

| Monday 09/15/2025 | Tuesday 09/16/2025 | Wednesday 09/17/2025 | Thursday 09/18/2025 | Friday 09/19/2025 |
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| Bulldog Period Objective Meet with Tier 2 & 3 students. Students will have a quick read to complete comprehension questions. The remainder of the students will work on iready Reading | Bulldog Period Objective Meet with Tier 2 & 3 students. Students will have a quick read to complete comprehension questions. The remainder of the students will work on iready Reading | Bulldog Period Objective Meet with Tier 2 & 3 students. Students will have a quick read to complete comprehension questions. The remainder of the students will work on iready Reading | Bulldog Period Objective Meet with Tier 2 & 3 students. Students will have a quick read to complete comprehension questions. The remainder of the students will work on iready Reading | Bulldog Period Objective Meet with Tier 2 & 3 students. Students will have a quick read to complete comprehension questions. The remainder of the students will work on iready Reading |
| Centers/ Small Group | Centers/ Small Group | Centers/ Small Group | Centers/ Small Group | Centers/ Small Group |
| Language/Writing | Library Cutler HR | Language/Writing | Music & Library Agin HR | LITERACY DAY |
| Language Arts | Language/Writing | Persuasive Essay | Language/Writing | Language/Writing |
| Objective Adverbs Powerpoint on Adverbs Students will collaborate to determine the adverbs with a variety of sentences. | Objective Adverbs Powerpoint on Adverbs Students will collaborate to determine the adverbs with a variety of sentences. | Objective Students will complete their Final Draft of their Persuasive Essay | Reading Seeds of Change Objective Skill: Main Idea and Detail - Main Idea and Detail Powerpoint - Students will be presented with a variety of scenarios and they will determine which part of the passage is the Main Idea and what part of the passage the supporting details are. - Students will collaborate with each other and create a paragraph with a Main Idea and three supporting details. | Reading Seeds of Change Objective Daily Grade- - Vocabulary - Main Idea and Detail Skill: Fact & Opinion Review Fact & Opinion Task Card Activity |
| Assessment / Evaluation Writing- ACIP Students will complete their rough draft process and begin editing their peers' rough drafts. Students will also begin meeting with the teacher for a one-on-one conference about their rough draft. | Assessment / Evaluation Writing- ACIP Students will complete their rough draft process and begin editing their peers' rough drafts. Students will also begin meeting with the teacher for a one-on-one conference about their rough draft. | Alabama CoS Standards 4.ELA.R4 | Alabama CoS Standards 4.ELA.23.a, 4.ELA.41, 4.ELA.42 | Alabama CoS Standards 4.ELA.21, 4.ELA.42 |
| Alabama CoS Standards 4.ELA.R4, 4.ELA.39.a | Alabama CoS Standards 4.ELA.39.a, 4.ELA.R4 | Reading Seeds of Change Objective Skill: Author's Purpose PowerPoint and lesson on Author's Purpose. Students will be able to determine the Author's Purpose for a variety of passages. Genre- Biography Prediction- Students will collaborate with each other to predict what the story will be about. Students will continue to use their critical | | Spelling Assessment 1.4 Spelling Test Objective Daily Grade Students will have a Spelling test on their spelling words for 1.4: Suffixes: -ly , -y, -ful, -less |
| Reading Unit 1.3 Charlotte's Web Assessment | Reading Unit 1.4 Seeds of | | | Alabama CoS Standards 4.ELA.3 |

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| Objective Assessment: Charlotte's Web Test |
| Spelling Homophone and Homographs Objective Assessment: Spelling Test on Homophones and Homographs |
| Alabama CoS Standards 4.ELA.10.c |

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| Change Objective Introduce Seeds of Change vocabulary words. - <i>abundant, corrupt, customs, fees, landscape, lens, molecules, nourishment, rich, sturdy</i> Weekly Skills: Fact & Opinion , Main Idea & Details, Author's Purpose |
| Alabama CoS Standards 4.ELA.5, 4.ELA.20.c, 4.ELA.9, 4.ELA.17.b |

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| <i>thinking</i> skills to complete their Story Breakdown as they read Seeds of Change. While reading Seeds of Change, students will <i>collaborate</i> with each other to discuss their vocabulary words as they are used in the test. |
| Alabama CoS Standards 4.ELA.16.b, 4.ELA.24.a, 4.ELA.23.a, 4.ELA.15, 4.ELA.R1, 4.ELA.6 |

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| Spelling Unit 1.4 Seeds of Change Objective Students will <i>create</i> 10 sentences with a partner using 10 of this week's Spelling Words. These sentences will be written inside their ELA Journals. |
| Alabama CoS Standards 4.ELA.3 |

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| Spelling Unit 1.4 Spelling words Objective Suffixes: -ly- means in a certain way -y- means "like" or "full of" -ful means "full of" -less means "without" Students will complete a word sort with their weekly spelling words. |
| Assessment / Evaluation Students will create a spelling sort in their ELA Journals with the spelling words for the week. |
| Alabama CoS Standards |

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| Spelling Unit 1.4 Seeds of Change Objective Students will <i>create</i> 10 sentences with a partner using 10 of this week's Spelling Words. These sentences will be written inside their ELA Journals. |
| Alabama CoS Standards 4.ELA.3 |

4.ELA.3