

## Grade 11 NTI Day #6 ELA

Teacher: Mrs. Lee

### Nouns Worksheets

- Activity 3 – Action Verbs and Linking Verbs
  - Practice A – Identifying Actions Verbs
  - Practice B – Identifying Linking Verbs
  - Practice C – Distinguishing between Action Verbs and Linking Verbs
  - Writing and Speaking Application (paragraph writing only!)
- Activity 5 – Verb Phrases
  - Practice A – Recognizing Verb Phrases
  - Practice B – Identifying Helping Verbs and Main Verbs
  - Writing and Speaking Application (paragraph writing only!)

### Important:

This assignment will also be available in Google Classroom. Please feel free to contact Mrs. Lee with any questions via email: [andrea.lee@pineville.kyschools.us](mailto:andrea.lee@pineville.kyschools.us)

### 3 ACTION VERBS AND LINKING VERBS

**A verb is a word or a group of words that describes an action, a condition, an occurrence, or a state of being.**

There are different types of verbs. See the examples below.

<b>Action Verb</b>	tells what action someone or something is performing	go: goes, is going, went, has gone run: runs, is running, ran, has run fly: flies, is flying, flew, has flown learn: learns, is learning, learned, has learned
<b>Linking Verb</b>	connects a subject with a noun, a pronoun, or an adjective that identifies or describes it	be: am, is, are, is being, was, were, has been feel: feels, is feeling, felt, has felt become: becomes, is becoming, became, has become

#### PRACTICE A Identifying Action Verbs

Read each sentence. Underline the action verb.

**Example:** His daughter worries about him.

**Answer:** His daughter worries about him.

1. Penny writes songs.
2. Jose watches a lot of movies.
3. The family ate at a picnic table.
4. Carla's daughter works as a mechanic.
5. Amir shops for groceries every Wednesday.

#### PRACTICE B Identifying Linking Verbs

Read each sentence. Underline the linking verb.

**Example:** Morgan is a kind person.

**Answer:** Morgan is a kind person.

1. Jin is their youngest child.
2. Matt has become a talented photographer.
3. Your parents seem so proud of you.
4. Kwame feels a little chilly.
5. Sarah looks eager and determined.

#### PRACTICE C Distinguishing Between Action Verbs and Linking Verbs

Underline the verbs in the following sentences. Then, write whether each verb is an action verb or a linking verb.

**Example:** Isabella felt tired after the long day.

**Answer:** Isabella felt tired after the long day. linking verb

1. Sofía studied for the math exam. \_\_\_\_\_
2. Their business won an award. \_\_\_\_\_
3. Aaron seemed surprised about the result. \_\_\_\_\_
4. Farah is a published author. \_\_\_\_\_
5. The basketball team went on a camping trip. \_\_\_\_\_

#### Writing and Speaking Application

Write five sentences—some in which you use an action verb and some in which you use a linking verb. Read your sentences to a partner. Your partner should listen for and name each verb and tell whether it is an action verb or a linking verb. Then, switch roles with your partner.

## 5 VERB PHRASES

**A verb phrase consists of a main verb and one or more helping verbs.**

Helping verbs are added before the main verb to form a verb phrase. For example, in the sentence “I will be arriving at school on time,” *will* and *be* are helping verbs, and *arriving* is the main verb.

Common helping verbs are shown below.

<b>Forms of <i>be</i></b>	am, is, has been, was being, will be, will have been, should be, had been, might have been
<b>Other Helping Verbs</b>	do, does, did, have, has, had, shall, should, will, would, can, could, may, might, must

### PRACTICE A Recognizing Verb Phrases

*Read each sentence. Then, write the verb phrase in it.*

**Example:** She is interested in nutrition.

**Answer:** is interested

1. Beth is blogging about the news. \_\_\_\_\_
2. His cousin is studying law. \_\_\_\_\_
3. Karma was living next door. \_\_\_\_\_
4. The car is running on fumes. \_\_\_\_\_
5. I am planning for vacation. \_\_\_\_\_
6. The weather has been getting colder. \_\_\_\_\_
7. Nestor is talking on the phone. \_\_\_\_\_
8. Grandma is shopping for new curtains. \_\_\_\_\_
9. Her mail was piling up. \_\_\_\_\_
10. Stephanie has been trying to learn Chinese. \_\_\_\_\_

### PRACTICE B Identifying Helping Verbs and Main Verbs

*Read each sentence. Circle each main verb, and underline all helping verbs.*

**Example:** I have been wondering about travel.

**Answer:** I have been wondering about travel.

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| 1. Mr. Ruiz is making a documentary.            | 6. Dave has been fostering a dog.             |
| 2. Yusuf is building a bookcase.                | 7. Michelle is using common sense.            |
| 3. The newspaper has been reporting on the war. | 8. Luis is planning for college.              |
| 4. You do like ice cream, right?                | 9. The police were working double shifts.     |
| 5. Terra is going to band practice.             | 10. Mr. Nguyen has won awards for his poetry. |

### Writing and Speaking Application

Write three sentences in which you use verb phrases. Circle the main verbs, and underline the helping verbs. Then, read your sentences to a partner. Your partner should identify which words are main verbs and which words are helping verbs. Switch roles with your partner and repeat the exercise.