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| **Date:** | Thursday 10/6 |
| **Daily Objective:** | Half-Day  Students will finish incomplete work. |
| **Before/Engage:** | N/A |
| **During/Explain:** | N/A |
| **After/Evaluate:** | N/A |

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| **Date:** | Wednesday 10/5 |
| **Daily Objective:** | After learning about simple and compound sentences and seeing how they are used in text examples, students will practice using simple and compound sentences correctly.  After seeing an example of editing in the Student Model and reviewing an editing checklist, students will edit and publish the final draft of their narrative. |
| **Before/Engage:** | Simple and Compound Sentences |
| **During/Explain:** | Your Turn |
| **After/Evaluate:** | Edit and Publish Narrative |

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| **Date:** | Tuesday 10/4 |
| **Daily Objective:** | After learning about main and subordinate clauses and seeing how they are used in text examples, students will practice using main and subordinate clauses correctly.  Students will revise a narrative draft for clarity, development, organization, style, word choice, and sentence variety. |
| **Before/Engage:** | Main and Subordinate Clauses |
| **During/Explain:** | Your Turn |
| **After/Evaluate:** | Revise Narrative |

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| **Date:** | Monday 10/3 |
| **Daily Objective:** | After learning about basic spelling rules and seeing how they are used in text examples, students will practice using basic spelling rules correctly.  Students will revise a narrative draft for clarity, development, organization, style, word choice, and sentence variety. |
| **Before/Engage:** | Basic Spelling Rules 1 |
| **During/Explain:** | Your Turn |
| **After/Evaluate:** | Peer Review |