**Teacher: Hughes Week of : February 3-7 Subject: Advanced English Period:,2,3,4,6**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | OBJECTIVES | ACTIVITIES | -RESOURCES | HOMEWORK | EVALUATION | STANDARDS |
| MON | Students will identify subordinate clauses in complex sentences.  Students will differentiate among simple, compound, complex, and compound-complex sentences. | 1-Bell Ringer  2-Review Adjective Clauses  3—Adverb Clauses  \*Notes  \*Practice together  \* Workbook Pages | Promethean Board    Workbook Packet | **Vocab Week 18:**  **Feckless, forte, peruse, juxtapose, metamorphosis**  **Vocab due THURSDAY**  Workbook packet due Friday | Student response  homework | ACOS 3: Analyze how particular elements of a story or drama interact  ACOS 39—Determine meaning of unknown and multiple-meaning words.  C: Consult reference material to determine part of speech and meaning of a word.  d—Verify the preliminary determination of the meaning of a word or phrase. |
| TUE | Students will identify subordinate clauses in complex sentences.  Students will differentiate among simple, compound, complex, and compound-complex sentences. | 1—Bell Ringer  2-Review Adjective & Adverb Clauses  3—Noun Clauses  \*Notes  \*Practice Together  \*Workbook Pages | Promethean Board  Workbook Packet | 1—Vocab Week 17 due Thursday  2—Workbook Packet due Friday  3—Read Parts 6 & 7 of *The Book Thief* for Tues, Feb 12  4—Reading Journal 4 and Leaf 4 are due Wed, Feb 12 | Student response  quizzes |  |
| WED | Students will identify subordinate clauses in complex sentences.  Students will differentiate among simple, compound, complex, and compound-complex sentences. | 1—Bell Ringer  2—Review Adjective, Adverb, & Noun Clauses  3—Differentiating among simple, compound, complex, and compound-complex sentences | Promethean Board  Workbook Packet | 1—Vocab Week 17 due Thursday  2—Workbook Packet due Friday  3—Read Parts 6 & 7 of *The Book Thief* for Tues, Feb 12  4—Reading Journal 4 and Leaf 4 are due Wed, Feb 12 | student response, |  |
| THUR | Students will identify subordinate clauses in complex sentences.  Students will differentiate among simple, compound, complex, and compound-complex sentences. | 1—Bell Ringer  2—Sentence Combining using clauses  3-Review | Promethean Board  Workbook Packet | 1—Workbook Packet due Friday  2—Read Parts 6 & 7 of *The Book Thief* for Tues, Feb 12  3—Reading Journal 4 and Leaf 4 are due Wed, Feb 12 | student response, |  |
| F  R  I | Students will identify subordinate clauses in complex sentences.  Students will differentiate among simple, compound, complex, and compound-complex sentences. | 1—Clauses & Complex Sentence TEST  2—Vocab Crossword 9 | Promethean Board  Elmo  Teacher made test  Teacher made crossword | 1—Vocab Crossword 9 due Monday  2—Study for Vocab Test 9 on Monday  3—Read Parts 6 & 7 of *The Book Thief* for Tues, Feb 12  4—Reading Journal 4 and Leaf 4 are due Wed, Feb 12 | Student response  test |  |

**.**