



Lucas & Shavers Newsletter

Week of
9/23/24

What We're Learning

Shavers	Lucas
<p>Reading:</p> <ul style="list-style-type: none"> Novel Study-Charlotte's Web <p>No Vocab Test or Reading Test this week!</p> <p>Grammar/Spelling:</p> <ul style="list-style-type: none"> Review Pronouns Direct Objects <p>No Spelling Test this week!</p> <p>**Spelling lists are on the study guide and the Unit 1 spelling list in their binders and on my webpage!</p> <p>Writing:</p> <ul style="list-style-type: none"> Opinion Essay Text Dependent Writing <p><i>This Week's Shoutout:</i> Madi! Thanks for being such a kind friend! 😊</p>	<p>Math:</p> <p>We are finishing up Topic 3 and starting Topic 4. In Topic 4, we will be using strategies to multiply by 2 digit numbers. Please make sure you are completing your spiral math homework each night... Several students are missing questions that I go over right before daily grades are taken. Please encourage your child to listen in class. We go over all assessment questions prior to me handing the paper out to begin and we still have students not following instructions. Also multiplication flash cards would be a great idea! Everyone should be practicing all facts 0-12 each night if they do not know them quickly.</p> <p>Science:</p> <p>This week we will switch gears and dive into Science! We will be discussing what scientists do, what tools they use, and the scientific method.</p> <p><i>This Week's Shoutout:</i> Austin! Thank you for always being our comedic relief!</p>

Special Reminders

Please send a snack and drink daily with your child. Snacks are sold daily at school. Snacks are \$.50 and water is \$1.50.

Grandparent Picnic:
October 9th at 10:20

Parent Picnic:
October 10th at 10:20

October 11th is a half day for students.

NO SCHOOL:
October 14th

A Peek at Our Week

Monday 23	Tuesday 24	Wednesday 25	Thursday 26	Friday 27
-Reading Test from last week -STUDY FOR TOPIC 3/SIGN YOUR CHILD'S STUDY GUIDE	-Grammar Test	-Science Daily Grade -Math Topic 3 Test		-Science Weekly Assessment

