continue to Solve Problems with Dollar Bills<br>  ◦ Visual Learning Video<br>  ◦ Workbook pages 341-344<br>**Standards**<br>1, 7, 24, 24.c | **Topic 8: Work with Time and Money**<br><br>• Topic 8 Lesson 6: Tell and Write Time to Five Minutes<br>  ◦ Visual Learning Video<br>  ◦ Workbook pages 349-352<br>• Money Daily Grade<br>**Standards**<br>7, 23 |
| Science/SS 1:00pm - 1:30pm | Science/SS 1:00pm - 1:30pm | Science/SS 1:00pm - 1:30pm | Science/SS 1:00pm - 1:30pm | Science/SS 1:00pm - 1:30pm |
| **Science**<br><br>Ecosystems: Interactions, Energy, and Dynamics<br><u>Standard:</u><br>SC.15.2.B | **Science**<br><br>Ecosystems: Interactions, Energy, and Dynamics<br><u>Standard:</u><br>SC.15.2.B | **Science**<br><br>Ecosystems: Interactions, Energy, and Dynamics<br><u>Standard:</u><br>SC.15.2.B | **Science**<br><br>Ecosystems: Interactions, Energy, and Dynamics<br><u>Standard:</u><br>SC.15.2.B | **Science**<br><br>Ecosystems: Interactions, Energy, and Dynamics<br><u>Standard:</u><br>SC.15.2.B |
| SEL 2:20pm - 2:40pm | SEL 2:20pm - 2:40pm | SEL 2:20pm - 2:40pm | SEL 2:20pm - 2:40pm | SEL 2:20pm - 2:40pm |
| **Focus on School**<br><br><u>Self Awareness</u><br>Reflect | **Focus on School**<br><br><u>Self Management</u><br>Improve Yourself | **Focus on School**<br><br><u>Social Awareness</u><br>Find What Others Are Good At | **Focus on School**<br><br><u>Relationship Skills</u><br>Teamwork | **Focus on School**<br><br><u>Responsible Decision-Making</u><br>Make Good Choices |