

Florida Department of Education  
Curriculum Framework

**Program Title:** Crossover from Law Enforcement Officer to Correctional Officer  
**Program Type:** Career Preparatory  
**Career Cluster:** Law, Public Safety & Security

| Career Certificate Program |   |
|----------------------------|---|
| Program Number             | P430152   |
| CIP Number                 | 0743010205  |
| Grade Level                | 30, 31  |
| Program Length             | 198 hours   |
| Teacher Certification      | Refer to the <b>Program Structure</b> section.  |
| CTSO                       | N/A   |
| SOC Codes (all applicable) | Please see the CIP to SOC Crosswalk located at the link below.  |
| CTE Program Resources      | <a href="http://www.fldoe.org/academics/career-adult-edu/career-tech-edu/program-resources.stml">http://www.fldoe.org/academics/career-adult-edu/career-tech-edu/program-resources.stml</a> |
| Basic Skills Level         | Contact the Florida Department of Law Enforcement for information regarding basic skills and the Criminal Justice Basic Abilities Examination   |

**Purpose**

This program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the Law, Public Safety and Security career cluster; provides technical skill proficiency, and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, and knowledge of all aspects of the Law, Public Safety and Security career cluster.

The Criminal Justice Standards and Training Commission (CJSTC) has established basic recruit cross-over training programs to provide lateral movement of Florida officers between criminal justice disciplines. The Law Enforcement Officer Crossover Training to Florida CMS Correctional Basic Recruit Training Program curriculum consists of one textbook (*Florida Basic Recruit Training Program: Corrections, Volume 1*) and its accompanying Instructor Guides.

**Additional Information** relevant to this Career and Technical Education (CTE) program is provided at the end of this document.

**Program Structure**

This program is a planned sequence of instruction consisting of one occupational completion point.

This program is comprised of courses which have been assigned course numbers in the SCNS (Statewide Course Numbering System) in accordance with Section 1007.24 (1), F.S. Career and Technical credit shall be awarded to the student on a transcript in accordance with Section 1001.44(3) (b), F.S.

This program is established for the purpose of providing job-related training to students that require certification, in accordance with Chapter 943, Florida Statutes (F.S.) and Chapter 11B-35, Florida Administrative Code (F.A.C.) as a full-time Correctional Officers.

To teach the courses listed below, instructors must hold at least one of the teacher certifications indicated for that course.

The following table illustrates the postsecondary program structure:

| OCP | Course Number | Course Title                            | Teacher Certification         | Length   |
|-----|---------------|---|-------------------------------|----------|
| A   | CJK0300       | Introduction to Corrections             | CORR OFF 7 G<br>LAW ENF @7 7G | 32 hours |
|     | CJK0305       | Communications                          |                               | 40 hours |
|     | CJK0310       | Officer Safety                          |                               | 16 hours |
|     | CJK0315       | Facilities and Equipment                |                               | 8 hours  |
|     | CJK0320       | Intake and Release                      |                               | 18 hours |
|     | CJK0325       | Supervising in a Correctional Facility  |                               | 40 hours |
|     | CJK0330       | Supervising Special Populations         |                               | 20 hours |
|     | CJK0335       | Responding to Incidents and Emergencies |                               | 16 hours |
|     | CJK0393       | Cross-Over Program Updates              |                               | 8 hours  |

**Common Career Technical Core – Career Ready Practices**

Career Ready Practices describe the career-ready skills that educators should seek to develop in their students. These practices are not exclusive to a Career Pathway, program of study, discipline or level of education. Career Ready Practices should be taught and reinforced in all career exploration and preparation programs with increasingly higher levels of complexity and expectation as a student advances through a program of study.

1. Act as a responsible and contributing citizen and employee.
2. Apply appropriate academic and technical skills.
3. Attend to personal health and financial well-being.
4. Communicate clearly, effectively and with reason.
5. Consider the environmental, social and economic impacts of decisions.
6. Demonstrate creativity and innovation.
7. Employ valid and reliable research strategies.
8. Utilize critical thinking to make sense of problems and persevere in solving them.
9. Model integrity, ethical leadership and effective management.
10. Plan education and career path aligned to personal goals.
11. Use technology to enhance productivity.
12. Work productively in teams while using cultural/global competence.

**Standards**

**The Criminal Justice Standards & Training Commission (CJSTC) is responsible for establishing uniform minimum standards for the employment and training** of full-time, part-time, and auxiliary law enforcement, and correctional and correctional probation officers and for establishing and maintaining officer training programs, curricula requirements, and certification of training schools and training school instructors.

**The Florida Department of Law Enforcement (FDLE) Curriculum Development staff is responsible for the design, implementation, maintenance, evaluation, and revision of job-related curricula** for the commission-approved basic recruit, advanced, specialized, and specialized instructor training programs for law enforcement, correctional, and correctional probation officers.

For more information about the commission-approved curriculum for the **Crossover from Law Enforcement Officer to Correctional Officer**, please email the FDLE Curriculum Section at [Curriculum@fdle.state.fl.us](mailto:Curriculum@fdle.state.fl.us).

## **Additional Information**

### **Laboratory Activities**

Laboratory investigations that include scientific inquiry, research, measurement, problem solving, emerging technologies, tools and equipment, as well as, experimental, quality, and safety procedures are an integral part of this career and technical program/course. Laboratory investigations benefit all students by developing an understanding of the complexity and ambiguity of empirical work, as well as the skills required to manage, operate, calibrate and troubleshoot equipment/tools used to make observations. Students understand measurement error; and have the skills to aggregate, interpret, and present the resulting data. Equipment and supplies should be provided to enhance hands-on experiences for students.

### **Cooperative Training – OJT**

On-the-job training is appropriate but not required for this program. Whenever offered, the rules, guidelines, and requirements specified in the OJT framework apply.

### **Accommodations**

Federal and state legislation requires the provision of accommodations for students with disabilities to meet individual needs and ensure equal access. Postsecondary students with disabilities must self-identify, present documentation, request accommodations if needed, and develop a plan with their counselor and/or instructors. Accommodations received in postsecondary education may differ from those received in secondary education. Accommodations change the way the student is instructed. Students with disabilities may need accommodations in such areas as instructional methods and materials, assignments and assessments, time demands and schedules, learning environment, assistive technology and special communication systems. Documentation of the accommodations requested and provided should be maintained in a confidential file.

Note: Postsecondary curriculum and regulated secondary programs cannot be modified.