



# **Special Education Department**

Frances Evans, Director of Special Education  
School Board Presentation

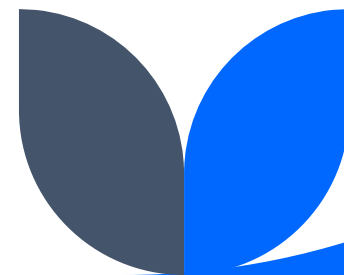


June 6, 2023

# School Services California (SSC)

## Special Education Study Recommendations

- Organizational Structure and Effectiveness
- Special Education Revenues and Expenditures
- Special Education Cost Drivers
- Special Education Staffing
- Individual Education Plan - Compliance



# Organizational Structure and Effectiveness

## **Recommendation: Create Special Education Policies and Procedures Manual.**

- The manual will assist the school personnel in understanding and implementing Federal, State and the Districts policies to serve students with disabilities.
- The manual will communicate the districts policies, procedures and operational practices for the Special Education program.



# Organizational Structure and Effectiveness cont.

## **Recommendation: Increase Communication with Special Education Department Staff:**

- Inform special education staff of training and professional development opportunities.
- Schedule regular, mandatory staff meetings and communicate any new regulations, district policies bi-monthly.



# Special Education Revenues and Expenditures

**Recommendation: Develop a formal and collaborative budget planning process with focused topics and measurable goals.**

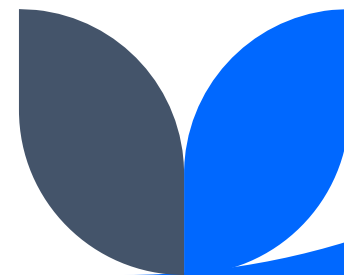
- Review Non-Public agencies services to determine if continuance is most effective approach to meet the districts needs.
- Review and evaluate expenditures related to state/federal grants, SBCSELPA Mental Health, and regional programs.
- Review and evaluate staff position control.
- Adopt a district transportation policy for students with disabilities.



# Special Education Cost Drivers

**Recommendation: Review and evaluate the districts intervention support system, and continuum of services, operating cost.**

- Implement an MTSS intervention support program with fidelity.
- Train staff to consistently implement an Student Study Team process and measure the results.
- Develop a broader continuum of placement options, including further opportunities for co-teaching, inclusive models, and district programs.



# Analysis of Special Education Staffing

**Recommendation: Implement strategies to recruit, hire, and retain staff including related services, special education, and substitute staff.**

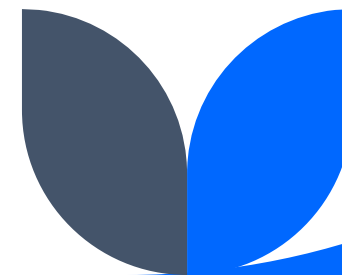
- Hire sufficient staff to provide services and deliver quality instruction to students
- Consider increasing the hours of paraprofessionals to support students full time to provide instructional and behavioral support, planning, collaboration time and professional development opportunities.



# Individual Education Plan - Compliance

**Recommendation: Develop a process to periodically review completed IEPs for compliance and accuracy across the programs.**

- Review existing best practices for development of compliant IEPs and train staff on implementing the protocols.
- Conduct reviews of IEP files before they are finalized and filed.
- Utilize the functionality of the SIRAS system to monitor IEP compliance components by site and Department administrators.





# Training SY 22/23

## Topics Included:

Mandated Reporting

Inclusive Practices

Compliant IEPs

Paraprofessional training

IEP process

Co-teaching practices

18 online self-paced courses special education

Multi-tiered System of Supports

Alternative Dispute Resolution

Student Study Teams

Special Education 101

Section 504

Autism Evidence Based Practices



# Training SY 23/24

**August:** Paraprofessional Development four days facilitated by SBCSELPA

Intro to Special Education

Behavioral Management Principals

Mental Health and Staff Wellness

Nonviolent Crisis Prevention Intervention

**SIRAS** training for special education staff and administration

IEP compliant

Services logs,

Best practices

CALPADS 504 and SST option

## **Policy and Procedures**

Alternative Pathways to Diploma, Manifestation Determination, Inclusive Practices

Therapeutic Program / GROW training facilitated by SBCSELPA

Co Teaching, Autism, Other Health Impairment and Emotion Disturbance (Dispro)

EL Strategies, Universal Design for Learning (UDL) and Inclusion.



# Thank you

Frances Evans

Director of Special Education