ORACLE SCHOOL DISTRICT (520) 896-3070 P.O. Box 1720 2618 W El Paseo Oracle, AZ 85623 www.OSD2.ORG



March 31, 2025

Dear Parent and Guardians of Mt. Vista Students.

On behalf of the teachers and staff, we want to thank you for choosing Oracle Elementary School District for your child. We value the opportunity to create an educational partnership with you and your child.

Please review the important information below:

- We ask that you complete the enclosed registration packet and bring each form back to the school office before May 16, 2025. If you are currently enrolled and live out of the district, it is imperative that you return your registration by May 16 so that we can secure your place for the 2025-2026 school year.
- We will host Back to School Night on Tuesday, August 5, 2025 from 5:00 PM to 7:00 PM. This is a Mt. Vista tradition and a great opportunity for students and families to meet their child's new teacher and see their classroom.
- The first day of school for students in grades K-8 is Thursday, August 7, 2025. School will start promptly at 8:00 AM and will end at 2:45 PM on Mondays, Wednesdays, Thursdays, and Fridays. We will have a 12:45 PM release time on Tuesdays and Parent Teacher Conference days.
- Included with this letter is our school calendar.

We encourage you to follow Mt. Vista on Facebook and visit our district website at osd2.org for regular updates.

We have truly enjoyed the 2024-2025 school year and look forward to welcoming you back for a fantastic 2025-2026 school year.

Sincerely,

Crystle Nehrmeyer Superintendent 520-896-3070 ext. 3 cnehrmeyer@osd2.org Shannon Soulé Principal

520-896-3000 ext. 3 ssoule@osd2.org

Registration Fees for the 2025-2026 School Year

\$5.00 Student Activity Fee

Allows each student in Grades K-8 to participate in a variety of educational field trips during the school year.

\$50.00 Chrome Book Non-refundable Deposit for Grades 5-8

(\$30.00 for students who have a hardship.)



ORACLE SCHOOL DISTRICT #2

2618 W. EL PASEO ORACLE, AZ. 85623 P.O. Box 1720 ORACLE, AZ. 85623

K-8 STUDENT REGISTRATION FOR 2025-2026

A.R.S. 15-802(B) SCHOOL DISTRICTS ARE REQUIRED TO OBTAIN VERIFIABLE DOCUMENTATION OF ARIZONA RESIDENCY UPON ENROLLMENT IN AN ARIZONA PUBLIC SCHOOL.

STUDENT INFOR	<u>RMATION</u>				
STUDENT NAME		GRADEHC	ME PHONE	CELL	
DATE OF BIRTH	MALE	FemalePLACE OF BIR	ТН		
PHYSICAL ADDRESS				CITY	ZIP
MAILING ADDRESS			CIT	Ύ	ZIP
PARENT INFORM	<u>MATION</u>				
FATHER	EMPLOYER	WORK	CELL	Email	
MOTHER	EMPLOYER	WORK	CELL	Email	
STEP PARENT	EMPLOYER	WORK	CELL	Email	
GUARDIAN	EMPLOYER	WORK	CELL	Email	
IS PARENT OR GUARD	DIAN AN ACTIVE MEMBER	OF THE MILITARY?	Branch	Start Date	Exit date
PLEASE PROVIDE A	LL LEGAL DOCUMATION	REGARDING STUDENT			
WHO IS THE PAREN	IT(S) OR GUARDIANS ST	UDENT LIVING WITH?			
IS THERE A NON-CUS	TODIAL PARENT? YES	NOIf yes, a copy of	the court order need	s to be submitted to	the office.
SPECIAL EDUCATION	INFORMATION:		<u>Ethnic ch</u>	oice; Check ONE you	most closely identify with
Was your child enrolle	ed in any Special Education	program? If yes, please exp	lain:Ame	ican IndianHisp	panic
			Whi	teAsian or Paci	fic Islander
			Afri	can American	
Does your child have	special needs, Speech or E	SL programs? If yes, please e	xplain:		
Has your child been so	uspended or expelled from	school for any reason? If ye	s, please provide info	rmation:	
Person(s) to call if p	parent cannot be reache	ed:			
Name		Phone#		Relationship	
I VERIFY THE ABOV	E INFORMATION TO BE	ACCURATE			
PARENT/GUARDIAI	N SIGNATURE				DATE
FOR OFFICE USE ONLY					
Date of Entry	Enrry Code		FEES;		
Verify DOB School ID		() Baptismal Certificate	Extra Curricular	co Plan	



Arizona Department of Education

Arizona Residency Documentation Form

StudentSchool	
School District or Charter Holder	_
Parent/Legal Guardian	
As the Parent/Legal Guardian of the Student, I attest* that I am a resider submit in support of this attestation a copy of the following document residential address or physical description of the property where the student	t that displays my name and
Valid Arizona driver's license, Arizona identification card or motor Valid Arizona Address Confidentiality Program authorization card Real estate deed or mortgage documents	vehicle registration
Property tax bill	
Residential lease or rental agreement Water, electric, gas, cable, or phone bill	
Bank or credit card statement	
W-2 wage statement	
Payroll stub	
Certificate of tribal enrollment (506 Form) or other identification issumble tribe in Arizona	ued by a recognized Indian
Documentation from a state, tribal or federal government agency (Scanolic Veteran's Administration, Arizona Department of Economic Security	
Temporary on-base billeting facility (for military families)	
Consular identification card issued by a foreign government as a vali foreign government uses biometric verification techniques in issuing card	
I am currently unable to provide any of the foregoing documents. The original affidavit signed and notarized by an Arizona resident who at residence in Arizona with the person signing the affidavit.	
Signature of Parent/Legal Guardian	Date

^{*}For members of the armed services, the provision of verifiable documentation does not serve as a declaration of official residency for income tax or other legal purposes. Armed service members may utilize a temporary on-base billeting facility as the address for proof of residency.



State of Arizona Affidavit of Shared Residence

Student Name:
Parent/Legal Guardian Name:
School Name:
School District or Charter Holder:
Name of Arizona Resident:
I, (resident name) swear or affirm that I am a resident of the State of Arizona and that the persons listed below reside with me at my residence, described as follows:
Persons who reside with me:
Location of my residence:
I submit in support of this attestation a copy of the following document that displays my name and current residence address or physical description of my property:
Valid Arizona driver's license, Arizona identification card or motor vehicle registration Valid Arizona Address Confidentiality Program authorization card Real estate deed or mortgage documents Property tax bill Residential lease or rental agreement Water, electric, gas, cable, or phone bill Bank or credit card statement W-2 wage statement Payroll stub Certificate of tribal enrollment (506 Form) or other identification issued by a recognized Indian tribe in Arizona Documentation from a state, tribal or federal government agency (Social Security Administration, Veteran's Administration, Arizona Department of Economic Security) Consular identification card issued by a foreign government as a valid form of identification if the foreign government uses biometric verification techniques in issuing the consular identification card
Printed Name of Affiant:
Signature of Affiant:

Acknowledgement

State of Arizona County of		
The foregoing was acknowledged before me this By	day of	
My Commission Expires:		
	Notary Public	



Arizona Department of Education

Office of English Language Acquisition Services

Home Language Survey

The responses to this Home Language Survey (HLS) are used by the school to provide the most appropriate instructional programs and services for the student. The answers below will determine if a student will take the Arizona English Language Learner Assessment (AZELLA). Please respond to each of the three questions as accurately as possible. If you need to correct any of your responses, this must be done <u>before</u> the student takes the AZELLA Placement Test.

rst speak or understand?
District Student ID
SSID_
Date

Please provide a copy of the Home Language Survey to the EL Coordinator/Main Contact on site. In AzEDS, please enter all three HLS responses.

These HLS questions are in compliance with Arizona Administrative Code (R7-2-306(B)(1),(2)(a-c). (Revised 01-2020)



State of Arizona Department of Education



Office of English Language Acquisition Services

Idioma Principal en el Hogar excluyendo el inglés (PHLOTE) Encuesta sobre el Idioma en el Hogar

(Efectivo el 4 de abril de 2011)

Preguntas en conformidad con R7-2-306(B)(1), (2)(a-c) del Reglamento de la Junta Directiva.

Las respuestas que proporcione a las preguntas siguientes serán usadas para determinar si se evaluará la competencia en el idioma inglés de su hijo(a).

2. ¿Cuál idioma habla el estudiante con mayor frecuencia?3. ¿Cuál fue el primer idioma que aprendió el estudiante?		
Nombre del estudiante	Núm. de identificación	
Fecha de nacimiento	SSID	
Firma del padre o tutor	Fecha	
Distrito o Charter		
Escuela		

In AzEDS, please indicate the student's home or primary language. (Revised 01-2019)



ADE Rights of Homeless Students

The Oracle School District shall provide an educational environment that treats all students with dignity and respect. Every homeless student shall have access to the same free and appropriate educational opportunities as students who are not homeless. This commitment to the educational rights of homeless children, youth, and unaccompanied youth, applies to all services, programs, and activities provided or made available.

McKinney-Vento Definition of Homeless:

The term "homeless children and youth"— means individuals who lack a fixed, regular, and adequate nighttime residence [42 U.S.C. § 11434a(2)].

A student may be considered eligible for services as a "Homeless Child or Youth" under the McKinney-Vento Homeless Assistance Act if he or she is presently living in one of the following situations:

- sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason,
- living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations,
- living in emergency or transitional shelters; or are abandoned in hospitals,
- have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings,
- living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings, or
- is a migratory child who qualifies as homeless for the purposes of this subtitle because the children are living in circumstances described above.



ADE Rights of Homeless Students

To remove educational barriers for children and youths experiencing homelessness, the McKinney-Vento Act mandates the following: **Immediate Enrollment**: Documentation and immunization records cannot serve as a barrier to the enrollment in school [42 U.S.C. §11432(g)(3)(C)].

School Selection and Maintained Enrollment: McKinney Vento eligible students have a right to select from the options outlined below. Students may remain enrolled in their selected schools for the duration of homelessness, and until the end of the academic year upon which they are permanently housed or enroll the child or youth in any public school that non-homeless students who live in the attendance area in which the child or youth is living are eligible to attend. [42 U.S.C. §11432(g)(3)(A), 42 U.S.C. §11432(g)(3)(B) and 42 U.S.C. §11432(g)(3)(I) (i)].

311102/3//07/-1	School of Residency
The school the student attended when permanant	in which the
housed The school in which the student was last enrolled	

Transportation Services: McKinney-Vento eligible students attending their School of Origin have a right to transportation to and from the School of Origin [42 U.S.C. §11432(g)(1)(J)(iii)].

Participation in Programs: McKinney-Vento eligible students are guaranteed the right to services comparable to services offered to other students in the school [42 U.S.C. §11432(g)(4) & (6)(iii)].

Unaccompanied Youth Experiencing Homelessness: McKinney-Vento eligible students are guaranteed the right to immediate enrollment without proof of guardianship [42 U.S.C. §1432(g)(1)(H)(iv)].

Access to Extracurricular Activities: Removal of barriers to accessing academic and extracurricular activities for homeless students who meet relevant eligibility criteria [42 U.S.C. §11432(g)(1)(F)(iii)].

Dispute Resolution: If you disagree with school officials about enrollment, transportation, or fair treatmer of a homeless child or youth, you may file a complaint with the school district [42 U.S.C. §11432(g)(3)(E)].

Appointment of a Local Homeless Liaison: The McKinney-Vento Act mandates the appointment of local Homeless Liaison in every school district or local education agency (LEA) to ensure that homeles children and youth are enrolled in and have a full and equal opportunity to succeed in school [42 U.S.C §11432(g)(1)(J)(ii) and U.S.C. §11432(g)(6)(A)].

For more information, refer to <u>Arizona Department of Education</u>, <u>Homeless Education</u>, <u>42 USC CHAPTER 119</u>, <u>SUBCHAPTER VI</u>, <u>Part B: Education for Homeless Children and Youths</u>, <u>and the AZ State ESSA Plan</u>. You may also contact:

	Ti Can Dungung Coordinate
Oracle School District Homeless Liaison	State Homeless Education Program Coordinate Arizona Department of Education
Lydia Smith	1535 W. Jefferson Street
2618 W El Paseo Oracle, AZ (520) 896-3000	Phoenix, AZ 85007
(520) 896-3000 smith@osd2.org	(602) 542-4963 Homeless@azed.gov
ISITIUT (WOOD ZELOIS)	Homeless(wazed.gov



"Yes", please continue to the next section.

ADE Student Residency Questionnaire (SRQ)

Information contained on this form is confidential and used to determine whether a child or youth meets the definition of homeless under the McKinney-Vento Act. The Education for Homeless Children and Youth (EHCY) program as authorized under Title VII-B of the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11431 et seq.). Please note, false claims about living situations may affect enrollment.

	pleting this form:			
Your telephone number:		Your email ad	dress:	9
Student name:				
Last school attended:		Curren	t grade:	Birth date:
Do you have additional o	children attending school	ol in our district?	∕es □ No □	l
Do you have children of	the preschool age? Yes	s □ No □		
Please provide informati	ion about additional chil	dren attending sc	hool in our di	strict or of preschool age.
Last Name	First Name	Grade	School	District
		1		
	.1			

NOTE: If you checked "No" to the temporary living arrangement, you may STOP here. If you checked

ADE Student Residency Questionnaire 8/2023



ADE Student Residency Questionnaire (SRQ

Section B

Name of the parent/guardian/adult caring for the student:			
Relationship to the student:	······································		
If the address you provided in section A is based on a temporary living arrangement, is it due to loss of housing economic hardship? Yes \square No \square			
Please place an "X" in each box that best describes where the student sleeps at night.			
☐ In a place that does not have windows, doors, running water, heat, electricity, or overcrowded			
☐ Staying with a friend or relative because of loss of housing, economic hardship, or similar reason (Example: eviction, foreclosure, fire, flood, lost job, divorce, domestic violence, kicked out by parents, ran away from home)			
What date did you begin staying here?			
☐ In a shelter/transitional housing program (name of agency):			
What date did you begin staying here? □ In an unsheltered location (e.g. tent, vehicle, abandoned building, streets, campground, park, bus/train station, or similar place. Provide the main cross streets of this unsheltered location: □ In a hotel/motel (name of hotel/motel & address)			
□ With an adult that is not a parent or court appointed legal guardian □ Alone, not in the care of a parent or court appointed legal guardian			
			□ None of the above (Please explain):
The following signature certifies that the information provided above is accurate. False claims absituations may affect enrollment.	out liv		
Signature of Person Providing Information Parent/Legal guardian/Caregiver/Student Date			
For School Use Only			
Please note, the student's cumulative file should not include a copy of this form. Do not make copies of t If Section B is filled out, please notify the LEA Homeless Education Liaison, and provide the original form to	: his f o		
Name of school site personnel who enrolled the student:			
Please check the housing types that apply:			
Sheltered Doubled-up Unsheltered/FEMA/Substandard Hotel/Motel by Hotel Liai			
Unaccompanied youth: Yes ☐ No ☐ Transportation to school of origin needed: Yes ☐ No ☐			



Permission to Photograph and Publish 2025-2026 School Year

By signing this form, I give the Oracle Elementary School District permission to photograph my child and use my child's photograph, name, and grade level for use in the school yearbook, newsletters, website, local newspapers, and school Facebook account.

I understand that if I do not grant permission to the District, my child's name and/or photograph(s) will not be included in any of the publications listed above.

Legal Parent/Guardian Name:	
Legal Parent/Guardian Signature: _	· · · · · · · · · · · · · · · · · · ·
0	
Student Name:	

Please use the space below for any specific information you would like to share with the school, including for example, if you grant permission for your child to be included in school publications but not local newspapers, etc. Thank you!



Student Guidelines for Appropriate Use of Technology Resources Acceptable Use Policy

Oracle Elementary School District is deeply committed to utilizing technology as an educational tool. The internet and devices on our network are used to support the educational objectives of the District. Use of these technologies is a privilege and is subject to the following terms and conditions:

- 1. Communication I will make appropriate decisions when communicating and will not send or share mean or inappropriate content. I will participate in collaboration while using effective participation skills. I will be mindful of what of what I post and not use profanity or language that is inappropriate.
- 2. Privacy and Safety I am aware that anything I do online or electronically is not private and can be monitored. I will seek help if I feel unsafe, bullied or witness any form of unkind behavior including cyberbullying.
- 3. Learning I will do my best. I understand some websites are inappropriate and I will not search for words that are not related to my academics.
- 4. Respect I will follow all copyright rules and give credit when it is needed. I will respond thoughtfully to the opinions, ideas and values of others. I will take proper care of all equipment including district provided and personal devices. I will report misuse and/or inappropriate content to my teachers.

Students:

Student Name:

I understand that it is my responsibility to honor the Acceptable Use Policy and uphold the Oracle Elementary School District's technology values both online, offline, at school and at home. I understand that my actions can affect others and that I will be accountable for my behavior. I will not engage in activities that are in violation of the Technology Acceptable Use Policy. I understand that any violation of the Acceptable Use Policy is unethical and may result in consequences outlined in the Student Code of Conduct and/or state and federal law.

Grade I evel

otaciic i vanic.	Grade Level.
Student Signature:	Date:
Parent/Guardians:	
and monitor their child's online activity. I a technology is not in a school setting and uncagreements while not at school. I understand supervise and monitor any online activity. I understand	ol District encourages parents and guardians to supervise accept full responsibility if and when my child's use of lerstand that my child is subject to the same rules and that the District encourages parents and guardians to derstand that any violation of the Acceptable Use Policy is lined in the Student Code of Conduct and/or state and
Parent/Guardian Name:	
Parent/Guardian Signature:	Date:

MOUNTAIN VISTA SCHOOL

Over the Counter Medication Consent Form 2025-2026

N HERE to autho	orize student to store in health office	e, carry/self-administer inhaler, Epi-Pen or diabetic supplies
_	arent/Guardian, release the school udent's inhaler, Epi-Pen or diabetic s	district and its employees, agents and officers of any responsibility in supplies.
y prescribed me	dication, must have Permission to A	administer during school hours form, filled out by physician as well.
ease ask the pha	rmacist to print an extra label for th	is purpose.
ual Epi Pen or In		nevices and diabetic supplies. They <u>indst have a prescription laber</u> on the
dents are not all	owed to carry and self-administer a	ny medications. Exceptions: medication for diagnosed anaphylaxis (Epi devices and diabetic supplies. They must have a prescription label on t
ATTEN	ITION: FOR ANAPHYLAXIS (E	PI-PEN), ASTHMA (INHALERS) DIABETES USE ONLY
Signature (Pa	arent/Guardian)	Date
X		
	nearth conditions that your child	d is diagnosed with, ie, asthma, seizures, etc.
		or NO If so, please list
		d container/box and will be administered as directed above. maining after the last day of school year will be discarded.
	•	d by Parent)
Other OTC Me	edication(s):	
Time of day to	be given: <u>as needed during so</u>	chool hours
Amount to be		
Route of admi	nistration: to be given by mou	ı <u>th</u>
C	Eye drops due to treat itchin	g due to allergies
		s some of the sun's ultraviolet radiation
		1 tab for bite/sting or rash/hives
	Cough Drops 1-2 for cough	·
		tab for menstrual pain or musculoskeletal pain
	, 0	or mild upset stomach 2 tab for mild headache or pain
		en possible. All meds listed may or may not be available
		•
Offic	e to get them temporarily th	e permission for your child to receive through the Health
√ Chec		grade

ORACLE SCHOOL DISTRICT

2025-2026

MEDICAL HISTORY/ Historio Medico

Student's Name (Nombre del estudiante School (Escuela):	e):Birth Da	Date (Fecha): Birth Date (Fecha de nacimiento):							
We request that you complete this form become ill or injured at school. This in Es necesario llenar esta forma completa er mantenida confidencial.	entirely. It will help us formation will be kept commente. Nos ayuda a aseg	nsure that your child receives pro nfidential. urar que el estudiante reciba ayud	per care should he/sho						
		y apply to your son/daughter: ndiciones medicas se aplican a s	u hijo o hija						
Illness (Enfermedades)	Circle YES or No (Encierra si o no)	Date of Diagnosis MO/YR (Fecha del diagnostico)	Comments: (Commentario)						
Chicken Pox/Varicella disease (Varicela o Viruela loca)	Yes or No								
Asthma (Asma)	Yes or No								
Diabetes (Diabetis)	Yes or No								
Seizure disorders (Convulsiones)	Yes or No								
Heart Condition (Condicion del corazon)	Yes or No								
Urinary problem (Condicion urinario)	Yes or No								
Orthopedic problem (Problema ortopedico)	Yes or No								
Skin condition (Condicion de la piel)	Yes or No								
Hearing problem (Problemas de oido)	Yes or No								
Frequent headaches or migraines Los Dolores de cabeza o migrana frecuentes)	Yes or No								
Surgeries(Cirugia)	Yes or No								
Wears glasses or contacts (Unsan lentes o lentes de contacto)	Yes or No								
Allergies (Please list all food, edication Other) (Alergia (incluir comida, medica Otras cosas que causan alegias),	Yes or No								
Doctor's Name Dentist's Name Preferred Hospital		Phone: ()	 						
Does student have any medical concer	•	lnesses: If yes, please specify:							
Does child take medication on a regula	ır basis? If yes, please sp								
Incase of serious illness, your child wi cy treatment will be provided until par emergency transportation and/or treatment.	ll be taken to the closest l ent or legal court ordered	nospital by ambulance, if necessar guardian can be contacted. Any e	ry, and emergen- expense for						
Form completed by:	Relatio	Relationship to Child							

Date

Parent or legal court ordered guardian signature





July	July 2025							January	January 2026						
4 – Independence Day	S	М	Т	W	Т	F	S	5 – School Resumes	S	М	Т	W	Т	F	S
Holiday			1	2	3	4	5	19 – Dr. Martin Luther					1	2	3
	6	7	8	9	10	11	12	King Jr. Holiday	4	(5)	6	7	8	9	10
	13	14	15	16	17	18	19	23- 100 th Day of School	11	12	13	14	15	16	17
	20	21	22	23	24	25	26	School Days: 19	18	19	20	21	22	23	24
	27	28	29	30	31				25	26	27	28	29	30	31
		August 2025							February 2026						
August	S	М	Т	W	Т	F	S	February	S	М	Т	W	Т	F	S
1 – New Teachers Report						1	2	26-27 – Rodeo Break School Days: 18	1	2	3	4	5	6	7
4 – Teachers Report	3	4	5	6	(7)	8	9		8	9	10	11	12	13	14
6 – 10-Month Staff Report	10	11	12	13	14	15	16		15	16	17	18	19	20	21
7 – First Day of School K-8	17	18	19	20	21	22	23		22	23	24	25	26	27	28
11 – First Day of Preschool	24/31 25 26 27 28 29 30														
School Days: 17	Sontombor 2025						•	March	March 2026						
September	S	М	Т	W	Т	F	S	16-20 – Spring Break	S	М	Т	W	Т	F	S
1 – Labor Day Holiday		1	2	3	4	5	6	School Days: 17	1	2	3	4	5	6	7
School Days: 21	7	8	9	10	11	12	13		8	9	10	11	12	13	14
0000. 20,0. 22	14	15	16	17	18	19	20		15	16	17	18	19	20	21
	21	22	23	24	25	26	27		22	23	24	25	26	27	28
	28	29	30						29	30	31				
October			Octo	ber 20)25			April	April 2026						
2 – 40 th Day of School	S	М	T	W	Т	F	S	6 – April Holiday	S	М	Т	W	Т	F	S
6-10 – Fall Break				1	2	3	4	School Days: 21				1	2	3	4
School Days: 18	5	6	7	8	9	10	11		5	6	7	8	9	10	11
	12	13	14	15	16	17	18		12	13	14	15	16	17	18
	19	20	21	22	23	24	25		19	20	21	22	23	24	25
	26	27	28	29	30	31			26	27	28	29	30		
	November 2025]	May 2026									
November	S	М	T	W	Т	F	S	May 20 – 8 th Grade Promotion	S	М	Т	W	Т	F	S
11 – Veteran's Day Holiday 26-28 – Thanksgiving							1	21 – Last Day of School						1	2
Holiday	2	3	4	5	6	7	8	22 – Teacher Work Day	3	4	5	6	7	8	9
School Days: 16	9	10	11	12	13	14	15	25- Memorial Day Holiday	10	11	12	13	14	15	16
School Days. 10	16	17	18	19	20	21	22	School Days: 15	17	18	19	20	21)	22	23
	23/30	24	25	26	27	28	29	3611001 Buys. 13	24/31	25	26	27	28	29	30
December 2025					June	June 2026									
18 – Last Day of School	S	М	Т	W	Т	F	S	19 – Juneteenth Holiday	S	М	Т	W	Т	F	S
19 – Teacher Work Day		1	2	3	4	5	6]		1	2	3	4	5	6
22-31 – Winter Break	7	8	9	10	11	12	13		7	8	9	10	11	12	13
School Days: 14	14	15	16	17	18	19	20		14	15	16	17	18	19	20
	21	22	23	24	25	26	27		21	22	23	24	25	26	27
Fall Semester School Days:	28	29	30	31				Spring Semester School	28	29	30				
86								Days: 90							

K-8 School Days – 8:00 AM to 2:45 PM
K-8 Early Dismissal Days – 8:00 AM to 12:45 PM
Paid District Holidays – School and all Offices
closed
School Holidays – School closed, work day for
District Office and 12-month employees
Teacher Work Days – No School for students,
School Office and District Office open, work day
for teachers and 12-month employees
Staff Work Day – No School for students, work
day for 10 and 12-month employees

K-8 Grading Periods:

Quarter 1 – August 7 – October 3 (41 school days) Quarter 2 – October 13 – December 18 (45 school days) Quarter 3 – January 5 – March 13 (47 school days)

Quarter 4 – March 23 – May 21 (43 school days)

Parent and Teacher Conferences:

October 13-17, 2025 January 5-9, 2026 March 23-27, 2026