



Mrs. Studdard's Newsletter

January 16th -January 19th



Upcoming Events

Monday, January 15th- Martin Luther King Jr. Day (No School)
Wednesday, January 24th- 2nd grade Musical-9:00 *parents may attend
 -Students are to wear winter colors (blue, gray, or white)
Wednesday, January 31st- Parent Picnic (12:20-12:45)

Vocabulary Words

Unit 3. Lesson 4
 blared revealing result
 seams features solar panel
 sources progress value
 officials

Reading

This week we begin Open Court Reading
 Unit 3, Lesson 4
Story of the week: The Langston Times
Genre: Realistic Fiction/Informational
 Text
Phonics: /s/ spelled ce, ci, cy and /j/
 spelled ge and gi
Comprehension: Compare and Contrast
Writing: Narrative writing
Grammar: commas (items in a series)

Math

Topic 8:
 Telling Time
(Lesson 6-8)

Students will tell time on an analog and digital clock. Students will also distinguish between A.M. and P.M.

Spelling Words:

Unit 3 Lesson 4:
 age peace pencil magic ice
 spicy face gem circus large

Science/Social Studies:

Social Studies: We will continue through a unit on maps and globes through which students will learn various map reading skills.

Assessments:

Thursday: Weekly Phonics daily grade
Friday: OCR 3.4 Spelling and Vocabulary Quiz (reading test postponed)

Reminders:

- Please be sure to join Parentsquare. This will be my main tool for communication.
- Please send back blue folders with signatures each week.
- Please study spelling and vocabulary with your student each night.

VOCABULARY WORDS



blared – loud, harsh sound

revealing – showing or displaying

result – an outcome that happens because of something else

seams – a line where pieces of material are joined together

features – noticeable parts of a thing

solar panel – flat objects that convert light energy into electricity

sources – places or things that other things come from

progress – movement toward a goal

officials – people who hold a certain office or position

value – the worth of things in money