Wellness Policy Assessment Tool

Form 357 Rev 12/15

This template provides information on wellness policy goals and practices within the LEA. Use this tool to track progress and gather ideas on ways to create a healthier school environment. A separate assessment should be completed for each school or at a minimum, each school level. The wellness policy and completed assessment must be available to the public.

LEA/D	istrict I	Name Seaside SD Reviewer Justine Hill					
School	Name	District-wide Date 08/16/2018					
Select a	all grad	des: PK K 1 2 3 4 5 6 7 7 8 9 10 11 12 12					
Yes	No O	I. Public Involvement We encourage the following to participate in the development, implementation, and evaluation of our wellness policy: ✓ Administrators ✓ School Food Service Staff ✓ P.E. Teachers ✓ Parents ✓ School Board Members ✓ School Health Professionals ✓ Students					
0	0	We have a designee in charge of compliance.					
		Name/Title: Sheila Roley, Seaside SD Superintendent					
0	0	We make our policy available to the public.					
		Please describe: www.seaside.k12.or.us / School Board / Board Policies / Section E					
0	0	We measure the implementation of our policy goals and communicate results to the public.					
•		Please describe: www.seaside.k12.or.us / Health/Wellness					
0	0	Our district reviews the wellness policy at least annually.					
Yes	No	II. Nutrition Education					
0	0	Our district's written wellness policy includes measurable goals for nutrition education.					
0	0	We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, etc).					
0	0	We offer nutrition education to students in:					
Yes	No	III. Nutrition Promotion					
0	0	Our district's written wellness policy includes measurable goals for nutrition promotion.					
0	0	We promote healthy eating and nutrition education with signage, use of creative menus, posters, bulletin boards, etc.					
0	0	We have reviewed <i>Smarter Lunchroom</i> techniques and evaluated our ability to implement some of them.					
•	0	We place fruits and vegetables where they are easy to access (e.g. near the cafeteria cashier or near the front of the line).					
\odot	0	We ensure students have access to hand-washing facilities prior to meals.					
0	0	We annually evaluate how to market and promote our school meal program(s).					
\odot	0	We regularly share school meal nutrition, calorie, and sodium content information with students and families.					
0	0	We offer taste testing or menu planning opportunities to our students.					
0	0	We participate in Farm to School activities and/or have a school garden.					
0	0	We only advertise and promote nutritious foods and beverages on school grounds (e.g. buildings, playing fields, etc).					
0	\odot	We price nutritious foods and beverages lower than less nutritious foods and beverages.					
0	0	We offer fruits or non-fried vegetables in: Vending Machines School Stores Snack Bars à La Carte					
0	0	We have nutritional standards for foods/beverages served at school parties, celebrations, events, etc.					
0	0	We provide teachers with samples of alternative reward options other than food or beverages.					
0	\odot	We prohibit the use of food and beverages as a reward.					

Yes	No	IV. Nutrition Guidelines (Cont. from page 1)			
0	0	Our district's written wellness policy addresses nutrition standards for	or USDA reimbursa	able meals.	
0	Ŏ	We operate the School Breakfast program: 🗸 Before School	In the Classroo	analysis at a second of the se	
O	0	We follow all nutrition regulations for the National School Lunch Pro	gram (NSLP).		
0	•	We operate an Afterschool Snack Program.			
0	0	We operate the Fresh Fruit and Vegetable Program.			
0	0	We have a Certified Food Handler as our Food Service Manager.			
O	0	We have adopted and implemented Smart Snacks nutrition standards	s for ALL items so	ld during school hou	rs, including:
•		as à La Carte Offerings in School Stores in Vending	Machines	as Fundraisers	
Yes	No	V. Physical Activity			
\odot	0	Our district's written wellness policy includes measurable goals for pl	nysical activity.		
0	0	We provide physical education for elementary students on a weekly I	basis.		
\odot	0	We provide physical education for middle school during a term or se	mester.		
0	0	We require physical education classes for graduation (high schools of	nly).		
0	0	We provide recess for elementary students on a daily basis.			
0	0	We provide opportunities for physical activity integrated throughout	the day.		
0	•	We prohibit staff and teachers from keeping kids in from recess for p	unitive reasons.		
0	0	Teachers are allowed to offer physical activity as a reward for student	s.		
•	0	We offer before or after school physical activity:	ports 🔽 Non-d	competitive sports	✓ Other clubs
Yes	No	VI. Other School Based Wellness Activities			
0	0	Our district's written wellness policy includes measurable goals for ot	her school-based	activities that promo	ote wellness.
0	0	We provide training to staff on the importance of modeling healthy b	ehaviors.		
O	O	We provide annual training to all staff on: V Nutrition	Physical Activity	Service of the servic	
O.	• 💽	We have a staff wellness program.			
•	0	We have school district staff who are CPR certified (e.g. teachers, coacle	hes, counselors, fo	ood service staff) .	
0	O	We actively promote walk or bike to school for students with Safe Rou	utes to School or o	other related prograi	ns.
0	•	We have a recycling /environmental stewardship program.	who distributes the ballotter of the month of the m		
0	0	We have a recognition /reward program for students who exhibit heal	lthy behaviors.		
0	0	We have community partnerships which support programs, projects, or	events, or activitie	es.	
VII. F	rogr	ress Report: Indicate any additional wellness practices and/or futur attaining the goals of the local wellness policy	re goals and desc	ribe progress made i	1
Wellne	ess gra	has a strong desire to build a staff wellness program. We have pa ant to start the process of building a staff wellness program. First s ding Resilient Teams Workshop."	artnered with Till session is "Integ	amook SD and rece ration of a Culture o	eived a of Wellness
lthat οι	ır K-5	has also added a 1.0 FTE Elementary Physical Education teacher students receive (from 30 minutes weekly to 60 minutes weekly). ekly wellness article that goes home to our students and parents to	Our new elemen	ntary P.E. teacher h	as voluntarily
		act Information: mation about this school's wellness policy/practices, or ways to get invo	olved, contact the	Wellness Committee	Coordinator.
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