

## District Lesson Plan Template

Teacher: Ms. A.Johnson

Date: October 21-25, 2024

Subject: ELA

Period:

First

### Alabama CCRS/COS: Standards

- R1. Utilize active listening skills during discussion and conversation in pairs, small groups, or whole-class settings, following agreed-upon rules for participation.  
R2. Use knowledge of phoneme-grapheme correspondences and word analysis skills to decode and encode words accurately.  
R3. Expand background knowledge and build vocabulary through discussion, reading, and writing.  
K.11. Recognize and name all upper and lower case letters in non-sequential order with accuracy and automaticity.

### Outcome(s)/Objective(s)/I can statement

Students will recognize the letters and sounds Aa, Dd, Mm, Pp, and Ss.  
Students will listen to and discuss "Working with Weather" and "Snow Day!".

### ACTIVATING LEARNING STRATEGY/STRATEGIC TEACHING STRATEGIES:

- |                                     |  |   |   |  |  |
|-------------------------------------|--|---|---|--|--|
| <input type="checkbox"/> KWL        | <input type="checkbox"/> Word Splash       | <input type="checkbox"/> Anticipation Guide                 | <input checked="" type="checkbox"/> Lecture | <input type="checkbox"/> Graphic Organizer/VLT | <input checked="" type="checkbox"/> Poem, Rhymes, etc. |
| <input type="checkbox"/> Survey     | <input type="checkbox"/> Possible Sentence | <input checked="" type="checkbox"/> Think-Pair-Share        | <input checked="" type="checkbox"/> Reading | <input type="checkbox"/> Pictograph            | <input type="checkbox"/> Acronyms/Word                 |
| <input type="checkbox"/> First Word | <input type="checkbox"/> Concept Map       | <input type="checkbox"/> Vocabulary Overview                | <input type="checkbox"/> Model              | <input type="checkbox"/> Diagram               | <input type="checkbox"/> Other: _____                  |
| <input type="checkbox"/> Word Map   | <input type="checkbox"/> Frayer Model      | <input type="checkbox"/> Daily Language Practice (DLP)_____ | <input type="checkbox"/> Hands-on           | <input type="checkbox"/> Mind Map/Visual Guide |  |

### Engagement Strategies:

- |  |   |   |                                       |
|--|---|---|---------------------------------------|
| <input checked="" type="checkbox"/> - Collaborative Group Work | <input type="checkbox"/> - Writing to Learn | <input type="checkbox"/> - Literacy Groups          | <input type="checkbox"/> Other:_____  |
| <input type="checkbox"/> - Questioning Techniques              | <input type="checkbox"/> - Scaffolding Text | <input checked="" type="checkbox"/> -Classroom Talk | <input type="checkbox"/> - T.W.I.R.L. |

**Technology Integration:** ☒ Smart board ☐ Document Camera ☐ IPADS ☐ Macbooks ☐ Computers ☐ Kindles ☐ Interactive Tablets ☐ Digital/ Video Camera ☐ Clickers ☐ ACCESS ☐ Computer Program:\_\_\_\_\_ ☐ Other:\_\_\_\_\_

### This Week's Vocabulary:

fort report stack pile throw cozy warn soft

### PROCEDURAL CONTENT (application)

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Essential Question</b>	How does weather affect you?	How does weather affect you?	How does weather affect you?	How does weather affect you?	How does weather affect you?
<b>Daily Objective(s) I Can Statement</b>	I can explain the affects of weather.	I can explain the affects of weather.	I can explain the affects of weather.	I can explain the affects of weather.	I can explain the affects of weather.
<i>Preview (Before) Warm-up- Hook</i>	Heggerty Phonemic Awareness	Heggerty Phonemic Awareness	Heggerty Phonemic Awareness	Heggerty Phonemic Awareness	Heggerty Phonemic Awareness
<i>Instruction (During)</i> I Do- We Do- Y'all Do- You Do-	Build Background Preview the Selection Read the Selection Comprehension Strategy Print and Book Awareness Discuss the Selection Develop Vocabulary Grammar, Usage, and Mechanics	Practice Vocabulary Close Reading Read the Selection Access Complex Text Writer's Craft Develop Vocabulary Grammar, Usage, and Mechanics	Practice Vocabulary Build Background Read the Selection Comprehension Strategy Close Reading Discuss the Selection Develop Vocabulary	Practice Vocabulary Close Reading Access Complex Text Writer's Craft Develop Vocabulary	Practice Vocabulary Review Big Books Comprehension Strategy Access Complex Text Writer's Craft Inquiry Grammar, Usage, and Mechanics
Small Groups	Teacher Table Skills Fluency Decoding Word Work	Teacher Table Skills Fluency Decoding Word Work	Teacher Table Skills Fluency Decoding Word Work	Teacher Table Skills Fluency Decoding Word Work	Teacher Table Skills Fluency Decoding Word Work
<i>After/Homework</i>		Practice writing name and alphabets	Practice writing name and alphabets	Practice writing name and alphabets	Practice writing name and alphabets

**Assessment (Formative):** ☒ Class work ☐ Notebook ☒ Homework ☐ quizzes ☐ Tests ☐ Computer activities ☐ Collaborative work ☐ Project/ Other:

**Assessment (Summative):** ☐ Quizzes ☐ Tests ☒ Group activities ☐ Project based ☐ Other:

**Summarizing:** ☐ 3-2-1 ☐ Ticket out the Door ☐ The Important Thing ☐ Cue Cards ☐ Teacher Questions ☐ Student Summary ☐ Other:

