## Annual Education Report Tawas Area High School (04133)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State <br> Percent Student S Proficie nt | State <br> Number Student S Proficie nt | District <br> Percent Student S Proficie nt | District Number Student S Proficie nt | School Percent Student S Proficie nt | School Number Student S Proficie nt | Percent Advanc ed | Number Advanc ed | Percent Proficie nt | Number Proficie nt | Percent Partiall y Proficie nt | Number Partiall y Proficie nt | Percent <br> Not <br> Proficie nt | Number <br> Not <br> Proficie <br> nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Science | 11th Grade Content | All Students | 2021-22 | 38.0\% | 35,709 | 63.4\% | 52 | 63.4\% | 52 | 28.0\% | 23 | 35.4\% | 29 | 19.5\% | 16 | 17.1\% | 14 |
| Science | 11th <br> Grade Content | All Students | 2022-23 | 39.0\% | 37,597 | 58.6\% | 41 | 58.6\% | 41 | 35.7\% | 25 | 22.9\% | 16 | 17.1\% | 12 | 24.3\% | 17 |
| Science | 11th Grade Content | America n Indian or <br> Alaska <br> Native | 2022-23 | 32.2\% | 180 | * | * | * | * | * | * | * | * | * | * | * | * |
| Science | 11th Grade Content | Asian | 2021-22 | 56.3\% | 2,100 | * | * | * | * | * | * | * | * | * | * | * | * |
| Science | 11th Grade Content | Asian | 2022-23 | 56.1\% | 2,132 | * | * | * | * | * | * | * | * | * | * | * | * |
| Science | 11th <br> Grade Content | Black or African America n | 2022-23 | 14.5\% | 2,111 | * | * | * | * | * | * | * | * | * | * | * | * |
| Science | 11th Grade Content | Hispanic of Any Race | 2021-22 | 26.2\% | 2,061 | * | * | * | * | * | * | * | * | * | * | * | * |
| Science | 11th Grade Content | Hispanic of Any Race | 2022-23 | 28.1\% | 2,272 | * | * | * | * | * | * | * | * | * | * | * | * |
| Science | 11th Grade Content | Two or More Races | 2021-22 | 38.3\% | 1,295 | * | * | * | * | * | * | * | * | * | * | * | * |

## Annual Education Report Tawas Area High School (04133)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State Percent Student S Proficie nt | State <br> Number <br> Student <br> S <br> Proficie <br> nt | District Percent Student S Proficie nt | District <br> Number Student <br> S <br> Proficie nt | School Percent Student S Proficie nt | School Number Student S Proficie nt | Percent Advanc ed | Number Advanc ed | Percent Proficie nt | Number Proficie nt | Percent <br> Partiall <br> y <br> Proficie <br> nt | Number Partiall y Proficie nt | Percent Not Proficie nt | Number <br> Not <br> Proficie nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Science | 11th <br> Grade Content | Two or More Races | 2022-23 | 38.5\% | 1,520 | * | * | * | * | * | * | * | * | * | * | * | * |
| Science | $\begin{array}{\|l} \text { 11th } \\ \text { Grade } \\ \text { Content } \end{array}$ | White | 2021-22 | 43.7\% | 28,306 | 62.7\% | 47 | 62.7\% | 47 | 28.0\% | 21 | 34.7\% | 26 | 18.7\% | 14 | 18.7\% | 14 |
| Science | 11th <br> Grade <br> Content | White | 2022-23 | 44.8\% | 29,352 | 54.4\% | 31 | 54.4\% | 31 | 33.3\% | 19 | 21.1\% | 12 | 19.3\% | 11 | 26.3\% | 15 |
| Science | $\begin{array}{\|l} \text { 11th } \\ \text { Grade } \\ \text { Content } \end{array}$ | Female | 2021-22 | 37.1\% | 17,393 | 61.5\% | 24 | 61.5\% | 24 | 23.1\% | 9 | 38.5\% | 15 | 28.2\% | 11 | 10.3\% | 4 |
| Science | 11th <br> Grade <br> Content | Female | 2022-23 | 37.9\% | 18,290 | 55.6\% | 20 | 55.6\% | 20 | 27.8\% | 10 | 27.8\% | 10 | 16.7\% | 6 | 27.8\% | 10 |
| Science | 11th Grade Content | Male | 2021-22 | 39.0\% | 18,316 | 65.1\% | 28 | 65.1\% | 28 | 32.6\% | 14 | 32.6\% | 14 | 11.6\% | 5 | 23.3\% | 10 |
| Science | 11th Grade Content | Male | 2022-23 | 40.0\% | 19,307 | 61.8\% | 21 | 61.8\% | 21 | 44.1\% | 15 | 17.6\% | 6 | 17.6\% | 6 | 20.6\% | 7 |
| Science | $\begin{array}{\|l} \text { 11th } \\ \text { Grade } \\ \text { Content } \end{array}$ | Economi cally Disadva ntaged | 2021-22 | 24.9\% | 10,227 | 56.0\% | 14 | 56.0\% | 14 | <=20\% | 3 | * | 11 | * | 6 | <=20\% | 5 |
| Science | 11th <br> Grade <br> Content | Economi cally Disadva ntaged | 2022-23 | 25.7\% | 11,045 | 61.5\% | 16 | 61.5\% | 16 | 38.5\% | 10 | 23.1\% | 6 | <=20\% | 3 | * | 7 |

## Annual Education Report Tawas Area High School (04133)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State <br> Percent Student <br> S <br> Proficie <br> nt | State <br> Number Student S Proficie nt | District <br> Percent <br> Student <br> S <br> Proficie <br> nt | District <br> Number Student S Proficie nt | School <br> Percent Student S Proficie nt | School <br> Number Student <br> S <br> Proficie nt | Percent Advanc ed | Number Advanc ed | Percent Proficie nt | Number Proficie nt | Percent <br> Partiall <br> y <br> Proficie <br> nt | Number <br> Partiall <br> Y <br> Proficie <br> nt | Percent <br> Not <br> Proficie nt | Number Not Proficie nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Science | 11th <br> Grade Content | Students <br> With Disabiliti es | 2021-22 | 11.0\% | 958 | * | * | * | * | * | * | * | * | * | * | * | * |
| Science | 11th Grade Content | Students <br> With Disabiliti es | 2022-23 | 12.0\% | 1,074 | * | * | * | * | * | * | * | * | * | * | * | * |
| Science | 11th Grade Content | Homeles <br> s | 2021-22 | 20.4\% | 208 | * | * | * | * | * | * | * | * | * | * | * | * |
| Science | 11th Grade Content | Homeles <br> S | 2022-23 | 20.0\% | 232 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 11th <br> Grade <br> Content | All Students | 2021-22 | 35.9\% | 33,630 | 30.5\% | 25 | 30.5\% | 25 | 14.6\% | 12 | 15.9\% | 13 | 58.5\% | 48 | 11.0\% | 9 |
| Social Studies | 11th <br> Grade Content | All Students | 2022-23 | 36.1\% | 34,703 | 44.3\% | 31 | 44.3\% | 31 | 17.1\% | 12 | 27.1\% | 19 | 45.7\% | 32 | 10.0\% | 7 |
| Social Studies | 11th <br> Grade <br> Content | America n Indian or Alaska Native | 2022-23 | 30.2\% | 168 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 11th <br> Grade <br> Content | Asian | 2021-22 | 58.5\% | 2,181 | * | * | * | * | * | * | * | * | * | * | * | * |

## Annual Education Report Tawas Area High School (04133)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State <br> Percent Student S Proficie nt | State <br> Number Student <br> S <br> Proficie nt | District <br> Percent Student S Proficie nt | District <br> Number Student S Proficie nt | School Percent Student S Proficie nt | School <br> Number Student s Proficie nt | Percent Advanc ed | Number Advanc ed | Percent Proficie nt | Number Proficie nt | Percent <br> Partiall <br> y <br> Proficie <br> nt | Number Partiall y Proficie nt | Percent <br> Not <br> Proficie <br> nt | Number <br> Not <br> Proficie <br> nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Social Studies | 11th Grade Content | Asian | 2022-23 | 56.5\% | 2,147 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 11th Grade Content | Black or African America n | 2022-23 | 14.0\% | 2,025 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social <br> Studies | 11th <br> Grade <br> Content | Hispanic of Any Race | 2021-22 | 26.7\% | 2,098 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 11th Grade Content | Hispanic of Any Race | 2022-23 | 27.4\% | 2,206 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 11th <br> Grade Content | Two or More Races | 2021-22 | 36.2\% | 1,221 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 11th Grade Content | Two or More Races | 2022-23 | 34.8\% | 1,367 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 11th Grade Content | White | 2021-22 | 40.6\% | 26,243 | 29.3\% | 22 | 29.3\% | 22 | 13.3\% | 10 | 16.0\% | 12 | 58.7\% | 44 | 12.0\% | 9 |
| Social Studies | 11th Grade Content | White | 2022-23 | 40.9\% | 26,762 | 42.1\% | 24 | 42.1\% | 24 | 15.8\% | 9 | 26.3\% | 15 | 47.4\% | 27 | 10.5\% | 6 |
| Social Studies | 11th <br> Grade Content | Female | 2021-22 | 33.8\% | 15,811 | 28.2\% | 11 | 28.2\% | 11 | 12.8\% | 5 | 15.4\% | 6 | * | * | <=10\% | 2 |

## Annual Education Report Tawas Area High School (04133)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State <br> Percent Student S Proficie nt | State <br> Number Student <br> S <br> Proficie nt | District <br> Percent Student S Proficie nt | District <br> Number Student S Proficie nt | School Percent Student S Proficie nt | School Number Student S Proficie nt | Percent Advanc ed | Number Advanc ed | Percent Proficie nt | Number Proficie nt | Percent <br> Partiall <br> y <br> Proficie <br> nt | Number Partiall y Proficie nt | Percent Not Proficie nt | Number <br> Not <br> Proficie <br> nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Social Studies | 11th Grade Content | Female | 2022-23 | 33.6\% | 16,144 | 30.6\% | 11 | 30.6\% | 11 | 11.1\% | 4 | 19.4\% | 7 | 58.3\% | 21 | 11.1\% | 4 |
| Social Studies | 11th Grade Content | Male | 2021-22 | 38.0\% | 17,819 | 32.6\% | 14 | 32.6\% | 14 | 16.3\% | 7 | 16.3\% | 7 | 51.2\% | 22 | 16.3\% | 7 |
| Social Studies | 11th Grade Content | Male | 2022-23 | 38.5\% | 18,559 | 58.8\% | 20 | 58.8\% | 20 | 23.5\% | 8 | 35.3\% | 12 | * | 11 | <=10\% | 3 |
| Social Studies | 11th Grade Content | Economi cally Disadva ntaged | 2021-22 | 22.7\% | 9,307 | 24.0\% | 6 | 24.0\% | 6 | <=20\% | 3 | <=20\% | 3 | * | * | <=20\% | 2 |
| Social Studies | 11th Grade Content | Economi cally Disadva ntaged | 2022-23 | 22.9\% | 9,806 | 50.0\% | 13 | 50.0\% | 13 | 26.9\% | 7 | 23.1\% | 6 | * | * | <=20\% | 2 |
| Social Studies | 11th Grade Content | Students <br> With <br> Disabiliti es | 2021-22 | 10.5\% | 911 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 11th Grade Content | Students <br> With <br> Disabiliti <br> es | 2022-23 | 11.9\% | 1,056 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 11th <br> Grade <br> Content | Homeles S | 2021-22 | 16.7\% | 167 | * | * | * | * | * | * | * | * | * | * | * | * |

## Annual Education Report Tawas Area High School (04133)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State Percent Student S Proficie nt | State <br> Number <br> Student <br> S <br> Proficie <br> nt | District Percent Student S Proficie nt | District <br> Number Student <br> S <br> Proficie nt | School Percent Student s Proficie nt | School Number Student S Proficie nt | Percent Advanc ed | Number Advanc ed | Percent Proficie nt | Number Proficie nt | Percent <br> Partiall <br> y <br> Proficie <br> nt | Number <br> Partiall <br> y <br> Proficie <br> nt | Percent Not Proficie nt | Number Not Proficie nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Social Studies | 11th Grade Content | Homeles <br> s | 2022-23 | 14.8\% | 169 | * | * | * | * | * | * | * | * | * | * | * | * |

## Annual Education Report Tawas Area High School (04133)

PSAT

| Subject | Grade | Student Group | School Year | State <br> Percent <br> Student <br> s <br> Proficie <br> nt | State <br> Number <br> Student <br> S <br> Proficie <br> nt | District <br> Percent Student S <br> Proficie nt | District <br> Number <br> Student <br> S <br> Proficie nt | School <br> Percent Student <br> s <br> Proficie <br> nt | School <br> Number <br> Student <br> S <br> Proficie <br> nt | Percent Advanc ed | Number Advanc ed | Percent Proficie nt | Number Proficie nt | Percent Partiall y Proficie nt | Number <br> Partiall <br> y <br> Proficie nt | Percent <br> Not <br> Proficie <br> nt | Number Not Proficie nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

No Data to Display

## Annual Education Report Tawas Area High School (04133)

SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | \% Met or Exceeded | Did Not Meet | \% Did Not Meet | Number Assessed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Tawas Area High School | 2022-23 | Total Score | All Students | 992.6 | N/A | 23 | 32.9\% | 47 | 67.1\% | 70 |
| Tawas Area High School | 2021-22 | Total Score | All Students | 966.2 | N/A | 28 | 34.1\% | 54 | 65.9\% | 82 |
| Tawas Area High School | 2022-23 | Total Score | American Indian or Alaska Native | * | N/A | * | * | * | * | $<10$ |
| Tawas Area High School | 2021-22 | Total Score | Asian | * | N/A | * | * | * | * | $<10$ |
| Tawas Area High School | 2022-23 | Total Score | Asian | * | N/A | * | * | * | * | $<10$ |
| Tawas Area High School | 2022-23 | Total Score | Black or African American | * | N/A | * | * | * | * | $<10$ |
| Tawas Area High School | 2021-22 | Total Score | Hispanic of Any Race | * | N/A | * | * | * | * | $<10$ |
| Tawas Area High School | 2022-23 | Total Score | Hispanic of Any Race | * | N/A | * | * | * | * | $<10$ |
| Tawas Area High School | 2021-22 | Total Score | Two or More Races | * | N/A | * | * | * | * | $<10$ |
| Tawas Area High School | 2022-23 | Total Score | Two or More Races | * | N/A | * | * | * | * | $<10$ |
| Tawas Area High School | 2021-22 | Total Score | White | 962.0 | N/A | 26 | 34.7\% | 49 | 65.3\% | 75 |
| Tawas Area High School | 2022-23 | Total Score | White | 976.0 | N/A | 17 | 29.8\% | 40 | 70.2\% | 57 |
| Tawas Area High School | 2021-22 | Total Score | Female | 978.2 | N/A | 13 | 33.3\% | 26 | 66.7\% | 39 |
| Tawas Area High School | 2022-23 | Total Score | Female | 973.6 | N/A | 7 | 19.4\% | 29 | 80.6\% | 36 |

## Annual Education Report Tawas Area High School (04133)

SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | \% Met or Exceeded | Did Not Meet | \% Did Not Meet | Number Assessed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Tawas Area High School | 2021-22 | Total Score | Male | 955.3 | N/A | 15 | 34.9\% | 28 | 65.1\% | 43 |
| Tawas Area High School | 2022-23 | Total Score | Male | 1012.6 | N/A | 16 | 47.1\% | 18 | 52.9\% | 34 |
| Tawas Area High School | 2021-22 | Total Score | Economically Disadvantaged | 939.2 | N/A | 5 | <=20\% | 20 | >=80\% | 25 |
| Tawas Area High School | 2022-23 | Total Score | Economically Disadvantaged | 991.2 | N/A | 9 | 34.6\% | 17 | 65.4\% | 26 |
| Tawas Area High School | 2021-22 | Total Score | Not <br> Economically Disadvantaged | 978.1 | N/A | 23 | 40.4\% | 34 | 59.6\% | 57 |
| Tawas Area High School | 2022-23 | Total Score | Not <br> Economically Disadvantaged | 993.4 | N/A | 14 | 31.8\% | 30 | 68.2\% | 44 |
| Tawas Area High School | 2021-22 | Total Score | Not English Learners | 966.2 | N/A | 28 | 34.1\% | 54 | 65.9\% | 82 |
| Tawas Area High School | 2022-23 | Total Score | Not English Learners | 992.6 | N/A | 23 | 32.9\% | 47 | 67.1\% | 70 |
| Tawas Area High School | 2021-22 | Total Score | Not Migrant | 966.2 | N/A | 28 | 34.1\% | 54 | 65.9\% | 82 |
| Tawas Area High School | 2022-23 | Total Score | Not Migrant | 992.6 | N/A | 23 | 32.9\% | 47 | 67.1\% | 70 |
| Tawas Area High School | 2021-22 | Total Score | Students With Disabilities | * | N/A | * | * | * | * | <10 |
| Tawas Area High School | 2022-23 | Total Score | Students With Disabilities | * | N/A | * | * | * | * | <10 |
| Tawas Area High School | 2021-22 | Total Score | Students Without Disabilities | 983.1 | N/A | 28 | 37.8\% | 46 | 62.2\% | 74 |

## Annual Education Report Tawas Area High School (04133)

SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | \% Met or Exceeded | Did Not Meet | \% Did Not Meet | Number Assessed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Tawas Area High School | 2022-23 | Total Score | Students Without Disabilities | 1009.7 | N/A | 23 | 35.4\% | 42 | 64.6\% | 65 |
| Tawas Area High School | 2021-22 | Total Score | Homeless | * | N/A | * | * | * | * | <10 |
| Tawas Area High School | 2022-23 | Total Score | Homeless | * | N/A | * | * | * | * | <10 |
| Tawas Area High School | 2021-22 | Total Score | Not Homeless | 967.9 | N/A | 28 | 34.6\% | 53 | 65.4\% | 81 |
| Tawas Area High School | 2022-23 | Total Score | Not Homeless | 989.3 | N/A | 22 | 31.9\% | 47 | 68.1\% | 69 |
| Tawas Area High School | 2021-22 | Total Score | Not Foster Care | 966.2 | N/A | 28 | 34.1\% | 54 | 65.9\% | 82 |
| Tawas Area High School | 2022-23 | Total Score | Not Foster Care | 992.6 | N/A | 23 | 32.9\% | 47 | 67.1\% | 70 |
| Tawas Area High School | 2021-22 | Total Score | Not Military Connected | 966.2 | N/A | 28 | 34.1\% | 54 | 65.9\% | 82 |
| Tawas Area High School | 2022-23 | Total Score | Not Military Connected | 992.6 | N/A | 23 | 32.9\% | 47 | 67.1\% | 70 |
| Tawas Area High School | 2022-23 | EvidenceBased Reading and Writing | All Students | 507.3 | 480 | 41 | 58.6\% | 29 | 41.4\% | 70 |
| Tawas Area High School | 2021-22 | EvidenceBased Reading and Writing | All Students | 487.4 | 480 | 48 | 58.5\% | 34 | 41.5\% | 82 |
| Tawas Area High School | 2022-23 | EvidenceBased Reading and Writing | American Indian or Alaska Native | * | 480 | * | * | * | * | <10 |
| Tawas Area High School | 2021-22 | EvidenceBased Reading and Writing | Asian | * | 480 | * | * | * | * | <10 |

## Annual Education Report Tawas Area High School (04133)

SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | \% Met or Exceeded | Did Not Meet | \% Did Not Meet | Number Assessed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Tawas Area High School | 2022-23 | EvidenceBased Reading and Writing | Asian | * | 480 | * | * | * | * | <10 |
| Tawas Area High School | 2022-23 | EvidenceBased Reading and Writing | Black or African American | * | 480 | * | * | * | * | <10 |
| Tawas Area High School | 2021-22 | EvidenceBased Reading and Writing | Hispanic of Any Race | * | 480 | * | * | * | * | <10 |
| Tawas Area High School | 2022-23 | EvidenceBased Reading and Writing | Hispanic of Any Race | * | 480 | * | * | * | * | <10 |
| Tawas Area High School | 2021-22 | EvidenceBased Reading and Writing | Two or More Races | * | 480 | * | * | * | * | $<10$ |
| Tawas Area High School | 2022-23 | EvidenceBased Reading and Writing | Two or More Races | * | 480 | * | * | * | * | $<10$ |
| Tawas Area High School | 2021-22 | EvidenceBased Reading and Writing | White | 482.7 | 480 | 43 | 57.3\% | 32 | 42.7\% | 75 |
| Tawas Area High School | 2022-23 | EvidenceBased Reading and Writing | White | 501.1 | 480 | 33 | 57.9\% | 24 | 42.1\% | 57 |
| Tawas Area High School | 2021-22 | EvidenceBased Reading and Writing | Female | 503.6 | 480 | 25 | 64.1\% | 14 | 35.9\% | 39 |
| Tawas Area High School | 2022-23 | EvidenceBased Reading and Writing | Female | 504.4 | 480 | 21 | 58.3\% | 15 | 41.7\% | 36 |
| Tawas Area High School | 2021-22 | EvidenceBased Reading and Writing | Male | 472.8 | 480 | 23 | 53.5\% | 20 | 46.5\% | 43 |

## Annual Education Report Tawas Area High School (04133)

SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | \% Met or Exceeded | Did Not Meet | \% Did Not Meet | Number Assessed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Tawas Area High School | 2022-23 | EvidenceBased Reading and Writing | Male | 510.3 | 480 | 20 | 58.8\% | 14 | 41.2\% | 34 |
| Tawas Area High School | 2021-22 | EvidenceBased Reading and Writing | Economically Disadvantaged | 480.8 | 480 | 14 | 56.0\% | 11 | 44.0\% | 25 |
| Tawas Area High School | 2022-23 | EvidenceBased Reading and Writing | Economically Disadvantaged | 512.7 | 480 | 16 | 61.5\% | 10 | 38.5\% | 26 |
| Tawas Area High School | 2021-22 | EvidenceBased Reading and Writing | Not <br> Economically Disadvantaged | 490.4 | 480 | 34 | 59.6\% | 23 | 40.4\% | 57 |
| Tawas Area High School | 2022-23 | EvidenceBased Reading and Writing | Not <br> Economically Disadvantaged | 504.1 | 480 | 25 | 56.8\% | 19 | 43.2\% | 44 |
| Tawas Area High School | 2021-22 | EvidenceBased Reading and Writing | Not English Learners | 487.4 | 480 | 48 | 58.5\% | 34 | 41.5\% | 82 |
| Tawas Area High School | 2022-23 | EvidenceBased Reading and Writing | Not English Learners | 507.3 | 480 | 41 | 58.6\% | 29 | 41.4\% | 70 |
| Tawas Area High School | 2022-23 | EvidenceBased Reading and Writing | Not Migrant | 507.3 | 480 | 41 | 58.6\% | 29 | 41.4\% | 70 |
| Tawas Area High School | 2021-22 | EvidenceBased Reading and Writing | Not Migrant | 487.4 | 480 | 48 | 58.5\% | 34 | 41.5\% | 82 |
| Tawas Area High School | 2021-22 | EvidenceBased Reading and Writing | Students With Disabilities | * | 480 | * | * | * | * | $<10$ |
| Tawas Area High School | 2022-23 | EvidenceBased Reading and Writing | Students With Disabilities | * | 480 | * | * | * | * | <10 |

## Annual Education Report Tawas Area High School (04133)

SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | \% Met or Exceeded | Did Not Meet | \% Did Not Meet | Number Assessed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Tawas Area High School | 2021-22 | EvidenceBased Reading and Writing | Students Without Disabilities | 496.4 | 480 | 47 | 63.5\% | 27 | 36.5\% | 74 |
| Tawas Area High School | 2022-23 | EvidenceBased Reading and Writing | Students Without Disabilities | 515.7 | 480 | 41 | 63.1\% | 24 | 36.9\% | 65 |
| Tawas Area High School | 2021-22 | EvidenceBased Reading and Writing | Homeless | * | 480 | * | * | * | * | <10 |
| Tawas Area High School | 2022-23 | EvidenceBased Reading and Writing | Homeless | * | 480 | * | * | * | * | <10 |
| Tawas Area High School | 2021-22 | EvidenceBased Reading and Writing | Not Homeless | 487.4 | 480 | 47 | 58.0\% | 34 | 42.0\% | 81 |
| Tawas Area High School | 2022-23 | EvidenceBased Reading and Writing | Not Homeless | 505.1 | 480 | 40 | 58.0\% | 29 | 42.0\% | 69 |
| Tawas Area High School | 2021-22 | EvidenceBased Reading and Writing | Not Foster Care | 487.4 | 480 | 48 | 58.5\% | 34 | 41.5\% | 82 |
| Tawas Area High School | 2022-23 | EvidenceBased Reading and Writing | Not Foster Care | 507.3 | 480 | 41 | 58.6\% | 29 | 41.4\% | 70 |
| Tawas Area High School | 2021-22 | EvidenceBased Reading and Writing | Not Military Connected | 487.4 | 480 | 48 | 58.5\% | 34 | 41.5\% | 82 |
| Tawas Area High School | 2022-23 | EvidenceBased Reading and Writing | Not Military Connected | 507.3 | 480 | 41 | 58.6\% | 29 | 41.4\% | 70 |
| Tawas Area High School | 2022-23 | Mathematics | All Students | 485.3 | 530 | 24 | 34.3\% | 46 | 65.7\% | 70 |

## Annual Education Report Tawas Area High School (04133)

SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | \% Met or Exceeded | Did Not Meet | \% Did Not Meet | Number Assessed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Tawas Area High School | 2021-22 | Mathematics | All Students | 478.8 | 530 | 29 | 35.4\% | 53 | 64.6\% | 82 |
| Tawas Area High School | 2022-23 | Mathematics | American Indian or Alaska Native | * | 530 | * | * | * | * | $<10$ |
| Tawas Area High School | 2021-22 | Mathematics | Asian | * | 530 | * | * | * | * | <10 |
| Tawas Area High School | 2022-23 | Mathematics | Asian | * | 530 | * | * | * | * | <10 |
| Tawas Area High School | 2022-23 | Mathematics | Black or African American | * | 530 | * | * | * | * | <10 |
| Tawas Area High School | 2021-22 | Mathematics | Hispanic of Any Race | * | 530 | * | * | * | * | <10 |
| Tawas Area High School | 2022-23 | Mathematics | Hispanic of Any Race | * | 530 | * | * | * | * | <10 |
| Tawas Area High School | 2021-22 | Mathematics | Two or More Races | * | 530 | * | * | * | * | <10 |
| Tawas Area High School | 2022-23 | Mathematics | Two or More Races | * | 530 | * | * | * | * | <10 |
| Tawas Area High School | 2021-22 | Mathematics | White | 479.3 | 530 | 27 | 36.0\% | 48 | 64.0\% | 75 |
| Tawas Area High School | 2022-23 | Mathematics | White | 474.9 | 530 | 17 | 29.8\% | 40 | 70.2\% | 57 |
| Tawas Area High School | 2021-22 | Mathematics | Female | 474.6 | 530 | 14 | 35.9\% | 25 | 64.1\% | 39 |
| Tawas Area High School | 2022-23 | Mathematics | Female | 469.2 | 530 | 8 | 22.2\% | 28 | 77.8\% | 36 |
| Tawas Area High School | 2021-22 | Mathematics | Male | 482.6 | 530 | 15 | 34.9\% | 28 | 65.1\% | 43 |

## Annual Education Report Tawas Area High School (04133)

SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | \% Met or Exceeded | Did Not Meet | \% Did Not Meet | Number Assessed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Tawas Area High School | 2022-23 | Mathematics | Male | 502.4 | 530 | 16 | 47.1\% | 18 | 52.9\% | 34 |
| Tawas Area High School | 2022-23 | Mathematics | Economically Disadvantaged | 478.5 | 530 | 9 | 34.6\% | 17 | 65.4\% | 26 |
| Tawas Area High School | 2021-22 | Mathematics | Economically Disadvantaged | 458.4 | 530 | 6 | 24.0\% | 19 | 76.0\% | 25 |
| Tawas Area High School | 2022-23 | Mathematics | Not Economically Disadvantaged | 489.3 | 530 | 15 | 34.1\% | 29 | 65.9\% | 44 |
| Tawas Area High School | 2021-22 | Mathematics | Not <br> Economically Disadvantaged | 487.7 | 530 | 23 | 40.4\% | 34 | 59.6\% | 57 |
| Tawas Area High School | 2021-22 | Mathematics | Not English Learners | 478.8 | 530 | 29 | 35.4\% | 53 | 64.6\% | 82 |
| Tawas Area High School | 2022-23 | Mathematics | Not English Learners | 485.3 | 530 | 24 | 34.3\% | 46 | 65.7\% | 70 |
| Tawas Area High School | 2022-23 | Mathematics | Not Migrant | 485.3 | 530 | 24 | 34.3\% | 46 | 65.7\% | 70 |
| Tawas Area High School | 2021-22 | Mathematics | Not Migrant | 478.8 | 530 | 29 | 35.4\% | 53 | 64.6\% | 82 |
| Tawas Area High School | 2021-22 | Mathematics | Students With Disabilities | * | 530 | * | * | * | * | $<10$ |
| Tawas Area High School | 2022-23 | Mathematics | Students With Disabilities | * | 530 | * | * | * | * | $<10$ |
| Tawas Area High School | 2021-22 | Mathematics | Students Without Disabilities | 486.8 | 530 | 29 | 39.2\% | 45 | 60.8\% | 74 |
| Tawas Area High School | 2022-23 | Mathematics | Students Without Disabilities | 494.0 | 530 | 24 | 36.9\% | 41 | 63.1\% | 65 |

## Annual Education Report Tawas Area High School (04133)

SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | \% Met or Exceeded | Did Not Meet | \% Did Not Meet | Number Assessed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Tawas Area High School | 2021-22 | Mathematics | Homeless | * | 530 | * | * | * | * | <10 |
| Tawas Area High School | 2022-23 | Mathematics | Homeless | * | 530 | * | * | * | * | <10 |
| Tawas Area High School | 2021-22 | Mathematics | Not Homeless | 480.5 | 530 | 29 | 35.8\% | 52 | 64.2\% | 81 |
| Tawas Area High School | 2022-23 | Mathematics | Not Homeless | 484.2 | 530 | 23 | 33.3\% | 46 | 66.7\% | 69 |
| Tawas Area High School | 2021-22 | Mathematics | Not Foster Care | 478.8 | 530 | 29 | 35.4\% | 53 | 64.6\% | 82 |
| Tawas Area High School | 2022-23 | Mathematics | Not Foster Care | 485.3 | 530 | 24 | 34.3\% | 46 | 65.7\% | 70 |
| Tawas Area High School | 2021-22 | Mathematics | Not Military Connected | 478.8 | 530 | 29 | 35.4\% | 53 | 64.6\% | 82 |
| Tawas Area High School | 2022-23 | Mathematics | Not Military Connected | 485.3 | 530 | 24 | 34.3\% | 46 | 65.7\% | 70 |

## Annual Education Report Tawas Area High School (04133)

MI-Access Functional Independence

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | District <br> Percent Students Proficient | School Percent Students Proficient | Percent <br> Surpassed | Percent Attained | Percent Emerging |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | 11th Grade Content | All Students | 2021-22 | 73.9\% | * | * | * | * | * |
| Mathematics | 11th Grade Content | All Students | 2021-22 | 59.9\% | * | * | * | * | * |
| Science | 11th Grade Content | All Students | 2021-22 | 41.5\% | * | * | * | * | * |
| Social Studies | 11th Grade Content | All Students | 2021-22 | 31.2\% | * | * | * | * | * |
| ELA | 11th Grade Content | Two or More Races | 2021-22 | 82.9\% | * | * | * | * | * |
| Mathematics | 11th Grade Content | Two or More Races | 2021-22 | 70.0\% | * | * | * | * | * |
| Science | 11th Grade Content | Two or More Races | 2021-22 | 45.0\% | * | * | * | * | * |
| Social Studies | 11th Grade Content | Two or More Races | 2021-22 | 43.6\% | * | * | * | * | * |
| ELA | 11th Grade Content | White | 2021-22 | 76.4\% | * | * | * | * | * |
| Mathematics | 11th Grade Content | White | 2021-22 | 62.1\% | * | * | * | * | * |
| Science | 11th Grade Content | White | 2021-22 | 46.3\% | * | * | * | * | * |
| Social Studies | 11th Grade Content | White | 2021-22 | 32.7\% | * | * | * | * | * |
| ELA | 11th Grade Content | Male | 2021-22 | 71.7\% | * | * | * | * | * |
| Mathematics | 11th Grade Content | Male | 2021-22 | 63.9\% | * | * | * | * | * |

## Annual Education Report Tawas Area High School (04133)

MI-Access Functional Independence

| Subject | Grade | Student Group | School Year | State Percent <br> Students <br> Proficient | District <br> Percent Students Proficient | School Percent Students Proficient | Percent <br> Surpassed | Percent Attained | Percent <br> Emerging |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Science | 11th Grade Content | Male | 2021-22 | 43.2\% | * | * | * | * | * |
| Social Studies | 11th Grade Content | Male | 2021-22 | 33.8\% | * | * | * | * | * |
| ELA | 11th Grade Content | Economically Disadvantaged | 2021-22 | 74.9\% | * | * | * | * | * |
| Mathematics | 11th Grade Content | Economically Disadvantaged | 2021-22 | 60.7\% | * | * | * | * | * |
| Science | 11th Grade Content | Economically Disadvantaged | 2021-22 | 42.0\% | * | * | * | * | * |
| Social Studies | 11th Grade Content | Economically Disadvantaged | 2021-22 | 33.5\% | * | * | * | * | * |

## Annual Education Report Tawas Area High School (04133)

MI-Access Supported I ndependence

| Subject | Grade | Student Group School Year | State Percent <br> Students <br> Proficient | District <br> Percent <br> Students <br> Proficient | School Percent |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Percent <br> Students <br> Proficient | Percent <br> Attained |  |  |  |  |

[^0]01/17/2024

## Annual Education Report Tawas Area High School (04133)

MI - Access Participation

| Subject | Grade | Student Group | School Year | State Percent <br> Students <br> Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent <br> Surpassed | Percent <br> Attained | Percent <br> Emerging |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

Annual Education Report Tawas Area High School (04133)
MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number Tested -M-STEP, SAT or MIAccess | Number Tested Any MIAccess | Percent Tested Any MIAccess | Number Tested Functional Independe nce | Percent Tested Functional Independe nce | Number Tested Supported Independe nce | Percent Tested Supported Independe nce | Number <br> Tested - <br> Participatio <br> n | Percent <br> Tested - <br> Participatio <br> n |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | All Grades (Combined) | All Students | 2021-22 | 86 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | All Students | 2022-23 | 70 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | American Indian or Alaska Native | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Asian | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Asian | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Black or African American | 2022-23 | $<10$ | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Hispanic of Any Race | 2022-23 | $<10$ | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Hispanic of Any Race | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Two or More Races | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Two or More Races | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | White | 2021-22 | 78 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | White | 2022-23 | 57 | <10 | * | * | * | * | * | * | * |

Annual Education Report Tawas Area High School (04133)
MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number <br> Tested -M-STEP, SAT or MIAccess | Number Tested Any MIAccess | Percent <br> Tested - <br> Any MI- <br> Access | Number Tested Functional Independe nce | Percent <br> Tested Functional Independe nce | Number Tested Supported Independe nce | Percent Tested Supported Independe nce | Number <br> Tested Participatio n | Percent <br> Tested - <br> Participatio <br> n |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | All Grades (Combined) | Female | 2022-23 | 36 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Female | 2021-22 | 39 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Male | 2021-22 | 47 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Male | 2022-23 | 34 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Economicall <br> y <br> Disadvantag ed | 2021-22 | 27 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Economicall y Disadvantag ed | 2022-23 | 26 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not <br> Economicall <br> y <br> Disadvantag ed | 2022-23 | 44 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not <br> Economicall <br> y <br> Disadvantag ed | 2021-22 | 59 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not English Learners | 2022-23 | 70 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not English Learners | 2021-22 | 86 | <10 | * | * | * | * | * | * | * |

## Annual Education Report Tawas Area High School (04133)

MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number Tested -M-STEP, SAT or MIAccess | Number Tested Any MIAccess | Percent Tested Any MIAccess | Number Tested Functional Independe nce | Percent Tested Functional Independe nce | Number Tested Supported Independe nce | Percent Tested Supported Independe nce | Number Tested Participatio n | Percent <br> Tested - <br> Participatio <br> n |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | All Grades (Combined) | Not Migrant | 2021-22 | 86 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Migrant | 2022-23 | 70 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Students With Disabilities | 2021-22 | 12 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Students With Disabilities | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Students Without Disabilities | 2022-23 | 65 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Students Without Disabilities | 2021-22 | 74 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Homeless | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Homeless | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not <br> Homeless | 2022-23 | 69 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Homeless | 2021-22 | 85 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Foster Care | 2022-23 | 70 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Foster Care | 2021-22 | 86 | <10 | * | * | * | * | * | * | * |

## Annual Education Report Tawas Area High School (04133)

MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number Tested -M-STEP, SAT or MIAccess | Number Tested Any MIAccess | Percent Tested Any MIAccess | Number Tested Functional Independe nce | Percent Tested Functional Independe nce | Number Tested Supported Independe nce | Percent <br> Tested Supported Independe nce | Number <br> Tested - <br> Participatio <br> n | Percent <br> Tested - <br> Participatio <br> n |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | All Grades (Combined) | Not Military Connected | 2021-22 | 86 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Military Connected | 2022-23 | 70 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | All Students | 2022-23 | 70 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | All Students | 2021-22 | 86 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | American Indian or Alaska Native | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Asian | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Asian | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Black or African American | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Hispanic of Any Race | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Hispanic of Any Race | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Two or More Races | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Two or More Races | 2022-23 | <10 | * | * | * | * | * | * | * | * |

Annual Education Report Tawas Area High School (04133)
MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number <br> Tested -M-STEP, SAT or MI Access | Number <br> Tested <br> Any MI- <br> Access | Percent <br> Tested - <br> Any MI- <br> Access | Number Tested Functional Independe nce | Percent <br> Tested Functional Independe nce | Number Tested Supported Independe nce | Percent Tested Supported Independe nce | Number <br> Tested Participatio n | Percent <br> Tested - <br> Participatio <br> n |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | All Grades (Combined) | White | 2022-23 | 57 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | White | 2021-22 | 78 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Female | 2022-23 | 36 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Female | 2021-22 | 39 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Male | 2022-23 | 34 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Male | 2021-22 | 47 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Economicall <br> y <br> Disadvantag ed | 2021-22 | 27 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Economicall <br> y <br> Disadvantag <br> ed | 2022-23 | 26 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not <br> Economicall <br> y <br> Disadvantag ed | 2021-22 | 59 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not <br> Economicall <br> y <br> Disadvantag ed | 2022-23 | 44 | <10 | * | * | * | * | * | * | * |

## Annual Education Report Tawas Area High School (04133)

MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number <br> Tested -M-STEP, SAT or MIAccess | Number Tested Any MIAccess | Percent <br> Tested - <br> Any MI- <br> Access | Number Tested Functional Independe nce | Percent <br> Tested Functional Independe nce | Number Tested Supported Independe nce | Percent <br> Tested Supported Independe nce | Number Tested Participatio n | Percent <br> Tested Participatio n |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | All Grades (Combined) | Not English Learners | 2022-23 | 70 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not English Learners | 2021-22 | 86 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Migrant | 2021-22 | 86 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Migrant | 2022-23 | 70 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Students With Disabilities | 2021-22 | 12 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Students With Disabilities | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Students Without Disabilities | 2022-23 | 65 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Students Without Disabilities | 2021-22 | 74 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Homeless | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Homeless | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not <br> Homeless | 2022-23 | 69 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Homeless | 2021-22 | 85 | <10 | * | * | * | * | * | * | * |

## Annual Education Report Tawas Area High School (04133)

MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number <br> Tested -M-STEP, SAT or MIAccess | Number Tested Any MIAccess | Percent <br> Tested - <br> Any MI- <br> Access | Number Tested Functional Independe nce | Percent <br> Tested Functional Independe nce | Number Tested Supported Independe nce | Percent Tested Supported Independe nce | Number <br> Tested Participatio n | Percent <br> Tested - <br> Participatio <br> n |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | All Grades (Combined) | Not Foster Care | 2021-22 | 86 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Foster Care | 2022-23 | 70 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Military Connected | 2022-23 | 70 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Military Connected | 2021-22 | 86 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | All Students | 2022-23 | 70 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | All Students | 2021-22 | 86 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | American <br> Indian or <br> Alaska <br> Native | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Asian | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Asian | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Black or African American | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Hispanic of Any Race | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Hispanic of Any Race | 2022-23 | <10 | * | * | * | * | * | * | * | * |

Annual Education Report Tawas Area High School (04133)
MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number Tested -M-STEP, SAT or MIAccess | Number Tested Any MIAccess | Percent <br> Tested <br> Any MI- <br> Access | Number Tested Functional Independe nce | Percent Tested Functional Independe nce | Number Tested Supported Independe nce | Percent Tested Supported Independe nce | Number Tested Participatio n | Percent Tested Participatio n |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Science | All Grades (Combined) | Two or More Races | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Two or More Races | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | White | 2022-23 | 57 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | White | 2021-22 | 78 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Female | 2021-22 | 39 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Female | 2022-23 | 36 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Male | 2022-23 | 34 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Male | 2021-22 | 47 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Economicall <br> Y <br> Disadvantag <br> ed | 2022-23 | 26 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Economicall <br> y <br> Disadvantag <br> ed | 2021-22 | 27 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not <br> Economicall <br> Y <br> Disadvantag <br> ed | 2021-22 | 59 | <10 | * | * | * | * | * | * | * |

Annual Education Report Tawas Area High School (04133)
MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number <br> Tested -M-STEP, SAT or MI Access | Number Tested Any MIAccess | Percent Tested Any MIAccess | Number Tested Functional Independe nce | Percent Tested Functional Independe nce | Number Tested Supported Independe nce | Percent Tested Supported Independe nce | Number Tested Participatio n | Percent <br> Tested - <br> Participatio <br> n |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Science | All Grades (Combined) | Not <br> Economicall <br> y <br> Disadvantag <br> ed | 2022-23 | 44 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not English Learners | 2021-22 | 86 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not English Learners | 2022-23 | 70 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not Migrant | 2021-22 | 86 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not Migrant | 2022-23 | 70 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Students With Disabilities | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Students With Disabilities | 2021-22 | 12 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Students Without Disabilities | 2021-22 | 74 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Students Without Disabilities | 2022-23 | 65 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Homeless | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Homeless | 2022-23 | <10 | * | * | * | * | * | * | * | * |

## Annual Education Report Tawas Area High School (04133)

MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number Tested -M-STEP, SAT or MIAccess | Number Tested Any MIAccess | Percent Tested Any MIAccess | Number Tested Functional Independe nce | Percent <br> Tested - <br> Functional Independe nce | Number Tested Supported Independe nce | Percent Tested Supported Independe nce | Number Tested Participatio n | Percent <br> Tested - <br> Participatio <br> n |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Science | All Grades (Combined) | Not Homeless | 2022-23 | 69 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not Homeless | 2021-22 | 85 | $<10$ | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not Foster Care | 2021-22 | 86 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not Foster Care | 2022-23 | 70 | $<10$ | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not Military Connected | 2022-23 | 70 | $<10$ | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not Military Connected | 2021-22 | 86 | $<10$ | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | All Students | 2021-22 | 86 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | All Students | 2022-23 | 70 | $<10$ | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | American Indian or Alaska Native | 2022-23 | $<10$ | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Asian | 2021-22 | $<10$ | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Asian | 2022-23 | $<10$ | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Black or African American | 2022-23 | $<10$ | * | * | * | * | * | * | * | * |

## Annual Education Report Tawas Area High School (04133)

MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number <br> Tested -M-STEP, SAT or MI Access | Number Tested Any MIAccess | Percent <br> Tested - <br> Any MI- <br> Access | Number Tested Functional Independe nce | Percent <br> Tested - <br> Functional Independe nce | Number Tested Supported Independe nce | Percent Tested Supported Independe nce | Number <br> Tested Participatio n | Percent <br> Tested Participatio n |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Social Studies | All Grades (Combined) | Hispanic of Any Race | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Hispanic of Any Race | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Two or More Races | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Two or More Races | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | White | 2022-23 | 57 | $<10$ | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | White | 2021-22 | 78 | $<10$ | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Female | 2021-22 | 39 | $<10$ | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Female | 2022-23 | 36 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Male | 2021-22 | 47 | $<10$ | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Male | 2022-23 | 34 | $<10$ | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Economicall <br> Y <br> Disadvantag ed | 2021-22 | 27 | $<10$ | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Economicall Y Disadvantag ed | 2022-23 | 26 | $<10$ | * | * | * | * | * | * | * |

## Annual Education Report Tawas Area High School (04133)

MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number Tested -M-STEP, SAT or MIAccess | Number Tested Any MIAccess | Percent <br> Tested - <br> Any MI- <br> Access | Number Tested Functional Independe nce | Percent Tested Functional Independe nce | Number Tested Supported Independe nce | Percent Tested Supported Independe nce | Number <br> Tested - <br> Participatio <br> n | Percent <br> Tested - <br> Participatio <br> n |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Social Studies | All Grades (Combined) | Not <br> Economicall <br> y <br> Disadvantag <br> ed | 2022-23 | 44 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not <br> Economicall <br> y <br> Disadvantag <br> ed | 2021-22 | 59 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not English Learners | 2021-22 | 86 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not English Learners | 2022-23 | 70 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Migrant | 2021-22 | 86 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Migrant | 2022-23 | 70 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Students With Disabilities | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Students <br> With <br> Disabilities | 2021-22 | 12 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Students Without Disabilities | 2021-22 | 74 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Students Without Disabilities | 2022-23 | 65 | <10 | * | * | * | * | * | * | * |

Annual Education Report Tawas Area High School (04133)
MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number <br> Tested -M-STEP, SAT or MI Access | Number Tested Any MIAccess | Percent Tested Any MIAccess | Number Tested Functional Independe nce | Percent Tested Functional Independe nce | Number Tested Supported Independe nce | Percent Tested Supported Independe nce | Number Tested Participatio n | Percent <br> Tested - <br> Participatio <br> n |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Social Studies | All Grades (Combined) | Homeless | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Homeless | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not <br> Homeless | 2021-22 | 85 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not <br> Homeless | 2022-23 | 69 | <10 | * | * | * | * | * | * | * |
| Social <br> Studies | All Grades (Combined) | Not Foster Care | 2021-22 | 86 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Foster Care | 2022-23 | 70 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Military Connected | 2021-22 | 86 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Military Connected | 2022-23 | 70 | <10 | * | * | * | * | * | * | * |

## Annual Education Report Tawas Area High School (04133)

High School Graduation: Four-Year Adjusted Cohort Rate

| Student Group | Baseline Data <br> $(2022)$ | Most Recent <br> Results (2022) | Interim Objective <br> $(2023)$ | Interim Objective <br> $(2024)$ | Long-Term Target <br> $(2032)$ |
| :--- | :--- | :--- | :--- | :--- | :--- |
| All Students | $81.25 \%$ | $94.68 \%$ | $82.43 \%$ | $83.60 \%$ | $93.00 \%$ |
| Asian | $100.00 \%$ | $<10$ | $100.00 \%$ | $100.00 \%$ | $93.00 \%$ |
| Black or African <br> American | $75.68 \%$ | $<10$ | $77.41 \%$ | $79.14 \%$ | $93.00 \%$ |
| Hispanic of Any Race | $82.14 \%$ | $<10$ | $83.23 \%$ | $84.31 \%$ | $93.00 \%$ |
| Two or More Races | $86.36 \%$ | $<10$ | $85.02 \%$ | $87.69 \%$ | $93.00 \%$ |
| White | $82.84 \%$ | $87.50 \%$ | $83.86 \%$ | $84.87 \%$ | $93.00 \%$ |
| Economically <br> Disadvantaged | $74.55 \%$ | $<10$ | $60.40 \%$ | $78.24 \%$ | $93.00 \%$ |
| English Learners | $80.56 \%$ | $<10$ | $81.80 \%$ | $83.05 \%$ | $93.00 \%$ |
| Students With <br> Disabilities | $57.14 \%$ |  | $64.31 \%$ | $93.00 \%$ |  |

## Annual Education Report Tawas Area High School (04133) <br> Accountability Details Attendance Data

| Student Group | Statewide | District | School |
| :--- | :--- | :--- | :--- |
| All Students | $69.16 \%$ | N/A | $65.36 \%$ |

* All data based on students enrolled for a full academic year.
** Additional information for Michigan's School Index System, including the Student Growth component results and School Quality \& Student Success component results, can be found at the following link:School Index

I nexperienced Teachers

|  | Total Number <br> of Staffing <br> Group | Number <br> Inexperience <br> d | Percent <br> Inexperience <br> d | Count High- <br> Poverty <br> Schools | Percent High- <br> Poverty <br> Schools | Count Low- <br> Poverty <br> Schools | Percent Low- <br> Poverty <br> Schools |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Tawas Area <br> High School <br> (04133) | 19.26 | 1.33 | $6.9 \%$ | N/A | N/A | N/A | N/A |

I nexperienced Principals and Other School Leaders

|  | Total Number <br> of Staffing <br> Group | Number <br> Inexperience <br> d | Percent <br> Inexperience <br> d | Count High- <br> Poverty <br> Schools | Percent High- <br> Poverty <br> Schools | Count Low- <br> Poverty <br> Schools | Percent Low- <br> Poverty <br> Schools |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Tawas Area <br> High School <br> (04133) | 1.49 | 0.00 | $0.0 \%$ | N/A | N/A | N/A | N/A |

## Teacher Emergency or Provisional Credentials

|  | Total Number of Teachers | Number with Emergency or Provisional Credentials | Percent with Emergency or Provisional Credentials | Count High- <br> Poverty <br> Schools | Percent High- <br> Poverty <br> Schools | Count Low- <br> Poverty <br> Schools | Percent Low- <br> Poverty <br> Schools |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Tawas Area High School (04133) | 19.26 | 1.00 | 5.2\% | N/A | N/A | N/A | N/A |

## Out-of-Field Teachers

|  | Total Number <br> of Teachers | Number of <br> Out-of-Field <br> Teachers | Percent of <br> Out-of-Field <br> Teachers | Count High- <br> Poverty <br> Schools | Percent High- <br> Poverty <br> Schools | Count Low- <br> Poverty <br> Schools | Percent Low- <br> Poverty <br> Schools |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Tawas Area <br> High School <br> (04133) | 19.26 | 1.00 | $5.2 \%$ | N/A | N/A | N/A | N/A |

Annual Education Report Tawas Area High School (04133)
NAEP Grade 4 Math

|  | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
| :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 100 | 29 | 38 | 26 | 6 |
| Male | 51 | 26 | 38 | 28 | 8 |
| Female | 49 | 32 | 39 | 24 | 4 |
| Eligible | 54 | 42 | 40 | 16 | 2 |
| Not Eligible | 46 | 14 | 37 | 37 | 12 |
| Info not available | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| White | 60 | 18 | 41 | 33 | 8 |
| Black or African American | 22 | 63 | 29 | 7 | $\ddagger$ |
| Hispanic | 8 | 28 | 46 | 22 | 4 |
| Asian | 3 | 8 | 27 | 37 | 28 |
| American Indian or Alaska Native | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Native Hawaiian or Other Pacific Islander | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Two or More Races | 6 | 31 | 40 | 24 | 5 |
| Students With Disabilities | 12 | 57 | 30 | 11 | 2 |
| Students Without Disabilities | 88 | 25 | 40 | 28 | 7 |
| English Language Learners | 9 | 32 | 45 | 21 | 2 |
| Not English Language Learners | 91 | 29 | 38 | 26 | 7 |

\# Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Tawas Area High School (04133)
NAEP Grade 8 Math

|  | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
| :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 100 | 40 | 34 | 20 | 6 |
| Male | 50 | 39 | 33 | 21 | 7 |
| Female | 50 | 42 | 35 | 18 | 4 |
| Eligible | 48 | 55 | 32 | 11 | 2 |
| Not Eligible | 52 | 26 | 36 | 28 | 10 |
| Info not available | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| White | 67 | 32 | 38 | 24 | 7 |
| Black or African American | 17 | 72 | 22 | 5 | 1 |
| Hispanic | 7 | 53 | 35 | 11 | 2 |
| Asian | 3 | 12 | 24 | 33 | 32 |
| American Indian or Alaska Native | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Native Hawaiian or Other Pacific Islander | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Two or More Races | 5 | 46 | 34 | 16 | 4 |
| Students With Disabilities | 12 | 77 | 18 | 4 | 1 |
| Students Without Disabilities | 88 | 35 | 37 | 22 | 6 |
| English Language Learners | 5 | 74 | 18 | 7 | $\ddagger$ |
| Not English <br> Language Learners | 95 | 38 | 35 | 20 | 6 |

$\neq$ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

## Annual Education Report Tawas Area High School (04133) <br> NAEP Grade 4 Reading

|  | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
| :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 100 | 42 | 30 | 22 | 6 |
| Male | 51 | 44 | 29 | 22 | 5 |
| Female | 49 | 40 | 30 | 22 | 8 |
| Eligible | 57 | 56 | 28 | 14 | 2 |
| Not Eligible | 43 | 23 | 33 | 32 | 12 |
| Info not available | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| White | 61 | 33 | 32 | 27 | 8 |
| Black or African American | 22 | 68 | 21 | 8 | 2 |
| Hispanic | 8 | 52 | 31 | 14 | 3 |
| Asian | 3 | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| American Indian or Alaska Native | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Native Hawaiian or Other Pacific Islander | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Two or More Races | 6 | 38 | 38 | 21 | 3 |
| Students With Disabilities | 12 | 73 | 18 | 8 | 1 |
| Students Without Disabilities | 88 | 38 | 31 | 24 | 7 |
| English Language Learner | 9 | 54 | 30 | 14 | 2 |
| Not English Language Learner | 91 | 41 | 30 | 23 | 7 |

## \# Rounds to zero

$\neq$ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

## Annual Education Report Tawas Area High School (04133) <br> NAEP Grade 8 Reading

|  | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
| :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 100 | 32 | 39 | 25 | 3 |
| Male | 50 | 37 | 39 | 22 | 2 |
| Female | 50 | 28 | 40 | 28 | 4 |
| Eligible | 48 | 45 | 38 | 16 | 1 |
| Not Eligible | 52 | 21 | 41 | 33 | 5 |
| Info not available | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| White | 68 | 26 | 41 | 30 | 4 |
| Black or Afican American | 17 | 55 | 35 | 9 | 1 |
| Hispanic | 7 | 40 | 42 | 17 | 1 |
| Asian | 3 | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| American Indian or Alaska Native | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Native Hawaiian or Other Pacific Islander | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Two or More Races | 5 | 37 | 40 | 22 | 1 |
| Students With Disabilities | 13 | 76 | 18 | 4 | 1 |
| Students Without Disabilities | 87 | 26 | 43 | 28 | 4 |
| English Language Learner | 6 | 65 | 32 | 3 | $\ddagger$ |
| Not English Language Learner | 94 | 30 | 40 | 26 | 3 |

## \# Rounds to zero

$\neq$ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

## Annual Education Report Tawas Area High School (04133) <br> NAEP Participation Data

| Grade | Subject | Participation Rate for Students with Disabilities Excluding Students with 504 Plans | Standard Error | Participation Rate for Limited English Proficient Students | Standard Error |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 4 | Math Reading | $\begin{aligned} & 80.7 \\ & 83.5 \end{aligned}$ | $\begin{aligned} & 4.04 \\ & 3.27 \end{aligned}$ | $\begin{aligned} & 95.0 \\ & 94 \end{aligned}$ | $\begin{aligned} & 2.55 \\ & 2.37 \end{aligned}$ |
| 8 | Math Reading | $\begin{array}{\|l} 86.9 \\ 89.3 \end{array}$ | $\begin{aligned} & 1.98 \\ & 2.33 \end{aligned}$ | $\begin{array}{\|l\|} 95.0 \\ 95.7 \end{array}$ | $\begin{aligned} & 2.21 \\ & 1.91 \end{aligned}$ |

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.

Annual Education Report Tawas Area High School (04133)

## Sec. 1003 School Improvement Fund

| District Name | School Name | Type of School | Funds Received <br> Implegented |
| :--- | :--- | :--- | :--- |

No Data to Display


[^0]:    No Data to Display

