A black and white photograph of a modern school building with a prominent covered entrance supported by several columns. The building has a sign that reads "GW CARVER FRESHMAN CAMPUS". There are trees and a paved area in front of the building. The sky is cloudy.

**George Washington Carver
Freshman Campus
Annual Title I /Parent Night
Meeting
2022-2023**

**Abe Morris, Principal
September 13, 2022
GWCFC Media Center**

Annual Title I Parent Meeting 2022-2023

Agenda

- Review of the Annual Title I Requirements
- Distribution of District Family Engagement Policy, the school Parent Involvement Plan, and School-Parent Compact
- Closing with Parent Survey

Annual Title I Parent Meeting 2022-2023

- What is a Title I school?
- What are the goals of Title I?
- What are the benefits of Title I funding?
- How does our school spend Title I money?
- What are parent rights under Title I?
- What are the district and school goals?
- What instructional programs and curriculum does our school use?
- What is College and Career Ready Performance Index (CCRPI)?

Annual Title I Parent Meeting 2022-2023

- What tests will my child be taking?
- What is family engagement?
- What are the district goals for the student-parent compact?
- What is required by law for parent and family engagement?
- Does my child's teacher meet professional qualifications?
- What opportunities does the school provide for family engagement?
- How responsive will the school be to questions when staff is contacted?
- Closing and evaluations

What is Title I?

The purpose of Title I under the Elementary and Secondary Education Act of 1965 (ESEA) is to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging state academic achievement standards and state academic assessments.

In 2015, The [Every Student Succeeds Act \(ESSA\)](#) replaced its predecessor, the [No Child Left Behind Act \(NCLB\)](#), and modified but did not eliminate provisions relating to the periodic standardized tests given to students. Like the No Child Left Behind Act, ESSA is a reauthorization of the 1965 [Elementary and Secondary Education Act](#), which established the federal government's expanded role in public education.

A Title I school has qualified to receive federal funding under this act.

What are the goals of Title I?

- Increase academic achievement
- Provide direct instructional support to students
- Provide professional development for teachers
- Promote parent education and involvement

What are the benefits of Title I funding?

- George Washington Carver Freshman Campus is a school-wide Title I school.
- In a school-wide school, all students benefit from Title I resources.
- In a school-wide school, we develop, monitor, and revise our school-wide improvement plan.
- We partner with parents, family, and community to revise the Family Engagement Policy/Plan.
- We partner with parents and family members to revise our student/parent compact.
- We provide quality professional learning to faculty.

How does GWCFC spend Title I money?

Instructional
resources

Parent Resource
materials and
engagement
activities

Instructional
software

Intervention
programs

Title I Personnel

Technology

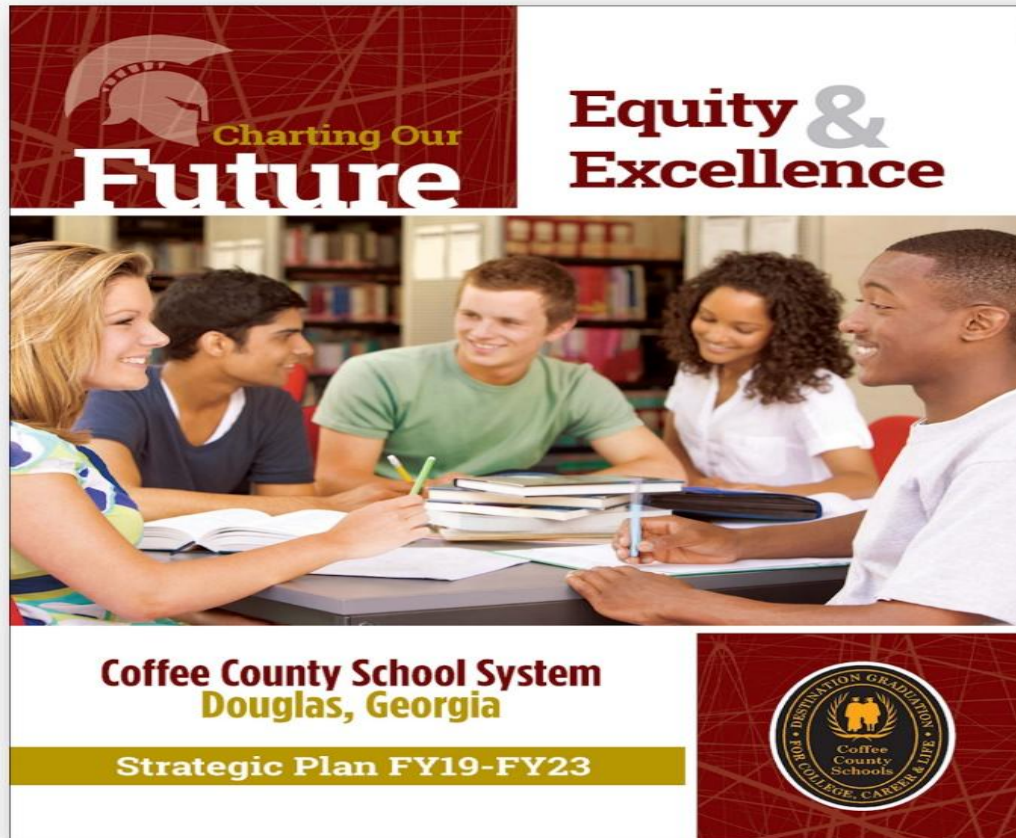
Professional learning
for staff

What are parent rights under Title I?

Parents have a right to...

- Invitation to participate in meetings and training sessions
- Review student's academic progress
- Review school's achievement data
- Review the district parent involvement plan
- Participate in decision making about how portions of Title I funds are spent
- Review the parent-involvement policy and school-parent compact
- Know the qualifications of your child's teachers

District Strategic Plan



Charting Our Future

Equity & Excellence

**Coffee County School System
Douglas, Georgia**

Strategic Plan FY19-FY23

LABOR • DESTINATION GRADUATION • LIFE
Coffee County Schools

Click to view the
**Coffee County School System
Strategic Plan**

Instructional Programs and Curriculum

- Georgia Standards of Excellence in classrooms with evidence-based instruction
- Instructional programs to support struggling readers and those who struggle with math
- ESL with focus on WIDA standards to support English language learners

What is a CCRPI?

The College and Career Ready Performance Index is the state accountability method used to measure school performance. The following indicators will be used to determine performance instead of a single test score:

- Achievement
- Achievement Gap Closure
- Progress
- Exceeding the Bar Indicators

CCRPI Performance Indicators 2022-2023

- Students promoted to 10th grade earning 6 or more credits (4 of 6 academic credits)
- Achievement Gap Closure (Closing the Gaps)

What tests will my child be taking?

Georgia Milestones Algebra I End of Course (EOC)

Formative and Summative Assessments

Progress Assessments / Benchmarks

Renaissance STAR Assessment

ACCESS

PSAT

AP Exam

What is Family Engagement?

- Family Engagement means the participation of parents and family members in regular, two-way, and meaningful communication involving student academic learning and other school activities.
- Parents play an integral role in assisting their child's learning.
- Parents are encouraged to be actively involved in their child's education.
- Parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.

Title I Family Engagement Requirements

District Level Title I Parent and Family Engagement Plan

School Level Title I Parent and Family Engagement Plan

School-Parent Compact

Building Capacity

Family Engagement Events

Accessibility

2022-2023 School Parent and Family Engagement Plan

GWCF C adopted a Title I Parent and Family Engagement Plan for parents July 2022. This plan is annually distributed to parents and is required for Title I schools.

George Washington Carver Freshman Campus Parent & Family Engagement Policy 2022-2023



Abe Morris, Principal
Revised July 2022
1020 S. Gaskin Avenue Douglas, GA 31533
[George Washington Carver Freshman Campus](#)
(912) 384-1342

What is Parent & Family Engagement?

Family Engagement means the participation of parents and family members in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

- (A) That parents and families play an integral role in assisting their child's learning.
- (B) That parents and families are encouraged to be actively involved in their child's education.
- (C) That parents and families are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.
- (D) The carrying out of other activities, such as those described in Section 1116 of the ESSA.

Plantel George Washington Carver de Primer Año Política de Participación de Padres y Familias 2022-2023




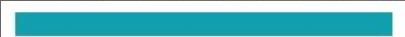
Abe Morris, Director
Revisado Julio 2022
1020 S. Gaskin Avenue Douglas, GA 31533
[George Washington Carver Freshman Campus](#)
(912) 384-1342

¿Qué es el Compromiso de Padres y Familia?

Compromiso familiar significa la participación de los padres y miembros de la familia en una comunicación regular, bidireccional y significativa que involucre el aprendizaje académico del estudiante y otras actividades escolares, incluyendo asegurar:

- (A) Que los padres y las familias desempeñan un papel integral en ayudar al aprendizaje de sus hijos.
- (B) Que se aliente a los padres y las familias a participar activamente en la educación de sus hijos.
- (C) Que los padres y las familias sean socios plenos en la educación de sus hijos y estén incluidos, según corresponda, en la toma de decisiones y en los comités asesores para ayudar en la educación de sus hijos.
- (D) La realización de otras actividades, tales como las descritas en la Sección 1116 de la ESSA.

2022-2023 School-Parent Compact



**Parent
Engagement**

2022-2023

SCHOOL-PARENT

COMPACT

Abe Morris, Principal



It's Great To Be A Trojan!

Revised June 1, 2022



**Parent
Engagement**

2022-2023

COMPACTO

ESCUELA-PADRE

Abe Morris, Director

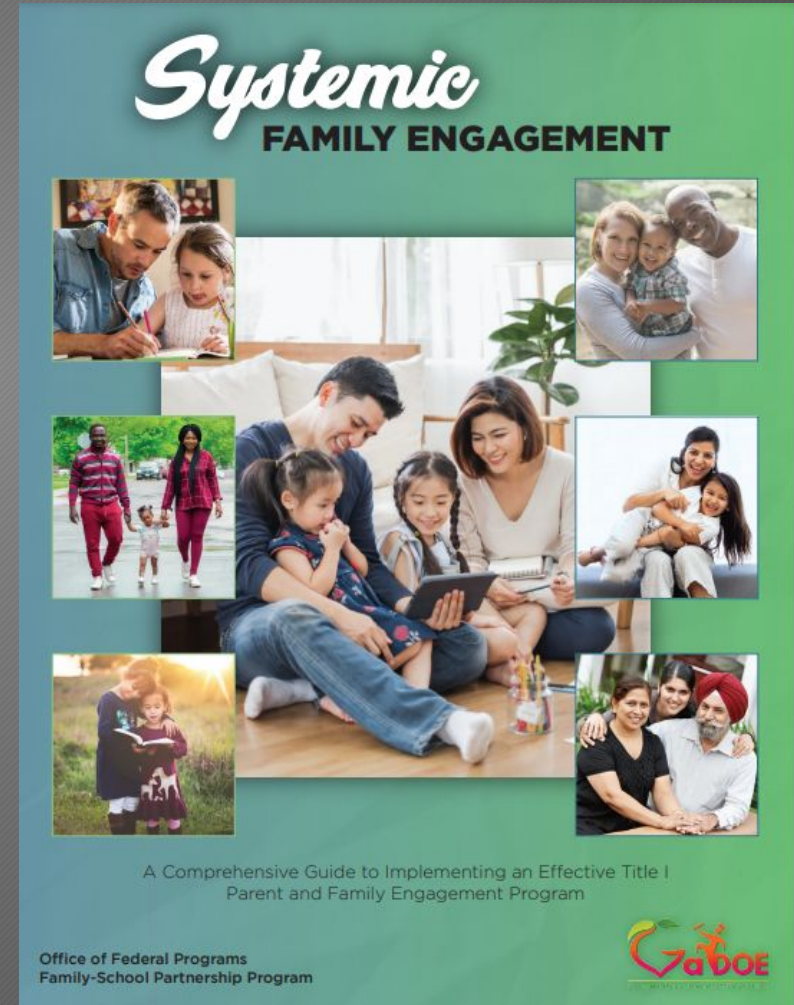


¡Es genial ser un Troján!

Revisado 1 de junio del 2022

2022-2023 Parent and Family Engagement Guidebook

The *Title I Parent and Family Engagement Guidebook* also provides parents with information on family engagement and ESSA mandates.



Family Engagement Opportunities

Annual Title I
Meeting

Open House
Parent-Teacher
Conferences

Family Nights

School
Governance
Council Meetings

GWCFE Scholastic
Book Fair

Spring Title I
Update

Family Engagement Opportunities

Ways to provide input and make decisions...

- School Council
- Surveys
- Parent Engagement Plan
- School-Parent Compact
- Teacher-Parent Conferences
- District and School Forums
- Email

FY23 Parent Perception Survey

The information from this survey is used to plan the school's Parent Involvement Plan for FY24.

[English Link](#)

[Spanish Link](#)



How are we responsive to families?

Call the front office.

(912) 384-1342 - Reception

Contact the Parent and Family Engagement
Coordinator.

(912) 389-6697 - Ms. Watts

Contact the School Counselor.

(912) 389-6840 - Ms. Williams

(912) 389-6687 - Ms. Evans

Email a teacher.

First.Last@coffee.k12.ga.us

GWCFC Staff

Electives

- Janie Bennett
- Kentice Brockinton
- Patriece Brunner
- Michelle Evans
- Robert Hall

- Reny Lenzo
- Greg Luke
- Jeannie Mancil
- Shasmine Thomas
- Rebecca Waldroup

ESOL

- Brandy Douglas
- Tracey Lanier

Literature Composition 9

- Kallie Adams
- Penni Harris
- Carlton Paulk
- Colleen Scott
- Jeffrey Sutliff

Physical Science

- Lawrence Clemmons
- Emilienne Nteppe
- Monique Poole
- Lauren Tanner
- Miri Wood

World History

- Tuwana Edwards
- Angela Joiner
- Jesse Miller
- Jeffery Putnam

Algebra I

- Erin Aycock
- Tiffany Briceno
- Tiffany Howell
- Tabitha Paulk
- Charlie Russ
- Cantterlera Thomas
- Cathryn Walsh

Administrative/Support

- Jessica Bass, Nurse
- Gloria Davis, Extra Teacher
- Shenice Evans, Records
- Tammy Hill, API
- Mahalia Jackson, Registrar
- Jada Jowers, Media Specialist
- Simona Lacoste, AC/FEC
- Patricia McAllister, Secretary
- Kortney Moore, WH Para
- Mark Moore, ISSP
- Abe Morris, Principal
- Tamela Thornton, Media Para
- Amber Walker, Receptionist
- Jessica Williams, Counselor

How are we responsive to families?

- Teacher emails
- Conferences
- Phone calls
- Social Media
- Kinvolve

School Website

Visit our school website for additional information.



George Washington Carver

FRESHMAN CAMPUS



1020 South Gaskin Avenue | Douglas, GA 3153
Phone: 912-384-1342 | Fax: 912-383-416

Parent Resources

School Resources



IF YOUR FAMILY LIVES IN ANY OF THE FOLLOWING SITUATIONS:

- In a shelter
- In a motel or campground due to the lack of an alternative adequate accommodation
- In a car, park, abandoned building, or bus or train station
- Doubled up with other people due to loss of housing or economic hardship

How many age children may qualify for certain special provisions under the federal McKinney-Vento Act:

Your eligible children have the right to:

- Receive a free, appropriate public education
- Attend school immediately, even if lacking documentation normally required for enrollment
- Enroll in school and attend classes while the school gathers needed documents
- Enroll in the local school, or continue attending the school of origin (the school they attended when permanently housed or the school in which they were last enrolled), if that is your preference
- If the school cannot determine that the school you attend is not in the local education of your children, then the district must provide you with a written explanation of its position and inform you of your right to request a decision
- Receive transportation to and from the school of origin, if you request this
- Receive educational services comparable to those provided to other students



SI SU FAMILIA VIVE EN CUALQUIERA DE LAS SITUACIONES SIGUIENTES:

- En un motel o un sitio para acampar debido a la falta de una alternativa adecuada
- En un auto, un parque, un edificio abandonado, o una estación de trenes o de autobuses
- Compartiendo la vivienda de otras personas debido a la pérdida de su casa o a una dificultad económica
- Das hijos de edad escolar pueden calificar para ciertos derechos y prestaciones bajo la Ley McKinney-Vento:

Sus hijos elegibles tienen derecho a:

- Recibir una educación pública gratuita y apropiada
- Asistir a la escuela inmediatamente, aunque falten documentos normalmente requeridos para la inscripción
- Inscribirse y asistir a clases mientras que la escuela obtiene los documentos necesarios
- Asistir a la escuela local, o continuar asistiendo a la escuela de origen de la familia si es que la ley permite asistir a una institución permanente, si la familia solicita en la que quiere asistir, si está en su preferencia
- Si la escuela no puede determinar que la escuela que asiste no es la escuela de origen de sus hijos, entonces el distrito debe proporcionarles una explicación escrita de su posición e informarlos de su derecho de solicitar una decisión
- Recibir transporte a la escuela de origen, si lo solicitan
- Recibir servicios educativos comparables a los que están previstos para otros estudiantes, según las necesidades de cada hijo

THE STATE OF GEORGIA...
I, _____, do hereby certify that _____ is a student of the _____ School District, State of Georgia, for the year ending _____.

Student Name	Student ID	Grade	Teacher	Address
John Doe	123456789	5th	Ms. Smith	123 Main St, Atlanta, GA 30301
Jane Smith	987654321	4th	Mr. Jones	456 Oak St, Atlanta, GA 30302

Annual Title I Meeting 2022-2023

**Thank you for your
attendance!**