

"Creating Pathways to Success"

2022-23 Board Goals and Strategic Plan

		District Vision	-	
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Student Achievement (SA)	Fiscal Responsibility (FR)	High-Quality Professionals (HQP)	School Culture (SC)	Community Engagement
		Board Goals		
Support students so they demonstrate quantifiable academic growth across content areas.	Maintain financial effectiveness and transparency to ensure support of student learning.	Retain and recruit high- performing staff.	Enhance school educational climate through continuous improvement of each school' s safe, nurturing, and welcoming environment by focusing on Leadership, Culture, and Communications	Collaborate with parents and the community to gather input and develop partnerships.
		Key Initiative		
SA.1 Solidify professional learning communities as the framework to improve student learning.	FR.1 Increase fiscal transparency.	HQP.1 Improve staff recruitment.	SC.1 Safe and Secure Schools	CE.1 Community Participation in Operations, Processes, and Procedures
		: During the 2022-2023 school	1	
SA.1.1 Focus on responding to student learning.	FR 1.1 . Develop and Implement a Parent Group Handbook.	HQP.1.1 Continue the early hiring process.	SC.1.1 Implement level two of Threat Assessment Protocol.	CE.1.1 Increase the number of families and community members participating in school events.
SA.1.2 K-12 Align district leadership.	FR1.2 Close out new construction and manage assets.	HQP.1.2 Increase student teacher placement in TVUSD.	SC.1.2 Develop Districtwide COOP (Continuity of Operations Plan).	CE.1.2 Increase the opportunities for families and community member events.
SA.1.3 Increase teams' sense of agency by having a clear team lead role.	FR.1.3 Revise and implement staff intake and exit process.	HQP.1.3 Develop and implement a new teacher induction program.	SC.1.3 Continue working on expanding the notification systems capacity (email, voice, and text).	CE 1.3 Offer community open houses.
		Key Initiative	•	
SA.2 Assess and improve curriculum.	FR.2 Increase efficiencies of operations processes and procedures.	HQP.2 Improve staff retention.	SC.2 Increase Site Level Shared Leadership.	CE.2 Develop Community Partnerships
Action Steps: During the 2022-2023 school year we will:				
SA.2.1 Continue implementation and support Grades K-6 ELA.	FA.2.1 Develop new systems to ensure cross-department collaboration.	HQP.2.1 Add financial support for staff working on higher education degrees.	SC.2.1 Develop Team lead role as a method to increase shared leadership.	CE.2.1 Continue Faith-based Collaboration in district-level meetings.
SA.2.2 Continue implementation and support Grades 7-8 Math.	FA.2.2 Develop systems to assess tasks to outsource.	HQP.2.2 Acknowledge staff.	SC.2.2 Increase teacher-led training and events.	CE.2.2 Establish site-level community and family engagement collaborations.
SA.2.3 Continue implementation and support Grades 7-8 ELA.	FA.2.3 Develop a Yearly Calendar of Actions.	HQP.2.3 Address issues of salary compression.		CE.2.3 Establish a Stakeholder group to develop an action plan for Community using RAI.
		Key Initiative		
SA.3 Improve professional learning for all staff	FR.3 Manage capital masterplan	HQP.3 System of ongoing Community Building	SC.3. Communications	CE.3 Advocacy
		: During the 2022-2023 school		
SA.3.1 Release Time for Teams (1 day per quarter for each team).	FA.3.1 Complete SFB New Construction Projects.	HQP.3.1 Complete <u>Eight</u> <u>Habits of the Heart for</u> <u>Educators</u> training for all staff.	SC.3.1 Consider new two- way messaging options.	CE.3.1 Continue to participate in Rotary, Pima County Collaborative, State Board of Education, and other community-based organizations.
SA.3.2 Expand Professional Learning Opportunities.	FA.3.2 Implement current SFB Projects.	HQP.3.2 Implement of "Outside the Lines" for all high school athletics.	SC.3.2 Develop and implement an open enrollment communication plan.	CE.3.2 Apply for grants to support student learning opportunities.

Visit tangueverdeschools.org for additional information and updated building and district communications.	September 21, 2022