ORACLE SCHOOL DISTRICT (520) 896-3070 P.O. Box 1720 2618 W El Paseo Oracle, AZ 85623 www.OSD2.ORG



March 31, 2025

Dear Parent and Guardians of Mt. Vista Students,

On behalf of the teachers and staff, we want to thank you for choosing Oracle Elementary School District for your child. We value the opportunity to create an educational partnership with you and your child.

Please review the important information below:

- We ask that you complete the enclosed registration packet and bring each form back to the school office before May 16, 2025. If you are currently enrolled and live out of the district, it is imperative that you return your registration by May 16 so that we can secure your place for the 2025-2026 school year.
- We will host Back to School Night on Tuesday, August 5, 2025 from 5:00 PM to 7:00 PM. This is a Mt. Vista tradition and a great opportunity for students and families to meet their child's new teacher and see their classroom.
- The first day of school for students in grades K-8 is Thursday, August 7, 2025. School will start promptly at 8:00 AM and will end at 2:45 PM on Mondays, Wednesdays, Thursdays, and Fridays. We will have a 12:45 PM release time on Tuesdays and Parent Teacher Conference days.
- Included with this letter is our school calendar.

We encourage you to follow Mt. Vista on Facebook and visit our district website at osd2.org for regular updates.

We have truly enjoyed the 2024-2025 school year and look forward to welcoming you back for a fantastic 2025-2026 school year.

Sincerely,

Crystle Nehrmeyer Superintendent 520-896-3070 ext. 3 cnehrmeyer@osd2.org

Shannon Soulé Principal 520-896-3000 ext. 3 ssoule@osd2.org

GOVERNING BOARD

Sean Borland	Edie Crall	Wendy Odell	Joy Reid	Jeri Taylor
(650) 703-2018	(520) 404-1005	(612) 868-9122	(520) 235-2479	(253) 279-6153

Registration Fees for the 2025-2026 School Year

\$5.00 Student Activity Fee

Allows each student in Grades K-8 to participate in a variety of educational field trips during the school year.

\$50.00 Chrome Book Non-refundable Deposit for Grades 5-8 (\$30.00 for students who have a hardship.)



MOUNTAIN VISTA K-8 School

ORACLE SCHOOL DISTRICT #2

2618 W. EL PASEO ORACLE, AZ. 85623 P.O. Box 1720 ORACLE, AZ. 85623

K-8 STUDENT REGISTRATION FOR 2025-2026

A.R.S. 15-802(B) SCHOOL DISTRICTS ARE REQUIRED TO OBTAIN VERIFIABLE DOCUMENTATION OF ARIZONA RESIDENCY UPON ENROLLMENT IN AN ARIZONA PUBLIC SCHOOL.

STUDENT INFOR	MATION					
STUDENT NAME			_GRADEH	OME PHONE	CELL	
DATE OF BIRTH	MALE	Female	PLACE OF BI	RTH		
PHYSICAL ADDRESS					CITY	ZIP
MAILING ADDRESS					CITY	ZIP
PARENT INFORM	<u>IATION</u>					
FATHER	EMPLOYER		WORK	CELL	Email	
MOTHER	EMPLOYER		WORK	CELL	Email	
STEP PARENT	EMPLOYER		WORK	CELL	Email	
GUARDIAN	EMPLOYER		WORK	CELL	Email	
IS PARENT OR GUARD	IAN AN ACTIVE MEM	BER OF THE M	IILITARY?	Branch	Start Date	Exit date
PLEASE PROVIDE AL	L LEGAL DOCUMAT	ION REGARE	DING STUDENT			
WHO IS THE PAREN	T(S) OR GUARDIAN	S STUDENT L	IVING WITH?			
IS THERE A NON-CUST	ODIAL PARENT? YES	NO	_lf yes, a copy of	f the court order	needs to be submitted to	the office.
SPECIAL EDUCATION I	NFORMATION:			<u>Eth</u>	nic choice; Check ONE you	most closely identify with
Was your child enrolle	ed in any Special Educa	ition program	? If yes, please ex	plain:	American IndianHis	panic
				<u></u>	_WhiteAsian or Pac	ific Islander
					_African American	
Does your child have s	pecial needs, Speech	or ESL progran	ns? If yes, please	explain:		
Has your child been su	ispended or expelled f	rom school fo	r any reason? If y	es, please provide	e information:	
Person(s) to call if p	arent cannot be rea	ached:				
Name		Phone#			Relationship	
I VERIFY THE ABOVI	E INFORMATION TO	BE ACCURA	<u>\TE</u>			
PARENT/GUARDIAN	N SIGNATURE					DATE
FOR OFFICE USE ONLY						
Date of Entry	Enrry Code		th Certificate	FEES;		
Verify DOB School ID	Certified By: Unique ID		tismal Certificate	Extra Curricular_	nsurance Plan	
		() <u>ou</u>		Chrome DOUKI II		



Arizona Department of Education

Arizona Residency Documentation Form

Student_____School____

School District or Charter Holder _____

Parent/Legal Guardian

As the Parent/Legal Guardian of the Student, I attest* that I am a resident of the State of Arizona and submit in support of this attestation a copy of the following document that displays my name and residential address or physical description of the property where the student resides:

- Valid Arizona driver's license, Arizona identification card or motor vehicle registration
- Valid Arizona Address Confidentiality Program authorization card
- Real estate deed or mortgage documents
- Property tax bill
- Residential lease or rental agreement
- Water, electric, gas, cable, or phone bill
- Bank or credit card statement
- W-2 wage statement
- Payroll stub
- Certificate of tribal enrollment (506 Form) or other identification issued by a recognized Indian tribe in Arizona
- Documentation from a state, tribal or federal government agency (Social Security Administration, Veteran's Administration, Arizona Department of Economic Security)
- Temporary on-base billeting facility (for military families)
 - Consular identification card issued by a foreign government as a valid form of identification if the foreign government uses biometric verification techniques in issuing the consular identification card
 - I am currently unable to provide any of the foregoing documents. Therefore, I have provided an original affidavit signed and notarized by an Arizona resident who attests that I have established residence in Arizona with the person signing the affidavit.

Signature of Parent/Legal Guardian

Date

*For members of the armed services, the provision of verifiable documentation does not serve as a declaration of official residency for income tax or other legal purposes. Armed service members may utilize a temporary on-base billeting facility as the address for proof of residency.



State of Arizona Affidavit of Shared Residence

Student Name:	
Parent/Legal Guardian Name:	-
School Name:	
School District or Charter Holder:	
Name of Arizona Resident:	
I, (resident name) swear or affirm t State of Arizona and that the persons listed below reside with me at my residen	hat I am a resident of the ce, described as follows:
Persons who reside with me:	-
Location of my residence:	
I submit in support of this attestation a copy of the following document that dis residence address or physical description of my property:	plays my name and current

- Valid Arizona driver's license, Arizona identification card or motor vehicle registration
- Valid Arizona Address Confidentiality Program authorization card
- Real estate deed or mortgage documents
- Property tax bill

a. 1 . . .

- Residential lease or rental agreement
- Water, electric, gas, cable, or phone bill
- Bank or credit card statement
- W-2 wage statement
- _____ Payroll stub
- Certificate of tribal enrollment (506 Form) or other identification issued by a recognized Indian tribe in Arizona
- Documentation from a state, tribal or federal government agency (Social Security
- Administration, Veteran's Administration, Arizona Department of Economic Security) Consular identification card issued by a foreign government as a valid form of identification if the foreign government uses biometric verification techniques in issuing the consular identification card

Printed Name of Affiant:

Signature of Affiant:

Acknowledgement

State of Arizona County of _____

The foregoing was acknowledged before me this _____ day of ______, 20____, By ______

My Commission Expires:

Notary Public



Arizona Department of Education

Office of English Language Acquisition Services

Home Language Survey

The responses to this Home Language Survey (HLS) are used by the school to provide the most appropriate instructional programs and services for the student. The answers below will determine if a student will take the Arizona English Language Learner Assessment (AZELLA). Please respond to each of the three questions as accurately as possible. If you need to correct any of your responses, this must be done <u>before</u> the student takes the AZELLA Placement Test.

- 1. What language do people speak in the home *most* of the time?
- 2. What language does the student speak *most* of the time?
- 3. What language did the student first speak or understand?

Student Name	District Student ID
Date of Birth	SSID
Parent/Guardian Signature	Date
District or Charter	
School	

Please provide a copy of the Home Language Survey to the EL Coordinator/Main Contact on site. In AzEDS, please enter all three HLS responses.

These HLS questions are in compliance with Arizona Administrative Code (R7-2-306(B)(1),(2)(a-c). (Revised 01-2020)



State of Arizona Department of Education



Office of English Language Acquisition Services

Idioma Principal en el Hogar excluyendo el inglés (PHLOTE) Encuesta sobre el Idioma en el Hogar

(Efectivo el 4 de abril de 2011)

Preguntas en conformidad con R7-2-306(B)(1), (2)(a-c) del Reglamento de la Junta Directiva.

Las respuestas que proporcione a las preguntas siguientes serán usadas para determinar si se evaluará la competencia en el idioma inglés de su hijo(a).

1. ¿Cuál idioma se habla principalmente en su hogar sin considerar el idioma que

habla el estudiante? _____

- 2. ¿Cuál idioma habla el estudiante con mayor frecuencia?
- 3. ¿Cuál fue el primer idioma que aprendió el estudiante? _____

Nombre del estudiante	Distrito Núm. de identificación	
Fecha de nacimiento	SSID	
Firma del padre o tutor	Fecha	
Distrito o Charter		
Escuela		

Please provide a copy of the Home Language Survey to the EL Coordinator/Main Contact on site.

In AzEDS, please indicate the student's home or primary language. (Revised 01-2019)



ADE Rights of Homeless Students

The Oracle School District shall provide an educational environment that treats all students with dignity and respect. Every homeless student shall have access to the same free and appropriate educational opportunities as students who are not homeless. This commitment to the educational rights of homeless children, youth, and unaccompanied youth, applies to all services, programs, and activities provided or made available.

McKinney-Vento Definition of Homeless:

The term "homeless children and youth"— means individuals who lack a fixed, regular, and adequate nighttime residence [42 U.S.C. § 11434a(2)].

A student may be considered eligible for services as a "Homeless Child or Youth" under the McKinney-Vento Homeless Assistance Act if he or she is presently living in one of the following situations:

- sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason,
- living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations,
- living in emergency or transitional shelters; or are abandoned in hospitals,
- have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings,
- living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings, or
- is a migratory child who qualifies as homeless for the purposes of this subtitle because the children are living in circumstances described above.



Homeless

Education

To remove educational barriers for children and youths experiencing homelessness, the McKinney-Vento Act mandates the following: **Immediate Enrollment**: Documentation and immunization records cannot serve as a barrier to the enrollment in school [42 U.S.C. §11432(g)(3)(C)].

School Selection and Maintained Enrollment: McKinney Vento eligible students have a right to select from the options outlined below. Students may remain enrolled in their selected schools for the duration of homelessness, and until the end of the academic year upon which they are permanently housed or enroll the child or youth in any public school that non-homeless students who live in the attendance area in which the child or youth is living are eligible to attend. [42 U.S.C. §11432(g)(3)(A), 42 U.S.C. §11432(g)(3)(I) (i)].

School of Origin	School of Residency
The school the student attended when permanently	The school in the attendance area in which the
	student currently resides
1 101160/1	
The school in which the student was last enrolled	

Transportation Services: McKinney-Vento eligible students attending their School of Origin have a right to transportation to and from the School of Origin [42 U.S.C. §11432(g)(1)(J)(iii)].

Participation in Programs: McKinney-Vento eligible students are guaranteed the right to services comparable to services offered to other students in the school [42 U.S.C. §11432(g)(4) & (6)(iii)].

Unaccompanied Youth Experiencing Homelessness: McKinney-Vento eligible students are guaranteed the right to immediate enrollment without proof of guardianship [42 U.S.C. §1432(g)(1)(H)(iv)].

Access to Extracurricular Activities: Removal of barriers to accessing academic and extracurricular activities for homeless students who meet relevant eligibility criteria [42 U.S.C. §11432(g)(1)(F)(iii)].

Dispute Resolution: If you disagree with school officials about enrollment, transportation, or fair treatmer of a homeless child or youth, you may file a complaint with the school district [42 U.S.C. §11432(g)(3)(E)].

Appointment of a Local Homeless Liaison: The McKinney-Vento Act mandates the appointment of local Homeless Liaison in every school district or local education agency (LEA) to ensure that homeles children and youth are enrolled in and have a full and equal opportunity to succeed in school [42 U.S.C §11432(g)(1)(J)(ii) and U.S.C. §11432(g)(6)(A)].

For more information, refer to <u>Arizona Department of Education, Homeless Education, 42 USC</u> <u>CHAPTER 119, SUBCHAPTER VI, Part B: Education for Homeless Children and Youths, and the AZ</u> <u>State ESSA Plan.</u> You may also contact:

Lydia 2618	e School District Homeless Liaison Smith W El Paseo Oracle, AZ 896-3000	State Homeless Education Program Arizona Department of Education 1535 W. Jefferson Street Phoenix, AZ 85007 (602) 542-4963	m Coordinati
	@osd2.org	Homeless@azed.gov	



ADE Student Residency Questionnaire (SRQ)

Information contained on this form is confidential and used to determine whether a child or youth meets the definition of homeless under the McKinney-Vento Act. The Education for Homeless Children and Youth (EHCY) program as authorized under Title VII-B of the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11431 et seq.). Please note, false claims about living situations may affect enrollment.

Section A

Today's date:		
Name of individual completing this form:		
Your telephone number:	_ Your email address:	
Student name:		
Last school attended:	Current grade:	Birth date:
Do you have additional children attending school	in our district?Yes 🛛 No 🗆	

Do you have children of the preschool age? Yes \Box No \Box

Please provide information about additional children attending school in our district or of preschool age.

Last Name	First Name	Grade School	District
	ч .		
	•		

Address of where the student slept last night:

Is this address based on a temporary living arrangement? Yes \Box No \Box (Examples: hotel; shelter; transitional housing; sharing the housing of others due to loss of housing, economic hardship, or similar reason; car; park; campsite.)

NOTE: If you checked "No" to the temporary living arrangement, you may STOP here. If you checked "Yes", please continue to the next section.



ADE Student Residency Questionnaire (SRQ

Section B

Name of the parent/guardian/adult caring for the student:
Relationship to the student:
If the address you provided in section A is based on a temporary living arrangement, is it due to loss of housing economic hardship? Yes \Box No \Box
Please place an "X" in each box that best describes where the student sleeps at night.
\Box In a place that does not have windows, doors, running water, heat, electricity, or overcrowded
Staying with a friend or relative because of loss of housing, economic hardship, or similar reason (Example: eviction, foreclosure, fire, flood, lost job, divorce, domestic violence, kicked out by parents, ran away from home) What date did you begin staying here?
□ In a shelter/transitional housing program (name of agency):
What date did you begin staying here? In an unsheltered location (e.g. tent, vehicle, abandoned building, streets, campground, park, bus/train station, or similar pla Provide the main cross streets of this unsheltered location:
□ In a hotel/motel (name of hotel/motel & address)
What date did you begin staying here?
□ With an adult that is not a parent or court appointed legal guardian
Alone, not in the care of a parent or court appointed legal guardian
□ None of the above (Please explain):
The following signature certifies that the information provided above is accurate. False claims about li situations may affect enrollment.
Signature of Person Providing Information Date Date

For School Use Only

Please note, the student's cumulative file should not include a copy of this form. **Do not make copies of this for** If Section B is filled out, please notify the LEA Homeless Education Liaison, and provide the original form to the Name of school site personnel who enrolled the student:

Please check the housing types that apply:

Sheltered 🗆 Dou	ubled-up 🗆	Unsheltered/FEMA/Substandard	Hotel/Motel 🗆
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Unaccompanied youth: Yes □ No □ Transportation to school of origin needed: Yes □ No □

ADE Student Residency Questionnaire 8/2023

Date receive by Homeles Liaison



Permission to Photograph and Publish 2025-2026 School Year

By signing this form, I give the Oracle Elementary School District permission to photograph my child and use my child's photograph, name, and grade level for use in the school yearbook, newsletters, website, local newspapers, and school Facebook account.

I understand that if I do not grant permission to the District, my child's name and/or photograph(s) will not be included in any of the publications listed above.

Legal Parent/Guardian Name: _____

Legal Parent/Guardian Signature:

Student Name: _____

Please use the space below for any specific information you would like to share with the school, including for example, if you grant permission for your child to be included in school publications but not local newspapers, etc. Thank you!



Student Guidelines for Appropriate Use of Technology Resources Acceptable Use Policy

Oracle Elementary School District is deeply committed to utilizing technology as an educational tool. The internet and devices on our network are used to support the educational objectives of the District. Use of these technologies is a privilege and is subject to the following terms and conditions:

- 1. Communication I will make appropriate decisions when communicating and will not send or share mean or inappropriate content. I will participate in collaboration while using effective participation skills. I will be mindful of what of what I post and not use profanity or language that is inappropriate.
- 2. Privacy and Safety I am aware that anything I do online or electronically is not private and can be monitored. I will seek help if I feel unsafe, bullied or witness any form of unkind behavior including cyberbullying.
- 3. Learning I will do my best. I understand some websites are inappropriate and I will not search for words that are not related to my academics.
- 4. Respect I will follow all copyright rules and give credit when it is needed. I will respond thoughtfully to the opinions, ideas and values of others. I will take proper care of all equipment including district provided and personal devices. I will report misuse and/or inappropriate content to my teachers.

Students:

I understand that it is my responsibility to honor the Acceptable Use Policy and uphold the Oracle Elementary School District's technology values both online, offline, at school and at home. I understand that my actions can affect others and that I will be accountable for my behavior. I will not engage in activities that are in violation of the Technology Acceptable Use Policy. I understand that any violation of the Acceptable Use Policy is unethical and may result in consequences outlined in the Student Code of Conduct and/or state and federal law.

Student Name:	Grade Level:
Student Signature:	Date:

Parent/Guardians:

I understand that the Oracle Elementary School District encourages parents and guardians to supervise and monitor their child's online activity. I accept full responsibility if and when my child's use of technology is not in a school setting and understand that my child is subject to the same rules and agreements while not at school. I understand that the District encourages parents and guardians to supervise and monitor any online activity. I understand that any violation of the Acceptable Use Policy is unethical and may result in consequences outlined in the Student Code of Conduct and/or state and federal law.

Parent/Guardian Name: _____

Parent/Guardian Signature: _____

MOUNTAIN VISTA SCHOOL

Over the Counter Medication Consent Form 2025-2026

I hereby authorize and give my consent for the person desi	gnated by the administrator, to give the age appropriate
dose of the below named over the counter medications as	directed to my
child:	grade

✓ Check those medications you give permission for your child to receive through the Health Office to get them temporarily thru the day.

Note: Generic Medications given when possible. All meds listed may or may not be available

- Tums 1-2 for heartburn, gas or mild upset stomach
- Acetaminophen (Tylenol) 1 -2 tab for mild headache or pain
- o Ibuprofen (Advil/Motrin) 1-2 tab for menstrual pain or musculoskeletal pain
- Cough Drops 1-2 for cough
- Diphenhydramine (Benadryl) 1 tab for bite/sting or rash/hives
- Sunscreen absorbs or reflects some of the sun's ultraviolet radiation
- Eye drops due to treat itching due to allergies

Route of administration:to be given by mouthAmount to be given:Age/wt. appropriate doseTime of day to be given:as needed during school hours

Other OTC Medication(s):_____

(Provided by Parent)

This will need to arrive in its **original, unopened** container/box and will be administered as directed above. *Parent/Guardian understands medications remaining after the last day of school year will be discarded.*

ALLERGIC TO ANY MEDICATION? YES or NO If so, please list____

Please list any health conditions that your child is diagnosed with, ie, asthma, seizures, etc.

Х

Signature (Parent/Guardian)

Date

ATTENTION: FOR ANAPHYLAXIS (EPI-PEN), ASTHMA (INHALERS) DIABETES USE ONLY

Students are not allowed to carry and self-administer any medications. Exceptions: medication for diagnosed anaphylaxis (Epi Pen), breathing disorders requiring hand held inhaler devices and diabetic supplies. They <u>must have a prescription label</u> on the actual Epi Pen or Inhaler.

*Please ask the pharmacist to print an extra label for this purpose.

*Any prescribed medication, must have Permission to Administer during school hours form, filled out by physician as well.

I, the undersigned Parent/Guardian, release the school district and its employees, agents and officers of any responsibility in safeguarding the student's inhaler, Epi-Pen or diabetic supplies.

SIGN HERE to authorize student to store in health office, carry/self-administer inhaler, Epi-Pen or diabetic supplies

ORACLE SCHOOL DISTRICT 2025-2026

MEDICAL HISTORY/ Historio Medico

Student's Name (Nombre del estudiante):	Date (Fecha):
School (Escuela):	Birth Date (Fecha de nacimiento):
Grade (Grado en escuela):	

We request that you complete this form entirely. It will help us insure that your child receives proper care should he/sh become ill or injured at school. This information will be kept confidential.

Es necesario llenar esta forma completamente. Nos ayuda a asegurar que el estudiante reciba ayuda necesario. Esta info er mantenida confidencial.

Please check the following if any apply to your son/daughter: Indique por favor si cualesquiera de estas condiciones medicas se aplican a su hijo o hija

Illness (Enfermedades)	Circle YES or No (Encierra si o no)	Date of Diagnosis MO/YR (Fecha del diagnostico)	Comments: (Commentario)		
Chicken Pox/Varicella disease (Varicela o Viruela loca)	Yes or No				
Asthma (Asma)	Yes or No				
Diabetes (Diabetis)	Yes or No				
Seizure disorders (Convulsiones)	Yes or No				
Heart Condition (Condicion del corazon)	Yes or No				
Urinary problem (Condicion urinario)	Yes or No				
Orthopedic problem (Problema ortopedico)	Yes or No				
Skin condition (Condicion de la piel)	Yes or No				
Hearing problem (Problemas de oido)	Yes or No				
Frequent headaches or migraines (Los Dolores de cabeza o migrana frecuentes)	Yes or No				
Surgeries(Cirugia)	Yes or No				
Wears glasses or contacts (Unsan lentes o lentes de contacto)	Yes or No				
Allergies (Please list all food, edication Other) (Alergia (incluir comida, medica Otras cosas que causan alegias),					

Doctor's Name	Phone: ()
Dentist's Name	Phone: ()
Preferred Hospital	·····

Does student have any medical concerns, allergies, or chronic illnesses: If yes, please specify:

Does child take medication on a regular basis? If yes, please specify

Incase of serious illness, your child will be taken to the closest hospital by ambulance, if necessary, and emergency treatment will be provided until parent or legal court ordered guardian can be contacted. Any expense for emergency transportation and/or treatment shall be the responsibility of the parent or legal court ordered guardian.

Form completed by: ______ Relationship to Child______

Parent or legal court ordered guardian signature

Date



2025-2026 District Calendar

July	July 2025			January	January 2026										
4 – Independence Day	S	М	Т	W	Т	F	S	5 – School Resumes	S	М	Т	Ŵ	Т	F	S
Holiday			1	2	3	4	5	19 – Dr. Martin Luther					1	2	3
	6	7	8	9	10	11	12	King Jr. Holiday	4	(5)	6	7	8	9	10
	13	14	15	16	17	18	19	23- 100 th Day of School	11	12	13	14	15	16	17
	20	21	22	23	24	25	26	School Days: 19	18	19	20	21	22	23	24
	27	28	29	30	31				25	26	27	28	29	30	31
			Aug	ust 20	25		L		February 2026						
August	S	М	Т	W	Т	F	S	February	S	М	Т	Ŵ	Т	F	S
1 – New Teachers Report	_					1	2	26-27 – Rodeo Break	1	2	3	4	5	6	7
4 – Teachers Report	3	4	5	6	$\overline{7}$	8	9	School Days: 18	8	9	10	11	12	13	14
6 – 10-Month Staff Report	10	11	12	13	14	15	16		15	16	17	18	19	20	21
7 – First Day of School K-8	17	18	19	20	21	22	23		22	23	24	25	26	27	28
11 – First Day of Preschool	24/31	25	26	27	28	29	30								
School Days: 17		-	Septer								Mai	rch 20	26		
Cantanahan	S	М	T	W	T	F	S	March	S	М		W	Т	F	S
September		1	2	3	4	5	6	16-20 – Spring Break	1	2	3	4	5	6	7
1 – Labor Day Holiday	7	8	9	10	11	12	13	School Days: 17	8	9	10	11	12	13	14
School Days: 21	, 14	15	16	17	18	19	20	-	15	16	17	18	19	20	21
	21	22	23	24	25	26	27	-	22	23	24	25	26	27	28
	28	29	30	24	25	20	27	-	29	30	31	25	20	21	20
	20	23	30					-	25	50	71				
October			Octo	ber 20	125			April April 2026							
2 – 40 th Day of School	S	м	T	W	T	F	S	6 – April Holiday	S	м	T	W	Т	F	S
6-10 – Fall Break	5	111	1	1	2	3	4	School Days: 21	5	111	-	1	2	3	4
School Days: 18	5	6	7	8	9	10	11	School Buys. 21	5	6	7	8	9	10	11
	12	13	14	15	16	17	11		12	13	, 14	15	16	10	11
	12	20	21	22	23	24	25		12	20	21	22	23	24	25
	26	20	21	22	30	31	25		26	20	21	22	30	24	25
	20	27	-	nber 2		51			20	27	-	29 ay 202			
November	S	м	T	W	T	F	S	May	S	м	T	w 202	Т	F	S
11 – Veteran's Day Holiday	3	IVI	1	vv	1	Г	3 1	20 – 8 th Grade Promotion	3	IVI		vv	1	г 1	2
26-28 – Thanksgiving	2	3	4	5	6	7	8	21 – Last Day of School	3	4	5	6	7	8	9
Holiday	2	3 10	4	5 12	0 13	7 14		22 – Teacher Work Day	3 10	4	5 12	13	14	ہ 15	9 16
School Days: 16	9 16	10	18	12	20	21	15 22	25- Memorial Day Holiday	10	11	12	20	21	22	23
	23/30	24		_	-			School Days: 15	24/31	-		20			-
	23/30	24	25	26	27	28	29		24/31	25	26		28	29	30
December	December 2025			June	June 2026										
18 – Last Day of School	S	M	T	W	Т	F	S	19 – Juneteenth Holiday	S	M	T	W	T	F	S
19 – Teacher Work Day	_	1	2	3	4	5	6	4	<u> </u>	1	2	3	4	5	6
22-31 – Winter Break	7	8	9	10	11	12	13	4	7	8	9	10	11	12	13
School Days: 14	14	15	16	17	18	19	20	4	14	15	16	17	18	19	20
	21	22	23	24	25	26	27	4	21	22	23	24	25	26	27
Fall Semester School Days:	28	29	30	31				Spring Semester School	28	29	30				
86								Days: 90							

K-8 School Days – 8:00 AM to 2:45 PM
K-8 Early Dismissal Days – 8:00 AM to 12:45 PM
Paid District Holidays – School and all Offices
closed
School Holidays – School closed, work day for
District Office and 12-month employees
Teacher Work Days – No School for students,
School Office and District Office open, work day
for teachers and 12-month employees
Staff Work Day – No School for students, work
day for 10 and 12-month employees

K-8 Grading Periods:

Quarter 1 – August 7 – October 3 (41 school days)

Quarter 2 – October 13 – December 18 (45 school days)

Quarter 3 – January 5 – March 13 (47 school days)

Quarter 4 - March 23 - May 21 (43 school days)

Parent and Teacher Conferences: October 13-17, 2025 January 5-9, 2026 March 23-27, 2026