

Grade 12 NTI Day #3 Anatomy

Assignment: Please read the excerpt (section 1.2) below. For clarity, the paragraph where you should begin and the paragraph where you should end are both highlighted and marked with “Start” and “End”. Then complete the questions below.

functions of the many structures and chemical compounds that make up the human body.

Like anatomists, physiologists typically specialize in a particular branch of physiology. For example, neurophysiology is the study of the brain, spinal cord, and nerves and how these work together to perform functions as complex and diverse as vision, movement, and thinking. Physiologists may work from the organ level (exploring, for example, what different parts of the brain do) to the molecular level (such as exploring how an electrochemical signal travels along nerves).

Form is closely related to function in all living things. For example, the thin flap of your eyelid can snap down to clear away dust particles and almost instantaneously slide back up to allow you to see again. At the microscopic level, the arrangement and function of the nerves and muscles that serve the eyelid allow for its quick action and retreat. At a smaller level of analysis, the function of these nerves and muscles likewise relies on the interactions of specific molecules and ions. Even the three-dimensional structure of certain molecules is essential to their function.

Your study of anatomy and physiology will make more sense if you continually relate the form of the structures you are studying to their function. In fact, it can be somewhat frustrating to attempt to study anatomy without an understanding of the physiology that a body structure supports. Imagine, for example, trying to appreciate the unique arrangement of the bones of the human hand if you had no conception of the function of the hand. Fortunately, your understanding of how the human hand manipulates tools—from pens to cell phones—helps you appreciate the unique alignment of the thumb in opposition to the four fingers, making your hand a structure that allows you to pinch and grasp objects and type text messages.

1.2 Structural Organization of the Human Body

Start

LEARNING OBJECTIVES

By the end of this section, you will be able to:

- Describe the structure of the human body in terms of six levels of organization
- List the eleven organ systems of the human body and identify at least one organ and one major function of each

Before you begin to study the different structures and functions of the human body, it is helpful to consider its basic architecture; that is, how its smallest parts are assembled into larger structures. It is convenient to consider the structures of the body in terms of fundamental levels of organization that increase in complexity: subatomic particles, atoms, molecules, organelles, cells, tissues, organs, organ systems, organisms and biosphere ([Figure 1.3](#)).

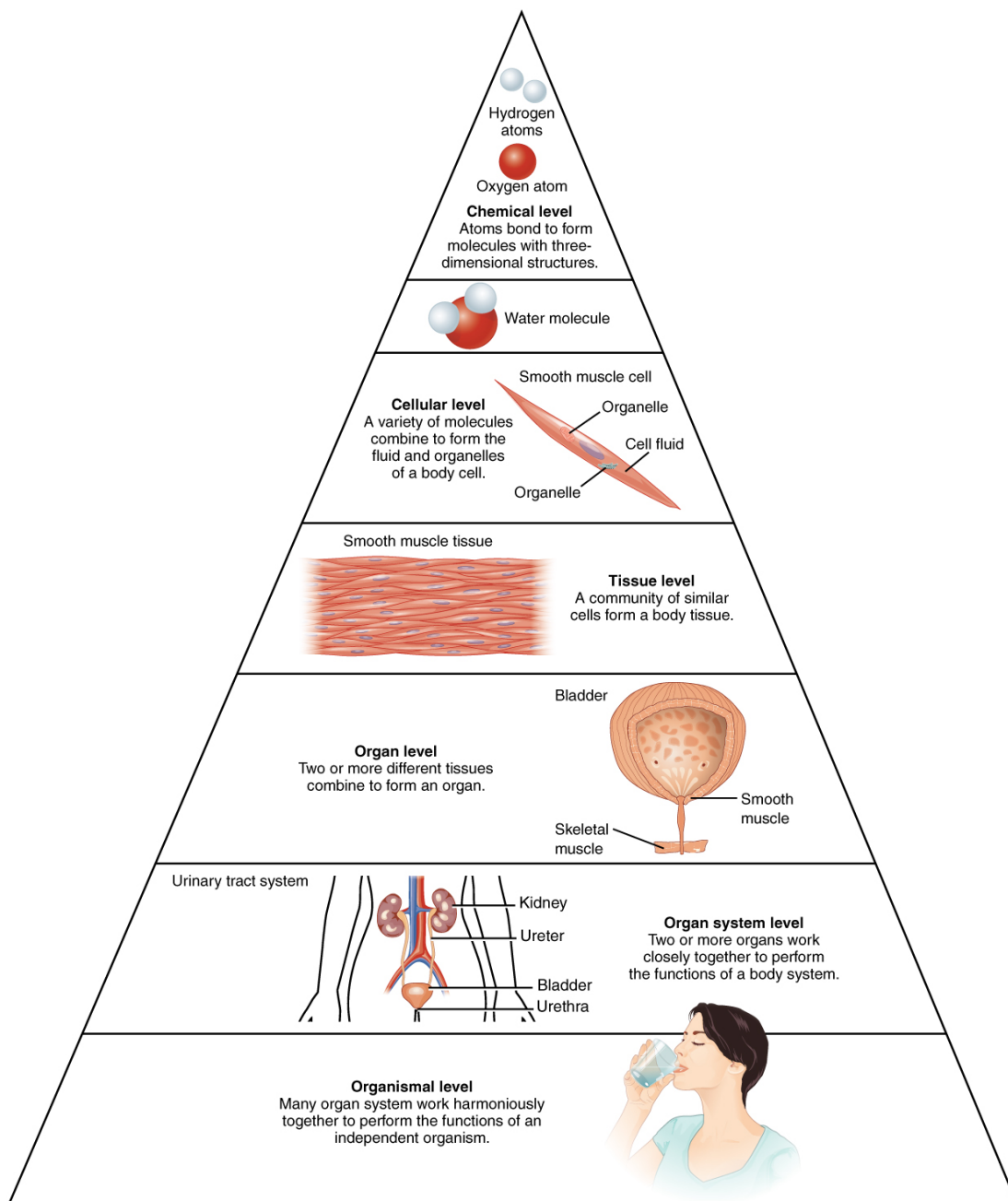


FIGURE 1.3 Levels of Structural Organization of the Human Body The organization of the body often is discussed in terms of six distinct levels of increasing complexity, from the smallest chemical building blocks to a unique human organism.

The Levels of Organization

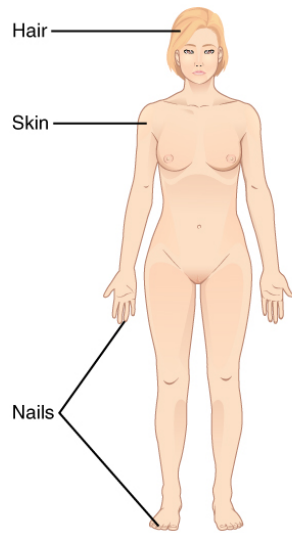
To study the chemical level of organization, scientists consider the simplest building blocks of matter: subatomic particles, atoms and molecules. All matter in the universe is composed of one or more unique pure substances called elements, familiar examples of which are hydrogen, oxygen, carbon, nitrogen, calcium, and iron. The smallest unit of any of these pure substances (elements) is an atom. Atoms are made up of subatomic particles such as the proton, electron and neutron. Two or more atoms combine to form a molecule, such as the water molecules, proteins, and sugars found in living things. Molecules are the chemical building blocks of all body structures.

A **cell** is the smallest independently functioning unit of a living organism. Even bacteria, which are extremely small, independently-living organisms, have a cellular structure. Each bacterium is a single cell. All living structures of human anatomy contain cells, and almost all functions of human physiology are performed in cells or are initiated by cells.

A human cell typically consists of flexible membranes that enclose cytoplasm, a water-based cellular fluid together with a variety of tiny functioning units called **organelles**. In humans, as in all organisms, cells perform all functions of life. A **tissue** is a group of many similar cells (though sometimes composed of a few related types) that work together to perform a specific function. An **organ** is an anatomically distinct structure of the body composed of two or more tissue types. Each organ performs one or more specific physiological functions. An **organ system** is a group of organs that work together to perform major functions or meet physiological needs of the body.

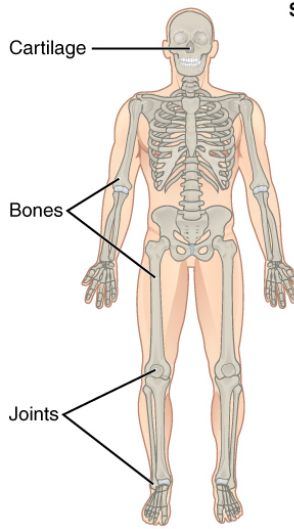
This book covers eleven distinct organ systems in the human body ([Figure 1.4](#) and [Figure 1.5](#)). Assigning organs to organ systems can be imprecise since organs that “belong” to one system can also have functions integral to another system. In fact, most organs contribute to more than one system.

In this book and throughout your studies of biological sciences, you will often read descriptions related to similarities and differences among biological structures, processes, and health related to a person's biological sex. People often use the words "female" and "male" to describe two different concepts: our sense of gender identity, and our biological sex as determined by our chromosomes, hormones, organs, and other physical characteristics. For some people, gender identity is different from biological sex or their sex assigned at birth. Throughout this book, "female" and "male" refer to sex only, and the typical anatomy and physiology of XX and XY individuals is discussed.



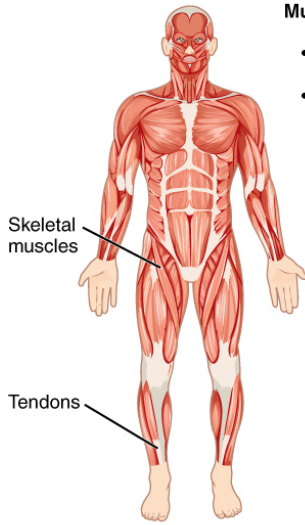
Integumentary System

- Encloses internal body structures
- Site of many sensory receptors



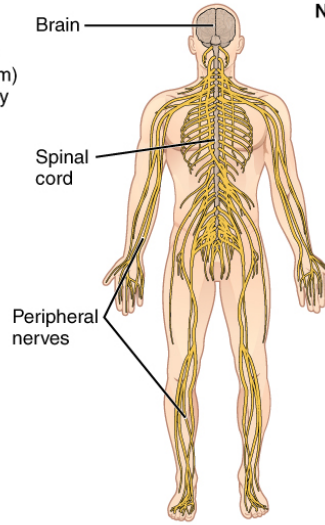
Skeletal System

- Supports the body
- Enables movement (with muscular system)



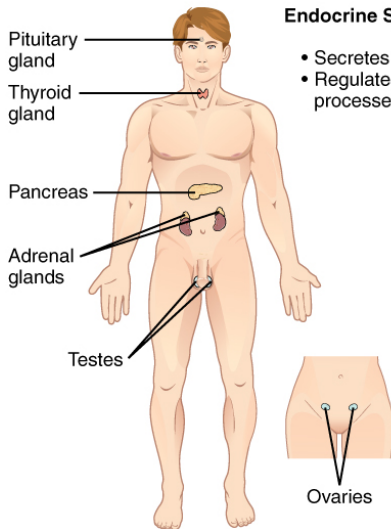
Muscular System

- Enables movement (with skeletal system)
- Helps maintain body temperature



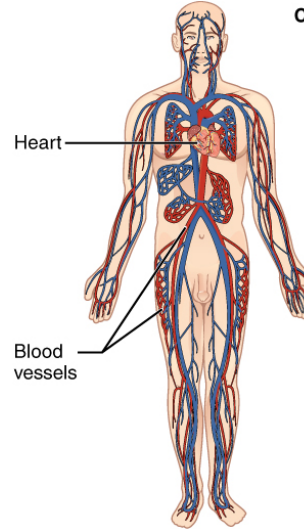
Nervous System

- Detects and processes sensory information
- Activates bodily responses



Endocrine System

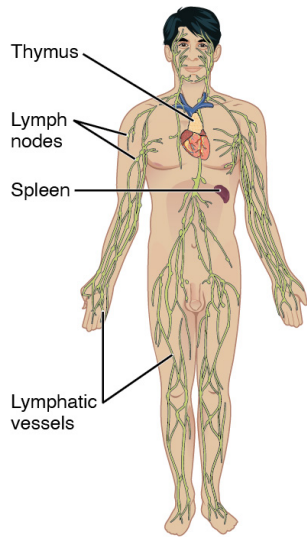
- Secretes hormones
- Regulates bodily processes



Cardiovascular System

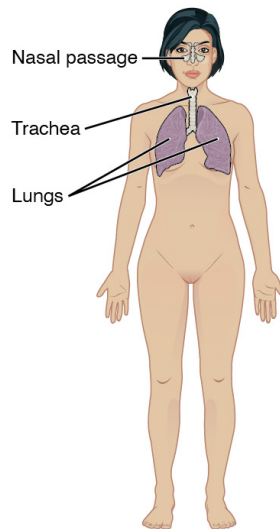
- Delivers oxygen and nutrients to tissues
- Equalizes temperature in the body

FIGURE 1.4 Organ Systems of the Human Body Organs that work together are grouped into organ systems.



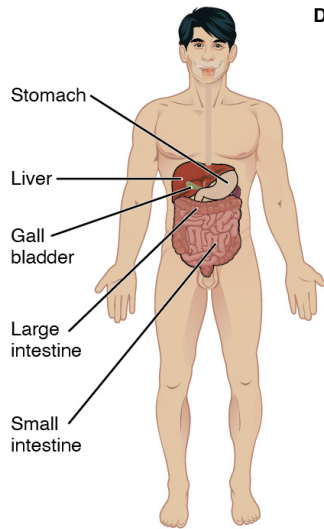
Lymphatic System

- Returns fluid to blood
- Defends against pathogens



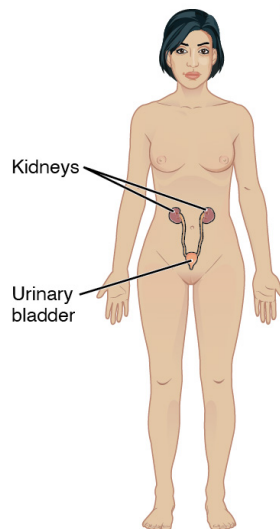
Respiratory System

- Removes carbon dioxide from the body
- Delivers oxygen to blood



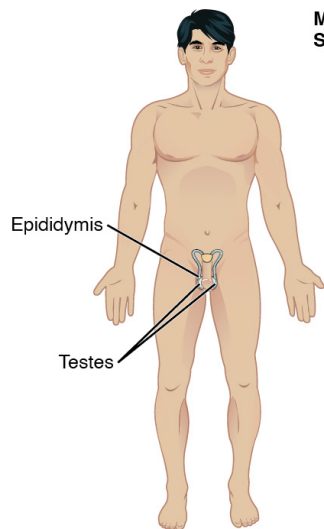
Digestive System

- Processes food for use by the body
- Removes wastes from undigested food



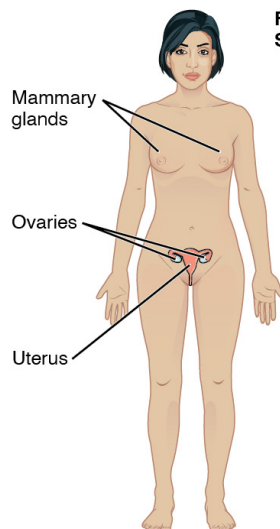
Urinary System

- Controls water balance in the body
- Removes wastes from blood and excretes them



Male Reproductive System

- Produces sex hormones and gametes
- Delivers gametes to female



Female Reproductive System

- Produces sex hormones and gametes
- Supports embryo/fetus until birth
- Produces milk for infant

FIGURE 1.5 Organ Systems of the Human Body (continued) Organs that work together are grouped into organ systems.

The organism level is the highest level of organization. An **organism** is a living being that has a cellular structure and that can independently perform all physiologic functions necessary for life. In multicellular organisms, including humans, all cells, tissues, organs, and organ systems of the body work together to maintain the life and health of the

END

Questions:

1. What is the smallest independently functioning unit of a living organism?
2. What are molecules, and why are they important in living things?
3. What are the six levels of organization in the human body, from simplest to most complex?
4. How is a tissue defined in the human body?
5. What is an organ system?