



Date \_\_\_\_\_

Student's Name \_\_\_\_\_ Completed by \_\_\_\_\_

Grade _____	School Year _____

School \_\_\_\_\_ Grade Level \_\_\_\_\_ Relationship to Student \_\_\_\_\_

**Directions: Use the spaces below to identify basic traits, aptitudes, and behaviors (TABs) displayed by this student. Provide specific anecdotal information in the appropriate areas. See attached descriptions.**

<p align="center"><u>Evidence of desire to learn</u></p>	<p align="center"><b><u>Interests</u></b> <i>Intense(sometimes unusual) interest</i></p>	<p align="center"><b><u>Communication Skills</u></b> <i>Highly expressive and effective use of words, numbers, symbols</i></p>	<p align="center"><b><u>Problem-Solving/ Reasoning Ability</u></b> <i>Effective, often inventive strategies for recognizing and solving problems, and/or logical approaches to figuring out solutions</i></p>	<p align="center"><b><u>Memory</u></b> <i>Large storehouse of information on school or non-school topics</i></p>
<p>1 2 3 4 5 Weak -----Strong</p>	<p>1 2 3 4 5 Weak -----Strong</p>	<p>1 2 3 4 5 Weak -----Strong</p>	<p>1 2 3 4 5 Weak -----Strong</p>	<p>1 2 3 4 5 Weak -----Strong</p>
<p align="center"><b><u>Inquiry</u></b> <i>Questions, experiments, explores</i></p>	<p align="center"><b><u>Insight</u></b> <i>Quickly grasps new concepts and makes connections; senses deeper meanings</i></p>	<p align="center"><b><u>Reasoning</u></b> <i>Logical approaches to figuring out solutions.</i></p>	<p align="center"><b><u>Imagination/Creativity</u></b> <i>Produces many ideas; highly original</i></p>	<p align="center"><b><u>Humor</u></b> <i>Conveys and picks up on humor</i></p>
<p>1 2 3 4 5 Weak -----Strong</p>	<p>1 2 3 4 5 Weak -----Strong</p>	<p>1 2 3 4 5 Weak -----Strong</p>	<p>1 2 3 4 5 Weak -----Strong</p>	<p>1 2 3 4 5 Weak -----Strong</p>