**Teacher: Hughes Week of : February 10-14 Subject: General English Period: 1st**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | OBJECTIVES | ACTIVITIES | RESOURCES | HOMEWORK | EVALUATION | STANDARDS |
| MON | NO School 😊 |  |  |  |  |  |
| TUE | Students will make grammatical corrections.  Students will read a short story. | 1—Bell Ringer  2-Finish reading “Master Frog” | Promethean Board | none | Student response, | ACOS 3: Analyze how particular elements of a story or drama interact  ACOS 39—Determine meaning of unknown and multiple-meaning words.  C: Consult reference material to determine part of speech and meaning of a word.  d—Verify the preliminary determination of the meaning of a word or phrase. |
| WED | Students will make grammatical corrections.  Students will analyze the development of central ideas. | 1-Bell Ringer  2—“Master Frog” Quiz | Promethean Board  Teacher made quiz |  | Student response  quiz |  |
| THUR | Students will make grammatical corrections  Students will analyze the development of central ideas | 1-Bell Ringer  2—Vocab Crossword 9 | Promethean Board  handouts | none | Student response |  |
| F  R  I | Students will make grammatical corrections  Students will define and use vocab words in context. | 1-Bell Ringer  2—Vocab Test 9 | Promethean board  Teacher made test | none | Student response,  tests |  |

**.**