

# *HADLEY-LUZERNE*

## *CENTRAL SCHOOL DISTRICT*

"The mission of the HLCSD is to foster a positive, safe and healthy environment that will enable every student to achieve their highest potential. The district will partner with parents and community to empower students, celebrate in their successes, and support them along their educational journey."

### *2023-2024*

## *PROPOSED BUDGET*



#### ***H-L Administration:***

*Superintendent of Schools, Burgess Ovitt.*  
*School Business Official, Michelle Taylor*  
*Jr. Sr. High School Principal, Dan Hamm*  
*Elementary School Principal, Jonathan Baker*  
*Director of Special Education, Robert Mark*

#### ***H-L Board of Education:***

*Mr. Eddie Joe Moulton, President*  
*Mr. Greg Novotarski, Vice President*  
*Mr. Justin Hunt*  
*Mrs. Lia Braico*  
*Mr. Bruce Weiss*



Budget Account:  
**ADMINISTRATIVE  
 COMPONENT**

|                  | Description               | Projected<br>2023-2024 | 2022-2023    |
|------------------|---------------------------|------------------------|--------------|
| 1010-400-00-0000 | BOE Contractual           | \$12,500.00            | \$14,000.00  |
| 1010-401-00-0000 | Miscellaneous             | \$1,200.00             | \$1,200.00   |
| 1010-402-00-0000 | Graduation Expenses       | \$7,150.00             | \$7,150.00   |
| 1010-405-00-0000 | BOE Conferences           | \$1,500.00             | \$1,500.00   |
| 1010-450-00-0000 | BOE Materials & Supplies  | \$2,000.00             | \$3,000.00   |
| 1010-490-00-0000 | BOCES Services            | \$1,700.00             | \$1,700.00   |
| 1060-160-00-0000 | Election Salaries         | \$2,000.00             | \$2,000.00   |
| 1060-400-00-0000 | Election Contractual      | \$1,000.00             | \$1,000.00   |
| 1060-450-00-0000 | Election Supplies         | \$800.00               | \$800.00     |
| 1240-150-00-0000 | Superintendent Salary     | \$149,477.00           | \$151,000.00 |
| 1240-151-00-0000 | Superintendent Addtl Sal  | \$0.00                 | \$21,000.00  |
| 1240-160-00-0000 | NonInstructional Salaries | \$53,727.00            | \$52,714.00  |
| 1240-160-00-0001 | Supt Secretary Longevity  | \$400.00               | \$400.00     |
| 1240-161-00-0000 | Supt Secretary Overtime   | \$500.00               | \$500.00     |
| 1240-400-00-0000 | Supt Office Contractual   | \$3,200.00             | \$3,000.00   |
| 1240-405-00-0000 | Supt Mileage & Conference | \$2,500.00             | \$2,500.00   |
| 1240-450-00-0000 | Supt Office Supplies      | \$800.00               | \$700.00     |
| 1310-150-00-0000 | Business Admin Salary     | \$95,667.00            | \$92,790.00  |
| 1310-160-00-0000 | Business Office Salaries  | \$151,125.00           | \$146,800.00 |
| 1310-161-00-0000 | Business Office Overtime  | \$3,000.00             | \$3,500.00   |
| 1310-163-00-0000 | Business Office Sub       | \$4,000.00             | \$4,000.00   |
| 1310-400-00-0000 | BO Contractual            | \$2,000.00             | \$2,000.00   |
| 1310-405-00-0000 | BO Conferences & Mileage  | \$2,000.00             | \$2,000.00   |
| 1310-450-00-0000 | BO Supplies               | \$1,500.00             | \$1,500.00   |
| 1310-490-00-0000 | BOCES Services            | \$26,700.00            | \$26,700.00  |
| 1320-160-00-0000 | Claims Auditor Salaries   | \$2,500.00             | \$2,550.00   |
| 1320-400-00-0000 | Auditing Contractual      | \$20,000.00            | \$15,000.00  |
| 1330-160-00-0000 | Tax Collection Salaries   | \$4,200.00             | \$4,000.00   |
| 1330-400-00-0000 | Tax Contractual           | \$4,000.00             | \$3,700.00   |
| 1330-450-00-0000 | Tax Supplies & Materials  | \$300.00               | \$300.00     |
| 1345-490-00-0000 | BOCES Services            | \$3,000.00             | \$3,000.00   |
| 1380-400-00-0000 | Fiscal Contractual        | \$14,000.00            | \$12,000.00  |
| 1420-400-00-0000 | Legal Counsel             | \$36,000.00            | \$36,000.00  |
| 1420-401-00-0000 | Special Ed Litigation     | \$5,000.00             | \$5,000.00   |
| 1430-490-00-0000 | BOCES Services            | \$2,700.00             | \$2,700.00   |
| 1480-400-00-0000 | PR Contractual            | \$300.00               | \$500.00     |
| 1480-490-00-0000 | BOCES Services            | \$48,250.00            | \$47,500.00  |
| 1670-400-00-0000 | Mail Expenses             | \$6,000.00             | \$5,500.00   |
| 1670-450-00-0000 | Printing & Mail Supplies  | \$40,000.00            | \$39,000.00  |
| 1670-490-00-0000 | BOCES Services            | \$15,000.00            | \$8,000.00   |
| 1680-490-00-0000 | BOCES Services            | \$132,200.00           | \$121,320.00 |
| 1910-423-00-0000 | Unallocated Insurance     | \$7,000.00             | \$7,500.00   |
| 1930-400-00-0000 | Judgments & Claims        | \$500.00               | \$500.00     |
| 1964-400-00-0000 | Tax Refunds               | \$2,000.00             | \$2,000.00   |
| 1981-490-00-0000 | BOCES Admin               | \$89,253.00            | \$85,611.00  |
| 1983-490-00-0000 | BOCES Capital             | \$31,421.00            | \$30,304.00  |
| 2020-150-00-0000 | Principal Salaries        | \$226,436.00           | \$225,644.00 |
| 2020-160-00-0000 | Secretary Salaries        | \$71,470.00            | \$68,557.00  |
| 2020-160-00-0001 | Secretary Longevity       | \$2,000.00             | \$1,800.00   |
| 2020-161-00-0000 | Secretarial Overtime      | \$400.00               | \$300.00     |
| 2020-163-00-0000 | Secretary Substitutes     | \$3,000.00             | \$3,000.00   |
| 2020-400-04-0000 | Principal Contractual ES  | \$2,000.00             | \$1,700.00   |

|                                       |                          |                       |                       |
|---------------------------------------|--------------------------|-----------------------|-----------------------|
| 2020-400-06-0000                      | Principal Contractual HS | \$2,000.00            | \$1,700.00            |
| 2020-450-04-0000                      | Principal Supplies ES    | \$350.00              | \$400.00              |
| 2020-450-06-0000                      | Principal Supplies HS    | \$350.00              | \$400.00              |
| 2060-490-00-0000                      | BOCES Services           | \$4,825.00            | \$5,000.00            |
| 2070-490-00-0000                      | BOCES Services           | \$27,200.00           | \$22,300.00           |
| 90XX-XXX-XX-XXXX                      | Administrative Benefits  | \$669,803.00          | \$416,045.00          |
| <b>TOTAL ADMINISTRATIVE COMPONENT</b> |                          | <b>\$1,999,904.00</b> | <b>\$1,722,285.00</b> |

| <b>Budget Account:CAPITAL</b> | <b>Description</b>        | <b>Projected<br/>2023-24</b> | <b>2022-2023</b>      |
|-------------------------------|---------------------------|------------------------------|-----------------------|
| 1620-160-00-0000              | Custodial Salaries        | \$529,113.00                 | \$506,310.00          |
| 1620-160-00-0001              | Custodial Longevity       | \$5,300.00                   | \$4,900.00            |
| 1620-161-00-0000              | Custodial Overtime        | \$15,000.00                  | \$18,000.00           |
| 1620-163-00-0000              | Custodial Substitutes     | \$31,100.00                  | \$20,000.00           |
| 1620-200-00-0000              | Equipment                 | \$15,000.00                  | \$20,000.00           |
| 1620-400-00-0000              | Misc Contractual          | \$60,000.00                  | \$12,000.00           |
| 1620-401-00-0000              | Repairs                   | \$100,000.00                 | \$70,000.00           |
| 1620-402-00-0000              | Safety & Security         | \$70,000.00                  | \$75,000.00           |
| 1620-402-00-0402              | Safety & Security-SRO     | \$100,000.00                 | \$90,000.00           |
| 1620-403-00-0000              | Confrences & Dues         | \$4,000.00                   | \$4,000.00            |
| 1620-404-00-0000              | Rentals                   | \$25,000.00                  | \$20,000.00           |
| 1620-405-00-0000              | Sanitary Services         | \$13,000.00                  | \$15,000.00           |
| 1620-406-00-0000              | Uniform Services          | \$10,000.00                  | \$15,000.00           |
| 1620-407-00-0000              | Insurance                 | \$70,000.00                  | \$70,000.00           |
| 1620-408-00-0000              | Water & Trash             | \$15,000.00                  | \$14,000.00           |
| 1620-409-00-0000              | Permits & Inspections     | \$16,000.00                  | \$5,000.00            |
| 1620-420-04-0000              | Heating ES                | \$180,000.00                 | \$150,000.00          |
| 1620-420-06-0000              | Heating Jr/Sr HS          | \$208,000.00                 | \$185,000.00          |
| 1620-430-00-0000              | Telephone Services        | \$3,500.00                   | \$4,000.00            |
| 1620-440-00-0000              | Electricity District Wide | \$7,000.00                   | \$9,000.00            |
| 1620-440-04-0000              | Electricity ES            | \$105,000.00                 | \$85,000.00           |
| 1620-440-06-0000              | Electricity Jr/Sr HS      | \$80,500.00                  | \$70,000.00           |
| 1620-450-00-0000              | Custodial Supplies DW     | \$250.00                     | \$500.00              |
| 1620-450-04-0000              | Custodial Supplies ES     | \$24,000.00                  | \$20,000.00           |
| 1620-450-06-0000              | Custodial Supplies HS     | \$24,000.00                  | \$22,500.00           |
| 1620-451-00-0000              | Repair Supplies           | \$10,000.00                  | \$10,000.00           |
| 1620-490-00-0000              | BOCES Services            | \$30,000.00                  | \$55,000.00           |
| 1620-490-00-0402              | BOCES Security            | \$47,000.00                  | \$30,000.00           |
| 1621-160-00-0000              | Maintenance Salaries      | \$127,255.00                 | \$124,343.00          |
| 1621-160-00-0001              | Maintenance Longevity     | \$2,600.00                   | \$2,200.00            |
| 1621-161-00-0000              | Maintenance Overtime      | \$3,100.00                   | \$3,000.00            |
| 1621-200-00-0000              | Equipment                 | \$75,000.00                  | \$60,000.00           |
| 1621-400-00-0000              | Maintenance Projects      | \$100,000.00                 | \$80,000.00           |
| 1621-450-00-0000              | Maintenance Supplies DW   | \$40,000.00                  | \$30,000.00           |
| 1621-450-04-0000              | Maintenance Supplies ES   | \$30,000.00                  | \$16,500.00           |
| 1621-450-06-0000              | Maintenance Supplies HS   | \$30,000.00                  | \$18,000.00           |
| 9711-600-00-0000              | Principal-Serial Bonds    | \$205,000.00                 | \$205,000.00          |
| 9711-700-00-0000              | Interest-Serial Bonds     | \$31,238.00                  | \$37,238.00           |
| 9731-600-00-0000              | Principal                 | \$510,000.00                 | \$500,000.00          |
| 9731-700-00-0000              | Interest                  | \$137,400.00                 | \$147,400.00          |
| 9732-600-00-0000              | Bus BAN - Principal       | \$340,000.00                 | \$300,000.00          |
| 9732-700-00-0000              | Bus BAN - Interest        | \$31,270.00                  | \$3,094.00            |
| 9789-600-00-0000              | EPC - Principal           | \$90,272.00                  | \$85,769.00           |
| 9789-700-00-0000              | EPC - Interest            | \$13,982.00                  | \$17,052.00           |
| 90XX-XXX-XX-XXXX              | Capital Benefits          | \$435,078.00                 | \$401,176.00          |
| <b>TOTAL CAPITAL BUDGETS</b>  |                           | <b>\$3,999,958.00</b>        | <b>\$3,630,982.00</b> |

| <b>Budget Account:<br/>PROGRAM</b> | <b>Description</b>        | <b>Projected<br/>2023-2024</b> | <b>2022-2023</b> |
|------------------------------------|---------------------------|--------------------------------|------------------|
| 2110-100-04-0000                   | Teacher Salaries UPK      | \$32,704.00                    | \$30,000.00      |
| 2110-120-04-0000                   | Teacher Salaries K-3      | \$1,375,950.00                 | \$1,413,839.00   |
| 2110-120-04-0002                   | Teacher Chaperone K-3     | \$1,000.00                     | \$1,000.00       |
| 2110-121-04-0000                   | Teacher Salaries 4-6      | \$1,116,993.00                 | \$1,094,909.00   |
| 2110-122-04-0000                   | Summer School K-3         | \$25,000.00                    | \$30,000.00      |
| 2110-123-04-0000                   | Summer School 4-6         | \$10,000.00                    | \$10,000.00      |
| 2110-130-06-0000                   | Teachers Salaries 7-12    | \$2,291,938.00                 | \$2,343,928.00   |
| 2110-132-06-0000                   | Summer School 7-12        | \$15,000.00                    | \$17,000.00      |
| 2110-140-04-0000                   | Teacher Subs ES           | \$60,000.00                    | \$70,000.00      |
| 2110-140-06-0000                   | Teacher Subs Jr/Sr HS     | \$55,000.00                    | \$45,000.00      |
| 2110-150-04-0000                   | Other Pay K-3 Teachers    | \$8,000.00                     | \$10,000.00      |
| 2110-151-04-0000                   | Other Pay 4-6 Teachers    | \$7,000.00                     | \$7,000.00       |
| 2110-151-06-0000                   | Other Pay 7-12 Teachers   | \$12,500.00                    | \$10,000.00      |
| 2110-160-04-0000                   | Student Support ES        | \$256,564.00                   | \$200,000.00     |
| 2110-160-04-0001                   | Stu Support ES Longevity  | \$5,800.00                     | \$2,400.00       |
| 2110-160-06-0000                   | Student Support Jr/Sr HS  | \$201,319.00                   | \$152,034.00     |
| 2110-160-06-0001                   | Stu Support Jr/Sr HS Long | \$1,500.00                     | \$1,500.00       |
| 2110-161-04-0000                   | Student Support OT ES     | \$500.00                       | \$1,000.00       |
| 2110-161-06-0000                   | Student Support OT HS     | \$500.00                       | \$1,000.00       |
| 2110-163-04-0000                   | Support Subs ES           | \$7,000.00                     | \$8,000.00       |
| 2110-163-06-0000                   | Support Subs Jr/Sr HS     | \$2,000.00                     | \$2,000.00       |
| 2110-200-04-0000                   | Equipment ES              | \$10,000.00                    | \$7,500.00       |
| 2110-200-06-0000                   | Equipment Jr/Sr HS        | \$6,000.00                     | \$6,000.00       |
| 2110-200-06-0016                   | Technology Equipment      | \$2,500.00                     | \$0.00           |
| 2110-400-00-0000                   | Student Insurance         | \$5,800.00                     | \$5,800.00       |
| 2110-400-04-0000                   | Elementary Contractual    | \$4,000.00                     | \$5,000.00       |
| 2110-400-04-0015                   | Music Repairs ES          | \$2,300.00                     | \$1,300.00       |
| 2110-400-06-0000                   | Jr/Sr HS Contractual      | \$6,500.00                     | \$6,500.00       |
| 2110-400-06-0015                   | Music Repairs Jr/Sr HS    | \$3,000.00                     | \$3,000.00       |
| 2110-400-06-0016                   | Tech Repairs Jr/Sr HS     | \$500.00                       | \$500.00         |
| 2110-405-00-0000                   | Mileage                   | \$1,500.00                     | \$1,500.00       |
| 2110-406-04-0000                   | Conferences ES            | \$1,000.00                     | \$1,000.00       |
| 2110-406-06-0000                   | Conferences Jr/Sr         | \$1,000.00                     | \$850.00         |
| 2110-450-00-0000                   | Supplies DW               | \$1,500.00                     | \$2,000.00       |
| 2110-450-04-0000                   | Elementary Supplies       | \$10,000.00                    | \$12,000.00      |
| 2110-450-04-0001                   | Grade 1 Supplies          | \$300.00                       | \$300.00         |
| 2110-450-04-0002                   | Grade 2 Supplies          | \$300.00                       | \$300.00         |
| 2110-450-04-0003                   | Grade 3 Supplies          | \$450.00                       | \$300.00         |
| 2110-450-04-0004                   | Grade 4 Supplies          | \$300.00                       | \$300.00         |
| 2110-450-04-0005                   | Grade 5 Supplies          | \$300.00                       | \$300.00         |
| 2110-450-04-0006                   | Grade 6 Supplies          | \$300.00                       | \$300.00         |
| 2110-450-04-0007                   | AIS Supplies ES           | \$500.00                       | \$450.00         |
| 2110-450-04-0008                   | SS Supplies ES            | \$200.00                       | \$200.00         |
| 2110-450-04-0009                   | ELA Supplies ES           | \$500.00                       | \$500.00         |
| 2110-450-04-0010                   | Science Supplies ES       | \$1,100.00                     | \$1,100.00       |
| 2110-450-04-0011                   | Math Supplies ES          | \$800.00                       | \$1,000.00       |
| 2110-450-04-0013                   | PE Supplies ES            | \$1,500.00                     | \$1,500.00       |
| 2110-450-04-0014                   | Art Supplies ES           | \$2,900.00                     | \$2,900.00       |
| 2110-450-04-0015                   | Music Supplies ES         | \$2,000.00                     | \$1,500.00       |
| 2110-450-04-0017                   | FACS Supplies ES          | \$1,500.00                     | \$1,500.00       |
| 2110-450-04-0020                   | Elementary Supplies-UPK   | \$200.00                       | \$200.00         |
| 2110-450-04-0099                   | Kindergarten Supplies     | \$2,500.00                     | \$4,000.00       |
| 2110-450-06-0000                   | Jr/Sr HS Supplies         | \$12,000.00                    | \$10,000.00      |

|                  |                           |              |              |
|------------------|---------------------------|--------------|--------------|
| 2110-450-06-0008 | SS Supplies Jr/Sr HS      | \$750.00     | \$500.00     |
| 2110-450-06-0009 | ELA Supplies Jr/Sr HS     | \$500.00     | \$500.00     |
| 2110-450-06-0010 | Science Supplies Jr/Sr HS | \$2,000.00   | \$2,000.00   |
| 2110-450-06-0011 | Math Supplies Jr/Sr HS    | \$1,000.00   | \$1,200.00   |
| 2110-450-06-0012 | Language Supplies HS      | \$300.00     | \$300.00     |
| 2110-450-06-0013 | PE Supplies Jr/Sr HS      | \$1,400.00   | \$1,600.00   |
| 2110-450-06-0014 | Art Supplies Jr/Sr HS     | \$2,500.00   | \$2,500.00   |
| 2110-450-06-0015 | Music Supplies Jr/Sr HS   | \$2,000.00   | \$2,500.00   |
| 2110-450-06-0016 | Tech Supplies Jr/Sr HS    | \$15,000.00  | \$15,000.00  |
| 2110-450-06-0017 | FACS Supplies Jr/Sr HS    | \$1,500.00   | \$1,500.00   |
| 2110-450-06-0018 | Health Supplies Jr/Sr HS  | \$400.00     | \$400.00     |
| 2110-451-04-0010 | Science Kits ES           | \$10,000.00  | \$10,000.00  |
| 2110-471-00-0000 | Tuition Public Schools    | \$20,000.00  | \$20,000.00  |
| 2110-480-04-0000 | Textbooks ES              | \$35,000.00  | \$60,000.00  |
| 2110-480-06-0000 | Textbooks Jr/Sr HS        | \$15,000.00  | \$12,000.00  |
| 2110-490-00-0000 | BOCES Services            | \$27,000.00  | \$25,650.00  |
| 2250-120-04-0000 | Teacher Salaries ES       | \$590,058.00 | \$638,424.00 |
| 2250-130-06-0000 | Teacher Salaries Jr/Sr HS | \$397,560.00 | \$384,450.00 |
| 2250-140-04-0000 | Teacher Subs ES           | \$13,000.00  | \$14,000.00  |
| 2250-140-06-0000 | Teacher Subs Jr/Sr HS     | \$9,000.00   | \$8,800.00   |
| 2250-150-00-0000 | CSE Chair Salary          | \$101,351.00 | \$93,485.00  |
| 2250-151-00-0000 | Handicapped Summer        | \$3,000.00   | \$3,000.00   |
| 2250-152-04-0000 | Tutoring ES               | \$4,000.00   | \$4,000.00   |
| 2250-152-06-0000 | Tutoring Jr/Sr HS         | \$6,500.00   | \$7,500.00   |
| 2250-153-00-0000 | Instructional Other Pay   | \$9,000.00   | \$8,000.00   |
| 2250-160-00-0000 | CSE Secretary Salary      | \$16,900.00  | \$16,100.00  |
| 2250-160-04-0000 | Student Support ES        | \$224,660.00 | \$284,040.00 |
| 2250-160-04-0001 | Stu Support ES Longevity  | \$2,000.00   | \$4,200.00   |
| 2250-160-06-0000 | Student Support Jr/Sr HS  | \$134,564.00 | \$141,718.00 |
| 2250-160-06-0001 | Stu Support Jr/Sr HS Long | \$4,000.00   | \$3,800.00   |
| 2250-161-00-0000 | Secretary OT              | \$1,000.00   | \$1,000.00   |
| 2250-161-04-0000 | Student Support OT ES     | \$500.00     | \$1,000.00   |
| 2250-161-06-0000 | Student Support OT HS     | \$500.00     | \$500.00     |
| 2250-163-00-0000 | Secretary Substitute      | \$1,000.00   | \$2,000.00   |
| 2250-163-04-0000 | Support Subs ES           | \$3,500.00   | \$4,000.00   |
| 2250-163-06-0000 | Support Subs Jr/Sr HS     | \$2,000.00   | \$2,000.00   |
| 2250-200-00-0000 | Equipment                 | \$6,000.00   | \$6,000.00   |
| 2250-400-00-0000 | SPED Contractual          | \$160,000.00 | \$154,000.00 |
| 2250-401-00-0000 | SPED Consultant           | \$3,500.00   | \$3,000.00   |
| 2250-406-04-0000 | Conferences ES            | \$200.00     | \$200.00     |
| 2250-406-06-0000 | Conferences Jr/Sr         | \$300.00     | \$300.00     |
| 2250-450-00-0000 | SPED Supplies & Materials | \$10,000.00  | \$8,000.00   |
| 2250-471-00-0000 | Tuition Public Schools    | \$25,000.00  | \$25,000.00  |
| 2250-472-00-0000 | Tuition Private Schools   | \$275,000.00 | \$270,000.00 |
| 2250-490-00-0000 | BOCES Services            | \$800,000.00 | \$810,000.00 |
| 2280-490-06-0000 | BOCES Services CTE        | \$377,638.00 | \$415,206.00 |
| 2610-150-00-0000 | Librarian Salary          | \$57,171.00  | \$55,397.00  |
| 2610-460-04-0000 | Library Supplies ES       | \$5,000.00   | \$4,000.00   |
| 2610-460-06-0000 | Library Supplies Jr/Sr HS | \$5,000.00   | \$7,300.00   |
| 2610-490-00-0000 | BOCES Services            | \$40,443.00  | \$38,500.00  |
| 2630-160-00-0000 | Computer Tech Salary      | \$120,385.00 | \$117,953.00 |
| 2630-160-00-0001 | Computer Tech Longevity   | \$900.00     | \$700.00     |
| 2630-200-00-0000 | Computer Hardware         | \$14,800.00  | \$14,800.00  |
| 2630-400-00-0000 | Computer Contractual      | \$960.00     | \$960.00     |
| 2630-450-00-0000 | Computer Supplies         | \$25,000.00  | \$20,000.00  |
| 2630-460-00-0000 | Computer Software         | \$58,000.00  | \$36,000.00  |

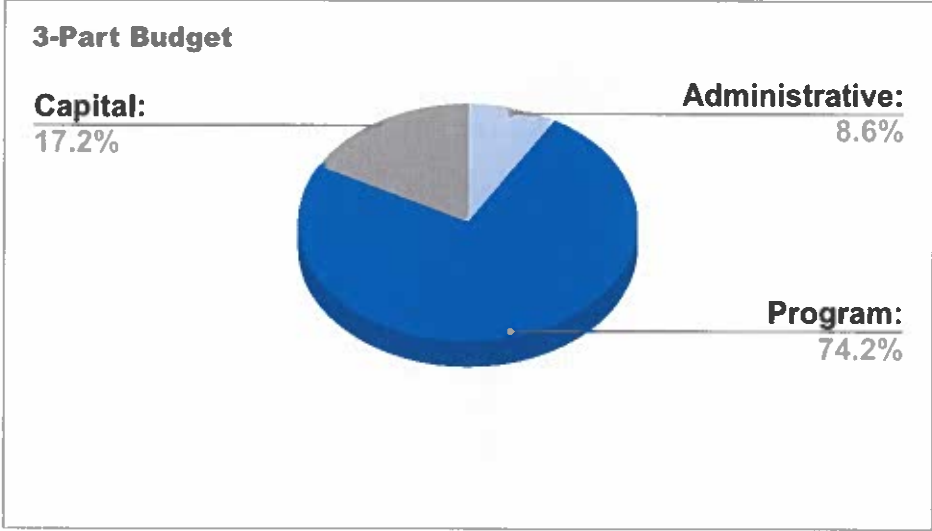
|                  |   |              |              |
|------------------|---|--------------|--------------|
| 2630-490-00-0000 | BOCES Services                                    | \$323,000.00 | \$380,000.00 |
| 2810-120-04-0000 | Guidance Salaries, K-6                            | \$113,752.00 | \$109,410.00 |
| 2810-120-06-0000 | Guidance Salaries                                 | \$119,238.00 | \$113,107.00 |
| 2810-121-04-0000 | Guidance Summer Sal, K- 6                         | \$11,206.00  | \$10,751.00  |
| 2810-121-06-0000 | Guidance Summer Salaries                          | \$11,234.00  | \$10,936.00  |
| 2810-160-00-0000 | Secretary Salary                                  | \$45,844.00  | \$44,388.00  |
| 2810-160-00-0001 | Secretary Longevity                               | \$1,100.00   | \$1,100.00   |
| 2810-161-00-0000 | Secretary Overtime                                | \$200.00     | \$200.00     |
| 2810-400-04-0000 | Guidance Contractual ES                           | \$2,500.00   | \$3,500.00   |
| 2810-400-06-0000 | Guidance Contractual HS                           | \$2,500.00   | \$3,500.00   |
| 2810-450-04-0000 | Guidance Supplies ES                              | \$2,000.00   | \$1,500.00   |
| 2810-450-06-0000 | Guidance Supplies HS                              | \$3,500.00   | \$5,000.00   |
| 2815-160-00-0000 | Nurse Salaries                                    | \$111,490.00 | \$104,792.00 |
| 2815-160-00-0001 | Nurse Longevity                                   | \$400.00     | \$400.00     |
| 2815-161-00-0000 | Nurse Overtime                                    | \$1,000.00   | \$1,000.00   |
| 2815-163-00-0000 | Nurse Substitutes                                 | \$3,000.00   | \$3,500.00   |
| 2815-401-00-0000 | School Physician HHHN                             | \$68,410.00  | \$20,000.00  |
| 2815-450-00-0000 | Materials & Supplies                              | \$400.00     | \$400.00     |
| 2815-450-04-0000 | Nursing Supplies ES                               | \$750.00     | \$1,000.00   |
| 2815-450-06-0000 | Nursing Supplies Jr/Sr HS                         | \$750.00     | \$1,000.00   |
| 2820-150-00-0000 | Psychologist Salaries                             | \$100,299.00 | \$54,805.00  |
| 2825-150-00-0000 | Social Worker Salaries                            | \$154,378.00 | \$149,969.00 |
| 2825-400-00-0000 | Social Work Contractual <i>Parsons here 22-23</i> | \$5,000.00   | \$37,676.00  |
| 2825-450-00-0000 | Social Work Supplies                              | \$300.00     | \$300.00     |
| 2825-490-00-0000 | Community Schools Parsons                         | \$58,456.00  | \$0.00       |
| 2850-150-00-0000 | CoCurricular Salaries                             | \$50,000.00  | \$45,000.00  |
| 2850-150-00-0002 | CoCurricular Chaperone                            | \$5,000.00   | \$5,000.00   |
| 2850-160-00-0000 | CoCurricular Salaries                             | \$15,000.00  | \$17,000.00  |
| 2850-160-00-0002 | CoCurricular Chaperone                            | \$700.00     | \$700.00     |
| 2850-400-00-0000 | CoCurricular Contractual                          | \$4,100.00   | \$3,700.00   |
| 2850-400-06-0501 | Drama Contractual                                 | \$3,700.00   | \$3,700.00   |
| 2850-450-06-0501 | Drama Supplies                                    | \$2,000.00   | \$2,000.00   |
| 2855-150-00-0000 | Coaching Salaries                                 | \$93,840.00  | \$82,000.00  |
| 2855-150-00-0002 | Coaching Chaperone                                | \$7,000.00   | \$7,000.00   |
| 2855-150-00-0003 | Coaching Shot Clock/Score                         | \$6,500.00   | \$7,000.00   |
| 2855-160-00-0000 | Coaching Salaries                                 | \$48,000.00  | \$62,000.00  |
| 2855-160-00-0002 | Coaching Chaperone                                | \$1,200.00   | \$1,200.00   |
| 2855-160-00-0003 | Coaching Shot Clock/Score                         | \$1,000.00   | \$700.00     |
| 2855-200-00-0000 | Equipment   | \$15,000.00  | \$15,000.00  |
| 2855-400-00-0000 | Athletics Contractual                             | \$30,000.00  | \$25,000.00  |
| 2855-400-00-0100 | Soccer Contractual                                | \$6,000.00   | \$6,000.00   |
| 2855-400-00-0200 | Wrestling Contractual                             | \$5,000.00   | \$5,000.00   |
| 2855-400-00-0300 | BsballSftball Contractual                         | \$7,000.00   | \$7,000.00   |
| 2855-400-00-0500 | Football Contractual                              | \$1,000.00   | \$4,000.00   |
| 2855-400-00-0600 | Volleyball Contractual                            | \$4,500.00   | \$4,500.00   |
| 2855-400-00-0700 | Golf Contractual                                  | \$1,000.00   | \$1,500.00   |
| 2855-400-00-0800 | X-Country Contractual                             | \$1,200.00   | \$1,000.00   |
| 2855-400-00-0900 | Basketball Contractual                            | \$10,000.00  | \$12,000.00  |
| 2855-400-00-1000 | Bowling Contractual                               | \$3,500.00   | \$3,000.00   |
| 2855-400-00-1200 | X-C Skiing Contractual                            | \$1,500.00   | \$2,000.00   |
| 2855-450-00-0000 | Athletics Supplies                                | \$5,500.00   | \$4,500.00   |
| 2855-450-00-0100 | Soccer Supplies                                   | \$4,500.00   | \$4,000.00   |
| 2855-450-00-0200 | Wrestling Supplies                                | \$4,000.00   | \$4,000.00   |
| 2855-450-00-0300 | BsballSftball Supplies                            | \$6,500.00   | \$6,000.00   |
| 2855-450-00-0400 | Tennis Supplies                                   | \$2,000.00   | \$2,000.00   |
| 2855-450-00-0500 | Football Supplies                                 | \$3,000.00   | \$3,500.00   |

|                             |                            |                        |                        |
|-----------------------------|----------------------------|------------------------|------------------------|
| 2855-450-00-0600            | Volleyball Supplies        | \$1,500.00             | \$1,000.00             |
| 2855-450-00-0700            | Golf Supplies              | \$1,400.00             | \$1,500.00             |
| 2855-450-00-0800            | X-Country Supplies         | \$1,600.00             | \$1,500.00             |
| 2855-450-00-0900            | Basketball Supplies        | \$4,000.00             | \$4,000.00             |
| 2855-450-00-1000            | Bowling Supplies           | \$600.00               | \$700.00               |
| 2855-450-00-1100            | Cheerleading Supplies      | \$150.00               | \$200.00               |
| 2855-450-00-1200            | X-Country Skiing Supplies  | \$650.00               | \$500.00               |
| 2855-450-00-1300            | Track and Field Supplies   | \$1,000.00             | \$1,000.00             |
| 2855-490-00-0000            | BOCES Services             | \$13,200.00            | \$8,000.00             |
| 5510-160-00-0000            | Transportation Salaries    | \$445,053.00           | \$445,053.00           |
| 5510-160-00-0001            | Transportation Longevity   | \$5,500.00             | \$6,300.00             |
| 5510-161-00-0000            | Transportation Overtime    | \$20,000.00            | \$18,000.00            |
| 5510-162-00-0000            | Extra Runs                 | \$1,000.00             | \$10,000.00            |
| 5510-163-00-0000            | Subs Transportation        | \$25,000.00            | \$20,000.00            |
| 5510-164-00-0000            | Bus Driver Training        | \$8,000.00             | \$10,000.00            |
| 5510-165-00-0000            | Snow Removal OT            | \$8,000.00             | \$7,000.00             |
| 5510-166-00-0000            | Sports Trips               | \$30,000.00            | \$25,000.00            |
| 5510-167-00-0000            | Bus Monitor Salaries       | \$88,100.00            | \$70,000.00            |
| 5510-167-00-0001            | Bus Monitor Longevity      | \$1,800.00             | \$1,400.00             |
| 5510-168-00-0000            | Mechanic Salaries          | \$101,217.00           | \$97,760.00            |
| 5510-168-00-0001            | Mechanic Longevity         | \$400.00               | \$400.00               |
| 5510-169-00-0000            | Trans Supervisor Salary    | \$87,110.00            | \$84,573.00            |
| 5510-169-00-0001            | Trans Supervisor Longevity | \$700.00               | \$400.00               |
| 5510-200-00-0000            | Equipment                  | \$32,000.00            | \$25,000.00            |
| 5510-400-00-0000            | Trans Contractual          | \$68,750.00            | \$55,000.00            |
| 5510-401-00-0000            | Repairs to Buses           | \$10,000.00            | \$8,500.00             |
| 5510-402-00-0000            | Licensing & Testing        | \$8,000.00             | \$6,500.00             |
| 5510-405-00-0000            | Conferences/Mileage/Dues   | \$3,500.00             | \$3,500.00             |
| 5510-423-00-0000            | Insurance                  | \$35,000.00            | \$30,000.00            |
| 5510-450-00-0000            | Parts & Accessories        | \$69,000.00            | \$60,000.00            |
| 5510-451-00-0000            | Fuel                       | \$163,300.00           | \$142,000.00           |
| 5510-452-00-0000            | Tires                      | \$20,000.00            | \$20,000.00            |
| 5510-453-00-0000            | Oil/Lubricant              | \$12,500.00            | \$10,000.00            |
| 5510-454-00-0000            | Small Tools                | \$8,000.00             | \$6,500.00             |
| 5510-455-00-0000            | Office Supplies            | \$3,000.00             | \$3,000.00             |
| 5510-456-00-0000            | Misc Materials & Supplies  | \$10,000.00            | \$8,000.00             |
| 5510-457-00-0000            | Training Supplies          | \$9,000.00             | \$8,000.00             |
| 5510-490-00-0000            | BOCES Services             | \$2,556.00             | \$2,350.00             |
| 5530-200-00-0000            | Equipment                  | \$0.00                 | \$0.00                 |
| 5530-400-00-0000            | Bus Garage Contractual     | \$17,500.00            | \$10,000.00            |
| 5530-420-00-0000            | Heating Garage             | \$27,140.00            | \$23,600.00            |
| 5530-430-00-0000            | Telephone                  | \$3,000.00             | \$2,500.00             |
| 5530-440-00-0000            | Electricity Garage         | \$9,000.00             | \$7,500.00             |
| 5530-450-00-0000            | Garage Supplies            | \$4,000.00             | \$4,000.00             |
| 5540-400-00-0000            | Contract Transportation    | \$4,000.00             | \$5,000.00             |
| 5581-490-00-0000            | BOCES Services             | \$1,000.00             | \$1,050.00             |
| 9901-930-00-0000            | Transfer To School Lunch   | \$20,000.00            | \$20,000.00            |
| 9901-950-00-0000            | Transfer to Special Aid    | \$20,000.00            | \$20,000.00            |
| 9950-900-00-0000            | Transfer To Capital        | \$0.00                 | \$100,000.00           |
| 90XX-XXX-XX-XXXX            | Program benefits           | \$5,184,602.00         | \$5,087,042.00         |
| <b>TOTAL PROGRAM BUDGET</b> |                            | <b>\$17,294,033.00</b> | <b>\$17,183,755.00</b> |



**3 Part Budget**  
**Administrative:**  
**Program:**  
**Capital:**

|  |                 | <b>% of Budget</b> |
|--|-----------------|--------------------|
|  | \$1,999,904.00  | 8.59%              |
|  | \$17,294,033.00 | 74.24%             |
|  | \$3,999,958.00  | 17.17%             |
|  | \$23,293,895.00 | 100.00%            |





\*\*\*\*Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.\*\*\*\*

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:  
<http://www.p12.nysed.gov/mgtiserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2023-24 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS.)"

Form Due - April 24, 2023

Form Preparer Name: MICHELLE TAYLOR  
Preparer's Telephone Number: 518-696-2378

| <u>Shaded Fields Will Calculate</u>  | Budgeted<br>2022-23<br>(A) | Proposed Budget<br>2023-24<br>(B) | Percent<br>Change<br>(C) |
|--|----------------------------|-----------------------------------|--------------------------|
| Total Budgeted Amount, not including Separate Propositions   | 22,530,022                 | 23,293,895                        | 3.39 %                   |
| A. Proposed Tax Levy to Support the Total Budgeted Amount <sup>1</sup>   | 11,336,534                 | 11,438,218                        |                          |
| B. Tax Levy to Support Library Debt, if Applicable   | 0                          | 0                                 |                          |
| C. Tax Levy for Non-Excludable Propositions, if Applicable <sup>2</sup>  | 0                          | 0                                 |                          |
| D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable  | 0                          | 0                                 |                          |
| E. Total Proposed School Year Tax Levy (A+B+C-D)   | 11,336,534                 | 11,438,218                        | 0.90 %                   |
| F. Permissible Exclusions to the School Tax Levy Limit   | 501,328                    | 573,364                           |                          |
| G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions <sup>3</sup>  | 10,835,206                 | 10,864,854                        |                          |
| H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D) | 10,835,206                 | 10,864,854                        |                          |
| I. Difference: (G-H);(negative value requires 60.0% voter approval) <sup>2</sup>   | 0                          | 0                                 |                          |
| Public School Enrollment   | 648                        | 659                               | 1.70 %                   |
| Consumer Price Index   |                            |                                   | 8.0 %                    |

<sup>1</sup> Include any prior year reserve for excess tax levy, including interest.

<sup>2</sup> Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

<sup>3</sup> For 2023-24, includes any carryover from 2022-23 and excludes any tax levy for library debt or prior year reserve for

excess tax levy, including interest.

|  | Actual 2022-23<br>(D) | Estimated 2023-24<br>(E) |
|--|-----------------------|--------------------------|
| Adjusted Restricted Fund Balance                                       | 3,603,935             | 3,651,280                |
| Assigned Appropriated Fund Balance                                     | 2,150,532             | 2,150,532                |
| Adjusted Unrestricted Fund Balance                                     | 987,332               | 987,332                  |
| Adjusted Unrestricted Fund Balance as a<br>Percent of the Total Budget | 4.38 %                | 4.24 %                   |

**Schedule of Reserve Funds**

| Reserve Type | Reserve Name | Reserve Description * | 3/31/23 Actual Balance | 6/30/23 Estimated Ending Balance | Intended Use of the Reserve in the 2023-24 School Year (Limit 200 Characters)** |
|--------------|--------------|-----------------------|------------------------|----------------------------------|---|
|--------------|--------------|-----------------------|------------------------|----------------------------------|---|

**Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.**

|                                    |                                |   |         |         |  |
|------------------------------------|--------------------------------|---|---------|---------|--|
| Capital                            | CAPITAL RESERVE                | For the cost of any object or purpose for which bonds may be issued.                              | 352,322 | 355,666 | ASSIST WITH UPCOMING CAPITAL PROJECTS ASSIST WITH UPCOMING CAPITAL PROJECT |
| Repair                             | RESERVE FOR REPAIR             | For the cost of repairs to capital improvements or equipment.                                     | 350,673 | 354,673 | ASSIST WITH NECESSARY REPAIRS AS NEEDED                                    |
| Workers Compensation               | WRKER'S COMPENSATION RESERVE   | For self-insured Workers Compensation and benefits.   | 594,602 | 601,602 | ASSIST WITH ADDITIONAL CLAIMS THAT MAY ARISE                               |
| Unemployment Insurance             | UNEMPLOYMENT INSURANCE RESERVE | For reimbursement to the State Unemployment Insurance Fund.                                       | 156,004 | 157,504 | ASSIST OR OFFSET NEW CLAIMS  |
| Reserve for Tax Reduction          |                                | For the gradual use of the proceeds of the sale of school district real property.                 |         |         |  |
| Mandatory Reserve for Debt Service |                                | For proceeds from the sale of district capital assets or improvement, restricted to debt service. |         |         |  |
| Insurance                          |                                | For liability, casualty, and other types of uninsured losses.                                     |         |         |  |
| Property Loss + (add)              |                                | To cover property loss.   |         |         |  |

|                                    |                          |   |                      |                      |                                      |
|------------------------------------|--------------------------|---|----------------------|----------------------|--------------------------------------|
| Liability                          |                          | To cover incurred liability claims.   | <input type="text"/> | <input type="text"/> |                                      |
| Tax Certiorari                     | RESERVE FOR TAXCERIORARI | For tax certiorari settlements.   | 399,271              | 404,171              | ASSIST WITH UNSETTLED CLAIMS         |
| Reserve for Insurance Recoveries   |                          | For unexpended proceeds of insurance recoveries at fiscal year end.   | <input type="text"/> | <input type="text"/> |                                      |
| Employee Benefit Accrued Liability | EBLAR RESERVE            | For accrued 'employee benefits' due to employees upon termination of service.   | 511,381              | 518,381              | ASSIST WITH RETIREES ACCRUED TIME    |
| Retirement Contribution            | RCRF - ERS               | For employer retirement contributions to the State and Local Employees' Retirement System.                              | 737,302              | 747,302              | ASSIST WITH RETIREMENT CONTRIBUTIONS |
| Reserve for Uncollected Taxes      |                          | For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year. | <input type="text"/> | <input type="text"/> |                                      |
| Single Other Reserve               | RCRF - TRS               | For employer retirement contributions to the New York State Teachers Retirement System                                  | 502,381              | 511,981              | ASSIST WITH RETIREMENT CONTRIBUTIONS |

\* **NYSED Reserve Guidance:**  
[http://www.p12.nysed.gov/mgt/serv/accounting/docs/reserve\\_funds.pdf](http://www.p12.nysed.gov/mgt/serv/accounting/docs/reserve_funds.pdf)

**OSC Reserve Guidance:**  
<http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservecfunds>

**\*\*Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2023-24. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

|      |       |              |
|------|-------|--------------|
| Save | Reset | Save & Ready |
|------|-------|--------------|



Form Due May 8, 2023

2023-2024 Salary Threshold =  
\$162,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2023-2024.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to [EMSCMGTS@nysed.gov](mailto:EMSCMGTS@nysed.gov) indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should not reflect the total amounts budgeted to be paid by all participating districts over the school year.

Report Estimated Salaries in the Budget for the 2023-2024 School Year

Sections 1608 and 1716 of the Education Law  
(Please read the instructions and definitions before completing this form.)

| Title                        | Salary  | Employee Benefits | Other Remuneration |
|------------------------------|---------|-------------------|--------------------|
| 1. Superintendent of Schools | 149,477 | 53,207            |                    |

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents  
(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

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|     | Title | Salary | Employee Benefits | Other Remuneration |
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Other Supervisory and Administrative Employees Scheduled to Receive \$162,000 or More in Salary

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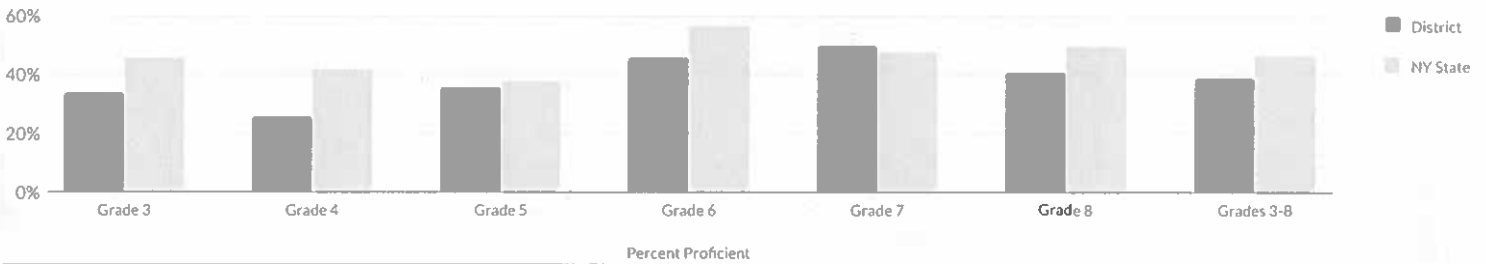
# HADLEY-LUZERNE CSD - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State's ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

## GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

### SUMMARY RESULTS



| Grade      | Total | Not Tested |     | Tested |     | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |     |
|------------|-------|------------|-----|--------|-----|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
|            | #     | #          | %   | #      | %   | #       | %   | #       | %   | #       | %   | #       | %   | #                         | %   |
| Grade 3    | 43    | 2          | 5%  | 41     | 95% | 9       | 22% | 18      | 44% | 14      | 34% | 0       | 0%  | 14                        | 34% |
| Grade 4    | 46    | 7          | 15% | 39     | 85% | 10      | 26% | 19      | 49% | 7       | 18% | 3       | 8%  | 10                        | 26% |
| Grade 5    | 47    | 5          | 11% | 42     | 89% | 12      | 29% | 15      | 36% | 10      | 24% | 5       | 12% | 15                        | 36% |
| Grade 6    | 47    | 6          | 13% | 41     | 87% | 13      | 32% | 9       | 22% | 9       | 22% | 10      | 24% | 19                        | 46% |
| Grade 7    | 55    | 19         | 35% | 36     | 65% | 3       | 8%  | 15      | 42% | 16      | 44% | 2       | 6%  | 18                        | 50% |
| Grade 8    | 59    | 22         | 37% | 37     | 63% | 5       | 14% | 17      | 46% | 7       | 19% | 8       | 22% | 15                        | 41% |
| Grades 3-8 | 297   | 61         | 21% | 236    | 79% | 52      | 22% | 93      | 39% | 63      | 27% | 28      | 12% | 91                        | 39% |







### GRADE 6 ELA RESULTS

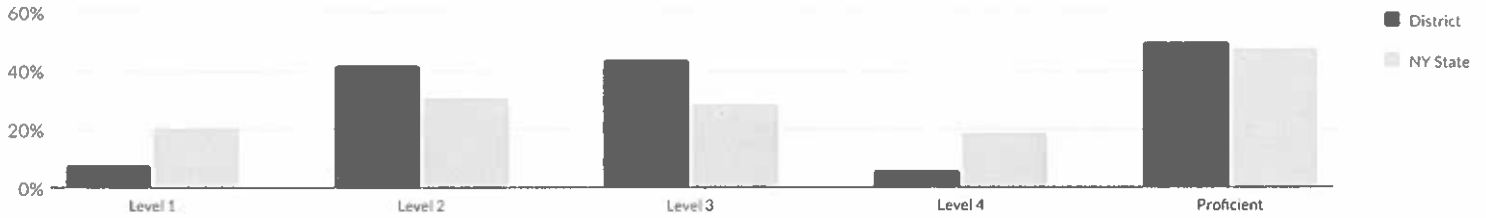
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



| Subgroup  | Percentage Scoring at Levels |            |     |        |      |         |     |         |     |         |     |         |     |                           |     |  |
|---|------------------------------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|--|
|   | Total                        | Not Tested |     | Tested |      | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |     |  |
|   | #                            | #          | %   | #      | %    | #       | %   | #       | %   | #       | %   | #       | %   | #                         | %   |  |
| All Students                                    | 47                           | 6          | 13% | 41     | 87%  | 13      | 32% | 9       | 22% | 9       | 22% | 10      | 24% | 19                        | 46% |  |
| Female  | 19                           | 2          | 11% | 17     | 89%  | 2       | 12% | 2       | 12% | 7       | 41% | 6       | 35% | 13                        | 76% |  |
| Male  | 28                           | 4          | 14% | 24     | 86%  | 11      | 46% | 7       | 29% | 2       | 8%  | 4       | 17% | 6                         | 25% |  |
| General Education Students                      | 34                           | 5          | 15% | 29     | 85%  | 5       | 17% | 6       | 21% | 8       | 28% | 10      | 34% | 18                        | 62% |  |
| Students with Disabilities                      | 13                           | 1          | 8%  | 12     | 92%  | 8       | 67% | 3       | 25% | 1       | 8%  | 0       | 0%  | 1                         | 8%  |  |
| Asian or Native Hawaiian/Other Pacific Islander | 1                            | 0          | 0%  | 1      | 100% | -       | -   | -       | -   | -       | -   | -       | -   | -                         | -   |  |
| Black or African American                       | 1                            | 0          | 0%  | 1      | 100% | -       | -   | -       | -   | -       | -   | -       | -   | -                         | -   |  |
| Hispanic or Latino                              | 1                            | 0          | 0%  | 1      | 100% | -       | -   | -       | -   | -       | -   | -       | -   | -                         | -   |  |
| White   | 44                           | 6          | 14% | 38     | 86%  | -       | -   | -       | -   | -       | -   | -       | -   | -                         | -   |  |
| Small Group Total                               | 47                           | 6          | 13% | 41     | 87%  | 13      | 32% | 9       | 22% | 9       | 22% | 10      | 24% | 19                        | 46% |  |
| Economically Disadvantaged                      | 26                           | 4          | 15% | 22     | 85%  | 9       | 41% | 5       | 23% | 5       | 23% | 3       | 14% | 8                         | 36% |  |
| Not Economically Disadvantaged                  | 21                           | 2          | 10% | 19     | 90%  | 4       | 21% | 4       | 21% | 4       | 21% | 7       | 37% | 11                        | 58% |  |
| Non-English Language Learner                    | 47                           | 6          | 13% | 41     | 87%  | 13      | 32% | 9       | 22% | 9       | 22% | 10      | 24% | 19                        | 46% |  |
| Not in Foster Care                              | 47                           | 6          | 13% | 41     | 87%  | 13      | 32% | 9       | 22% | 9       | 22% | 10      | 24% | 19                        | 46% |  |
| Homeless  | 3                            | 1          | 33% | 2      | 67%  | -       | -   | -       | -   | -       | -   | -       | -   | -                         | -   |  |
| Not Homeless                                    | 44                           | 5          | 11% | 39     | 89%  | -       | -   | -       | -   | -       | -   | -       | -   | -                         | -   |  |
| Not Migrant                                     | 47                           | 6          | 13% | 41     | 87%  | 13      | 32% | 9       | 22% | 9       | 22% | 10      | 24% | 19                        | 46% |  |
| Parent Not in Armed Forces                      | 47                           | 6          | 13% | 41     | 87%  | 13      | 32% | 9       | 22% | 9       | 22% | 10      | 24% | 19                        | 46% |  |

## GRADE 7 ELA RESULTS

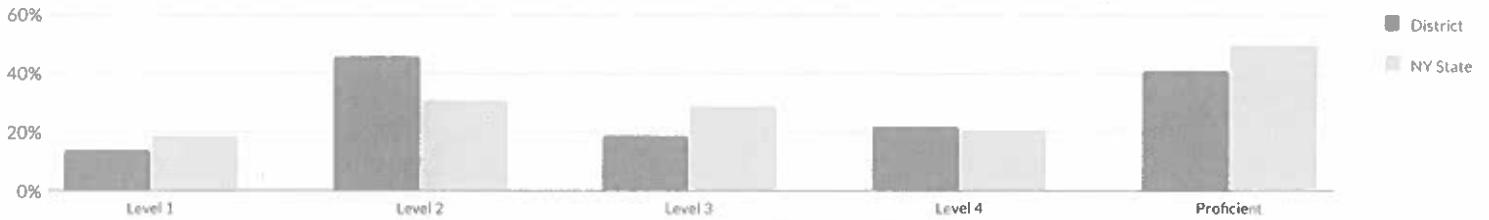
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



| Subgroup                       | Total | Not Tested |      | Tested |      | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |     |
|--------------------------------|-------|------------|------|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
|                                | #     | #          | %    | #      | %    | #       | %   | #       | %   | #       | %   | #       | %   | #                         | %   |
| All Students                   | 55    | 19         | 35%  | 36     | 65%  | 3       | 8%  | 15      | 42% | 16      | 44% | 2       | 6%  | 18                        | 50% |
| Female                         | 22    | 10         | 45%  | 12     | 55%  | 1       | 8%  | 6       | 50% | 5       | 42% | 0       | 0%  | 5                         | 42% |
| Male                           | 33    | 9          | 27%  | 24     | 73%  | 2       | 8%  | 9       | 38% | 11      | 46% | 2       | 8%  | 13                        | 54% |
| General Education Students     | 47    | 15         | 32%  | 32     | 68%  | –       | –   | –       | –   | –       | –   | –       | –   | –                         | –   |
| Students with Disabilities     | 8     | 4          | 50%  | 4      | 50%  | –       | –   | –       | –   | –       | –   | –       | –   | –                         | –   |
| Black or African American      | 1     | 0          | 0%   | 1      | 100% | –       | –   | –       | –   | –       | –   | –       | –   | –                         | –   |
| Hispanic or Latino             | 3     | 1          | 33%  | 2      | 67%  | –       | –   | –       | –   | –       | –   | –       | –   | –                         | –   |
| White                          | 49    | 17         | 35%  | 32     | 65%  | –       | –   | –       | –   | –       | –   | –       | –   | –                         | –   |
| Multiracial                    | 2     | 1          | 50%  | 1      | 50%  | –       | –   | –       | –   | –       | –   | –       | –   | –                         | –   |
| Small Group Total              | 55    | 19         | 35%  | 36     | 65%  | 3       | 8%  | 15      | 42% | 16      | 44% | 2       | 6%  | 18                        | 50% |
| Economically Disadvantaged     | 32    | 17         | 53%  | 15     | 47%  | 3       | 20% | 6       | 40% | 6       | 40% | 0       | 0%  | 6                         | 40% |
| Not Economically Disadvantaged | 23    | 2          | 9%   | 21     | 91%  | 0       | 0%  | 9       | 43% | 10      | 48% | 2       | 10% | 12                        | 57% |
| Non-English Language Learner   | 55    | 19         | 35%  | 36     | 65%  | 3       | 8%  | 15      | 42% | 16      | 44% | 2       | 6%  | 18                        | 50% |
| Not in Foster Care             | 55    | 19         | 35%  | 36     | 65%  | 3       | 8%  | 15      | 42% | 16      | 44% | 2       | 6%  | 18                        | 50% |
| Homeless                       | 3     | 3          | 100% | 0      | 0%   | 0       | 0%  | 0       | 0%  | 0       | 0%  | 0       | 0%  | 0                         | 0%  |
| Not Homeless                   | 52    | 16         | 31%  | 36     | 69%  | 3       | 8%  | 15      | 42% | 16      | 44% | 2       | 6%  | 18                        | 50% |
| Not Migrant                    | 55    | 19         | 35%  | 36     | 65%  | 3       | 8%  | 15      | 42% | 16      | 44% | 2       | 6%  | 18                        | 50% |
| Parent Not in Armed Forces     | 55    | 19         | 35%  | 36     | 65%  | 3       | 8%  | 15      | 42% | 16      | 44% | 2       | 6%  | 18                        | 50% |

## GRADE 8 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

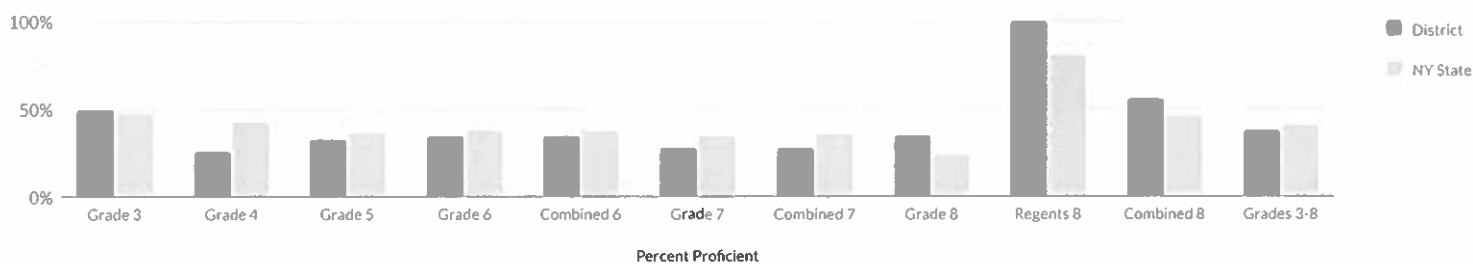


| Subgroup                       | Total |   | Not Tested |     | Tested |      | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |     |
|--------------------------------|-------|---|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
|                                | #     | % | #          | %   | #      | %    | #       | %   | #       | %   | #       | %   | #       | %   | #                         | %   |
| All Students                   | 59    |   | 22         | 37% | 37     | 63%  | 5       | 14% | 17      | 46% | 7       | 19% | 8       | 22% | 15                        | 41% |
| Female                         | 27    |   | 8          | 30% | 19     | 70%  | 2       | 11% | 7       | 37% | 7       | 37% | 3       | 16% | 10                        | 53% |
| Male                           | 32    |   | 14         | 44% | 18     | 56%  | 3       | 17% | 10      | 56% | 0       | 0%  | 5       | 28% | 5                         | 28% |
| General Education Students     | 51    |   | 19         | 37% | 32     | 63%  | 1       | 3%  | 16      | 50% | 7       | 22% | 8       | 25% | 15                        | 47% |
| Students with Disabilities     | 8     |   | 3          | 38% | 5      | 63%  | 4       | 80% | 1       | 20% | 0       | 0%  | 0       | 0%  | 0                         | 0%  |
| Hispanic or Latino             | 1     |   | 0          | 0%  | 1      | 100% | -       | -   | -       | -   | -       | -   | -       | -   | -                         | -   |
| White                          | 57    |   | 22         | 39% | 35     | 61%  | -       | -   | -       | -   | -       | -   | -       | -   | -                         | -   |
| Multiracial                    | 1     |   | 0          | 0%  | 1      | 100% | -       | -   | -       | -   | -       | -   | -       | -   | -                         | -   |
| Small Group Total              | 59    |   | 22         | 37% | 37     | 63%  | 5       | 14% | 17      | 46% | 7       | 19% | 8       | 22% | 15                        | 41% |
| Economically Disadvantaged     | 29    |   | 15         | 52% | 14     | 48%  | 3       | 21% | 7       | 50% | 2       | 14% | 2       | 14% | 4                         | 29% |
| Not Economically Disadvantaged | 30    |   | 7          | 23% | 23     | 77%  | 2       | 9%  | 10      | 43% | 5       | 22% | 6       | 26% | 11                        | 48% |
| Non-English Language Learner   | 59    |   | 22         | 37% | 37     | 63%  | 5       | 14% | 17      | 46% | 7       | 19% | 8       | 22% | 15                        | 41% |
| Not in Foster Care             | 59    |   | 22         | 37% | 37     | 63%  | 5       | 14% | 17      | 46% | 7       | 19% | 8       | 22% | 15                        | 41% |
| Homeless                       | 2     |   | 0          | 0%  | 2      | 100% | -       | -   | -       | -   | -       | -   | -       | -   | -                         | -   |
| Not Homeless                   | 57    |   | 22         | 39% | 35     | 61%  | -       | -   | -       | -   | -       | -   | -       | -   | -                         | -   |
| Not Migrant                    | 59    |   | 22         | 37% | 37     | 63%  | 5       | 14% | 17      | 46% | 7       | 19% | 8       | 22% | 15                        | 41% |
| Parent Not in Armed Forces     | 59    |   | 22         | 37% | 37     | 63%  | 5       | 14% | 17      | 46% | 7       | 19% | 8       | 22% | 15                        | 41% |

## GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

### SUMMARY RESULTS



| Grade      | Total |   | Not Tested |     | Tested |     | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 & Above |     | Proficient (Levels 3 & Above) |      |
|------------|-------|---|------------|-----|--------|-----|---------|-----|---------|-----|---------|-----|-----------------|-----|-------------------------------|------|
|            | #     | % | #          | %   | #      | %   | #       | %   | #       | %   | #       | %   | #               | %   | #                             | %    |
| Grade 3    | 43    |   | 3          | 7%  | 40     | 93% | 10      | 25% | 10      | 25% | 14      | 35% | 6               | 15% | 20                            | 50%  |
| Grade 4    | 46    |   | 8          | 17% | 38     | 83% | 13      | 34% | 15      | 39% | 6       | 16% | 4               | 11% | 10                            | 26%  |
| Grade 5    | 47    |   | 4          | 9%  | 43     | 91% | 17      | 40% | 12      | 28% | 7       | 16% | 7               | 16% | 14                            | 33%  |
| Grade 6    | 48    |   | 11         | 23% | 37     | 77% | 14      | 38% | 10      | 27% | 9       | 24% | 4               | 11% | 13                            | 35%  |
| Combined 6 | 48    |   | 11         | 23% | 37     | 77% | 14      | 38% | 10      | 27% | 9       | 24% | 4               | 11% | 13                            | 35%  |
| Grade 7    | 54    |   | 22         | 41% | 32     | 59% | 8       | 25% | 15      | 47% | 6       | 19% | 3               | 9%  | 9                             | 28%  |
| Combined 7 | 54    |   | 22         | 41% | 32     | 59% | 8       | 25% | 15      | 47% | 6       | 19% | 3               | 9%  | 9                             | 28%  |
| Grade 8    | 59    |   | 33         | 56% | 26     | 44% | 10      | 38% | 7       | 27% | 8       | 31% | 1               | 4%  | 9                             | 35%  |
| Regents 8  | —     |   | 0          | 0%  | 13     | 22% | 0       | 0%  | 0       | 0%  | 4       | 31% | 9               | 69% | 13                            | 100% |
| Combined 8 | 59    |   | 20         | 34% | 39     | 66% | 10      | 26% | 7       | 18% | 12      | 31% | 10              | 26% | 22                            | 56%  |
| Grades 3-8 | 297   |   | 68         | 23% | 229    | 77% | 72      | 31% | 69      | 30% | 54      | 24% | 34              | 15% | 88                            | 38%  |

See report card Glossary and Guide for criteria used to include students in this table.

### REGENTS MATHEMATICS EXEMPTIONS, GRADES 6-8 STUDENTS

| Grade     | Total Exempt | Exempt, Not Tested |   | Exempt, Tested |   |
|-----------|--------------|--------------------|---|----------------|---|
|           |              | #                  | % | #              | % |
| Regents 8 | 0            | 0                  | — | 0              | — |

See report card Glossary and Guide for criteria used to include students in this table.



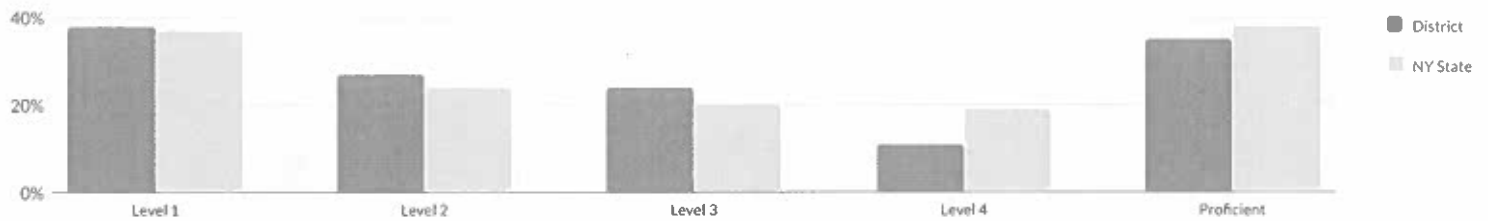






## GRADE 6 MATH RESULTS

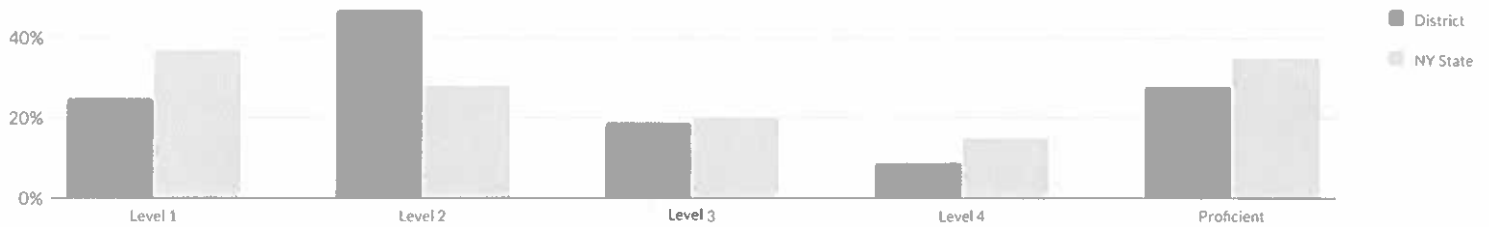
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



| Subgroup  | Total | Not Tested |      | Tested |      | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |     |
|---|-------|------------|------|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
|   | #     | #          | %    | #      | %    | #       | %   | #       | %   | #       | %   | #       | %   | #                         | %   |
| All Students                                    | 48    | 11         | 23%  | 37     | 77%  | 14      | 38% | 10      | 27% | 9       | 24% | 4       | 11% | 13                        | 35% |
| Female  | 19    | 4          | 21%  | 15     | 79%  | 4       | 27% | 6       | 40% | 3       | 20% | 2       | 13% | 5                         | 33% |
| Male  | 29    | 7          | 24%  | 22     | 76%  | 10      | 45% | 4       | 18% | 6       | 27% | 2       | 9%  | 8                         | 36% |
| General Education Students                      | 35    | 8          | 23%  | 27     | 77%  | 6       | 22% | 8       | 30% | 9       | 33% | 4       | 15% | 13                        | 48% |
| Students with Disabilities                      | 13    | 3          | 23%  | 10     | 77%  | 8       | 80% | 2       | 20% | 0       | 0%  | 0       | 0%  | 0                         | 0%  |
| Asian or Native Hawaiian/Other Pacific Islander | 1     | 0          | 0%   | 1      | 100% | -       | -   | -       | -   | -       | -   | -       | -   | -                         | -   |
| Black or African American                       | 1     | 1          | 100% | 0      | 0%   | 0       | 0%  | 0       | 0%  | 0       | 0%  | 0       | 0%  | 0                         | 0%  |
| Hispanic or Latino                              | 1     | 0          | 0%   | 1      | 100% | -       | -   | -       | -   | -       | -   | -       | -   | -                         | -   |
| White   | 45    | 10         | 22%  | 35     | 78%  | -       | -   | -       | -   | -       | -   | -       | -   | -                         | -   |
| Small Group Total                               | 47    | 10         | 21%  | 37     | 79%  | 14      | 38% | 10      | 27% | 9       | 24% | 4       | 11% | 13                        | 35% |
| Economically Disadvantaged                      | 27    | 7          | 26%  | 20     | 74%  | 8       | 40% | 7       | 35% | 3       | 15% | 2       | 10% | 5                         | 25% |
| Not Economically Disadvantaged                  | 21    | 4          | 19%  | 17     | 81%  | 6       | 35% | 3       | 18% | 6       | 35% | 2       | 12% | 8                         | 47% |
| Non-English Language Learner                    | 48    | 11         | 23%  | 37     | 77%  | 14      | 38% | 10      | 27% | 9       | 24% | 4       | 11% | 13                        | 35% |
| Not in Foster Care                              | 48    | 11         | 23%  | 37     | 77%  | 14      | 38% | 10      | 27% | 9       | 24% | 4       | 11% | 13                        | 35% |
| Homeless  | 3     | 1          | 33%  | 2      | 67%  | -       | -   | -       | -   | -       | -   | -       | -   | -                         | -   |
| Not Homeless                                    | 45    | 10         | 22%  | 35     | 78%  | -       | -   | -       | -   | -       | -   | -       | -   | -                         | -   |
| Not Migrant                                     | 48    | 11         | 23%  | 37     | 77%  | 14      | 38% | 10      | 27% | 9       | 24% | 4       | 11% | 13                        | 35% |
| Parent Not in Armed Forces                      | 48    | 11         | 23%  | 37     | 77%  | 14      | 38% | 10      | 27% | 9       | 24% | 4       | 11% | 13                        | 35% |

### GRADE 7 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

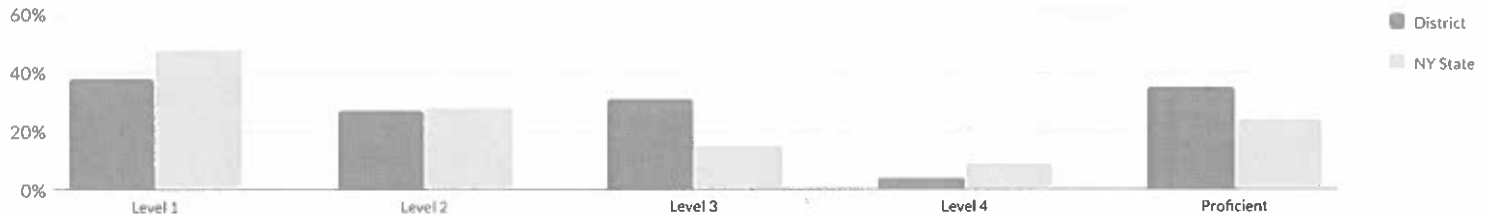


Percentage Scoring at Levels

| Subgroup                       | Total | Not Tested |      | Tested |     | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |     |
|--------------------------------|-------|------------|------|--------|-----|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
|                                | #     | #          | %    | #      | %   | #       | %   | #       | %   | #       | %   | #       | %   | #                         | %   |
| All Students                   | 54    | 22         | 41%  | 32     | 59% | 8       | 25% | 15      | 47% | 6       | 19% | 3       | 9%  | 9                         | 28% |
| Female                         | 22    | 13         | 59%  | 9      | 41% | 3       | 33% | 5       | 56% | 0       | 0%  | 1       | 11% | 1                         | 11% |
| Male                           | 32    | 9          | 28%  | 23     | 72% | 5       | 22% | 10      | 43% | 6       | 26% | 2       | 9%  | 8                         | 35% |
| General Education Students     | 47    | 19         | 40%  | 28     | 60% | –       | –   | –       | –   | –       | –   | –       | –   | –                         | –   |
| Students with Disabilities     | 7     | 3          | 43%  | 4      | 57% | –       | –   | –       | –   | –       | –   | –       | –   | –                         | –   |
| Black or African American      | 1     | 1          | 100% | 0      | 0%  | 0       | 0%  | 0       | 0%  | 0       | 0%  | 0       | 0%  | 0                         | 0%  |
| Hispanic or Latino             | 3     | 1          | 33%  | 2      | 67% | –       | –   | –       | –   | –       | –   | –       | –   | –                         | –   |
| White                          | 48    | 18         | 38%  | 30     | 63% | –       | –   | –       | –   | –       | –   | –       | –   | –                         | –   |
| Multiracial                    | 2     | 2          | 100% | 0      | 0%  | 0       | 0%  | 0       | 0%  | 0       | 0%  | 0       | 0%  | 0                         | 0%  |
| Small Group Total              | 51    | 19         | 37%  | 32     | 63% | 8       | 25% | 15      | 47% | 6       | 19% | 3       | 9%  | 9                         | 28% |
| Economically Disadvantaged     | 31    | 19         | 61%  | 12     | 39% | 3       | 25% | 8       | 67% | 1       | 8%  | 0       | 0%  | 1                         | 8%  |
| Not Economically Disadvantaged | 23    | 3          | 13%  | 20     | 87% | 5       | 25% | 7       | 35% | 5       | 25% | 3       | 15% | 8                         | 40% |
| Non-English Language Learner   | 54    | 22         | 41%  | 32     | 59% | 8       | 25% | 15      | 47% | 6       | 19% | 3       | 9%  | 9                         | 28% |
| Not in Foster Care             | 54    | 22         | 41%  | 32     | 59% | 8       | 25% | 15      | 47% | 6       | 19% | 3       | 9%  | 9                         | 28% |
| Homeless                       | 3     | 3          | 100% | 0      | 0%  | 0       | 0%  | 0       | 0%  | 0       | 0%  | 0       | 0%  | 0                         | 0%  |
| Not Homeless                   | 51    | 19         | 37%  | 32     | 63% | 8       | 25% | 15      | 47% | 6       | 19% | 3       | 9%  | 9                         | 28% |
| Not Migrant                    | 54    | 22         | 41%  | 32     | 59% | 8       | 25% | 15      | 47% | 6       | 19% | 3       | 9%  | 9                         | 28% |
| Parent Not in Armed Forces     | 54    | 22         | 41%  | 32     | 59% | 8       | 25% | 15      | 47% | 6       | 19% | 3       | 9%  | 9                         | 28% |

## GRADE 8 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



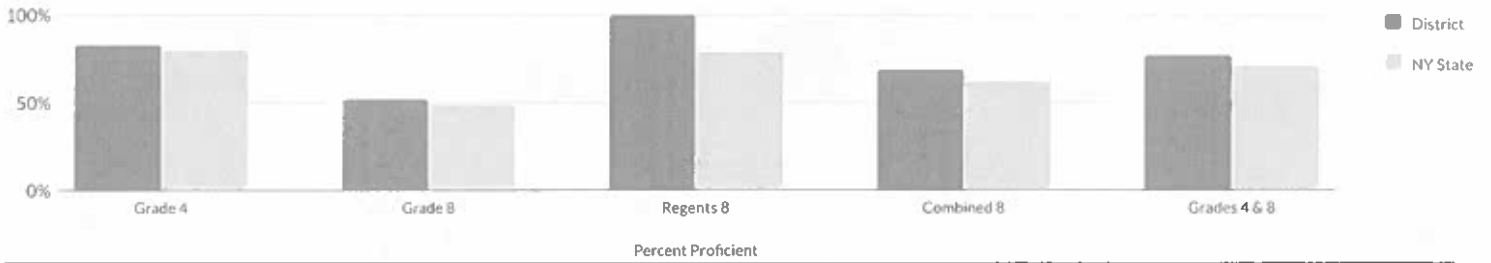
Percentage Scoring at Levels

| Subgroup                       | Total |      | Not Tested |      | Tested |      | Level 1 |      | Level 2 |     | Level 3 |     | Level 4 |    | Proficient (Levels 3 & 4) |     |
|--------------------------------|-------|------|------------|------|--------|------|---------|------|---------|-----|---------|-----|---------|----|---------------------------|-----|
|                                | #     | %    | #          | %    | #      | %    | #       | %    | #       | %   | #       | %   | #       | %  | #                         | %   |
| All Students                   | 59    | 56%  | 33         | 56%  | 26     | 44%  | 10      | 38%  | 7       | 27% | 8       | 31% | 1       | 4% | 9                         | 35% |
| Female                         | 27    | 56%  | 15         | 56%  | 12     | 44%  | 5       | 42%  | 3       | 25% | 4       | 33% | 0       | 0% | 4                         | 33% |
| Male                           | 32    | 56%  | 18         | 56%  | 14     | 44%  | 5       | 36%  | 4       | 29% | 4       | 29% | 1       | 7% | 5                         | 36% |
| General Education Students     | 51    | 59%  | 30         | 59%  | 21     | 41%  | 5       | 24%  | 7       | 33% | 8       | 38% | 1       | 5% | 9                         | 43% |
| Students with Disabilities     | 8     | 38%  | 3          | 38%  | 5      | 63%  | 5       | 100% | 0       | 0%  | 0       | 0%  | 0       | 0% | 0                         | 0%  |
| Hispanic or Latino             | 1     | 100% | 1          | 100% | 0      | 0%   | 0       | 0%   | 0       | 0%  | 0       | 0%  | 0       | 0% | 0                         | 0%  |
| White                          | 57    | 56%  | 32         | 56%  | 25     | 44%  | —       | —    | —       | —   | —       | —   | —       | —  | —                         | —   |
| Multiracial                    | 1     | 0%   | 0          | 0%   | 1      | 100% | —       | —    | —       | —   | —       | —   | —       | —  | —                         | —   |
| Small Group Total              | 58    | 55%  | 32         | 55%  | 26     | 45%  | 10      | 38%  | 7       | 27% | 8       | 31% | 1       | 4% | 9                         | 35% |
| Economically Disadvantaged     | 29    | 62%  | 18         | 62%  | 11     | 38%  | 4       | 36%  | 3       | 27% | 4       | 36% | 0       | 0% | 4                         | 36% |
| Not Economically Disadvantaged | 30    | 50%  | 15         | 50%  | 15     | 50%  | 6       | 40%  | 4       | 27% | 4       | 27% | 1       | 7% | 5                         | 33% |
| Non-English Language Learner   | 59    | 56%  | 33         | 56%  | 26     | 44%  | 10      | 38%  | 7       | 27% | 8       | 31% | 1       | 4% | 9                         | 35% |
| Not in Foster Care             | 59    | 56%  | 33         | 56%  | 26     | 44%  | 10      | 38%  | 7       | 27% | 8       | 31% | 1       | 4% | 9                         | 35% |
| Homeless                       | 2     | 0%   | 0          | 0%   | 2      | 100% | —       | —    | —       | —   | —       | —   | —       | —  | —                         | —   |
| Not Homeless                   | 57    | 58%  | 33         | 58%  | 24     | 42%  | —       | —    | —       | —   | —       | —   | —       | —  | —                         | —   |
| Not Migrant                    | 59    | 56%  | 33         | 56%  | 26     | 44%  | 10      | 38%  | 7       | 27% | 8       | 31% | 1       | 4% | 9                         | 35% |
| Parent Not in Armed Forces     | 59    | 56%  | 33         | 56%  | 26     | 44%  | 10      | 38%  | 7       | 27% | 8       | 31% | 1       | 4% | 9                         | 35% |

### GRADES 4 & 8 SCIENCE RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

#### SUMMARY RESULTS



| Grade        | Total | Not Tested |     | Tested |     | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |      |
|--------------|-------|------------|-----|--------|-----|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|------|
|              | #     | #          | %   | #      | %   | #       | %   | #       | %   | #       | %   | #       | %   | #                         | %    |
| Grade 4      | 47    | 5          | 11% | 42     | 89% | 1       | 2%  | 6       | 14% | 20      | 48% | 15      | 36% | 35                        | 83%  |
| Grade 8      | 59    | 34         | 58% | 25     | 42% | 5       | 20% | 7       | 28% | 9       | 36% | 4       | 16% | 13                        | 52%  |
| Regents 8    | —     | 0          | 0%  | 14     | 24% | 0       | 0%  | 0       | 0%  | 9       | 64% | 5       | 36% | 14                        | 100% |
| Combined 8   | 59    | 20         | 34% | 39     | 66% | 5       | 13% | 7       | 18% | 18      | 46% | 9       | 23% | 27                        | 69%  |
| Grades 4 & 8 | 106   | 25         | 24% | 81     | 76% | 6       | 7%  | 13      | 16% | 38      | 47% | 24      | 30% | 62                        | 77%  |

See report card Glossary and Guide for criteria used to include students in this table.

#### REGENTS SCIENCE EXEMPTIONS, GRADE 8 STUDENTS

| Grade     | Total Exempt | Exempt, Not Tested |   | Exempt, Tested |   |
|-----------|--------------|--------------------|---|----------------|---|
|           |              | #                  | % | #              | % |
| Regents 8 | 0            | 0                  | — | 0              | — |

See report card Glossary and Guide for criteria used to include students in this table.





## GRADE 8 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



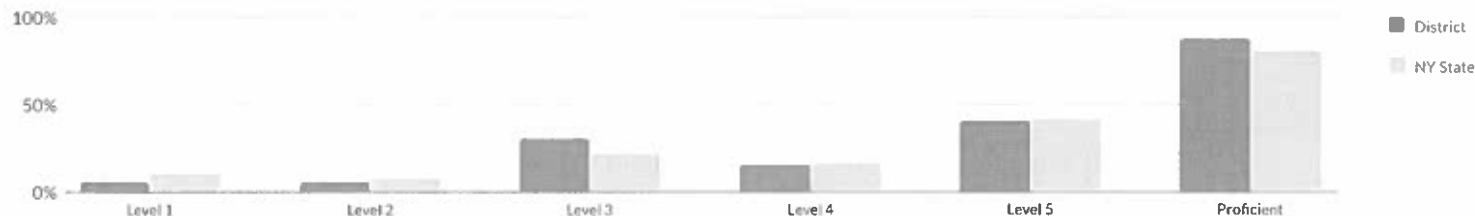
Percentage Scoring at Levels

| Subgroup                       | Total | Not Tested |      | Tested |      | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |     |
|--------------------------------|-------|------------|------|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
|                                | #     | #          | %    | #      | %    | #       | %   | #       | %   | #       | %   | #       | %   | #                         | %   |
| All Students                   | 59    | 34         | 58%  | 25     | 42%  | 5       | 20% | 7       | 28% | 9       | 36% | 4       | 16% | 13                        | 52% |
| Female                         | 27    | 15         | 56%  | 12     | 44%  | 3       | 25% | 5       | 42% | 3       | 25% | 1       | 8%  | 4                         | 33% |
| Male                           | 32    | 19         | 59%  | 13     | 41%  | 2       | 15% | 2       | 15% | 6       | 46% | 3       | 23% | 9                         | 69% |
| General Education Students     | 51    | 30         | 59%  | 21     | 41%  | –       | –   | –       | –   | –       | –   | –       | –   | –                         | –   |
| Students with Disabilities     | 8     | 4          | 50%  | 4      | 50%  | –       | –   | –       | –   | –       | –   | –       | –   | –                         | –   |
| Hispanic or Latino             | 1     | 1          | 100% | 0      | 0%   | 0       | 0%  | 0       | 0%  | 0       | 0%  | 0       | 0%  | 0                         | 0%  |
| White                          | 57    | 33         | 58%  | 24     | 42%  | –       | –   | –       | –   | –       | –   | –       | –   | –                         | –   |
| Multiracial                    | 1     | 0          | 0%   | 1      | 100% | –       | –   | –       | –   | –       | –   | –       | –   | –                         | –   |
| Small Group Total              | 58    | 33         | 57%  | 25     | 43%  | 5       | 20% | 7       | 28% | 9       | 36% | 4       | 16% | 13                        | 52% |
| Economically Disadvantaged     | 29    | 18         | 62%  | 11     | 38%  | 1       | 9%  | 5       | 45% | 3       | 27% | 2       | 18% | 5                         | 45% |
| Not Economically Disadvantaged | 30    | 16         | 53%  | 14     | 47%  | 4       | 29% | 2       | 14% | 6       | 43% | 2       | 14% | 8                         | 57% |
| Non-English Language Learner   | 59    | 34         | 58%  | 25     | 42%  | 5       | 20% | 7       | 28% | 9       | 36% | 4       | 16% | 13                        | 52% |
| Not in Foster Care             | 59    | 34         | 58%  | 25     | 42%  | 5       | 20% | 7       | 28% | 9       | 36% | 4       | 16% | 13                        | 52% |
| Homeless                       | 2     | 1          | 50%  | 1      | 50%  | –       | –   | –       | –   | –       | –   | –       | –   | –                         | –   |
| Not Homeless                   | 57    | 33         | 58%  | 24     | 42%  | –       | –   | –       | –   | –       | –   | –       | –   | –                         | –   |
| Not Migrant                    | 59    | 34         | 58%  | 25     | 42%  | 5       | 20% | 7       | 28% | 9       | 36% | 4       | 16% | 13                        | 52% |
| Parent Not in Armed Forces     | 59    | 34         | 58%  | 25     | 42%  | 5       | 20% | 7       | 28% | 9       | 36% | 4       | 16% | 13                        | 52% |

### ANNUAL REGENTS EXAMINATIONS (2021 - 22)

Annual Regents examination results are those administered in August, January, and June of the reporting year. All administrations of Regents examinations in August 2021 and January 2022 as well as the June 2022 administration of the Regents U.S. History and Government (Framework) exam were canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

### ANNUAL REGENTS EXAMINATION IN ELA (2021-22)



| Subgroup  | Tested | Percentage Scoring at Levels |     |         |     |         |     |         |     |         |     |                               |     |
|---|--------|------------------------------|-----|---------|-----|---------|-----|---------|-----|---------|-----|-------------------------------|-----|
|   |        | Level 1                      |     | Level 2 |     | Level 3 |     | Level 4 |     | Level 5 |     | Proficient (Levels 3 & Above) |     |
|   |        | #                            | %   | #       | %   | #       | %   | #       | %   | #       | %   | #                             | %   |
| All Students                                    | 49     | 3                            | 6%  | 3       | 6%  | 15      | 31% | 8       | 16% | 20      | 41% | 43                            | 88% |
| Female  | 25     | 1                            | 4%  | 2       | 8%  | 8       | 32% | 3       | 12% | 11      | 44% | 22                            | 88% |
| Male  | 24     | 2                            | 8%  | 1       | 4%  | 7       | 29% | 5       | 21% | 9       | 38% | 21                            | 88% |
| General Education Students                      | 45     | —                            | —   | —       | —   | —       | —   | —       | —   | —       | —   | —                             | —   |
| Students with Disabilities                      | 4      | —                            | —   | —       | —   | —       | —   | —       | —   | —       | —   | —                             | —   |
| American Indian or Alaska Native                | 2      | —                            | —   | —       | —   | —       | —   | —       | —   | —       | —   | —                             | —   |
| Asian or Native Hawaiian/Other Pacific Islander | 1      | —                            | —   | —       | —   | —       | —   | —       | —   | —       | —   | —                             | —   |
| Hispanic or Latino                              | 2      | —                            | —   | —       | —   | —       | —   | —       | —   | —       | —   | —                             | —   |
| White   | 44     | 2                            | 5%  | 3       | 7%  | 12      | 27% | 7       | 16% | 20      | 45% | 39                            | 89% |
| Small Group Total                               | 5      | 1                            | 20% | 0       | 0%  | 3       | 60% | 1       | 20% | 0       | 0%  | 4                             | 80% |
| Economically Disadvantaged                      | 15     | 1                            | 7%  | 2       | 13% | 5       | 33% | 3       | 20% | 4       | 27% | 12                            | 80% |
| Not Economically Disadvantaged                  | 34     | 2                            | 6%  | 1       | 3%  | 10      | 29% | 5       | 15% | 16      | 47% | 31                            | 91% |
| Non-English Language Learner                    | 49     | 3                            | 6%  | 3       | 6%  | 15      | 31% | 8       | 16% | 20      | 41% | 43                            | 88% |
| Not in Foster Care                              | 49     | 3                            | 6%  | 3       | 6%  | 15      | 31% | 8       | 16% | 20      | 41% | 43                            | 88% |
| Homeless  | 2      | —                            | —   | —       | —   | —       | —   | —       | —   | —       | —   | —                             | —   |
| Not Homeless                                    | 47     | —                            | —   | —       | —   | —       | —   | —       | —   | —       | —   | —                             | —   |
| Not Migrant                                     | 49     | 3                            | 6%  | 3       | 6%  | 15      | 31% | 8       | 16% | 20      | 41% | 43                            | 88% |
| Parent Not in Armed Forces                      | 49     | 3                            | 6%  | 3       | 6%  | 15      | 31% | 8       | 16% | 20      | 41% | 43                            | 88% |

**ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2021-22)**



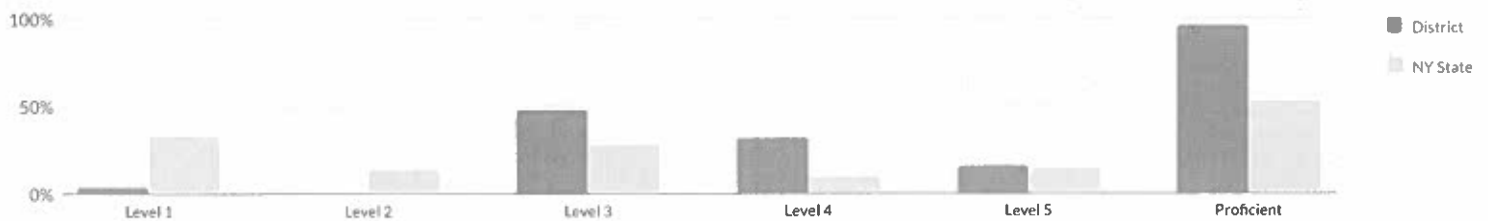
| Subgroup  | Tested | Level 1      |     | Level 2 |     | Level 3 |     | Level 4 |     | Level 5 |     | Proficient (Levels 3 & Above) |     |
|---|--------|--------------|-----|---------|-----|---------|-----|---------|-----|---------|-----|-------------------------------|-----|
|   |        | #            | %   | #       | %   | #       | %   | #       | %   | #       | %   | #                             | %   |
|   |        | All Students | 45  | 3       | 7%  | 8       | 18% | 19      | 42% | 11      | 24% | 4                             | 9%  |
| Female  | 23     | 2            | 9%  | 5       | 22% | 7       | 30% | 8       | 35% | 1       | 4%  | 16                            | 70% |
| Male  | 22     | 1            | 5%  | 3       | 14% | 12      | 55% | 3       | 14% | 3       | 14% | 18                            | 82% |
| General Education Students                      | 40     | 2            | 5%  | 6       | 15% | 17      | 43% | 11      | 28% | 4       | 10% | 32                            | 80% |
| Students with Disabilities                      | 5      | 1            | 20% | 2       | 40% | 2       | 40% | 0       | 0%  | 0       | 0%  | 2                             | 40% |
| Asian or Native Hawaiian/Other Pacific Islander | 1      | -            | -   | -       | -   | -       | -   | -       | -   | -       | -   | -                             | -   |
| Hispanic or Latino                              | 1      | -            | -   | -       | -   | -       | -   | -       | -   | -       | -   | -                             | -   |
| White   | 42     | -            | -   | -       | -   | -       | -   | -       | -   | -       | -   | -                             | -   |
| Multiracial                                     | 1      | -            | -   | -       | -   | -       | -   | -       | -   | -       | -   | -                             | -   |
| Small Group Total                               | 45     | 3            | 7%  | 8       | 18% | 19      | 42% | 11      | 24% | 4       | 9%  | 34                            | 76% |
| Economically Disadvantaged                      | 15     | 2            | 13% | 3       | 20% | 6       | 40% | 3       | 20% | 1       | 7%  | 10                            | 67% |
| Not Economically Disadvantaged                  | 30     | 1            | 3%  | 5       | 17% | 13      | 43% | 8       | 27% | 3       | 10% | 24                            | 80% |
| Non-English Language Learner                    | 45     | 3            | 7%  | 8       | 18% | 19      | 42% | 11      | 24% | 4       | 9%  | 34                            | 76% |
| Not in Foster Care                              | 45     | 3            | 7%  | 8       | 18% | 19      | 42% | 11      | 24% | 4       | 9%  | 34                            | 76% |
| Homeless  | 1      | -            | -   | -       | -   | -       | -   | -       | -   | -       | -   | -                             | -   |
| Not Homeless                                    | 44     | -            | -   | -       | -   | -       | -   | -       | -   | -       | -   | -                             | -   |
| Not Migrant                                     | 45     | 3            | 7%  | 8       | 18% | 19      | 42% | 11      | 24% | 4       | 9%  | 34                            | 76% |
| Parent Not in Armed Forces                      | 45     | 3            | 7%  | 8       | 18% | 19      | 42% | 11      | 24% | 4       | 9%  | 34                            | 76% |

**ANNUAL REGENTS EXEMPTIONS IN ALGEBRA I (2021-22)**

| Subgroup                       | Total Exempt | Exempt, Not Tested |     | Exempt, Tested |   |
|--------------------------------|--------------|--------------------|-----|----------------|---|
|                                |              | #                  | %   | #              | % |
| All Students                   | 2            | 2                  | 100 | 0              | 0 |
| Male                           | 2            | 2                  | 100 | 0              | 0 |
| General Education Students     | 2            | 2                  | 100 | 0              | 0 |
| White                          | 2            | 2                  | 100 | 0              | 0 |
| Economically Disadvantaged     | 1            | 1                  | 100 | 0              | 0 |
| Not Economically Disadvantaged | 1            | 1                  | 100 | 0              | 0 |
| Non-English Language Learner   | 2            | 2                  | 100 | 0              | 0 |
| Not in Foster Care             | 2            | 2                  | 100 | 0              | 0 |
| Not Homeless                   | 2            | 2                  | 100 | 0              | 0 |
| Not Migrant                    | 2            | 2                  | 100 | 0              | 0 |
| Parent Not in Armed Forces     | 2            | 2                  | 100 | 0              | 0 |

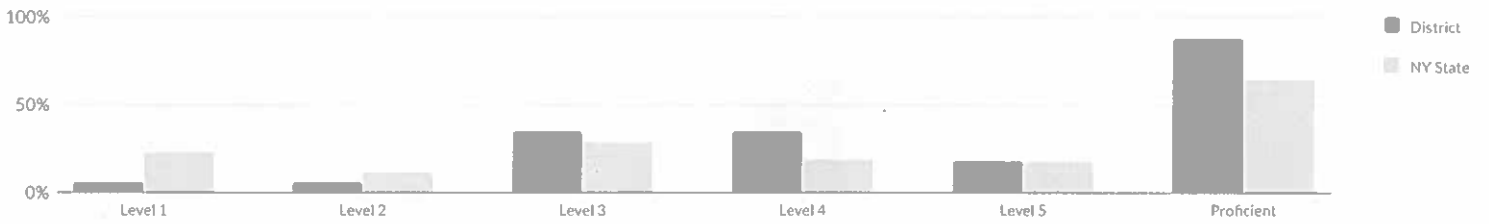
See report card Glossary and Guide for criteria used to include students in this table.

### ANNUAL REGENTS EXAMINATION IN GEOMETRY (2021-22)



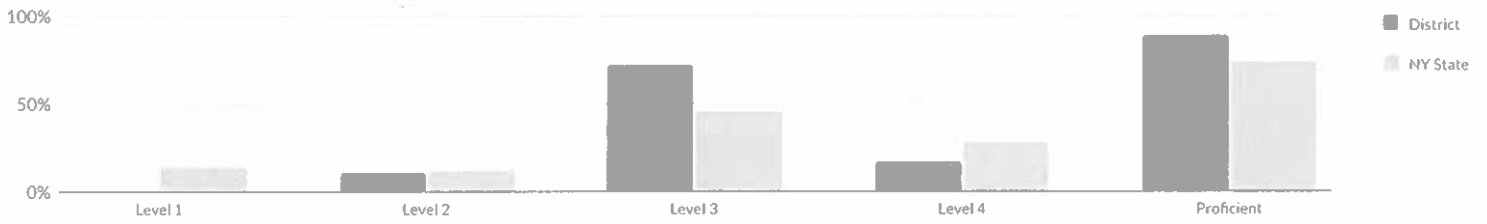
| Subgroup                         | Tested | Percentage Scoring at Levels |    |         |    |         |     |         |     |         |     |                               |      |
|----------------------------------|--------|------------------------------|----|---------|----|---------|-----|---------|-----|---------|-----|-------------------------------|------|
|                                  |        | Level 1                      |    | Level 2 |    | Level 3 |     | Level 4 |     | Level 5 |     | Proficient (Levels 3 & Above) |      |
|                                  |        | #                            | %  | #       | %  | #       | %   | #       | %   | #       | %   | #                             | %    |
| All Students                     | 25     | 1                            | 4% | 0       | 0% | 12      | 48% | 8       | 32% | 4       | 16% | 24                            | 96%  |
| Female                           | 12     | 0                            | 0% | 0       | 0% | 8       | 67% | 2       | 17% | 2       | 17% | 12                            | 100% |
| Male                             | 13     | 1                            | 8% | 0       | 0% | 4       | 31% | 6       | 46% | 2       | 15% | 12                            | 92%  |
| General Education Students       | 25     | 1                            | 4% | 0       | 0% | 12      | 48% | 8       | 32% | 4       | 16% | 24                            | 96%  |
| American Indian or Alaska Native | 1      | —                            | —  | —       | —  | —       | —   | —       | —   | —       | —   | —                             | —    |
| Hispanic or Latino               | 1      | —                            | —  | —       | —  | —       | —   | —       | —   | —       | —   | —                             | —    |
| White                            | 23     | —                            | —  | —       | —  | —       | —   | —       | —   | —       | —   | —                             | —    |
| Small Group Total                | 25     | 1                            | 4% | 0       | 0% | 12      | 48% | 8       | 32% | 4       | 16% | 24                            | 96%  |
| Economically Disadvantaged       | 5      | 0                            | 0% | 0       | 0% | 3       | 60% | 2       | 40% | 0       | 0%  | 5                             | 100% |
| Not Economically Disadvantaged   | 20     | 1                            | 5% | 0       | 0% | 9       | 45% | 6       | 30% | 4       | 20% | 19                            | 95%  |
| Non-English Language Learner     | 25     | 1                            | 4% | 0       | 0% | 12      | 48% | 8       | 32% | 4       | 16% | 24                            | 96%  |
| Not in Foster Care               | 25     | 1                            | 4% | 0       | 0% | 12      | 48% | 8       | 32% | 4       | 16% | 24                            | 96%  |
| Not Homeless                     | 25     | 1                            | 4% | 0       | 0% | 12      | 48% | 8       | 32% | 4       | 16% | 24                            | 96%  |
| Not Migrant                      | 25     | 1                            | 4% | 0       | 0% | 12      | 48% | 8       | 32% | 4       | 16% | 24                            | 96%  |
| Parent Not in Armed Forces       | 25     | 1                            | 4% | 0       | 0% | 12      | 48% | 8       | 32% | 4       | 16% | 24                            | 96%  |

## ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2021-22)



| Subgroup                       | Tested | Level 1 |    | Level 2 |     | Level 3 |     | Level 4 |     | Level 5 |     | Proficient (Levels 3 & Above) |     |
|--------------------------------|--------|---------|----|---------|-----|---------|-----|---------|-----|---------|-----|-------------------------------|-----|
|                                |        | #       | %  | #       | %   | #       | %   | #       | %   | #       | %   | #                             | %   |
| All Students                   | 17     | 1       | 6% | 1       | 6%  | 6       | 35% | 6       | 35% | 3       | 18% | 15                            | 88% |
| Female                         | 11     | 1       | 9% | 0       | 0%  | 5       | 45% | 4       | 36% | 1       | 9%  | 10                            | 91% |
| Male                           | 6      | 0       | 0% | 1       | 17% | 1       | 17% | 2       | 33% | 2       | 33% | 5                             | 83% |
| General Education Students     | 17     | 1       | 6% | 1       | 6%  | 6       | 35% | 6       | 35% | 3       | 18% | 15                            | 88% |
| White                          | 17     | 1       | 6% | 1       | 6%  | 6       | 35% | 6       | 35% | 3       | 18% | 15                            | 88% |
| Economically Disadvantaged     | 3      | -       | -  | -       | -   | -       | -   | -       | -   | -       | -   | -                             | -   |
| Not Economically Disadvantaged | 14     | -       | -  | -       | -   | -       | -   | -       | -   | -       | -   | -                             | -   |
| Non-English Language Learner   | 17     | 1       | 6% | 1       | 6%  | 6       | 35% | 6       | 35% | 3       | 18% | 15                            | 88% |
| Not in Foster Care             | 17     | 1       | 6% | 1       | 6%  | 6       | 35% | 6       | 35% | 3       | 18% | 15                            | 88% |
| Not Homeless                   | 17     | 1       | 6% | 1       | 6%  | 6       | 35% | 6       | 35% | 3       | 18% | 15                            | 88% |
| Not Migrant                    | 17     | 1       | 6% | 1       | 6%  | 6       | 35% | 6       | 35% | 3       | 18% | 15                            | 88% |
| Parent Not in Armed Forces     | 17     | 1       | 6% | 1       | 6%  | 6       | 35% | 6       | 35% | 3       | 18% | 15                            | 88% |

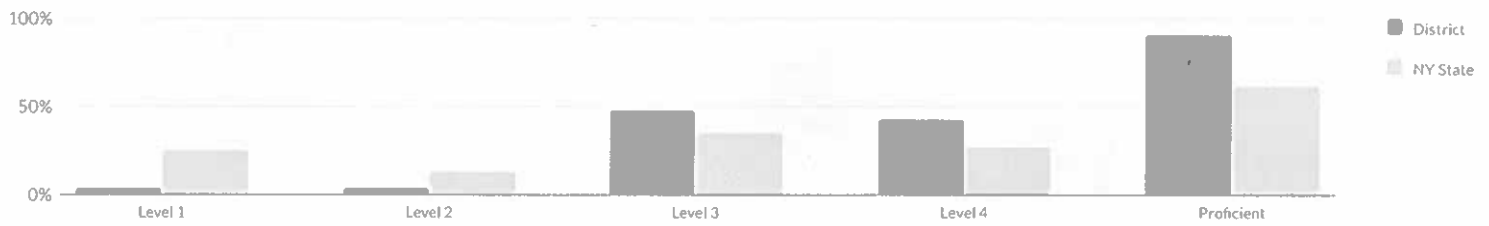
## ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2021-22)



Percentage Scoring at Levels

| Subgroup  | Tested | Level 1 |    | Level 2 |     | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |     |
|---|--------|---------|----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
|   |        | #       | %  | #       | %   | #       | %   | #       | %   | #                         | %   |
| All Students                                    | 47     | 0       | 0% | 5       | 11% | 34      | 72% | 8       | 17% | 42                        | 89% |
| Female  | 26     | 0       | 0% | 2       | 8%  | 18      | 69% | 6       | 23% | 24                        | 92% |
| Male  | 21     | 0       | 0% | 3       | 14% | 16      | 76% | 2       | 10% | 18                        | 86% |
| General Education Students                      | 44     | —       | —  | —       | —   | —       | —   | —       | —   | —                         | —   |
| Students with Disabilities                      | 3      | —       | —  | —       | —   | —       | —   | —       | —   | —                         | —   |
| Asian or Native Hawaiian/Other Pacific Islander | 1      | —       | —  | —       | —   | —       | —   | —       | —   | —                         | —   |
| Hispanic or Latino                              | 1      | —       | —  | —       | —   | —       | —   | —       | —   | —                         | —   |
| White   | 44     | —       | —  | —       | —   | —       | —   | —       | —   | —                         | —   |
| Multiracial                                     | 1      | —       | —  | —       | —   | —       | —   | —       | —   | —                         | —   |
| Small Group Total                               | 47     | 0       | 0% | 5       | 11% | 34      | 72% | 8       | 17% | 42                        | 89% |
| Economically Disadvantaged                      | 18     | 0       | 0% | 3       | 17% | 14      | 78% | 1       | 6%  | 15                        | 83% |
| Not Economically Disadvantaged                  | 29     | 0       | 0% | 2       | 7%  | 20      | 69% | 7       | 24% | 27                        | 93% |
| Non-English Language Learner                    | 47     | 0       | 0% | 5       | 11% | 34      | 72% | 8       | 17% | 42                        | 89% |
| Not in Foster Care                              | 47     | 0       | 0% | 5       | 11% | 34      | 72% | 8       | 17% | 42                        | 89% |
| Not Homeless                                    | 47     | 0       | 0% | 5       | 11% | 34      | 72% | 8       | 17% | 42                        | 89% |
| Not Migrant                                     | 47     | 0       | 0% | 5       | 11% | 34      | 72% | 8       | 17% | 42                        | 89% |
| Parent Not in Armed Forces                      | 47     | 0       | 0% | 5       | 11% | 34      | 72% | 8       | 17% | 42                        | 89% |

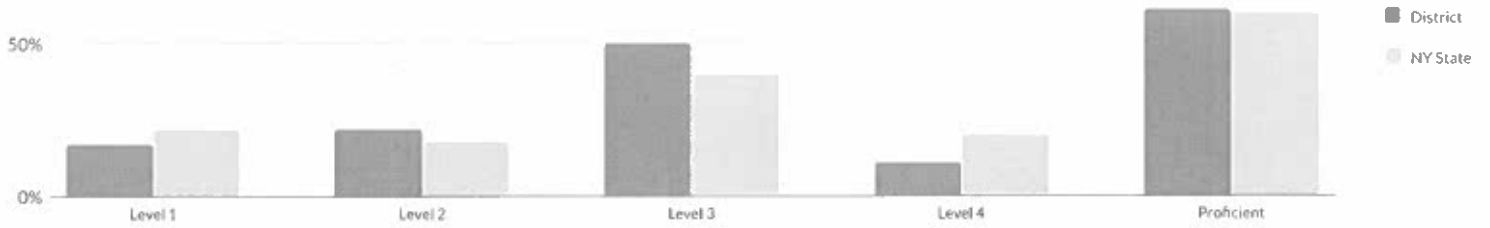
## ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)



Percentage Scoring at Levels

| Subgroup  | Tested | Level 1 |    | Level 2 |     | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |     |
|---|--------|---------|----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
|   |        | #       | %  | #       | %   | #       | %   | #       | %   | #                         | %   |
| All Students                                    | 23     | 1       | 4% | 1       | 4%  | 11      | 48% | 10      | 43% | 21                        | 91% |
| Female  | 11     | 1       | 9% | 0       | 0%  | 6       | 55% | 4       | 36% | 10                        | 91% |
| Male  | 12     | 0       | 0% | 1       | 8%  | 5       | 42% | 6       | 50% | 11                        | 92% |
| General Education Students                      | 23     | 1       | 4% | 1       | 4%  | 11      | 48% | 10      | 43% | 21                        | 91% |
| Asian or Native Hawaiian/Other Pacific Islander | 1      | -       | -  | -       | -   | -       | -   | -       | -   | -                         | -   |
| Hispanic or Latino                              | 1      | -       | -  | -       | -   | -       | -   | -       | -   | -                         | -   |
| White   | 21     | -       | -  | -       | -   | -       | -   | -       | -   | -                         | -   |
| Small Group Total                               | 23     | 1       | 4% | 1       | 4%  | 11      | 48% | 10      | 43% | 21                        | 91% |
| Economically Disadvantaged                      | 7      | 0       | 0% | 1       | 14% | 4       | 57% | 2       | 29% | 6                         | 86% |
| Not Economically Disadvantaged                  | 16     | 1       | 6% | 0       | 0%  | 7       | 44% | 8       | 50% | 15                        | 94% |
| Non-English Language Learner                    | 23     | 1       | 4% | 1       | 4%  | 11      | 48% | 10      | 43% | 21                        | 91% |
| Not in Foster Care                              | 23     | 1       | 4% | 1       | 4%  | 11      | 48% | 10      | 43% | 21                        | 91% |
| Not Homeless                                    | 23     | 1       | 4% | 1       | 4%  | 11      | 48% | 10      | 43% | 21                        | 91% |
| Not Migrant                                     | 23     | 1       | 4% | 1       | 4%  | 11      | 48% | 10      | 43% | 21                        | 91% |
| Parent Not in Armed Forces                      | 23     | 1       | 4% | 1       | 4%  | 11      | 48% | 10      | 43% | 21                        | 91% |

## ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2021-22)



| Subgroup                       | Tested | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |     |
|--------------------------------|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
|                                |        | #       | %   | #       | %   | #       | %   | #       | %   | #                         | %   |
| All Students                   | 18     | 3       | 17% | 4       | 22% | 9       | 50% | 2       | 11% | 11                        | 61% |
| Female                         | 9      | 1       | 11% | 2       | 22% | 5       | 56% | 1       | 11% | 6                         | 67% |
| Male                           | 9      | 2       | 22% | 2       | 22% | 4       | 44% | 1       | 11% | 5                         | 56% |
| General Education Students     | 18     | 3       | 17% | 4       | 22% | 9       | 50% | 2       | 11% | 11                        | 61% |
| White                          | 18     | 3       | 17% | 4       | 22% | 9       | 50% | 2       | 11% | 11                        | 61% |
| Economically Disadvantaged     | 2      | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Not Economically Disadvantaged | 16     | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Non-English Language Learner   | 18     | 3       | 17% | 4       | 22% | 9       | 50% | 2       | 11% | 11                        | 61% |
| Not in Foster Care             | 18     | 3       | 17% | 4       | 22% | 9       | 50% | 2       | 11% | 11                        | 61% |
| Not Homeless                   | 18     | 3       | 17% | 4       | 22% | 9       | 50% | 2       | 11% | 11                        | 61% |
| Not Migrant                    | 18     | 3       | 17% | 4       | 22% | 9       | 50% | 2       | 11% | 11                        | 61% |
| Parent Not in Armed Forces     | 18     | 3       | 17% | 4       | 22% | 9       | 50% | 2       | 11% | 11                        | 61% |



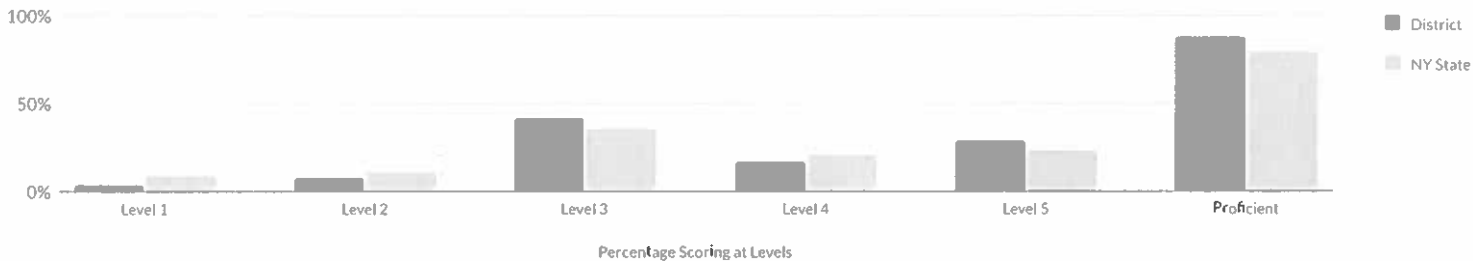
## ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2021-22)



Percentage Scoring at Levels

| Subgroup                       | Tested | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |     |
|--------------------------------|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
|                                |        | #       | %   | #       | %   | #       | %   | #       | %   | #                         | %   |
| All Students                   | 10     | 4       | 40% | 2       | 20% | 2       | 20% | 2       | 20% | 4                         | 40% |
| Female                         | 6      | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Male                           | 4      | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| General Education Students     | 10     | 4       | 40% | 2       | 20% | 2       | 20% | 2       | 20% | 4                         | 40% |
| White                          | 10     | 4       | 40% | 2       | 20% | 2       | 20% | 2       | 20% | 4                         | 40% |
| Economically Disadvantaged     | 1      | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Not Economically Disadvantaged | 9      | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Non-English Language Learner   | 10     | 4       | 40% | 2       | 20% | 2       | 20% | 2       | 20% | 4                         | 40% |
| Not in Foster Care             | 10     | 4       | 40% | 2       | 20% | 2       | 20% | 2       | 20% | 4                         | 40% |
| Not Homeless                   | 10     | 4       | 40% | 2       | 20% | 2       | 20% | 2       | 20% | 4                         | 40% |
| Not Migrant                    | 10     | 4       | 40% | 2       | 20% | 2       | 20% | 2       | 20% | 4                         | 40% |
| Parent Not in Armed Forces     | 10     | 4       | 40% | 2       | 20% | 2       | 20% | 2       | 20% | 4                         | 40% |

**ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)**



| Subgroup  | Tested | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Level 5 |     | Proficient (Levels 3 & Above) |     |
|---|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------|-----|-------------------------------|-----|
|   |        | #       | %   | #       | %   | #       | %   | #       | %   | #       | %   | #                             | %   |
| All Students                                    | 48     | 2       | 4%  | 4       | 8%  | 20      | 42% | 8       | 17% | 14      | 29% | 42                            | 88% |
| Female  | 26     | 1       | 4%  | 2       | 8%  | 12      | 46% | 5       | 19% | 6       | 23% | 23                            | 88% |
| Male  | 22     | 1       | 5%  | 2       | 9%  | 8       | 36% | 3       | 14% | 8       | 36% | 19                            | 86% |
| General Education Students                      | 44     | -       | -   | -       | -   | -       | -   | -       | -   | -       | -   | -                             | -   |
| Students with Disabilities                      | 4      | -       | -   | -       | -   | -       | -   | -       | -   | -       | -   | -                             | -   |
| Asian or Native Hawaiian/Other Pacific Islander | 1      | -       | -   | -       | -   | -       | -   | -       | -   | -       | -   | -                             | -   |
| Hispanic or Latino                              | 2      | -       | -   | -       | -   | -       | -   | -       | -   | -       | -   | -                             | -   |
| White   | 44     | -       | -   | -       | -   | -       | -   | -       | -   | -       | -   | -                             | -   |
| Multiracial                                     | 1      | -       | -   | -       | -   | -       | -   | -       | -   | -       | -   | -                             | -   |
| Small Group Total                               | 48     | 2       | 4%  | 4       | 8%  | 20      | 42% | 8       | 17% | 14      | 29% | 42                            | 88% |
| Economically Disadvantaged                      | 17     | 2       | 12% | 3       | 18% | 6       | 35% | 3       | 18% | 3       | 18% | 12                            | 71% |
| Not Economically Disadvantaged                  | 31     | 0       | 0%  | 1       | 3%  | 14      | 45% | 5       | 16% | 11      | 35% | 30                            | 97% |
| Non-English Language Learner                    | 48     | 2       | 4%  | 4       | 8%  | 20      | 42% | 8       | 17% | 14      | 29% | 42                            | 88% |
| Not in Foster Care                              | 48     | 2       | 4%  | 4       | 8%  | 20      | 42% | 8       | 17% | 14      | 29% | 42                            | 88% |
| Homeless  | 1      | -       | -   | -       | -   | -       | -   | -       | -   | -       | -   | -                             | -   |
| Not Homeless                                    | 47     | -       | -   | -       | -   | -       | -   | -       | -   | -       | -   | -                             | -   |
| Not Migrant                                     | 48     | 2       | 4%  | 4       | 8%  | 20      | 42% | 8       | 17% | 14      | 29% | 42                            | 88% |
| Parent Not in Armed Forces                      | 48     | 2       | 4%  | 4       | 8%  | 20      | 42% | 8       | 17% | 14      | 29% | 42                            | 88% |

**ANNUAL REGENTS EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)**

| Subgroup                     | Total Exempt | Exempt, Not Tested |     | Exempt, Tested |   |
|------------------------------|--------------|--------------------|-----|----------------|---|
|                              |              | #                  | %   | #              | % |
| All Students                 | 1            | 1                  | 100 | 0              | 0 |
| Female                       | 1            | 1                  | 100 | 0              | 0 |
| General Education Students   | 1            | 1                  | 100 | 0              | 0 |
| White                        | 1            | 1                  | 100 | 0              | 0 |
| Economically Disadvantaged   | 1            | 1                  | 100 | 0              | 0 |
| Non-English Language Learner | 1            | 1                  | 100 | 0              | 0 |
| Not in Foster Care           | 1            | 1                  | 100 | 0              | 0 |
| Not Homeless                 | 1            | 1                  | 100 | 0              | 0 |
| Not Migrant                  | 1            | 1                  | 100 | 0              | 0 |
| Parent Not in Armed Forces   | 1            | 1                  | 100 | 0              | 0 |

See report card Glossary and Guide for criteria used to include students in this table.

### ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2021-22)

The Regents examination was not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

| Subgroup                         | Exempt, Not Tested |
|----------------------------------|--------------------|
| All Students                     | 48                 |
| Female                           | 25                 |
| Male                             | 23                 |
| General Education Students       | 44                 |
| Students with Disabilities       | 4                  |
| American Indian or Alaska Native | 2                  |
| Hispanic or Latino               | 2                  |
| White                            | 44                 |
| Economically Disadvantaged       | 15                 |
| Not Economically Disadvantaged   | 33                 |
| Non-English Language Learner     | 48                 |
| Not in Foster Care               | 48                 |
| Homeless                         | 2                  |
| Not Homeless                     | 46                 |
| Not Migrant                      | 48                 |
| Parent Not in Armed Forces       | 48                 |

See report card Glossary and Guide for criteria used to include students in this table.

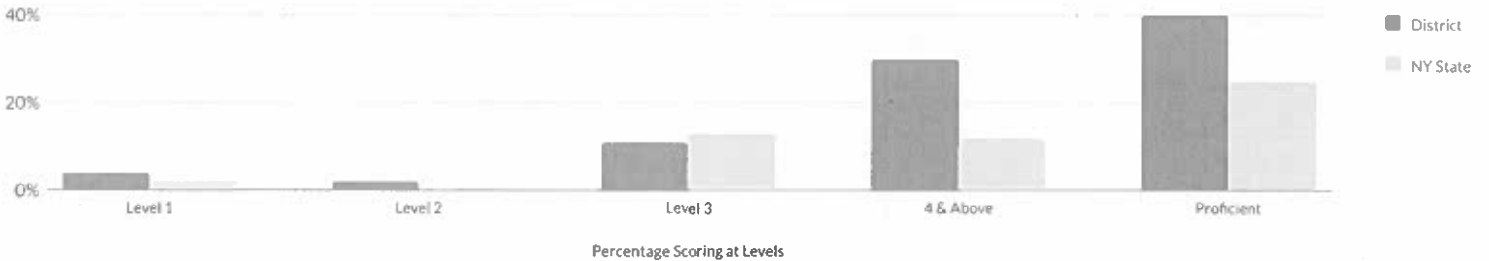
## TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government (Framework) June 2022 examination was also canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2018 Total Cohort Regents Examinations results with results from prior years.

### 2018 TOTAL COHORT REGENTS IN ELA

\*\* Please note: The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



| Subgroup                         | Cohort | Not Tested |     | Tested |     | Level 1 |    | Level 2 |     | Level 3 |     | Level 4 & Above |     | Proficient (Levels 3 & Above) |     |
|----------------------------------|--------|------------|-----|--------|-----|---------|----|---------|-----|---------|-----|-----------------|-----|-------------------------------|-----|
|                                  |        | #          | %   | #      | %   | #       | %  | #       | %   | #       | %   | #               | %   | #                             | %   |
| All Students                     | 57     | 31         | 54% | 26     | 46% | 2       | 4% | 1       | 2%  | 6       | 11% | 17              | 30% | 23                            | 40% |
| Female                           | 30     | 18         | 60% | 12     | 40% | 0       | 0% | 1       | 3%  | 0       | 0%  | 11              | 37% | 11                            | 37% |
| Male                             | 27     | 13         | 48% | 14     | 52% | 2       | 7% | 0       | 0%  | 6       | 22% | 6               | 22% | 12                            | 44% |
| General Education Students       | 47     | 22         | 47% | 25     | 53% | 2       | 4% | 0       | 0%  | 6       | 13% | 17              | 36% | 23                            | 49% |
| Students with Disabilities       | 10     | 9          | 90% | 1      | 10% | 0       | 0% | 1       | 10% | 0       | 0%  | 0               | 0%  | 0                             | 0%  |
| American Indian or Alaska Native | 1      | 0          | —   | 1      | —   | —       | —  | —       | —   | —       | —   | —               | —   | —                             | —   |
| White                            | 55     | 30         | —   | 25     | —   | —       | —  | —       | —   | —       | —   | —               | —   | —                             | —   |
| Multiracial                      | 1      | 1          | —   | 0      | —   | —       | —  | —       | —   | —       | —   | —               | —   | —                             | —   |
| Small Group Total                | 57     | 31         | 54% | 26     | 46% | 2       | 4% | 1       | 2%  | 6       | 11% | 17              | 30% | 23                            | 40% |
| Economically Disadvantaged       | 25     | 17         | 68% | 8      | 32% | 1       | 4% | 1       | 4%  | 0       | 0%  | 6               | 24% | 6                             | 24% |
| Not Economically Disadvantaged   | 32     | 14         | 44% | 18     | 56% | 1       | 3% | 0       | 0%  | 6       | 19% | 11              | 34% | 17                            | 53% |
| Non-English Language Learner     | 57     | 31         | 54% | 26     | 46% | 2       | 4% | 1       | 2%  | 6       | 11% | 17              | 30% | 23                            | 40% |
| In Foster Care                   | 2      | 1          | —   | 1      | —   | —       | —  | —       | —   | —       | —   | —               | —   | —                             | —   |
| Not in Foster Care               | 55     | 30         | —   | 25     | —   | —       | —  | —       | —   | —       | —   | —               | —   | —                             | —   |
| Homeless                         | 3      | 1          | —   | 2      | —   | —       | —  | —       | —   | —       | —   | —               | —   | —                             | —   |
| Not Homeless                     | 54     | 30         | —   | 24     | —   | —       | —  | —       | —   | —       | —   | —               | —   | —                             | —   |
| Not Migrant                      | 57     | 31         | 54% | 26     | 46% | 2       | 4% | 1       | 2%  | 6       | 11% | 17              | 30% | 23                            | 40% |
| Parent in Armed Forces           | 1      | 0          | —   | 1      | —   | —       | —  | —       | —   | —       | —   | —               | —   | —                             | —   |
| Parent Not in Armed Forces       | 56     | 31         | —   | 25     | —   | —       | —  | —       | —   | —       | —   | —               | —   | —                             | —   |

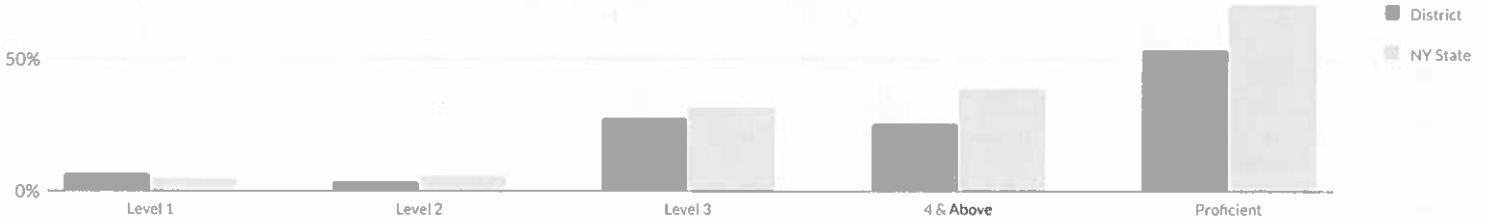
### 2018 TOTAL COHORT EXEMPTIONS IN ELA

| Subgroup                       | Total Exempt | Exempt, Not Tested |     | Exempt, Tested |    |
|--------------------------------|--------------|--------------------|-----|----------------|----|
|                                |              | #                  | %   | #              | %  |
| All Students                   | 47           | 24                 | 51  | 23             | 49 |
| Female                         | 24           | 14                 | 58  | 10             | 42 |
| Male                           | 23           | 10                 | 43  | 13             | 57 |
| General Education Students     | 43           | 20                 | 47  | 23             | 53 |
| Students with Disabilities     | 4            | 4                  | 100 | 0              | 0  |
| Economically Disadvantaged     | 19           | 13                 | 68  | 6              | 32 |
| Not Economically Disadvantaged | 28           | 11                 | 39  | 17             | 61 |
| Non-English Language Learner   | 47           | 24                 | 51  | 23             | 49 |
| Not Migrant                    | 47           | 24                 | 51  | 23             | 49 |

See report card Glossary and Guide for criteria used to include students in this table.

### 2018 TOTAL COHORT REGENTS IN MATH

**\*\* Please note: The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.**



| Subgroup                         | Cohort | Percentage Scoring at Levels |     |        |     |         |     |         |     |         |     |                 |     |                               |     |
|----------------------------------|--------|------------------------------|-----|--------|-----|---------|-----|---------|-----|---------|-----|-----------------|-----|-------------------------------|-----|
|                                  |        | Not Tested                   |     | Tested |     | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 & Above |     | Proficient (Levels 3 & Above) |     |
|                                  |        | #                            | %   | #      | %   | #       | %   | #       | %   | #       | %   | #               | %   | #                             | %   |
| All Students                     | 57     | 20                           | 35% | 37     | 65% | 4       | 7%  | 2       | 4%  | 16      | 28% | 15              | 26% | 31                            | 54% |
| Female                           | 30     | 12                           | 40% | 18     | 60% | 1       | 3%  | 2       | 7%  | 8       | 27% | 7               | 23% | 15                            | 50% |
| Male                             | 27     | 8                            | 30% | 19     | 70% | 3       | 11% | 0       | 0%  | 8       | 30% | 8               | 30% | 16                            | 59% |
| General Education Students       | 47     | 14                           | 30% | 33     | 70% | 2       | 4%  | 0       | 0%  | 16      | 34% | 15              | 32% | 31                            | 66% |
| Students with Disabilities       | 10     | 6                            | 60% | 4      | 40% | 2       | 20% | 2       | 20% | 0       | 0%  | 0               | 0%  | 0                             | 0%  |
| American Indian or Alaska Native | 1      | 1                            | —   | 0      | —   | —       | —   | —       | —   | —       | —   | —               | —   | —                             | —   |
| White                            | 55     | 19                           | —   | 36     | —   | —       | —   | —       | —   | —       | —   | —               | —   | —                             | —   |
| Multiracial                      | 1      | 0                            | —   | 1      | —   | —       | —   | —       | —   | —       | —   | —               | —   | —                             | —   |
| Small Group Total                | 57     | 20                           | 35% | 37     | 65% | 4       | 7%  | 2       | 4%  | 16      | 28% | 15              | 26% | 31                            | 54% |
| Economically Disadvantaged       | 25     | 10                           | 40% | 15     | 60% | 2       | 8%  | 2       | 8%  | 10      | 40% | 1               | 4%  | 11                            | 44% |
| Not Economically Disadvantaged   | 32     | 10                           | 31% | 22     | 69% | 2       | 6%  | 0       | 0%  | 6       | 19% | 14              | 44% | 20                            | 63% |
| Non-English Language Learner     | 57     | 20                           | 35% | 37     | 65% | 4       | 7%  | 2       | 4%  | 16      | 28% | 15              | 26% | 31                            | 54% |
| In Foster Care                   | 2      | 1                            | —   | 1      | —   | —       | —   | —       | —   | —       | —   | —               | —   | —                             | —   |
| Not in Foster Care               | 55     | 19                           | —   | 36     | —   | —       | —   | —       | —   | —       | —   | —               | —   | —                             | —   |
| Homeless                         | 3      | 2                            | —   | 1      | —   | —       | —   | —       | —   | —       | —   | —               | —   | —                             | —   |
| Not Homeless                     | 54     | 18                           | —   | 36     | —   | —       | —   | —       | —   | —       | —   | —               | —   | —                             | —   |
| Not Migrant                      | 57     | 20                           | 35% | 37     | 65% | 4       | 7%  | 2       | 4%  | 16      | 28% | 15              | 26% | 31                            | 54% |
| Parent in Armed Forces           | 1      | 0                            | —   | 1      | —   | —       | —   | —       | —   | —       | —   | —               | —   | —                             | —   |
| Parent Not in Armed Forces       | 56     | 20                           | —   | 36     | —   | —       | —   | —       | —   | —       | —   | —               | —   | —                             | —   |

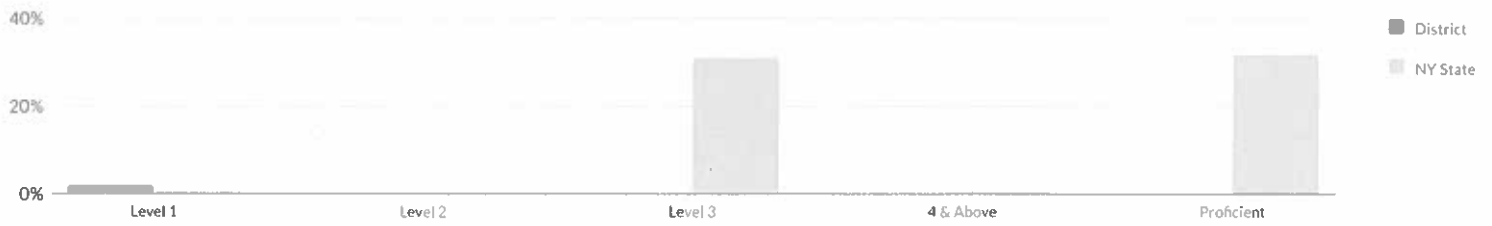
### 2018 TOTAL COHORT EXEMPTIONS IN MATH

| Subgroup                       | Total Exempt | Exempt, Not Tested |    | Exempt, Tested |    |
|--------------------------------|--------------|--------------------|----|----------------|----|
|                                |              | #                  | %  | #              | %  |
| All Students                   | 41           | 14                 | 34 | 27             | 66 |
| Female                         | 19           | 7                  | 37 | 12             | 63 |
| Male                           | 22           | 7                  | 32 | 15             | 68 |
| General Education Students     | 38           | 13                 | 34 | 25             | 66 |
| Students with Disabilities     | 3            | 1                  | 33 | 2              | 67 |
| Economically Disadvantaged     | 16           | 6                  | 38 | 10             | 63 |
| Not Economically Disadvantaged | 25           | 8                  | 32 | 17             | 68 |
| Non-English Language Learner   | 41           | 14                 | 34 | 27             | 66 |
| Not Migrant                    | 41           | 14                 | 34 | 27             | 66 |

See report card Glossary and Guide for criteria used to include students in this table.



## 2018 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



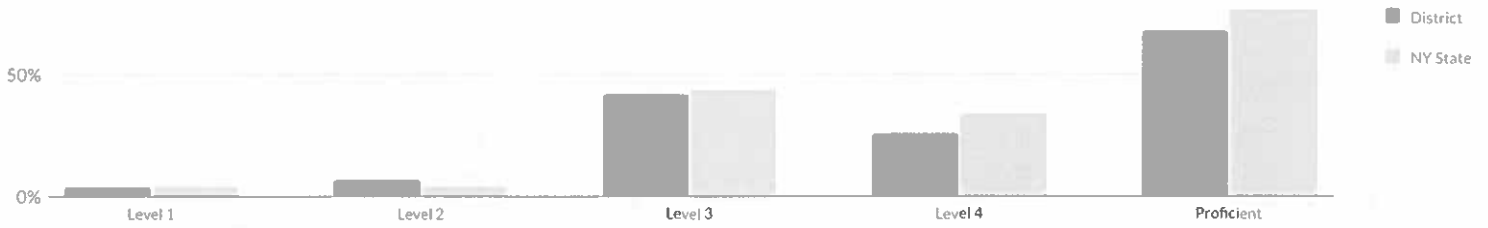
| Subgroup                         | Cohort | Not Tested |      | Tested |     | Level 1 |     | Level 2 |    | Level 3 |    | Level 4 & Above |    | Proficient (Levels 3 & Above) |    |
|----------------------------------|--------|------------|------|--------|-----|---------|-----|---------|----|---------|----|-----------------|----|-------------------------------|----|
|                                  |        | #          | %    | #      | %   | #       | %   | #       | %  | #       | %  | #               | %  | #                             | %  |
| All Students                     | 57     | 56         | 98%  | 1      | 2%  | 1       | 2%  | 0       | 0% | 0       | 0% | 0               | 0% | 0                             | 0% |
| Female                           | 30     | 29         | 97%  | 1      | 3%  | 1       | 3%  | 0       | 0% | 0       | 0% | 0               | 0% | 0                             | 0% |
| Male                             | 27     | 27         | 100% | 0      | 0%  | 0       | 0%  | 0       | 0% | 0       | 0% | 0               | 0% | 0                             | 0% |
| General Education Students       | 47     | 47         | 100% | 0      | 0%  | 0       | 0%  | 0       | 0% | 0       | 0% | 0               | 0% | 0                             | 0% |
| Students with Disabilities       | 10     | 9          | 90%  | 1      | 10% | 1       | 10% | 0       | 0% | 0       | 0% | 0               | 0% | 0                             | 0% |
| American Indian or Alaska Native | 1      | 1          | —    | 0      | —   | —       | —   | —       | —  | —       | —  | —               | —  | —                             | —  |
| White                            | 55     | 54         | —    | 1      | —   | —       | —   | —       | —  | —       | —  | —               | —  | —                             | —  |
| Multiracial                      | 1      | 1          | —    | 0      | —   | —       | —   | —       | —  | —       | —  | —               | —  | —                             | —  |
| Small Group Total                | 57     | 56         | 98%  | 1      | 2%  | 1       | 2%  | 0       | 0% | 0       | 0% | 0               | 0% | 0                             | 0% |
| Economically Disadvantaged       | 25     | 24         | 96%  | 1      | 4%  | 1       | 4%  | 0       | 0% | 0       | 0% | 0               | 0% | 0                             | 0% |
| Not Economically Disadvantaged   | 32     | 32         | 100% | 0      | 0%  | 0       | 0%  | 0       | 0% | 0       | 0% | 0               | 0% | 0                             | 0% |
| Non-English Language Learner     | 57     | 56         | 98%  | 1      | 2%  | 1       | 2%  | 0       | 0% | 0       | 0% | 0               | 0% | 0                             | 0% |
| In Foster Care                   | 2      | 2          | —    | 0      | —   | —       | —   | —       | —  | —       | —  | —               | —  | —                             | —  |
| Not in Foster Care               | 55     | 54         | —    | 1      | —   | —       | —   | —       | —  | —       | —  | —               | —  | —                             | —  |
| Homeless                         | 3      | 3          | —    | 0      | —   | —       | —   | —       | —  | —       | —  | —               | —  | —                             | —  |
| Not Homeless                     | 54     | 53         | —    | 1      | —   | —       | —   | —       | —  | —       | —  | —               | —  | —                             | —  |
| Not Migrant                      | 57     | 56         | 98%  | 1      | 2%  | 1       | 2%  | 0       | 0% | 0       | 0% | 0               | 0% | 0                             | 0% |
| Parent in Armed Forces           | 1      | 1          | —    | 0      | —   | —       | —   | —       | —  | —       | —  | —               | —  | —                             | —  |
| Parent Not in Armed Forces       | 56     | 55         | —    | 1      | —   | —       | —   | —       | —  | —       | —  | —               | —  | —                             | —  |

## 2018 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

| Subgroup                       | Total Exempt | Exempt, Not Tested |     | Exempt, Tested |    |
|--------------------------------|--------------|--------------------|-----|----------------|----|
|                                |              | #                  | %   | #              | %  |
| All Students                   | 53           | 52                 | 98  | 1              | 2  |
| Female                         | 26           | 25                 | 96  | 1              | 4  |
| Male                           | 27           | 27                 | 100 | 0              | 0  |
| General Education Students     | 47           | 47                 | 100 | 0              | 0  |
| Students with Disabilities     | 6            | 5                  | 83  | 1              | 17 |
| Economically Disadvantaged     | 23           | 22                 | 96  | 1              | 4  |
| Not Economically Disadvantaged | 30           | 30                 | 100 | 0              | 0  |
| Non-English Language Learner   | 53           | 52                 | 98  | 1              | 2  |
| Not Migrant                    | 53           | 52                 | 98  | 1              | 2  |

See report card Glossary and Guide for criteria used to include students in this table.

## 2018 TOTAL COHORT REGENTS IN SCIENCE



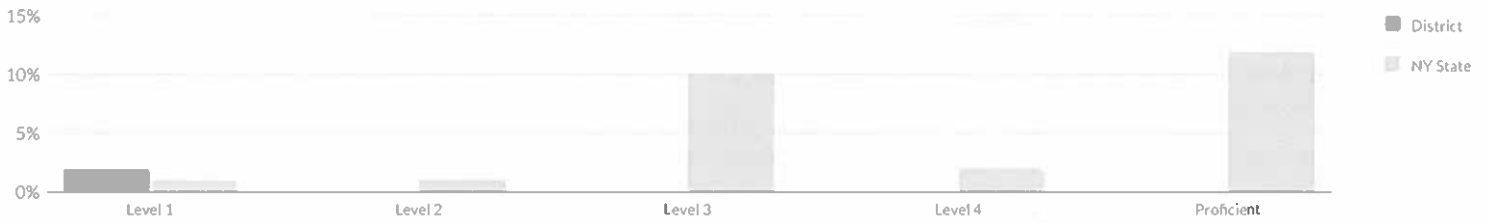
| Subgroup                         | Cohort | Not Tested |     | Tested |     | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |     |
|----------------------------------|--------|------------|-----|--------|-----|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
|                                  |        | #          | %   | #      | %   | #       | %   | #       | %   | #       | %   | #       | %   | #                         | %   |
| All Students                     | 57     | 12         | 21% | 45     | 79% | 2       | 4%  | 4       | 7%  | 24      | 42% | 15      | 26% | 39                        | 68% |
| Female                           | 30     | 6          | 20% | 24     | 80% | 2       | 7%  | 3       | 10% | 12      | 40% | 7       | 23% | 19                        | 63% |
| Male                             | 27     | 6          | 22% | 21     | 78% | 0       | 0%  | 1       | 4%  | 12      | 44% | 8       | 30% | 20                        | 74% |
| General Education Students       | 47     | 6          | 13% | 41     | 87% | 0       | 0%  | 2       | 4%  | 24      | 51% | 15      | 32% | 39                        | 83% |
| Students with Disabilities       | 10     | 6          | 60% | 4      | 40% | 2       | 20% | 2       | 20% | 0       | 0%  | 0       | 0%  | 0                         | 0%  |
| American Indian or Alaska Native | 1      | 0          | —   | 1      | —   | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| White                            | 55     | 12         | —   | 43     | —   | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Multiracial                      | 1      | 0          | —   | 1      | —   | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Small Group Total                | 57     | 12         | 21% | 45     | 79% | 2       | 4%  | 4       | 7%  | 24      | 42% | 15      | 26% | 39                        | 68% |
| Economically Disadvantaged       | 25     | 8          | 32% | 17     | 68% | 2       | 8%  | 3       | 12% | 9       | 36% | 3       | 12% | 12                        | 48% |
| Not Economically Disadvantaged   | 32     | 4          | 13% | 28     | 88% | 0       | 0%  | 1       | 3%  | 15      | 47% | 12      | 38% | 27                        | 84% |
| Non-English Language Learner     | 57     | 12         | 21% | 45     | 79% | 2       | 4%  | 4       | 7%  | 24      | 42% | 15      | 26% | 39                        | 68% |
| In Foster Care                   | 2      | 1          | —   | 1      | —   | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Not in Foster Care               | 55     | 11         | —   | 44     | —   | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Homeless                         | 3      | 0          | —   | 3      | —   | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Not Homeless                     | 54     | 12         | —   | 42     | —   | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Not Migrant                      | 57     | 12         | 21% | 45     | 79% | 2       | 4%  | 4       | 7%  | 24      | 42% | 15      | 26% | 39                        | 68% |
| Parent in Armed Forces           | 1      | 0          | —   | 1      | —   | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Parent Not in Armed Forces       | 56     | 12         | —   | 44     | —   | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |

## 2018 TOTAL COHORT EXEMPTIONS IN SCIENCE

| Subgroup                       | Total Exempt | Exempt, Not Tested |    | Exempt, Tested |    |
|--------------------------------|--------------|--------------------|----|----------------|----|
|                                |              | #                  | %  | #              | %  |
| All Students                   | 44           | 9                  | 20 | 35             | 80 |
| Female                         | 21           | 3                  | 14 | 18             | 86 |
| Male                           | 23           | 6                  | 26 | 17             | 74 |
| General Education Students     | 39           | 6                  | 15 | 33             | 85 |
| Students with Disabilities     | 5            | 3                  | 60 | 2              | 40 |
| Economically Disadvantaged     | 16           | 7                  | 44 | 9              | 56 |
| Not Economically Disadvantaged | 28           | 2                  | 7  | 26             | 93 |
| Non-English Language Learner   | 44           | 9                  | 20 | 35             | 80 |
| Not Migrant                    | 44           | 9                  | 20 | 35             | 80 |

See report card Glossary and Guide for criteria used to include students in this table.

## 2018 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



| Subgroup                         | Cohort | Not Tested   |      | Tested |     | Level 1 |     | Level 2 |    | Level 3 |    | Level 4 |    | Proficient (Levels 3 & 4) |    |
|----------------------------------|--------|--------------|------|--------|-----|---------|-----|---------|----|---------|----|---------|----|---------------------------|----|
|                                  |        | #            | %    | #      | %   | #       | %   | #       | %  | #       | %  | #       | %  | #                         | %  |
|                                  |        | All Students | 57   | 56     | 98% | 1       | 2%  | 1       | 2% | 0       | 0% | 0       | 0% | 0                         | 0% |
| Female                           | 30     | 29           | 97%  | 1      | 3%  | 1       | 3%  | 0       | 0% | 0       | 0% | 0       | 0% | 0                         | 0% |
| Male                             | 27     | 27           | 100% | 0      | 0%  | 0       | 0%  | 0       | 0% | 0       | 0% | 0       | 0% | 0                         | 0% |
| General Education Students       | 47     | 47           | 100% | 0      | 0%  | 0       | 0%  | 0       | 0% | 0       | 0% | 0       | 0% | 0                         | 0% |
| Students with Disabilities       | 10     | 9            | 90%  | 1      | 10% | 1       | 10% | 0       | 0% | 0       | 0% | 0       | 0% | 0                         | 0% |
| American Indian or Alaska Native | 1      | 1            | —    | 0      | —   | —       | —   | —       | —  | —       | —  | —       | —  | —                         | —  |
| White                            | 55     | 54           | —    | 1      | —   | —       | —   | —       | —  | —       | —  | —       | —  | —                         | —  |
| Multiracial                      | 1      | 1            | —    | 0      | —   | —       | —   | —       | —  | —       | —  | —       | —  | —                         | —  |
| Small Group Total                | 57     | 56           | 98%  | 1      | 2%  | 1       | 2%  | 0       | 0% | 0       | 0% | 0       | 0% | 0                         | 0% |
| Economically Disadvantaged       | 25     | 24           | 96%  | 1      | 4%  | 1       | 4%  | 0       | 0% | 0       | 0% | 0       | 0% | 0                         | 0% |
| Not Economically Disadvantaged   | 32     | 32           | 100% | 0      | 0%  | 0       | 0%  | 0       | 0% | 0       | 0% | 0       | 0% | 0                         | 0% |
| Non-English Language Learner     | 57     | 56           | 98%  | 1      | 2%  | 1       | 2%  | 0       | 0% | 0       | 0% | 0       | 0% | 0                         | 0% |
| In Foster Care                   | 2      | 2            | —    | 0      | —   | —       | —   | —       | —  | —       | —  | —       | —  | —                         | —  |
| Not in Foster Care               | 55     | 54           | —    | 1      | —   | —       | —   | —       | —  | —       | —  | —       | —  | —                         | —  |
| Homeless                         | 3      | 3            | —    | 0      | —   | —       | —   | —       | —  | —       | —  | —       | —  | —                         | —  |
| Not Homeless                     | 54     | 53           | —    | 1      | —   | —       | —   | —       | —  | —       | —  | —       | —  | —                         | —  |
| Not Migrant                      | 57     | 56           | 98%  | 1      | 2%  | 1       | 2%  | 0       | 0% | 0       | 0% | 0       | 0% | 0                         | 0% |
| Parent in Armed Forces           | 1      | 1            | —    | 0      | —   | —       | —   | —       | —  | —       | —  | —       | —  | —                         | —  |
| Parent Not in Armed Forces       | 56     | 55           | —    | 1      | —   | —       | —   | —       | —  | —       | —  | —       | —  | —                         | —  |

## 2018 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

| Subgroup                       | Total Exempt | Exempt, Not Tested |     | Exempt, Tested |   |
|--------------------------------|--------------|--------------------|-----|----------------|---|
|                                |              | #                  | %   | #              | % |
| All Students                   | 50           | 50                 | 100 | 0              | 0 |
| Female                         | 25           | 25                 | 100 | 0              | 0 |
| Male                           | 25           | 25                 | 100 | 0              | 0 |
| General Education Students     | 44           | 44                 | 100 | 0              | 0 |
| Students with Disabilities     | 6            | 6                  | 100 | 0              | 0 |
| Economically Disadvantaged     | 21           | 21                 | 100 | 0              | 0 |
| Not Economically Disadvantaged | 29           | 29                 | 100 | 0              | 0 |
| Non-English Language Learner   | 50           | 50                 | 100 | 0              | 0 |
| Not Migrant                    | 50           | 50                 | 100 | 0              | 0 |

See report card Glossary and Guide for criteria used to include students in this table.

### NEW YORK STATE ALTERNATE ASSESSMENT (2021-22)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

| Grade/Subject           | Total | Not Tested |     | Tested |      | Level 1 |   | Level 2 |   | Level 3 |   | Level 4 |   | Proficient (Levels 3 & 4) |   |
|-------------------------|-------|------------|-----|--------|------|---------|---|---------|---|---------|---|---------|---|---------------------------|---|
|                         | #     | #          | %   | #      | %    | #       | % | #       | % | #       | % | #       | % | #                         | % |
| Grade 3 ELA             | 2     | 0          | 0%  | 2      | 100% | -       | - | -       | - | -       | - | -       | - | -                         | - |
| Grade 3 Math            | 2     | 0          | 0%  | 2      | 100% | -       | - | -       | - | -       | - | -       | - | -                         | - |
| Grade 4 ELA             | 2     | 0          | 0%  | 2      | 100% | -       | - | -       | - | -       | - | -       | - | -                         | - |
| Grade 4 Math            | 2     | 0          | 0%  | 2      | 100% | -       | - | -       | - | -       | - | -       | - | -                         | - |
| Grade 4 Science         | 2     | 0          | 0%  | 2      | 100% | -       | - | -       | - | -       | - | -       | - | -                         | - |
| Grade 5 ELA             | 1     | 0          | 0%  | 1      | 100% | -       | - | -       | - | -       | - | -       | - | -                         | - |
| Grade 5 Math            | 1     | 0          | 0%  | 1      | 100% | -       | - | -       | - | -       | - | -       | - | -                         | - |
| Grade 7 ELA             | 1     | 0          | 0%  | 1      | 100% | -       | - | -       | - | -       | - | -       | - | -                         | - |
| Grade 7 Math            | 1     | 0          | 0%  | 1      | 100% | -       | - | -       | - | -       | - | -       | - | -                         | - |
| Secondary-Level ELA     | 10    | 9          | 90% | 1      | 10%  | -       | - | -       | - | -       | - | -       | - | -                         | - |
| Secondary-Level Math    | 10    | 9          | 90% | 1      | 10%  | -       | - | -       | - | -       | - | -       | - | -                         | - |
| Secondary-Level Science | 10    | 9          | 90% | 1      | 10%  | -       | - | -       | - | -       | - | -       | - | -                         | - |

See report card Glossary and Guide for criteria used to include students in this table.

## NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

### NEW YORK STATE NAEP GRADE 4

| SUBGROUP                      | READING     |       |            |          | MATH        |       |            |          |
|-------------------------------|-------------|-------|------------|----------|-------------|-------|------------|----------|
|                               | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students                  | 42%         | 29%   | 21%        | 8%       | 34%         | 38%   | 23%        | 5%       |
| Students with Disabilities    | 75%         | 19%   | 6%         | 1%       | 66%         | 24%   | 9%         | 1%       |
| American Indian/Alaska Native | *           | *     | *          | *        | *           | *     | *          | *        |
| Asian/Pacific Islander        | 25%         | 28%   | 28%        | 20%      | 11%         | 35%   | 39%        | 16%      |
| Black                         | 59%         | 26%   | 13%        | 2%       | 50%         | 36%   | 13%        | 1%       |
| Hispanic                      | 51%         | 29%   | 17%        | 4%       | 47%         | 38%   | 13%        | 2%       |
| White                         | 32%         | 30%   | 26%        | 11%      | 23%         | 39%   | 32%        | 7%       |
| Two or more races             | *           | *     | *          | *        | 41%         | 35%   | 20%        | 3%       |
| English Language Learners     | 69%         | 22%   | 8%         | 1%       | 63%         | 29%   | 7%         | 1%       |
| Economically Disadvantaged    | 53%         | 27%   | 16%        | 4%       | 44%         | 38%   | 15%        | 3%       |

### NEW YORK STATE NAEP GRADE 8

| SUBGROUP                      | READING     |       |            |          | MATH        |       |            |          |
|-------------------------------|-------------|-------|------------|----------|-------------|-------|------------|----------|
|                               | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students                  | 30%         | 38%   | 28%        | 5%       | 40%         | 32%   | 19%        | 9%       |
| Students with Disabilities    | 61%         | 28%   | 9%         | 1%       | 71%         | 21%   | 7%         | 1%       |
| American Indian/Alaska Native | *           | *     | *          | *        | *           | *     | *          | *        |
| Asian/Pacific Islander        | 16%         | 34%   | 41%        | 8%       | 18%         | 23%   | 35%        | 24%      |
| Black                         | 44%         | 40%   | 15%        | 1%       | 64%         | 26%   | 8%         | 1%       |
| Hispanic                      | 42%         | 39%   | 17%        | 2%       | 53%         | 33%   | 12%        | 3%       |
| White                         | 19%         | 37%   | 36%        | 8%       | 27%         | 36%   | 25%        | 12%      |
| Two or more races             | *           | *     | *          | *        | *           | *     | *          | *        |
| English Language Learners     | 83%         | 17%   | 0%         | 0%       | 85%         | 13%   | 1%         | 0%       |
| Economically Disadvantaged    | 40%         | 39%   | 19%        | 2%       | 52%         | 30%   | 13%        | 5%       |

\*There are not sufficient data for this subgroup.

### NEW YORK STATE NAEP PARTICIPATION RATES

|                            | Grade 4 Participation Rate |      | Grade 8 Participation Rate |      |
|----------------------------|----------------------------|------|----------------------------|------|
|                            | READING                    | MATH | READING                    | MATH |
| All Students               | 87%                        | 86%  | 82%                        | 81%  |
| Students with Disabilities | 92%                        | 96%  | 91%                        | 93%  |
| English Language Learners  | 92%                        | 95%  | 92%                        | 94%  |

### NATIONAL NAEP GRADE 4

| SUBGROUP                      | READING     |       |            |          | MATH        |       |            |          |
|-------------------------------|-------------|-------|------------|----------|-------------|-------|------------|----------|
|                               | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students                  | 39%         | 29%   | 24%        | 8%       | 26%         | 39%   | 28%        | 7%       |
| Students with Disabilities    | 71%         | 19%   | 9%         | 2%       | 54%         | 31%   | 13%        | 2%       |
| American Indian/Alaska Native | 57%         | 25%   | 15%        | 3%       | 42%         | 40%   | 16%        | 3%       |
| Asian/Pacific Islander        | 20%         | 25%   | 33%        | 23%      | 11%         | 28%   | 38%        | 24%      |
| Black                         | 57%         | 27%   | 14%        | 2%       | 46%         | 39%   | 13%        | 1%       |
| Hispanic                      | 51%         | 28%   | 17%        | 4%       | 37%         | 42%   | 19%        | 2%       |
| White                         | 28%         | 31%   | 30%        | 11%      | 15%         | 38%   | 37%        | 10%      |
| Two or more races             | 33%         | 31%   | 27%        | 9%       | 23%         | 39%   | 29%        | 9%       |
| English Language Learners     | 67%         | 23%   | 9%         | 1%       | 48%         | 38%   | 12%        | 1%       |
| Economically Disadvantaged    | 52%         | 28%   | 16%        | 3%       | 38%         | 41%   | 18%        | 2%       |

### NATIONAL NAEP GRADE 8

| SUBGROUP                      | READING     |       |            |          | MATH        |       |            |          |
|-------------------------------|-------------|-------|------------|----------|-------------|-------|------------|----------|
|                               | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students                  | 32%         | 39%   | 26%        | 3%       | 40%         | 35%   | 19%        | 7%       |
| Students with Disabilities    | 65%         | 26%   | 8%         | 1%       | 73%         | 20%   | 6%         | 1%       |
| American Indian/Alaska Native | 45%         | 37%   | 17%        | 1%       | 56%         | 33%   | 10%        | 1%       |
| Asian/Pacific Islander        | 15%         | 30%   | 43%        | 12%      | 16%         | 28%   | 30%        | 26%      |
| Black                         | 48%         | 37%   | 14%        | 1%       | 62%         | 29%   | 8%         | 1%       |
| Hispanic                      | 40%         | 40%   | 19%        | 1%       | 52%         | 34%   | 12%        | 2%       |
| White                         | 23%         | 40%   | 32%        | 4%       | 28%         | 38%   | 26%        | 9%       |
| Two or more races             | 29%         | 38%   | 28%        | 5%       | 37%         | 36%   | 21%        | 6%       |
| English Language Learners     | 69%         | 26%   | 5%         | 0%       | 76%         | 20%   | 4%         | 0%       |
| Economically Disadvantaged    | 42%         | 39%   | 17%        | 1%       | 54%         | 33%   | 11%        | 2%       |

\*There are not sufficient data for this subgroup.

### NATIONAL NAEP PARTICIPATION RATES

|                            | Grade 4 Participation Rate |      | Grade 8 Participation Rate |      |
|----------------------------|----------------------------|------|----------------------------|------|
|                            | READING                    | MATH | READING                    | MATH |
| All Students               | 92%                        | 92%  | 89%                        | 89%  |
| Students with Disabilities | 91%                        | 91%  | 91%                        | 92%  |
| English Language Learners  | 95%                        | 95%  | 93%                        | 94%  |



**STAFF QUALIFICATIONS (2021-22)**  
**INEXPERIENCED TEACHERS AND PRINCIPALS**

|                                | TEACHERS |                 |                 | PRINCIPALS |                 |                 |
|--------------------------------|----------|-----------------|-----------------|------------|-----------------|-----------------|
|                                | Total    | # Inexperienced | % Inexperienced | Total      | # Inexperienced | % Inexperienced |
| THIS DISTRICT                  | 86       | 16              | 19%             | 2          | 0               | 0%              |
| STATEWIDE                      | 213,853  | 46,628          | 22%             | 4,643      | 1,064           | 23%             |
| STATEWIDE HIGH-POVERTY SCHOOLS | 47,206   | 16,965          | 36%             | 1,071      | 191             | 18%             |
| STATEWIDE LOW-POVERTY SCHOOLS  | 62,026   | 7,792           | 13%             | 1,192      | 267             | 22%             |

**TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION**

|                                | Total   | TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION |     |
|--------------------------------|---------|---|-----|
|                                |         | #   | %   |
| THIS DISTRICT                  | 80      | 1   | 1%  |
| STATEWIDE                      | 203,528 | 15,289  | 8%  |
| STATEWIDE HIGH-POVERTY SCHOOLS | 43,110  | 6,412   | 15% |
| STATEWIDE LOW-POVERTY SCHOOLS  | 59,797  | 1,101   | 2%  |

### TOTAL COHORT GRADUATION RATE (2021-22)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

| Subgroup  | Total | GRAD RATE |     | REGENTS WITH ADVANCED DESIGNATION |     | REGENTS DIPLOMA |     | LOCAL DIPLOMA |     | NON DIPLOMA CRED |     | STILL ENROLLED |    | GED TRANSFER |    | DROPOUT |     |
|---|-------|-----------|-----|-----------------------------------|-----|-----------------|-----|---------------|-----|------------------|-----|----------------|----|--------------|----|---------|-----|
|   |       | #         | %   | #                                 | %   | #               | %   | #             | %   | #                | %   | #              | %  | #            | %  | #       | %   |
| All Students                                    | 57    | 48        | 84% | 16                                | 28% | 31              | 54% | 1             | 2%  | 3                | 5%  | 1              | 2% | 0            | 0% | 5       | 9%  |
| Female  | 30    | 24        | 80% | 8                                 | 27% | 15              | 50% | 1             | 3%  | 2                | 7%  | 1              | 3% | 0            | 0% | 3       | 10% |
| Male  | 27    | 24        | 89% | 8                                 | 30% | 16              | 59% | 0             | 0%  | 1                | 4%  | 0              | 0% | 0            | 0% | 2       | 7%  |
| Non-binary                                      | 0     | 0         | 0%  | 0                                 | 0%  | 0               | 0%  | 0             | 0%  | 0                | 0%  | 0              | 0% | 0            | 0% | 0       | 0%  |
| General Education Students                      | 47    | 43        | 91% | 16                                | 34% | 27              | 57% | 0             | 0%  | 0                | 0%  | 1              | 2% | 0            | 0% | 3       | 6%  |
| Students with Disabilities                      | 10    | 5         | 50% | 0                                 | 0%  | 4               | 40% | 1             | 10% | 3                | 30% | 0              | 0% | 0            | 0% | 2       | 20% |
| American Indian or Alaska Native                | 1     | --        | --  | --                                | --  | --              | --  | --            | --  | --               | --  | --             | -- | --           | -- | --      | --  |
| Asian or Native Hawaiian/Other Pacific Islander | 0     | 0         | 0%  | 0                                 | 0%  | 0               | 0%  | 0             | 0%  | 0                | 0%  | 0              | 0% | 0            | 0% | 0       | 0%  |
| Black or African American                       | 0     | 0         | 0%  | 0                                 | 0%  | 0               | 0%  | 0             | 0%  | 0                | 0%  | 0              | 0% | 0            | 0% | 0       | 0%  |
| Hispanic or Latino                              | 0     | 0         | 0%  | 0                                 | 0%  | 0               | 0%  | 0             | 0%  | 0                | 0%  | 0              | 0% | 0            | 0% | 0       | 0%  |
| White   | 55    | --        | --  | --                                | --  | --              | --  | --            | --  | --               | --  | --             | -- | --           | -- | --      | --  |
| Multiracial                                     | 1     | --        | --  | --                                | --  | --              | --  | --            | --  | --               | --  | --             | -- | --           | -- | --      | --  |
| Economically Disadvantaged                      | 25    | 17        | 68% | 4                                 | 16% | 13              | 52% | 0             | 0%  | 3                | 12% | 1              | 4% | 0            | 0% | 4       | 16% |
| Not Economically Disadvantaged                  | 32    | 31        | 97% | 12                                | 38% | 18              | 56% | 1             | 3%  | 0                | 0%  | 0              | 0% | 0            | 0% | 1       | 3%  |
| English Language Learner                        | 0     | 0         | 0%  | 0                                 | 0%  | 0               | 0%  | 0             | 0%  | 0                | 0%  | 0              | 0% | 0            | 0% | 0       | 0%  |
| Non-English Language Learner                    | 57    | 48        | 84% | 16                                | 28% | 31              | 54% | 1             | 2%  | 3                | 5%  | 1              | 2% | 0            | 0% | 5       | 9%  |
| In Foster Care                                  | 2     | --        | --  | --                                | --  | --              | --  | --            | --  | --               | --  | --             | -- | --           | -- | --      | --  |
| Not in Foster Care                              | 55    | --        | --  | --                                | --  | --              | --  | --            | --  | --               | --  | --             | -- | --           | -- | --      | --  |
| Homeless  | 3     | --        | --  | --                                | --  | --              | --  | --            | --  | --               | --  | --             | -- | --           | -- | --      | --  |
| Not Homeless                                    | 54    | --        | --  | --                                | --  | --              | --  | --            | --  | --               | --  | --             | -- | --           | -- | --      | --  |
| Migrant   | 0     | 0         | 0%  | 0                                 | 0%  | 0               | 0%  | 0             | 0%  | 0                | 0%  | 0              | 0% | 0            | 0% | 0       | 0%  |
| Not Migrant                                     | 57    | 48        | 84% | 16                                | 28% | 31              | 54% | 1             | 2%  | 3                | 5%  | 1              | 2% | 0            | 0% | 5       | 9%  |
| Parent in Armed Forces                          | 1     | --        | --  | --                                | --  | --              | --  | --            | --  | --               | --  | --             | -- | --           | -- | --      | --  |
| Parent Not in Armed Forces                      | 56    | --        | --  | --                                | --  | --              | --  | --            | --  | --               | --  | --             | -- | --           | -- | --      | --  |

### CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)

CRDC Glossary and Guide

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THIS DOCUMENT WAS CREATED ON: APRIL 21, 2023, 7:48 AM EST

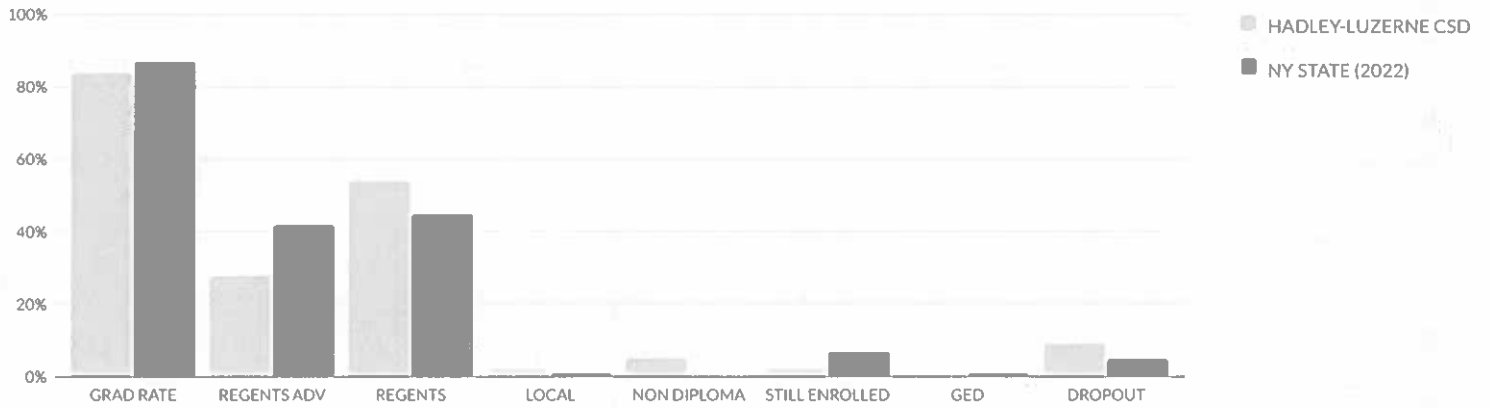


### HADLEY-LUZERNE CSD GRADUATION RATE DATA 4 YEAR OUTCOME AS OF AUGUST 2022

Graduation Rate Data are reported for a 9th grade cohort, as of the 4th year of high school - August. The "Filter this data" function, below, provides the ability to display Graduation Rate Data of high school as of the 4th year - June, the 5th year - June and August, and the 6th year - June and August. For school years prior to 2018-19, 5th year - August and 6th year - August are not available.

Data is reported by educational institutions to the State Education Department throughout the school year and available for verification by districts until the close of the state data warehouse in August. District superintendents certify data is accurate in September. For the most updated information, please contact the school district.

Complete information on the types of diploma credentials, which can be earned and the criteria for each, see: [Diploma Requirements](#).



## GRADUATION RATE

| Subgroup  | Total | GRAD RATE |     | REGENTS WITH ADVANCED DESIGNATION |     | REGENTS DIPLOMA |     | LOCAL DIPLOMA |     | NON DIPLOMA CRED |     | STILL ENROLLED |    | GED TRANSFER |    | DROPOUT |     |
|---|-------|-----------|-----|-----------------------------------|-----|-----------------|-----|---------------|-----|------------------|-----|----------------|----|--------------|----|---------|-----|
|   |       | #         | %   | #                                 | %   | #               | %   | #             | %   | #                | %   | #              | %  | #            | %  | #       | %   |
| All Students                                    | 57    | 48        | 84% | 16                                | 28% | 31              | 54% | 1             | 2%  | 3                | 5%  | 1              | 2% | 0            | 0% | 5       | 9%  |
| Female  | 30    | 24        | 80% | 8                                 | 27% | 15              | 50% | 1             | 3%  | 2                | 7%  | 1              | 3% | 0            | 0% | 3       | 10% |
| Male  | 27    | 24        | 89% | 8                                 | 30% | 16              | 59% | 0             | 0%  | 1                | 4%  | 0              | 0% | 0            | 0% | 2       | 7%  |
| Non-binary                                      | 0     | 0         | 0%  | 0                                 | 0%  | 0               | 0%  | 0             | 0%  | 0                | 0%  | 0              | 0% | 0            | 0% | 0       | 0%  |
| General Education Students                      | 47    | 43        | 91% | 16                                | 34% | 27              | 57% | 0             | 0%  | 0                | 0%  | 1              | 2% | 0            | 0% | 3       | 6%  |
| Students with Disabilities                      | 10    | 5         | 50% | 0                                 | 0%  | 4               | 40% | 1             | 10% | 3                | 30% | 0              | 0% | 0            | 0% | 2       | 20% |
| American Indian or Alaska Native                | 1     | -         | -   | -                                 | -   | -               | -   | -             | -   | -                | -   | -              | -  | -            | -  | -       | -   |
| Asian or Native Hawaiian/Other Pacific Islander | 0     | 0         | 0%  | 0                                 | 0%  | 0               | 0%  | 0             | 0%  | 0                | 0%  | 0              | 0% | 0            | 0% | 0       | 0%  |
| Black or African American                       | 0     | 0         | 0%  | 0                                 | 0%  | 0               | 0%  | 0             | 0%  | 0                | 0%  | 0              | 0% | 0            | 0% | 0       | 0%  |
| Hispanic or Latino                              | 0     | 0         | 0%  | 0                                 | 0%  | 0               | 0%  | 0             | 0%  | 0                | 0%  | 0              | 0% | 0            | 0% | 0       | 0%  |
| White   | 55    | -         | -   | -                                 | -   | -               | -   | -             | -   | -                | -   | -              | -  | -            | -  | -       | -   |
| Multiracial                                     | 1     | -         | -   | -                                 | -   | -               | -   | -             | -   | -                | -   | -              | -  | -            | -  | -       | -   |
| Economically Disadvantaged                      | 25    | 17        | 68% | 4                                 | 16% | 13              | 52% | 0             | 0%  | 3                | 12% | 1              | 4% | 0            | 0% | 4       | 16% |
| Not Economically Disadvantaged                  | 32    | 31        | 97% | 12                                | 38% | 18              | 56% | 1             | 3%  | 0                | 0%  | 0              | 0% | 0            | 0% | 1       | 3%  |
| English Language Learner                        | 0     | 0         | 0%  | 0                                 | 0%  | 0               | 0%  | 0             | 0%  | 0                | 0%  | 0              | 0% | 0            | 0% | 0       | 0%  |
| Non-English Language Learner                    | 57    | 48        | 84% | 16                                | 28% | 31              | 54% | 1             | 2%  | 3                | 5%  | 1              | 2% | 0            | 0% | 5       | 9%  |
| In Foster Care                                  | 2     | -         | -   | -                                 | -   | -               | -   | -             | -   | -                | -   | -              | -  | -            | -  | -       | -   |
| Not in Foster Care                              | 55    | -         | -   | -                                 | -   | -               | -   | -             | -   | -                | -   | -              | -  | -            | -  | -       | -   |
| Homeless  | 3     | -         | -   | -                                 | -   | -               | -   | -             | -   | -                | -   | -              | -  | -            | -  | -       | -   |
| Not Homeless                                    | 54    | -         | -   | -                                 | -   | -               | -   | -             | -   | -                | -   | -              | -  | -            | -  | -       | -   |
| Migrant   | 0     | 0         | 0%  | 0                                 | 0%  | 0               | 0%  | 0             | 0%  | 0                | 0%  | 0              | 0% | 0            | 0% | 0       | 0%  |
| Not Migrant                                     | 57    | 48        | 84% | 16                                | 28% | 31              | 54% | 1             | 2%  | 3                | 5%  | 1              | 2% | 0            | 0% | 5       | 9%  |
| Parent in Armed Forces                          | 1     | -         | -   | -                                 | -   | -               | -   | -             | -   | -                | -   | -              | -  | -            | -  | -       | -   |
| Parent Not in Armed Forces                      | 56    | -         | -   | -                                 | -   | -               | -   | -             | -   | -                | -   | -              | -  | -            | -  | -       | -   |



| Subgroup                     | Total | Humanities |      | Humanities Alternative |    | Arts |    | Career and Technical Education |    | Math |    | Science |    | Career Development and Occupational Studies |    | Languages Other Than English |    | Civic Readiness |    |
|------------------------------|-------|------------|------|------------------------|----|------|----|--------------------------------|----|------|----|---------|----|---|----|------------------------------|----|-----------------|----|
|                              |       | #          | %    | #                      | %  | #    | %  | #                              | %  | #    | %  | #       | %  | #   | %  | #                            | %  | #               | %  |
| English Language Learner     | 0     | 0          | 0%   | 0                      | 0% | 0    | 0% | 0                              | 0% | 0    | 0% | 0       | 0% | 0   | 0% | 0                            | 0% | 0               | 0% |
| Non-English Language Learner | 48    | 48         | 100% | 0                      | 0% | 0    | 0% | 0                              | 0% | 0    | 0% | 0       | 0% | 0   | 0% | 0                            | 0% | 0               | 0% |
| In Foster Care               | 2     | 2          | 100% | 0                      | 0% | 0    | 0% | 0                              | 0% | 0    | 0% | 0       | 0% | 0   | 0% | 0                            | 0% | 0               | 0% |
| Not in Foster Care           | 46    | 46         | 100% | 0                      | 0% | 0    | 0% | 0                              | 0% | 0    | 0% | 0       | 0% | 0   | 0% | 0                            | 0% | 0               | 0% |
| Homeless                     | 2     | 2          | 100% | 0                      | 0% | 0    | 0% | 0                              | 0% | 0    | 0% | 0       | 0% | 0   | 0% | 0                            | 0% | 0               | 0% |
| Not Homeless                 | 46    | 46         | 100% | 0                      | 0% | 0    | 0% | 0                              | 0% | 0    | 0% | 0       | 0% | 0   | 0% | 0                            | 0% | 0               | 0% |
| Migrant                      | 0     | 0          | 0%   | 0                      | 0% | 0    | 0% | 0                              | 0% | 0    | 0% | 0       | 0% | 0   | 0% | 0                            | 0% | 0               | 0% |
| Not Migrant                  | 48    | 48         | 100% | 0                      | 0% | 0    | 0% | 0                              | 0% | 0    | 0% | 0       | 0% | 0   | 0% | 0                            | 0% | 0               | 0% |
| Parent in Armed Forces       | 1     | 1          | 100% | 0                      | 0% | 0    | 0% | 0                              | 0% | 0    | 0% | 0       | 0% | 0   | 0% | 0                            | 0% | 0               | 0% |
| Parent Not in Armed Forces   | 47    | 47         | 100% | 0                      | 0% | 0    | 0% | 0                              | 0% | 0    | 0% | 0       | 0% | 0   | 0% | 0                            | 0% | 0               | 0% |

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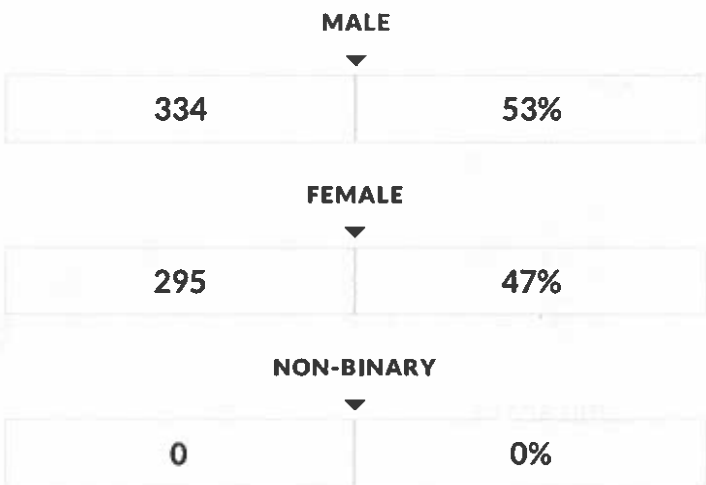


This report provides enrollment counts for schools and districts by various demographic groups for the 2021 - 22 school year. These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. For nonpublic school enrollment data please see the Non-Public School Enrollment and Staff information on our Information and Reporting Services webpage.

## HADLEY-LUZERNE CSD ENROLLMENT (2021 - 22)

K-12 Enrollment: 629

### ENROLLMENT BY GENDER



### ENROLLMENT BY ETHNICITY



### AMERICAN INDIAN OR ALASKA NATIVE



### BLACK OR AFRICAN AMERICAN



### HISPANIC OR LATINO



### ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER



### WHITE



### MULTIRACIAL



**OTHER GROUPS**

**ENGLISH LANGUAGE LEARNERS**

|   |   |
|---|---|
| — | — |
|---|---|

**STUDENTS WITH DISABILITIES**

|     |     |
|-----|-----|
| 108 | 17% |
|-----|-----|

**ECONOMICALLY DISADVANTAGED**

|     |     |
|-----|-----|
| 299 | 48% |
|-----|-----|

**MIGRANT**

|   |   |
|---|---|
| — | — |
|---|---|

**HOMELESS**

|    |    |
|----|----|
| 17 | 3% |
|----|----|

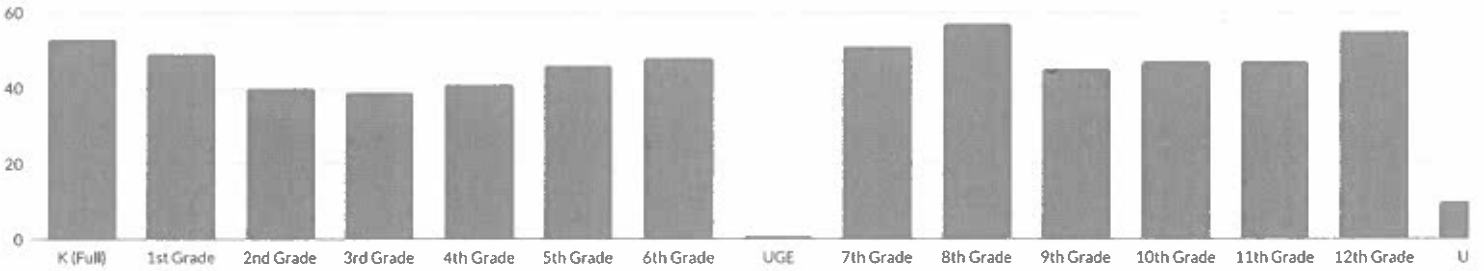
**FOSTER CARE**

|   |    |
|---|----|
| 5 | 1% |
|---|----|

**PARENT IN ARMED FORCES**

|   |    |
|---|----|
| 8 | 1% |
|---|----|

**ENROLLMENT BY GRADE**



**K (FULL DAY)**

|    |    |
|----|----|
| 53 | 8% |
|----|----|

**1ST GRADE**

|    |    |
|----|----|
| 49 | 8% |
|----|----|

**2ND GRADE**

|    |    |
|----|----|
| 40 | 6% |
|----|----|

**3RD GRADE**

|    |    |
|----|----|
| 39 | 6% |
|----|----|

**4TH GRADE**

|    |    |
|----|----|
| 41 | 6% |
|----|----|

**5TH GRADE**

|    |    |
|----|----|
| 46 | 7% |
|----|----|

**6TH GRADE**

|    |    |
|----|----|
| 48 | 7% |
|----|----|

**UNGRADED ELEMENTARY**

|   |    |
|---|----|
| 1 | 0% |
|---|----|

**7TH GRADE**

|    |    |
|----|----|
| 51 | 8% |
|----|----|

**8TH GRADE**

|    |    |
|----|----|
| 57 | 9% |
|----|----|

**9TH GRADE**

|    |    |
|----|----|
| 45 | 7% |
|----|----|

**10TH GRADE**

|    |    |
|----|----|
| 47 | 7% |
|----|----|

**11TH GRADE**

|    |    |
|----|----|
| 47 | 7% |
|----|----|

**12TH GRADE**

|    |    |
|----|----|
| 55 | 8% |
|----|----|

**UNGRADED SECONDARY**

|    |    |
|----|----|
| 10 | 2% |
|----|----|

Equalized Total Assessed Value 845,276,153

School District - 523201 Hadley-Luzerne Csd

| Exemption Code | Exemption Name                 | Statutory Authority        | Number of Exemptions | Total Equalized Value of Exemptions | Percent of Value Exempted |
|----------------|--------------------------------|----------------------------|----------------------|-------------------------------------|---------------------------|
| 10100          | SPEC DIST USED FOR PURPOSE EST | RPTL 410                   | 1                    | 1,093,243                           | 0.13                      |
| 12100          | NYS - GENERALLY                | RPTL 404(1)                | 10                   | 1,827,215                           | 0.22                      |
| 13100          | CO - GENERALLY                 | RPTL 406(1)                | 6                    | 562,948                             | 0.07                      |
| 13500          | TOWN - GENERALLY               | RPTL 406(1)                | 51                   | 10,668,010                          | 1.26                      |
| 13510          | TOWN - CEMETERY LAND           | RPTL 446                   | 21                   | 541,913                             | 0.06                      |
| 13800          | SCHOOL DISTRICT                | RPTL 408                   | 9                    | 44,695,945                          | 5.29                      |
| 13870          | SPEC DIST USED FOR PURPOSE EST | RPTL 410                   | 3                    | 242,298                             | 0.03                      |
| 21600          | RES OF CLERGY - RELIG CORP OWN | RPTL 462                   | 3                    | 485,136                             | 0.06                      |
| 25110          | NONPROF CORP - RELIG/CONST PRO | RPTL 420-a                 | 15                   | 6,055,784                           | 0.72                      |
| 25120          | NONPROF CORP - EDUCL/CONST PRC | RPTL 420-a                 | 4                    | 999,288                             | 0.12                      |
| 25130          | NONPROF CORP - CHAR (CONST PRO | RPTL 420-a                 | 11                   | 9,654,730                           | 1.14                      |
| 25230          | NONPROF CORP - MORAL/MENTAL IM | RPTL 420-a                 | 4                    | 285,811                             | 0.03                      |
| 25300          | NONPROF CORP - SPECIFIED USES  | RPTL 420-b                 | 7                    | 1,393,886                           | 0.16                      |
| 26100          | VETERANS ORGANIZATION          | RPTL 452                   | 1                    | 300,000                             | 0.04                      |
| 26400          | INC VOLUNTEER FIRE CO OR DEPT  | RPTL 464(2)                | 4                    | 2,250,827                           | 0.27                      |
| 41400          | CLERGY                         | RPTL 460                   | 3                    | 6,081                               | 0.00                      |
| 41700          | AGRICULTURAL BUILDING          | RPTL 483                   | 1                    | 3,659                               | 0.00                      |
| 41730          | AGRIC LAND-INDIV NOT IN AG DIS | AG MKTS L 306              | 2                    | 118,379                             | 0.01                      |
| 41800          | PERSONS AGE 65 OR OVER         | RPTL 467                   | 40                   | 3,294,182                           | 0.39                      |
| 41804          | PERSONS AGE 65 OR OVER         | RPTL 467                   | 1                    | 194,595                             | 0.02                      |
| 41805          | PERSONS AGE 65 OR OVER         | RPTL 467                   | 76                   | 6,402,226                           | 0.76                      |
| 41834          | ENHANCED STAR                  | RPTL 425                   | 283                  | 24,614,974                          | 2.91                      |
| 41854          | BASIC STAR 1999-2000           | RPTL 425                   | 449                  | 15,431,212                          | 1.83                      |
| 41864          | Basic STAR (land belongs to ot | RPTL 425                   | 1                    | 31,707                              | 0.00                      |
| 47450          | FOREST/REF LAND - FISHER ACT   | RPTL 480                   | 14                   | 641,324                             | 0.08                      |
| 47460          | FOREST LAND CERTD AFTER 8/74   | RPTL 480-a                 | 30                   | 3,003,439                           | 0.36                      |
| 49500          | SOLAR OR WIND ENERGY SYSTEM    | RPTL 487                   | 27                   | 345,116                             | 0.04                      |
| 50000          | SYSTEM CODE                    | STATUTORY AUTH NOT DEFINED | 7                    | 941,463                             | 0.11                      |
| 50004          | SYSTEM CODE                    | STATUTORY AUTH NOT DEFINED | 1                    | 36,585,366                          | 4.33                      |
| 50005          | SYSTEM CODE                    | STATUTORY AUTH NOT DEFINED | 2                    | 0                                   | 0.00                      |

Equalized Total Assessed Value 845,276,153

School District - 523201 Hadley-Luzerne Csd

| Exemption Code                                   | Exemption Name | Statutory Authority        | Number of Exemptions | Total Equalized Value of Exemptions | Percent of Value Exempted |
|--|----------------|----------------------------|----------------------|-------------------------------------|---------------------------|
| 50006  | SYSTEM CODE    | STATUTORY AUTH NOT DEFINED | 2                    | 0                                   | 0.00                      |
| Total Exemptions Exclusive of System Exemptions: |                |                            |                      | 135,143,928                         | 15.99                     |
| Total System Exemptions:                         |                |                            |                      | 37,526,829                          | 4.44                      |
| Totals:  |                |                            |                      | 172,670,757                         | 20.43                     |

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 845,276,153

| Exemption Code | Exemption Name                 | Statutory Authority        | Number of Exemptions | Total Equalized Value of Exemptions | Percent of Value Exempted |
|----------------|--------------------------------|----------------------------|----------------------|-------------------------------------|---------------------------|
| 10100          | SPEC DIST USED FOR PURPOSE EST | RPTL 410                   | 1                    | 1,093,243                           | 0.13                      |
| 12100          | NYS - GENERALLY                | RPTL 404(1)                | 10                   | 1,827,215                           | 0.22                      |
| 13100          | CO - GENERALLY                 | RPTL 406(1)                | 6                    | 562,948                             | 0.07                      |
| 13500          | TOWN - GENERALLY               | RPTL 406(1)                | 51                   | 10,668,010                          | 1.26                      |
| 13510          | TOWN - CEMETERY LAND           | RPTL 446                   | 21                   | 541,913                             | 0.06                      |
| 13800          | SCHOOL DISTRICT                | RPTL 408                   | 9                    | 44,695,945                          | 5.29                      |
| 13870          | SPEC DIST USED FOR PURPOSE EST | RPTL 410                   | 3                    | 242,298                             | 0.03                      |
| 21600          | RES OF CLERGY - RELIG CORP OWN | RPTL 462                   | 3                    | 485,136                             | 0.06                      |
| 25110          | NONPROF CORP - RELIG(CONST PRO | RPTL 420-a                 | 15                   | 6,055,784                           | 0.72                      |
| 25120          | NONPROF CORP - EDUCL(CONST PRC | RPTL 420-a                 | 4                    | 999,288                             | 0.12                      |
| 25130          | NONPROF CORP - CHAR (CONST PRO | RPTL 420-a                 | 11                   | 9,654,730                           | 1.14                      |
| 25230          | NONPROF CORP - MORAL/MENTAL IM | RPTL 420-a                 | 4                    | 285,811                             | 0.03                      |
| 25300          | NONPROF CORP - SPECIFIED USES  | RPTL 420-b                 | 7                    | 1,393,886                           | 0.16                      |
| 26100          | VETERANS ORGANIZATION          | RPTL 452                   | 1                    | 300,000                             | 0.04                      |
| 26400          | INC VOLUNTEER FIRE CO OR DEPT  | RPTL 464(2)                | 4                    | 2,250,827                           | 0.27                      |
| 41400          | CLERGY                         | RPTL 460                   | 3                    | 6,081                               | 0.00                      |
| 41700          | AGRICULTURAL BUILDING          | RPTL 483                   | 1                    | 3,659                               | 0.00                      |
| 41730          | AGRIC LAND-INDIV NOT IN AG DIS | AG MKTS L 306              | 2                    | 118,379                             | 0.01                      |
| 41800          | PERSONS AGE 65 OR OVER         | RPTL 467                   | 40                   | 3,294,182                           | 0.39                      |
| 41804          | PERSONS AGE 65 OR OVER         | RPTL 467                   | 1                    | 194,595                             | 0.02                      |
| 41805          | PERSONS AGE 65 OR OVER         | RPTL 467                   | 76                   | 6,402,226                           | 0.76                      |
| 41834          | ENHANCED STAR                  | RPTL 425                   | 283                  | 24,614,974                          | 2.91                      |
| 41854          | BASIC STAR 1999-2000           | RPTL 425                   | 449                  | 15,431,212                          | 1.83                      |
| 41864          | Basic STAR (land belongs to ot | RPTL 425                   | 1                    | 31,707                              | 0.00                      |
| 47450          | FOREST/REF LAND - FISHER ACT   | RPTL 480                   | 14                   | 641,324                             | 0.08                      |
| 47460          | FOREST LAND CERTD AFTER 8/74   | RPTL 480-a                 | 30                   | 3,003,439                           | 0.36                      |
| 49500          | SOLAR OR WIND ENERGY SYSTEM    | RPTL 487                   | 27                   | 345,116                             | 0.04                      |
| 50000          | SYSTEM CODE                    | STATUTORY AUTH NOT DEFINED | 7                    | 941,463                             | 0.11                      |
| 50004          | SYSTEM CODE                    | STATUTORY AUTH NOT DEFINED | 1                    | 36,585,366                          | 4.33                      |
| 50005          | SYSTEM CODE                    | STATUTORY AUTH NOT DEFINED | 2                    | 0                                   | 0.00                      |

Equalized Total Assessed Value 845,276,153

| Exemption Code  | Exemption Name | Statutory Authority        | Number of Exemptions | Total Equalized Value of Exemptions | Percent of Value Exempted |
|---|----------------|----------------------------|----------------------|-------------------------------------|---------------------------|
| 50006   | SYSTEM CODE    | STATUTORY AUTH NOT DEFINED | 2                    | 0                                   | 0.00                      |
| <b>Total Exemptions Exclusive of System Exemptions:</b> |                |                            |                      |                                     |                           |
|   |                |                            | 1,077                | 135,143,928                         | 15.99                     |
| <b>Total System Exemptions:</b>                         |                |                            |                      |                                     |                           |
|   |                |                            | 12                   | 37,526,829                          | 4.44                      |
| <b>Totals:</b>  |                |                            |                      |                                     |                           |
|   |                |                            | 1,089                | 172,670,757                         | 20.43                     |

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 642,458,276

School District - 523201 Hadley-Luzerne Csd

| Exemption Code | Exemption Name                 | Statutory Authority        | Number of Exemptions | Total Equalized Value of Exemptions | Percent of Value Exempted |
|----------------|--------------------------------|----------------------------|----------------------|-------------------------------------|---------------------------|
| 10100          | SPEC DIST USED FOR PURPOSE EST | RPTL 410                   | 1                    | 1,093,243                           | 0.17                      |
| 12100          | NYS - GENERALLY                | RPTL 404(1)                | 5                    | 1,528,378                           | 0.24                      |
| 13100          | CO - GENERALLY                 | RPTL 406(1)                | 1                    | 202,703                             | 0.03                      |
| 13500          | TOWN - GENERALLY               | RPTL 406(1)                | 43                   | 9,303,376                           | 1.45                      |
| 13510          | TOWN - CEMETERY LAND           | RPTL 446                   | 5                    | 335,810                             | 0.05                      |
| 13800          | SCHOOL DISTRICT                | RPTL 408                   | 9                    | 44,695,945                          | 6.96                      |
| 13870          | SPEC DIST USED FOR PURPOSE EST | RPTL 410                   | 3                    | 242,298                             | 0.04                      |
| 21600          | RES OF CLERGY - RELIG CORP OWN | RPTL 462                   | 3                    | 485,136                             | 0.08                      |
| 25110          | NONPROF CORP - RELIG(CONST PRO | RPTL 420-a                 | 14                   | 5,815,540                           | 0.91                      |
| 25120          | NONPROF CORP - EDUCL(CONST PRO | RPTL 420-a                 | 1                    | 708,108                             | 0.11                      |
| 25130          | NONPROF CORP - CHAR (CONST PRO | RPTL 420-a                 | 11                   | 9,654,730                           | 1.50                      |
| 25230          | NONPROF CORP - MORAL/MENTAL IM | RPTL 420-a                 | 4                    | 285,811                             | 0.04                      |
| 25300          | NONPROF CORP - SPECIFIED USES  | RPTL 420-b                 | 6                    | 1,306,081                           | 0.20                      |
| 26100          | VETERANS ORGANIZATION          | RPTL 452                   | 1                    | 300,000                             | 0.05                      |
| 26400          | INC VOLUNTEER FIRE CO OR DEPT  | RPTL 464(2)                | 3                    | 2,044,729                           | 0.32                      |
| 41400          | CLERGY                         | RPTL 460                   | 3                    | 6,081                               | 0.00                      |
| 41730          | AGRIC LAND-INDIV NOT IN AG DIS | AG MKTS L 306              | 2                    | 118,379                             | 0.02                      |
| 41800          | PERSONS AGE 65 OR OVER         | RPTL 467                   | 28                   | 2,463,694                           | 0.38                      |
| 41804          | PERSONS AGE 65 OR OVER         | RPTL 467                   | 1                    | 194,595                             | 0.03                      |
| 41805          | PERSONS AGE 65 OR OVER         | RPTL 467                   | 62                   | 5,259,707                           | 0.82                      |
| 41834          | ENHANCED STAR                  | RPTL 425                   | 218                  | 19,586,425                          | 3.05                      |
| 41854          | BASIC STAR 1999-2000           | RPTL 425                   | 365                  | 12,725,725                          | 1.98                      |
| 47450          | FOREST/REF LAND - FISHER ACT   | RPTL 480                   | 6                    | 290,266                             | 0.05                      |
| 47460          | FOREST LAND CERTD AFTER 8/74   | RPTL 480-a                 | 13                   | 2,216,354                           | 0.34                      |
| 49500          | SOLAR OR WIND ENERGY SYSTEM    | RPTL 487                   | 26                   | 306,214                             | 0.05                      |
| 50005          | SYSTEM CODE                    | STATUTORY AUTH NOT DEFINED | 1                    | 0                                   | 0.00                      |

Equalized Total Assessed Value 642,458,276

School District - 523201 Hadley-Luzerne Csd

| Exemption Code  | Exemption Name | Statutory Authority        | Number of Exemptions | Total Equalized Value of Exemptions | Percent of Value Exempted |
|---|----------------|----------------------------|----------------------|-------------------------------------|---------------------------|
| 50006   | SYSTEM CODE    | STATUTORY AUTH NOT DEFINED | 1                    | 0                                   | 0.00                      |
| <b>Total Exemptions Exclusive of System Exemptions:</b> |                |                            | 834                  | 121,169,328                         | 18.86                     |
| <b>Total System Exemptions:</b>                         |                |                            | 2                    | 0                                   | 0.00                      |
| <b>Totals:</b>  |                |                            | 836                  | 121,169,328                         | 18.86                     |

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_



Equalized Total Assessed Value 198,226,585

School District - 523201 Hadley-Luzerne Csd

| Exemption Code  | Exemption Name                 | Statutory Authority        | Number of Exemptions | Total Equalized Value of Exemptions | Percent of Value Exempted |
|---|--------------------------------|----------------------------|----------------------|-------------------------------------|---------------------------|
| 12100   | NYS - GENERALLY                | RPTL 404(1)                | 1                    | 0                                   | 0.00                      |
| 13100   | CO - GENERALLY                 | RPTL 406(1)                | 5                    | 360,245                             | 0.18                      |
| 13500   | TOWN - GENERALLY               | RPTL 406(1)                | 8                    | 1,364,634                           | 0.69                      |
| 13510   | TOWN - CEMETERY LAND           | RPTL 446                   | 16                   | 206,103                             | 0.10                      |
| 25110   | NONPROF CORP - RELIG(CONST PRO | RPTL 420-a                 | 1                    | 240,244                             | 0.12                      |
| 25120   | NONPROF CORP - EDUCL(CONST PRO | RPTL 420-a                 | 2                    | 235,366                             | 0.12                      |
| 25300   | NONPROF CORP - SPECIFIED USES  | RPTL 420-b                 | 1                    | 87,805                              | 0.04                      |
| 26400   | INC VOLUNTEER FIRE CO OR DEPT  | RPTL 464(2)                | 1                    | 206,098                             | 0.10                      |
| 41700   | AGRICULTURAL BUILDING          | RPTL 483                   | 1                    | 3,659                               | 0.00                      |
| 41800   | PERSONS AGE 65 OR OVER         | RPTL 467                   | 12                   | 830,488                             | 0.42                      |
| 41805   | PERSONS AGE 65 OR OVER         | RPTL 467                   | 13                   | 967,926                             | 0.49                      |
| 41834   | ENHANCED STAR                  | RPTL 425                   | 64                   | 4,937,689                           | 2.49                      |
| 41854   | BASIC STAR 1999-2000           | RPTL 425                   | 82                   | 2,638,511                           | 1.33                      |
| 41864   | Basic STAR (land belongs to ot | RPTL 425                   | 1                    | 31,707                              | 0.02                      |
| 47450   | FOREST/REF LAND - FISHER ACT   | RPTL 480                   | 5                    | 226,830                             | 0.11                      |
| 47460   | FOREST LAND CERTD AFTER 8/74   | RPTL 480-a                 | 14                   | 695,121                             | 0.35                      |
| 49500   | SOLAR OR WIND ENERGY SYSTEM    | RPTL 487                   | 1                    | 38,902                              | 0.02                      |
| 50000   | SYSTEM CODE                    | STATUTORY AUTH NOT DEFINED | 7                    | 941,463                             | 0.47                      |
| 50004   | SYSTEM CODE                    | STATUTORY AUTH NOT DEFINED | 1                    | 36,585,366                          | 18.46                     |
| 50005   | SYSTEM CODE                    | STATUTORY AUTH NOT DEFINED | 1                    | 0                                   | 0.00                      |
| 50006   | SYSTEM CODE                    | STATUTORY AUTH NOT DEFINED | 1                    | 0                                   | 0.00                      |
| <b>Total Exemptions Exclusive of System Exemptions:</b> |                                |                            |                      | <b>13,071,328</b>                   | <b>6.59</b>               |
| <b>Total System Exemptions:</b>                         |                                |                            |                      | <b>37,526,829</b>                   | <b>18.93</b>              |
| <b>Totals:</b>  |                                |                            |                      | <b>50,598,157</b>                   | <b>25.53</b>              |

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 4,591,292

School District - 523201 Hadley-Luzerne Csd

| Exemption Code  | Exemption Name                 | Statutory Authority | Number of Exemptions | Total Equalized Value of Exemptions | Percent of Value Exempted |
|---|--------------------------------|---------------------|----------------------|-------------------------------------|---------------------------|
| 12100   | NYS - GENERALLY                | RPTL 404(1)         | 4                    | 298,837                             | 6.51                      |
| 25120   | NONPROF CORP - EDUCL(CONST PRO | RPTL 420-a          | 1                    | 55,814                              | 1.22                      |
| 41805   | PERSONS AGE 65 OR OVER         | RPTL 467            | 1                    | 174,593                             | 3.80                      |
| 41834   | ENHANCED STAR                  | RPTL 425            | 1                    | 90,860                              | 1.98                      |
| 41854   | BASIC STAR 1999-2000           | RPTL 425            | 2                    | 66,976                              | 1.46                      |
| 47450   | FOREST/REF LAND - FISHER ACT   | RPTL 480            | 3                    | 124,228                             | 2.71                      |
| 47460   | FOREST LAND CERTD AFTER 8/74   | RPTL 480-a          | 3                    | 91,964                              | 2.00                      |
| <b>Total Exemptions Exclusive of System Exemptions:</b> |                                |                     |                      | <b>903,272</b>                      | <b>19.67</b>              |
| <b>Total System Exemptions:</b>                         |                                |                     |                      | <b>0</b>                            | <b>0.00</b>               |
| <b>Totals:</b>  |                                |                     |                      | <b>903,272</b>                      | <b>19.67</b>              |

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

| SWIS Code | Name         | Parcels | Land Assessed Value | Total Assessed Value | School Taxable | Total Star Exempt Amt | Star Taxable |
|-----------|--------------|---------|---------------------|----------------------|----------------|-----------------------|--------------|
| 523200    | Lake Luzerne | 2888    | 154,467,400         | 474,405,271          | 408,648,762    | 25,772,630            | 382,876,132  |
| 523600    | Stony Creek  | 740     | 517,163             | 1,629,632            | 1,272,236      | 61,764                | 1,210,472    |
| 524000    | Warrensburg  | 49      | 2,950,600           | 3,947,674            | 3,456,748      | 127,890               | 3,328,858    |
|           |              | 3677    | 157,935,163         | 479,982,577          | 413,377,746    | 25,962,284            | 387,415,462  |



Equalized Total Assessed Value 647,525,053

| Exemption Code | Exemption Name                 | Statutory Authority        | Number of Exemptions | Total Equalized Value of Exemptions | Percent of Value Exempted |
|----------------|--------------------------------|----------------------------|----------------------|-------------------------------------|---------------------------|
| 12100          | NYS - GENERALLY                | RPTL 404(1)                | 2                    | 275,767                             | 0.04                      |
| 13100          | CO - GENERALLY                 | RPTL 406(1)                | 2                    | 898,091                             | 0.14                      |
| 13500          | TOWN - GENERALLY               | RPTL 406(1)                | 32                   | 5,138,675                           | 0.79                      |
| 13510          | TOWN - CEMETERY LAND           | RPTL 446                   | 2                    | 126,283                             | 0.02                      |
| 21600          | RES OF CLERGY - RELIG CORP OWN | RPTL 462                   | 1                    | 723,351                             | 0.11                      |
| 25110          | NONPROF CORP - RELIG/CONST PRO | RPTL 420-a                 | 2                    | 451,937                             | 0.07                      |
| 25120          | NONPROF CORP - EDUCL/CONST PRC | RPTL 420-a                 | 4                    | 258,365                             | 0.04                      |
| 25230          | NONPROF CORP - MORAL/MENTAL IM | RPTL 420-a                 | 2                    | 599,748                             | 0.09                      |
| 26100          | VETERANS ORGANIZATION          | RPTL 452                   | 1                    | 141,384                             | 0.02                      |
| 27350          | PRIVATELY OWNED CEMETERY LAND  | RPTL 446                   | 6                    | 200,252                             | 0.03                      |
| 29700          | PROP WITHDRAWN FROM FORECLOS   | RPTL 1138                  | 1                    | 6,073                               | 0.00                      |
| 41800          | PERSONS AGE 65 OR OVER         | RPTL 467                   | 16                   | 1,288,029                           | 0.20                      |
| 41804          | PERSONS AGE 65 OR OVER         | RPTL 467                   | 17                   | 945,485                             | 0.15                      |
| 41806          | PERSONS AGE 65 OR OVER         | RPTL 467                   | 12                   | 1,214,241                           | 0.19                      |
| 41834          | ENHANCED STAR                  | RPTL 425                   | 181                  | 17,111,225                          | 2.64                      |
| 41844          | En STAR (land belongs to other | RPTL 425                   | 8                    | 568,985                             | 0.09                      |
| 41854          | BASIC STAR 1999-2000           | RPTL 425                   | 343                  | 13,765,138                          | 2.13                      |
| 41864          | Basic STAR (land belongs to ot | RPTL 425                   | 2                    | 59,246                              | 0.01                      |
| 47100          | Mass Telecomm Ceiling          | RPTL S499-qqqq             | 2                    | 181,279                             | 0.03                      |
| 47450          | FOREST/REF LAND - FISHER ACT   | RPTL 480                   | 1                    | 28,527                              | 0.00                      |
| 47460          | FOREST LAND CERTD AFTER 8/74   | RPTL 480-a                 | 16                   | 1,351,769                           | 0.21                      |
| 50000          | SYSTEM CODE                    | STATUTORY AUTH NOT DEFINED | 3                    | 3,145                               | 0.00                      |

Equalized Total Assessed Value 647,525,053

| Exemption Code  | Exemption Name | Statutory Authority        | Number of Exemptions | Total Equalized Value of Exemptions | Percent of Value Exempted |
|---|----------------|----------------------------|----------------------|-------------------------------------|---------------------------|
| 50004   | SYSTEM CODE    | STATUTORY AUTH NOT DEFINED | 1                    | 0                                   | 0.00                      |
| <b>Total Exemptions Exclusive of System Exemptions:</b> |                |                            |                      |                                     |                           |
|   |                |                            | 653                  | 45,333,850                          | 7.00                      |
| <b>Total System Exemptions:</b>                         |                |                            |                      |                                     |                           |
|   |                |                            | 4                    | 3,145                               | 0.00                      |
| <b>Totals:</b>  |                |                            |                      |                                     |                           |
|   |                |                            | 657                  | 45,336,995                          | 7.00                      |

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 647,525,053

School District - 523201 Hadley-Luzerne

| Exemption Code | Exemption Name                 | Statutory Authority        | Number of Exemptions | Total Equalized Value of Exemptions | Percent of Value Exempted |
|----------------|--------------------------------|----------------------------|----------------------|-------------------------------------|---------------------------|
| 12100          | NYS - GENERALLY                | RPTL 404(1)                | 2                    | 275,767                             | 0.04                      |
| 13100          | CO - GENERALLY                 | RPTL 406(1)                | 2                    | 898,091                             | 0.14                      |
| 13500          | TOWN - GENERALLY               | RPTL 406(1)                | 32                   | 5,138,675                           | 0.79                      |
| 13510          | TOWN - CEMETERY LAND           | RPTL 446                   | 2                    | 126,283                             | 0.02                      |
| 21600          | RES OF CLERGY - RELIG CORP OWN | RPTL 462                   | 1                    | 723,351                             | 0.11                      |
| 25110          | NONPROF CORP - RELIG(CONST PRO | RPTL 420-a                 | 2                    | 451,937                             | 0.07                      |
| 25120          | NONPROF CORP - EDUCL(CONST PRC | RPTL 420-a                 | 4                    | 258,365                             | 0.04                      |
| 25230          | NONPROF CORP - MORAL/MENTAL IM | RPTL 420-a                 | 2                    | 599,748                             | 0.09                      |
| 26100          | VETERANS ORGANIZATION          | RPTL 452                   | 1                    | 141,384                             | 0.02                      |
| 27350          | PRIVATELY OWNED CEMETERY LAND  | RPTL 446                   | 6                    | 200,252                             | 0.03                      |
| 29700          | PROP WITHDRAWN FROM FORECLOS   | RPTL 1138                  | 1                    | 6,073                               | 0.00                      |
| 41800          | PERSONS AGE 65 OR OVER         | RPTL 467                   | 16                   | 1,288,029                           | 0.20                      |
| 41804          | PERSONS AGE 65 OR OVER         | RPTL 467                   | 17                   | 945,485                             | 0.15                      |
| 41806          | PERSONS AGE 65 OR OVER         | RPTL 467                   | 12                   | 1,214,241                           | 0.19                      |
| 41834          | ENHANCED STAR                  | RPTL 425                   | 181                  | 17,111,225                          | 2.64                      |
| 41844          | En STAR (land belongs to other | RPTL 425                   | 8                    | 568,985                             | 0.09                      |
| 41854          | BASIC STAR 1999-2000           | RPTL 425                   | 343                  | 13,765,138                          | 2.13                      |
| 41864          | Basic STAR (land belongs to ot | RPTL 425                   | 2                    | 59,246                              | 0.01                      |
| 47100          | Mass Telecomm Ceiling          | RPTL S499-qqqq             | 2                    | 181,279                             | 0.03                      |
| 47450          | FOREST/REF LAND - FISHER ACT   | RPTL 480                   | 1                    | 28,527                              | 0.00                      |
| 47460          | FOREST LAND CERTD AFTER 8/74   | RPTL 480-a                 | 16                   | 1,351,769                           | 0.21                      |
| 50000          | SYSTEM CODE                    | STATUTORY AUTH NOT DEFINED | 3                    | 3,145                               | 0.00                      |

Equalized Total Assessed Value 647,525,053

School District - 523201 Hadley-Luzerne

| Exemption Code                                   | Exemption Name | Statutory Authority        | Number of Exemptions | Total Equalized Value of Exemptions | Percent of Value Exempted |
|--|----------------|----------------------------|----------------------|-------------------------------------|---------------------------|
| 50004  | SYSTEM CODE    | STATUTORY AUTH NOT DEFINED | 1                    | 0                                   | 0.00                      |
| Total Exemptions Exclusive of System Exemptions: |                |                            |                      | 45,333,850                          | 7.00                      |
| Total System Exemptions:                         |                |                            |                      | 3,145                               | 0.00                      |
| Totals:  |                |                            |                      | 45,336,995                          | 7.00                      |

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_



Equalized Total Assessed Value 396,287,958

School District - 523201 Hadley-Luzerne

| Exemption Code | Exemption Name                 | Statutory Authority        | Number of Exemptions | Total Equalized Value of Exemptions | Percent of Value Exempted |
|----------------|--------------------------------|----------------------------|----------------------|-------------------------------------|---------------------------|
| 12100          | NYS - GENERALLY                | RPTL 404(1)                | 1                    | 118,534                             | 0.03                      |
| 13100          | CO - GENERALLY                 | RPTL 406(1)                | 1                    | 381,361                             | 0.10                      |
| 13500          | TOWN - GENERALLY               | RPTL 406(1)                | 8                    | 1,825,967                           | 0.46                      |
| 13510          | TOWN - CEMETERY LAND           | RPTL 446                   | 2                    | 126,283                             | 0.03                      |
| 21600          | RES OF CLERGY - RELIG CORP OWN | RPTL 462                   | 1                    | 723,351                             | 0.18                      |
| 25110          | NONPROF CORP - RELIG(CONST PRO | RPTL 420-a                 | 2                    | 451,937                             | 0.11                      |
| 29700          | PROP WITHDRAWN FROM FORECLOSUR | RPTL 1138                  | 1                    | 6,073                               | 0.00                      |
| 41800          | PERSONS AGE 65 OR OVER         | RPTL 467                   | 7                    | 580,419                             | 0.15                      |
| 41804          | PERSONS AGE 65 OR OVER         | RPTL 467                   | 4                    | 87,874                              | 0.02                      |
| 41806          | PERSONS AGE 65 OR OVER         | RPTL 467                   | 12                   | 1,214,241                           | 0.31                      |
| 41834          | ENHANCED STAR                  | RPTL 425                   | 61                   | 6,080,911                           | 1.53                      |
| 41844          | En STAR (land belongs to other | RPTL 425                   | 8                    | 568,985                             | 0.14                      |
| 41854          | BASIC STAR 1999-2000           | RPTL 425                   | 99                   | 4,107,195                           | 1.04                      |
| 41864          | Basic STAR (land belongs to ot | RPTL 425                   | 2                    | 59,246                              | 0.01                      |
| 47100          | Mass Telecomm Ceiling          | RPTL S499-qqqq             | 1                    | 160,549                             | 0.04                      |
| 47460          | FOREST LAND CERTD AFTER 8/74   | RPTL 480-a                 | 14                   | 863,464                             | 0.22                      |
| 50004          | SYSTEM CODE                    | STATUTORY AUTH NOT DEFINED | 1                    | 0                                   | 0.00                      |

Total Exemptions Exclusive of System Exemptions:

|                |                   |             |
|----------------|-------------------|-------------|
| 224            | 17,356,390        | 4.38        |
| 1              | 0                 | 0.00        |
| <b>Totals:</b> | <b>17,356,390</b> | <b>4.38</b> |

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 1,674,747

School District - 523201 Hadley-Luzerne

| Exemption Code                                   | Exemption Name               | Statutory Authority | Number of Exemptions | Total Equalized Value of Exemptions | Percent of Value Exempted |
|--|------------------------------|---------------------|----------------------|-------------------------------------|---------------------------|
| 47450  | FOREST/REF LAND - FISHER ACT | RPTL 480            | 1                    | 28,527                              | 1.70                      |
| Total Exemptions Exclusive of System Exemptions: |                              |                     |                      | 28,527                              | 1.70                      |
| Total System Exemptions:                         |                              |                     |                      | 0                                   | 0.00                      |
| Totals:  |                              |                     |                      | 28,527                              | 1.70                      |

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 249,562,347

School District - 523201 Hadley-Luzerne

| Exemption Code  | Exemption Name                 | Statutory Authority        | Number of Exemptions | Total Equalized Value of Exemptions | Percent of Value Exempted |
|---|--------------------------------|----------------------------|----------------------|-------------------------------------|---------------------------|
| 12100   | NYS - GENERALLY                | RPTL 404(1)                | 1                    | 157,233                             | 0.06                      |
| 13100   | CO - GENERALLY                 | RPTL 406(1)                | 1                    | 516,730                             | 0.21                      |
| 13500   | TOWN - GENERALLY               | RPTL 406(1)                | 24                   | 3,312,708                           | 1.33                      |
| 25120   | NONPROF CORP - EDUCL(CONST PRO | RPTL 420-a                 | 4                    | 258,365                             | 0.10                      |
| 25230   | NONPROF CORP - MORAL/MENTAL IM | RPTL 420-a                 | 2                    | 599,748                             | 0.24                      |
| 26100   | VETERANS ORGANIZATION          | RPTL 452                   | 1                    | 141,384                             | 0.06                      |
| 27350   | PRIVATELY OWNED CEMETERY LAND  | RPTL 446                   | 6                    | 200,252                             | 0.08                      |
| 41800   | PERSONS AGE 65 OR OVER         | RPTL 467                   | 9                    | 707,610                             | 0.28                      |
| 41804   | PERSONS AGE 65 OR OVER         | RPTL 467                   | 13                   | 857,611                             | 0.34                      |
| 41834   | ENHANCED STAR                  | RPTL 425                   | 120                  | 11,030,314                          | 4.42                      |
| 41854   | BASIC STAR 1999-2000           | RPTL 425                   | 244                  | 9,657,943                           | 3.87                      |
| 47100   | Mass Telecomm Ceiling          | RPTL S499-qqqq             | 1                    | 20,730                              | 0.01                      |
| 47460   | FOREST LAND CERTD AFTER 8/74   | RPTL 480-a                 | 2                    | 488,305                             | 0.20                      |
| 50000   | SYSTEM CODE                    | STATUTORY AUTH NOT DEFINED | 3                    | 3,145                               | 0.00                      |
| <b>Total Exemptions Exclusive of System Exemptions:</b> |                                |                            |                      | <b>27,948,933</b>                   | <b>11.20</b>              |
| <b>Total System Exemptions:</b>                         |                                |                            |                      | <b>3,145</b>                        | <b>0.00</b>               |
| <b>Totals:</b>  |                                |                            |                      | <b>27,952,078</b>                   | <b>11.20</b>              |

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

