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| Monday | Overview: Making Choices  **Learning Objectives:**   * Demonstrate knowledge of a systematic decision-making process. * Use a decision making process to solve a problem.   **Background/Preparation:** | **Procedures/ Activities /Learning Experiences:** (Students will)   * CNN 10 Daily News - Due Friday * 1.01 Decision Making – Notes/Vocabulary * 1.01 The Last Dance   \*Computer Lab Rules/Internet Safety Quiz - Thursday | **Time on Task** | **Materials/Equipment/Technology:**   * Student Computers * Student Logins * Teacher Computer/Project * Internet   **Evaluation/Assessment Strategies:**   * Class Participation * CNN 10 * Vocabulary * Task 1 |
| **Content Standard(s):**  1 | **Integrated Content: SA, TW, R, W, S, SS, M, ES, PS, MS, CTSO**  FBLA - Management Decision Making | Total= | **Remediation** |
| **Essential Questions:**   * How can I make better, informed decisions? * What are the steps in the decision-making process? | **CCRS:** |
| Tuesday | Overview: Digital Footprint  **Learning Objectives:**   * Evaluate safe, ethical, and legal use of technology systems and digital content. * Explain the positive and negative implications of your digital footprint.   **Background/Preparation:** | **Procedures/ Activities /Learning Experiences:** (Students will)   * CNN 10 Daily News * 1.05 Digital Footprint Discussion/Notes * 1.05 Digital Footprint Review (Google Classroom) * Task 1 – Digital Legacy * Task 2 – Footprints * Task 3 – Illegal or Unethical | **Time on Task** | **Materials/Equipment/Technology:**   * Student Computers * Student Logins * Teacher Computer/Project * Internet   **Evaluation/Assessment Strategies:**   * **Class Participation** * **CNN 10** * **Task 1-3** |
| **Content Standard(s):**  12a and 12c | **Integrated Content: SA, TW, R, W, S, SS, M, ES, PS, MS, CTSO** | Total= | **Remediation** |
| **Essential Questions:**   * What is a digital footprint? * How can my digital footprint affect my future? | **CCRS:** |

\**Provisions for individual differences will be made based upon specifications in the student’s Career/Tech Implementation Plan*.

**Available Industry Credential:** **Course/Program Culminating Product:**

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| Wednesday | Overview: **Learning Objectives:**  **Background/Preparation:** | **Procedures/ Activities /Learning Experiences:** (Students will)   * CNN 10 Daily News * Continue Digital Footprint * Everfi - Ignition * Typing.com – 10 minutes | **Time on Task** | **Materials/Equipment/Technology:**   * Student Computers * Student Logins * Teacher Computer/Project * Internet   **Evaluation/Assessment Strategies:**   * CNN 10 * Class Participation * Typing * Everfi |
| **Content Standard(s):** | **Integrated Content: SA, TW, R, W, S, SS, M, ES, PS, MS, CTSO** | Total= | **Remediation** |
| **Essential Questions:** | **CCRS:** |
| Thursday | Overview: **Learning Objectives:**  **Background/Preparation:** | **Procedures/ Activities /Learning Experiences:** (Students will)   * CNN 10 Daily News * Computer Lab Rules/Internet Safety Quiz * Everfi - Ignition | **Time on Task** | **Materials/Equipment/Technology:**   * Student Computers * Student Logins * Teacher Computer/Project * Internet   **Evaluation/Assessment Strategies:**   * Class Participation * CNN 10 * Quiz * Everfi |
| **Content Standard(s):** | **Integrated Content: SA, TW, R, W, S, SS, M, ES, PS, MS, CTSO** | Total= | **Remediation** |
| **Essential Questions:** | **CCRS:** |
| Friday | Overview: **Learning Objectives:**  **Background/Preparation:** | **Procedures/ Activities /Learning Experiences:** (Students will)   * CNN 10 Daily News   + Completed form due today * Continue Everfi Ignition if needed * Typing.com | **Time on Task** | **Materials/Equipment/Technology:**   * Student Computers * Student Logins * Teacher Computer/Project * Internet   **Evaluation/Assessment Strategies:**   * **CNN 10** * **Typing** |
| **Content Standard(s):** | **Integrated Content: SA, TW, R, W, S, SS, M, ES, PS, MS, CTSO** | Total= | **Remediation** |
| **Essential Questions:** | **CCRS:** |

*Provisions for individual differences will be made based upon specifications in the student’s Career/Tech Implementation Plan*.