

NEW MILFORD, CT

2022 MAY 4 P 3:31 PM

**New Milford Board of Education  
Committee on Learning Meeting Minutes  
May 3, 2022  
Sarah Noble Intermediate School Library Media Center**

Present:	Mrs. Tammy McInerney, Chairperson Mr. Brian McCauley Mrs. Leslie Sarich Mr. Keith A. Swanhall Jr.
Also Present:	Ms. Holly Hollander, Assistant Superintendent Ms. Lisa Morlock, ELA Curriculum Coordinator 6-12 Mrs. Cortni Muir, SNIS Math Coach

1.	<b>Call to Order</b>  The meeting of the New Milford Board of Education Committee on Learning was called to order at 7:34 p.m. by Mrs. McInerney.	<b>Call to Order</b>
2.	<b>Public Comment</b>  • There was none.	<b>Public Comment</b>
3.	<b>Discussion and Possible Action</b>  A. <b>Review and Approval of Curricula</b> 1. <b>Art - Grade 6</b> 2. <b>Math 8</b> 3. <b>Practical Math: Applications of Measure</b> 4. <b>Practical Math: Applications of Percentage</b>  • Mrs. McInerney said Art - Grade 6 was back from last month due to a question as to whether it is a full year or half year course. • Ms. Hollander said it is a full year course, which this year is being offered as a half year course due to COVID spacing requirements. Next year it will be offered full year. • Ms. Hollander said Math 8 is a revision of core curriculum and aligns with standards. • Ms. Hollander said Practical Math: Applications of Measure and of Percentage are both revisions to half year courses designed around real world applications of foundational skills. They are open to grades 9-12. • Mrs. McInerney asked Ms. Hollander to check on that since there are references to grades 11-12 as well. She said it is also important to	<b>Discussion and Possible Action</b>  A. <b>Review and Approval of Curricula</b> 1. <b>Art - Grade 6</b> 2. <b>Math 8</b> 3. <b>Practical Math: Applications of Measure</b> 4. <b>Practical Math: Applications of Percentage</b>

	<p>make sure they align with the Program of Studies. Ms. Hollander said she will check and report at the full Board meeting.</p> <p>Mr. McCauley moved to bring the following curricula to the full Board for approval:</p> <ol style="list-style-type: none"> <li>1. Art - Grade 6</li> <li>2. Math 8</li> <li>3. Practical Math: Applications of Measure</li> <li>4. Practical Math: Applications of Percentage</li> </ol> <p>Motion seconded by Mr. Swanhall.</p> <p>Motion passed unanimously.</p>	<p><b>Motion made and passed unanimously to bring the following curricula to the full Board for approval:</b></p> <ol style="list-style-type: none"> <li><b>1. Art - Grade 6</b></li> <li><b>2. Math 8</b></li> <li><b>3. Practical Math: Applications of Measure</b></li> <li><b>4. Practical Math: Applications of Percentage</b></li> </ol>
<p><b>4.</b></p> <p><b>A.</b></p>	<p><b>Item for Information and Discussion</b></p> <p><b>Summer School Update</b></p> <ul style="list-style-type: none"> <li>● Ms. Hollander, Ms. Morlock and Mrs. Muir presented regarding summer programming options. The presentation is attached to these minutes.</li> <li>● Ms. Hollander said programming is similar to previous years. They are established programs. All programs will take place at the high school this year due to a variety of facilities projects. The building has been mapped out for age appropriateness.</li> <li>● Mr. McCauley asked how many students are serviced in the 3-5 program. Ms. Hollander estimates 100.</li> <li>● Mrs. McInerney asked if there is a waiting list if openings occur.</li> <li>● Mrs. Muir said no since students are invited based on a specific percentile and there is a hard cut off so that staffing can be hired to match the numbers invited.</li> <li>● Ms. Hollander said the Incoming Freshman program has a heavy emphasis on social emotional aspects.</li> <li>● Mrs. Sarich asked what is taught and how students are chosen.</li> </ul>	<p><b>Item for Information and Discussion</b></p> <p><b>A. Summer School Update</b></p>

	<ul style="list-style-type: none"> <li>● Ms. Hollander said the program is designed to help students acclimate to the high school environment and school routine for academics and provides a counseling portion too. Students are chosen based on overall performance and teacher recommendations.</li> <li>● Mrs. Sarich said she was happy to see the credit recovery program offered in New Milford.</li> <li>● Mrs. McInerney said she is pleased to see bus transportation provided for all since that is important in getting more students to participate.</li> <li>● Ms. Hollander said the summer reading and math programs continue successful practices of the previous years.</li> <li>● Mrs. McInerney said it is important to publicize the programs to get parents to buy in too.</li> <li>● Ms. Morlock said they send information home directly to parents, publicize in the district newsletter and publish materials in English, Spanish and Portuguese.</li> <li>● Mr. Swanhall asked how incoming students become aware of the programs.</li> <li>● Mrs. Muir said the building secretaries have copies of the materials and digital links are provided on the district website.</li> <li>● Mrs. McInerney noted the absence of a summer math program for high schoolers. Mrs. Muir said it is tricky because there are so many varying levels.</li> </ul>	
<p><b>5.</b></p>	<p><b>Public Comment</b></p> <ul style="list-style-type: none"> <li>● There was none.</li> </ul>	<p><b>Public Comment</b></p>
<p><b>6.</b></p>	<p><b>Adjourn</b></p> <p>Mrs. Sarich moved to adjourn the meeting at 8:14 p.m., seconded by Mr. McCauley, and passed unanimously.</p>	<p><b>Adjourn</b></p> <p><b>Motion made and passed unanimously to adjourn the meeting at 8:14 p.m.</b></p>

Respectfully submitted:



Tammy McInerney, Chairperson  
 Committee on Learning

# Committee on Learning



Supporting Student Success  
Summer Bridge Programming

Tuesday, May 3rd  
7:30 p.m.

# Agenda


## 1. Summer Programming:

- Summer Bridge for Incoming 3rd through 5th graders
- Summer Bridge for Incoming 6th graders
- Summer Bridge for Incoming Freshman
- Credit Recovery Program for 9th-12th graders

## 2. Summer Passport/Calendars (Cortni Muir presenting)

## 3. Summer Reading Programs (Lisa Morlock presenting)

### a. NMHS summer reading



# Summer Programming

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## Summer Bridge (incoming 3rd through 5th graders in the fall)



- To ensure that all students have adequate opportunities to meet the district's rigorous academic standards
- It's designed to help students meet the reading and math standards of New Milford Public Schools
- Students' social and emotional learning will be aligned into the program as well
  - July 12th - July 29th ( 12 days)
  - 8:30 to 11:30 a.m.
  - # of students invited - TBD in process as we finalize our end-of-year data.
  - Monday through Thursday
  - At New Milford High School this year due to building projects.
  - Bus Transportation will be provided

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## Summer Bridge Program (incoming 6th graders)

- Meant to be the link to ensure students are able to meet the reading and math standards and preparation for middle school
- designed to help students transition successfully from intermediate to middle school in the areas of literacy, numeracy, and social-emotional learning
  - July 12th - July 29th (12 days)
  - 8:30 to 11:30 a.m.
  - # of students invited - TBD
  - Monday through Thursday
  - New Milford High School this year due to building projects
  - Bus Transportation will be provided



## SMS Summer Bridge Program (incoming Freshmen)

- link to ensure students are able to meet the reading and math standards and preparation for high school
- designed to help students transition successfully from middle to high school in the areas of literacy, numeracy, and social emotional learning
  - July 12th - July 29th (12 days)
  - 7:45 to 11:15 a.m.
  - # of students invited -TBD in process as we finalize our end-of-year data.
  - Monday through Thursday
  - New Milford High School
  - Bus Transportation will be provided

## NMHS Credit Recovery (9th - 12th graders)

- Allow students the opportunity to recover credits lost due to failing grades
- the teacher / course facilitator will be working with students enrolled in an online program called Edgenuity (formerly known as Odysseyware)
  - July 5th - July 28th
  - Monday through Thursday
  - two sessions per day
  - 7:45 to 10:45 a.m.
  - 11:15 to 2:15 p.m.
  - # of students invited - Currently working with administration and school counselors to determine participating students.
  - Bus Transportation will be provided

# Questions





**Summer Reading and Summer Math**  
**Presentation**