

SGSC PARENT NEWSLETTER

JANUARY 24TH-28TH, 2022

FROM THE PRINCIPAL

Hello Everyone,

I hope you all are having a sensational Sunday! We are so excited to see our Aggie Achievers tomorrow!

As we think about the excitement of seeing our achievers tomorrow, please understand the importance of school attendance. We are averaging such a high number of absences each day. While some of these are quarantines due to exposure to COVID, many are simply unexcused absences. Your child must receive the instruction each day to be able to achieve. We must show continuous progress in achievement to be able to have a school for your children to attend. It all goes hand-in-hand. So, please if at all possible - send your child to school each day. I have had several conversations with achievers - particularly middle/high achievers - where I say, "We are so glad you are back today. We missed you yesterday," and they respond, "Yes ma'am, I didn't feel like getting up yesterday, so my mom said I could take a day." These days add up and the instruction that they are missing cannot be replaced. The Board and I are reviewing our current COVID protocol to see if we need to make revisions. We will keep you posted. In the meantime, please be diligent to send your child to school each day possible.

Reminder - Please review the matrix for behaviors for our Aggie Achievers at home! We are really pushing these positive behaviors in school, and I think it would be awesome to have the parents speak the same language at home. I have included the matrix for elementary and the matrix for middle/high below. Thanks for all of the support!

Please remember to turn in your child's Letter of Intent to return to SGSC. We need those forms to determine our numbers for next year. All achievers in grades Kindergarten through 10th grade received the forms last week. The deadline has been extended to January 28th. Thanks so much for sending these important forms back in to ensure your child's position for the 22-23 school year!

REMINDER - We also need your help with making sure that the achievers are becoming responsible for logging into Infinite Campus and checking for their missing assignments. We will begin a school wide initiative on January 24th where achievers will begin checking their Infinite Campus during Monday morning homeroom in grades 6th - 10th grades to see which assignments are missing and check with their teachers to get these caught up. We need you to support our efforts if you can! Thank you!

Below, I have included an image of our newly adopted Vision and Mission Statements for SGSC. We are so excited to be able to work with you all to accomplish both the vision and mission for our school!

We are so thankful for our staff at SGSC! If you would like to nominate a Staff member for a SHOUT OUT, please click the link below to complete the form! Thanks so much for recognizing our staff and all of their efforts!

Staff Shout Out Form: <https://forms.gle/ngToLSDxjNZ8HjwH6>

As always, if you have any questions or concerns, please feel free to send me an email at galmon@sowegastemcharter.org.

Sincerely,
Ginger Almon

SGSC Elementary School PBIS Matrix				
Bathrooms	Hallways	Classroom	Bus	Playground
S Be Safe Students maintain the physical and personal safety of all.	Wash hands thoroughly. Wipe off hands. Follow and observe all safety protocols. Follow all safety protocols. Follow all safety protocols. Follow all safety protocols.	Follow all safety protocols. Follow all safety protocols. Follow all safety protocols. Follow all safety protocols. Follow all safety protocols.	Follow all safety protocols. Follow all safety protocols. Follow all safety protocols. Follow all safety protocols. Follow all safety protocols.	Follow all safety protocols. Follow all safety protocols. Follow all safety protocols. Follow all safety protocols. Follow all safety protocols.
P Be Responsible Students follow all school rules and regulations.	Follow all school rules and regulations. Follow all school rules and regulations. Follow all school rules and regulations. Follow all school rules and regulations. Follow all school rules and regulations.	Follow all school rules and regulations. Follow all school rules and regulations. Follow all school rules and regulations. Follow all school rules and regulations. Follow all school rules and regulations.	Follow all school rules and regulations. Follow all school rules and regulations. Follow all school rules and regulations. Follow all school rules and regulations. Follow all school rules and regulations.	Follow all school rules and regulations. Follow all school rules and regulations. Follow all school rules and regulations. Follow all school rules and regulations. Follow all school rules and regulations.
R Be Respectful Students respect the rights of others.	Respect the rights of others. Respect the rights of others. Respect the rights of others. Respect the rights of others. Respect the rights of others.	Respect the rights of others. Respect the rights of others. Respect the rights of others. Respect the rights of others. Respect the rights of others.	Respect the rights of others. Respect the rights of others. Respect the rights of others. Respect the rights of others. Respect the rights of others.	Respect the rights of others. Respect the rights of others. Respect the rights of others. Respect the rights of others. Respect the rights of others.
R Be Responsible Students take responsibility for their actions.	Take responsibility for their actions. Take responsibility for their actions. Take responsibility for their actions. Take responsibility for their actions. Take responsibility for their actions.	Take responsibility for their actions. Take responsibility for their actions. Take responsibility for their actions. Take responsibility for their actions. Take responsibility for their actions.	Take responsibility for their actions. Take responsibility for their actions. Take responsibility for their actions. Take responsibility for their actions. Take responsibility for their actions.	Take responsibility for their actions. Take responsibility for their actions. Take responsibility for their actions. Take responsibility for their actions. Take responsibility for their actions.

SGSC Middle/High School PBIS Matrix				
Bathrooms	Hallways	Classroom	Bus	Playground
S Be Safe Students maintain the physical and personal safety of all.	Wash hands thoroughly. Wipe off hands. Follow and observe all safety protocols. Follow all safety protocols. Follow all safety protocols.	Follow all safety protocols. Follow all safety protocols. Follow all safety protocols. Follow all safety protocols. Follow all safety protocols.	Follow all safety protocols. Follow all safety protocols. Follow all safety protocols. Follow all safety protocols. Follow all safety protocols.	Follow all safety protocols. Follow all safety protocols. Follow all safety protocols. Follow all safety protocols. Follow all safety protocols.
P Be Responsible Students follow all school rules and regulations.	Follow all school rules and regulations. Follow all school rules and regulations. Follow all school rules and regulations. Follow all school rules and regulations. Follow all school rules and regulations.	Follow all school rules and regulations. Follow all school rules and regulations. Follow all school rules and regulations. Follow all school rules and regulations. Follow all school rules and regulations.	Follow all school rules and regulations. Follow all school rules and regulations. Follow all school rules and regulations. Follow all school rules and regulations. Follow all school rules and regulations.	Follow all school rules and regulations. Follow all school rules and regulations. Follow all school rules and regulations. Follow all school rules and regulations. Follow all school rules and regulations.
R Be Respectful Students respect the rights of others.	Respect the rights of others. Respect the rights of others. Respect the rights of others. Respect the rights of others. Respect the rights of others.	Respect the rights of others. Respect the rights of others. Respect the rights of others. Respect the rights of others. Respect the rights of others.	Respect the rights of others. Respect the rights of others. Respect the rights of others. Respect the rights of others. Respect the rights of others.	Respect the rights of others. Respect the rights of others. Respect the rights of others. Respect the rights of others. Respect the rights of others.
R Be Responsible Students take responsibility for their actions.	Take responsibility for their actions. Take responsibility for their actions. Take responsibility for their actions. Take responsibility for their actions. Take responsibility for their actions.	Take responsibility for their actions. Take responsibility for their actions. Take responsibility for their actions. Take responsibility for their actions. Take responsibility for their actions.	Take responsibility for their actions. Take responsibility for their actions. Take responsibility for their actions. Take responsibility for their actions. Take responsibility for their actions.	Take responsibility for their actions. Take responsibility for their actions. Take responsibility for their actions. Take responsibility for their actions. Take responsibility for their actions.

Aggies are responsible, respectful, safe and persevere.

SGSC Vision

A focused, competitive, hands-on, and joyful learning environment for all students that will prepare them to become successful, gracious, scholarly citizens.

SGSC Mission

Provide distinguished and integrated instruction in an environment that cultivates respect, is inclusive of all, and lays the foundation for excellence and life-long learning.

COVID UPDATE FROM SGSC FOR 1/24/2022

**COVID
INFORMATION
FOR
SGSC
1/24/22**

Other information:
Please do not send your child to school if they are experiencing symptoms related to COVID, if someone in the household is positive, or if there is a pending COVID test for the student or household member.

**Positive Cases:
Staff - 1
Students - 5**



MORE COVID INFORMATION

If you have any further questions, please reach out to our school nurse, Kristen Roland - kroland@sowegastemcharter.org or 229.345.3033 or myself galmon@sowegastemcharter.org.



SOUTHWEST GEORGIA

S.T.E.M. CHARTER SCHOOL

What to do if you test positive for COVID-19 (Regardless of vaccination status)

WITH SYMPTOMS

ISOLATE

At least 5 days from start of symptoms
and

Stay away from others in the household as much as possible during isolation
and

Isolate until at least **24 hours with NO FEVER** without fever reducing medications
and

You have no symptoms or your symptoms are resolving
and

After ending isolation, you should continue to **WEAR A MASK** around others for 5 days

NO SYMPTOMS

ISOLATE

At least 5 days from date of positive test
and

Stay away from others in the household as much as possible during isolation
and

Isolate until at least **24 hours with NO FEVER** without fever reducing medications
and

You have no COVID related symptoms
and

After ending isolation, you should continue to **WEAR A MASK** around others for 5 days

What to do if you have been EXPOSED to COVID-19:

VACCINATED

Boosted, or have become fully vaccinated within the last 6 months (Moderna or Pfizer vaccine) or within the last 2 months (J&J vaccine):

NO QUARANTINE REQUIRED

You should **wear a mask** around others for **10 days**
and

If possible, get **tested on day 5**
and

If you develop symptoms, get tested and isolate at home until test results are received, then proceed in accordance to test results.

UNVACCINATED

or became fully vaccinated more than 6 months ago (Moderna or Pfizer vaccine) or more than 2 months ago (J&J vaccine) and have not received a booster:

QUARANTINE AT HOME FOR 5 DAYS

After that, continue to wear a mask around others for 5 additional days
and

If possible, get tested on day 5
and

If you develop symptoms, get tested and isolate at home until test results are received, then proceed in accordance to test results.

SCHOOL CALENDAR

SOUTHWEST GEORGIA STEM CHARTER | 2021-2022 CALENDAR

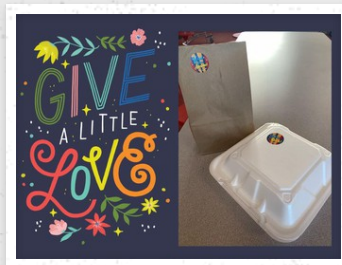
<p>JULY '21</p> <table border="1"> <tr><td>S</td><td>M</td><td>T</td><td>W</td><td>Th</td><td>F</td><td>S</td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td>1</td><td>2</td></tr> <tr><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td></tr> <tr><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td></tr> <tr><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td></tr> <tr><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td></tr> <tr><td>31</td><td></td><td></td><td></td><td></td><td></td><td></td></tr> </table>	S	M	T	W	Th	F	S						1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31							<p>28-30 Pre-Planning</p>	<p>3-4 Teacher In-Service 7 End of Quarter 2 10 Report Cards (Q2) 17 M.L. King Day</p>	<p>JANUARY '22</p> <table border="1"> <tr><td>S</td><td>M</td><td>T</td><td>W</td><td>Th</td><td>F</td><td>S</td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td>1</td></tr> <tr><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td></tr> <tr><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td></tr> <tr><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td></tr> <tr><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td></tr> <tr><td>30</td><td>31</td><td></td><td></td><td></td><td></td><td></td></tr> </table>	S	M	T	W	Th	F	S							1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31					
S	M	T	W	Th	F	S																																																																																															
					1	2																																																																																															
3	4	5	6	7	8	9																																																																																															
10	11	12	13	14	15	16																																																																																															
17	18	19	20	21	22	23																																																																																															
24	25	26	27	28	29	30																																																																																															
31																																																																																																					
S	M	T	W	Th	F	S																																																																																															
						1																																																																																															
2	3	4	5	6	7	8																																																																																															
9	10	11	12	13	14	15																																																																																															
16	17	18	19	20	21	22																																																																																															
23	24	25	26	27	28	29																																																																																															
30	31																																																																																																				
<p>AUGUST '21</p> <table border="1"> <tr><td>S</td><td>M</td><td>T</td><td>W</td><td>Th</td><td>F</td><td>S</td></tr> <tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td></tr> <tr><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td></tr> <tr><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td></tr> <tr><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td></tr> <tr><td>29</td><td>30</td><td>31</td><td></td><td></td><td></td><td></td></tr> </table>	S	M	T	W	Th	F	S	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31					<p>2-3 Pre-Planning 4 1st Day of School</p>	<p>11 Progress Reports (Q3) 18 Winter Break 21 Presidents Day</p>	<p>FEBRUARY '22</p> <table border="1"> <tr><td>S</td><td>M</td><td>T</td><td>W</td><td>Th</td><td>F</td><td>S</td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td>1</td></tr> <tr><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td></tr> <tr><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td></tr> <tr><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td></tr> <tr><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td></tr> <tr><td>30</td><td>31</td><td></td><td></td><td></td><td></td><td></td></tr> </table>	S	M	T	W	Th	F	S							1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31												
S	M	T	W	Th	F	S																																																																																															
1	2	3	4	5	6	7																																																																																															
8	9	10	11	12	13	14																																																																																															
15	16	17	18	19	20	21																																																																																															
22	23	24	25	26	27	28																																																																																															
29	30	31																																																																																																			
S	M	T	W	Th	F	S																																																																																															
						1																																																																																															
2	3	4	5	6	7	8																																																																																															
9	10	11	12	13	14	15																																																																																															
16	17	18	19	20	21	22																																																																																															
23	24	25	26	27	28	29																																																																																															
30	31																																																																																																				
<p>SEPTEMBER '21</p> <table border="1"> <tr><td>S</td><td>M</td><td>T</td><td>W</td><td>Th</td><td>F</td><td>S</td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td>1</td><td>2</td></tr> <tr><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td></tr> <tr><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td></tr> <tr><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td></tr> <tr><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td></tr> <tr><td>31</td><td></td><td></td><td></td><td></td><td></td><td></td></tr> </table>	S	M	T	W	Th	F	S						1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31							<p>3 Teacher In-Service 7 Progress Reports (Q1) 6 Labor Day Holiday</p>	<p>14 Teacher In-Service 18 End of Quarter 3 21 Report Cards (Q3)</p>	<p>MARCH '22</p> <table border="1"> <tr><td>S</td><td>M</td><td>T</td><td>W</td><td>Th</td><td>F</td><td>S</td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td>1</td></tr> <tr><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td></tr> <tr><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td></tr> <tr><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td></tr> <tr><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td></tr> <tr><td>30</td><td>31</td><td></td><td></td><td></td><td></td><td></td></tr> </table>	S	M	T	W	Th	F	S							1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31					
S	M	T	W	Th	F	S																																																																																															
					1	2																																																																																															
3	4	5	6	7	8	9																																																																																															
10	11	12	13	14	15	16																																																																																															
17	18	19	20	21	22	23																																																																																															
24	25	26	27	28	29	30																																																																																															
31																																																																																																					
S	M	T	W	Th	F	S																																																																																															
						1																																																																																															
2	3	4	5	6	7	8																																																																																															
9	10	11	12	13	14	15																																																																																															
16	17	18	19	20	21	22																																																																																															
23	24	25	26	27	28	29																																																																																															
30	31																																																																																																				
<p>OCTOBER '21</p> <table border="1"> <tr><td>S</td><td>M</td><td>T</td><td>W</td><td>Th</td><td>F</td><td>S</td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td>1</td></tr> <tr><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td></tr> <tr><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td></tr> <tr><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td></tr> <tr><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td></tr> <tr><td>30</td><td>31</td><td></td><td></td><td></td><td></td><td></td></tr> </table>	S	M	T	W	Th	F	S							1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31						<p>7 End of Quarter 1 8 Fall Break 11 Columbus Day 12 Report Card (Q1)</p>	<p>1-8 Spring Break 22 Progress Reports (Q4) 25-29 Milestones EOG</p>	<p>APRIL '22</p> <table border="1"> <tr><td>S</td><td>M</td><td>T</td><td>W</td><td>Th</td><td>F</td><td>S</td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td>1</td></tr> <tr><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td></tr> <tr><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td></tr> <tr><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td></tr> <tr><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td></tr> <tr><td>30</td><td>31</td><td></td><td></td><td></td><td></td><td></td></tr> </table>	S	M	T	W	Th	F	S							1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31					
S	M	T	W	Th	F	S																																																																																															
						1																																																																																															
2	3	4	5	6	7	8																																																																																															
9	10	11	12	13	14	15																																																																																															
16	17	18	19	20	21	22																																																																																															
23	24	25	26	27	28	29																																																																																															
30	31																																																																																																				
S	M	T	W	Th	F	S																																																																																															
						1																																																																																															
2	3	4	5	6	7	8																																																																																															
9	10	11	12	13	14	15																																																																																															
16	17	18	19	20	21	22																																																																																															
23	24	25	26	27	28	29																																																																																															
30	31																																																																																																				
<p>NOVEMBER '21</p> <table border="1"> <tr><td>S</td><td>M</td><td>T</td><td>W</td><td>Th</td><td>F</td><td>S</td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td>1</td></tr> <tr><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td></tr> <tr><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td></tr> <tr><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td></tr> <tr><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td></tr> <tr><td>30</td><td>31</td><td></td><td></td><td></td><td></td><td></td></tr> </table>	S	M	T	W	Th	F	S							1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31						<p>11 Veterans Day 12 Teacher In-Service 15 Progress Reports (Q2) 22-24 Thanksgiving Break</p>	<p>2-4 Milestones EOG 9-13 Milestones EOC 20 Last Day of School (Half Day) 20 Report Cards (Q4) 23-24 Post-Planning</p>	<p>MAY '22</p> <table border="1"> <tr><td>S</td><td>M</td><td>T</td><td>W</td><td>Th</td><td>F</td><td>S</td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td>1</td></tr> <tr><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td></tr> <tr><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td></tr> <tr><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td></tr> <tr><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td></tr> <tr><td>30</td><td>31</td><td></td><td></td><td></td><td></td><td></td></tr> </table>	S	M	T	W	Th	F	S							1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31					
S	M	T	W	Th	F	S																																																																																															
						1																																																																																															
2	3	4	5	6	7	8																																																																																															
9	10	11	12	13	14	15																																																																																															
16	17	18	19	20	21	22																																																																																															
23	24	25	26	27	28	29																																																																																															
30	31																																																																																																				
S	M	T	W	Th	F	S																																																																																															
						1																																																																																															
2	3	4	5	6	7	8																																																																																															
9	10	11	12	13	14	15																																																																																															
16	17	18	19	20	21	22																																																																																															
23	24	25	26	27	28	29																																																																																															
30	31																																																																																																				
<p>DECEMBER '21</p> <table border="1"> <tr><td>S</td><td>M</td><td>T</td><td>W</td><td>Th</td><td>F</td><td>S</td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td>1</td></tr> <tr><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td></tr> <tr><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td></tr> <tr><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td></tr> <tr><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td></tr> <tr><td>30</td><td>31</td><td></td><td></td><td></td><td></td><td></td></tr> </table>	S	M	T	W	Th	F	S							1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31						<p>17 Half Day 20-31 Christmas Break</p>	<table border="1"> <tr><td></td><td>Holiday/School Closed</td></tr> <tr><td></td><td>Teacher In-Service (No School for students)</td></tr> <tr><td></td><td>Half Day</td></tr> <tr><td></td><td>Milestones EOG/EOC</td></tr> </table>			Holiday/School Closed		Teacher In-Service (No School for students)		Half Day		Milestones EOG/EOC																																									
S	M	T	W	Th	F	S																																																																																															
						1																																																																																															
2	3	4	5	6	7	8																																																																																															
9	10	11	12	13	14	15																																																																																															
16	17	18	19	20	21	22																																																																																															
23	24	25	26	27	28	29																																																																																															
30	31																																																																																																				
	Holiday/School Closed																																																																																																				
	Teacher In-Service (No School for students)																																																																																																				
	Half Day																																																																																																				
	Milestones EOG/EOC																																																																																																				

SGSC CAFETERIA INFORMATION

Please remember all students will receive a free lunch and breakfast this year!

JANUARY 2022 Southwest Georgia STEM Charter **BREAKFAST!**

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
NO SCHOOLS	NO SCHOOLS	NO SCHOOLS	NO SCHOOLS	NO SCHOOLS
Breakfast: Milk, Fruit, Cereal	Breakfast: Milk, Fruit, Cereal	Breakfast: Milk, Fruit, Cereal	Breakfast: Milk, Fruit, Cereal	Breakfast: Milk, Fruit, Cereal
NO SCHOOLS	NO SCHOOLS	NO SCHOOLS	NO SCHOOLS	NO SCHOOLS
Breakfast: Milk, Fruit, Cereal	Breakfast: Milk, Fruit, Cereal	Breakfast: Milk, Fruit, Cereal	Breakfast: Milk, Fruit, Cereal	Breakfast: Milk, Fruit, Cereal
NO SCHOOLS	NO SCHOOLS	NO SCHOOLS	NO SCHOOLS	NO SCHOOLS
Breakfast: Milk, Fruit, Cereal	Breakfast: Milk, Fruit, Cereal	Breakfast: Milk, Fruit, Cereal	Breakfast: Milk, Fruit, Cereal	Breakfast: Milk, Fruit, Cereal
NO SCHOOLS	NO SCHOOLS	NO SCHOOLS	NO SCHOOLS	NO SCHOOLS
Breakfast: Milk, Fruit, Cereal	Breakfast: Milk, Fruit, Cereal	Breakfast: Milk, Fruit, Cereal	Breakfast: Milk, Fruit, Cereal	Breakfast: Milk, Fruit, Cereal



JANUARY 2022 Southwest Georgia STEM Charter School **LUNCH**

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
NO SCHOOLS	NO SCHOOLS	NO SCHOOLS	NO SCHOOLS	NO SCHOOLS
Lunch: Milk, Fruit, Cereal	Lunch: Milk, Fruit, Cereal	Lunch: Milk, Fruit, Cereal	Lunch: Milk, Fruit, Cereal	Lunch: Milk, Fruit, Cereal
NO SCHOOLS	NO SCHOOLS	NO SCHOOLS	NO SCHOOLS	NO SCHOOLS
Lunch: Milk, Fruit, Cereal	Lunch: Milk, Fruit, Cereal	Lunch: Milk, Fruit, Cereal	Lunch: Milk, Fruit, Cereal	Lunch: Milk, Fruit, Cereal
NO SCHOOLS	NO SCHOOLS	NO SCHOOLS	NO SCHOOLS	NO SCHOOLS
Lunch: Milk, Fruit, Cereal	Lunch: Milk, Fruit, Cereal	Lunch: Milk, Fruit, Cereal	Lunch: Milk, Fruit, Cereal	Lunch: Milk, Fruit, Cereal
NO SCHOOLS	NO SCHOOLS	NO SCHOOLS	NO SCHOOLS	NO SCHOOLS
Lunch: Milk, Fruit, Cereal	Lunch: Milk, Fruit, Cereal	Lunch: Milk, Fruit, Cereal	Lunch: Milk, Fruit, Cereal	Lunch: Milk, Fruit, Cereal

BREAKFAST

LUNCH



FROM MS. MCBRIDE...

Children need structure and encouragement to maintain their resiliency when things feel uncertain, as they do now. This also allows for room for growth, as we make space for them to try new things without fear of failure or too much oversight.

Spend quality time with kids. When they feel loved and supported, children develop emotional strength.

Instead of rushing to solve problems, give kids time to work things out themselves.

Acknowledge your own mistakes to teach kids that mistakes are essential for learning and growth.



Talk about feelings so your child learns to share their worries and fears with people they trust.

When children experience failure or disappointment, it's important to praise their effort and encourage them to try again.

If your child can't find a solution to a problem, use gentle questioning to guide them.

Tips to Build Emotional Resilience in Kids

Ensure kids are eating well and getting enough sleep and exercise.



ATTRIBUTED TO: TUTORDOCTOR

artwork attributed to: ca heif. <https://www.vectory.com/free-vector/family/> Family Vectors by Vectory



Help SGSC reach our
Attendance Goal of:

96%

Attendance Ladder

How close is your child to reaching the top?

More time in school =
MORE TIME TO LEARN!

Equates to
4 school days
off each year

Equates to
7 school days
off each year

Equates to
9 school days
off each year

Equates to
11 school days
off each year

Equates to
18 school days
off each year

Equates to
2 months
off each year

100%
Perfection

98%
Impressive

96%
Good

95%
Nearly There

94%
Needs to Improve

90%
Danger Zone

80%
Danger Zone

**On
Track**

Referral to
School Counselor

**At
Risk**

Truancy Referral to
Pataula Judicial Court

**Off
Track**

Absence letter to parent

Referral to Student Support Team

**STUDENT WILL NOT RECEIVE CREDIT FOR CURRENTLY
ENROLLED CLASSES.**

For every day your child is absent from school,
over 6 hours of instructional time is lost.

UPCOMING EVENTS AT SGSC

MARK YOUR CALENDARS

- January 24th - 100th day of school
- January 24th - Open Enrollment Begins
- February 11th - Open Enrollment Ends
- February 14th - Pre-K Registration Begins
- February 18th - Winter Break Day - No School
- February 21st - President's Day/Winter Break Day - No School
- February 25th - Pre-K Registration Ends



SGSC

SPORTS

SECTION

FROM COACH CROWDIS...

Baseball rosters have been set, and we will kick off the season with a full week of practice this week! I have been so encouraged by all the excitement surrounding the Aggie baseball

outside of the outfield fence, putting up the new batting cage net, cleaning up debris piles, fixing torn insulation in the field house, sweeping and cleaning the locker room, fixing the air conditioning and making plans for the future! There is still more to do but boy what a start!

The baseball team is selling 5 gallon buckets of laundry detergent. This detergent is top notch and you will not find a better deal for the amount of detergent you receive. Each bucket is \$50 and we will have a comparable brand for you to choose from. For the past two years my family of four has purchased these from another school and it lasts us close to a year. That is a deal! To find out more or to purchase please see an Aggie baseball player or you can email me at bcrowdis@sowegastemcharter.org.




Positive Office Referral
Dalton Germany
 Dalton's teachers wrote, "Dalton came back from Christmas break ready for school! He's been working so hard this week, and we are so proud of how far he has come since the beginning of the year. We sure do love this sweet boy, and can't wait to see his growth at the end of the year!"




Woo Hoo! Good For You

Positive Office Referral
Ayden Mobley
 Ayden's teacher wrote, "Ayden deserves a positive office referral for showing how to be an Aggie Achiever since the first day of school. He always comes to school ready to learn with a big smile, and a positive attitude. I can always count on him to be following directions quickly wherever he is. He has the best manners and is a great friend to his peers. I am so proud to be his teacher this year. Way to go Ayden!"





Mrs. Tonya Germany



YOUR MINDSET IS A MAJOR FACTOR IN DETERMINING YOUR CHILD'S MINDSET....

Growth Mindset vs. Fixed Mindset



FIXED **GROWTH**

MINDSETS



FROM OUR INSTRUCTIONAL COACHES...

<https://www.gadoe.org/External-Affairs-and-Policy/AskDOE/Pages/Parents.aspx>

This link will take you to the Georgia Department of Education's Parent Guide

Message from Superintendent Richard Woods

Welcome to the Georgia Department of Education's Parent Guide. I hope you will bookmark this page and visit us frequently for the most up-to-date information about education in Georgia as well as resources designed to serve parents throughout their child's education. When it comes to parent involvement, the research is clear: when schools and families support each other, students of all backgrounds and ability levels achieve at higher levels. As a parent of a high school sophomore and a former school administrator, I know that parents are their child's first teachers and have a wealth of information to share with educators about their students. We hope that the information provided on this page will help facilitate your student's success.

Sincerely

Richard Woods
Georgia's School Superintendent

Info for parents & students regarding on Graduation, Testing & College Planning
<https://www.gadoe.org/Pages/students.aspx>

ONE TEAM.

ONE MISSION.

NO EXCUSES.




SOUTHWEST GEORGIA STEM CHARTER SCHOOL

 Facebook

 185 Pecan Street, Shellman, ...

 galmon@sowegastemcharter...

 229-345-3033

 swgeorgiastemcharter.com/

