



MCHS
Title 1
Meeting
Thursday
August 15
5:15 PM



Parent Meeting

An important opportunity to communicate and share information
between schools and families.

Location: MCMS/HS Media Center
996 Phillipsburg Road
Colquitt, GA

We look forward to seeing our Pirate Parents!

What Is Title I?

Title I, Part A of the Elementary and Secondary Education Act of 1965 is a federal program that provides additional funding to school districts to help students from low-income families. The goal of Title I is to ensure that all children receive a high-quality education and meet challenging state academic standards, while also closing achievement gaps.

In order that each student receives equal benefit of Title I services, each school in the district operates a Schoolwide Title I School. The services provided by Title I in each school are outlined in the School Improvement Plan

About Parent Engagement & Resources for Parents

- [District Family & Community Engagement Policy](#)
- [School Family Engagement Plan](#)
- [School Compact](#)
- [GADOE Parent Capacity Resources](#)

The 1% set-aside is a requirement for school districts that receive more than \$500,000 in Title I, Part A funds. This requirement is outlined in Section 1118 of Title I of the Elementary and Secondary Education Act (ESEA). The set-aside funds must be allocated as follows:

- 1%: Set aside for parent and family engagement
- 90%: Allocated to all Title I schools in the LEA

MCHS

The background features a large, light gray graphic of a skull and crossbones, resembling a pirate flag, set against a torn paper effect. The skull is positioned centrally behind the text.

Curriculum and Assessment Information
(Title 1 Annual Parent Meeting)

August 15, 2024

MCHS CURRICULUM

- GA Standards of Excellence & GA K-12 Mathematics Standards
- McGraw Hill Curriculum:
 - ❑ Reveal Math
 - ❑ Inspire Science
 - ❑ Study Sync ELA/Reading
- Social Studies McGraw Hill & Ramsey's Foundations in Personal Finance
- Online Programs used to supplement the curriculum:
 - ❑ ALEKS (used for filling in learning gaps and to determine growth)
 - ❑ IXL (used for filling in learning gaps and to determine growth)
 - ❑ Progress Learning

MCHS Testing Schedule (1st Semester)

Test	Subject	Date	Additional Info.
MAP BOY	Rdg, ELA & Math	8/6 - 8/16	teachers can choose a time during this window to administer
Progress Learning Benchmark BOY	Science, Social Studies, & AMDM	8/6 - 8/16	teachers can choose a time during this window to administer
Imagine Learning Benchmark	ESOL	8/6 - 8/16	Academic Coach will administer
Write Score Asses. #1	ELA	11/4 - 11/15	Writing & reading assessment must BOTH be administered in this 2 week window (Allotted times apply) Explanatory Essay LaTonya will schedule with company
MAP MOY	Rdg, ELA & Math	12/3 - 12/19	teachers can choose a time during this window to administer

Informative Videos

[McGraw Hill at Home](#)

[IXL at home](#)

[MAP Family Report](#)

<https://mhs.miller.k12.ga.us/> >Staff &
Faculty> Academic Coach's Corner



ALEKS®

Aligns to MCMS' SIP Action of improving student proficiency in mathematics

- **ALEKS is a research-based, online learning program that offers course products for our math students.**
 - Rooted in 20 years of research and analytics, ALEKS is a proven, online learning platform that helps educators and parents understand each student's knowledge and learning progress in depth, and provides the individual support required for every student to achieve mastery.
- **ALEKS is the most effective adaptive learning program.**
 - Constantly adapting to update each student's knowledge state, ALEKS guides students to precisely what they are ready to learn at all times.
 - ALEKS helps students master course topics through a continuous cycle of mastery, knowledge retention, and positive feedback. Each student begins a new course with a unique set of knowledge and prerequisite gaps to fill. By determining the student's baseline of knowledge, ALEKS creates an individual and dynamic path to success where students learn and then master topics. ALEKS has helped over 25,000,000 students and counting.
- **ALEKS has patented a machine learning technology called ALEKS Insights to promptly alert educators to at risk students.**
 - ALEKS Insights provides email notification to instructors calling attention to students
 - (a) who are not succeeding
 - (b) who cease succeeding
 - (c) who are excessively procrastinating
 - (d) who are learning unrealistically fast.
 - These formative insights enable instructors to take timely action to help the students that need it the most.

The bottom line: ALEKS is a personalized way for students to learn at their own pace.



IXL is a personalized learning platform that is proven to improve learning outcomes for all students. IXL's comprehensive K-12 curriculum, Real-Time Diagnostic, personalized guidance, and actionable Analytics work together seamlessly to give teachers everything they need to differentiate instruction and help students grow.

- ★ IXL offers comprehensive coverage of pre-K through 12th grade curriculum, with more than 8,500 skills aligned to the Common Core and all state standards.
- ★ Each IXL skill automatically differentiates learning by generating questions based on students' understanding of the material.
- ★ The IXL Real-Time Diagnostic assesses students at a deep level, providing reliable insights on students' grade level proficiency on key math and language arts strands.
- ★ With this portrait of student knowledge always in hand, teachers can make smarter decisions about how to reach every student where they are.
- ★ IXL uses insights from student work in the curriculum and the Real-Time Diagnostic to power personalized guidance for every learner.
- ★ IXL's personalized action plans seamlessly link students to the skills that will help them build on their current knowledge as well as remediate any gaps in understanding.
- ★ IXL Analytics is an essential daily tool that helps teachers deliver data-driven instruction and support every student at the right level.
- ★ Analytics uncovers insights that help teachers use their limited class time more effectively, respond to individual needs quicker, and ultimately make better instructional decisions every day.

SCHOOL ACHIEVEMENT

School achievement summary >

THIS YEAR, WE'VE ANSWERED **11,045** QUESTIONS!

Aim for 15,000 questions each month!
AUGUST

SKILL PROGRESS SUMMARY

85
SKILLS MASTERED

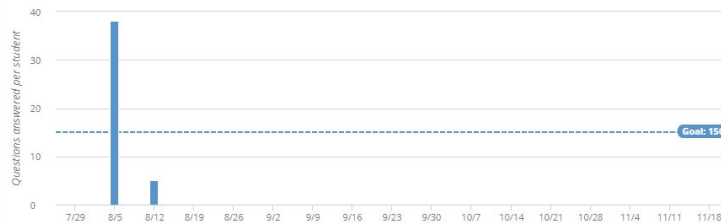
168
SKILLS PROFICIENT

428
SKILLS PRACTICED

TIME SPENT



THE IXL EFFECT



Schools across the United States are experiencing the IXL Effect, and you can, too. Research shows that answering at least 15 questions per week has a measurable impact on student outcomes.

Already meeting that goal? Aiming for 30 or 60 questions per week has been shown to have an even bigger impact on student success.

[Learn more](#) about the IXL Effect.

Your weekly average so far: **19 questions** IXL's recommended goal: **15** [See strategies](#) ▼

- Students MAP RIT scores are entered into IXL to create personalized individual skills plans
- Teachers create assignments to support instruction and reinforce standard-based skills
- IXL is accessible to students from home

Progress Learning

Benchmarks for Science & Social Studies

- Administered 3 times per year



Mastering State Standards

Practice Makes... Progress!

Let's strive for progress – not perfection. Progress Learning by USATestprep is a supplemental learning resource for schools and districts that helps middle school students master their state standards. Our product is 100% aligned with state standards and provides students with an age-appropriate experience, while engaging them with features inspired by Education Galaxy that are guaranteed to appeal to the middle school learner.



MAP ASSESSMENT

PURPOSE MAP

MAP stands for Measures of Academic Progress[®] (MAP[®])

- MAP is a suite of assessments that deliver data you need to make a difference in student progress; assessments are given three times throughout the school year (beginning of year, mid-year and end of year).
 - MAP[®] Growth[™]—measures areas that are related to our math and ELA standards
 - MAP[®] Skills[™]—identifies gaps and helps students to master specific skills within a hierarchy of foundational skills



How does the MAP assessment work?

- Adaptive assessment that adjusts to students' knowledge
- Administered in math, reading, and language usage for grades 6-8
- Norm referenced comparing students in the same grade across the country
- Assigns projected achievement for Georgia Milestones
- Assigns a RIT score
 - A specific RIT score represents the level where a student is ready to learn. The test finds that level by pinpointing where a student would just as likely answer incorrectly as correctly, the point between knowing and not knowing answers.
 - RIT scores are entered into Exact Path in order to assign Learning Paths to fill in gaps
 - Exact Path identifies individual weaknesses and provides acceleration for students working beyond grade level
 - RIT scores are also entered into IXL where individualized skill plans are developed
 - IXL skills are aligned to the NWEA® MAP™ Grow1



Georgia Milestones Assessment

Who & What are Assessed?

Grade Level	ELA	Math	Science	Social Studies
9th		ALG: C&C		
10th			BIO	
11th	American Lit.			US History

Parent Resources for GMAS

[Georgia Milestones Resources](#) GADOE

[GaConnects](#)

[GMAS Preparation for Parents](#) K. Houston

Miller County High School School Action Plan (2025)

Goals	Actions, Strategies, Interventions	Timeline	Person(s) Responsible	Artifacts	Evidences	Progress
Establish PLCs	<p>Establish Cross-Disciplinary Professional Learning Communities (PLCs):</p> <ul style="list-style-type: none"> ● Standards-aligned practices ● Share resources ● Interdisciplinary dialogue and collaboration ● Reflect on instructional strategies. 	2024-2025	Teachers, Instructional Coaches, and Administrators	*PLC meeting notes and sign-in documents	<ul style="list-style-type: none"> ● Interdisciplinary collaboration ● Holistic approach to addressing student needs. ● Enhanced instructional effectiveness across subject areas. ● Cross-disciplinary PLCs 	
Students Reading On-Grade Level	<ul style="list-style-type: none"> ● Continue Coaching Cycles using Strategies, Tools, Guides, and Tools from the Instructional Coaches 	2024-2025	Students, Teachers, Instructional Coaches, and Administrators	<p>* Coaching Cycle sign-in documents and meeting notes</p> <p>*Lesson plans documenting Teacher Clarity strategies and direct instruction</p>	<ul style="list-style-type: none"> ● Increased number of students reading and comprehending on grade level based upon MAP assessment data. 	

	<ul style="list-style-type: none"> ● Consortium Coaching Cycles for Ongoing Support Using the Results-Based Coaching Tool ● Direct Instruction using strategies & pedagogy from Teacher Clarity. ● Books of interest purchased for the library based on student survey. ● Data tracking in regards to Lexile; communicate clearly about Lexile expectations based on grade level and importance to real life. ● Reward growth towards being on grade level as well as being on and/or above grade level. ● Study Sync for HS students as part of the curriculum update/upgrade ● Professional Development 			<ul style="list-style-type: none"> *Student reading logs/records *Data folders tracking Lexile growth *Lesson plans and records from Study Sync usage by students *PD Express transcripts *Photos and posts of students celebrating Lexile growth 	<ul style="list-style-type: none"> ● Increased number of students capable of content mastery across the curriculum (based on MAP scores and EOC results) as a result of reading on or above grade level expectations. ● Increased number of students as “pathway completers” as a result of being able to read on or above grade level as indicated by EOPA data. 		
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	<ul style="list-style-type: none"> ● Incentives for Lexile growth 						
<p>Writing: Developing strong introductions, supporting details with text evidence, and strong conclusions</p>	<ul style="list-style-type: none"> ● Direct Instruction using Strategies & Pedagogy from Teacher Clarity ● Write Score Lessons on effective introductions ● Study Sync & Write Score lessons on grammar, sentence structure, paragraph development, and essay organization. ● Utilizing rubrics ● Constructive Feedback ● Writing Revisions ● Writing Across Curriculum ● Rewards for scores of 5+ on Writing Assessments ● Student reflection ● Adaptive Lessons ● Scaffolding' ● Lessons on providing textual 	2024-2025	Students, Teachers, Instructional Coaches, and Administrators	<p>*Lesson plans reflecting direct instruction, Write Score usage, Study Sync usage, and Teacher Clarity strategies utilized in class.</p> <p>*Samples of student work scored with rubrics</p> <p>*Notes from student writing conferences</p> <p>*Work samples demonstrating writing across the curriculum</p> <p>*Photos and social media posts from Write Score growth/development</p>	<ul style="list-style-type: none"> ● Increased proficient writers as evidenced by MAP, Write Score, and EOC assessment data ● Relevance of writing in their lives beyond the classroom, motivating them to develop their writing skills ● All students, regardless of their background or learning challenges, will have the opportunity to develop their writing skills ● Students will provide constructive feedback to peers during peer edits, group projects, and other collaborative opportunities. 		

	<p>evidence in supporting details</p> <ul style="list-style-type: none"> ● Collaborative Opportunities ● Authentic Writing Tasks ● Differentiated Instruction ● Multiple drafts leading to higher-quality final products ● Teachers support in designing and assessing writing tasks relevant to their subject areas ● Incentives for Write Score growth and achievement 						
<p>Algebra: Concepts & Connections</p>	<ul style="list-style-type: none"> ● Direct Instruction using strategies & pedagogy from Teacher Clarity. ● Ongoing Professional Development to provide research-based Best Practices in all math classes ● GaDOE Resources, INSPIRE, Suitcase, & Community 	<p>2024-2025</p>	<p>Students, Teachers, Instructional Coaches, and Administrators</p>	<p>*Lesson plans reflecting direct instruction strategies, Teacher Clarity strategies, DESMOS training and activities, and interactive/student-centered learning tasks</p> <p>*PD Express transcripts</p>	<ul style="list-style-type: none"> ● Improved EOC Scores ● Improved MAP Scores ● Improved understanding of how standards applies to real life ● Teachers gain proficiency in integrating technology fostering student 		

	<ul style="list-style-type: none"> ● Implement DESMOS Graphing Calculator Activities ● Use Interactive DESMOS Activities aligned with Algebra curriculum standards ● Interactive Simulations ● Vertical Teaming using GaDOE GUM chart. ● Student-Centered Math Lessons to increase student engagement ● Flex Time for support ● Incentives for growth on MAP, Benchmarks, & EOC 				<p>engagement and exploration.</p> <ul style="list-style-type: none"> ● Improved problem-solving skills ● A culture of continuous improvement is cultivated ● Different grade level collaboration to align curriculum, identify gaps, and share best practices ● Teachers will gain deeper understanding and insight of the mathematical concepts across grade levels. ● Classroom environments become more dynamic and interactive, fostering a deeper understanding of mathematical concepts and facilitating long-term retention. 		
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<p>Social Studies</p>	<ul style="list-style-type: none"> ● Direct Instruction using strategies & pedagogy from Teacher Clarity. ● Ongoing Professional Development to provide research-based Best Practices in all SS classes ● GaDOE Resources, INSPIRE, Suitcase, & Community ● Prioritize time spent teaching this standard; Collaborative projects; Project-based assessments; Real life connections and applications ● Extra focus in World History to help prepare for US History and Civics (SSWH13) ● Workshops or training sessions focused on teaching students how to analyze and construct effective Document-Based Questions (DBQs), 	<p>2024-2025</p>	<p>Students, Teachers, Instructional Coaches, and Administrators</p>	<p>*Lesson plans reflecting direct instruction strategies and Teacher Clarity strategies; usage of GaDOE resources, INSPIRE, Suitcase, and Community; collaborative projects and project-based assessments; real life connections</p> <p>*PD Express transcripts</p>	<ul style="list-style-type: none"> ● Improved US History EOC scores; greater understanding of how these ideals have influenced our culture ● Standards-aligned instruction for all students. ● Students develop advanced historical thinking skills, such as sourcing, contextualization, and corroboration, necessary for success on the assessment and in future history courses. ● Teachers gain strategies for scaffolding DBQ instruction and providing targeted feedback to support student skill development and mastery. 		
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a key component of the U.S. History EOC.

- Inquiry-Based Learning
- Test-taking strategies specific to US History EOC
- Monitor student progress and identify areas for intervention.
- Improvement in historical literacy and analysis.
- Create a comprehensive bank of curriculum resources, including lesson plans, primary source documents, and multimedia materials, aligned with the standards, content, and skills
- Incentives for growth on BM Assessments, Assessments, & EOC

<p>Science</p>	<ul style="list-style-type: none"> ● Direct Instruction using strategies & pedagogy from Teacher Clarity. ● Ongoing Professional Development to provide research-based Best Practices in all social studies classes ● GaDOE Resources, INSPIRE, Suitcase, & Community ● Standards-aligned biology instruction, preparing them for success on the EOC and future science courses. ● Prioritize time spent teaching this standard; Collaborative projects; Project-based assessments; Real life connections and applications ● Laboratory Safety ● Implement Inquiry-Based Laboratory Investigations 	<p>2024-2025</p>	<p>Students, Teachers, Instructional Coaches, and Administrators</p>	<p>*Lesson plans reflecting direct instruction strategies and Teacher Clarity strategies; usage of GaDOE resources, INSPIRE, Suitcase, and Community; collaborative projects and project-based assessments; real life connections</p> <p>*PD Express transcripts</p>	<ul style="list-style-type: none"> ● Improved EOC Scores ● Improved MAP Scores ● Improved understanding of how standards applies to real life ● Teachers have access to resources that directly address the key concepts and scientific practices emphasized in the assessment, facilitating focused and effective instruction. ● Students engage in authentic scientific inquiry, honing their ability to formulate hypotheses, design experiments, collect data, and draw evidence-based conclusions. ● Critical thinking and 		
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- Hands-on opportunities for students to explore scientific phenomena and develop investigative skills
- Data Analysis Interpretation Activities focusing on graph analysis, statistical reasoning, and drawing conclusions from experimental data
- Test-taking strategies specific to Biology EOC
- Incentives for growth on Progress Learning, Assessments, & EOC
- Visit from an expert (or field trip) who has to utilize this knowledge daily in his or her line of work; make connections to the real world
- Collaborative work/planning between the Science teacher

- problem-solving skills are developed as students apply scientific principles and practices to real-world phenomena, enhancing their readiness for the inquiry-based components of the Biology EOC.
- Students develop proficiency in interpreting and evaluating scientific data, a key skill assessed on the Biology EOC.
 - Teachers gain insights into students' ability to apply quantitative reasoning and draw evidence-based conclusions, informing instructional decision-making and targeted intervention efforts.

	<p>and the Math teacher</p> <ul style="list-style-type: none"> Teachers identify areas of student weakness through practice test performance, allowing for targeted review and reinforcement of key concepts prior to the EOC administration. 				<ul style="list-style-type: none"> Students become familiar with the structure and expectations of the assessment, reducing test anxiety and enhancing confidence on exam day. 		
CTAE: Improve the percentage of students passing EOPA assessments	<ul style="list-style-type: none"> Make real world connections to what is being taught in class. Field trips and/or guest speakers to learn how skills taught in class are applicable to job readiness. Make learning relevant. Teacher Clarity PD to learn how to understand the standards to be taught, make relevant, and how to assess success. 	2024-2025	Teachers, Instructional Coaches, and Administrators	<p>*Lesson plans</p> <p>*PD Express transcripts</p>	<ul style="list-style-type: none"> Improved percentages of students passing EOPA Students better prepared for the workforce 		

Progress by Month

Standard	August SeptemberOctoberNovemberDecember/January FebruaryMarchApril

Standard	August SeptemberOctoberNovemberDecember/January FebruaryMarchApril

Standard	August SeptemberOctoberNovemberDecember/January FebruaryMarchApril

Family & Community Engagement

[Family Engagement Policy - Miller County School District](#)

<https://www.miller.k12.ga.us/annualmeetingforparents>

[School Parent and Family Engagement Policy Miller County Schools \(MCES, MCMS, MCHS\) 2023-2024 Revised](#)

Infinite Campus- Parent Portal

The image shows a browser window displaying the Google search homepage. The background is a blue underwater scene with coral. The Google logo is centered at the top. Below it is a search bar with the text "Search Google or type a URL". A row of shortcuts is visible, including "Miller County...", "Facebook", "Home", "Inbox (5)", "Home", "Campus Stud...", "National and ...", "Log In", "AT&T Interne...", and "Add shortcut". A notification box titled "From your Google Drive" is open, showing three items: "Copy of Middle School Baseball Tryouts" (opened just now), "Counselor Referral Form (Responses)" (opened in the past week), and "Photo Media Opt 23-24" (modified today). At the bottom, a Windows taskbar is visible with the search bar, taskbar icons, and system tray showing "71°F Cloudy" and "3:52 PM 11/21/2023". A "Screencastify" notification is also present at the bottom.

Infinite Campus for Parents

MCCHS [Benefits of Infinite Campus](#)