



Knappa School District

2024 Integrated
Guidance Report





Elements of District Plan

01 Music Program

02 Alternative Education

03 9th Grade Success

04 PlayWorks

05 Class Size Reduction

06 Expanded High School
Learning Opportunities

07 Behavior Support



Local Growth Metrics

	<u>Target</u>	<u>Actual</u>
Four Year Grad Rate	85.3%	84.2%*
Five Year Grad Rate	92.6%	89.2%*
9 th Grade On Track	82%	80%*
3 rd Grade Reading	25.2%	26%*
Regular Attenders	74.7%	66.1%
Female CTE Enrollment	13%	16%
Participation in Arts & Music	128	179 (322 w/ Dance)

* Denotes within one student of goal (shortfall or overage depends on rounding)

Annual Report Narrative #1



As you review your progress markers/overall reflection responses and reflect on plan implementation, how do you see your progress contributing to the Outcomes and Strategies in your plan and your Longitudinal Performance Growth Targets (LPGT)/Local Optional Metrics (LOM)?

Discuss at least one Outcome where you have seen progress in implementation.

- Attendance is much improved for students in alternative education (~50% less absences)***
- 3rd grade reading, high school graduation (4 year and 5 year), and 9th grade success are on target, and are related to our literacy initiative, CSR and 9GS work funded by HSS)***
- Female CTE enrollment is a bit ahead of our goals.***
- Music has increased well beyond our goals and students seem to be enjoying the program. While not funded by IG grants, dance is now taking hold. (WRE)***
- Attendance, while improved, has not matched our goals.***

- Alternative education was a new program in 2023-24. Students have increased credit attainment, all seniors in the program graduated, and attendance has improved.***



Annual Report Narrative #2

Where have you experienced barriers, challenges, or impediments to progress toward your Outcomes and Strategies in your plan that you could use support with?

Discuss at least one Outcome where you have seen challenges or barriers to implementation.

Diminishing enrollment has meant diminishing resources in these grants, so scaling down quality programs has been difficult.

There is no direct resource to districts to help with attendance. If there was a dedicated resource for EDC and/or a user friendly dashboard, it would help.



2025-27 Planning

- Community Engagement
- Financial Review
- Equity Centered
- Student Performance Data
- Local Career Data
- Progress Markers and Longitudinal Performance Growth Targets





THANK
YOU!



CREDITS

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Happy designing!