



G-CASE

Georgia Council of Administrators of Special Education

2025-2028 Strategic Plan

VISION

A unified voice promoting excellence among leaders of programs for students with disabilities

MISSION

- Promote professional learning
- Promote and enhance high-quality leadership
- Impact legislation and policy

PURPOSE

G-CASE advocates for improved outcomes and services for students with disabilities by supporting and empowering administrators of special education

BELIEF

Inclusion, Diversity, Equity, and Access should be evident in our leadership, our classrooms, and our communities. G-CASE is committed to empowering educational leaders to create schools where every voice is valued, every identity is respected, and every learner thrives.

GOALS AND OBJECTIVES

Provide performance-based professional learning

- To build the knowledge capacity of members to provide improved services for students with disabilities
- To expand the leadership skills of all members through quality, purposeful professional learning opportunities
- To communicate timely, accurate information that will support improved services for students with disabilities
- To value the experience and expertise of Past-Presidents and G-CASE-award recipients in the design, implementation, and presentation of professional learning activities

Promote and enhance high-quality leadership

- To develop and enhance the leadership skills of new members at all levels of administration by strengthening the pipeline from teacher to director
- To increase, honor, and celebrate membership in G-CASE (state special education professional leadership organization) by ensuring continuous learning, research, innovation, member loyalty, retention, and engagement
- To increase membership in CEC/CASE (international special education professional leadership organizations) by offering efficient conference registration and by raising awareness of the specified benefits of belonging to a professional organization

Impact legislation and policy

- To impact state legislation and policy by identifying, researching, and advocating for key issues/legislative priorities
- To impact national legislation and policy related to IDEA and other special education-focused regulations by identifying, researching, and advocating for key issues