

Amite County School District-Student Registration

Date _____ School _____ Year _____ Grade _____ Bus# _____

Student Name _____ Age _____ Race _____ Gender: _____ M _____ F

SS# _____ - _____ - _____ DOB _____

Birth Certificate# _____ Immunization Complete? _____ Yes _____ No

Birth Place: _____
City County State Zip code

Does your child speak any other language(s)? _____ Yes _____ No. If yes, explain _____

For Returning Students: Has your physical or mailing address changed since last year? YES NO

Has your primary phone number changed since last year? YES NO

Home Telephone _____ Cell Phone _____

Physical Address _____ City _____ State _____ Zip _____

Mailing Address _____ City _____ State _____ Zip _____

Parent(s) email address: _____

Previous School: _____ Telephone # _____

Address _____ City _____ State _____ Zip _____

Reason for withdrawal: _____ Last date of school: _____

Was student ever expelled from a school he/she attended? _____ Yes _____ No If yes, when? _____

Did/Does student receive special services? **Circle/Check all that apply:** SPEECH SPED GIFTED

Previously attended Amite County School District? _____ Yes _____ No. If yes, when? _____

Student currently lives with: _____ Mother _____ Father _____ Legal Guardian (**copy of legal papers required**)

Father/Guardian Name _____ **Address** _____

Home phone: _____ Cell Phone: _____

Employer _____ Work Phone # _____

Mother/Guardian Name _____ **Address** _____

Home phone: _____ Cell Phone: _____

Employer _____ Work Phone # _____

Emergency Contact (1) Name: _____

Address / City, State Zip Phone # Relationship to Student

Emergency Contact (2) Name: _____

Address / City, State Zip Phone # Relationship to Student

Parent/Guardian Signature _____ Date _____

Office Use: Immunization Form _____ Birth Certificate _____ Residency _____

Student is complete for enrollment: _____ YES _____ NO

**Amite County School District
PARENTAL CONSENT FORM**

School Year 2026-2027

Student Name _____

Age _____

Grade _____

Does student have siblings at Amite County School District? Yes No

Name _____	Grade _____
Name _____	Grade _____
Name _____	Grade _____
Name _____	Grade _____
Name _____	Grade _____

Check-out List

Parent(s) please write the names of adults who have permission to check your child out. A STUDENT CAN NOT BE LISTED AS A CHECKOUT PERSON

- | | | | |
|----|-----------------|-------------------------|-----------------|
| 1. | _____ | _____ | _____ |
| | Name of Contact | Relationship to Student | Daytime Phone # |
| 2. | _____ | _____ | _____ |
| | Name of Contact | Relationship to Student | Daytime Phone # |
| 3. | _____ | _____ | _____ |
| | Name of Contact | Relationship to Student | Daytime Phone # |
| 4. | _____ | _____ | _____ |
| | Name of Contact | Relationship to Student | Daytime Phone # |
| 5. | _____ | _____ | _____ |
| | Name of Contact | Relationship to Student | Daytime Phone # |

Because of school security, identification may be checked before permission to check-out student is granted

Parental Permission

- | | | |
|------------------------------|-----------------------------|--|
| <input type="checkbox"/> YES | <input type="checkbox"/> NO | Web Publicity Allowed. |
| <input type="checkbox"/> YES | <input type="checkbox"/> NO | Newspaper Publicity Allowed. |
| <input type="checkbox"/> YES | <input type="checkbox"/> NO | I consent to having my child's photo, name, and achievements published online. |
| <input type="checkbox"/> YES | <input type="checkbox"/> NO | Internet/Network Use Allowed. |
| <input type="checkbox"/> YES | <input type="checkbox"/> NO | Yearbook Appearance Allowed. |
| <input type="checkbox"/> YES | <input type="checkbox"/> NO | Corporal Punishment Allowed. |
| <input type="checkbox"/> YES | <input type="checkbox"/> NO | Personal Identifiable Information (Name, Address, Phone Number) Allowed to be shared with College Recruiters and/or Armed Forces Recruiters. |
| <input type="checkbox"/> YES | <input type="checkbox"/> NO | I permit transport of my child to the hospital in case of emergency. |

I have completed the information above and I understand that the Amite County School District's Handbook is available to view on the school district's website. I understand that it is my responsibility to read and ensure that my child follows the rules and guidelines contained therein.

Signature of Parent/Guardian _____

Date _____

**AMITE COUNTY SCHOOL DISTRICT
RESIDENCY REGISTRATION AND DOCUMENTATION CHECKLIST
TO BE COMPLETED BY PARENT/GUARDIAN ONLY**

School Name _____ Grade _____ School Year _____

Student name _____

Parent/Guardian

Name _____

Address _____ City _____ State _____ Zip _____

(PO Box or Route # is not acceptable for an address, Must be your 911 address)

Mailing Address _____ City _____ State _____ Zip _____

(If different from above)

Student lives with: Both Parents _____ Mother _____ Father _____ Legal Guardian _____

(Check one that applies)

I hereby certify that the information given above on this document is true and correct statement of my legal residence, should my legal residence change while the above listed student is enrolled in the above cited school district, I will promptly notify the appropriate officials of this school district. Further, I understand that a student is not legally enrolled until this form is completed and signed by the parent, guardian, or other adult with whom the student may be living. I understand that a pupil admitted under false information is not legally enrolled and maybe subject to penalty.

Parent/Guardian Signature _____

Date _____

TO BE COMPLETED BY SCHOOL

____ A. Documents provided to me by the Parent/Guardian (Minimum of two required_

1. Filed Homestead Exemption Application Form
2. Mortgage Documents or Property Deed
3. Apartment or Home Lease
4. Utility Bills (specify) _____
5. Driver's License
6. Automobile Registration
7. A. Affidavit of Residency
B. District Representative Personal Visit
9. Other Documentation (describe) _____

____ B. Student living with legal guardian and a certified copy of the Court Decree, or petition if pending, was received Declaring the district resident to be the legal guardian of the student and further declaring that the guardianship Was formed for a purpose other than establishing residency for school district attendance purposes.

____ C. Student living with an adult other than parent or legal guardian and the adult has Affidavit stating his/her relationship to the student, and that the student will be living in his/her home full time and fully explain the reason (other than school attendance zone or district preference) for this arrangement and the School Board or its designee has made the necessary factual determination under 11.1© (2) of the State Residency Verification Procedures.

School Official _____

Date _____

AMITE COUNTY SCHOOLS' HOME LANGUAGE SURVEY 2026 – 2027

Student Name: _____ Birth Date: _____ Sex: Male Female

Parent/Guardian Name: _____

Address: _____

Home Telephone: _____ Work Telephone: _____

Grade: _____

1. Was your child born in the United States? Yes No
 If yes, in which state? _____
 If no, in what other county? _____
2. Has your child attended any school in the United States for any three years during their lifetime? Yes No
 If yes, please provide school name(s), state, and dates attended:
 Name of School _____ State _____ Dates Attended _____
 Name of School _____ State _____ Dates Attended _____
 Name of School _____ State _____ Dates Attended _____
3. What language is spoken by you and your family most of the time at home? _____
4. If available, in what language would you prefer to receive communication from the school? _____
5. Please check if your child is:
 A. Native American Indian C. Native Pacific Islander
 B. Alaska Native D. Native U. S. Virgin Islander
6. Is your child's first-learned or home language anything other than English? Yes No

If you responded "Yes" to question number 6 above, please answer the following questions:

7. What language did your child learn when he/she first began to talk? _____
8. What language does your child most frequently speak at home? _____
9. What language do you most frequently speak to your child? (Father) _____
 (Mother) _____
10. Please describe the language **understood by your child**. (Check only one)
 A. Understands only the home language and no English.
 B. Understands mostly the home language and some English.
 C. Understands the home language and English equally.
 D. Understands mostly English and some of the home language.
 E. Understands only English.

 Parent or Guardian's Signature

 Date

OFFICE USE ONLY			
Student ID#	Date Distributed	Date Received	

AMITE COUNTY MIDDLE/HIGH SCHOOL

600 Irene St/P.O. Box 328 ▪ Liberty, Mississippi 39645
Phone: 601.657.8920 ▪ Fax: 601.657.4044

PARENTAL EMAIL ADDRESS

Please provide an updated email address for our records

Parent's preferred **Email Address** (please print clearly)

Print your email address above

Parent/Guardian Signature

Date

Student's Name

Grade

AMITE COUNTY MIDDLE/HIGH SCHOOL

600 Irene St/P.O. Box 328 ▪ Liberty, Mississippi 39645
Phone: 601.657.8920 ▪ Fax: 601.657.4044

TO: Parent/Guardian
RE: STUDENT DISCIPLINARY ACTION

Please read and review the student handbook policies and procedures with your child(ren). Upon reading the policies, you will need to check the appropriate box below; date and sign this page and return it along with the other registration documentation.

_____ I have read and understand the Discipline Policy and **give my permission** for school administrators to administer corporal punishment if needed.

_____ I have read and understand the Discipline Policy and **DO NOT give my permission** for school administrators to administer corporal punishment. I also understand that, as a parent/guardian, I must assume **TOTAL RESPONSIBILITY** in seeing that my child's behavior is acceptable while in school, on the bus, and at any school function or activity.

Parent/Guardian Signature

Date

Student's Name

Grade

**AMITE COUNTY SCHOOL DISTRICT
2026 – 2027
ACTIVE PARENT REGISTRATION FORM**

IF YOU ARE ALREADY ENROLLED IN ACTIVE PARENT, YOU DO NOT NEED TO COMPLETE THIS FORM. YOU ONLY NEED TO FILL OUT ONE FORM PER FAMILY.

SAM SPECTRA PARENT ONLINE ALLOWS YOU AS THE PARENT/GUARDIAN TO VIEW YOUR CHILD’S GRADES, ATTENDANCE, AND DISCIPLINE.

Parent/guardian name(please print): _____

EMAIL ADDRESS: _____

Home phone#: _____ Cell Phone#: _____

I request to be an ACTIVE PARENT and view the information made available to me for the following student’s:

Student’s Name	Grade	School (ACE ACMS ACHS)

PARENTS YOU MUST PROVIDE THE USERNAME AND THE PASSWORD. USER NAME AND PASSWORD MUST CONTAIN 5 LETTERS AND 1 NUMBER

Please print: User Name: _____

Please print: Password: _____

Parent/Guardian Signature: _____ Date: _____

School Official: _____ Date: _____

If you have any questions you may contact: Becky Johnson,
bjohnson@amite.k12.ms.us or 601-657-4361

•AMITE COUNTY• —School District—



AMITE COUNTY HIGH SCHOOL Title 1 Parent-School Compact Revised 2026 – 2027

The compact has been jointly developed and agreed upon by Amite County High School, parents, students, and school staff.

SCHOOL'S RESPONSIBILITY

I, the undersigned, partner in education of children at Amite County High School commit to the following:

1. Provide a safe environment that encourages positive communication between the teacher, parent, and student.
2. Stress to teachers the importance of providing regular homework assignments to reinforce classroom instructions.
3. Attendance of students and teachers will be monitored and applauded in various ways.
4. Ensure implementation of a strong academic program based on Balanced Literacy Components.
5. Provide parent activities to support our instructional program and enhance student academic achievement.
6. Provide high-quality curriculum and instruction to all students
7. Parents will be given reasonable access t staff, to volunteer, participate and observe the child's class.
8. Hold annual parent/teacher conferences to discuss compact as it related to their child's achievement.

Principals Signature: _____

**PLEASE TURN THIS PAGE OVER TO COMPLETE COMPACT AGREEMENT
OR COMPLETE PAGE 2.**

STUDENT'S AGREEMENT

I, shall strive to do the following to the best of my ability:

1. Wear uniforms every day.
2. Follow the Students Rules of Conduct and the Blue Ribbon Plan.
3. Complete and return homework assignments.
4. Come to school every day with supplies needed for classroom work.
5. Attend school daily and complete classroom assignment.

Student's Signature: _____

TEACHER'S AGREEMENT

I, the undersigned partner in education of children at Amite County High School commit to the following:

1. Provide weekly progress reports and communications regarding student progress.
2. Provide homework that reinforces skills taught in the classroom.
3. Provide a welcoming, developmentally appropriate atmosphere that is conducive to learning.
4. Provide ongoing communication with parents.
5. Continue to strive to meet and accommodate the needs of each student.
6. Focus on enriched skills to promote academic growth.
7. Dedicate time to receiving professional development to gain knowledge which will ensure student achievement.

Teacher's Signature: _____

PARENT'S AGREEMENT

I, undersigned, partner in the education of my child, commit the following:

1. Getting my child/children to school on time.
2. Providing a study place, reviewing my child's homework and other papers on regular basis.
3. Working cooperatively with the school to maintain paper discipline.
4. Encouraging my child's efforts and being available for questions and support.
5. Dressing my child in a uniform each day.
6. Providing a safe and loving environment an being a positive role model.
7. Providing supplies and necessary materials for school.
8. Returning report cards/attending parent teacher conferences.
9. Assisting my child in getting library card.

Parent's Signature: _____

ESSA Parents Right to Know

Section 1112(e)(1)(A-B)

Qualifications: At the beginning of each school year, a Local Educational Agency (LEA) that receives Title I funds must notify parents of each student attending any Title I school that the parent may request, and the agency will provide the parents upon request (and in a timely manner), information regarding the professional qualifications of the student's classroom teachers, including at a minimum the following:

- Whether the teacher has met State qualifications for grade levels and subject areas in which the teacher provides instruction;
- Whether the teacher is teaching under emergency or other professional status that the State has waived;
- Whether the teacher is teaching in the field of discipline of the certification of the teacher; and
- Whether the child is provided services by paraprofessionals and if so their qualifications.

Additional Information: A school that receives Title I funds must provide to each individual parent:

- Information on the level of achievement and academic growth the child, if applicable and available, has made on each of the State academic assessments required under this part; and
- Timely notice that the parent's child has been assigned or taught for 4 or more consecutive weeks by a teacher who does not meet the applicable State certification or licensure requirements at the grade level and subject area in which the teacher has been assigned.

Section 1112(e)(2)(A-B)

Testing Transparency: At the beginning of each year, a Local Educational Agency (LEA) that receives Title I funds shall notify parents of each student attending any school receiving funds may request (and in a

timely manner), information regarding any State or local educational agency policy regarding student participation in any assessments mandated by section 1111(b)(2) and by the State or local educational agency, which shall include a policy, procedure, or parental right to opt the child out of such assessment, where applicable.

Additional Information: Each LEA that receives funds under this part shall make widely available through public means (including by posting in a clear and easily accessible manner on the LEA's website and, where practicable, of each school served) for each grade served by the LEA, information on each assessment required by the State, and where the information is available and feasible to report, and assessments required districtwide by the LEA including:

- The subject matter assessed
- The purpose for which the assessment is designed and used
- The source of the requirement for the assessment; and
- Where such information is available—
 - The amount of time students will spend taking the assessment, and the schedule for the assessment; and
 - The time and format for disseminating results.

Format: The notice and information provided to parents under this section shall be in an understandable and uniform format and, to the extent practicable, provided in a language that the parent can understand.