

AGENDA

SPECIAL SCHOOL BOARD MEETING

GADSDEN COUNTY SCHOOL BOARD
MAX D. WALKER ADMINISTRATION BUILDING
35 MARTIN LUTHER KING, JR. BLVD.
QUINCY, FLORIDA

May 14, 2018

6:00 P.M.

THIS MEETING IS OPEN TO THE PUBLIC

1. CALL TO ORDER
2. AGREEMENT/CONTRACT
 - a. Gadsden County High School External Operator Agreement – **SEE PAGE #2**
ACTION REQUESTED: The Superintendent recommends approval.
3. EDUCATIONAL ISSUE
 - a. School Field Trip Request (Out-of-State) Havana Magnet School - **SEE PAGE #3**
Fund Source: N/A
Amount: N/A
ACTION REQUESTED: The Superintendent recommends approval.

ITEMS FOR DISCUSSION

4. EDUCATIONAL ITEMS BY THE SUPERINTENDENT
5. SCHOOL BOARD REQUESTS AND CONCERNS
6. ADJOURNMENT

RECOMMENDATION TO SUPERINTENDENT FOR SCHOOL BOARD AGENDA

AGENDA ITEM NO. 2a

DATE OF SCHOOL BOARD MEETING: May 14, 2018

TITLE OF AGENDA ITEM: Gadsden County High School External Operator Agreement with
 The Renesselaerville Institute

DIVISION: Administration

 This is a CONTINUATION of a current project, grant, etc.

PURPOSE AND SUMMARY OF ITEM:
(Type and Double Space)

Board approval is requested to contract with The Renesselaerville Institute (External Operator) to increase student achievement at Gadsden County High School in the event a letter grade of “C” is not received as determined by FLDOE.

FUND SOURCE: N/A

AMOUNT: N/A

PREPARED BY: Roger P. Milton

POSITION: Superintendent of Schools

INTERNAL INSTRUCTIONS TO BE COMPLETED BY PREPARER

 Number of ORIGINAL SIGNATURES NEEDED by preparer.

SUPERINTENDENT’S SIGNATURE: page(s) numbered

CHAIRMAN’S SIGNATURE: page(s) numbered

SUMMARY SHEET

RECOMMENDATION TO SUPERINTENDENT FOR SCHOOL BOARD AGENDA

AGENDA ITEM NO. 3a

Date of School Board Meeting: May 14, 2018

TITLE OF AGENDA ITEM: Havana Magnet School

DIVISION: Secondary Education

_____ This is a CONTINUATION of a current project, grant, etc.

PURPOSE AND SUMMARY OF ITEM:

(Type and Double Space)

According to School Board Policy 2340 (Field and Other District-Sponsored Trips), all out-of-state field trips must be approved by the School Board. Havana Magnet School is requesting approval for an out-of-state field trip to Atlanta, Georgia. Please see attached documentation.

FUND SOURCE: N/A

AMOUNT: N/A

PREPARED BY: Sylvia R. Jackson, Ed.D.



POSITION: Area Director of Secondary Education/ Adult, Career and Technical Education

INSTRUCTIONS TO BE COMPLETED BY PREPARER

_____ Number of ORIGINAL SIGNATURES NEEDED by preparer.

SUPERINTENDENT'S SIGNATURE: page(s) numbered _____

CHAIRMAN'S SIGNATURE: page(s) numbered _____

CHP
MAY 18 11 18 AM '18

REVISED 08/15/17

FORM MUST BE RECEIVED IN DISTRICT OFFICE 2 WEEKS PRIOR TO TRIP

FIELD TRIP REQUEST

SCHOOL: Havana Magnet	CONTACT FOR FIELD TRIP: Adrienne Robinson
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DATE OF TRIP: May 25, 2018	WHO IS ATTENDING: (grade/organization) First grade
--------------------------------------	--

LOCATION: The Varsity, Zoo Atlanta Georgia Aquarium, World of Coca Cola	TRAVELING BY: <input type="checkbox"/> School bus <input checked="" type="checkbox"/> Charter bus
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PURPOSE: TO explore new cultures and animals

SCHOOL BUS – Required items for approval: <ol style="list-style-type: none"> 1. Principal's signature 2. Complete list of participants and chaperones 3. Complete final itinerary 4. Documentation showing correlation of the Florida Standards or benchmarks to the field trip request 	CHARTER BUS – Required items for approval: <ol style="list-style-type: none"> 1. Principal's signature 2. Complete list of participants and chaperones 3. Complete final itinerary 4. Copy of charter bus contract with signatures 5. Proof of Insurance showing either district or school as insured
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Adrienne Robinson
Signature of Person Requesting Trip

[Signature]
Approval of Principal (signature required)

<input type="checkbox"/> APPROVED	<input type="checkbox"/> DENIED
_____ Superintendent/Designee	_____ Date

Please forward completed form via district mail or fax to:
Mrs. Cheryl Ellison
Program Assistant for Curriculum & Instruction
Fax: (850) 627-3530 Email: ellisonc@gcpsmail.com

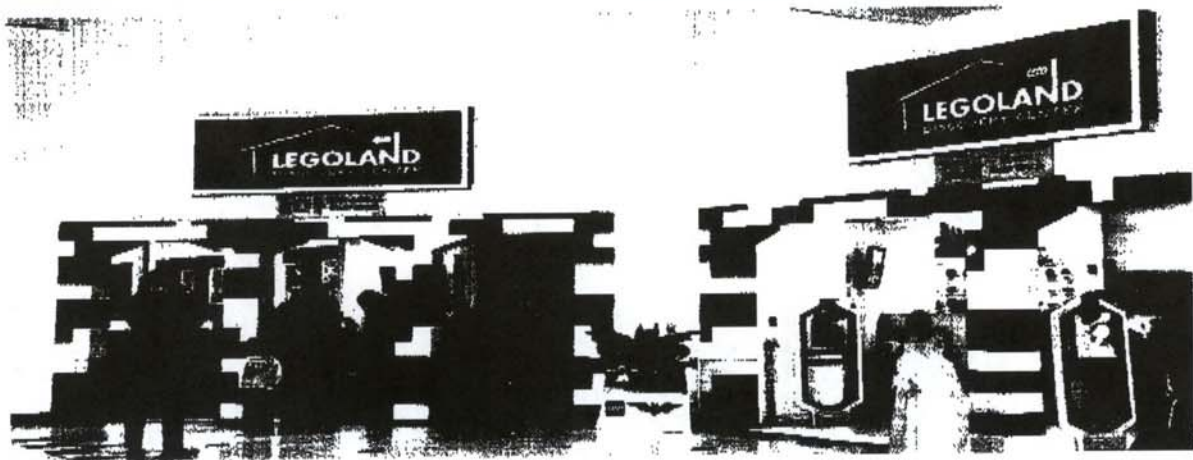
HAVANA MAGNET SCHOOL ACTIVITY REQUEST

- 1. Requested by: 1st grade team
- 2. Date of this request: April 9, 2018
- 3. Date of requested activity: May 25, 2018
- 4. Describe activity requested:
Hands - On
- 5. Purpose of activity (How does this relate to your classroom assignment):
To see how animals communicate and to explore new cultures.
- 6. Number of Students Involved: 35 students
- 7. Time of Departure: 4am Return 2am
- 8. Bus requested: Yes No Number Needed 0
- 9. Eating arrangements: Cafeteria
(If sack lunches are needed, it will be the responsibility of the person requesting this activity to contact the lunchroom manager(at least 5 days prior to activity) And make ALL arrangements)
- 10. Will substitute(s) be needed: Yes No How many? 3 (If yes, you need to fill out Leave in Line of Duty) at least two weeks prior of activity)
- 11. Name of chaperones: Stephanie Coxwell, Adrienne Robinson, Cherkieza Ivery, Kameelah Weeks, Nora Finch, D. Hawk.
- 12. Chaperones approved by Assistant Principal: Yes No
- 13. If this is an after school hour activity, name administrative person to supervise: (To be assigned and notified by Principal) Kameelah Weeks
- 14. Is a security officer needed: Yes No (If yes, notify Principal)
- 15. Approximately cost of activity: \$ 4935.00 @141.00 per student)
- 16. Budget balance at end of previous month: _____
- 17. How will this activity be financed: Students

Submitted by: Adrienne Robinson
(Person in charge & responsible for activity)

Approved: Yes No
(Principal)

****YOU WILL ASSUME PERSONAL RESPONSIBILITY FOR ALL UNAUTHORIZED EXPENDITURES, AUATHORIZATION MUST BE IN WRITING PRIOR TO PURCHASE.**



world of  *Coca-Cola*

Dear Parents and Guardians,

Our annual **First Grade End of the Year Field Trip** is scheduled for **May 25, 2018**. We are planning to visit four main attractions in **Atlanta, Georgia**: The World of Coca-Cola, Atlanta Zoo, Georgia Aquarium, and Lego Land Discovery Center. The total cost of this trip is **\$141.00**, and a **payment plan has been prepared for your convenience; however, you may pay in full if you desire. Cash or money orders no checks will be accepted only. Any money paid is non-refundable.** If your child has exhibited behavior issues, a notice will be sent home indicating that you must accompany him or her on this trip, or he or she will not be able to attend. This trip is first come first serve, as there are only **25 seats** available. Parents will **NOT** be allowed to ride the bus; however, you are welcome to follow behind the bus. If the students do not fill up all of the seats, parents will then be allowed to ride the bus for an additional fee of **\$80.00**. If you have any questions regarding the field trip, please feel free to contact any first grade teacher at **(850) 662-2750**.

Payment Plan

April 9, 2018	\$47.00
April 23, 2018	\$47.00
May 7, 2018	\$47.00

Thanks,

1st Grade Team

Stephanie Cowell

Cherkieza Ivery

Adrienne Robinson

First Grade Field Trip Itinerary

- 4:00 a.m.** Depart Havana Magnet School
- 4:00- 9:00 a.m.** Travel Time & Bagged Breakfast on bus
- 9:00-11:00 a.m.** Arrive at Zoo Atlanta
- 11:00-11:30 a.m.** Lunch
- 11:30-11:45 a.m.** Depart Zoo Atlanta
- 11:45 a.m.** Arrive at Georgia Aquarium
- 11:45-2:45 p.m.** Georgia Aquarium
- 2:45-2:55 p.m.** Walk to World of Coca-Cola
- 2:55-4:45 p.m.** World of Coca-Cola
- 4:45 p.m.** Depart World of Coca-Cola
- 5:15 p.m.** Arrive at Lego Land Discovery Center
- 5:15-7:00 p.m.** At Lego Land Discovery Center (Dinner will be served also)
- 7:00 p.m.** Depart Lego Land Discovery Center
- 12:30 a.m.** Arrive at Havana Magnet School

Field Trip Roaster

Students Names:

1. Ay	
2. Se	
3. Ky	
4. NI	
5. Ne	
6. Ja	
7. De	
8. Str	
9. La	
10. Z	
11. S	
12. F	
13. H	
14. P	
15. J	
16. J	
17. D	
18. J	
19. J	
20. K	
21. N	
22. C	
23. R	
24. A	
25. J	
26. F	

Chaperone Names:

29. Cherkieza Ivery
30. Stephanie Coxwell
31. Adrienne Robinson
32. Omeka Williams
33. Latasha Glenn
34. Wanda Gay Green
35. Gregory Maynor
36. Kyshada Walker
37. Kameelah Weeks
38. Kimberly Sailor
39. Ms. Chambers
40. Leidy Madison
41. Shay Moses
42. Cheryl Peterson



4876 Woodlane Circle
Tallahassee, FL 32303-6808
850-514-1793

(Fax: 850-514-0044)
info@astrotravel.com

Confirmation

Havana Magnet School
Adrienne Robinson
1210 Kemp Road
Havana, FL 32333

Charter # 24978
Date Printed: Tuesday, May 8, 2018
PO #: Q8057
Group Name: Atlanta
Phone: (850) 662-2750 Fax:
Salesperson: Janet Callahan
Email: jcallahan@astrotravel.com

		Departure Time	Date	# Coaches	Description	Total Capacity
Pickup	Havana Magnet School 1210 Kemp Road Havana, FL	04:30 am	05/25/18	1	Tensa TS-35E	38
Dropoff	Atlanta Atlanta, GA		05/25/18			38
Pickup	Atlanta Atlanta, GA		05/26/18			38
Dropoff	Havana Magnet School 1210 Kemp Road Havana, FL	01:00 am	05/26/18			38

Your Charter Includes:	# Units	Cost/Unit	Total	Note
Flat Rate	1.00	1950.00	1950.00	
parking/ATL Marshall yard	1.00	30.00	30.00	
Security Fee	1.00	20.00	20.00	

Balance of \$ 2,000.00 is due: May 11, 2018
Total Cost: \$ 2,000.00

Itinerary: Group Contact:
Adrienne Robinson 954-668-8951
robinsonad@gcpsmail.com

Group will visit Atlanta Zoo, GA Aquarium, World of Coca Cola, LegoLand Discovery Center.

Please sign this agreement, enclose payment as noted above. Failure to return signed contract and payments by due date will subject the reservation to be cancelled without notice. Your cost is based on the services detailed above and is subject to change in accordance with your actual itinerary. The cost quoted does not include DRIVERS PRIVATE ROOM, GRATUITY, PARKING FEES OR TOLLS. Cancellation within 14 days of departure will result in loss of deposit. Cancellation within 3 days will result in actual costs incurred up to the full charter price. This company reserves the right to lease equipment from other companies in order to fulfill this agreement. This company shall not be liable for items left on the coach or loss of time due to mechanical failure or inclement weather. We cannot guarantee the assignment of requested drivers or coaches. A signed contract and deposit will confirm your reservation and acknowledge your acceptance of this agreement.

****** SMOKING IS PROHIBITED AT ALL TIMES ON THE VEHICLES ******

*****GRATUITIES FOR YOUR DRIVER ARE ALWAYS APPRECIATED*****

FEID: 59-1300342

USDOT: 659912

ICC-MC303493

Signature _____

Date _____



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 Tallahassee, FL 32303-6808
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 Phone: (850) 662-2750 Fax:
 Salesperson: Janet Callahan
 Email: jcallahan@astrotravel.com

LIGHT SNACKS AND DRINKS WITH SCREW ON LIDS ARE ALLOWED ON
 BUS/NO FAST FOOD

Initial _____ Date _____

Please initial here to indicate that you have read the terms and conditons on page 1 of this contract.



CERTIFICATE OF LIABILITY INSURANCE

DATE (M/DD/YYYY)
11/30/2017

THIS CERTIFICATE IS ISSUED AS A MATTER OF INFORMATION ONLY AND CONFERS NO RIGHTS UPON THE CERTIFICATE HOLDER. THIS CERTIFICATE DOES NOT AFFIRMATIVELY OR NEGATIVELY AMEND, EXTEND OR ALTER THE COVERAGE AFFORDED BY THE POLICIES BELOW. THIS CERTIFICATE OF INSURANCE DOES NOT CONSTITUTE A CONTRACT BETWEEN THE ISSUING INSURER(S), AUTHORIZED REPRESENTATIVE OR PRODUCER, AND THE CERTIFICATE HOLDER.

IMPORTANT: If the certificate holder is an ADDITIONAL INSURED, the policy(ies) must be endorsed. If SUBROGATION IS WAIVED, subject to the terms and conditions of the policy, certain policies may require an endorsement. A statement on this certificate does not confer rights to the certificate holder in lieu of such endorsement(s).

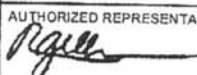
PRODUCER TIB Transportation Insurance Brokers 425 West Broadway, Suite 400 Glendale CA 91204	CONTACT NAME: Ana Cetin PHONE (A/C, No, Ext): 818-246-2800 E-MAIL ADDRESS: acetin@tibinsurance.com FAX (A/C, No): 818-246-4690
INSURED ASTRO-2 Astro Travel & Tours Inc. 4876 Woodlane Cir Tallahassee FL 32303-6808	INSURER(S) AFFORDING COVERAGE INSURER A: Lancer Insurance Company INSURER B: Scottsdale Insurance Company INSURER C: INSURER D: INSURER E: INSURER F:
	NAIC # 26077 41297

COVERAGES **CERTIFICATE NUMBER:** 2032887295 **REVISION NUMBER:**

THIS IS TO CERTIFY THAT THE POLICIES OF INSURANCE LISTED BELOW HAVE BEEN ISSUED TO THE INSURED NAMED ABOVE FOR THE POLICY PERIOD INDICATED. NOTWITHSTANDING ANY REQUIREMENT, TERM OR CONDITION OF ANY CONTRACT OR OTHER DOCUMENT WITH RESPECT TO WHICH THIS CERTIFICATE MAY BE ISSUED OR MAY PERTAIN, THE INSURANCE AFFORDED BY THE POLICIES DESCRIBED HEREIN IS SUBJECT TO ALL THE TERMS, EXCLUSIONS AND CONDITIONS OF SUCH POLICIES. LIMITS SHOWN MAY HAVE BEEN REDUCED BY PAID CLAIMS.

INSR LTR	TYPE OF INSURANCE	ADD'L SUBR INSD WVD	POLICY NUMBER	POLICY EFF (MM/DD/YYYY)	POLICY EXP (MM/DD/YYYY)	LIMITS
A	<input checked="" type="checkbox"/> COMMERCIAL GENERAL LIABILITY CLAIMS-MADE <input checked="" type="checkbox"/> OCCUR GEN'L AGGREGATE LIMIT APPLIES PER POLICY <input type="checkbox"/> PRO-JECT <input type="checkbox"/> LOC OTHER		GL156539#13	4/17/2017	4/17/2018	EACH OCCURRENCE \$1,000,000 DAMAGE TO RENTED PREMISES (Ea occurrence) \$100,000 MED EXP (Any one person) \$5,000 PERSONAL & ADV INJURY \$1,000,000 GENERAL AGGREGATE \$2,000,000 PRODUCTS - COM/PROP AGG \$EXCLUDED \$
A	AUTOMOBILE LIABILITY ANY AUTO ALL OWNED AUTOS <input checked="" type="checkbox"/> SCHEDULED AUTOS <input checked="" type="checkbox"/> HIRED AUTOS <input checked="" type="checkbox"/> NON-OWNED AUTOS		BA159587#13	4/17/2017	4/17/2018	COMBINED SINGLE LIMIT (Ea accident) \$5,000,000 BODILY INJURY (Per person) \$ BODILY INJURY (Per accident) \$ PROPERTY DAMAGE (Per accident) \$ Less Deductible \$10,000
B	UMBRELLA LIAB <input checked="" type="checkbox"/> OCCUR <input checked="" type="checkbox"/> EXCESS LIAB CLAIMS-MADE DED RETENTION \$		XLS0101933	4/17/2017	4/17/2018	EACH OCCURRENCE \$5,000,000 AGGREGATE \$ \$
	WORKERS COMPENSATION AND EMPLOYERS' LIABILITY ANY PROPRIETOR/PARTNER/EXECUTIVE OFFICER/MEMBER EXCLUDED? (Mandatory in NH) If yes, describe under DESCRIPTION OF OPERATIONS below	<input type="checkbox"/> Y <input checked="" type="checkbox"/> N <input type="checkbox"/> N/A				PER STATUTE OTH-ER E.L. EACH ACCIDENT \$ E.L. DISEASE - EA EMPLOYEE \$ E.L. DISEASE - POLICY LIMIT \$

DESCRIPTION OF OPERATIONS / LOCATIONS / VEHICLES (ACORD 101, Additional Remarks Schedule, may be attached if more space is required)
Certificate Holder is included as Additional Insured with respects to their interest in the operations of the named insured.

CERTIFICATE HOLDER	CANCELLATION
	SHOULD ANY OF THE ABOVE DESCRIBED POLICIES BE CANCELLED BEFORE THE EXPIRATION DATE THEREOF, NOTICE WILL BE DELIVERED IN ACCORDANCE WITH THE POLICY PROVISIONS. AUTHORIZED REPRESENTATIVE 

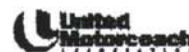


4876 Woodlane Circle • Tallahassee, Florida 32303 • Telephone (850) 514-1793 • FAX: (850) 514-0044

Dear Charter client:

Due to the new law(49 CFR 395.15) mandated by the Federal Motor Carrier Safety Administration to begin on Dec 18, 2017 we have implemented new strategies within our operations to maintain 100% compliance with this new regulation. This may impact your groups itinerary and\or limit our flexibility in regard to added driving time. Additionally this compliance "may" require us to deny requests for driving or even cause us to have to add a drivers change to your trip. If we have to complete a drivers change\replacement this **MAY RESULT IN ADDITIONAL FEES** to your charter. Even if bad weather or unforeseen traffic delays occur we may still be forced to deny driving requests on certain itineraries. We do realize this may concern you and your group. We do not anticipate this affecting the majority of our trips, however it is our duty to notify you of this possibility. If your trip is in excess of 500 miles driving in one day or the equivalent of 9 hours of drive time you should get in contact with our dispatch team to do everything possible to avoid these additional costs to your group. We cannot guarantee that trips shorter than these times\distances will not be affected but we are fairly comfortable with this as a rule of thumb.

The safety of you and your chartered group is our number one priority at Astro. Please don't hesitate to contact anyone at our office with questions regarding this notification.



Florida Standands & Benchmarks



WHAT CAN YOU DO?

A BOOK ABOUT DISCOVERING WHAT YOU DO WELL

BY SHILLY ROTNER AND SHRICA KELLY ILLUSTRATED BY
PHOTOGRAPHS BY SHILLY ROTNER

ESSENTIAL QUESTION

Why is it important to
try your best?

Cluster 2: Tell and write time.

STANDARD CODE	STANDARD
MAFS.1.MD.2.3	Tell and write time in hours and half-hours using analog and digital clocks.
MAFS.1.MD.2.a	<p><i>Cognitive Complexity: Level 1: Recall</i></p> <p>Identify and combine values of money in cents up to one dollar working with a single unit of currency¹.</p> <ol style="list-style-type: none"> Identify the value of coins (pennies, nickels, dimes, quarters). Compute the value of combinations of coins (pennies and/or dimes). Relate the value of pennies, dimes, and quarters to the dollar (e.g., There are 100 pennies or ten dimes or four quarters in one dollar.) ¹Students are not expected to understand the decimal notation for combinations of dollars and cents.)

Cluster 3: Represent and Interpret data.

Supporting Cluster

Don't ... Sort clusters from Major to Supporting, and then teach them in that order. To do so would strip the coherence of the mathematical ideas and miss the opportunity to enhance the major work of the grade with the supporting clusters.

STANDARD CODE	STANDARD
MAFS.1.MD.3.4	Organize, represent, and interpret data with up to three categories; ask and answer questions about the total number of data points, how many in each category, and how many more or less are in one category than in another.
	<i>Cognitive Complexity: Level 3: Strategic Thinking & Complex Reasoning</i>

Domain: GEOMETRY

Cluster 1: Reason with shapes and their attributes.

Supporting Cluster

Don't ... Sort clusters from Major to Supporting, and then teach them in that order. To do so would strip the coherence of the mathematical ideas and miss the opportunity to enhance the major work of the grade with the supporting clusters.

STANDARD CODE	STANDARD
MAFS.1.G.1.1	Distinguish between defining attributes (e.g., triangles are closed and three-sided) versus non-defining attributes (e.g., color, orientation, overall size); build and draw shapes to possess defining attributes.
	<i>Cognitive Complexity: Level 2: Basic Application of Skills & Concepts</i>
MAFS.1.G.1.2	Compose two-dimensional shapes (rectangles, squares, trapezoids, triangles, half-circles, and quarter-circles) or three-dimensional shapes (cubes, right rectangular prisms, right circular cones, and right circular cylinders) to create a composite shape.

Mathematics Common Core (MACC) is now Mathematics Florida Standards (MAFS)
 Next Generation Sunshine State Standards (NGSSS) for Mathematics (MA) is now Mathematics Florida Standards (MAFS)

Amended Standard New Standard Deleted Standard



At Home in the Ocean

by Rozanne Lanczak Williams

ESSENTIAL QUESTION

What kinds of plants and animals would you find in the ocean?

Cluster 4: Range of Reading and Level of Text Complexity

STANDARD CODE	STANDARD
LAFS.1.RI.4.10	With prompting and support, read informational texts appropriately complex for grade 1. <i>Cognitive Complexity:</i> Level 2: Basic Application of Skills & Concepts

Strand: WRITING STANDARDS**Cluster 1: Text Types and Purposes**

STANDARD CODE	STANDARD
LAFS.1.W.1.1	Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure. <i>Cognitive Complexity:</i> Level 3: Strategic Thinking & Complex Reasoning
LAFS.1.W.1.2	Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure. <i>Cognitive Complexity:</i> Level 3: Strategic Thinking & Complex Reasoning
LAFS.1.W.1.3	Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure. <i>Cognitive Complexity:</i> Level 3: Strategic Thinking & Complex Reasoning

Cluster 2: Production and Distribution of Writing

STANDARD CODE	STANDARD
LAFS.1.W.2.5	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed. <i>Cognitive Complexity:</i> Level 3: Strategic Thinking & Complex Reasoning
LAFS.1.W.2.6	With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers. <i>Cognitive Complexity:</i> Level 2: Basic Application of Skills & Concepts

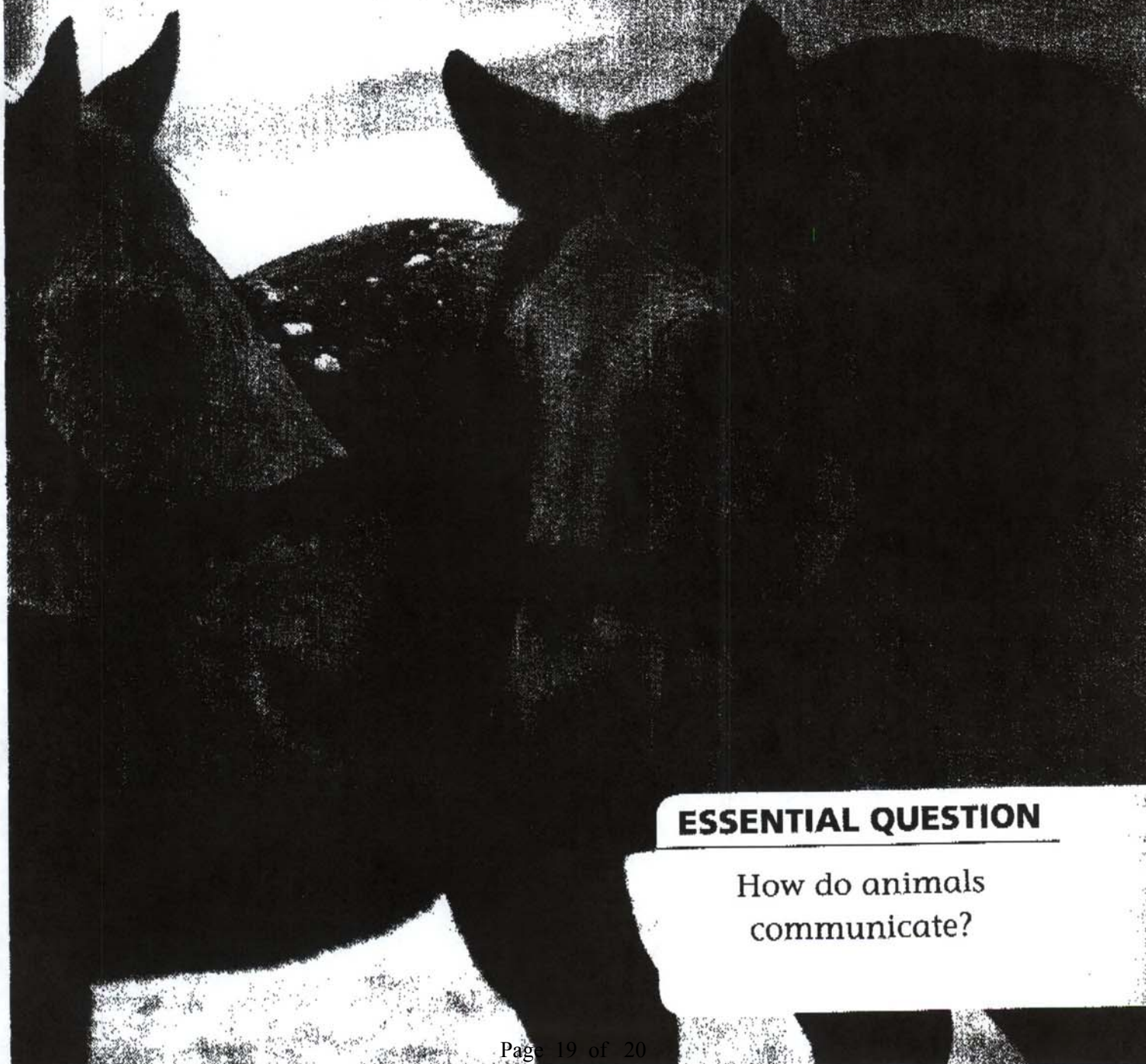
Cluster 3: Research to Build and Present Knowledge

STANDARD CODE	STANDARD
LAFS.1.W.3.7	Participate in shared research and writing projects (e.g., explore a number of "how-to" books on a given topic and use them to write a sequence of instructions). <i>Cognitive Complexity:</i> Level 4: Extended Thinking & Complex Reasoning
LAFS.1.W.3.8	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question. <i>Cognitive Complexity:</i> Level 2: Basic Application of Skills & Concepts

Strand: STANDARDS FOR SPEAKING AND LISTENING**Cluster 1: Comprehension and Collaboration**

How Animals Communicate

written with photographs by William Mumoz



ESSENTIAL QUESTION

How do animals communicate?

STANDARD CODE	STANDARD
LAFS.1.SL.1.1	<p>Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.</p> <ol style="list-style-type: none"> Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion). Build on others' talk in conversations by responding to the comments of others through multiple exchanges. Ask questions to clear up any confusion about the topics and texts under discussion. <p><i>Cognitive Complexity: Level 2: Basic Application of Skills & Concepts</i></p>
LAFS.1.SL.1.2	<p>Ask and answer questions about key details in a text read aloud or information presented orally or through other media.</p> <p><i>Cognitive Complexity: Level 2: Basic Application of Skills & Concepts</i></p>
LAFS.1.SL.1.3	<p>Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.</p> <p><i>Cognitive Complexity: Level 2: Basic Application of Skills & Concepts</i></p>

Cluster 2: Presentation of Knowledge and Ideas

STANDARD CODE	STANDARD
LAFS.1.SL.2.4	<p>Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.</p> <p><i>Cognitive Complexity: Level 2: Basic Application of Skills & Concepts</i></p>
LAFS.1.SL.2.5	<p>Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.</p> <p><i>Cognitive Complexity: Level 2: Basic Application of Skills & Concepts</i></p>
LAFS.1.SL.2.6	<p>Produce complete sentences when appropriate to task and situation. (See grade 1 Language standards 1 and 3 on page 26 for specific expectations.)</p> <p><i>Cognitive Complexity: Level 2: Basic Application of Skills & Concepts</i></p>

Strand: LANGUAGE STANDARDS

Cluster 1: Conventions of Standard English

STANDARD CODE	STANDARD
LAFS.1.L.1.1	<p>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <ol style="list-style-type: none"> Print all upper- and lowercase letters. Use common, proper, and possessive nouns. Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop). Use personal, possessive, and indefinite pronouns (e.g., I, me, my; they, them, their, anyone, everything). Use verbs to convey a sense of past, present, and future (e.g., Yesterday I walked home; Today I walk home; Tomorrow I will walk home). Use frequently occurring adjectives. Use frequently occurring conjunctions (e.g., and, but, or, so, because).

The alphanumeric coding scheme has changed –

Language Arts Common Core (LACC) is now Language Arts Florida Standards (LAFS)

Amended Standard