

Dietrich School District #314
"Educate Empower and Prepare"

September 8, 2025

7:00 P. M. Regular Meeting

Regular School Board Meeting Agenda

Mission: We exist to Educate, Empower, and Prepare students for a productive life.

Vision: Maintain a culture where Respect, Integrity, and Perseverance are cultivated. Operate a safe and welcoming school. Where each student is challenged to achieve excellence in Preparation for College, Career and a Productive Life.

Regular Session
7:00 PM

1. Call to Order
 - a. Pledge of Allegiance
 - b. Vision and Mission
2. Appoint board clerk **Action**
3. **Agenda Items Public Input:** Those wishing to address the Board will fill out a Request to Appear Before the Board (4105F) and submit to the district clerk before the beginning of the meeting. **There will be no action taken at this time.**
4. Consent Agenda **Action**
 - a. Approval of [August 11, 2025 Board Meeting Minutes](#)
 - b. [Approval of Accounts Payable](#)
 - c. Approval of [Student Body Balance Sheet](#)
 - d. Financial reports
 - i. [District Balance Sheet](#)
 - ii. [District Revenue Expenditure Report](#)
 - e. [Personnel](#)
5. **Action Item:** Approve/Deny Consent Agenda
6. Team Lead Presentation
 - a. [Elementary](#)
 - b. [Secondary](#)
7. [Superintendent Report](#)
 - a. Update on Community Building Old Ag Shop
 - b. Upcoming Dates
 - c. Attendance
 - d. Facilities/Transportation Report
8. [Principal Report](#)
 - a. Attendance
 - b. Imagine Excellence Update
 - c. EPIC
 - d. AD Update
9. Board Business
 - a. [Superintendent Job Description](#) and [Evaluation Form](#) **Action**
 - b. [Principal Job Description](#) **Action**
 - c. [Student Well-Being Survey](#) **Action**
 - d. [Boiler upgrade](#) **Action**
 - i. [quote](#)
 - e. [Board Goals](#) **Action**
 - f. [Richfield Board Collaboration](#)
 - g. Franklin Covey Training **Action**
 - i. [Information Items 1 AND ITEM 2](#)
 - ii. [AGREEMENT](#)

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Vision: Maintain a culture where Respect, Integrity, and Perseverance are cultivated. Operate a safe and welcoming school. Where each student is challenged to achieve excellence in Preparation for College, Career and a Productive Life.

10. Policy

- a. 1st Reading Revision [1615](#)
- b. 1st Reading [6400F](#), [6100P](#), [6100F](#)
- c. 2nd Reading Policies [6100](#), [6300](#), [6330](#), [6400](#) **Action**
- d. 3rd Reading policies [2340](#), [9803](#). **Action**

11. **Non-Agenda Items Public Input:** Those wishing to address the Board will fill out a Request to Appear Before the Board (4105F) and submit to the district clerk before the beginning of the meeting. **There will be no action taken at this time.**

12. **Executive Session as per code 74-206 (1) subsection(b)**

(b) To consider the evaluation, dismissal or disciplining of, or to hear complaints or charges brought against, a public office, employee, staff member or individual agent, or public school student;

13. Future Agenda Items

- a. The next regular board meeting will be held on October 13, 2025 at 7:00 pm.

14. Adjournment

Board Report - Board

Unposted; Batch Description SEPT 2025 INVOICES 2-0002

| Vendor Name | Invoice Number | Description | Amount |
|---------------------------------------|-----------------|---|----------|
| Checking Account ID 1 | Fund Number 100 | GENERAL FUND (M&O) | |
| AMAZON/SYNCB | 20250904 | Classroom supplies | 165.96 |
| AMAZON/SYNCB | 20250904-0001 | HS Art Supplies | 111.82 |
| AMAZON/SYNCB | 20250904-0002 | Library supplies | 89.62 |
| AMAZON/SYNCB | 20250904-0004 | classroom supplies, for gym | 351.12 |
| AMAZON/SYNCB | 20250904-0005 | electric pencil sharpener, d'nealian ha | 68.72 |
| AMAZON/SYNCB | 20250904-0006 | District Supplies | 125.02 |
| AMAZON/SYNCB | 20250904-0008 | For principal | 134.99 |
| Total AMAZON/SYNCB | | | 1,047.25 |
| CENTURYLINK | 20250904 | ELEVATOR | 104.07 |
| Total CENTURYLINK | | | 104.07 |
| D.L. EVANS BANK VISA DILWORTH | 9425 | Science room ceiling repairs | 406.35 |
| Total D.L. EVANS BANK VISA DILWORTH | | | 406.35 |
| D.L. EVANS VISA -M BINGHAM DIST | 9425 | Costco Goodies | 66.37 |
| Total D.L. EVANS VISA -M BINGHAM DIST | | | 66.37 |
| D.L. EVANS VISA BRADSHAW | 20250904-0002 | LUNCH AT BUSINESS MANAGER MTG | 23.02 |
| Total D.L. EVANS VISA BRADSHAW | | | 23.02 |
| DEX IMAGING | 20250904 | STAPLES AND SERVICE FOR COPY MACHINE | 480.58 |
| Total DEX IMAGING | | | 480.58 |
| HOME DEPOT | 1805-2222028 | washer dryer purchase | 1,196.00 |
| HOME DEPOT | 20250904 | Parts for repairs. | 119.77 |
| Total HOME DEPOT | | | 1,315.77 |
| KACY BRADSHAW | 20250904 | travel to boise and twin falls | 267.00 |
| Total KACY BRADSHAW | | | 267.00 |
| SHAW STEFANIE | 20250904 | travel to boise | 175.00 |
| Total SHAW STEFANIE | | | 175.00 |
| SUMMIT FACILITY SUPPLY | 0061 | buffer pads | 27.78 |
| Total SUMMIT FACILITY SUPPLY | | | 27.78 |
| US BANK EQUIPMENT FINANCE | 563108711 | COPIER | 773.41 |
| Total US BANK EQUIPMENT FINANCE | | | 773.41 |
| Fund Number 100 | | | 4,686.60 |
| Checking Account ID 1 | Fund Number 243 | PROFESSIONAL TECHNICAL | |
| AMAZON/SYNCB | 20250904-0007 | for FFA Events | 208.00 |
| Total AMAZON/SYNCB | | | 208.00 |
| ICEV MULTIMEDIA LLC | 73140 | Curriculum | 950.00 |
| Total ICEV MULTIMEDIA LLC | | | 950.00 |
| Fund Number 243 | | | 1,158.00 |

Board Report - Board

Unposted; Batch Description SEPT 2025 INVOICES 2-0002

| Vendor Name | Invoice Number | Description | Amount |
|---------------------------------------|----------------------|--|----------|
| Checking Account ID 1 | Fund Number 245 | TECHNOLOGY FUND | |
| AMAZON/SYNCB | 20250904-0003 | Cables for Kacy's monitors | 39.90 |
| Total AMAZON/SYNCB | | | 39.90 |
| D.L. EVANS VISA BRADSHAW | 20250904-0001 | Mystery Science | 0.00 |
| Total D.L. EVANS VISA BRADSHAW | | | 0.00 |
| Fund Number 245 | | | 39.90 |
| Checking Account ID 1 | Fund Number 257 | IDEA PART B SCHOOL AGE | |
| 4T CLIENT SERVICES | 8-1-25 | SPEECH AND LANGUAGE | 1,500.00 |
| Total 4T CLIENT SERVICES | | | 1,500.00 |
| Fund Number 257 | | | 1,500.00 |
| Checking Account ID 1 | Fund Number 258 | IDEA PART B PRESCHOOL | |
| 4T CLIENT SERVICES | 8-1-25 | SPEECH AND LANGUAGE | 75.00 |
| Total 4T CLIENT SERVICES | | | 75.00 |
| CONNIE VAN KLEECK OTR/L | 8/31/25 | OT | 637.50 |
| Total CONNIE VAN KLEECK OTR/L | | | 637.50 |
| Fund Number 258 | | | 712.50 |
| Checking Account ID 1 | Fund Number 290 | NUTRITION FUND | |
| D.L. EVANS VISA -M BINGHAM DIST | 20250904 | lettuce for kitchen | 18.38 |
| Total D.L. EVANS VISA -M BINGHAM DIST | | | 18.38 |
| D.L. EVANS VISA STUDENT BODY | 9425 | Chilli and desert for FFA district Kick o | 6.59 |
| Total D.L. EVANS VISA STUDENT BODY | | | 6.59 |
| GRASMICK PRODUCE | 2149973 | 2025-26 FOOD SUPPLYS | 174.40 |
| Total GRASMICK PRODUCE | | | 174.40 |
| SYSCO IDAHO INC | 240811583, 240814580 | 2025-26 Food supply | 724.80 |
| Total SYSCO IDAHO INC | | | 724.80 |
| Fund Number 290 | | | 924.17 |
| Checking Account ID 1 | | | 9,021.17 |
| Checking Account ID 2 | Fund Number 238 | STUDENT ACTIVITY FUND | |
| BADEN SPORTS | 20250904 | HS BBB New game balls | 299.97 |
| Total BADEN SPORTS | | | 299.97 |
| D.L. EVANS VISA BRADSHAW | 20250904 | Volleyball equipment | 138.22 |
| Total D.L. EVANS VISA BRADSHAW | | | 138.22 |
| D.L. EVANS VISA STUDENT BODY | 20250904 | concession shopping | 346.00 |
| D.L. EVANS VISA STUDENT BODY | 20250904-0001 | concession shopping | 268.43 |
| D.L. EVANS VISA STUDENT BODY | 9425 | Chilli and desert for FFA dlistrict Kick o | 65.95 |
| Total D.L. EVANS VISA STUDENT BODY | | | 680.38 |

Dietrich School District 314

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Vendor Name

DRAGONFLY

Total DRAGONFLY

Fund Number 238

Checking Account ID 2

Board Report - Board

Unposted; Batch Description SEPT 2025 INVOICES 2-0002

Invoice Number

Description

20250904

FB Ref Pay 8/29

Page: 3

User ID: KAB

Amount

395.60

395.60

1,514.17

1,514.17

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Unposted; Batch Description AUGUST 2025 INVOICES 5 PAID

User ID: KAB

| Vendor Name | Invoice Number | Description | Amount |
|---------------------------------------|-----------------|--|----------|
| Checking Account ID 1 | Fund Number 100 | GENERAL FUND (M&O) | |
| AMAZON/SYNCB | 114458448 | pallet of paper | 1,638.00 |
| AMAZON/SYNCB | 2322398 | labels for the district office | 84.86 |
| AMAZON/SYNCB | 2767558 | ice maker | 249.99 |
| Total AMAZON/SYNCB | | | 1,972.85 |
| ARNOLD MACHINERY | 1054059 | BALANCE OF INV 1056683-1 | 305.00 |
| Total ARNOLD MACHINERY | | | 305.00 |
| CITY OF DIETRICH | 081125 | WATER AND SEWER | 734.65 |
| Total CITY OF DIETRICH | | | 734.65 |
| D.L. EVANS BANK VISA DILWORTH | 20250819 | MOTOR AC UNIT | 414.02 |
| Total D.L. EVANS BANK VISA DILWORTH | | | 414.02 |
| D.L. EVANS BANK VISA SHAW | 080525 | FUEL FOR ISBA CONFER | 46.39 |
| Total D.L. EVANS BANK VISA SHAW | | | 46.39 |
| D.L. EVANS VISA -M BINGHAM DIST | 20250819 | Stuff for the office | 48.89 |
| Total D.L. EVANS VISA -M BINGHAM DIST | | | 48.89 |
| D.L. EVANS VISA BRADSHAW | 071625 | OFFICE CHAIR | 399.99 |
| D.L. EVANS VISA BRADSHAW | 20250819 | ROOMS FOR THE BOISE CONFERENCE | 1,116.28 |
| D.L. EVANS VISA BRADSHAW | 20250819-0001 | SUPPLIES FOR TEACHER FIRST DAY | 14.98 |
| D.L. EVANS VISA BRADSHAW | 20250819-0002 | FUEL AND PARKING FOR CONF IN BOISE | 80.71 |
| D.L. EVANS VISA BRADSHAW | 81925 | SIGNATURE STAMP FOR THE OFFICE | 19.98 |
| Total D.L. EVANS VISA BRADSHAW | | | 1,631.94 |
| DEX IMAGING | 13817932 | COPY MACHINE LEASE | 546.23 |
| Total DEX IMAGING | | | 546.23 |
| FOLLETT SCHOOL SOLUTIONS INC. | 1587799 | SOFTWARE RENEWAL | 995.40 |
| Total FOLLETT SCHOOL SOLUTIONS INC. | | | 995.40 |
| IASA | 1063 | COMPREHENSIVE SUPPORT FOR ADMIN AND BOAR | 4,500.00 |
| Total IASA | | | 4,500.00 |
| IDAHO DIGITAL LEARNING ACADEMY | 314321-1 | SUMMER CLASSES | 480.00 |
| Total IDAHO DIGITAL LEARNING ACADEMY | | | 480.00 |
| IDAHO FIRE EXTINGUISHER CO | 18247 | HYDRO TEST AND RECHARGE EXTINGUISHERS | 828.00 |
| Total IDAHO FIRE EXTINGUISHER CO | | | 828.00 |
| IDAHO SCHOOL BOARD ASSOCIATION | 21219 | ISBA ANNUAL CONFERENCE | 1,800.00 |
| Total IDAHO SCHOOL BOARD ASSOCIATION | | | 1,800.00 |
| IDAHO STATE DEPT OF EDUCATION | 20250819 | BACKGROUND PROCESSING FEE | 169.75 |
| Total IDAHO STATE DEPT OF EDUCATION | | | 169.75 |
| IDAHO STATE INSURANCE FUND | 30210505 | SIF INSURANCE | 8,814.00 |
| Total IDAHO STATE INSURANCE FUND | | | 8,814.00 |

Board Report - Board

Unposted; Batch Description AUGUST 2025 INVOICES 5 PAID

| Vendor Name | Invoice Number | Description | Amount |
|--------------------------------|--------------------|---------------------------------|-----------|
| LINEWIZE, | 20250207-220832500 | TECHNOLOGY | 8,683.04 |
| Total LINEWIZE, | | | 8,683.04 |
| PITNEY BOWES INC | 3320964352 | RENTAL AGREEMENT | 166.45 |
| Total PITNEY BOWES INC | | | 166.45 |
| Russel Sigler Inc | 25008821 | FELX MOTOR MOUNT | 41.36 |
| Total Russel Sigler Inc | | | 41.36 |
| SILVER CREEK SUPPLY | 22231360-001 | FENCE MATERIAL | 2,033.79 |
| Total SILVER CREEK SUPPLY | | | 2,033.79 |
| SUMMIT FACILITY SUPPLY | 2025-0048 | CLEANING SUPPLIES | 2,765.00 |
| SUMMIT FACILITY SUPPLY | 4030408 | CLEANING SUPPLIES | 770.20 |
| Total SUMMIT FACILITY SUPPLY | | | 3,535.20 |
| TIMBERLINE TRASH LLC | 723745 | GARBAGE | 175.00 |
| Total TIMBERLINE TRASH LLC | | | 175.00 |
| VERIZON WIRELESS | 6119703773 | CELL PHONES | 129.11 |
| Total VERIZON WIRELESS | | | 129.11 |
| Fund Number 100 | | | 38,051.07 |
| Checking Account ID 1 | Fund Number 243 | PROFESSIONAL TECHNICAL | |
| AMAZON/SYNCB | 0711450 | MISSING ITEMS FROM DON'S REQ 11 | 88.87 |
| Total AMAZON/SYNCB | | | 88.87 |
| NORCO | 44033674 | SUPPLIES AND TANK RENTAL | 165.63 |
| Total NORCO | | | 165.63 |
| Fund Number 243 | | | 254.50 |
| Checking Account ID 1 | Fund Number 271 | TITLE IIA | |
| D.L. EVANS VISA BRADSHAW | 20250819 | ROOMS FOR THE BOISE CONFERENCE | 288.07 |
| Total D.L. EVANS VISA BRADSHAW | | | 288.07 |
| Fund Number 271 | | | 288.07 |
| Checking Account ID 1 | Fund Number 290 | NUTRITION FUND | |
| GRASMICK PRODUCE | 2143470 | 2025-26 FOOD SUPPLIE | 271.13 |
| Total GRASMICK PRODUCE | | | 271.13 |
| SYSCO IDAHO INC | 240802494 | FOOD SUPPLIES | 1,090.65 |
| Total SYSCO IDAHO INC | | | 1,090.65 |
| Fund Number 290 | | | 1,361.78 |
| Checking Account ID 1 | | | 39,955.42 |

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Unposted; Batch Description AUGUST 2025 CHECKS 4

User ID: KAB

| Vendor Name | Invoice Number | Description | Amount |
|---------------------------------|-----------------|----------------------------|-----------------|
| Checking Account ID 1 | Fund Number 100 | GENERAL FUND (M&O) | |
| A & A MOBILE SERVICES LLC | 12588621 | BUS INSPECTION AND REPAIRS | 7,871.14 |
| Total A & A MOBILE SERVICES LLC | | | <u>7,871.14</u> |

| | | | |
|--------------------|---------------|-------------------------|---------------|
| AMAZON/SYNCB | 20250828 | Classroom Supplies | 51.57 |
| AMAZON/SYNCB | 20250828-0001 | Left handed scissors | 7.99 |
| AMAZON/SYNCB | 20250828-0002 | Manual Pencil Sharpener | 14.39 |
| AMAZON/SYNCB | 20250828-0004 | Plaster Cloth Rolls | 39.98 |
| Total AMAZON/SYNCB | | | <u>113.93</u> |

| | | | |
|------------------------|----------|------------------|--------------|
| CITY OF DIETRICH | 20250828 | IRRIGATION WATER | 43.82 |
| Total CITY OF DIETRICH | | | <u>43.82</u> |

| | | | |
|---------------------------------------|----------|--------------------|--------------|
| D.L. EVANS VISA -M BINGHAM DIST | 20250828 | Shirts for tie dye | 61.02 |
| Total D.L. EVANS VISA -M BINGHAM DIST | | | <u>61.02</u> |

| | | | |
|-------------------|----------|-------|-----------------|
| IDAHO POWER | 20250828 | POWER | 2,425.63 |
| Total IDAHO POWER | | | <u>2,425.63</u> |

| | | | |
|--------------------------------------|----------|---------------|---------------|
| IDAHO SCHOOL BOARD ASSOCIATION | 20250828 | REG FOR WEBER | 600.00 |
| Total IDAHO SCHOOL BOARD ASSOCIATION | | | <u>600.00</u> |

| | | | |
|---------------------------------|------|----------------|------------------|
| INTERIOR CONTRACTORS INC. | 7294 | remodel office | 14,827.00 |
| Total INTERIOR CONTRACTORS INC. | | | <u>14,827.00</u> |

| | | | |
|------------|---------------|------------------------|---------------|
| NAPA | 20250828 | Mower belt and battery | 13.30 |
| NAPA | 20250828-0001 | Batteries | 532.92 |
| Total NAPA | | | <u>546.22</u> |

| | | | |
|-------------------------------|---------|--------------|---------------|
| PEAK ALARM COMPANY INC. | 6951944 | ALARM SYSTEM | 196.02 |
| Total PEAK ALARM COMPANY INC. | | | <u>196.02</u> |

| | | | |
|---------------------------|----------|-----------------------------|--------------|
| TEACHERSPAYTEACHERS | 20250828 | Elementary Music Curriculum | 50.00 |
| Total TEACHERSPAYTEACHERS | | | <u>50.00</u> |

| | | | |
|----------------------------------|-----|---|-----------------|
| VALERIO'S CONSTRUCTION LLC | 425 | REMODEL ON DISTRICT OFFICE SHELVES ETC | 6,887.00 |
| Total VALERIO'S CONSTRUCTION LLC | | | <u>6,887.00</u> |

| | | | |
|-----------------|--|--|------------------|
| Fund Number 100 | | | <u>33,621.78</u> |
|-----------------|--|--|------------------|

| | | | |
|-----------------------|-----------------|--------------------------|---------------|
| Checking Account ID 1 | Fund Number 245 | TECHNOLOGY FUND | |
| AMAZON/SYNCB | 20250828-0003 | Headphones for IDLA room | 139.94 |
| Total AMAZON/SYNCB | | | <u>139.94</u> |

| | | | |
|---------------------------------|----------|------------|--------------|
| D.L. EVANS BANK VISA SHAW | 20250828 | DSD314.org | 36.18 |
| Total D.L. EVANS BANK VISA SHAW | | | <u>36.18</u> |

| | | | |
|--------------------------------|---------------|-----------------|---------------|
| D.L. EVANS VISA BRADSHAW | 20250828-0001 | Mystery Science | 499.00 |
| Total D.L. EVANS VISA BRADSHAW | | | <u>499.00</u> |

| | | | |
|-----------------|--|--|---------------|
| Fund Number 245 | | | <u>675.12</u> |
|-----------------|--|--|---------------|

| Vendor Name | Invoice Number | Description | Amount |
|-----------------------------------|-----------------|--|-----------|
| Checking Account ID 1 | Fund Number 251 | TITLE I A | |
| D.L. EVANS VISA BRADSHAW | 20250828 | Classroom Set of Novels, Title 1 Funds | 112.50 |
| Total D.L. EVANS VISA BRADSHAW | | | 112.50 |
| Fund Number 251 | | | 112.50 |
| Checking Account ID 1 | Fund Number 290 | NUTRITION FUND | |
| GRASMICK PRODUCE | 2146419 | 2025-26 FOOD SUPPLIES | 180.81 |
| Total GRASMICK PRODUCE | | | 180.81 |
| SYSCO IDAHO INC | 240806085 | 2025-26 FOOD SUPPLIES | 549.77 |
| SYSCO IDAHO INC | 240809743 | 2025-26 FOOD SUPPLY | 587.95 |
| Total SYSCO IDAHO INC | | | 1,137.72 |
| Fund Number 290 | | | 1,318.53 |
| Checking Account ID 1 | | | 35,727.93 |
| Checking Account ID 2 | Fund Number 238 | STUDENT ACTIVITY FUND | |
| NORTH MAGIC VALLEY DIST FFA | 81125 | FFA DISTRICT DUES | 250.00 |
| Total NORTH MAGIC VALLEY DIST FFA | | | 250.00 |
| SHERWIN WILLIAMS | 20250828 | Field paint | 156.90 |
| Total SHERWIN WILLIAMS | | | 156.90 |
| Fund Number 238 | | | 406.90 |
| Checking Account ID 2 | | | 406.90 |

Balance Sheet

Period Ending: August 2025

Monthly; Processing Month 08/2025; Accounts to Include Accounts with Activity; Fund
Number 238

| <u>Account Number</u> | <u>Description</u> | <u>Previous Balance</u> | <u>Current Month</u> | <u>Ending Balance</u> |
|--|---------------------------------------|-------------------------|----------------------|-----------------------|
| Fund: 238 STUDENT ACTIVITY FUND | | | | |
| <u>Current Assets</u> | | | | |
| 238 111100 | CASH IN BANK | 103,815.33 | (818.95) | 102,996.38 |
| 238 114000 | OTHER RECEIVABLES STUDENT BODY | 250.00 | 0.00 | 250.00 |
| 238 115000 | STUDENT BODY INVENTORY | 972.93 | 0.00 | 972.93 |
| | Current Assets Subtotal: | 105,038.26 | (818.95) | 104,219.31 |
| <u>Other Assets</u> | | | | |
| 238 114500 | ACCOUNTS RECEIVABLE | 10,384.86 | 0.00 | 10,384.86 |
| 238 161100 | LESS: REVENUE RECEIVED | 3,549.85 | (3,325.00) | 224.85 |
| 238 161300 | BUDGETED REVENUE | 0.00 | 0.00 | 0.00 |
| | Other Assets Subtotal: | 13,934.71 | (3,325.00) | 10,609.71 |
| Total Assets and Deferred Outflows of Resources: | | 118,972.97 | (4,143.95) | 114,829.02 |
| <u>Current Liabilities</u> | | | | |
| 238 213000 | ACCOUNTS PAYABLE | (1,480.05) | 0.00 | (1,480.05) |
| 238 213001 | SHANIA'S SB CC | 369.82 | 0.00 | 369.82 |
| | Current Liabilities Subtotal: | (1,110.23) | 0.00 | (1,110.23) |
| <u>Other Liabilities</u> | | | | |
| 238 261100 | LESS: EXPENDITURES TO DATE | (11,105.40) | (5,346.82) | (16,452.22) |
| 238 261300 | BUDGETED EXPENDITURES | 0.00 | 0.00 | 0.00 |
| | Other Liabilities Subtotal: | (11,105.40) | (5,346.82) | (16,452.22) |
| <u>Fund Balance</u> | | | | |
| 238 320100 | FUND BALANCE OTHER RESERVED | (2,171.15) | 0.00 | (2,171.15) |
| 238 320100 101 | SALES TAX | (862.16) | 0.00 | (862.16) |
| 238 320100 103 | SCHOLARSHIP- WAYNE DILL "BE SOMEBODY" | 1,500.00 | 0.00 | 1,500.00 |
| 238 320100 104 | SCHOLARSHIP- COMMUNITY | 1,101.01 | 0.00 | 1,101.01 |
| 238 320100 105 | SCHOLARSHIP-DAVID SORENSEN | 2,925.00 | 0.00 | 2,925.00 |
| 238 320100 107 | SCHOLARSHIP- STAFF | 4,417.56 | 0.00 | 4,417.56 |
| 238 320100 108 | VOLUNTEER SCHOLARSHIP | 1,010.00 | 0.00 | 1,010.00 |
| 238 320100 109 | SPORTS POSTER | 2,300.00 | 0.00 | 2,300.00 |
| 238 320100 110 | RAMBURG-00 | 159.80 | 0.00 | 159.80 |
| 238 320100 111 | M. HEIMERDINGER-01 | 734.22 | 0.00 | 734.22 |
| 238 320100 112 | NOVOTNY-02 | 59.86 | 0.00 | 59.86 |
| 238 320100 113 | STOWELL-03 | 187.80 | 0.00 | 187.80 |
| 238 320100 114 | HOLLIBAUGH-04 | 188.32 | 0.00 | 188.32 |
| 238 320100 115 | ASTLE-05 | 326.07 | 0.00 | 326.07 |
| 238 320100 116 | NORMAN-06 | 435.11 | 0.00 | 435.11 |
| 238 320100 117 | ATHLETICS | (47,190.58) | 572.87 | (46,617.71) |
| 238 320100 118 | ACTIVITY CARDS | 24,079.80 | 40.00 | 24,119.80 |
| 238 320100 119 | ADULT/SENIOR PASS | 1,810.98 | 0.00 | 1,810.98 |
| 238 320100 120 | FAMILY PASS | 11,160.02 | 180.00 | 11,340.02 |

Balance Sheet

Period Ending: August 2025

Monthly; Processing Month 08/2025; Accounts to Include Accounts with Activity; Fund
Number 238

| <u>Account Number</u> | <u>Description</u> | <u>Previous Balance</u> | <u>Current Month</u> | <u>Ending Balance</u> |
|-----------------------|--------------------------|-------------------------|----------------------|-----------------------|
| 238 320100 121 | GATES | 49,229.48 | 0.00 | 49,229.48 |
| 238 320100 122 | ICE CREAM | 800.17 | 0.00 | 800.17 |
| 238 320100 123 | NFHS KICKBACK | 1,051.40 | 0.00 | 1,051.40 |
| 238 320100 124 | OFFICIAL CONTRACT FEE | (39,451.00) | 0.00 | (39,451.00) |
| 238 320100 125 | BBB | 10,750.00 | 62.00 | 10,812.00 |
| 238 320100 126 | CHEER | 363.59 | 0.00 | 363.59 |
| 238 320100 127 | FB | 10,969.43 | 103.00 | 11,072.43 |
| 238 320100 128 | GBB | 8,173.89 | 20.00 | 8,193.89 |
| 238 320100 129 | SHOOTER SHIRT - GBB/BBB | 375.70 | 0.00 | 375.70 |
| 238 320100 130 | TRACK | 8,049.12 | 20.00 | 8,069.12 |
| 238 320100 131 | VB | 7,273.67 | 20.00 | 7,293.67 |
| 238 320100 132 | XC | 998.00 | 0.00 | 998.00 |
| 238 320100 135 | BOX TOPS/FIELD TRIPS | (281.79) | 0.00 | (281.79) |
| 238 320100 136 | CLASS OF 2018 | 407.65 | 0.00 | 407.65 |
| 238 320100 137 | CLASS OF 2019 | 286.97 | 0.00 | 286.97 |
| 238 320100 138 | CLASS OF 2020 | 2.42 | 0.00 | 2.42 |
| 238 320100 139 | CLASS OF 2021 | 378.63 | 0.00 | 378.63 |
| 238 320100 140 | CLASS OF 2022 | 29.49 | 0.00 | 29.49 |
| 238 320100 141 | CLASS OF 2023 | 191.29 | 0.00 | 191.29 |
| 238 320100 142 | CLASS OF 2024 | 61.82 | 0.00 | 61.82 |
| 238 320100 143 | CLASS OF 2025 | 185.45 | 0.00 | 185.45 |
| 238 320100 144 | CLASS OF 2026 | 1,558.41 | 0.00 | 1,558.41 |
| 238 320100 145 | CLASS OF 2027 | 2,111.50 | 0.00 | 2,111.50 |
| 238 320100 146 | CLASS OF 2028 | 632.52 | 0.00 | 632.52 |
| 238 320100 147 | CLASS OF 2029 | 1,142.02 | 0.00 | 1,142.02 |
| 238 320100 148 | CLASS OF 2030 | 112.00 | 0.00 | 112.00 |
| 238 320100 149 | CLUB BPA | 943.46 | 0.00 | 943.46 |
| 238 320100 150 | CLUB FFA | (161.45) | 60.00 | (101.45) |
| 238 320100 151 | CLUB FFA FUNDRAISING | 3,757.01 | 0.00 | 3,757.01 |
| 238 320100 152 | CLUB MUSIC | 6,673.11 | 0.00 | 6,673.11 |
| 238 320100 153 | CONCESSIONS | 4,192.99 | 0.00 | 4,192.99 |
| 238 320100 154 | ELEMENTARY FIELD TRIPS | 363.68 | 0.00 | 363.68 |
| 238 320100 155 | GENERAL STUDENT BODY | (267.84) | 0.00 | (267.84) |
| 238 320100 156 | HS SCIENCE | 175.51 | 0.00 | 175.51 |
| 238 320100 157 | IN/OUT | 8,008.77 | 0.00 | 8,008.77 |
| 238 320100 158 | JAE FOUNDATION | 2,976.70 | 0.00 | 2,976.70 |
| 238 320100 159 | LIBRARY | 714.94 | 0.00 | 714.94 |
| 238 320100 161 | ROBOTICS | 457.88 | 0.00 | 457.88 |
| 238 320100 162 | SECONDARY SOCIAL STUDIES | 138.65 | 0.00 | 138.65 |
| 238 320100 163 | SKI/SKATE/ WAHOOS | 1,126.50 | 0.00 | 1,126.50 |
| 238 320100 164 | SPED | 183.87 | 0.00 | 183.87 |
| 238 320100 165 | STUDENT COUNCIL | 511.19 | 0.00 | 511.19 |
| 238 320100 166 | SUNSHINE COMMITTEE | 1,124.35 | 65.00 | 1,189.35 |

Balance Sheet

Period Ending: August 2025

Monthly; Processing Month 08/2025; Accounts to Include Accounts with Activity; Fund
Number 238

| <u>Account Number</u> | <u>Description</u> | <u>Previous Balance</u> | <u>Current Month</u> | <u>Ending Balance</u> |
|--|------------------------|-------------------------|----------------------|-----------------------|
| 238 320100 167 | TEAM BBB | 7,536.94 | 0.00 | 7,536.94 |
| 238 320100 168 | TEAM CHEER | 154.82 | 0.00 | 154.82 |
| 238 320100 169 | TEAM FB | 8,772.83 | 0.00 | 8,772.83 |
| 238 320100 170 | TEAM GBB | 9,301.91 | 0.00 | 9,301.91 |
| 238 320100 171 | TEAM TRACK | 204.34 | 0.00 | 204.34 |
| 238 320100 172 | TEAM VB | 8,376.45 | 0.00 | 8,376.45 |
| 238 320100 173 | TEAM WRESTLING | 940.10 | 0.00 | 940.10 |
| 238 320100 174 | TEAM XC AND TRACK | 3,700.76 | 0.00 | 3,700.76 |
| 238 320100 175 | WALKING/ATTENDANCE | (783.89) | 0.00 | (783.89) |
| 238 320100 176 | YEARBOOK | 4,029.08 | 60.00 | 4,089.08 |
| 238 320100 177 | TOURNAMENT/ ALL SPORTS | 623.53 | 0.00 | 623.53 |
| 238 320100 180 | YEA | (370.81) | 0.00 | (370.81) |
| 238 320100 181 | SCHOLARSHIPS | 1,279.95 | 0.00 | 1,279.95 |
| 238 320100 182 | OFFICIALS | (11,070.22) | 0.00 | (11,070.22) |
| 238 320300 | BUDGETED FUND BALANCE | 0.00 | 0.00 | 0.00 |
| Fund Balance Subtotal: | | 131,188.60 | 1,202.87 | 132,391.47 |
| Total Liabilities, Deferred Inflows of Resources, and Fund Equity: | | 118,972.97 | (4,143.95) | 114,829.02 |

Balance Sheet

Period Ending: September 2025

Monthly; Processing Month 09/2025; Accounts to Include Accounts with Activity; Fund
Number 20 Records Selected

| <u>Account Number</u> | <u>Description</u> | <u>Previous Balance</u> | <u>Current Month</u> | <u>Ending Balance</u> |
|--|---------------------------------|-------------------------|----------------------|-----------------------|
| Fund: 100 GENERAL FUND (M&O) | | | | |
| <u>Current Assets</u> | | | | |
| 100 111100 | CASH IN BANK | (330,789.34) | (42,737.67) | (373,527.01) |
| 100 111100 040 | D L EVANS SAVINGS ACCT | 7,978.52 | 0.00 | 7,978.52 |
| 100 111100 090 | LGIP 4217 | 750,829.23 | 0.00 | 750,829.23 |
| 100 112100 090 | STATE TREASURER INVESTMENT ACCT | 1,033,034.28 | 0.00 | 1,033,034.28 |
| 100 113000 | M&O PROPERTY TAXES REC | 2.92 | 0.00 | 2.92 |
| Current Assets Subtotal: | | 1,461,055.61 | (42,737.67) | 1,418,317.94 |
| <u>Other Assets</u> | | | | |
| 100 113100 | M&O TAXES RECEIVABLE | (833.68) | 0.00 | (833.68) |
| 100 114200 | M&O RECEIVABLES OTHER | 1,500.00 | 0.00 | 1,500.00 |
| 100 161100 | LESS: REVENUE RECEIVED | (67,640.37) | 480.00 | (67,160.37) |
| 100 161300 | BUDGETED REVENUE | 2,798,047.08 | 0.00 | 2,798,047.08 |
| Other Assets Subtotal: | | 2,731,073.03 | 480.00 | 2,731,553.03 |
| Total Assets and Deferred Outflows of Resources: | | 4,192,128.64 | (42,257.67) | 4,149,870.97 |
| <u>Current Liabilities</u> | | | | |
| 100 211000 | IN AND OUT | 169,019.76 | (340.04) | 168,679.72 |
| 100 211000 080 | IN AND OUT PAYROLL BENEFITS | (7,305.07) | 0.00 | (7,305.07) |
| 100 213000 | ACCOUNTS PAYABLE | 9,914.65 | 0.00 | 9,914.65 |
| 100 217000 | PAYROLL SALARIES LIABILITIES | 191,424.92 | 0.00 | 191,424.92 |
| 100 217100 | SALARIES PAYABLE | (2,935.50) | 0.00 | (2,935.50) |
| 100 217200 | BENEFITS PAYABLE | (1,302.71) | 0.00 | (1,302.71) |
| 100 218000 | BENEFIT LIABILITIES | 87,460.31 | 0.00 | 87,460.31 |
| 100 218101 | FIT WITHHOLDING PAYABLE | 0.00 | 0.00 | 0.00 |
| 100 218102 | STATE TAX PAYABLE | (26.06) | 0.00 | (26.06) |
| 100 218103 | FICA PAYABLE | 0.00 | 0.00 | 0.00 |
| 100 218104 | RETIREMENT PAYABLE | 0.00 | 0.00 | 0.00 |
| 100 218105 | INSURANCE PAYABLE | 0.00 | 0.00 | 0.00 |
| 100 218106 | TSA PAYABLE | 0.00 | 0.00 | 0.00 |
| 100 218107 | DUES PAYABLE | 0.00 | 0.00 | 0.00 |
| 100 218108 | MISC PAYROLL PAYABLES | (1,555.46) | 0.00 | (1,555.46) |
| 100 221000 | DEFERRED REVENUE | (140.38) | 0.00 | (140.38) |
| Current Liabilities Subtotal: | | 444,554.46 | (340.04) | 444,214.42 |
| <u>Other Liabilities</u> | | | | |
| 100 261100 | LESS: EXPENDITURES TO DATE | (475,872.16) | (41,917.63) | (517,789.79) |
| 100 261300 | BUDGETED EXPENDITURES | 2,810,168.08 | 0.00 | 2,810,168.08 |
| Other Liabilities Subtotal: | | 2,334,295.92 | (41,917.63) | 2,292,378.29 |
| <u>Fund Balance</u> | | | | |
| 100 320200 | FUND BALANCE | 1,425,399.26 | 0.00 | 1,425,399.26 |
| 100 320300 | BUDGETED FUND BALANCE | (12,121.00) | 0.00 | (12,121.00) |

Balance Sheet
Period Ending: September 2025
Monthly; Processing Month 09/2025; Accounts to Include Accounts with Activity; Fund
Number 20 Records Selected

| <u>Account Number</u> | <u>Description</u> | <u>Previous Balance</u> | <u>Current Month</u> | <u>Ending Balance</u> |
|--|------------------------|-------------------------|----------------------|-----------------------|
| | Fund Balance Subtotal: | 1,413,278.26 | 0.00 | 1,413,278.26 |
| Total Liabilities, Deferred Inflows of Resources, and Fund Equity: | | 4,192,128.64 | (42,257.67) | 4,149,870.97 |

Balance Sheet

Period Ending: September 2025
Monthly; Processing Month 09/2025; Accounts to Include Accounts with Activity; Fund
Number 20 Records Selected

| <u>Account Number</u> | <u>Description</u> | <u>Previous Balance</u> | <u>Current Month</u> | <u>Ending Balance</u> |
|--|-----------------------------|-------------------------|----------------------|-----------------------|
| Fund: 230 HOMELESS GRANT | | | | |
| <u>Current Assets</u> | | | | |
| 230 111100 | CASH IN BANK | (744.29) | 0.00 | (744.29) |
| | Current Assets Subtotal: | (744.29) | 0.00 | (744.29) |
| <u>Other Assets</u> | | | | |
| 230 161300 | BUDGETED REVENUE | 0.00 | 0.00 | 0.00 |
| | Other Assets Subtotal: | 0.00 | 0.00 | 0.00 |
| Total Assets and Deferred Outflows of Resources: | | (744.29) | 0.00 | (744.29) |
| <u>Other Liabilities</u> | | | | |
| 230 261300 | BUDGETED EXPENDITURES | 0.00 | 0.00 | 0.00 |
| | Other Liabilities Subtotal: | 0.00 | 0.00 | 0.00 |
| <u>Fund Balance</u> | | | | |
| 230 320200 | FUND BALANCE | (744.29) | 0.00 | (744.29) |
| 230 320300 | BUDGETED FUND BALANCE | 0.00 | 0.00 | 0.00 |
| | Fund Balance Subtotal: | (744.29) | 0.00 | (744.29) |
| Total Liabilities, Deferred Inflows of Resources, and Fund Equity: | | (744.29) | 0.00 | (744.29) |

Balance Sheet

Period Ending: September 2025

Monthly; Processing Month 09/2025; Accounts to Include Accounts with Activity; Fund
Number 20 Records Selected

| <u>Account Number</u> | <u>Description</u> | <u>Previous Balance</u> | <u>Current Month</u> | <u>Ending Balance</u> |
|--|-----------------------------|-------------------------|----------------------|-----------------------|
| Fund: 232 TELFORD AUDIO VISUAL GRANT | | | | |
| <u>Other Assets</u> | | | | |
| 232 161300 | BUDGETED REVENUE | 0.00 | 0.00 | 0.00 |
| | Other Assets Subtotal: | 0.00 | 0.00 | 0.00 |
| Total Assets and Deferred Outflows of Resources: | | 0.00 | 0.00 | 0.00 |
| <u>Other Liabilities</u> | | | | |
| 232 261300 | BUDGETED EXPENDITURES | 0.00 | 0.00 | 0.00 |
| | Other Liabilities Subtotal: | 0.00 | 0.00 | 0.00 |
| <u>Fund Balance</u> | | | | |
| 232 320300 | BUDGETED FUND BALANCE | 0.00 | 0.00 | 0.00 |
| | Fund Balance Subtotal: | 0.00 | 0.00 | 0.00 |
| Total Liabilities, Deferred Inflows of Resources, and Fund Equity: | | 0.00 | 0.00 | 0.00 |

Balance Sheet

Period Ending: September 2025
Monthly; Processing Month 09/2025; Accounts to Include Accounts with Activity; Fund
Number 20 Records Selected

| <u>Account Number</u> | <u>Description</u> | <u>Previous Balance</u> | <u>Current Month</u> | <u>Ending Balance</u> |
|--|---------------------------------|-------------------------|----------------------|-----------------------|
| Fund: 235 EXPANDING ART GRANT | | | | |
| <u>Current Assets</u> | | | | |
| 235 111100 | CASH IN BANK | (1,365.38) | 0.00 | (1,365.38) |
| | Current Assets Subtotal: | (1,365.38) | 0.00 | (1,365.38) |
| <u>Other Assets</u> | | | | |
| 235 161100 | LESS: REVENUE RECEIVED | 1,886.05 | 0.00 | 1,886.05 |
| 235 161300 | BUDGETED REVENUE | 0.00 | 0.00 | 0.00 |
| | Other Assets Subtotal: | 1,886.05 | 0.00 | 1,886.05 |
| Total Assets and Deferred Outflows of Resources: | | 520.67 | 0.00 | 520.67 |
| <u>Current Liabilities</u> | | | | |
| 235 213000 | ACCOUNTS PAYABLE | 991.50 | 0.00 | 991.50 |
| | Current Liabilities Subtotal: | 991.50 | 0.00 | 991.50 |
| <u>Other Liabilities</u> | | | | |
| 235 261100 | LESS: EXPENDITURES TO DATE | (2,464.88) | 0.00 | (2,464.88) |
| 235 261300 | BUDGETED EXPENDITURES | 0.00 | 0.00 | 0.00 |
| | Other Liabilities Subtotal: | (2,464.88) | 0.00 | (2,464.88) |
| <u>Fund Balance</u> | | | | |
| 235 320000 | EXPANDING ARTS GRANT- CARRY FWD | 3,764.50 | 0.00 | 3,764.50 |
| 235 320200 | FUND BALANCE | (1,770.45) | 0.00 | (1,770.45) |
| 235 320300 | BUDGETED FUND BALANCE | 0.00 | 0.00 | 0.00 |
| | Fund Balance Subtotal: | 1,994.05 | 0.00 | 1,994.05 |
| Total Liabilities, Deferred Inflows of Resources, and Fund Equity: | | 520.67 | 0.00 | 520.67 |

Balance Sheet

Period Ending: September 2025

Monthly; Processing Month 09/2025; Accounts to Include Accounts with Activity; Fund
Number 20 Records Selected

| <u>Account Number</u> | <u>Description</u> | <u>Previous Balance</u> | <u>Current Month</u> | <u>Ending Balance</u> |
|--|-------------------------------|-------------------------|----------------------|-----------------------|
| Fund: 243 PROFESSIONAL TECHNICAL | | | | |
| <u>Current Assets</u> | | | | |
| 243 111100 | CASH IN BANK | 28,921.78 | (1,412.50) | 27,509.28 |
| | Current Assets Subtotal: | 28,921.78 | (1,412.50) | 27,509.28 |
| <u>Other Assets</u> | | | | |
| 243 161300 | BUDGETED REVENUE | 54,109.55 | 0.00 | 54,109.55 |
| | Other Assets Subtotal: | 54,109.55 | 0.00 | 54,109.55 |
| Total Assets and Deferred Outflows of Resources: | | 83,031.33 | (1,412.50) | 81,618.83 |
| <u>Current Liabilities</u> | | | | |
| 243 213000 | ACCOUNTS PAYABLE | 250.00 | 0.00 | 250.00 |
| 243 217100 | SALARIES PAYABLE | 0.00 | 0.00 | 0.00 |
| 243 217200 | BENEFITS PAYABLE | 0.00 | 0.00 | 0.00 |
| 243 218000 | BENEFITS PAYABLE | 132.00 | 0.00 | 132.00 |
| 243 218101 | FIT WITHHOLDING PAYABLE | 0.00 | 0.00 | 0.00 |
| 243 218102 | STATE TAX PAYABLE | 0.00 | 0.00 | 0.00 |
| 243 218103 | FICA PAYABLE | 0.00 | 0.00 | 0.00 |
| 243 218104 | RETIREMENT PAYABLE | 0.00 | 0.00 | 0.00 |
| 243 218105 | INSURANCE PAYABLE | 0.00 | 0.00 | 0.00 |
| | Current Liabilities Subtotal: | 382.00 | 0.00 | 382.00 |
| <u>Other Liabilities</u> | | | | |
| 243 261100 | LESS: EXPENDITURES TO DATE | (5,851.44) | (1,412.50) | (7,263.94) |
| 243 261300 | BUDGETED EXPENDITURES | 22,936.64 | 0.00 | 22,936.64 |
| | Other Liabilities Subtotal: | 17,085.20 | (1,412.50) | 15,672.70 |
| <u>Fund Balance</u> | | | | |
| 243 320200 | FUND BALANCE | 34,391.22 | 0.00 | 34,391.22 |
| 243 320300 | BUDGETED FUND BALANCE | 31,172.91 | 0.00 | 31,172.91 |
| | Fund Balance Subtotal: | 65,564.13 | 0.00 | 65,564.13 |
| Total Liabilities, Deferred Inflows of Resources, and Fund Equity: | | 83,031.33 | (1,412.50) | 81,618.83 |

Balance Sheet

Period Ending: September 2025
Monthly; Processing Month 09/2025; Accounts to Include Accounts with Activity; Fund
Number 20 Records Selected

| <u>Account Number</u> | <u>Description</u> | <u>Previous Balance</u> | <u>Current Month</u> | <u>Ending Balance</u> |
|--|-----------------------------|-------------------------|----------------------|-----------------------|
| Fund: 245 TECHNOLOGY FUND | | | | |
| <u>Current Assets</u> | | | | |
| 245 111100 | CASH IN BANK | 16,847.74 | (39.90) | 16,807.84 |
| | Current Assets Subtotal: | 16,847.74 | (39.90) | 16,807.84 |
| <u>Other Assets</u> | | | | |
| 245 161300 | BUDGETED REVENUE | 0.00 | 0.00 | 0.00 |
| | Other Assets Subtotal: | 0.00 | 0.00 | 0.00 |
| Total Assets and Deferred Outflows of Resources: | | 16,847.74 | (39.90) | 16,807.84 |
| <u>Other Liabilities</u> | | | | |
| 245 261100 | LESS: EXPENDITURES TO DATE | (675.12) | (39.90) | (715.02) |
| 245 261300 | BUDGETED EXPENDITURES | 0.00 | 0.00 | 0.00 |
| | Other Liabilities Subtotal: | (675.12) | (39.90) | (715.02) |
| <u>Fund Balance</u> | | | | |
| 245 320200 | FUND BALANCE | 17,522.86 | 0.00 | 17,522.86 |
| 245 320300 | BUDGETED FUND BALANCE | 0.00 | 0.00 | 0.00 |
| | Fund Balance Subtotal: | 17,522.86 | 0.00 | 17,522.86 |
| Total Liabilities, Deferred Inflows of Resources, and Fund Equity: | | 16,847.74 | (39.90) | 16,807.84 |

Balance Sheet

Period Ending: September 2025
Monthly; Processing Month 09/2025; Accounts to Include Accounts with Activity; Fund
Number 20 Records Selected

| <u>Account Number</u> | <u>Description</u> | <u>Previous Balance</u> | <u>Current Month</u> | <u>Ending Balance</u> |
|--|-----------------------------|-------------------------|----------------------|-----------------------|
| Fund: 246 SAFE DRUG FREE SCHOOL | | | | |
| <u>Current Assets</u> | | | | |
| 246 111100 | CASH IN BANK | 21,277.22 | 0.00 | 21,277.22 |
| | Current Assets Subtotal: | 21,277.22 | 0.00 | 21,277.22 |
| <u>Other Assets</u> | | | | |
| 246 161300 | BUDGETED REVENUE | 4,154.00 | 0.00 | 4,154.00 |
| | Other Assets Subtotal: | 4,154.00 | 0.00 | 4,154.00 |
| Total Assets and Deferred Outflows of Resources: | | 25,431.22 | 0.00 | 25,431.22 |
| <u>Other Liabilities</u> | | | | |
| 246 261300 | BUDGETED EXPENDITURES | 4,154.00 | 0.00 | 4,154.00 |
| | Other Liabilities Subtotal: | 4,154.00 | 0.00 | 4,154.00 |
| <u>Fund Balance</u> | | | | |
| 246 320200 | FUND BALANCE | 21,277.22 | 0.00 | 21,277.22 |
| 246 320300 | BUDGETED FUND BALANCE | 0.00 | 0.00 | 0.00 |
| | Fund Balance Subtotal: | 21,277.22 | 0.00 | 21,277.22 |
| Total Liabilities, Deferred Inflows of Resources, and Fund Equity: | | 25,431.22 | 0.00 | 25,431.22 |

Balance Sheet

Period Ending: September 2025

Monthly; Processing Month 09/2025; Accounts to Include Accounts with Activity; Fund
Number 20 Records Selected

| <u>Account Number</u> | <u>Description</u> | <u>Previous Balance</u> | <u>Current Month</u> | <u>Ending Balance</u> |
|--|-------------------------------|-------------------------|----------------------|-----------------------|
| Fund: 251 TITLE I A | | | | |
| <u>Current Assets</u> | | | | |
| 251 111100 | CASH IN BANK | (18,586.13) | 0.00 | (18,586.13) |
| | Current Assets Subtotal: | (18,586.13) | 0.00 | (18,586.13) |
| <u>Other Assets</u> | | | | |
| 251 161300 | BUDGETED REVENUE | 60,141.00 | 0.00 | 60,141.00 |
| | Other Assets Subtotal: | 60,141.00 | 0.00 | 60,141.00 |
| Total Assets and Deferred Outflows of Resources: | | 41,554.87 | 0.00 | 41,554.87 |
| <u>Current Liabilities</u> | | | | |
| 251 217000 | PAYROLL SALARY LIABILITIES | 4,463.22 | 0.00 | 4,463.22 |
| 251 217100 | SALARIES PAYABLE | 0.00 | 0.00 | 0.00 |
| 251 217200 | BENEFITS PAYABLE | 0.00 | 0.00 | 0.00 |
| 251 218000 | BENEFIT LIABILITIES | 1,967.76 | 0.00 | 1,967.76 |
| 251 218101 | FIT WITHHOLDING PAYABLE | 0.00 | 0.00 | 0.00 |
| 251 218102 | STATE TAX PAYABLE | 0.00 | 0.00 | 0.00 |
| 251 218103 | FICA PAYABLE | 0.00 | 0.00 | 0.00 |
| 251 218104 | RETIREMENT PAYABLE | 0.00 | 0.00 | 0.00 |
| 251 218105 | INSURANCE PAYABLE | 0.00 | 0.00 | 0.00 |
| 251 218108 | MISC PAYROLL PAYABLES | (5.00) | 0.00 | (5.00) |
| | Current Liabilities Subtotal: | 6,425.98 | 0.00 | 6,425.98 |
| <u>Other Liabilities</u> | | | | |
| 251 261100 | LESS: EXPENDITURES TO DATE | (5,262.04) | 0.00 | (5,262.04) |
| 251 261300 | BUDGETED EXPENDITURES | 60,141.00 | 0.00 | 60,141.00 |
| | Other Liabilities Subtotal: | 54,878.96 | 0.00 | 54,878.96 |
| <u>Fund Balance</u> | | | | |
| 251 320200 | FUND BALANCE | (19,750.07) | 0.00 | (19,750.07) |
| 251 320300 | BUDGETED FUND BALANCE | 0.00 | 0.00 | 0.00 |
| | Fund Balance Subtotal: | (19,750.07) | 0.00 | (19,750.07) |
| Total Liabilities, Deferred Inflows of Resources, and Fund Equity: | | 41,554.87 | 0.00 | 41,554.87 |

Balance Sheet

Period Ending: September 2025

Monthly; Processing Month 09/2025; Accounts to Include Accounts with Activity; Fund
Number 20 Records Selected

| <u>Account Number</u> | <u>Description</u> | <u>Previous Balance</u> | <u>Current Month</u> | <u>Ending Balance</u> |
|--|-------------------------------|-------------------------|----------------------|-----------------------|
| Fund: 253 TITLE 1-C | | | | |
| <u>Current Assets</u> | | | | |
| 253 111100 | CASH IN BANK | (8,353.98) | 0.00 | (8,353.98) |
| | Current Assets Subtotal: | (8,353.98) | 0.00 | (8,353.98) |
| <u>Other Assets</u> | | | | |
| 253 161300 | BUDGETED REVENUE | 39,208.00 | 0.00 | 39,208.00 |
| | Other Assets Subtotal: | 39,208.00 | 0.00 | 39,208.00 |
| Total Assets and Deferred Outflows of Resources: | | 30,854.02 | 0.00 | 30,854.02 |
| <u>Current Liabilities</u> | | | | |
| 253 217000 | PAYROLL SALARY LIABILITIES | 9,770.14 | 0.00 | 9,770.14 |
| 253 217100 | SALARIES PAYABLE | 0.00 | 0.00 | 0.00 |
| 253 217200 | BENEFITS PAYABLE | 0.00 | 0.00 | 0.00 |
| 253 218000 | BENEFIT LIABILITIES | 1,274.02 | 0.00 | 1,274.02 |
| 253 218101 | FIT WITHHOLDING PAYABLE | 0.00 | 0.00 | 0.00 |
| 253 218103 | FICA PAYABLE | 0.00 | 0.00 | 0.00 |
| 253 218104 | RETIREMENT PAYABLE | 0.00 | 0.00 | 0.00 |
| 253 218105 | INSURANCE PAYABLE | 0.00 | 0.00 | 0.00 |
| 253 218108 | MISC PAYROLL PAYABLES | (5.00) | 0.00 | (5.00) |
| | Current Liabilities Subtotal: | 11,039.16 | 0.00 | 11,039.16 |
| <u>Other Liabilities</u> | | | | |
| 253 261100 | LESS: EXPENDITURES TO DATE | (3,145.54) | 0.00 | (3,145.54) |
| 253 261300 | BUDGETED EXPENDITURES | 39,208.00 | 0.00 | 39,208.00 |
| | Other Liabilities Subtotal: | 36,062.46 | 0.00 | 36,062.46 |
| <u>Fund Balance</u> | | | | |
| 253 320200 | FUND BALANCE | (16,247.60) | 0.00 | (16,247.60) |
| 253 320300 | BUDGETED FUND BALANCE | 0.00 | 0.00 | 0.00 |
| | Fund Balance Subtotal: | (16,247.60) | 0.00 | (16,247.60) |
| Total Liabilities, Deferred Inflows of Resources, and Fund Equity: | | 30,854.02 | 0.00 | 30,854.02 |

Balance Sheet

Period Ending: September 2025

Monthly; Processing Month 09/2025; Accounts to Include Accounts with Activity; Fund
Number 20 Records Selected

| <u>Account Number</u> | <u>Description</u> | <u>Previous Balance</u> | <u>Current Month</u> | <u>Ending Balance</u> |
|--|-----------------------------------|-------------------------|----------------------|-----------------------|
| Fund: 257 IDEA PART B SCHOOL AGE | | | | |
| <u>Current Assets</u> | | | | |
| 257 111100 | CASH IN BANK | (36,555.01) | (1,500.00) | (38,055.01) |
| | Current Assets Subtotal: | (36,555.01) | (1,500.00) | (38,055.01) |
| <u>Other Assets</u> | | | | |
| 257 161300 | BUDGETED REVENUE | 43,849.00 | 0.00 | 43,849.00 |
| | Other Assets Subtotal: | 43,849.00 | 0.00 | 43,849.00 |
| Total Assets and Deferred Outflows of Resources: | | 7,293.99 | (1,500.00) | 5,793.99 |
| <u>Current Liabilities</u> | | | | |
| 257 217000 | PAYROLL SALARIES LIABILITIES | 4,699.84 | 0.00 | 4,699.84 |
| | Current Liabilities Subtotal: | 4,699.84 | 0.00 | 4,699.84 |
| <u>Other Liabilities</u> | | | | |
| 257 261100 | LESS: EXPENDITURES TO DATE | 0.00 | (1,500.00) | (1,500.00) |
| 257 261300 | BUDGETED EXPENDITURES | 43,849.00 | 0.00 | 43,849.00 |
| | Other Liabilities Subtotal: | 43,849.00 | (1,500.00) | 42,349.00 |
| <u>Fund Balance</u> | | | | |
| 257 320000 | FUND BALANCE IDEA PART B CARRY FO | 5,083.59 | 0.00 | 5,083.59 |
| 257 320200 | FUND BALANCE | (46,338.44) | 0.00 | (46,338.44) |
| 257 320300 | BUDGETED FUND BALANCE | 0.00 | 0.00 | 0.00 |
| | Fund Balance Subtotal: | (41,254.85) | 0.00 | (41,254.85) |
| Total Liabilities, Deferred Inflows of Resources, and Fund Equity: | | 7,293.99 | (1,500.00) | 5,793.99 |

Balance Sheet

Period Ending: September 2025

Monthly; Processing Month 09/2025; Accounts to Include Accounts with Activity; Fund
Number 20 Records Selected

| <u>Account Number</u> | <u>Description</u> | <u>Previous Balance</u> | <u>Current Month</u> | <u>Ending Balance</u> |
|--|-----------------------------|-------------------------|----------------------|-----------------------|
| Fund: 258 IDEA PART B PRESCHOOL | | | | |
| <u>Current Assets</u> | | | | |
| 258 111100 | CASH IN BANK | 2,060.20 | (712.50) | 1,347.70 |
| | Current Assets Subtotal: | 2,060.20 | (712.50) | 1,347.70 |
| <u>Other Assets</u> | | | | |
| 258 161300 | BUDGETED REVENUE | 5,348.00 | 0.00 | 5,348.00 |
| | Other Assets Subtotal: | 5,348.00 | 0.00 | 5,348.00 |
| Total Assets and Deferred Outflows of Resources: | | 7,408.20 | (712.50) | 6,695.70 |
| <u>Other Liabilities</u> | | | | |
| 258 261100 | LESS: EXPENDITURES TO DATE | 0.00 | (712.50) | (712.50) |
| 258 261300 | BUDGETED EXPENDITURES | 5,348.00 | 0.00 | 5,348.00 |
| | Other Liabilities Subtotal: | 5,348.00 | (712.50) | 4,635.50 |
| <u>Fund Balance</u> | | | | |
| 258 320200 | FUND BALANCE | 2,060.20 | 0.00 | 2,060.20 |
| 258 320300 | BUDGETED FUND BALANCE | 0.00 | 0.00 | 0.00 |
| | Fund Balance Subtotal: | 2,060.20 | 0.00 | 2,060.20 |
| Total Liabilities, Deferred Inflows of Resources, and Fund Equity: | | 7,408.20 | (712.50) | 6,695.70 |

Balance Sheet

Period Ending: September 2025

Monthly; Processing Month 09/2025; Accounts to Include Accounts with Activity; Fund
Number 20 Records Selected

| <u>Account Number</u> | <u>Description</u> | <u>Previous Balance</u> | <u>Current Month</u> | <u>Ending Balance</u> |
|--|-------------------------------|-------------------------|----------------------|-----------------------|
| Fund: 261 STUDENT SUPPORT & ACADEMIC ENRICHMENT | | | | |
| <u>Current Assets</u> | | | | |
| 261 111100 | CASH IN BANK | (4,469.24) | 0.00 | (4,469.24) |
| | Current Assets Subtotal: | (4,469.24) | 0.00 | (4,469.24) |
| <u>Other Assets</u> | | | | |
| 261 161300 | BUDGETED REVENUE | 10,448.00 | 0.00 | 10,448.00 |
| | Other Assets Subtotal: | 10,448.00 | 0.00 | 10,448.00 |
| Total Assets and Deferred Outflows of Resources: | | 5,978.76 | 0.00 | 5,978.76 |
| <u>Current Liabilities</u> | | | | |
| 261 217100 | SSAE PAYROLL LIABILITIES | 0.00 | 0.00 | 0.00 |
| 261 217200 | SSAE BENEFITS LIABILITIES | 1,993.74 | 0.00 | 1,993.74 |
| 261 218101 | FIT WITHHOLDING PAYABLE | 0.00 | 0.00 | 0.00 |
| 261 218102 | STATE WITHHOLDING PAYABLE | 0.00 | 0.00 | 0.00 |
| 261 218103 | FICA WITHHOLDING PAYABLE | 0.00 | 0.00 | 0.00 |
| 261 218104 | PERSI PAYABLE | 0.00 | 0.00 | 0.00 |
| 261 218105 | AUL LIFE PAYABLE | 0.00 | 0.00 | 0.00 |
| 261 218108 | ID THEFT PAYABLE | (5.00) | 0.00 | (5.00) |
| | Current Liabilities Subtotal: | 1,988.74 | 0.00 | 1,988.74 |
| <u>Other Liabilities</u> | | | | |
| 261 261100 | LESS: EXPENDITURES TO DATE | 0.00 | 0.00 | 0.00 |
| 261 261300 | BUDGETED EXPENDITURES | 10,448.00 | 0.00 | 10,448.00 |
| | Other Liabilities Subtotal: | 10,448.00 | 0.00 | 10,448.00 |
| <u>Fund Balance</u> | | | | |
| 261 320200 | FUND BALANCE | (6,457.98) | 0.00 | (6,457.98) |
| 261 320300 | BUDGETED FUND BALANCE | 0.00 | 0.00 | 0.00 |
| | Fund Balance Subtotal: | (6,457.98) | 0.00 | (6,457.98) |
| Total Liabilities, Deferred Inflows of Resources, and Fund Equity: | | 5,978.76 | 0.00 | 5,978.76 |

Balance Sheet

Period Ending: September 2025

Monthly; Processing Month 09/2025; Accounts to Include Accounts with Activity; Fund
Number 20 Records Selected

| <u>Account Number</u> | <u>Description</u> | <u>Previous Balance</u> | <u>Current Month</u> | <u>Ending Balance</u> |
|--|-------------------------------|-------------------------|----------------------|-----------------------|
| Fund: 262 TITLE VI-8 ESEA RURAL EDUCATION | | | | |
| <u>Current Assets</u> | | | | |
| 262 111100 | CASH IN BANK | (45,195.00) | 0.00 | (45,195.00) |
| | Current Assets Subtotal: | (45,195.00) | 0.00 | (45,195.00) |
| <u>Other Assets</u> | | | | |
| 262 114500 | ACCOUNTS RECEIVABLE | (2,023.80) | 0.00 | (2,023.80) |
| 262 161300 | BUDGETED REVENUE | 20,866.00 | 0.00 | 20,866.00 |
| | Other Assets Subtotal: | 18,842.20 | 0.00 | 18,842.20 |
| Total Assets and Deferred Outflows of Resources: | | (26,352.80) | 0.00 | (26,352.80) |
| <u>Current Liabilities</u> | | | | |
| 262 217000 | PAYROLL SALARIES PAYABLE | 4,260.88 | 0.00 | 4,260.88 |
| 262 217100 | SALARIES PAYABLE | 0.00 | 0.00 | 0.00 |
| 262 217200 | BENEFITS PAYABLE | 0.00 | 0.00 | 0.00 |
| 262 218000 | BENEFITS PAYABLE | 1,856.69 | 0.00 | 1,856.69 |
| 262 218103 | FICA PAYABLE | 0.00 | 0.00 | 0.00 |
| 262 218104 | RETIREMENT PAYABLE | 0.00 | 0.00 | 0.00 |
| 262 218105 | INSURANCE PAYABLE | 0.00 | 0.00 | 0.00 |
| | Current Liabilities Subtotal: | 6,117.57 | 0.00 | 6,117.57 |
| <u>Other Liabilities</u> | | | | |
| 262 261100 | LESS: EXPENDITURES TO DATE | (2,415.28) | 0.00 | (2,415.28) |
| 262 261300 | BUDGETED EXPENDITURES | 20,866.00 | 0.00 | 20,866.00 |
| | Other Liabilities Subtotal: | 18,450.72 | 0.00 | 18,450.72 |
| <u>Fund Balance</u> | | | | |
| 262 320200 | FUND BALANCE | (50,921.09) | 0.00 | (50,921.09) |
| 262 320300 | BUDGETED FUND BALANCE | 0.00 | 0.00 | 0.00 |
| | Fund Balance Subtotal: | (50,921.09) | 0.00 | (50,921.09) |
| Total Liabilities, Deferred Inflows of Resources, and Fund Equity: | | (26,352.80) | 0.00 | (26,352.80) |

Balance Sheet

Period Ending: September 2025
Monthly; Processing Month 09/2025; Accounts to Include Accounts with Activity; Fund
Number 20 Records Selected

| <u>Account Number</u> | <u>Description</u> | <u>Previous Balance</u> | <u>Current Month</u> | <u>Ending Balance</u> |
|--|-----------------------------|-------------------------|----------------------|-----------------------|
| Fund: 263 PERKINS III | | | | |
| <u>Current Assets</u> | | | | |
| 263 111100 | CASH IN BANK | (8,585.84) | 0.00 | (8,585.84) |
| | Current Assets Subtotal: | (8,585.84) | 0.00 | (8,585.84) |
| <u>Other Assets</u> | | | | |
| 263 161300 | BUDGETED REVENUE | 9,842.00 | 0.00 | 9,842.00 |
| | Other Assets Subtotal: | 9,842.00 | 0.00 | 9,842.00 |
| Total Assets and Deferred Outflows of Resources: | | 1,256.16 | 0.00 | 1,256.16 |
| <u>Other Liabilities</u> | | | | |
| 263 261300 | BUDGETED EXPENDITURES | 9,842.00 | 0.00 | 9,842.00 |
| | Other Liabilities Subtotal: | 9,842.00 | 0.00 | 9,842.00 |
| <u>Fund Balance</u> | | | | |
| 263 320200 | FUND BALANCE | (8,585.84) | 0.00 | (8,585.84) |
| 263 320300 | BUDGETED FUND BALANCE | 0.00 | 0.00 | 0.00 |
| | Fund Balance Subtotal: | (8,585.84) | 0.00 | (8,585.84) |
| Total Liabilities, Deferred Inflows of Resources, and Fund Equity: | | 1,256.16 | 0.00 | 1,256.16 |

Balance Sheet

Period Ending: September 2025
Monthly; Processing Month 09/2025; Accounts to Include Accounts with Activity; Fund
Number 20 Records Selected

| <u>Account Number</u> | <u>Description</u> | <u>Previous Balance</u> | <u>Current Month</u> | <u>Ending Balance</u> |
|--|-------------------------------|-------------------------|----------------------|-----------------------|
| Fund: 271 TITLE IIA | | | | |
| <u>Current Assets</u> | | | | |
| 271 111100 | CASH IN BANK | (4,913.29) | (288.07) | (5,201.36) |
| | Current Assets Subtotal: | (4,913.29) | (288.07) | (5,201.36) |
| <u>Other Assets</u> | | | | |
| 271 161300 | BUDGETED REVENUE | 7,724.00 | 0.00 | 7,724.00 |
| | Other Assets Subtotal: | 7,724.00 | 0.00 | 7,724.00 |
| Total Assets and Deferred Outflows of Resources: | | 2,810.71 | (288.07) | 2,522.64 |
| <u>Current Liabilities</u> | | | | |
| 271 213000 | ACCOUNTS PAYABLE | 895.65 | 0.00 | 895.65 |
| | Current Liabilities Subtotal: | 895.65 | 0.00 | 895.65 |
| <u>Other Liabilities</u> | | | | |
| 271 261100 | LESS: EXPENDITURES TO DATE | (300.00) | (288.07) | (588.07) |
| 271 261300 | BUDGETED EXPENDITURES | 7,724.00 | 0.00 | 7,724.00 |
| | Other Liabilities Subtotal: | 7,424.00 | (288.07) | 7,135.93 |
| <u>Fund Balance</u> | | | | |
| 271 320200 | FUND BALANCE | (5,508.94) | 0.00 | (5,508.94) |
| 271 320300 | BUDGETED FUND BALANCE | 0.00 | 0.00 | 0.00 |
| | Fund Balance Subtotal: | (5,508.94) | 0.00 | (5,508.94) |
| Total Liabilities, Deferred Inflows of Resources, and Fund Equity: | | 2,810.71 | (288.07) | 2,522.64 |

Balance Sheet

Period Ending: September 2025

Monthly; Processing Month 09/2025; Accounts to Include Accounts with Activity; Fund
Number 20 Records Selected

| <u>Account Number</u> | <u>Description</u> | <u>Previous Balance</u> | <u>Current Month</u> | <u>Ending Balance</u> |
|--|----------------------------------|-------------------------|----------------------|-----------------------|
| Fund: 290 NUTRITION FUND | | | | |
| <u>Current Assets</u> | | | | |
| 290 111100 | CASH IN BANK | (87,261.46) | (2,285.95) | (89,547.41) |
| 290 111100 060 | CHILD NUTRIC SAVINGS - D L EVANS | 29,311.88 | 0.00 | 29,311.88 |
| 290 111100 855 | NUTRITION PAYROLL | (26,882.17) | 0.00 | (26,882.17) |
| Current Assets Subtotal: | | (84,831.75) | (2,285.95) | (87,117.70) |
| <u>Other Assets</u> | | | | |
| 290 161100 | LESS: REVENUE RECEIVED | (67.30) | 0.00 | (67.30) |
| 290 161300 | BUDGETED REVENUE | 156,000.00 | 0.00 | 156,000.00 |
| Other Assets Subtotal: | | 155,932.70 | 0.00 | 155,932.70 |
| Total Assets and Deferred Outflows of Resources: | | 71,100.95 | (2,285.95) | 68,815.00 |
| <u>Current Liabilities</u> | | | | |
| 290 213000 | ACCOUNTS PAYABLE | (298.79) | 0.00 | (298.79) |
| 290 217000 | CNP SALARIES PAYABLE | 16,395.10 | 0.00 | 16,395.10 |
| 290 217100 | SALARIES PAYABLE | 0.00 | 0.00 | 0.00 |
| 290 217200 | BENEFITS PAYABLE | 0.00 | 0.00 | 0.00 |
| 290 218000 | BENEFIT LIABILITIES | 1,862.62 | 0.00 | 1,862.62 |
| 290 218101 | FIT WITHHOLDING PAYABLE | 0.00 | 0.00 | 0.00 |
| 290 218102 | STATE TAX PAYABLE | 0.00 | 0.00 | 0.00 |
| 290 218103 | FICA PAYABLE | 0.00 | 0.00 | 0.00 |
| 290 218104 | RETIREMENT PAYABLE | 0.00 | 0.00 | 0.00 |
| 290 218105 | INSURANCE PAYABLE | 0.00 | 0.00 | 0.00 |
| 290 218108 | MISC PAYROLL PAYABLES | 0.00 | 0.00 | 0.00 |
| Current Liabilities Subtotal: | | 17,958.93 | 0.00 | 17,958.93 |
| <u>Other Liabilities</u> | | | | |
| 290 261100 | LESS: EXPENDITURES TO DATE | (10,745.87) | (2,285.95) | (13,031.82) |
| 290 261300 | BUDGETED EXPENDITURES | 156,000.00 | 0.00 | 156,000.00 |
| Other Liabilities Subtotal: | | 145,254.13 | (2,285.95) | 142,968.18 |
| <u>Fund Balance</u> | | | | |
| 290 320200 | FUND BALANCE | (92,112.11) | 0.00 | (92,112.11) |
| 290 320300 | BUDGETED FUND BALANCE | 0.00 | 0.00 | 0.00 |
| Fund Balance Subtotal: | | (92,112.11) | 0.00 | (92,112.11) |
| Total Liabilities, Deferred Inflows of Resources, and Fund Equity: | | 71,100.95 | (2,285.95) | 68,815.00 |

Balance Sheet

Period Ending: September 2025

Monthly; Processing Month 09/2025; Accounts to Include Accounts with Activity; Fund
Number 20 Records Selected

| <u>Account Number</u> | <u>Description</u> | <u>Previous Balance</u> | <u>Current Month</u> | <u>Ending Balance</u> |
|--|----------------------------------|-------------------------|----------------------|-----------------------|
| Fund: 310 BOND INTEREST AND REDEMPTION FUND | | | | |
| <u>Current Assets</u> | | | | |
| 310 111100 | CASH IN BANK | 147,063.22 | 0.00 | 147,063.22 |
| 310 111100 090 | BOND CASH ACCOUNT - LGIP | 185,612.76 | 0.00 | 185,612.76 |
| 310 111110 | BOND SINKING FUND #1 | 140,479.00 | 0.00 | 140,479.00 |
| 310 113000 | PROPTAXES REC BOND (MIKES) | 26,429.37 | 0.00 | 26,429.37 |
| | Current Assets Subtotal: | 499,584.35 | 0.00 | 499,584.35 |
| <u>Other Assets</u> | | | | |
| 310 161300 | BUDGETED REVENUE | 0.00 | 0.00 | 0.00 |
| | Other Assets Subtotal: | 0.00 | 0.00 | 0.00 |
| Total Assets and Deferred Outflows of Resources: | | 499,584.35 | 0.00 | 499,584.35 |
| <u>Current Liabilities</u> | | | | |
| 310 221000 | BOND & INTEREST DEFFERED REVENUE | 1,638.85 | 0.00 | 1,638.85 |
| | Current Liabilities Subtotal: | 1,638.85 | 0.00 | 1,638.85 |
| <u>Other Liabilities</u> | | | | |
| 310 261300 | BUDGETED EXPENDITURES | 0.00 | 0.00 | 0.00 |
| | Other Liabilities Subtotal: | 0.00 | 0.00 | 0.00 |
| <u>Fund Balance</u> | | | | |
| 310 320200 | FUND BALANCE | 497,945.50 | 0.00 | 497,945.50 |
| 310 320300 | BUDGETED FUND BALANCE | 0.00 | 0.00 | 0.00 |
| | Fund Balance Subtotal: | 497,945.50 | 0.00 | 497,945.50 |
| Total Liabilities, Deferred Inflows of Resources, and Fund Equity: | | 499,584.35 | 0.00 | 499,584.35 |

Balance Sheet

Period Ending: September 2025

Monthly; Processing Month 09/2025; Accounts to Include Accounts with Activity; Fund
Number 20 Records Selected

| <u>Account Number</u> | <u>Description</u> | <u>Previous Balance</u> | <u>Current Month</u> | <u>Ending Balance</u> |
|--|------------------------|-------------------------|----------------------|-----------------------|
| Fund: 410 CAPITAL CONSTRUCTION PROJECTS FUND | | | | |
| <u>Current Assets</u> | | | | |
| 410 111100 | CASH IN BANK | 1,225.08 | 0.00 | 1,225.08 |
| 410 111100 090 | LGIP BOND CONSTRUCTION | 30,557.10 | 0.00 | 30,557.10 |
| Current Assets Subtotal: | | 31,782.18 | 0.00 | 31,782.18 |
| <u>Other Assets</u> | | | | |
| 410 161100 | LESS: REVENUE RECEIVED | (1,581.84) | 0.00 | (1,581.84) |
| 410 161300 | BUDGETED REVENUE | 0.00 | 0.00 | 0.00 |
| Other Assets Subtotal: | | (1,581.84) | 0.00 | (1,581.84) |
| Total Assets and Deferred Outflows of Resources: | | 30,200.34 | 0.00 | 30,200.34 |
| <u>Other Liabilities</u> | | | | |
| 410 261300 | BUDGETED EXPENDITURES | 0.00 | 0.00 | 0.00 |
| Other Liabilities Subtotal: | | 0.00 | 0.00 | 0.00 |
| <u>Fund Balance</u> | | | | |
| 410 320200 | FUND BALANCE | 30,200.34 | 0.00 | 30,200.34 |
| 410 320300 | BUDGETED FUND BALANCE | 0.00 | 0.00 | 0.00 |
| Fund Balance Subtotal: | | 30,200.34 | 0.00 | 30,200.34 |
| Total Liabilities, Deferred Inflows of Resources, and Fund Equity: | | 30,200.34 | 0.00 | 30,200.34 |

Balance Sheet

Period Ending: September 2025
Monthly; Processing Month 09/2025; Accounts to Include Accounts with Activity; Fund
Number 20 Records Selected

| <u>Account Number</u> | <u>Description</u> | <u>Previous Balance</u> | <u>Current Month</u> | <u>Ending Balance</u> |
|--|-----------------------------|-------------------------|----------------------|-----------------------|
| Fund: 420 PLANT FACILITIES | | | | |
| <u>Current Assets</u> | | | | |
| 420 111100 | CASH IN BANK | (34,828.86) | 0.00 | (34,828.86) |
| | Current Assets Subtotal: | (34,828.86) | 0.00 | (34,828.86) |
| <u>Other Assets</u> | | | | |
| 420 161300 | BUDGETED REVENUE | 0.00 | 0.00 | 0.00 |
| | Other Assets Subtotal: | 0.00 | 0.00 | 0.00 |
| Total Assets and Deferred Outflows of Resources: | | (34,828.86) | 0.00 | (34,828.86) |
| <u>Other Liabilities</u> | | | | |
| 420 261300 | BUDGETED EXPENDITURES | 0.00 | 0.00 | 0.00 |
| | Other Liabilities Subtotal: | 0.00 | 0.00 | 0.00 |
| <u>Fund Balance</u> | | | | |
| 420 320200 | FUND BALANCE | (34,828.86) | 0.00 | (34,828.86) |
| 420 320300 | BUDGETED FUND BALANCE | 0.00 | 0.00 | 0.00 |
| | Fund Balance Subtotal: | (34,828.86) | 0.00 | (34,828.86) |
| Total Liabilities, Deferred Inflows of Resources, and Fund Equity: | | (34,828.86) | 0.00 | (34,828.86) |

Balance Sheet

Period Ending: September 2025
Monthly; Processing Month 09/2025; Accounts to Include Accounts with Activity; Fund
Number 20 Records Selected

| <u>Account Number</u> | <u>Description</u> | <u>Previous Balance</u> | <u>Current Month</u> | <u>Ending Balance</u> |
|--|-----------------------------|-------------------------|----------------------|-----------------------|
| Fund: 424 BUS DEPRECIATION | | | | |
| <u>Current Assets</u> | | | | |
| 424 111100 | CASH IN BANK | (78,778.00) | 0.00 | (78,778.00) |
| | Current Assets Subtotal: | (78,778.00) | 0.00 | (78,778.00) |
| <u>Other Assets</u> | | | | |
| 424 161300 | BUDGETED REVENUE | 0.00 | 0.00 | 0.00 |
| | Other Assets Subtotal: | 0.00 | 0.00 | 0.00 |
| Total Assets and Deferred Outflows of Resources: | | (78,778.00) | 0.00 | (78,778.00) |
| <u>Other Liabilities</u> | | | | |
| 424 261300 | BUDGETED EXPENDITURES | 0.00 | 0.00 | 0.00 |
| | Other Liabilities Subtotal: | 0.00 | 0.00 | 0.00 |
| <u>Fund Balance</u> | | | | |
| 424 320200 | FUND BALANCE | (78,778.00) | 0.00 | (78,778.00) |
| 424 320300 | BUDGETED FUND BALANCE | 0.00 | 0.00 | 0.00 |
| | Fund Balance Subtotal: | (78,778.00) | 0.00 | (78,778.00) |
| Total Liabilities, Deferred Inflows of Resources, and Fund Equity: | | (78,778.00) | 0.00 | (78,778.00) |

Revenue/Expenditure Summary Report with Profit and Loss

09/04/2025 02:44 PM

Regular; Processing Month 09/2025; Fund Number 20 Records Selected

User ID: SBS

| Account Type ID | | Revised Budget | Month to Date | Year to Date | Budget Balance |
|-----------------|----------------------------|---------------------------------------|---------------|--------------|----------------|
| Fund Number | 100 | GENERAL FUND (M&O) | | | |
| 8 | Revenue | 2,798,047.08 | (480.00) | 67,160.37 | 2,730,886.71 |
| 9 | Expenditure | 2,810,168.08 | 41,917.63 | 517,789.79 | 2,292,378.29 |
| 100 | GENERAL FUND (M&O) | (12,121.00) | (42,397.63) | (450,629.42) | |
| Fund Number | 230 | HOMELESS GRANT | | | |
| 8 | Revenue | 0.00 | 0.00 | 0.00 | 0.00 |
| 9 | Expenditure | 0.00 | 0.00 | 0.00 | 0.00 |
| 230 | HOMELESS GRANT | 0.00 | 0.00 | 0.00 | |
| Fund Number | 232 | TELFORD AUDIO VISUAL GRANT | | | |
| 8 | Revenue | 0.00 | 0.00 | 0.00 | 0.00 |
| 9 | Expenditure | 0.00 | 0.00 | 0.00 | 0.00 |
| 232 | TELFORD AUDIO VISUAL GRANT | 0.00 | 0.00 | 0.00 | |
| Fund Number | 235 | EXPANDING ART GRANT | | | |
| 8 | Revenue | 0.00 | 0.00 | (1,886.05) | 1,886.05 |
| 9 | Expenditure | 0.00 | 0.00 | 2,464.88 | (2,464.88) |
| 235 | EXPANDING ART GRANT | 0.00 | 0.00 | (4,350.93) | |
| Fund Number | 243 | PROFESSIONAL TECHNICAL | | | |
| 8 | Revenue | 54,109.55 | 0.00 | 0.00 | 54,109.55 |
| 9 | Expenditure | 22,936.64 | 1,412.50 | 7,263.94 | 15,672.70 |
| 243 | PROFESSIONAL TECHNICAL | 31,172.91 | (1,412.50) | (7,263.94) | |
| Fund Number | 245 | TECHNOLOGY FUND | | | |
| 8 | Revenue | 0.00 | 0.00 | 0.00 | 0.00 |
| 9 | Expenditure | 0.00 | 39.90 | 715.02 | (715.02) |
| 245 | TECHNOLOGY FUND | 0.00 | (39.90) | (715.02) | |
| Fund Number | 246 | SAFE DRUG FREE SCHOOL | | | |
| 8 | Revenue | 4,154.00 | 0.00 | 0.00 | 4,154.00 |
| 9 | Expenditure | 4,154.00 | 0.00 | 0.00 | 4,154.00 |
| 246 | SAFE DRUG FREE SCHOOL | 0.00 | 0.00 | 0.00 | |
| Fund Number | 251 | TITLE I A | | | |
| 8 | Revenue | 60,141.00 | 0.00 | 0.00 | 60,141.00 |
| 9 | Expenditure | 60,141.00 | 0.00 | 5,262.04 | 54,878.96 |
| 251 | TITLE I A | 0.00 | 0.00 | (5,262.04) | |
| Fund Number | 253 | TITLE 1-C | | | |
| 8 | Revenue | 39,208.00 | 0.00 | 0.00 | 39,208.00 |
| 9 | Expenditure | 39,208.00 | 0.00 | 3,145.54 | 36,062.46 |
| 253 | TITLE 1-C | 0.00 | 0.00 | (3,145.54) | |
| Fund Number | 257 | IDEA PART B SCHOOL AGE | | | |
| 8 | Revenue | 43,849.00 | 0.00 | 0.00 | 43,849.00 |
| 9 | Expenditure | 43,849.00 | 1,500.00 | 1,500.00 | 42,349.00 |
| 257 | IDEA PART B SCHOOL AGE | 0.00 | (1,500.00) | (1,500.00) | |
| Fund Number | 258 | IDEA PART B PRESCHOOL | | | |
| 8 | Revenue | 5,348.00 | 0.00 | 0.00 | 5,348.00 |
| 9 | Expenditure | 5,348.00 | 712.50 | 712.50 | 4,635.50 |
| 258 | IDEA PART B PRESCHOOL | 0.00 | (712.50) | (712.50) | |
| Fund Number | 261 | STUDENT SUPPORT & ACADEMIC ENRICHMENT | | | |
| 8 | Revenue | 10,448.00 | 0.00 | 0.00 | 10,448.00 |

Revenue/Expenditure Summary Report with
Profit and Loss

09/04/2025 02:44 PM

Regular; Processing Month 09/2025; Fund Number 20 Records Selected

User ID: SBS

| Account Type ID | | Revised Budget | Month to Date | Year to Date | Budget Balance |
|-----------------|---------------------------------------|------------------------------------|---------------|--------------|----------------|
| 9 | Expenditure | 10,448.00 | 0.00 | 0.00 | 10,448.00 |
| 261 | STUDENT SUPPORT & ACADEMIC ENRICHMENT | 0.00 | 0.00 | 0.00 | |
| Fund Number | 262 | TITLE VI-8 ESEA RURAL EDUCATION | | | |
| 8 | Revenue | 20,866.00 | 0.00 | 0.00 | 20,866.00 |
| 9 | Expenditure | 20,866.00 | 0.00 | 2,415.28 | 18,450.72 |
| 262 | TITLE VI-8 ESEA RURAL EDUCATION | 0.00 | 0.00 | (2,415.28) | |
| Fund Number | 263 | PERKINS III | | | |
| 8 | Revenue | 9,842.00 | 0.00 | 0.00 | 9,842.00 |
| 9 | Expenditure | 9,842.00 | 0.00 | 0.00 | 9,842.00 |
| 263 | PERKINS III | 0.00 | 0.00 | 0.00 | |
| Fund Number | 271 | TITLE IIA | | | |
| 8 | Revenue | 7,724.00 | 0.00 | 0.00 | 7,724.00 |
| 9 | Expenditure | 7,724.00 | 288.07 | 588.07 | 7,135.93 |
| 271 | TITLE IIA | 0.00 | (288.07) | (588.07) | |
| Fund Number | 290 | NUTRITION FUND | | | |
| 8 | Revenue | 156,000.00 | 0.00 | 67.30 | 155,932.70 |
| 9 | Expenditure | 156,000.00 | 2,285.95 | 13,031.82 | 142,968.18 |
| 290 | NUTRITION FUND | 0.00 | (2,285.95) | (12,964.52) | |
| Fund Number | 310 | BOND INTEREST AND REDEMPTION FUND | | | |
| 8 | Revenue | 0.00 | 0.00 | 0.00 | 0.00 |
| 9 | Expenditure | 0.00 | 0.00 | 0.00 | 0.00 |
| 310 | BOND INTEREST AND REDEMPTION FUND | 0.00 | 0.00 | 0.00 | |
| Fund Number | 410 | CAPITAL CONSTRUCTION PROJECTS FUND | | | |
| 8 | Revenue | 0.00 | 0.00 | 1,581.84 | (1,581.84) |
| 9 | Expenditure | 0.00 | 0.00 | 0.00 | 0.00 |
| 410 | CAPITAL CONSTRUCTION PROJECTS FUND | 0.00 | 0.00 | 1,581.84 | |
| Fund Number | 420 | PLANT FACILITIES | | | |
| 8 | Revenue | 0.00 | 0.00 | 0.00 | 0.00 |
| 9 | Expenditure | 0.00 | 0.00 | 0.00 | 0.00 |
| 420 | PLANT FACILITIES | 0.00 | 0.00 | 0.00 | |
| Fund Number | 424 | BUS DEPRECIATION | | | |
| 8 | Revenue | 0.00 | 0.00 | 0.00 | 0.00 |
| 9 | Expenditure | 0.00 | 0.00 | 0.00 | 0.00 |
| 424 | BUS DEPRECIATION | 0.00 | 0.00 | 0.00 | |
| Grand Total: | | 19,051.91 | (48,636.55) | (487,965.42) | |

Elementary corner



Kindergarten Shout Out: The Kindergarten class has been working so hard these past few weeks. They've been focusing on classroom procedures and diving into all things EPIC! The students are catching on quickly. They are showing responsibility, kindness, and excitement for learning. They are also beginning their letter and sound unit, introducing two letters each week, until they have them all mastered. It's been such a joy watching their enthusiasm grow each day.

1st Grade: It is another exciting year in First Grade! 😊 The kids are learning/reinforcing some good habits with our E.P.I.C. roll out this year! They are learning they have homework each night, whether it is a book to read with their parents, a spelling list to study each night, or a small math assignment! They are excited about writing to their 1st Grade Pen Pals in Richfield! They are looking forward to Adopting a Cow from a dairy in Utah through the Discover Dairy Program. It is an engaging, interactive, cross curricular, multi leveled lesson series. It will show students where milk comes from and how dairy farms contribute to our world!

2nd Grade: Second grade is learning how to decode and spell consonant blend words. They are also practicing the fluency of adding and subtracting within 20.

3rd Grade: Third Grade is EPIC! They have been going over ways to be EPIC and really talking about behaviors and traits of an EPIC person. The students are doing really well with this concept and seem to be enjoying it. They have started off the year with a bang and have jumped right into writing narrative essays. They are taking a look at several personal narratives by comparing and contrasting them and taking a deeper look at what makes a personal narrative good, readable, and memorable. Third graders are picking up on new routines quickly and having fun. A lot of positive changes have been made this year that have had a great impact on students and staff. Thank you to those who have supported our school. It has not gone unnoticed!

4th Grade:

5th Grade: Fifth grade is starting out the year with a great bunch of students! They're establishing expectations of behavior and the academic rigors of 5th grade. They are incorporating E.P.I.C. into their classroom and throughout the building, as well as the traits of being a champion. (The Champion Theme, chosen by the Student Council).

6th Grade: The sixth grade has been reading a novel about Japanese American Internment Camps. They have written their first essay concerning the camps. They will be visiting the camp on September 11th, as a culminating educational field trip.

Secondary Board Meeting Notes September 8th ,2025

Roll out of this year's theme-EPIC

- Morning announcements
- EPIC shoutouts
- Posters
- Classroom discussions
- Teachers' shared language
- Creating a culture of excellence
- Leading by example

Imagine Excellence

First meeting will be September 3, 2025

Lori Norman-

Computer Apps: Students are learning how to insert and design images and shapes into a Microsoft document, using picture format features (transparency, color, background, artistic features, corrections, style, crop).

Business Communications: Students are learning the communication process, the purpose of communication, identifying communication barriers, overcoming barriers, and technology challenges with business communication.

Economics: Students are learning about scarcity, opportunity costs and trade-offs, and the production possibilities curve.

Careers: Students are learning about verbal and nonverbal communication and constructive feedback scenarios.

Yearbook: Students are creating a September newsletter, highlighting new staff, events, Senior spotlight, mystery student, and polls. Students are working on the first pages of the yearbook. They are creating a roster for the Mackay home game. They will also be creating a sports spotlight page for football, volleyball, and cross country to share on Facebook.

Business Essentials: Students are learning about the nature of business, the changes affecting businesses, and the contributions of business.

BPA: Four students are doing BPA!

Eric McHan-

I would like to highlight my Senior Project class. My students are currently researching potential careers for their futures. They are not only looking at job skills, but also taking personality and interest inventories to determine which vocation would best suit their personality, aptitudes, and character traits. They are exploring community mentorships, job shadows, and internships that will enhance their learning and development during and after high school. By the time of this meeting, all of my students will have completed their learning contracts, signed by them, their parents, and the senior project teacher, which include goals, objectives, timeframes, and scope and sequence for the four major components of the senior project class: a paper, project, portfolio, and presentation.

Charley Bingham-

This year we have adjusted our PE schedule to offer a wider variety of classes that better meet the interests and needs of our students. We now provide Lifetime Sports, Sports Training, and Strength & Conditioning. In Lifetime Sports, students are introduced to activities such as pickleball, disc golf, and badminton, which are skills they can use well beyond high school. Our Sports Training and Strength & Conditioning courses help students improve athletic performance, fitness, and overall health. In addition, I am teaching a Sports Medicine course, where students gain hands-on experience by serving as athletic trainers at junior high games. These changes give students more opportunities to explore different aspects of physical activity, wellness, and athletics.

Steven Shaw

I'm trying to build the FFA program by including the 7th and 8th grade this year, I will take them to contests this year along with the high school students.

SUPERINTENDENT REPORT

SEPTEMBER 2025

UPCOMING DATES

SEPTEMBER

8- REGULAR BOARD MEETING

15-20 HOMECOMING WEEK

18- REGION 4 SUPERINTENDENT MEETING

OCTOBER

6-7 SUPERINTENDENTS NETWORK

15-16 PRINCIPALS NETWORK (FOR MRS HAMPTON)

ATTENDANCE

ENROLLMENT CONTINUES TO BE A CONCERN THIS YEAR. WE ARE CURRENTLY DOWN BY APPROXIMATELY 20 STUDENTS COMPARED TO THIS TIME LAST YEAR.

PART OF THIS DECREASE IS DUE TO STUDENTS WHO HAVE CHECKED OUT AND ENROLLED IN OTHER SCHOOLS IN THE AREA. ANOTHER SIGNIFICANT FACTOR IS THE SIZE OF OUR GRADUATING AND INCOMING CLASSES: WE GRADUATED 22 STUDENTS LAST YEAR BUT ONLY HAVE 5 STUDENTS ENROLLED IN KINDERGARTEN THIS YEAR, CREATING A DIFFERENCE OF 17 STUDENTS.

ON A POSITIVE NOTE, OUR ATTENDANCE FOR THE FIRST MONTH OF SCHOOL IS AT 96%. WITH THE INCENTIVES MRS. HAMPTON IS PUTTING IN PLACE, ALONG WITH THE FIRST STATISTICAL FLYER THAT WILL GO OUT TO PARENTS IN SEPTEMBER, WE ARE HOPEFUL THAT WE CAN MAINTAIN OR EVEN IMPROVE ATTENDANCE RATES FOR OUR CURRENT STUDENTS THROUGHOUT THE YEAR.

I WILL CONTINUE TO MONITOR BOTH ENROLLMENT AND ATTENDANCE TRENDS CLOSELY AND PROVIDE UPDATES AS THE YEAR PROGRESSES.

| Grade | Enrollment | ADA |
|--------|------------|-----|
| K-6 | 74 | 96% |
| 7-8 | 24 | 96% |
| 9-12 | 56 | 96% |
| Totals | 154 | 96% |

COMMUNITY BUILDING OLD AG SHOP

OVER THE PAST MONTH, I HAVE BEEN EXPLORING OPPORTUNITIES FOR REPURPOSING THE OLD AG SHOP INTO A COMMUNITY BUILDING THAT COULD SERVE MULTIPLE NEEDS WITHIN OUR DISTRICT.

I MET WITH NORM STEWART FROM MARSING, WHO HAS LED A SIMILAR PROJECT ON A MUCH LARGER SCALE, AND WITH JACKIE YARBROUGH FROM THE IDAHO FOUNDATION. JACKIE IS ESPECIALLY EXCITED ABOUT THIS IDEA AND IS ALREADY LOOKING INTO POTENTIAL FUNDING SOURCES THAT COULD SUPPORT OUR PROJECT. BECAUSE OF HER TIES TO THE MAGIC VALLEY—HAVING GROWN UP IN HAGERMAN—SHE HAS OFFERED TO ASSIST US FROM START TO FINISH WITH THIS PROJECT. THIS IS NOT SOMETHING SHE TYPICALLY DOES FOR SCHOOLS, WHICH MAKES HER INVOLVEMENT AN EXCEPTIONAL OPPORTUNITY FOR OUR DISTRICT.

ONE OF THE BEST TOOLS AVAILABLE TO US IS THE STATE-PROVIDED STUDENT SURVEY FOR GRADES 6-12. IF OUR STUDENTS COMPLETE THIS SURVEY, WE CAN IDENTIFY NEEDS DIRECTLY FROM THEIR RESPONSES, AND THOSE DOCUMENTED NEEDS CAN THEN BE TIED TO FUNDING OPPORTUNITIES. IN ADDITION, I WOULD LIKE TO SEND OUT A COMMUNITY SURVEY TO GATHER INPUT FROM OUR STAKEHOLDERS ABOUT WHAT THEY SEE AS THE MOST PRESSING NEEDS FOR OUR DISTRICT.

TWO POTENTIAL USES THAT HAVE RISEN TO THE TOP SO FAR INCLUDE:

- A PRESCHOOL PROGRAM, WITH CLASSROOM SPACE HOUSED IN THE BUILDING.
- A RECREATION/COMMUNITY CENTER, USING THE SHOP PORTION OF THE BUILDING.

JACKIE IS ALSO WORKING ON SENDING ME ADDITIONAL RESOURCES THIS WEEK TO SUPPORT THESE IDEAS. TO MOVE THIS FORWARD, I HAVE ADDED THE STUDENT SURVEY AS AN ACTION ITEM FOR APPROVAL THIS MONTH, ALONG WITH THE SURVEY QUESTIONS THAT WOULD BE ASKED.

I BELIEVE THIS PROJECT HAS STRONG POTENTIAL TO BRING OUR COMMUNITY TOGETHER AROUND A COMMON GOAL. ONCE I HAVE BOARD APPROVAL TO PROCEED, I WOULD LIKE TO MEET WITH THE MAYOR TO DISCUSS HOW THE CITY MIGHT ALSO BECOME INVOLVED IN THIS EFFORT.

FACILITIES TO DO LIST FOR SEPTEMBER

- 1.THE FOLLOWING ITEMS ARE ON THE FACILITIES AND GROUNDS TO-DO LIST FOR SEPTEMBER:
- 2.SCIENCE ROOM – REPLACE DAMAGED TILES.
- 3.LOCKER ROOMS – COMPLETE NECESSARY REPAIRS.
- 4.MAIN OFFICE – INSTALL STAINLESS STEEL WINDOW.
- 5.KITCHEN REPAIRS
- 6.TRIM ABOVE THE FREEZER.
- 7.REPLACE THE SOFFIT PANELING OUTSIDE THE KITCHEN DOOR.
- 8.SECONDARY BOYS’ BATHROOM – INSTALL PROTECTIVE PANELING TO PREVENT DAMAGE FROM SCRATCHING AND GRAFFITI.
- 9.GENERAL BUILDING MAINTENANCE – ADDRESS SMALL REPAIR ITEMS THROUGHOUT THE BUILDING.
- 10.GROUNDS – CONTINUE CLEANUP, INCLUDING HAULING ITEMS TO THE DUMP.
- 11.SUPPLIES/PARTS – PICK UP NEEDED PARTS FOR ONGOING BUILDING AND GROUNDS REPAIRS.
- 12.BOILER SYSTEM – FOLLOW UP TO ENSURE THE SYSTEM IS PROPERLY DRAINED.
- 13.ROOFING PROJECTS – FOLLOW UP ON THE SCHEDULE FOR ROOFING WORK RELATED TO THE BOILERS, OLD AG SHOP, AND ANNOUNCER’S BOOTH.
- 14.WE WILL CONTINUE TO MAKE PROGRESS ON THESE ITEMS THROUGHOUT THE MONTH AND WILL PROVIDE UPDATES AT THE NEXT BOARD MEETING AND OR VIA EMAIL.

FACILITIES/ TRANSPORTATION

- **PART TIME CUSTODIAL POSITION** – INTERVIEWS ARE SCHEDULED TO BE COMPLETED TODAY. MRS. SHAW WILL MAKE THE HIRING DECISION AT THE CONCLUSION OF THE INTERVIEWS.
- **ATHLETIC FIELDS** – THE NEW PAINT GUN WAS USED TO LINE THE FIELD FOR THE FIRST HOME GAME, AND IT WORKED VERY WELL.
- **SAFETY COMMITTEE** – THE FIRST MEETING IS SCHEDULED FOR SEPTEMBER 9TH.
- **FACILITIES** – FENCING ALONG THE BUS LANE WAS COMPLETED PRIOR TO THE FIRST HOME FOOTBALL GAME.
- **STUDENT INVOLVEMENT** – STUDENTS FROM AG CLASSES AND IDLA CLASSES ASSISTED WITH CLEAN-UP LAST WEEK IN PREPARATION FOR THE FIRST FOOTBALL GAME. A HUGE SHOUT OUT TO MR SHAW FOR ALL HIS HELP LAST WEEK WITH HIS STUDENTS AND CLEANING UP BY THE GREENHOUSE AND THE AG SHOP

TRANSPORTATION

ALL ITEMS FROM LAST MONTH WERE COMPLETED.

BUS 24 HAD TO HAVE BATTERIES REPLACED POSSIBLY DUE TO INTEERRUPTION OF THE ECM BOARD. BATTERIES WERE UNDER WARRANTY.

BUS 2000 IS STILL AT A AND A. THEY ARE REPLACING THE KING PINS.

60 DAY INSPECTIONS WERE ALL COMPLETED THE LAST WEEK OF AUGUST.

BACK TO SCHOOL NIGHT HAD SOME PARENTS SIGN UP FOR THE BUS RIGHT APP. WOULD LIKE TO SEE MORE PARENT ACTIVITY THERE. WILL CONTINUE TO ADVERTISE INFORMATION TO PARENTS ON THE NEW PROGRAM.

PRINCIPAL UPDATES

FROM THE PRINCIPAL'S DESK

Kickoff to the 25–26 school year has been a success! We started strong with 79% of our students earning perfect attendance during the first week. While that number dipped to 60% the following week due to illness, we're still celebrating those who are showing up every day. Thanks to our partnership with the Merc, students with perfect weekly attendance have a chance to win a free ice cream! (Students who check in late or leave early aren't eligible.) Winners also get a special shoutout on our social media pages!



THE AD PLAYBOOK

DragonFly has been a huge success for record-keeping and payments. It took some learning at first, but it's already paying off!

Our JV and Varsity Volleyball teams have played two away games. They fought hard, and while we didn't come home with a win, they gained great experience on the court.

High School Football kicked off their season at home. The team showed growth in learning the game and working together, even though Mackay pulled ahead for the win.

Our Jr. High Football team had a scrimmage with Shoshone and did an awesome job building teamwork and learning the game. They're excited for their first official game coming up soon!

UPCOMING PRIORITIES

September 3rd is the first meeting for launching "Imagine Excellence" for Dietrich Schools. The intention for this semester is to create a name and vision based on learning done as a committee. Then, second semester, we will open up the committee to all stakeholders to put the vision into action.

EPIC

The school is successfully rolling out the new EPIC mindset! Student and staff shoutouts happen daily in the announcements, and teachers are implementing lessons in their classrooms. Any parent that made it to Back-to-School Night learned about EPIC as well. While adding new things to Dietrich culture take time, this positive shift will be instrumental to our future success!

TITLE: SUPERINTENDENT

QUALIFICATIONS:

1. Idaho Administrator Certificate endorsed for superintendent
2. Central office, school administration, and teaching experience as determined by the Board of Trustees, previous successful superintendent experience preferred
3. Strong background in curriculum, supervision, human relations skills, team building, and technology
4. Demonstrated ability in personnel management; strategic planning; business practices; budgeting; research-based educational programs; and federal and state law, administrative rules, and Board policy pertaining to schools
5. Demonstrated leadership and communication ability in working with students, staff, parents, and the public
6. Capacity for maintaining the respect of the community and educational leaders in Idaho
7. Ability to work under pressure and deadlines
8. Excellent public relations and organizational skills
9. Maintain confidentiality of staff and students

PRIMARY RESPONSIBILITY TO:

Board of Trustees

JOB SUMMARY

To inspire, lead, guide, and direct every member of the administrative, instructional, and support services staff in achieving the highest standard of excellence. To oversee and administer the use of all district facilities, property, and funds with a maximum of efficiency so that each student enrolled in the district may be provided with an appropriate and effective education.

MAJOR DUTIES AND RESPONSIBILITIES:

Instructional Leadership

1. Ensure that a system of thorough and efficient education is available to all students, in accordance with federal and state law, administrative rules, and Board policy
2. Ensure that the goals of the school system are reflected in its educational program and operations
3. Monitor and make recommendations for the annual revision of the Continuous improvement Plan
4. Be responsible for recommending to the Board of Trustees, for its adoption, all courses of study, curriculum guides, and major changes in texts and time schedules to be used in the schools
5. Ensure the implementation and evaluation of all Board-approved written curriculum for all subjects, and ensure the inclusion of mandated programs and state core curriculum content standards
6. Provide leadership and guidance in the processes of curriculum planning, coordination, and evaluation. Provide for curriculum articulation among grades and schools in the district
7. Encourage staffs to develop programs, services, and projects that provide instructional

alternatives and flexibility while assuring a consistent education for all students

8. Ensure the effectiveness of the instructional program by measuring student achievement against state and local standards
9. Initiate program changes as necessary
10. Review with staff all curriculum guides and courses of study as directed by the Board
11. Seek out available sources for grant funding to support programs and projects
12. Develop and oversee the delivery of the district's intervention services for pupils who are experiencing difficulties in their classes
13. Implement a Board-approved program of guidance and counseling services

Personnel Administration

1. Nominate for employment the best qualified and most competent personnel, and ensure that the operation of the schools is conducted in accordance with district policy
2. Develop recruitment and retention procedures to assure qualified applicants for certificated and non-certificated positions
3. Direct and supervise the administrative staff and through them all district staff
4. Recommend to the Board the contract renewal, or discharge of all certified school employees (see policy 5220)
5. Mentor staff and demand high performance from staff
6. Be responsible for the evaluation of all certified and non-certified employees
7. Represent the district as an active member of the negotiating team if requested by the Board of Trustees
8. Supervise the administration of collective bargaining agreements if requested by the Board of Trustees
9. Recommend and implement district staff professional development
10. Ensure that all teaching staff members receive continuing professional development and training required by federal and state law, administrative rules, and Board policy
11. Act as a liaison between the Board and the school employees and transmit communications between the two

Financial and Facilities Management

1. Ensure that the budget implements the district's goals
2. Oversee the financial planning of the district
3. Initiate and supervise development of the annual budget, providing opportunity for staff input
4. Recommend budget and budget priorities for Board approval and communicate the educational and monetary impact of the budget to the community
5. Oversee the implementation of the Board-approved budget
6. Ensure funds are spent prudently by providing adequate control and accounting of the district's financial and physical resources
7. Ensure the maintenance of adequate records for the schools including financial records, business and property records, personnel records, and scholastic records
8. Administration of the instructional accounts of the school budget
9. Ensure implementation of Board financial policies and district procedures
10. Provide direction to, and supervision, of school business functions

11. Encourage development and implementation of sound business practices.
12. Oversee school facility management to provide safe, efficient, and attractive buildings with strong emphasis on preventative maintenance and custodial care
13. Ensure annual inspections of all school buildings for adherence to federal and state law, administrative rules, and Board policy pertaining to health and safety
14. Be responsible for buildings, grounds, inventory, food service, transportation, insurance, and driver education, and for the management of supervisors in these areas
15. Continually assess business management practices to achieve efficiency

School/Community Relations

1. Develop strategies to promote parental involvement in their children's education and provide opportunities for parent-teacher interaction
2. Promote community support of the schools
3. Identify available community resources and linkages to social service agencies that support education and healthy child development
4. Interpret and clarify the purpose and needs of the school system, as well as district programs and services, reports plans, events, and activities of interest to the Board, staff, students, and the general public
5. Establish necessary procedures for referral and cooperative planning with other children's services agencies
6. Maintain contact and good relations with local media
7. Represent the district at local, state, and national professional meetings
8. Liaise with professional, civic, volunteer, and other community agencies and groups having an interest in the schools
9. Solicit community opinions regarding school and education issues
10. Provide for the timely completion of annual district and school-level reporting and planning requirements including school report cards, pupil performance objectives and a quality assurance report to the public

Board Responsibilities

1. Provide leadership in the implementation of the district's vision, mission, and goals
2. Serve as executive officer of the Board with such powers and duties as the Board prescribes
3. Act as the authorized representative of the district as required
4. Prepare and recommend short and long range plans for Board approval and implement those plans when approved
5. Be responsible for the annual calendar for adoption by the Board
6. Attend all regular and special meetings of the Board, and participate in a professional leadership role
7. Designate an administrative staff member to serve in his or her absence at Board meetings when appropriate.
8. Know Board policy and respect the policymaking authority and responsibility of the Board
9. Be responsible for their dissemination to school employees and the general public
10. Keep the Board informed of activities and any issues that may arise

11. Keep the Board informed regarding developments in other districts or at state and national levels that would be helpful to the district
12. Advise the Board on federal and state law, administrative rules, and Board policy pertaining to schools
13. Prepare, in conjunction with the Board Chair, agenda recommendations relative to all matters requiring Board action, including all facts, information, options, and reports needed to assure informed decisions
14. Provide advice and counsel to the Board on matters before it
15. Recommend the adoption of policies and procedures regarding appropriate training for Board members

Policy Development

1. Create rules, procedures, and forms and give such instructions to school employees and students to implement Board policy
2. Advise the Board on the need for new and revised policies
3. Supervise the effective implementation of all federal and state law, administrative rules, and Board policy
4. Supervise the efficient maintenance and dissemination of all Department of Education policy documents
5. Act on his or her own discretion as needed in any matter not covered by Board policy, report such action to the Board as soon as practicable, and prepare a draft policy to address the issue for the Board to review, modify, and adopt

Other

1. Ensure that all local, state, and federal standards for the health and safety of students and staff are maintained and that required reports are maintained
2. Be responsible for all federal programs
3. Assume responsibility for his or her continuing professional growth and development by such efforts as attendance of professional meetings, membership in professional organizations, enrollment in advanced courses, and by reading professional journals and other publications
4. Seek assistance should emergencies arise
5. Represent the school district in a positive manner
6. Know and follow school district policy and chain of command
7. Perform other duties as assigned

EVALUATION:

Performance of this position will be evaluated annually by the Board of Trustees in conformance with district policy and Section 33-513, Idaho Code.

TERMS OF EMPLOYMENT:

[Required for districts other than elementary districts] Employment contract not to exceed three years.

NOTE:

All certificated and non-certificated employees and other individuals are required to undergo a criminal history check and submit to fingerprinting. Any applicant convicted of any of the felony crimes enumerated in Section 33-1208, Idaho Code may not be hired, and any applicant convicted of any felony offense listed in Section 33-1208(2), Idaho Code shall not be hired.

| | | |
|------------------|--------------------|-------------------------------------|
| Legal Reference: | I.C. § 33-512 | Governance of Schools |
| | I.C. § 33-513 | Professional Personnel |
| | I.C. § 33-515 | Issuance of Renewable Contracts |
| | I.C. § 33-1201 | Certificate Required |
| | I.C. § 33-1210 | Information on Past Job Performance |
| | IDAPA 08.02.02.026 | Administrator Certificate |



DIETRICH SCHOOL DISTRICT NO. 314

Home of the Blue Devils



TITLE: PRINCIPAL

FSLA DESIGNATION: EXEMPT – EXECUTIVE

QUALIFICATIONS:

1. Idaho Administrative Certificate endorsed for school principal
2. Minimum experience as determined by the Board
3. Strong background in curriculum, supervision, discipline, team building, and technology
4. Excellent leadership, interpersonal, and communication skills
5. Excellent organizational skills
6. Able to work under pressure and deadlines
7. Maintain confidentiality of staff and students

PRIMARY RESPONSIBILITY TO:

Superintendent

JOB SUMMARY

To provide leadership and managerial oversight to the instructional program and school operations. To promote the educational development of each student.

MAJOR DUTIES AND RESPONSIBILITIES:

School Leadership

1. Be responsible for the management of the school in accordance with federal and state law, administrative rules, and Board policy
2. Initiate, design, and implement programs to meet the specific needs of the school
3. Exercise leadership in school-level planning for improvement of instruction
4. Establish and maintain an effective learning climate in the school
5. Communicate information to parents and the community that is required by federal and state law, administrative rules, and Board policy
6. Act as a liaison between the school and the community (including all ethnic groups), interpreting activities and policies of the school and encouraging community participation in school life
7. Report incidents of discipline resulting in a suspension from school, as well as all incidents of violence, vandalism, substance abuse, and weapons possession
8. Work cooperatively with law enforcement authorities in maintaining a safe and drug-free school environment
9. Plan, schedule, and supervise fire and other emergency drills and an emergency preparedness program as required by federal and state law, administrative rules, and Board policy
10. Greet and interact with parents and visitors, as appropriate

Supervision and Evaluation of School Staff

1. Curr



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Curriculum, Instruction, and Contact with Students

1. Supervise the school's educational program and teaching process
2. Monitor delivery of the instructional program
3. Be responsible for overseeing the scheduling of students into classes, establishing the schedule of class offerings, and maintaining a balance of student loads in each class
4. Assist in the selection of appropriate instructional materials
5. Plan, organize, supervise, and evaluate all curricular and extracurricular activities
6. Develop and maintain a master schedule for the academic and extracurricular programs, and work cooperatively with the business manager to schedule community use of the school building and grounds
7. Assume responsibility for the attendance, conduct, and health of the students
8. Greet students in a friendly and dependable manner during their morning arrival whenever possible
9. Supervise the dismissal of students at the end of the school day
10. Interact appropriately with students during the school day
11. Maintain high standards of student conduct and enforce the district's discipline policy in accordance the students' rights to due process
12. Keep records of any disciplinary action. Perform follow-up communication with students' parents, teachers, and other administrators as needed
13. Develop and implement student handbooks and procedures for proper student conduct
14. Participate in the planning and delivery of intervention and referral services for pupils who are having difficulty in their classes and who have not been classified in need of special education
15. Provide guidance to individual students and resolve individual behavioral problems
16. Attend special events held to recognize student achievement and other school-sponsored activities and functions, and speak with clarity, authority, and appropriate earnestness at such events
17. Plan and supervise regularly scheduled parent/teacher conferences
18. Make arrangements for special conferences as necessary
19. Maintain an active relationship with students and parents based on respect and understanding
20. Actively pursue all cases of truancy and excessive absences and tardies

Financial and Office Management

1. Ensure the proper collection, safekeeping, and accounting of school activity funds
2. Initiate and supervise development of the annual budget, providing opportunity for staff input
3. Establish and maintain an efficient office system to support the administrative functions of the school
4. Supervise the safekeeping of accurate student and personnel files and other confidential records and documents, including records on the progress and attendance of students
5. Ensure the destruction of public records in accordance with federal and state law, administrative rules, and Board policy



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6. Supervise the preparation of all school reports, records, and other paperwork for the district office, and other reports required or appropriate to the school's administration
7. Participate in administrative, Board, and other meetings as required or appropriate
8. Keep appropriate personnel informed of the school's activities, needs, and any issues that may arise
9. Work cooperatively with the business office staff on matters relating to the school and the district
10. Provide for adequate inventories of property under school jurisdiction and for the security of that property

Testing Coordinator

1. Serve as the District Testing Coordinator, including oversight and implementation of all state- and district-mandated assessments.
2. Ensure compliance with all state and federal testing regulations, including test security, administration protocols, and timely submission of required reports.
3. Coordinate test scheduling, materials distribution, and training for all staff involved in test administration.
4. Communicate testing requirements, schedules, and results to staff, students, parents, and district administration.
5. Analyze and report assessment data to support instructional decision-making and continuous improvement efforts.

Other

1. Assume responsibility for the safety and administration of the school building and grounds.
- 2.
3. Be responsible for all keys issued to personnel in his or her building
4. Assume responsibility for his or her continuing professional growth and development by such efforts as attendance of professional meetings, membership in professional organizations, enrollment in advanced courses, and by reading professional journals and other publications
5. Professional Standards Commission and the State Board of Education
6. Seek assistance should emergencies arise
7. Represent the school district in a positive manner
8. Know and follow school district policy and chain of command
9. Perform other duties as assigned

EVALUATION:

Performance of this position will be evaluated annually by the superintendent and the superintendent's designee in conformance with district policy; Section 33-513, Idaho Code; and IDAPA 008.02.02.121.



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TERMS OF EMPLOYMENT:

Employment contract not to exceed two years.

NOTE:

All certificated and non-certificated employees and other individuals are required to undergo a criminal history check and submit to fingerprinting. Any applicant convicted of any of the felony crimes enumerated in Section 33-1208, Idaho Code may not be hired, and any applicant convicted of any felony offense listed in Section 33-1208(2), Idaho Code shall not be hired.

| | | |
|------------------|--------------------------|--|
| Legal Reference: | I.C. § 33-512 | Governance of Schools |
| | I.C. § 33-513 | Professional Personnel |
| | I.C. § 33-515 | Issuance of Renewable Contracts |
| | I.C. § 33-1201 | Certificate Required |
| | I.C. § 33-1210 | Information on Past Job Performance |
| | IDAPA 08.02.02.026.01 | School Principal Endorsement (Pre-K-12) |
| | IDAPA 08.02.02.121 | Local District Evaluation Policy—School Principal |
| | The Gun-Free Schools Act | Section 414(d)(2) |



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ADMINISTRATIVE

SECONDARY PRINCIPAL

Job Description

2025-2026

I have read the job description for this position and understand that it is intended to describe the general content of and requirements for performing this job. It is not an exhaustive statement of duties, responsibilities or requirement.

Employee Signature

Date

Administrator Signature
(Direct Supervisor)

Date

Approved by the Board of Education: September 21, 2017
Revised by the Board of Education:



Idaho Youth Well-being Survey

Academic Year 2025-2026

Dear Participant,

This letter is to inform you about a youth well-being survey we are hoping you will participate in. The survey will give our community a better sense of how to best support the young people of Idaho, especially in the area of mental health and well-being..

This survey is being conducted by Communities for Youth at Boise State University in collaboration with _____ School District and the Idaho Department of Education.

Completing this survey is voluntary. Whether or not you answer the questions will not affect you in any negative way. If you are not comfortable answering a question, just leave it blank or if it upsets you and you need greater support, there are counselors at the school who can be available. You may stop taking this survey at any time. The answers you give to these questions are completely private. **No one will ever know how you answer these questions**, only a small number of people on our team see the data and we do not know you. **Please be as truthful as possible**. The more truthful you are, the better adults can respond to the needs of young people in your community.

We hope that you will participate in this project, as it could help us improve our approach to meeting the needs of the students at your school in the future. If you have any questions about this letter or this project, please feel free to contact Dr. Megan Smith, mlsmith@boisestate.edu.

Thank you for your time and help with this project.

Sincerely,
Megan Smith

*** By clicking on the "Click here to continue" button below, right, you officially provide your agreement to continue on to the questions, but you can stop at any time. ***

1. **Please select which school you currently attend:** [Menu options will be provided]
2. **What grade are you in?** [Menu options will be provided]
3. **How old are you?** [Menu options will be provided]
4. **How would you describe your race/ethnicity?** [blank text box]
5. **What is your gender?** [blank text box]
6. **How well off financially do you think your family is in comparison to other families in your state?**
 - Much better off
 - Considerably better off
 - A little better off
 - Similar to others
 - A little worse off
 - Considerably worse off
 - Much worse off
7. **Which of the following is true for you? Select all that apply. In the past 12 months I lived with:**
 - Both of my parents
 - A single parent
 - A foster parent
 - Other: _____
8. **Thinking about the grades you receive in school, which of the following best describes you:**
 - I usually earn mostly A's.
 - I usually earn mostly B's.
 - I usually earn mostly C's.
 - I usually earn mostly D's.
 - I usually earn mostly F's.

9. How many days have you been absent from school during the last 30 days?

| | None | 1 day | 2 days | 3-4 days | 5-6 days | 7 or more |
|---|------|-------|--------|----------|----------|-----------|
| Because of physical illness (e.g. cold, flu, etc) | | | | | | |
| Because I was taking a mental health day (e.g. emotional concerns, challenges | | | | | | |
| Because you “skipped” or chose not to attend classes. | | | | | | |
| Because of sports or other extracurricular activities | | | | | | |
| Because you didn’t have a ride (or other transportation) to get to school. | | | | | | |
| Because you had to care for a family member. | | | | | | |
| Other: _____ | | | | | | |

10. In an average week, I feel emotionally/mentally healthy (free from depression, anxiety, sadness, etc.) ...

- 7 days. I feel mentally healthy basically every day.
- 5-6 days
- 3-4 days
- 2 days
- 1 day
- No days. I never feel mentally healthy.

11. In an average week, I feel physically healthy (free from sickness, physical pain, etc.) ...

- 7 days. I feel physically healthy basically every day.
- 5-6 days
- 3-4 days
- 2 days
- 1 day
- No days. I never feel physically healthy.

12. Do you have a health condition that requires you to take medication or see a medical professional on a regular basis? (This is sometimes called a “chronic health condition”)

- No
- Yes

13. What type of chronic medical condition do you have? (Select all that apply)

- Neurological/developmental (Brain) (e.g., cerebral palsy, autism, ADHD, etc.)
- Musculoskeletal (Muscles) (e.g., muscular dystrophy, etc.)
- Cardiovascular (Heart) (e.g., heart disease, stroke, etc.)
- Psychological (Mental Health) (e.g., anxiety, depression, schizophrenia, etc.)
- Pulmonary (Lungs) (e.g., pulmonary hypertension, cystic fibrosis, asthma, etc.)
- Gastrointestinal (Stomach and Intestines) (e.g., inflammatory bowel disease, cirrhosis, etc.)
- Rheumatologic/Autoimmune (Joints and Inflammation) (e.g., lupus, arthritis, Lyme disease, etc.)
- Hematologic (Blood) (e.g., bleeding disorders, anemias, etc.)
- Endocrine (Hormone) (e.g., diabetes, thyroid, etc.)
- Ophthalmologic (Eyes) (e.g., cataracts, vision loss, etc.)
- Dermatologic (Skin) (e.g., eczema, psoriasis, etc.)
- Renal (Kidneys) (e.g., kidney failure, chronic kidney disease, etc.)
- Cancer

14. On an average day, about how much time do you spend being physically active? (Add up all the time you spend doing anything active that increases your heart rate or makes you breathe hard)

- More than 2 hours each day
- About 2 hours each day
- About 1 hour each day
- Less than 30 minutes a day
- No time. I am usually not physically active

15. On an average school night, about how many hours of sleep do you get?

- 10 or more hours
- 9 hours
- 8 hours
- 7 hours
- 6 hours
- 5 hours
- 4 or less hours

16. Over the last 2 weeks, how often have you been bothered by any of the following problems?

| | Not at all | Several days | More than half the days | Nearly every day |
|---|------------|--------------|-------------------------|------------------|
| Little interest or pleasure in doing things | | | | |
| Feeling down, depressed, or hopeless | | | | |
| Trouble falling/staying asleep, sleeping too much | | | | |
| Feeling tired or having little energy | | | | |
| Poor appetite or overeating | | | | |
| Feeling bad about yourself or that you are a failure or have let yourself or your family down | | | | |
| Trouble concentrating on things, such as reading the newspaper or watching television | | | | |
| Moving or speaking so slowly that other people could have noticed. Or the opposite; being so fidgety or restless that you have been moving around a lot more than usual | | | | |
| Thoughts that you would be better off dead or of hurting yourself in some way | | | | |

17. How often, if ever, have you seriously considered suicide in the past 12 months?

- Never
- Once
- 2-4 times
- 5 or more times

18. In the last month, how often have you:

| | Never | Almost never | Sometimes | Fairly often | Very Often |
|--|-------|--------------|-----------|--------------|------------|
| Felt that you were unable to control the important things in your life? | | | | | |
| Felt confident about your ability to handle your personal problems? | | | | | |
| Felt that things were going your way? | | | | | |
| Felt difficulties were piling up so high that you could not overcome them? | | | | | |

19. If you were having a personal or emotional problem, how likely is it that you would seek help from the following people?

| | Extremely unlikely | Unlikely | Unsure | Likely | Extremely likely |
|---|--------------------|----------|--------|--------|------------------|
| Friend or significant other | | | | | |
| Parent | | | | | |
| Teacher or other school staff | | | | | |
| Another trusted adult | | | | | |
| Mental health professional (e.g., psychologist, social worker, counselor) | | | | | |
| Phone or text helpline (e.g., Speak Up, See Till Now, 988) | | | | | |
| Medical Doctor/ Primary Care Provider/ School Nurse | | | | | |
| Minister or religious leader (e.g., Priest, Rabbi, Chaplain) | | | | | |
| I would not seek help from anyone | | | | | |

20. The following questions ask you to think about your school. Please select the response that best captures your experience.

| | Strongly disagree | Somewhat disagree | Neither agree nor disagree | Somewhat agree | Strongly agree |
|--|-------------------|-------------------|----------------------------|----------------|----------------|
| The adults at my school care about me. | | | | | |
| The adults at my school are fair to me. | | | | | |
| It is safe to be around the adults at my school. | | | | | |
| The adults at my school notice when I'm having a hard time and offer to help me. | | | | | |
| The adults at my school believe I can help make the world a better place. | | | | | |
| I have friends at school that care about me. | | | | | |
| My friends think we should try our best at school. | | | | | |
| The students at my school are nice to each other. | | | | | |
| At my school, it is not a big deal to make mistakes while trying your best. | | | | | |
| My school is helping me achieve goals that matter to me. | | | | | |
| I try my best in school. | | | | | |
| At least one thing I do at my school makes me want to be the best I can be. | | | | | |
| I have a good time participating in activities at my school. | | | | | |
| My school helps me discover things I'm good at doing. | | | | | |
| Doing my best in school now will help me have a good life when I'm older. | | | | | |
| My school helps me connect with others. | | | | | |
| I feel safe in my school. | | | | | |

21. How well do the following apply to you?

| | Applies very well to me | Applies pretty well to me | Applies pretty poorly to me | Applies very poorly to me |
|---|-------------------------------|---------------------------------|--------------------------------|---------------------------------|
| My parents/caregivers set definite rules about what I can do at home. | | | | |
| My parents/caregivers set definite rules about what I can do outside the home. | | | | |
| My parents/caregivers set definite rules about when I should be home in the evening. | | | | |
| My parents/caregivers know my friends. | | | | |
| My parents/caregivers know the parents of my friends. | | | | |
| My parents/caregivers find it important that I do well at school. | | | | |
| My parents/caregivers monitor my screen use (phone/tablet/computer). | | | | |
| My parents/caregivers follow what I do in recreational activities. (Ex: performances, sports teams, chess etc.) | | | | |

22. Please indicate how you feel about each statement:

| | Very strongly disagree | Strongly disagree | Mildly disagree | Neutral | Mildly agree | Strongly agree | Very strongly agree |
|---|---------------------------|----------------------|--------------------|---------|-----------------|-------------------|------------------------|
| My family really tries to help me. | | | | | | | |
| I get the emotional help and support I need from my family. | | | | | | | |
| I can talk about my problems with my family. | | | | | | | |
| My family is willing to help me make decisions. | | | | | | | |

23. How strongly do you agree or disagree with the following statements?

| | Strongly disagree | Somewhat disagree | Neither agree nor disagree | Somewhat agree | Strongly agree |
|---|-------------------|-------------------|----------------------------|----------------|----------------|
| I feel safe at home. | | | | | |
| My family helps me connect with others. | | | | | |

24. We are interested in how you feel about the following statements.

| | Very strongly disagree | Strongly disagree | Mildly disagree | Neutral | Mildly agree | Strongly agree | Very strongly agree |
|---|------------------------|-------------------|-----------------|---------|--------------|----------------|---------------------|
| My friends really try to help me. | | | | | | | |
| I can count on my friends when things go wrong. | | | | | | | |
| I have friends with whom I can share my joys and sorrows. | | | | | | | |
| I can talk about my problems with my friends. | | | | | | | |

25. The following things are important for me to do in order to gain respect/be “popular” with my peers...

| | Increases respect a lot | Increases respect somewhat | Has no effect | Decreases respect somewhat | Decreases respect a lot |
|---------------------------------------|-------------------------|----------------------------|---------------|----------------------------|-------------------------|
| To do well in school. | | | | | |
| To do well in sports. | | | | | |
| To drink alcohol, smoke, or do drugs. | | | | | |
| To look good. | | | | | |
| To go against the rules of adults. | | | | | |
| To “hook up” with lots of people. | | | | | |

26. Do you experience discrimination or unfair treatment based on any of the following things? (Select all that apply)

- I do not experience discrimination or bullying.
- How much money my family has.
- My racial identity.
- My physical appearance.
- My gender identity.
- My sexual identity.
- My hobbies or activities.
- Something else (please describe): _____

27. During the past twelve months, have you ever been bullied on school property?

Bullying is when 1 or more students tease, threaten, spread rumors about, hit, shove, or hurt another student over and over again. It is not bullying when 2 students argue.

- Yes
- No
- I am unsure

28. During the past twelve months, have you ever been bullied online? (Also known as "cyberbullying" or "electronic bullying" this can happen in emails, social media, chatrooms, gaming, websites, or in text messages).

- Yes
- No
- I am unsure

29. Have you ever been in a situation where someone you were dating or going out with physically hurt you on purpose? (Count such things as being hit, slammed into something, or injured with an object or weapon.)

- Yes
- No
- I am unsure
- I do not date

30. Have you ever been in a situation where someone you were dating or going out with forced you to do sexual things that you did not want to? (Count such things as kissing, touching, or being physically forced to have sexual intercourse)

- Yes
- No
- I am unsure
- I do not date

31. How many of your peers at school would you say are depressed?

- None
- A few
- Some
- Most
- All

32. Consider how well the following statements describe your behavior and actions.

| | Strongly disagree | Disagree | Neutral | Agree | Strongly agree |
|---|-------------------|----------|---------|-------|----------------|
| I concentrate my efforts on doing something about the situation I'm in. | | | | | |
| I take action to try to make the situation better. | | | | | |
| I get help and advice from other people. | | | | | |
| I try to come up with a plan or strategy about what to do. | | | | | |
| I think hard about what steps to take. | | | | | |

33. For the following statements, please select the response that most closely represents your experience.

| | None of the time | Rarely | Some of the time | Often | A lot of the time |
|--|------------------|--------|------------------|-------|-------------------|
| I experience a general sense of emptiness. | | | | | |
| There are plenty of people I can rely on when I have problems. | | | | | |
| There are many people I can trust completely. | | | | | |
| I miss having people around. | | | | | |
| There are enough people I feel close to. | | | | | |
| I often feel rejected. | | | | | |

34. How true do you feel these statements are about you personally?

| | Not at all true | A little true | Pretty much true | Very much true |
|--|-----------------|---------------|------------------|----------------|
| I can work out my problems. | | | | |
| I can do most things if I try. | | | | |
| There are many things I do well. | | | | |
| There is a purpose to my life. | | | | |
| I understand my moods and feelings. | | | | |
| I understand why I do what I do. | | | | |
| I feel bad when someone gets their feelings hurt. | | | | |
| I try to understand what other people are going through. | | | | |
| I try to understand what other people feel and think. | | | | |

35. Please select the response that best describes you for each statement below.

| | Strongly disagree | Disagree | Neutral | Agree | Strongly agree |
|--|-------------------|----------|---------|-------|----------------|
| When people need help, they come to me. | | | | | |
| Sometimes, I feel almost as if I were invisible. | | | | | |
| People tend to rely on me for support. | | | | | |
| There is no one who really takes pride in my accomplishments. | | | | | |
| Often, people trust me with things that are important to them. | | | | | |
| People do not care what happens to me. | | | | | |
| It is hard for me to get the attention of other people. | | | | | |
| Most people do not seem to notice when I come or go. | | | | | |
| When I have a problem, people usually don't want to hear about it. | | | | | |

36. In the past 12 months, how often have you

| | Never | 1-2 times | 3-5 times | 6-9 times | 10-19 times | 20-39 times | 40 more more times |
|--|-------|--------------|--------------|--------------|----------------|----------------|-----------------------|
| Smoked cigarettes? | | | | | | | |
| Smoked e-cigarettes/vaped nicotine? | | | | | | | |
| Used cannabis (hashish or marijuana)? | | | | | | | |
| Been drunk? | | | | | | | |
| Used stimulants (Adderall or Ritalin NOT as prescribed to you, or speed)? | | | | | | | |
| Used opioids (oxycodone, hydrocodone, fentanyl, etc.) NOT as prescribed to you? | | | | | | | |
| Other (please describe): _____ | | | | | | | |

37. Please indicate how you feel about each of the following statements.

| | Strongly disagree | Disagree | Neutral | Agree | Strongly agree |
|--|----------------------|----------|---------|-------|-------------------|
| I feel like a member of this community. | | | | | |
| I belong in this community. | | | | | |
| I feel connected to this community. | | | | | |
| I feel safe in this community. | | | | | |

38. Please indicate how you feel about each of the following statements.

| | Very Strongly Disagree | Strongly Disagree | Mildly Disagree | Neutral | Mildly Agree | Strongly Agree | Very Strongly Agree |
|--|------------------------|-------------------|-----------------|---------|--------------|----------------|---------------------|
| Outside of my parents/ caregivers, I have a trusted adult who is around when I am in need. | | | | | | | |
| Outside of my parents /caregivers, I have a trusted adult with whom I can share my joys and sorrows. | | | | | | | |
| Outside of my parents/ caregivers, I have a trusted adult who is a real source of comfort to me. | | | | | | | |
| Outside of my parents/ caregivers, I have a trusted adult in my life who cares about my feelings. | | | | | | | |

39. How many times a week do you participate in any of the following out-of-school activities that are supervised by adults?

| | Not available in my community | Less than once per week | Once per week | Two times per week | Three times per week | Four times per week | Five times per week or more |
|--|-------------------------------|-------------------------|---------------|--------------------|----------------------|---------------------|-----------------------------|
| Sports or sports teams (swim, ski team, soccer, football, dance) | | | | | | | |
| Religious organizations (e.g., youth group, go to church) | | | | | | | |
| Art, drama, or musical instrument (band) classes | | | | | | | |
| Volunteering in the community | | | | | | | |
| Go to a community center like YMCA or another after-school program | | | | | | | |
| Other (Please describe in the text box): _____ | | | | | | | |

40. Outside of school hours, about how much time do you spend *each day* in front of a screen for each of the following activities?

| | I do not spend time on this | Less than 30 minutes | About 31-60 minutes | About 1-2 hours | About 2-4 hours per day | More than 4 hours per day |
|---|--------------------------------------|----------------------------|---------------------------|-----------------------|-------------------------------|---------------------------------|
| Social Media (Twitter, TikTok, Facebook, SnapChat, etc.) | | | | | | |
| Video Games (online; Discord, or using a gaming system like Xbox, etc.) | | | | | | |
| Watching streaming services (YouTube, Hulu, Netflix, etc.) | | | | | | |
| Other online activities (Please describe): _____ | | | | | | |

41. How true is the following statement to you? “On social media, I belong to a community or communities that are an important part of my identity.”

- Not true at all
- Somewhat true
- Mostly true
- Completely true

(End of Survey)

We thank you for your time spent taking this survey.

Your response has been recorded.

Boiler Upgrade

Educate, Empower, Prepare

Following the installation of the new boiler units, a chemical analysis of the system indicated excessive metal levels. This may be the result of oxygen entering the system through the safety overflow valves when they release.

To address this issue, it is recommended that we install mag traps. These will help prevent damage to the boiler pumps and system, reduce the risk of sensor blockages, and assist with cleaning the older lines. In addition, installing a feeder would make it easier to add treatment chemicals and allow for more frequent monitoring of the system.

Recommendation:

- Approve the quoted amount for the installation of mag traps and a feeder. The quote is attached to the agenda.
- The total is below the threshold requiring three bids, so we recommend proceeding with the company that installed the new boilers.
- Funding can come from either our facilities budget or Budgeted maintenance funds.

Ryan is not available to attend the board meeting this month so if you have any questions on what it is for or specifics on this item please call me and I will get the answers for you.

Mission: We exist to Educate, Empower, and Prepare students for a productive life.

Vision: Maintain a culture where Respect, Integrity, and Perseverance are cultivated. Operate a safe and welcoming school. Where each student is challenged to achieve excellence in Preparation for College, Career and a Productive Life.



Mountain Edge Plumbing

555 N Waucanza Rd
Dietrich, ID 83324
(208) 541-4654

office@mountainedgeplumbing.com

Estimate

ESTIMATE#

1074381556

DATE

09/04/2025

PO#

CUSTOMER

Dietrich Schools
406 N Park St
Dietrich ID 83324

SERVICE LOCATION

Dietrich
406 N Park St
Dietrich ID 83324

DESCRIPTION

Estimate includes installation of an automatic feed tank and magnetic separation units.

You may choose between three smaller separators or one larger separator.

The larger unit filters the entire system at once, offering faster protection for the flow sensor, actuators, and other components throughout the school.

The smaller units also protect the full system but operate at a slower rate of separation.

AUTO FEEDER

- Labor

\$210.00

- 19 Gal Auto Feeder

\$1,012.50

- Miscellaneous Material

\$55.00

\$1,277.50

4" MAG TRAP

- 4" Mag Trap

\$3,440.00

- Victolic Flange

\$1,215.00

- Miscellaneous Parts

\$1,630.00

- Labor

\$840.00

- Apprentice Labor

\$640.00

\$7,765.00

CUSTOMER MESSAGE

AUTO FEEDER

4" MAG TRAP

Board Goals Recommendations


Educate, Empower, Prepare

E- Hold board work sessions that can be educational but maybe a little more "light hearted" to assist with board relationships and cohesiveness. At least two this year?

P- Come to meetings prepared having read entire packet.

I-Develop a cohesive and collaborative board culture that models integrity, respect, confidentiality, problem-solving, and effective communication, ensuring our focus remains on student success.

C- an adoption of Robert's Rules (small boards) to be used in meetings. To include how members and the public are recognized to speak and possibly how long they have to do so. This will help us save time, make sure everyone is heard, and make meetings more professional.



Mission: We exist to Educate, Empower, and Prepare students for a productive life.

Vision: Maintain a culture where Respect, Integrity, and Perseverance are cultivated. Operate a safe and welcoming school. Where each student is challenged to achieve excellence in Preparation for College, Career and a Productive Life.

Richfield Board Collaboration

Educate, Empower, Prepare

The Dietrich School Board is considering entering into a collaborative conversation with the Richfield Board of Trustees. Before moving forward, I would like to share some neutral recommendations and potential discussion items for consideration.

Superintendent Transition

At this time, I have not been able to confirm whether Richfield Superintendent Mike Smith is retiring this year. If there is a leadership transition, the question remains whether collaboration discussions should wait until new leadership is in place.

Recommendations to Consider:

- Review the timing of collaboration discussions in light of potential administrative changes in Richfield.
- Ensure any decision aligns with Dietrich's ongoing work to roll out a new instructional model with our administrative team and community.
- Provide clear communication to staff, students, and community members about the purpose of any collaboration to avoid confusion or misinterpretation.
- Include **administrative leadership** in collaboration efforts, not just board members, to ensure operational perspectives and implementation needs are fully represented.


Discussion Items for the Board:

- **Timing:** Is this the right time to pursue collaboration, or would waiting provide more stability and clarity?
- **Community Perception:** Given recent challenges, including issues surrounding football, what message does collaboration send to staff, students, and the community? Could it create further division?
- **District Vision:** Will pursuing collaboration at this stage support or hinder the rollout of Dietrich's new instructional model?
- **Purpose and Goals:** What specific goals or outcomes would collaboration with Richfield achieve, and how do they align with Dietrich's long-term vision?
- **Structure of Collaboration:** What is the appropriate balance between board-to-board discussions and administrative involvement to ensure both governance and day-to-day operations are considered?

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These considerations are intended to guide a thoughtful discussion and ensure that any decision is made strategically, transparently, and with the best interests of students and the community in mind.



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Leader in Me District Partnership

Educate, Empower, Prepare

I am exploring a potential district partnership with **Leader in Me** through **FranklinCovey training**, working alongside David Brinkman, our principals, the superintendent, team leads, and our counselor to implement and sustain the program district-wide.

Leader in Me directly supports two of our established district goals:

- **College and Career Readiness** – equipping students with leadership and life skills that prepare them for post-secondary success.
- **Chronic Absenteeism** – fostering a positive school culture that encourages consistent attendance.

I have attached documents explaining the partnership and its benefits, including the agreement and associated costs. Funding for this partnership could come from **Title II** as well as **board training reimbursable funds**.

If approved, this partnership would provide the board, administration, and staff with FranklinCovey's proven framework to strengthen leadership, student engagement, and school culture while aligning with our long-term goals.

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LeaderinMe®

Leader in Me® Agreement

This Leader in Me Agreement (“Agreement”) is entered into as of the date given below (the “Effective Date”) by and between Franklin Covey Client Sales, Inc., whose address is 13907 South Minuteman Boulevard, Suite 500, Draper, Utah 84020 (“FranklinCovey”), and the following organization (“Client”):

Organization: Dietrich School District **Contact Person:** Stefanie Shaw

Address: 406 North Park Street **Telephone:** 208-544-2158

City, State, Zip: Dietrich, Idaho 83324 **Email:** stefanies@dietrichschools.org

Details of Services and Materials

FranklinCovey shall provide Client the training, coaching, and materials (the “Services”) to be included in the Leader in Me® network of Schools. Details of the Services are described in the following table:

| | | | | | | |
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|---|-----------|-----------|-----------|------------|---|------------|
| Membership | | | | | | |
| District Partnership: Leader in Me Online District+ | 8/25/2025 | 8/24/2026 | 8/25/2025 | \$1,400.00 | 1 | \$1,400.00 |

| | | | | | | |
|---|-----------|-----------|-----------|------------|---|------------|
| Professional Development | | | | | | |
| District Partnership: District Alignment Session (Year 1) | 8/25/2025 | 8/24/2026 | 8/25/2025 | \$3,600.00 | 1 | \$3,600.00 |

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Client may contact FranklinCovey via email or purchase order to purchase additional products and/or services, which shall be subject to the terms and conditions of this Agreement. If Client issues a purchase order and there is a conflict between the purchase order terms and this Agreement, this Agreement shall control. If this Agreement is executed by Client after the Invoice Dates above, FranklinCovey may adjust the Invoice Dates based on the Effective Date. Such change shall not affect the Total Investment.

IN WITNESS HEREOF, all Parties have executed the foregoing Agreement by their duly authorized representatives.

Franklin Covey Client Sales, Inc. Dietrich School District

Signature: Signature:

Printed Name: Sasha Albrecht Printed Name: Title: Stefanie Shaw

Client Engagement Coordinator Title: Effective Date:

Board Policy 1615: Trustee Spouse Employment**Status:** DRAFT**Original Adopted Date:** 07/2016 | **Last Revised Date:** 08/11/2025 | **Last Reviewed Date:** 07/14/2025

It is generally unlawful for a Trustee to have their spouse employed by the District in any paying position whereby such employment would require the payment or delivery of any District funds, money, or property to their spouse.

Districts with 400 or Fewer Students

However, if the District had a fall enrollment of 400 or fewer students in the prior school the Board may employ the spouse of a Trustee if the following conditions are met:

1. The spouse will be employed in a non-administrative, if the spouse is employed as a board clerk. They cannot be employed elsewhere in the district.
2. The spouse is selected through the District's approved hiring process.

Districts with 401 to 1,200 Students

If the District had a fall enrollment of more than 400, but fewer than 1,200 students in the prior school, the Board may employ the spouse of a Trustee if the following conditions are met each year:

1. The spouse will be employed in a nonadministrative position;
2. The position has been listed as open for application on the District's website or in a local newspaper for at least 60 days unless the opening occurred during the school year, in which case the position must have been listed as open for at least 15 days on the District's website or in a local newspaper;
3. No applications were received that met the minimum certification, endorsement, education, or experience requirements of the position except the Trustee's spouse;
4. The Trustee abstained from voting in the employment of the spouse and was absent from the meeting while such employment was being considered and determined; and
5. Notwithstanding any other policy or law to the contrary, the Trustee's spouse may only be employed under a Category 1 annual contract pursuant to section 33-514A, Idaho Code, and so long as the status of Trustee and spouse employee remains, shall not progress to subsequent contract stages with the District.

All Districts with 1,200 or Fewer Students

In any case where the Board hires a Trustee's spouse, throughout the course of the spouse's employment, the Trustee shall abstain from voting in any decision that affects the compensation, benefits, individual performance evaluation, or disciplinary action relating to the spouse and shall be

absent from the meeting while such issues are being considered. Such limitation shall include a prohibition on voting and attendance with regard to the following subject matters:

1. Negotiations regarding compensation and benefits;
2. Discussion and negotiation with District benefits providers; and
3. Any matters relating to the spouse and letters of reprimand, direction, probation, or termination.
4. Regardless of spouse employment status, the Trustee may participate in deliberations and vote upon the District's annual fiscal budget and annual audit report;
If a Trustee's spouse is hired in a classified position, they shall be employed as an at-will employee with no contract status and no right to continue employment.

Legal References

IC § 33-507

Description

Limitation Upon Authority of Trustees

Dietrich School District #314

Form 6100: Parent or Guardian Input Form—Superintendent Survey Status: Draft

Original Adopted Date: | Last Revised Date: | Last Reviewed Date:

Superintendent: _____

School Year: _____

Instructions:

- 1. A paper form will be available to fill out at both parent teacher conferences throughout the school year as well as made available in an online google form that will be sent out to parents and linked on the school website.**
- 2. Please complete the evaluation by circling the most appropriate number.**
- 3. This form should be filled out online, hand delivered to school or trustee or mailed to:**

Dietrich School District
% Board Clerk
406 N. Park St
Dietrich, Idaho 83324
- 3. Only one form should be completed by each parent for the Superintendent for Dietrich Schools.**
- 4. If a parent has a concern or wishes to more directly address a specific issue, please understand that this form alone will not directly address the parental concern. The parent should raise the concern with the appropriate individual based on the districts chain of command outlined in District Policy.**
- 5. Please offer specific comments when possible. Specific comments will be considered in the preparation of the principal's evaluation and will aid both the District and the principal in addressing performance.**

| Area of Evaluation | Agree | | Disagree | | Don't know | |
|--|----------|---|----------|---|------------|---|
| 1. Works with parents, staff and students in development and promotion of the school's vision. | 1 | 2 | 3 | 4 | 5 | 0 |
| | Comment: | | | | | |
| 2. Promotes and maintains high standards of Academic Excellence for the performance of students and staff. | 1 | 2 | 3 | 4 | 5 | 0 |
| | Comment: | | | | | |
| 3. Manages all aspects of the school to ensure a positive educational experience for all students. | 1 | 2 | 3 | 4 | 5 | 0 |
| | Comment: | | | | | |
| 4. Listens to community members, parents, and students and timely responds to their concerns. | 1 | 2 | 3 | 4 | 5 | 0 |
| | Comment: | | | | | |
| 5. Treats students and adults with respect. | 1 | 2 | 3 | 4 | 5 | 0 |
| | Comment: | | | | | |

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| 6. Communicates with community members accurately. | <div>1 2 3 4 5 0</div> <div>Comment:</div> |
| 7. Shows awareness/understanding of developmental characteristics of different age groups. Acts with an understanding of social, racial, cultural, political and economic forces that influence a positive school environment. | <div>1 2 3 4 5 0</div> <div>Comment:</div> |
| 8. Encourages parental involvement in the educational process. | <div>1 2 3 4 5 0</div> <div>Comment:</div> |
| 9. Is a positive advocate for students. | <div>1 2 3 4 5 0</div> <div>Comment:</div> |
| 10. Is a strong and visible leader of the school. | <div>1 2 3 4 5 0</div> <div>Comment:</div> |

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| 11. Effectively coordinates school programs that promote student involvement, education, safety, growth, and development of responsibility. | <div>1 2 3 4 5 0</div> <div>Comment:</div> |
| 12. Administers student discipline fairly and consistently. | <div>1 2 3 4 5 0</div> <div>Comment:</div> |
| 13. Maintains a school climate that welcomes parents, families and community members and invites their participation. Encourages teachers to provide opportunities to engage families to assist in student learning. | <div>1 2 3 4 5 0</div> <div>Comment:</div> |
| 14. Have you personally met with the Superintendent? | YES NO |
| 15. Have you had any reason to visit the Superintendents office? | YES NO |
| 16. Were you satisfied that your concerns were addressed? | YES NO |

Any additional comments you wish to share not covered by the above questions **(please feel free to attach a separate page)**:

Please complete and sign the form and place in a sealed envelope.

Name: _____

Signature: _____ Date: _____

Telephone No.: _____

6100 P : Administration Board/Superintendent Roles

Status: Draft

Original Adopted Date: june 2015| **Last Revised Date:** | **Last Reviewed Date:**

Dietrich School District No. 314

6100P ADMINISTRATION

Board / Superintendent Relations

The Board shall:

Select the Superintendent and delegate to him/her all necessary administrative powers

Adopt policies for the operations of the school system and review administrative procedures.

Formulate a statement of goals reflecting the philosophy of the District.

Adopt annual objectives for improvement of the District.

Approve courses of study.

Approve textbooks.

Approve the annual budget.

Employ certificated ~~and classified staff~~, in its discretion, upon recommendation of the Superintendent.

Authorize the allocation of certificated and classified staff.

The Superintendent shall:

Serve as chief executive officer of the District.

Recommend policies or policy changes to the Board and develop procedures that implement Board policy.

Provide leadership in the development, operation, supervision and evaluation of the educational program.

Recommend annual objectives for improvement of the District.

Recommend courses of study.

Recommend textbooks.

Prepare and submit the annual budget.

Recommend candidates for employment as certificated. ~~and classified staff~~.

Hire all classified staff.

Recommend staff needs based on student enrollment, direct and assign teachers and other employees of the schools under his/her supervision; shall organize, reorganize and arrange the administrative

The Board shall:

Approve contracts for construction, remodeling, or major maintenance.

Approve payment of vouchers and payroll.

Approve proposed major changes of school plant and facilities.

Assure that appropriate criteria and processes for evaluating staff are in place.

Appoint citizens and staff to serve on special Board committees, if necessary.

Conduct regular and special meetings.

Serve as final arbitrator for staff, citizens and students.

Promptly refer all criticisms, complaints, and suggestions called to its attention to the Superintendent.

Authorize the ongoing professional enrichment of its administrative leader as feasible.

Approve appropriate District expenditures recommended by the Superintendent for the purpose of ongoing District operations.

The Superintendent shall:

and supervisory staff, including instruction and business affairs, as best serves the District, subject to the approval of the Board.

Recommend contracts for major construction, remodeling or maintenance.

Recommend payment of vouchers and payroll.

Prepare reports regarding school plant and facilities needs.

Establish criteria and processes for evaluating staff.

Recommend formation of ad hoc citizens' committees.

As necessary attend all Board meetings and all Board and citizen committee meetings, serve as an ex-officio member of all Board committees and provide administrative recommendations on each item of business considered by each of these groups.

Inform the Board of appeals and implement any such forthcoming Board decisions.

Respond and take action on all criticism, complaints, and suggestions as appropriate.

Undertake consultative work, speaking engagements, writing, lecturing, or other professional duties and obligations.

Diligently investigate and make purchases that benefit the most efficient and functional operation of the District.

Dietrich School District #314

Form 6400: Parent or Guardian Input Form—Principal Survey

Status: Draft

Original Adopted Date: | Last Revised Date: | Last Reviewed Date:

Principal: _____

School Year: _____

Instructions:

Instructions:

1. A paper form will be available to fill out at both parent teacher conferences throughout the school year as well as made available in an online google form that will be sent out to parents and linked on the school website.
2. Please complete the evaluation by circling the most appropriate number.
3. This form should be filled out online, hand delivered or mailed to:

**Dietrich School District
% Superintendent
406 N. Park St
Dietrich, Idaho 83324**
3. Only one form should be completed by each parent for this principal for each school year.
4. If a parent has a concern or wishes to more directly address a specific issue, please understand that this form alone will not directly address the parental concern. The parent should raise the concern with the appropriate individual at the school based upon the district's chain of command identified in policy.
5. Please offer specific comments when possible. Specific comments will be considered in the preparation of the principal's evaluation and will aid both the District and the principal in addressing performance.

| Area of Evaluation | Agree | Disagree | Don't know |
|--|----------|----------|------------|
| 1. Works with parents, staff and students in development and promotion of the school's vision. | 1 | 2 3 4 5 | 0 |
| | Comment: | | |
| 2. Promotes and maintains high standards of Academic Excellence for the performance of students and staff. | 1 | 2 3 4 5 | 0 |
| | Comment: | | |
| 3. Manages all aspects of the school to ensure a positive educational experience for all students. | 1 | 2 3 4 5 | 0 |
| | Comment: | | |
| 4. Listens to community members, parents, and students and timely responds to their concerns. | 1 | 2 3 4 5 | 0 |
| | Comment: | | |
| 5. Treats students and adults with respect. | 1 | 2 3 4 5 | 0 |
| | Comment: | | |

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| 6. Communicates with community members accurately. | <div>1 2 3 4 5 0</div> <div>Comment:</div> |
| 7. Shows awareness/understanding of developmental characteristics of different age groups. Acts with an understanding of social, racial, cultural, political and economic forces that influence a positive school environment. | <div>1 2 3 4 5 0</div> <div>Comment:</div> |
| 8. Encourages parental involvement in the educational process. | <div>1 2 3 4 5 0</div> <div>Comment:</div> |
| 9. Is a positive advocate for students. | <div>1 2 3 4 5 0</div> <div>Comment:</div> |
| 10. Is a strong and visible leader of the school. | <div>1 2 3 4 5 0</div> <div>Comment:</div> |

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| | |
| 11. Effectively coordinates school programs that promote student involvement, education, safety, growth, and development of responsibility. | <div>1 2 3 4 5 0</div> <div>Comment:</div> |
| 12. Administers student discipline fairly and consistently. | <div>1 2 3 4 5 0</div> <div>Comment:</div> |
| 13. Maintains a school climate that welcomes parents, families and community members and invites their participation. Encourages teachers to provide opportunities to engage families to assist in student learning. | <div>1 2 3 4 5 0</div> <div>Comment:</div> |
| 14. Have you personally met with the administrator? | YES NO |
| 15. Have you had any reason to visit the administrator's office? | YES NO |
| 16. Were you satisfied that your concerns were addressed? | YES NO |

Board Policy 6100: Superintendent**Status:** DRAFT**Original Adopted Date:** 06/2015 | **Last Reviewed Date:**Duties and Authorities

The Superintendent is the District's executive officer and is responsible for the administration and management of the District schools, in accordance with Board policies and directives and State and federal law. The Superintendent is hereby granted authority to act on behalf of the Board and the District in all administrative matters with the exception of those matters specifically reserved for the Board in law or rule for which there lawfully cannot be any delegation by the Board. The Superintendent is also authorized to develop administrative procedures to implement Board policy and to delegate duties and responsibilities. Delegation of power or duty, however, shall not relieve the Superintendent of responsibility for the action which was delegated. The Superintendent shall also be responsible for the oversight, maintenance, operation, and improvement of all District facilities and grounds.

The Board hereby delegates authority to the Superintendent to declare positions vacant should an employee willfully refuse to acknowledge receipt of an employment contract or the employment contract is not signed and returned to the Board in the designated period of time.

Qualifications and Appointment

The Superintendent must be of good character -morals and integrity. The Superintendent shall have the experience and the skills necessary to work effectively with the Board, District employees, students, and the community. The Superintendent shall have a valid superintendent's endorsement.

When the office of the Superintendent becomes vacant, the Board will conduct a search to find the most capable person for the position.

Evaluation

The Board will conduct a written formal evaluation, at least annually, of the performance of the Superintendent using standards and objectives developed by the Superintendent and the Board gwhich are consistent with the District's mission and goal statements. The Board shall include progress towards the targets for student outcomes found in the Annual Strategic Plan in the evaluation by using relevant data to measure growth.

A specific time shall be designated for a formal evaluation session. The evaluation should include a discussion of strengths and weaknesses in the year immediately preceding the evaluation, as well as performance areas needing improvement.

A portion of the evaluation must include multiple objective measures of student growth in achievement as defined in Section 33-1001, Idaho Code.

As part of the superintendent's annual evaluation, surveys will be administered to district staff and community members in conjunction with the same surveys for the principal. The feedback collected

will be reviewed and considered by the Board when evaluating the superintendent's performance. Survey results will also be used in collaboration with the superintendent to establish goals and priorities for the following school year.

Compensation and Benefits

The Board and the Superintendent shall enter into a contract approved by the State Superintendent of Public Instruction. This contract shall govern the employment relationship between the Board and the Superintendent.

Legal References

IC § 33-1001

Description

Foundation Program – State Aid –Apportionment – Definitions

IC § 33-320

Continuous Improvement Plans and Training

IC § 33-513

Professional Personnel

IDAPA 08.02.02.120

Local District Evaluation Policy

No. CV-04-537-E-BLW, 2006 U.S.
Dist. Ct.

Hancock v. Idaho Falls School District No. 91, LEXIS
52243

Cross References

Code

1315

Description

[District Planning](#)

1320

[Management Rights](#)

1410

[Board/Superintendent Relationship](#)

5105

[Certificated Personnel Employment](#)

5220

[Assignments, Reassignments, Transfers](#)

Board Policy 6300: Duties and Qualifications of Administrative Staff Status: ADOPTED
Other Than Superintendent

Original Adopted Date:09/2025 | Last Reviewed Date: 09/2025

Duty and Authority

As authorized by the Superintendent, administrative staff shall have full responsibility for the day-to-day administration of the area to which they are assigned. Administrative staff are governed by the policies of the District and are responsible for implementing the administrative procedures that relate to their assigned responsibilities.

Each administrator’s duties and responsibilities shall be listed in the job description for that position.

Qualifications

All administrative personnel shall have a valid certificate and appropriate endorsements issued by the State Board of Education, and other qualifications as specified in the position’s job description.

Administrative Work Year

The administrators’ work year shall be the same as the District’s fiscal year, unless otherwise stated in the employment agreement. In addition to legal holidays, the administrators shall have vacation periods as approved by the Superintendent.

Compensation and Benefits

All administrators shall be placed on a written contract approved by the State Superintendent of Public Instruction.

| <hr/> | |
|-------------------------|--|
| Legal References | Description |
| IC § 33-513 | Professional Personnel |
| Cross References | |
| Code | Description |
| 6320 | Evaluation of Administrative Staff |

Board Policy 6330: Professional Growth and Development

Status: Approved

Original Adopted Date:September 2025 | **Last Reviewed Date:** September 2025

The Board recognizes that training and study for administrators contribute to skill development necessary to better serve the needs of the District. Each year, the Superintendent should develop an administrative inservice program based upon the needs of the District, as well as the needs of individual administrators.

Administrative staff are encouraged to be members of and participate in professional associations which have as their purposes the upgrading of school administration and the continued improvement of education in general.

Board Policy 6400: Principals**Status:** Approved**Original Adopted Date:** 06/01/2015 | **Last Reviewed Date:** 11/2016 **Last Revised Date** 09/2025

Principals are the chief administrators of their assigned schools. The primary responsibility of principals is to supervise the operation and management of their assigned schools. They shall be under the direct supervision of the Superintendent. The majority of the principals' time shall be spent on curriculum and staff development through formal and informal activities establishing clear lines of communication regarding the school rules, accomplishments, practices, and policies with parents, students, and teachers. Principals are responsible for management of their staff, ~~maintenance of the facility and equipment~~, administration of the educational program, control of the students attending the school, management of the school's budget, and communication between the school and the community.

Evaluation of Principals

Each principal shall receive at least one written evaluation to be completed no later than June 1st for each annual contract year of employment. Each principal evaluation shall use multiple measures that are research based and aligned to the State minimum standards based on the Interstate School Leaders Licensure Consortium (ISLLC) standards and include proof of proficiency in conducting teacher evaluations using the State's adopted model, the *Charlotte Danielson Framework for Teaching Second Edition*.

The process of developing criteria and procedures for principal evaluations will allow opportunities for input from stakeholders, including the Board, administrators, teachers, and parents/guardians.

Evaluation Objectives

The District's Principal Evaluation Program is designed to:

1. Maintain or improve each principal's job satisfaction and morale by letting him or her know that the Superintendent is interested in his or her job progress and personal development;
2. Serve as a systematic guide for planning each principal's further training and professional development;
3. Assure considered opinion of a principal's performance and focus maximum attention on achievement of assigned duties;
4. Assist in determining and recording special talents, skills, and capabilities that might otherwise not be noticed or recognized;
5. Assist in planning personnel moves and placements that will best utilize each principal's capabilities;
6. Provide an opportunity for each principal to discuss job problems and interests with the Superintendent; and

7. Assemble substantiating data for use as a guide, although not necessarily the sole governing factor, for such purposes as wage adjustments, promotions, disciplinary action, and termination.

Responsibility

The Superintendent shall have the responsibility for administrating and monitoring the District's Principal Evaluation Program and will ensure the fairness and efficiency of its execution, including:

1. Creating and implementing a plan for ongoing training and professional development and the funding thereof for principals in the District's Performance Evaluation Program, including evaluation standards, forms, procedures, and processes and a plan for collecting and using data gathered from evaluation;
2. Creating a plan for ongoing review of the District's Principal Evaluation Program that includes stakeholder input from teachers, Board Members, administrators, parents/guardians, and other interested parties;
3. Creating a procedure for remediation for principals that receive evaluations indicating that remediation would be an appropriate course of action;
4. Creating an individualized evaluation rating system for how principal evaluations will be used to identify proficiency and record growth over time with a minimum of four rankings used to differentiate performance of principals including:
 - A. Unsatisfactory being equal to a rating of 1;
 - B. Basic being equal to a rating of 2;
 - C. Proficient being equal to a rating of 3; and
 - D. Distinguished being equal to a rating of 4.
5. Completing Principal Evaluation annually, ensuring proper safeguards, and filing completed evaluations.

The individuals assigned this responsibility shall have received training in administrator evaluations based on the statewide framework for evaluations.

Written Evaluation

A written summative evaluation will be completed for each principal by the Superintendent no later than June 1st for each annual contract year of employment. A copy will be given to the principal. The original will be retained by the Superintendent. The evaluation shall be reviewed annually and revised as necessary to indicate any significant changes in duties or responsibilities. The evaluation is designed to increase planning and relate performance to assigned responsibilities through joint understanding between the Superintendent and the principal as to the job description and major performance objectives.

The evaluation will identify the sources of data used in conducting the evaluation. Proficiency in conducting observations and evaluating effective teacher performance shall be included as one source of data.

Evaluation Measures and Criteria

Professional Practice: Principals must receive an evaluation in which a majority of the summative evaluation results are based on Professional Practice. All measures within the Professional Practice portion of the evaluation must be aligned at a minimum to the following Domains and Components based upon the Idaho Standards for Effective Principals.

Domain 1: School Climate: The principal promotes the success of all students by advocating, nurturing, and sustaining a school culture and instructional program conducive to student learning and staff professional development. The principal articulates and promotes high expectations for teaching and learning while responding to diverse community interests and needs.

Domain 2: Collaborative Leadership: The principal promotes the success of all students by ensuring management of the organization, operations, and resources for a safe, efficient, and effective learning environment. In collaboration with others, he or she uses appropriate data to establish rigorous, concrete goals in the context of student achievement and instructional programs. The principal uses research and/or best practices in student achievement, instructional programs, and improving the education program.

Domain 3: Instructional Leadership: The principal promotes the success of all students by facilitating the development, articulation, implementation, and stewardship of a vision of learning that is shared and supported by the school community. The principal provides leadership for major initiatives and change efforts and uses research and/or best practices in improving the education program.

The evaluation will also include at least one of the following as a measure to inform the Professional Practice portion:

1. Input received from parents or guardians;
2. Input received from students;
3. Input received from teachers; and/or
4. Portfolios.

The District has chosen _____ 1 and 3 _____ as its measure(s) to inform the Professional Practice portion. The Board shall determine the manner and weight of parental input, student input, teacher input, and/or portfolios on the evaluation.

Student Achievement: Part of the evaluation must be based on multiple objective measures of growth in measurable student achievement as defined in Section 33-1001, Idaho Code. This portion of the evaluation may be calculated using current and/or the immediate past year's data and may use one or both years of data. Growth in student achievement may be considered as an optional measure for all other school-based and District-based administrators, as determined by the Board.

Proof of Proficiency in Teacher Evaluations

Proof of proficiency in evaluating teacher performance shall be required of all individuals assigned the responsibility for appraising, observing, or evaluating certificated personnel performance. The individuals assigned this responsibility shall have received training in administrator evaluations based on the statewide framework for evaluations.

Communicating Evaluation Results

Each evaluation shall include a meeting between the Superintendent and principal wherein the Superintendent will:

1. Discuss the evaluation with the principal, emphasizing strong and weak points in job performance. Commend the principal for a job well done if applicable and discuss specific corrective action if warranted. Recommendations should specifically state methods to correct weaknesses. Set mutual goals for the principal to reach before the next performance evaluation.
2. Allow the principal to make any written comments he or she desires. Inform the principal that he or she may turn in a written rebuttal/appeal of any portion of the evaluation within seven days and outline the process for rebuttal/appeal. Have the principal sign the evaluation indicating that he or she has been given a copy.

Rebuttal/Appeal

Within seven days from the date of the evaluation meeting with the Superintendent the principal may file a written rebuttal/appeal of any portion of the evaluation. The written rebuttal/appeal shall state the specific content of the evaluation with which the principal disagrees, a statement of the reason(s) for disagreement, and the amendment to the evaluation requested.

If a written rebuttal/appeal is received by the Superintendent within seven days, the Superintendent shall provide the principal with a written response within ten working days either amending the evaluation as requested by the principal or stating the reason(s) why the Superintendent will not be amending the evaluation as requested.

If the Superintendent chooses to amend the evaluation as requested by the principal then the amended copy of the evaluation will be provided to, and signed by, the principal and retained in the principal's personnel file.

If the Superintendent chooses not to amend the evaluation as requested by the principal then the evaluation along with the written rebuttal/appeal, and the Superintendent's response, if any, will be retained in the principal's personnel file.

Action

Each evaluation will include identification of the actions, if any, available to the District as a result of the evaluation as well as the procedure(s) for implementing each action. Available actions include, but are not limited to, recommendations for renewal of employment, non-renewal of employment, probation, and others as determined. Should any action be taken as a result of an evaluation to not renew a principal's contract the District will comply with the requirements and procedures established by State law.

Records

Permanent records of each principal evaluation will be maintained in the principal's personnel file. All evaluation records, including rebuttal/appeal documentation, will be kept confidential within the

parameters identified in State and federal law regarding the right to privacy.

Reporting

Any subsequent changes to the District's evaluation plan shall be resubmitted to the State Department of Education for approval. The District shall report the rankings of individual principal evaluations annually to the State Department of Education.

Legal References

IC § 33-1001

IC § 33-513

IC § 33-518

IDAPA 08.02.02.121

Description

Foundation Program – State Aid –Apportionment –
Definitions

Professional Personnel

Employee Personnel Files

Local District Evaluation Policy – School Principal

Board Policy 2340: Controversial Issues**Status:** Approved**Original Adopted Date: 06/2014 | Last Revised Date: 09/2025 | Last Reviewed Date:**

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The District shall offer courses of study that provide learning experiences appropriate to the students' level of understanding. The instructional program shall respect the right of students to face issues; to have free access to information; to study under teachers in situations free from prejudice; and to form, hold, and express their own opinions without personal prejudice or discrimination.

The District affirms that the District, including its employees and students, are to respect the dignity of others and acknowledges the rights of others to express differing opinions and foster and defend intellectual honesty, freedom of inquiry, and instruction as well as speech and association rights appropriate for the educational setting.

The Board recognizes the need for teachers to have the freedom to discuss and teach subjects and issues which may be controversial. Such subjects and issues may include but are not necessarily limited to:

1. Politics;
2. Science;
3. Health and sex education; and
4. Values and ethics.

Teachers shall guide discussions and instruction in a thorough and objective way to help students understand the need to recognize opposing viewpoints, the importance of fact, the value of good judgment, and the virtue of respect for conflicting opinions.

In the study or discussion of controversial issues or materials, however, the Board directs the teaching staff to take into account the following criteria:

1. Relative maturity of students;
2. District philosophy of education;
3. Community standards, morals, and values;
4. The necessity of a balanced presentation; and
5. The necessity of seeking prior administrative counsel and guidance in such matters.

As a consequence of its responsibility to guarantee academic freedom to both students and teachers, the Board expects that:

1. All classroom studies will be curriculum-related, objective, and impartial;
2. Teachers will create and maintain an atmosphere of open-mindedness and tolerance, and recognize no one idea or viewpoint should necessarily prevail;
3. Teachers will not attempt, directly or indirectly, to limit or control students' judgment concerning any issue, including but not limited to requiring students to personally affirm,

adopt, or adhere that any race is inferior or superior or on inherent responsibilities regarding: sex, race, ethnicity, religion, color or national origin, but will make certain that full and fair consideration is given to the subject and that facts are carefully examined as to their accuracy and interpretation. This shall include not arguing that individuals should be treated adversely on the basis of any of the attributes listed above;

4. No distinction or classification of students shall be made on account or race or color, other than as required for collection or reporting of demographic data required by public schools.

To this end:

1. The teacher shall be free to choose supplemental materials to support and enhance the regular classroom curriculum except in sex education instruction as outlined in item four of this section. To encourage the free flow of information and enhance student creativity, unplanned issues may be brought up in the classroom and briefly discussed.
2. The school shall provide for parents or guardians to have their child excused from a topic which may be contrary to their religious or moral values. This shall be done in writing by the parent or guardian and include an explanation of the conflict. The student may also request to be excused if the student personally finds the topic to be contrary to their religious or moral values. The student must explain in writing the nature of the conflict. The teacher will provide an alternative assignment if the request is approved by the teacher and principal.
3. **Teachers will report any potential controversial issues to the principal and work collaboratively to determine whether parents should be notified. If it is determined that notification is necessary, the teacher will inform the parents or guardians. Teachers shall have the principal review any questionable materials prior to use.**
- 4.
5. Members of the community may only be invited to speak in class with permission of the principal as outlined in Procedure 2345P Controversial Speakers Procedure.

| Legal References | |
|------------------|---|
| IC § 33-138 | Dignity and Nondiscrimination in Public Education |
| IC § 33-139 | Prohibition on the Expenditure of Moneys for Certain Purposes |
| IC § 33-512 | District Trustees - Governance of Schools |
| Cross References | |
| Code | Description |
| 2320 | Health, Sex Education, and Human Sexuality |
| 2320 | Health, Sex Education, and Human Sexuality |
| 2345 | Speakers in the Classroom and at School Functions |

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| 2345 | Speakers in the Classroom and at School Functions |
| 2425 | Parental Rights |
| 2425 | Parental Rights |
| 2425 | Parental Rights |
| 2580 | Use of Animals in Educational Programs |
| 2580 | Use of Animals in Educational Programs |
| 2580 | Use of Animals in Educational Programs |

Board Policy 9803: Flags and Banners

Status: ADOPTED

Original Adopted Date:09/2025 | Last Reviewed Date:

The District adopts the following policy regarding flags and banners displayed on school grounds.

Only the following flags and banners may be displayed on school grounds:

- 1. Official flags or banners representing the United States;
- 2. Official flags of any US state;
- 3. Official flags of the US military;
- 4. Official flags of Idaho Indian tribes;
- 5. Official flags of recognized foreign nations that the US is not engaged in hostile action with;
- 6. Achievement flags or banners recognized by the Idaho State Department of Education; and
- 7. Flags or banners representing official school mascots and colors.

These restrictions shall not apply to:

- 1. Temporary displays of student work or other curriculum-based displays;
- 2. Electronic displays in schools;
- 3. Displays in school parking lots;
- 4. Student and staff attire, such as pins or shirts, which comply with any applicable dress code; and
- 5. **Student and staff personal items which are not otherwise prohibited and which are displayed in a permissible manner.**

6. Adoption of Official School Flags

The Dietrich School Board may, by a motion of the Board, adopt official school and District flags.

Legal References

IC § 33-143

Description

Display of Flags and Banners on Public School Property