**Teacher: Hughes Week of : February 3-7 Subject: Advanced English Period:,2,3,4,6**

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|  |  OBJECTIVES |  ACTIVITIES | -RESOURCES | HOMEWORK | EVALUATION |  STANDARDS |
| MON | Students will identify subordinate clauses in complex sentences.Students will differentiate among simple, compound, complex, and compound-complex sentences. | 1-Bell Ringer2-Review Adjective Clauses3—Adverb Clauses \*Notes \*Practice together \* Workbook Pages | Promethean Board Workbook Packet | **Vocab Week 18:****Feckless, forte, peruse, juxtapose, metamorphosis****Vocab due THURSDAY**Workbook packet due Friday | Student responsehomework | ACOS 3: Analyze how particular elements of a story or drama interactACOS 39—Determine meaning of unknown and multiple-meaning words.C: Consult reference material to determine part of speech and meaning of a word.d—Verify the preliminary determination of the meaning of a word or phrase. |
|  TUE | Students will identify subordinate clauses in complex sentences.Students will differentiate among simple, compound, complex, and compound-complex sentences. | 1—Bell Ringer2-Review Adjective & Adverb Clauses3—Noun Clauses \*Notes \*Practice Together \*Workbook Pages | Promethean Board Workbook Packet | 1—Vocab Week 17 due Thursday2—Workbook Packet due Friday3—Read Parts 6 & 7 of *The Book Thief* for Tues, Feb 124—Reading Journal 4 and Leaf 4 are due Wed, Feb 12 | Student responsequizzes |  |
|  WED | Students will identify subordinate clauses in complex sentences.Students will differentiate among simple, compound, complex, and compound-complex sentences. | 1—Bell Ringer2—Review Adjective, Adverb, & Noun Clauses3—Differentiating among simple, compound, complex, and compound-complex sentences | Promethean BoardWorkbook Packet | 1—Vocab Week 17 due Thursday2—Workbook Packet due Friday3—Read Parts 6 & 7 of *The Book Thief* for Tues, Feb 124—Reading Journal 4 and Leaf 4 are due Wed, Feb 12 | student response,  |  |
| THUR | Students will identify subordinate clauses in complex sentences.Students will differentiate among simple, compound, complex, and compound-complex sentences. | 1—Bell Ringer2—Sentence Combining using clauses3-Review | Promethean BoardWorkbook Packet | 1—Workbook Packet due Friday2—Read Parts 6 & 7 of *The Book Thief* for Tues, Feb 123—Reading Journal 4 and Leaf 4 are due Wed, Feb 12 | student response,  |  |
|  FRI | Students will identify subordinate clauses in complex sentences.Students will differentiate among simple, compound, complex, and compound-complex sentences. | 1—Clauses & Complex Sentence TEST2—Vocab Crossword 9 | Promethean BoardElmoTeacher made testTeacher made crossword | 1—Vocab Crossword 9 due Monday2—Study for Vocab Test 9 on Monday3—Read Parts 6 & 7 of *The Book Thief* for Tues, Feb 124—Reading Journal 4 and Leaf 4 are due Wed, Feb 12 | Student responsetest |  |

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